

# Report Minister of Education

Province of Ontario (CANADA)

1928



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# REPORT

OF THE

# Minister of Education

Province of Ontario

FOR THE YEAR

1928

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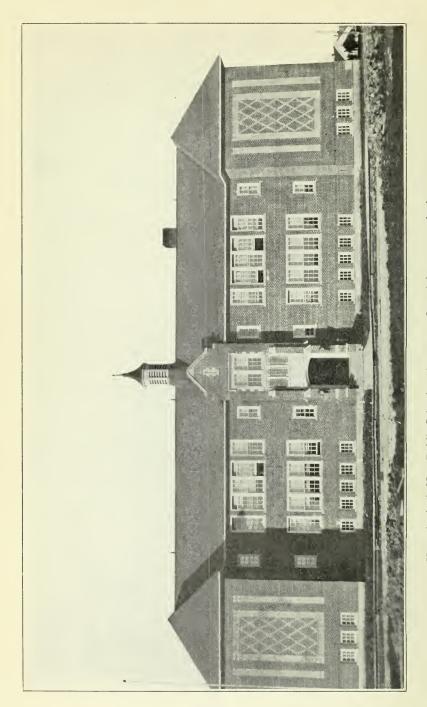
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1929







Kapuskasing's New Public School. 12 rooms. Ontario's most northerly town.

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# REPORT

OF THE

# Minister of Education

# FOR THE YEAR 1928

To His Honour W. D. Ross, Esq.,

Lieutenant-Governor of the Province of Ontario.

# Your Honour:

I beg leave to present the Annual Report of the Department of Education for the year 1928. During the period under review there is evidence of marked advancement in various phases of education, and while, from the nature and organization of the system, the complete statistics necessarily relate to the calendar year 1927, the reports of the different officials, appearing in the form of appendices, bring down the information respecting conditions in the schools to the more recent date.

#### **Present Conditions**

The expansion of the primary and secondary schools, which are under public supervision and control, has now reached impressive proportions. Apart from the training of character and of fitness for actual life, which are of the first importance in education, the schools considered as an investment challenge attention. The enrolled attendance in day and evening classes in the primary and secondary schools during 1927 exceeded 738,000, while the total value of the property in buildings, equipment, and so forth, was approximately \$145,-000,000. The annual expenditures by trustee boards was more than \$48,000,000, and of this amount nearly \$26,000,000 was paid out in salaries to teachers. While it is the duty of all those who supervise and inspect the schools to direct attention, from time to time, to those points where improvements should be made, rather than to dwell unduly upon the high standard of efficiency reached, no one seriously contends that the people of Ontario are unmindful of the trust imposed upon them or doubts that in this vital department of State activity, the training of future citizens, there has been displayed an enterprise, courage, and forward spirit which augur well for the country. The boards of trustees, in whose hands are the direction of the schools and the regulating of all expenditures, have not been slow, as a body, to recognize the need for increased facilities, nor have they been deterred, during a period when taxation for other purposes is essential to national progress, from carrying forward the necessary educational undertakings. The obligation resting upon the Department is to suggest

policies and to point the way to their accomplishment, but in the main the results depend upon the people through their chosen representatives, the trustees and the members of the Legislature. The existing situation, therefore, with such promising features as better attendance; generous expenditures upon new buildings and equipment; the engagement, to an extent scarcely ever reached before, of well qualified professional teachers; and the desire to extend and amplify the courses of instruction in the schools, is due in large measure to the foresight and ability of the local authorities, and that ultimate court of appeal, the ratepayers, who prompt them.

#### Recent Improvements

The educational system, however, which rests upon its achievements and is content to mark time is really in a declining state, since changes to meet fresh situations are imperative. The simplest and the most attractive idea of administration is to let things alone. But this is a fatal policy and one wholly unsuited to the age in which we live. A Minister of Education, alive to his responsibilities, is bound to listen respectfully to suggestions from all quarters; to remember that he represents education for the entire Province and not one part of it only; to weigh carefully the practicability of all plans proposed to him; to reflect that destructive criticism possesses little substantial value; and to be guided, in the end, by the wisdom of progressive minds in education and not by honest reactionaries, well-intentioned as their efforts may be. Following out this principle during recent years, it has been the object of the Department to promote certain educational improvements which manifestly have the wholehearted support of popular opinion. These steps toward betterment include a number of reforms that relate closely to the efficiency of the system. The modification of the courses of study and the limitations of the subjects to be taken up in any one year have been factors in stimulating the work of the schools. The development of vocational education and the training of the teachers required for this kind of instruction have produced practical effects to be seen throughout the Province. The benefits that flow from constant and helpful inspection have been enhanced by means of co-operation between the Department and the Inspectors through conferences and interchanges of ideas with visible advantages in the classes. The substitution of teachers with higher grades of certificates for those with less training has made steady progress, and this advance is of special significance seeing that we are face to face, by reason of the normal growth of the country, with the competition of other occupations tending to withdraw teachers from their own profession. The supply of teachers is adequate and it is no longer impossible for school boards to secure those with the requisite qualifications, provided reasonable inducements as to salary and the comfort of the teacher are held out. The valuable efforts of the Provincial School Attendance Officer in co-ordinating the work of the local officers to secure observance of the attendance laws, both in respect to whole-time and part-time pupils, are set forth in the statistics of attendance to which further allusion will be made. These and other reforms have had much to do with recent advances in education.

#### Future Proposals

While the Department has in these respects sought to furnish incentives to local action and to endeavour by invitation and persuasion to impart additional stimulus to the schools. I have had no hesitation, as Minister, in propounding

to the Legislature and to the general public certain other proposals of a farreaching character which are worthy of the fullest consideration. The Bill to provide Township School Boards has been brought before the Legislature on several occasions and will be again laid before that body in order that every phase of opinion, for and against, may be consulted. The adverse criticism of this measure has been met, on some points, by provisions to secure equitable disposal of the financial assets and obligations of the sections and to ensure local representation, and when the ratepayers realize that the object in view is to provide better schools and to save rather than to add to the cost of education, the misunderstandings that have arisen will be removed. A proposal also of general concern is a modification of the present basis of paying the Legislative grants to schools, which from one cause and another has gradually ceased to serve the purposes which were in view when the arrangement was drawn up nearly twenty years ago. Yet another proposition has to do with the large question, in several of its implications, of enabling every child in the Province to obtain an education as near his own home as is possible and to carry forward his education to the highest possible grade consistent with efficiency of instruction. The solution of this question in all its aspects involves changes that will affect both the courses of study and the organization of the schools. The effect of transferring from the Universities work that should be done in advanced classes of the secondary schools has been under consideration and enquiry for some time, and decision has been delayed in order that every phase of the subject may be studied and its consequences fully provided for. In the course of this enquiry another and equally important possibility has arisen: the extension of the programme of instruction in the elementary schools so that the pupils, especially those who reside outside of urban centres, may not be forced unnecessarily to leave home for the instruction to which they are entitled, at an age when they should be under the parental roof with all the advantages—moral, social, and economic—which such residence confers. This proposal is in no wise theoretical and experimental. The extensions of the courses in primary schools, beyond the entrance examination, now proceeding in many parts of the Province, often under great difficulties, is a revelation of a deep-seated determination to attempt this policy without waiting for legislative action. Such proofs of the sacrifices which parents are ready to make, to keep their children with them as long as possible by giving them adequate preparation in the local school for their future careers, warrants the belief that whatever re-construction of the present system is required will have the sanction of enlightened opinion. This change need not cause school boards to halt in their programmes of improvements for new or enlarged buildings on the ground that the contemplated revision of courses may render them unsuited to new conditions. Any such scheme, being constructive, should not render useless what has been created already. Extended instructions should be adapted to the existing system and not be destructive of it.

It is evident that all these suggestions, most of which are inter-related and fundamental, point to a considerable educational measure. They are not to be carried out with undue haste and call for the fullest discussion both by the Legislature, to which they must first be submitted in the form of a Bill, and by the public at large. For this reason I have invited attention to the subject and it is gratifying to find that the tentative announcements at this early stage have at once awakened interest and created intelligent debate. In no other way can we expect to retain Ontario in the forefront of educational progress, but by arousing public attention to the needs of the time.

#### School Attendance

Allusion has been made to better attendance. This reflects with a greater degree of certainty the general zeal for education than almost any other factor in the situation. The co-operation of the Provincial and local officials has effected a more cordial attitude toward the law in both the urban and rural communities. Resort to legal proceedings to enforce the attendance Act is comparatively rare, and only 1.1 per cent. of the infringements have entailed the appearance in court of parents or guardians. An examination of the statistics worked out in full detail in the appended report is a profitable study. figures of illiteracy for Ontario, based on the last census, show that the percentage was but 3.25 compared with 5.49 for the Dominion, and the results of the approaching census may be confidently looked for as reducing the figure of eight years ago. The average attendance in urban centres has risen to about 90 per cent. and if the rural schools show a low percentage, the reasons are to be sought, not in indifference, but in physical obstacles and economic demands which are inevitable and readily comprehended. Truancy in the rural schools has become practically negligible. The Provincial School Attendance Officer prudently says: 'In 1927 the average school time profitably employed by pupils was 140 days out of the 196 days in the school year. This is much in excess of the average of many countries, but offers large opportunity for improvement." The attendance of adolescents, pupils whose age exceeds fourteen, is likewise encouraging. In 1927 these pupils numbered 92,476, and of these but 6 per cent., or 5,905, were granted home permits or employment certificates. There were 3,167 part-time pupils in the Province, and it will thus be seen that the youth of Ontario to the age of sixteen, in those areas of the Province where the law applies, are either at school or at work.

#### The Rural Schools

For reasons which are obvious the prosperity of the country, and its future development on sound lines, are bound up with the efficiency of rural education. The modern form of inspection, the chief aim of which is to help rather than to criticize, reveals conditions that indicate a steady advance and also some conditions not so favourable. The rural population display the keenest interest in their schools. The readiness of ratepayers to provide the best possible conditions for their children is generally commented upon by the Inspectors throughout the Province. The adapting of the courses to the welfare of the farming community, by introducing the study of agriculture and by promoting school fairs, which owe so much to the valuable aid of the representatives of the Department of Agriculture, is a movement that goes steadily forward. Advanced teaching of Fifth Form work, in whole or in part, progresses to an extent that is surprising, since it is carried on in many quarters without the aid of the special grants that are available for fully organized Fifth Classes. The employment of professional teachers, holding either First or Second Class certificates, and the virtual elimination of the Third Class certificate, is one of the outstanding features of both the counties and the districts. The number of unqualified teachers is insignificant and these are employed usually in those exceptional cases where vacancies occur during the school term. New or improved buildings are reported from all the more progressive sections. Equipment is supplied to the extent called for by the regulations and the school libraries are being strengthened by new books especially for the younger pupils in whom the taste for good literature, once implanted, will not disappear in later years.

On the other hand, the rural school situation is still handicapped by causes that would diminish if a more comprehensive and vigorous policy were applied. A very small school is undesirable. Such schools are not merely defective from the educational standpoint, as giving the pupil little of the discipline and stimulus of school training, but are also wasteful in expenditure. There are almost a thousand schools—to be exact, 849—with an average attendance of 10 pupils or less, and the total cost of maintaining them is \$903,913, so that from indications the Province will be expending at no distant date a million dollars upon schools which are far from effective and unduly expensive. The cost per pupil in them is approximately \$140. In the 147 schools with five pupils or less the cost per pupil is close upon \$240. Once people realize the seriousness of the situation it will be remedied. Not less extraordinary are the cases of school boards which hoard money instead of spending it on education. One Inspector thus reports: "Many of my schools have large cash balances on hand at the end of the year. In a few cases there is more than sufficient to pay the ordinary expenses of the school for the following year. There are some schools where the township and legislative grants are more than sufficient to pay the ordinary expenses of the school."

#### Four School Cars

The Department found that ordinary schools could deal with regular conditions of settlement only. Two-thirds of Northern Ontario are for the present unorganized and a large portion unsurveved. In these parts rural settlement is, therefore, sparse and not continuous. This is especially true along the lines of railway which thread their way for hundreds of miles through the Laurentian Highlands. Right-of-way groups of workmen, hunters, trappers, and bushmen from "pocket" settlements are linked with each other only by this line of steel. These are shifting and unstable, and some more elastic service than the fixed school is demanded to meet their needs. The school on wheels has answered the problem. A car can go where the need is and can move as the population moves. It has brought help to hundreds of children and homes otherwise beyond the reach of regular education. Intensive study for four to ten days a month, and supervised exercises for the remaining time, has put them in possession of the essentials of education and has developed initiative and self-dependence that the organized school might well emulate. Four cars are now in commission, serving about 600 miles of railway. This co-operative enterprise between the railway companies and the Department has amply proven its worth, not only to the children, but to the communities as a whole. Eighty per cent. of the settlers are of non-English origin. The School Car is a welcome visitor month by month and has become the real social centre of these isolated settlements. Through night school work in English and associated services, the communities are being wrought over into the fabric of loyal Canadian citizenship.

#### Correspondence Courses

This attempt to reach children who are in isolated places and who would otherwise receive no education has developed in three years into a well-organized and ever-expanding system which year by year justifies its establishment. The salient facts of this inspiring experiment are to be found in the report of the Chief Inspector. The plan was initiated in 1926, and the total enrolment is approximately a thousand pupils. The lessons in the course extend from the primer to the entrance grade and some of the pupils have passed the high school

entrance examination. The co-operation of the parents, without which the system could not be worked successfully, is a gratifying proof—if any were needed—that the appeal of education is not confined to those to whom it is easily accessible. The courses are shared by many who are beyond the school age. It will be noted that while the text-books and all necessary supplies are as free to the pupils as the lessons themselves, the cost to the Province is only \$13 per pupil, the computation taking into account all the charges that should properly be considered in this connection.

# Conditions in the Schools Attended by French-Speaking Pupils

The new plan of dealing with the schools attended by French-speaking pupils, which was adopted after the presentation of the Report of the Committee of Inquiry which investigated these schools in 1927, is now in the second year of operation. While it is as yet too early to speak in positive terms as to its results, the experiment shows encouraging signs of success. The universal desire on the part of French-speaking parents to have their children acquire English, the sympathetic support of the Departmental plans by school boards, the energetic co-operative effort on the part of teachers, inspectors, and training school staffs are factors in the situation that promise well for the future.

Improvement in the work of the schools is found to be in direct proportion to the ability and earnestness of the teachers in charge. No effort is being spared by the Department to promote the efficiency of both the future and the present teachers. The Normal and the Model Schools established for their training are staffed by the best available instructors. The inspectors are regularly and constantly in the schools directing the teachers in service, giving them counsel and encouragement, and demonstrating the best methods of teaching. The Director of English Instruction and the Director of French Instruction are in continuous co-operation with the training school staffs and with the inspectors in the actual work of the schools. It may confidently be expected that, under such methods of selecting and training teachers and of supervising them while in service, the standard of the schools will be progressively improved.

Two gratifying features of the general situation are the increase in the numbers of French-speaking pupils passing the High School Entrance Examination and the improvement in the qualifications of the teachers through attendance at summer school courses. The number of successful candidates at the High School Entrance examination in 1928 was 920, an increase of 409 over that of the previous year. At the summer school courses in 1928, over four hundred French-speaking teachers made progress towards higher certificates of qualification.

# **Auxiliary Classes**

The classification of handicapped children who can not, for one reason or another, benefit much from the ordinary school courses has in recent years produced a widespread and rapidly growing organization. These Auxiliary Classes flourish better in the larger urban centres, where the problem is more quickly grasped and more easily handled, than in the rural schools which are beset by difficulties of grouping, conveyance, instruction, etc. There are now throughout the Province 207 Auxiliary Classes; they increased during the year by twenty-eight; and surveys laying basis for action have been conducted at sixteen different points. The response by school boards to the movement, when the necessary information resulting from the surveys is laid before them, can be inferred by the establishment during the year of twenty-five classes

outside of Toronto. These classes form part of the regular school; no stigma is, or should be, attached to the pupils in attendance, since the term mental defective is not properly applicable to them. The pupils are rightly considered as handicapped, in one way or other, from pursuing the same educational training as the majority of children and are given the special treatment best suited to developing the capacities they possess. To assist school boards in making the requisite arrangements, the Department's grants cover one-half the excess cost over ordinary classes. In the urban centres there now exist varieties of special training and the definitions of them indicate the nature of the instruction, such as sight-saving, orthopaedic, hospital, open-air and forest schools, preventorium, lip-reading, institutional, promotion, special industrial. A knowledge of how this work is carried on, as set forth in the report of the Provincial Inspector, is indispensable for all those interested in the magnitude of educational effort and desirous of realizing to what extent a progressive school system should reach out in service to the community. How the rural situation can be treated is at present receiving serious attention from trustees, parents, and inspectors, and the steps taken by the Department to qualify teachers for doing their share of the work will well repay perusal. It can not be said that a practicable method has as vet been discovered to deal with it, but no effort will be spared to find one.

#### **Vocational Education**

The enthusiasm which has attended the expansion of vocational training in Ontario is one of the most notable chapters in our educational history. There are now forty-two such schools, this number including those designated as Agricultural Schools at Renfrew, Beamsville, Ridgetown, and St. Thomas; the schools with mining departments at Sudbury and Haileybury; and the navigation schools at Kingston, Midland, and Collingwood. The prospect is that, notwithstanding the ample accommodation provided by enterprising school boards for vocational training, with buildings and equipment of the most modern type, all the space will be used to the fullest extent. The total attendance in the day schools during 1927-8 was 20,149 full-time pupils, 2,909 part-time pupils, and 1,455 taking special courses. This was an increase of thirteen per cent. over the previous year. The evening schools number sixtyone, with an enrolled attendance of 39,096 adults who secure effective instruction to promote success in their occupations in a great range of subjects, many of them not included in the programmes of the day schools. The cost of the vocational schools may be conveniently summarized by taking the expenditures for the year 1927. In that year the municipalities expended \$3,788,735; the federal aid was \$347,636, and the legislative grants, \$849,569. The federal subsidy has been withdrawn. What effect this withdrawal may have upon the preparation of the youth of the Dominion for industrial pursuits is a matter of common concern, seeing that the intimate relationship between federal policy and the special and expensive training required was recognized, when the subsidies were begun ten years ago, as constituting a valid claim for federal assistance. But it may be taken for granted that the failure by the Dominion to go on with its obligations will not be imitated by this Province.

The effectiveness of vocational instruction being so closely associated with qualified teachers, it is gratifying to observe that the work of the Training College for Technical Teachers continues to justify to the fullest extent the establishment of that institution. The new College building at Hamilton is now in occupation, and the installation of the equipment will shortly be completed. The College

has maintained its Spring, Summer, and Autumn courses at Hamilton with an attendance of 270 teachers-in-training; the extension courses for uncertificated teachers of evening classes were held in Ottawa and in Perth; and in the Summer of 1928 the first part of the course for the Specialist Certificate in vocational or shop work was attended by thirty candidates. In the second class for the Specialist Certificate in Manual Training the attendance was twenty-two. In October, 1928, a fresh plan to prepare uncertificated teachers of evening class work was initiated by the sending out of 500 monthly letters to all teachers who had taken an extension course and for whom some regular advice and instruction as to the application of principles would be helpful. The fidelity and zeal with which the instruction of the College, in its various branches, is pursued, calls for acknowledgment.

# Schools for Deaf and Blind Pupils

In recording a successful year in the Ontario School for the Deaf at Belleville, I much regret the demise of the Principal, Dr. C. B. Coughlin, whose faithful and efficient service of over twenty years was generally recognized as a chief factor in the quite remarkable advancement of this School during the period of his principalship. By the selection of a capable staff of instructors, the adoption of a course of training to ensure a supply of native professional teachers, a wise supervision over the health of the pupils, in body as in mind, and competent inspection by the Public School Inspector, the status and efficiency of the School have become a credit to the Province. The institution of advanced classes in High School work, which were inspected by one of the Provincial High School Inspectors, drew back to the School ten pupils who had completed the elementary course of study, and it is hoped that this evidence that deaf pupils, properly trained from early age, may continue their studies as ordinary pupils do will be permanent. The use of the audiometer and the radioear, appliances to ascertain the hearing capacity of pupils and to convey instruction directly through the ear, have proved effective in the class rooms. Since Dr. Coughlin's death, Mr. W. J. Campbell, the Senior Master, has been Acting Principal.

The School for the Blind at Brantford, under Principal Race, maintains its reputation as a resident institution for the training of children with the handicap of little or no sight. Here, too, the literary instruction, which follows the prescribed courses for Public and High Schools, is wisely joined to attention to athletic exercises and reasonable provision for entertainment. The promising qualities of pupils in music, attested by Dr. Ham; their success in manual training, domestic science, and certain branches of industrial training; the prizes won in athletic and oratorical contests; and the tributes of visitors from other similar schools abroad, are proofs that the School is doing well the work for which it was established.

# **Public Libraries**

The connection of the Department of Education with the public libraries, through grants, inspection, and sympathetic advice, is set forth in the report of the Inspector of Public Libraries, which discusses the different problems that beset the path of the small libraries, especially those in rural communities. In the large cities and towns, the library service has made excellent progress. Under boards possessing the confidence of the ratepayers results entirely creditable to the Province have been attained, but in sections less favourably situated there is evidently a field for additional effort, and the suggestion that as the school libraries advance the possibility of linking together the work in the public

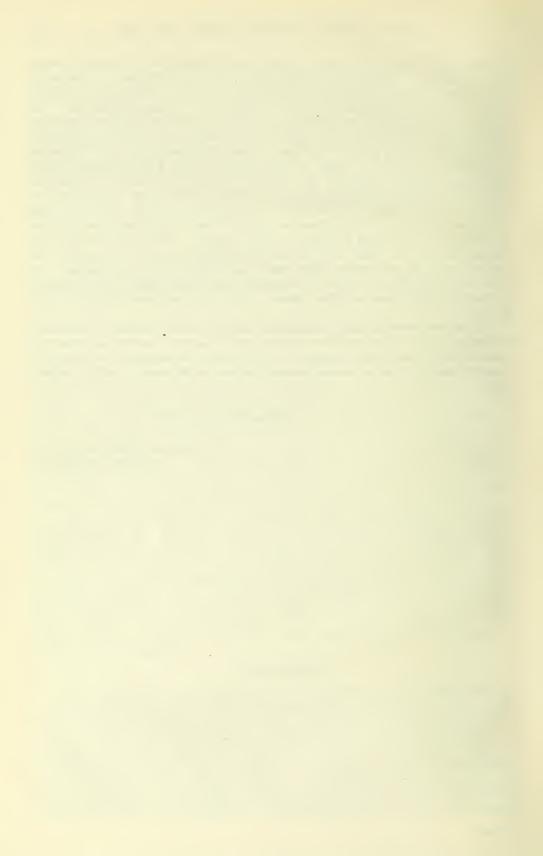
libraries with the schools seems to point in the direction where tangible results can be reached. The travelling libraries sent out from the Department are much appreciated, and the extension of these facilities can be made part of a general plan to provide more books for what is essentially a reading population. The establishment of the Library School, in connection with the College of Education, where library assistants are being given a course of one year, is the beginning of a movement that promises to have an important bearing on the expansion of libraries. Reference is made to the benefactors who have generously given buildings to several places in the Province, and a word should be added in tribute to the intelligent activities of the Women's Institutes, the members of which have stimulated the circulation of travelling libraries, helped to raise funds for the starting of local libraries, and have been the means, in some cases, of erecting or purchasing buildings for this purpose. The Women's Institutes, during the past ten years, are credited with having been prime movers in the setting up of approximately fifty rural and village libraries throughout the Province. This is but a part of the work done by these public-spirited bodies in behalf of education and the labours call for the expression of my warm gratitude.

It cannot be too strongly emphasized that the schools belong to the people for the training of their children and that the Department is always at the disposal of the trustees and ratepayers for the purpose of assisting them in every possible way to make improvements and add to the efficiency of public instruction.

Respectfully submitted,

G. Howard Ferguson,

Minister of Education.



## APPENDIX A

# REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

# **Inspectoral Changes**

The following changes took place in the Provincial Inspectoral staff during 1928:

# I. By death:

W. H. G. Colles, of West Kent; Dr. E. T. Slemon, of Ottawa; R. O. White, of Nipissing, Parry Sound and Muskoka Districts; John Ritchie, late of Thunder Bay District; and Dr. Samuel Huff, late of East Grey.

# II. By resignation:

F. W. Sheppard, of Kitchener and North Waterloo; J. Elgin Tom, of West Huron; G. R. Mikel, of Sarnia; and C. W. Mulloy, of York County.

# III. By transfer:

Henry Conn, from West Lambton to the City of Sarnia; and D. G. Smith, from Timiskaming South to Nipissing, etc.

# IV. By overseas exchange:

Dr. A. E. Marty, of Toronto, to South Africa, in exchange with Mr. J. J. Strasheim, B.A., of South Africa, to Toronto.

# V. By creation of new inspectoral units:

The cities of Chatham and Kitchener have been detached from their respective counties for Public School inspection purposes, and have appointed local Inspectors, viz.: Mr. Corbin A. Brown, M.A., to Chatham, and Mr. H. J. Prueter, B.A., B.Paed., to Kitchener, their duties to begin January 1st, 1929.

In 1914 the Ottawa Board of Education decided that, in the interests of their Public Schools, a second Inspector was required. Dr. E. T. Slemon, B.A., of the Ottawa Normal School was offered and accepted the position. For the following fourteen years Dr. Slemon's work was largely confined to classroom inspection, in which he became an expert. He died in 1928, leaving behind a fine reputation as a zealous and progressive educationist.

Inspector R. O. White, of North Bay, died in August last. His inspectoral work since his appointment in 1911 had been chiefly in the Districts of Parry Sound East, Nipissing (in part), etc. During this period of seventeen years Mr. White discharged the arduous duties of a District Inspector ably and loyally.

Dr. Samuel Huff, of East Grey, retired on December 31st, 1927, in failing health. He died early in March, 1928. Dr. Huff had shown a keen interest throughout his experience in educational affairs in his Inspectorate and in the Province.

Reverend W. H. G. Colles, Inspector of Public Schools, East Kent, passed away in February, 1928. He was born in Ireland and educated at Trinity College, Dublin. As a young man, he came to Canada and entered the teaching profession. In 1884, he received the appointment of Inspector of Public Schools for East Kent, a position which he held for forty-four years. For a number of

years he was a member of Sir James Whitney's Educational Council as one of the representatives of the Inspectors of Ontario. Under his leadership the East Kent Inspectorate became one of the most efficient in the Province.

The late John Ritchie was appointed Inspector of Public Schools for the Thunder Bay District in 1903, and, after twenty-three years of faithful service, involving much toil in travel and personal discomfort, retired in 1926. Inspector L. J. Williams, in his Report for 1928, pays the following well-deserved appreciation of his work and worth: "Inspector John Ritchie, my predecessor for the Thunder Bay District, passed away recently at Regina, Sask. Probably the best tribute to his memory is the wealth of kindly reminiscences among those whom he first met during the earlier pioneering days. The organization and direction accomplished by him during his long term of office must reach a total of expert effort equalled by few Public School Inspectors in Ontario."

Mr. F. W. Sheppard, Public School Inspector of North Waterloo and the City of Kitchener, was forced by illhealth to resign this position last August. His resignation was reluctantly accepted by the County Council and by the Kitchener Board of Education. Mr. Sheppard's kindly personality, his good judgment and his ability as an administrator had won for him the confidence and respect of all classes of the community whom he had served since 1906.

On his retirement the Inspectorate was divided.

Mr. J. Elgin Tom, Inspector of Public Schools for West Huron since 1886, resigned in August last. In this Inspectorate there are 113 rural school teachers exclusive of those in urban centres. This placed an unusually onerous burden on the Inspector in the matter of inspectoral visitation, correspondence, etc. Mr. Tom's enthusiasm in the work of his schools and his great physical vitality enabled him for more than forty years to serve faithfully and successfully the cause of Public School education in Huron County.

Mr. C. W. Mulloy, B.A., Public School Inspector of North York since 1906, resigned in December last after twenty-three years of successful service. The present educational standing of the North York Public Schools is due very largely to his progressive leadership. Mr. W. A. Fydell, B.A., Principal of the

Runnymede Public School, Toronto, was appointed to succeed him.

# Public School Inspectors Appointed in 1928

The following appointments to the staff of Inspectors were made during the year 1928:

1. Mr. Norman Campbell, M.A., of Ottawa. to North Renfrew, to succeed Mr. I. D. Breuls, B.A., resigned, 1927.

2. Mr. Henry Conn, B.A., of Sarnia, to the City of Sarnia, to succeed Mr. G. R. Mikel, B.A., resigned.

3. Mr. H. B. Galpin, B.A., B.Paed., of London, to West Lambton, to succeed Henry Conn, resigned and transferred.

4. Mr. Geo. A. Pearson, B.A., of Windsor, to East Kent, to succeed Reverend W. H. G. Colles, B.A., deceased.

5. Mr. R. H. Roberts, M.A., of London, to North Waterloo, to succeed Mr. F. W. Sheppard, B.A., resigned.

6. Mr. W. A. Fydell, B.A., B.Paed., of Toronto, to North York, to succeed Mr. C. W. Mulloy, B.A., resigned.

7. Mr. H. J. Prueter, B.A., B.Paed., of Toronto, to the City of Kitchener, to succeed Mr. F. W. Sheppard, resigned.

- 8. Mr. C. A. Brown, M.A., of London, to the City of Chatham, to succeed Mr. J. H. Smith, M.A., resigned.
- 9. Mr. R. A. A. McConnell, M.A., of Palmerston, to the District of Timis-kaming South to succeed Mr. D. G. Smith, transferred to the Districts of Nipissing, etc.
- 10. Mr. D. G. Smith, B.A., of Haileybury, transferred to the District of Nipissing, etc., to succeed Mr. R. O. White, deceased.
- 11. Mr. E. C. Beacom, B.A., of Toronto, to West Huron, to succeed Mr. J. Elgin Tom, resigned.
- 12. Mr. McGregor Easson, B.A., of Ottawa, to the City of Ottawa, to succeed Dr. E. T. Slemon, deceased.

# Inspector Additions in Prospect

Growth of settlement along the T. & N. O. Railway and the transcontinental railway west of Cochrane is giving rise to a rapid increase in the number of Public and Separate Schools in these areas. Very shortly there will be need for an additional Public School Inspector resident at Timmins or Iroquois Falls and an additional Separate School Inspector resident at New Liskeard or Haileybury.

The suburban area just outside Toronto, in York County, continues to expand rapidly. There is present urgent need of a sixth Public School Inspector in York County because of this growth. Three of the present Inspectors are already supervising nearly 200 classrooms each. This number might not seem so large were it not for the many new organization problems and new building programmes constantly occupying the Inspector's attention in these suburban areas.

The appointment of full-time Inspectors for Chatham and Kitchener has greatly lessened the over-burden of work on the County Inspectors in the counties adjacent to these cities.

The schools of Oshawa have had rapid growth recently, due to industrial expansion in the city. The time is near when it will be to the advantage of both City and County for the city to appoint a full-time Public School Inspector and permit the two County Inspectors to make equal division of the remaining rural and urban schools in the County.

# The Work of the Inspectors

In the past the Public and Separate Schools Inspectors of Ontario have been looked upon too often by people, teachers and pupils, as the arch-critics of the schools. In earlier days there was great need for the dictatorial attitude and the insistent demand for more rapid progress. But the keynotes of the Inspector's work at the present time are co-operation with the people and the giving of real help in school matters and particularly toward improvement in the classroom work. And it is found that these methods are bringing about greater advancement. The General Annual Reports of the Inspectors indicate this closer co-operation and keener interest in the improvement of the work done in the schools.

The Departmental Inspectors cannot speak too highly of the splendid work being done by the Inspectors. The high qualifications demanded in Ontario for the Inspector's certificate have resulted in a group of men thoroughly prepared for their work; and the zeal shown by the Inspectors in their work is unsurpassed in other fields of endeavour.

During the year the Departmental Inspectors visited sixty local Inspectors.

## The Wastage of Time in the Schools

Time-tables, courses of study and text books are most valuable to the best teachers and when they are used as aids and means; and the resourceful and successful teacher will not allow herself to become a slave to any of these aids. In too many of the elementary schools in Ontario traditional methods and practices have given, unfortunately, the chief place to time-tables, texts, and courses.

Lack of space in this Report will only permit of one illustration of this evil. In many rural classrooms four or five class-groups in each of spelling and arithmetic are given recitation each day. And all members of the class-group in each case are taught the lesson. With careful judgment on the part of the teacher it might be possible in many of these rural schools to have at least two or three fewer arithmetic groups or classes and two or three fewer spelling groups. Furthermore, many pupils on many occasions would be the better for not being included in the class recitation in one or the other of these subjects for the day. The teacher would be able as a result to give more attention to the weaker pupils while the brighter ones of the group would do seat-work on their own initiative.

Where proper lesson assignments and careful gradation of the work are made by the teacher, it is surprising how much can be accomplished, the pupils doing the maximum of work and the teacher having time to spare to direct and supervise.

We need more teachers who will live "above" rather than "below" the three aids mentioned. We need more teachers of strong personality and strong scholarship, so well trained and so confident in their methods and resources that they will not fall, through sheer helplessness, into age-bound practices.

# Conferences with Inspectors

During February and early March six Group-Conferences of Inspectors were held at Normal School centres as follows: London, North Bay, Ottawa, Hamilton, Peterborough and Toronto. Each Public or Separate School Inspector attended the Conference at his most convenient centre.

Three days of informal discussion took place at each Conference. Inspectors' problems and Departmental requirements and policies were freely discussed. Each Inspector gave a short review of the outstanding phases of progress in his Inspectorate. Departmental Inspectors in charge of the Conferences were able to get a very thorough grasp of the field work and to urge forward new or neglected lines of progress and to establish clearer understandings.

The unanimous conclusion at the end of each Conference was that the discussions were most valuable to all. And in the months following there has been constant reference to good features resulting from the meetings.

An indirect but very valuable contribution to the success of each Conference was the opportunity given for Inspectors to meet and confer with the Principal of the Normal School and his staff.

#### Retardation in the Middle Grades

In many rural and urban schools there would seem to be too many pupils, on the average, enrolled in Second and Third Form classes. The official courses of study make the Second Form a one-year Course and the Third Form a two-year Course. In two cities where special attention has been paid to the progress of pupils in the middle grades, it was found in one city that there were 16.9 per cent. of all the pupils in the Second Form while in the other city this per-

centage was 14.9 per cent. On the other hand when a number of better-thanaverage rural and urban schools were selected in various parts of the Province, and the enrolments totalled, it was found that more than twenty per cent. of

the pupils were in Form II.

This latter condition can only be explained by the fact that in the middle grades of these last-mentioned schools insufficient attention was given to classification in one of the following ways: (1) The teacher may have had an enlarged view of what is required in the various subjects of Form II and therefore have taught too much and found it necessary to have too large a proportion of the pupils take two years in the Form. (2) In some schools an unconscious repression of the pupils in the middle grades takes place because of the demand that the pupils may be found more fit when they reach the Senior grades and particularly the Entrance Class. (3) Much of the work of Form II is largely mechanical and teachers vary widely in their ability to cover the work rapidly and maintain the pupils' interest in the work.

The middle grade classes require the very watchful attention of teachers and Inspectors. Where the various grades have percentages considerably higher

than the following there is need for careful survey:

Primernot more t	than 20 per cent.	of the enrolment of the school.
First Form, Senior		
Second Form		
Third Form		
Fourth Form		above 20 per cent.

These percentages for any particular year are more applicable to the large urban schools.\* To apply them successfully to an ungraded school would require a summation of, say June, enrolments for a three to five-year period.

## The Danger of Mis-direction of the Inspector's Efforts

It is true that at the present time too much of the Inspector's time is consumed in duties which have not a sufficient bearing on the improvement of the work in the classroom. Over a period of years the official reports, correspondence, the distribution of grants, etc., have added greatly to the Inspector's duties and there is grave danger that routine clerical duties may take precedence over the chief function of the Inspector, viz., to show teachers by demonstration teaching and by sympathetic suggestions how they may further improve their work in the classroom.

The remedy for this danger will not come through the abolishing of present required records and reports although some relief may be obtained in this way. A greater relief will come through the Inspector making the clerical part of his work secondary to his work in the classroom with the teacher and pupils.

Provision is made in the Act for clerical assistance, and the Inspector who permits a large part of his time to be used in clerical work is failing to put a true value on the possibilities of his own efforts.

#### Consolidation of Schools

There are twenty-eight consolidated schools operating in the Province. Their locations are:

In the Districts (18):

Quibell, in Kenora District; Barwick, Burriss and Morley, in Rainy River District; Dorion and Nipigon, in Thunder Bay District; Mindemoya, on Manitoulin Island; Charlton, Hudson and Savard, in Timiskaming District; Byng Inlet, Katrine, Nobel, Pointe au Baril and Sundridge, in Parry Sound District; Gooderham, West Guilford and Wilberforce in Haliburton.

In the Counties (10):

Falls View, in Welland; Grantham, in Lincoln; Macdonald, in Wellington; Humber Heights, in York; Tweed, in Hastings; Tamworth, in Addington; Wellington, in Prince Edward; Mallorytown, in Leeds; North Mountain, in Dundas; and Grant, in Carleton.

With the exception of a few consolidated schools all the others provide High School education in Fifth Classes or Continuation Classes or nearby High Schools. The eight consolidated schools maintaining Continuation Classes provide both Elementary and High School facilities up to and including the Middle High School Course at net cost.

These consolidated schools are providing educational facilities, for the rural districts served, comparable to those provided for urban centres. The chief advantage is that the children from extended areas attending these schools obtain their education without leaving home, under favourable conditions and at a reasonable cost.

Inspector Dowsley of Brockville, in his report for 1927-1928 to the County Council regarding the Mallorytown Consolidated School, states:

"Mallorytown Consolidated School was opened in September, 1920, so has been in operation long enough to allow one to draw fairly sure conclusions as to its success. The Board was pleased to sign unanimously a year ago a statement which closed thus: 'We have a fine schoolhouse for our youth, over forty of whom are procuring a High School education at low cost. About fifteen are due to graduate from the Middle School this summer. We believe that the people generally are well pleased with the new conditions.' Half of the school for the last two years has been Continuation, with two experienced University graduates in charge, while the other half has been Public School with two well-qualified teachers doing the work of five teachers under the old system. Liberal government, county and township grants, and a saving of approximately \$2,500.00 as salaries (due to the reduced staff) have enabled the Board to reduce their special levy to five mills, well within the average for the township. When the debenture levy of eleven mills (the half-way mark in payment of which is reached this year) has been wiped out, the operation of this school should be found as economical as that of the average rural school, with the High School advantages 'to boot.' The debenture burden is well vindicated by improved accommodations and opportunities for the children, the formation of a larger community unit, and the prospect generally of a higher cultural standard for the rising generation. One needs only to recall the classrooms of the old discarded schools to

realize the advance made in merely sanitary conditions, not to speak of the advance in tuition."

Another excerpt from the Board's statement, referred to above, says: "We have no transportation difficulties and transportation costs are very reasonable."

The advocates of the consolidated school idea should have no apology to make if good judgment is shown as to the extent of consolidation, the selection of an easily accessible centre, and the observing of a fair ratio of building cost to assessment.

# School Attendance

Dr. J. B. MacDougall, Assistant Chief Inspector, has submitted the following memoranda relating to School Attendance and the Travelling School Cars:

"The standard of school attendance is steadily rising. This is due not only to closer supervision but to the fact that the parent is being educated to the worth of education. As a result, attendance promises to become more and more automatic. Urban schools with their more fully organized health oversight and attendance control have reached a high standard of efficiency. Since 1920, the percentage average as based upon possible attendance has risen from 87 per cent. to 90 per cent. for the entire Province. In the larger cities it is gradually stabilizing at a maximum of 92 per cent. to 94 per cent. The rural pupil encounters serious handicaps in the way of distance, weather and road conditions and seasonal occupations, but he is measuring up more and more closely to the urban standard. A rise from 80 per cent. to 86 per cent. for the Province is noted for the same period.

"Truancy in the true sense is almost an obsolete word in its application to attendance, and illiteracy in Ontario, according to the Dominion Census of 1921, bears a most favourable ratio to other sections of the country. To this end Correspondence Courses and the Travelling School Cars are making a worth-while contribution in the more sparsely settled districts.

#### Travelling School Cars

"In 1928 two of these cars were added to the service. These operate on the Kenora-Fort William subdivision of the Canadian Pacific Railway and the Port Arthur-Sioux Lookout subdivision of the Canadian National Railways. Thus an additional area of over 300 miles is being cared for. The former car has organized Fifth Class work at one centre, and both are carrying on night school classes. The four cars now in use have fully proved their worth, not only in the way of actual instruction of children, but of making life more wholesome and enjoyable in these frontier settlements, and in assimilating the new Canadian and giving him a place he is glad to fill in building up the land in which he has chosen to make his home. One teacher reports in this connection: 'There is no 'red' around this school at all. The children are most loyal subjects of the King. The Italians set up a flag pole at A—— and their only objection was that it was not a bigger one. They asked if they might have it flying after we moved away. Any man on the line would ask the same.' Thus the School Car is vindicating its worth in a national way."

#### Correspondence Courses

General Inspector Neil McDougall gives the following account of the Correspondence Course work which is conducted by mail at the Department of Education:

"The plan of sending lessons by mail to children living in isolated homes, so remote from a school that they are unable to attend, has proved wonderfully successful. This plan was put into operation by the Department of Education early in the year 1926, and is meeting in a very effective way the educational needs of hundreds of children scattered through the great northern region of Ontario and living from four to fifty miles from the nearest school. In a number of cases, owing to bad road conditions or the closing of school during the winter months, pupils take the Correspondence Lessons during that part of the year, and attend school during the other months of the year.

"The total enrolment since these Courses were begun three years ago has been almost 1,000. Those enrolled vary in age from six to thirty-five years, the majority being from six to sixteen years. That the enrolment has rapidly increased from year to year is shown by the following figures: 1926 enrolment, 200; 1927 enrolment, 450; 1928 enrolment, 775. Lesson assignments are mailed every ten days to the pupils enrolled and when the answers are returned to the Department they are carefully examined by a staff of fully qualified and experienced teachers. The corrected answers are then returned to the pupils. These lessons cover the Public School Course of Study from the Primer grade to the High School Entrance Examination. Five of the Correspondence Course pupils passed the High School Entrance Examination in June, 1928, two of them with honour standing.

"The Courses are given free and all the necessary books and supplies are provided by the Department, yet the average cost per enrolled pupil for the year was only \$13.00, or about one-sixth the average cost per pupil enrolled in the rural schools of the Province. From the results of the past three years it may be stated that the pupils taking these Courses advance just as rapidly in their studies as they would if attending a good school. The success attained depends to a considerable extent on the co-operation of the parents. Even where the parents have very little education, but have a keen desire to assist in every way

they possibly can, splendid results are being achieved.

"The hearty co-operation and the sincere appreciation of the parents may be judged by the following extract from a letter received a few months ago

from a parent who has three children taking lessons by mail:

"I owe my many thanks for the books and all requirements for the lessons sent to the children. My husband and I sure think these courses a wonderful thing, and I do not see why anyone should not appreciate such a wonderful thing. We think it is one of the wisest and best things ever created."

"This extract is typical of the expressions of appreciation contained in hundreds of letters received at the Department since the Correspondence Courses

were inaugurated."

#### . Summer Courses, 1928

General Inspector Neil McDougall, in charge of these courses, reports as follows:

"The Summer Courses are conducted by the Department of Education for the benefit of teachers who desire to spend a part of their summer vacation in an effort to improve their academic and professional standing and thus to become more efficient in carrying on with a modernized curriculum.

"No fees are charged those who attend these Courses, but there is no allowance for living and travelling expenses, except in the cases of those who served overseas during the war, to whom one dollar per day is allowed. That the teachers fully appreciate this golden opportunity is shown by the great increase in

attendance from year to year. In 1928 there were 3,088 in attendance at the various Summer Courses provided as compared with 2,767 for the previous year. In the last five years the attendance has doubled. The registration in the various Courses was as follows for 1928:—Agriculture, 272; Art, 215; Auxiliary Classes, 69; Cadet Corps, 44; Commercial Subjects, 185; High School Assistants, 9; Household Science, 69; Kindergarten-Primary, 317; Manual Training, 44; Middle School, 39; Oral French, 48; Physical Culture, 363; Physics (Refresher Course), 21; Vocal Music, 138; Upper School, 705; Vocational, 100; Special Courses for English-French teachers, 450."

# Interchange of Teachers Within the British Empire

The following report is made by General Inspector Neil McDougall, who is Interchange Officer for Ontario:

"About fifteen years ago the first organized exchange of teachers was effected between Canada and England, but the Great War cut short the promising beginning that had been made. After the war the plan was revived, but it was not until the meeting of the Imperial Education Conference in 1923 that the scheme for the Interchange of Teachers between the Dominions and the Mother Country was established on a permanent basis. Each part of the Empire is now prepared to accept in its schools, on exchange, teachers who possess the standard qualifications required in their own country, and who are certified to be efficient. The salaries of the exchange teachers continue to be paid by the Board under which they are permanently employed; thus each teacher, while on overseas service, receives the same salary that he or she would have received at home.

"The scheme is applicable to teachers in the elementary schools, secondary schools, and also to School Inspectors. There are usually from twenty-five to thirty Ontario teachers on exchange each year. Those desiring information regarding this matter should write to the Interchange Officer, Department of Education, Toronto.

"For the school year beginning September, 1928, there are twenty-nine of these interchanges in operation in Ontario. These include twenty-one Ontario Public School teachers and one High School teacher, in exchange with teachers from England, Scotland and Wales; and also six Ontario teachers in exchange with teachers from Vancouver, Calgary and Edmonton. The inter-provincial exchanges, which began a year ago, are becoming quite popular. Dr. Marty, Public School Inspector of the city of Toronto, is also on exchange for the year with Mr. J. J. Strasheim, B.A., Public School Inspector of the Transvaal, South Africa."

#### School Health Supervision

Dr. J. T. Phair, Director, Division of Child Hygiene, Department of Public

Health, makes the following brief comment on this work:

"The relationship which exists between health and scholastic progress in children of school age, is receiving annually a larger measure of thought by those actually engaged in teaching. The lost time from preventable illness, and inability of a small group to maintain the class level, as the result of belownormal health, are now recognized as conditions warranting the best thought of both health and educational authorities. This thought is now being directed toward the recognition and correction of certain of the more patently disabling conditions, such as vision, hearing and orthopedic defects and disturbances of the nervous system. The extension of a satisfactory school health service to

practically all of the urban centres in the Province has materially lessened the magnitude of this problem. Unfortunately, our efforts toward the establishment of such a service on a permanent basis in the rural sections, has not met with the success hoped for. While over half of the children of school age in Ontario are receiving the advantages of a worth-while permanent school health service, of this number comparatively few are resident in a strictly rural community. This question still awaits solution."

#### Music and Art

During the past few years and particularly during the last year, 1928, there has been noted an increasing interest toward the teaching of Music in the rural schools. During the year, 1928, the increase in the special teaching of Music throughout the Province was double the increase in the previous year.

Subjects which can be made to subserve material ends are apt to be stressed in education, since their practical usefulness is patent to all. But when it is realized that education must take into account the whole man and aim at enriching his personality, and when the wise use of leisure is acknowledged as one of its chief objects, then the arts, and especially Music, are seen to deserve

generous recognition.

In September, 1928, the scheme of grants, payable by the Department to boards and teachers for the successful teaching of Music, was revised so as to give more encouragement to the teaching of Vocal Music in the rural schools. The Inspectors have been asked to aid the local Boards in arranging for the special teaching of Music. It is felt that the most successful results in Music can be attained through the special teacher of the subject, this teacher visiting and teaching Music in each school weekly for one-half an hour to an hour, and the regular teacher supplementing the work of the special teacher by daily review and rehearsal. The method has worked out very successfully in many parts of the Province.

It may safely be predicted that the teaching of Vocal Music in the elementary schools will increase rapidly during the next few years.

		Music			
School Year	No. of Special Teachers	Grants paid to Teachers	No. of Boards	Grants paid to Boards	Total Amount of Grants
1926-1927 1927-1928	90 113	\$3,980 00 5,004 00	50 60	\$1,360 00 1,580 00	\$5,340 00 6,584 00
Increase	23	\$1,024 00	10	\$220 00	\$1,244 00
		Art			
School Year	No. of Special Teachers	Grants paid to Teachers	No. of Boards	Grants paid to Boards	Total Amount of Grants
1926-1927 1927-1928	86 97	\$4,760 00 4,050 00	36 36	\$1,030 00 1,450 00	\$5,790 00 5,500 00
Increase Decrease	11	\$710 00		\$420 00	\$290 0)

#### Rural School Fairs

Mr. R. S. Duncan, B.S.A., Director of the Agricultural Representative Branch, Department of Agriculture, makes the following report on Rural School Fairs, which is very interesting and much appreciated: "In 1909 the first rural school fair was held in the Province of Ontario. As more or less of an experiment, seeds were distributed by the Agricultural Representative to the pupils of three rural schools in the County of Waterloo. Later in the year the first school fair was held and, while only three schools, with an attendance of fifty-eight boys and girls participated, the event created a good deal of interest.

"It was felt by both agricultural and educational leaders that this project provided a real opportunity to create greater interest in agriculture amongst the boys and girls. With this in mind, school fairs were adopted as a general policy of the Ontario Department of Agriculture in 1912. From this time onward the growth has been phenomenal. Interest and popularity have kept pace with the development, and in the year just closed statistics show that 141,397 boys and girls, pupils in 4,893 rural schools, participated in the 568 rural school fairs held in the Province.

"Each spring, eggs, flowers, vegetables seeds and cereal grains of elite stock are distributed to the boys and girls. In many of the school sections the boys and girls' plots are scored during the summer months by a local judge and small prizes awarded. Many of the cereals, potatoes and poultry flocks on our Ontario farms to-day have been bred up from seed and eggs originally distributed through the schools.

"School fair day in the fall is looked forward to with eager anticipation by every boy and girl. The prize list provides classes not only for the material distributed in the spring, but also for calves, colts, lambs, pigs, nature study collections, fruit, cooking, sewing, farm mechanics, essays, writing and art. During the day the classes are judged and reasons given on as many as possible. Included in the programme are also inter-school competitions in physical exercises, singing, team competitions in first aid, live stock judging, domestic science judging, individual competitions in weed-naming, fruit or vegetable judging, and public speaking.

"Up to the present time all seeds including potatoes have been provided and distributed free of charge by the Ontario Department of Agriculture. Judges, prize lists, entry tags, ribbons and badges are also supplied by the Department.

On the other hand, the prize money is provided locally.

"The success of school-fair work depends not only on the encouragement received by the boys and girls from their parents, but also to a large extent on the interest taken by the teachers and public school inspectors of the Province. To the Department of Education, therefore, belongs no small part of the credit for the success that has been attained.

"In most counties a committee of teachers and the public school inspectors assist the Agricultural Representative in planning the prize list and programme for school fair day. It is quite noticeable that school fairs are most successful in districts where the Agricultural Representatives and public school inspectors work in co-operation. In the majority of cases the public school inspectors attend all of the fairs in their respective inspectorates, assist with the judging, meet with the parents and teachers and generally help in making the event an outstanding success.

"In some counties it is interesting to note that the public school inspectors in co-operation with the Agricultural Representatives, have so planned the course in Agriculture that it and the school fair supplement one another. It is hoped that in the not too distant future this idea may be extended to all counties in the Province, so that the lessons taken from school fair work may be still further developed in the school room."

## Inspectors' Reports

The General Annual Reports submitted each year to the Department of Education by the Public and Separate School Inspectors, indicate lines along which school progress has been made and contain valuable suggestions. The following are a few abstracts from these reports:

#### On Promotion Examinations:

- "1. Every classroom in the Inspectorate is now in charge of a fully qualified teacher holding a First or Second Class certificate, and the work being done, generally, is a reflection of their efficiency. The old grind for the final promotion examinations in June has been done away with and replaced by a system which grants promotion on the pupil's yearly record and his regular attendance. Any pupil who makes 65 per cent. on his year's work is not required to write a final examination in June, and this privilege has been extended so as to include every Public School in the Inspectorate.
- "2. Perhaps the most important function the Inspector can exercise is to keep in touch with the classroom work of the teachers, and by suggestions, by taking part in the lessons, and by actual co-operation with the teacher in the work of the day do what he can to improve the work of the school. Some influence can be exerted, too, by means of the system of promotion adopted for the Inspectorate. Formerly final promotion examinations were depended on to set a standard for all the schools, but for several years I have thought it better to ask teachers to give their own final tests on the year's work, and at the same time to keep a monthly record of tests given throughout the year so that both sets of results may be considered in deciding on the pupil's fitness for promotion. This method seems to fix upon the teacher the responsibility of taking her classes thoroughly over the work prescribed in the courses of study, and of expecting them to master that work as a condition of promotion, whereas with the uniform examination method there is a tendency on the part of both teacher and pupils to depend on the chance of picking up enough marks by anticipating the examiner's favourite line of questions."

#### On Teachers' Institutes and the Improvement of Teachers:

- "1. I accordingly arranged for the forty classrooms to be divided into two sections. Twenty of the classrooms were to be open on Thursday, October 4th, and the teachers of the other twenty classrooms, along with those from elsewhere in the county, observed on that day in whichever of the twenty designated classrooms they chose. On Friday, October 5th, the other twenty classrooms were open to visitors. Meetings of these teachers by grades were also arranged for after each day's observation.
- "2. Teachers on the staff are taking courses to improve their academic standing. At the Departmental Examinations last June, approximately seventy-five papers were written at the Upper School Examinations, and almost half of the staff wrote one or more papers per individual. It is a very good thing for Ontario education when there is such a spirit on the part of the teachers. The teacher who studies is the teacher who grows and who does the best work in the classroom.
- "3. The Teachers' Institute functions most satisfactorily when it is managed and controlled by the teachers. When this is the case, they develop a feeling of responsibility for the success of the meetings, and they are much more willing to assist in the programme and participate in the discussions. Under these conditions they are in the proper mood to derive benefit from the meetings.

"4. The young teachers leaving the Normal School to-day seem to come to their first schools with a fairly adequate stock-in-trade of type methods, but in many cases failure to adapt the type method to practical and special conditions is resulting in very poor teaching. This failure is due, I am convinced, in very many cases to poor academic grounding. The net result is, that the teacher in difficulties gropes blindly backward into her own Public School experience, and teaches, in the course of two or three years, very much as she

herself was taught.

"5. Judged by the comments of the members after the meeting, the Teachers' Institute this year was one of the most profitable that they had ever attended. The demonstration of devices used for profitable busy work in the Primary grades by teachers of experience was an outstanding part of the programme. In my visits to schools since the Institute met, I have seen a number of these devices or variations of them being employed. If more suggestions that have been found useful and of practical application in the ordinary classroom could be shown at these meetings the value of the Institute might be still further increased. The difficulty lies, in some cases, in finding capable teachers who are willing to appear on the platform.

- "6. Forty teachers of the Inspectorate—nearly one-sixth of the total—attended a Summer School in 1928. In every school there is at least one teacher who attended Summer School this year, and in one school there are ten such teachers. Seventy-eight teachers—nearly one-third of the total—have worked toward a higher certificate or degree during 1928.
- "7. The most valuable part of the convention was, however, the group-conference. The whole of the programmes at these conferences were provided by members of the Institute."

# On the Teaching of Music:

"1. In one township, five sections have combined and engaged a qualified teacher to give music instruction to the pupils in their schools.

"2. That the interest taken by the parents in the teaching of music in the schools is steadily increasing is shown by the fact that out of 100 rooms the classes in fifty-four rooms are receiving instruction in this important subject by six special music teachers who visit the schools weekly and are paid by the trustee boards concerned. The new Regulations issued by the Department of Education in September last, which make it possible for rural boards to receive grants equal to 50 per cent. of their expenditure in connection with Music, have proved a real incentive.

"3. About fifteen rural schools have a music teacher who teaches music in each school one hour each week for which they pay about \$3.00 per hour. This plan has been carried on for several years quite successfully and the parents and

pupils are quite pleased with it."

#### On Primary Reading:

"In the teaching of Primary Reading more advance has been made, I think, than in any other subject. The majority of children complete the Primer in one year and read with a good degree of thought expression. Generally the method is as follows:

"Teaching of sight words in sentences and from pictures and actions.

"Reading easy sentences from the first, using print."
Key words well taught and quickly recognized.

"Oral phonics and written phonics developed naturally.

"Training in language by use of stories and games, and suitable questions about these.

"Writing lessons, apart from the reading.

"A simple phonic reader and plenty of blackboard and cardboard reading prepare the child to read quite readily from our authorized primer in three or four months."

On History:

"History continues to be a difficult subject with some teachers; but not the majority, I am glad to say. By means of more interesting texts like the *New Canadian History*, by encouraging supplementary reading in the subject, the use of stories and graphic illustration, correlation with other subjects, and the setting of certain class projects, the study of History is appealing more to the pupils' liking and understanding."

On Oral Composition:

"To stimulate interest in oral composition throughout the schools the Principals eagerly adopted a suggestion to introduce last winter a contest in public speaking. All details were arranged by a special committee of two enthusiastic principals and the Inspector, with the loyal co-operation of the teachers. The innovation proved a great success. It aroused the interest not only of the pupils, teachers, and principals, but also of parents, trustees and newspaper men.

On Arithmetic:

"During the past year the teachers of this Inspectorate prepared a month-by-month outline of the Course of Study in Arithmetic, together with notes as to how the work in this subject might be improved. Two points in particular have been stressed in the teaching as a result; the necessity for accuracy, and the necessity for speed. While this presented nothing new to the teachers, because the need for accuracy and speed is so familiar as to be commonplace, yet the standards by which speed and accuracy might be obtained drew attention to a weakness in arithmetic work in the past and the necessity of securing better results. The thorough teaching of short topics well arranged was also a feature included in the notes bearing on the subject. My observations since September have shown the definite progress that has been made in securing much better results than heretofore."

On Arithmetic and Grammar:

"I find a marked weakness in the average teacher's grasp of the fundamentals of Arithmetic and English Grammar, and I feel that there is considerable force in the argument that a place should be made for these two subjects on the Departmental Middle School Examination."

On Composition:

"In Composition, the pupil must first search for ideas of his own, and then his mind must analyze these ideas, make a selection of the best, and then express these ideas in suitable language, and with proper technique. This search for ideas can become a very fascinating task if the pupils are in charge of a teacher who can stimulate the spirit of enthusiasm and make the pupils feel that here is work that will challenge the best that is in them and that will pay huge rewards to the successful explorer—the rewards of mental growth, larger interests, and greater appreciation. If the study of technique could become secondary to the

search for the gold of good ideas, the educational benefits possible in written and oral composition would be bestowed more richly and in greater abundance upon the minds of the students."

## On Primary Reading:

"In one school the teacher and pupils in the Primer class prepared little reading books which contained phonic words which the class with a knowledge of phonics had found out for themselves. These words were combined into sentences and were entered into their booklets. Great interest was aroused in the reading of their booklets. This interest in reading was transferred to the reading of other books and soon the regular Primer was added to the list of books read."

#### On Games:

"The school spirit has much to do with the pupils' progress and with their desire to complete their course of study. Organized and properly supervised games have proved beneficial in all the schools. The Home and School Association have co-operated in every possible way with the teachers to foster a wholesome school spirit."

#### On School Fairs:

"The Trustees' and Ratepayers' Association organized public speaking contests in every township. Competitions were held, and the winners of these local contests were qualified to take part in a final contest. The contests were well attended and were highly satisfactory. The School Fairs and the Competitions gave the Inspector additional opportunities to meet the people and to become personally acquainted with many.

# On Agricultural Representatives:

"Too much cannot be said in praise of the splendid leadership of the Agricultural Representative in connection with the School Fairs."

# On Correspondence Abroad:

"There has been a great impetus in Inter-Imperial correspondence among children. Pupils from Public Schools now correspond with all parts of the Empire. This has led to an exchange of products among schools. By this means Geography has become a living subject to the children."

# On the Penny Bank:

"The Penny Bank project was introduced into the schools during 1928. It has met with success and a large percentage of the pupils are contributing regularly."

#### On the School Cars:

"The most useful and far-reaching work in connection with educating the adults along the lines of railway is being done by the school cars. The teachers in charge are admirably adapted for work of this nature, and I venture to suggest that much of the work these men are doing in the way of inculcating right habits of living and thinking in the minds of the children and the foreign adults, and in the way of helping these people to be loyal Canadian citizens, cannot well be estimated."

#### On Fifth Classes:

"The County Council, recognizing the value of Fifth Classes in rural schools for those who would not otherwise get a chance of further education, have encouraged trustee boards to start Fifth Classes by giving a grant of \$15.00 to the Board for each pupil doing Fifth Class work in that school."

#### On School Grounds:

"Much has been done during the past year in repairing, remodelling and decorating school buildings, and too much praise cannot be given to the trustees for the way in which they have beautified their school premises. Grounds have been levelled, trees planted, flowers cultivated, school yard equipment added; altogether, the school buildings and surroundings generally present a very creditable appearance."

# On Sanitary Toilets:

"In addition to these new buildings many minor improvements were made in the present school buildings, the chief of which was the installation of sanitary inside closets in seven rural schools. This excellent modern convenience is a great boon for rural schools and I hope to see them installed in all schools in the near future. There are now fifty-six Public School buildings in the Inspectorate, of which 32 are equipped with inside toilet conveniences."

# On School Buildings:

"There is a general tendency to improve the appearance of the school buildings, the classrooms, and the school grounds. It would appear that the discussion provoked by consolidation and the township board has drawn the attention of trustees and ratepayers to their school plants. I am surprised and gratified at the number of parents and trustees who come to me and say, 'The children should have the best.' New hardwood floors, electric wiring, where the Hydro is available, new furnaces, decoration of the interiors according to the suggestions of the Department in the revised Regulations, new outdoor toilets well built, and indoor chemical toilets and improved school grounds, are the result. One board had the District Representative and his assistant plan their school grounds for them according to the specifications recommended by the Ontario Agricultural College. The annual meeting of one section authorized the board to install electric lighting and to discard the old chemical toilets and install a flush water system."

#### On the Township Board Bill:

"1. The more this Bill is being studied and discussed the more it is growing in favour. Any scheme whereby educational work in advance of the Public School Course will be brought nearer to the rural homes is certain to be acceptable when understood. Much of the opposition to the Bill is due either to prejudice or to a failure to give it fair and unbiased study. Our national growth is demanding educational progress, and this progress, so far as our rural schools are concerned, has about reached its goal under our present organization. We must amend this organization before we can hope to advance much further.

"2. The Township Board Bill scheme is getting more sympathetic attention from the people who were formerly bitterly opposed to it. This Bill is not yet well understood by the masses of the ratepayers. They are opposed to the principle of the Bill without any reason for their opposition. When some trouble has arisen in the section, and has to be settled, then is the best time to

put a word in in favour of the Bill. Very often the township scheme, if in operation, would prevent difficulties which are constantly arising. The people are traditionally opposed to any sudden change in existing conditions, but the Bill is receiving increasing support every year.

"3. The Township Board Bill does not seem to be discussed as much as heretofore, although the uncertainty of whether it is going to become law or not is holding school boards back from considering seriously the building of new schools in several cases. Necessity for such a Board shows itself every once in

a while where conditions are not satisfactory.

"4. The two Township Boards in this Inspectorate are functioning smoothly and efficiently. In Tarentorus, where the Township Board has been in operation for years, nobody ever suggests reverting to Section Boards. In Prince, where the Board strenuously came into being one year ago, keen opposition has apparently subsided; most certainly there has been greatly increased efficiency. All organized townships in this Inspectorate would, I think, now accept without protest Township Boards, unless some organized movement from without interfered."

#### General Remarks

In those communities of the Province where there is apathy toward the schools, and those communities are now few, it is usually noted that other conditions and activities are backward. And the schools, through lack of outside support, cannot thrive and do their best work in such communities. The primary schools of Ontario owe much to the increasing interest being taken in

them by the people in general, and by many organizations.

It would be impossible here to mention the many bodies and organizations which have shown a kindly interest in and have greatly helped the schools. The Imperial Order of the Daughters of the Empire presented splendid libraries of books to many northern schools during the year. The Women's Institutes, the Home and School Clubs, and Mothers' Clubs, have given invaluable support to the schools in all parts of the Province. The Junior Red Cross has continued to assist in a splendid Health and Citizenship programme in an increasing number of schools. The Ontario Safety League has increased its efforts in the schools and the schools gain by a very close co-operation with the League in its successful attempts to combat increasing menaces to the lives of children. The Fire Marshall's Department has rendered fine service to the schools with its literature and the co-operation of Fire Departments.

The Agricultural Representatives are continuing to co-operate with the Inspectors, and Mr. Duncan's comments in another part of this report indicate

the increasing success of School Fairs and the teaching of Agriculture.

The Penny Bank is being made a part of the programme of an increasing number of schools. Mr. Littleproud, the official Inspector and organizer for the Bank, is receiving the hearty co-operation of Inspectors and Boards where he visits. The value of the teaching of thrift cannot be over-emphasized.

In addition to the contributions made by others in this report, I am indebted to my colleague, Assistant Chief Inspector W. I. Chisholm, for his hearty co-

operation and assistance.

V. K. GREER,

Chief Inspector.

Toronto, January 31st, 1929.

## APPENDIX B

## REPORT OF THE HIGH SCHOOL INSPECTORS

One of the striking facts in connection with the development of secondary education—a fact that is both a cause and an effect of such development—is that there has grown up in every part of the Province a strong public opinion that gives sanction to the progressive policies of local authorities in the matter of providing everything essential to real educational advancement. The people as a whole are solidly behind all movements for better school accommodations and equipment, more extensive and more varied courses of study, higher grade teachers and a longer and a fuller school life for the youth of the land.

During their past year's work among the 200 High Schools and Collegiate Institutes of the Province the Inspectors met upwards of 1,900 teachers. They found their duties heavy, but not irksome, because their visits to the schools were made pleasant by the uniform courtesy and thoughtfulness of school boards, principals and teachers and by the cheerful atmosphere of the classrooms.

#### Accommodations

The improvement in High School accommodations and equipment which has been a marked feature of the advance in secondary education throughout the Province for the past ten years goes on apace. During the year 1928 two large new collegiate institute buildings have been opened, one at Belleville which provides for both academic and vocational courses, and one in London South, making the third collegiate in that city. The problem of providing educational facilities in suburban areas, always a serious one, is being solved satisfactorily in the townships adjacent to Toronto. A new building, to be known as the Etobicoke High School, has been recently erected at Islington; a third Collegiate Institute for York Township is under construction on Eglinton Avenue; and the North York High School District has plans perfected for a fine building to house the Earl Haig High School. Bridgeburg, Dutton, Cochrane, Fergus and Waterdown have erected new buildings along modern lines and Newmarket has rebuilt since the fire which recently destroyed their school. Additions have been made to the following schools: Forest, Fort Frances, Mimico, Niagara Falls Collegiate Institute, Parkdale, Port Hope, Runnymede, Vaughan Road, and Whitby. A second large Collegiate Institute is under construction in Windsor, and additions are being made to the North Toronto Collegiate Institute which will make it one of the largest schools in the Province.

## Changes in Status

The Continuation Schools at Kirkland Lake, Willowdale and Maxville have become High Schools and the Vaughan Road and Runnymede High Schools have now collegiate institute rating. In Ottawa, the Lisgar and the Glebe Collegiates have been made separate units.

## Courses of Study

During the year the courses of study have been revised along lines suggested by the experience of the seven years during which the present programme of school work has been in operation. The changes made have been, in the main, minor ones. The science syllabus has been rewritten with a view to making it more definite, Canadian and British History have been interchanged, the geography course has been modernized. In the revision of the courses, the suggestions offered from year to year by the various sections of the Ontario Educational Association were acted on wherever possible.

#### The Teachers

The Inspectors who visit the schools year after year are struck by the evidence of an increasing desire on the part of the teachers to improve their scholarship. In one school after another one finds a teacher with Specialist standing who did not have it at the time of his last visit. It is significant that of the 1,950 high school teachers in the Province, 1,443 of them are Specialists in one or more departments. During the summer vacation of 1927, 322 high school teachers attended summer schools conducted by the Department of Education, many more took courses at the Universities of Ontario and elsewhere, and 659 were in Toronto acting as associate examiners—an experience possibly as valuable to a young teacher as a summer course. The Inspectors are unanimous in bearing witness to the effectiveness of the teaching, to the seriousness of purpose of those engaged in it, to their increasing interest in the extra-curricular activities of the schools, and to the fact that an increasingly large proportion of the Specialists are prepared to give instruction in courses beyond what is now attempted in the best Collegiate Institutes of the Province.

R. W. Anglin,
A. J. Husband,
I. M. Levan,
G. F. Rogers,

High School Inspectors.

Toronto, February 12th, 1929.

## APPENDIX C

# REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS

In the Province there are 216 Continuation Schools, in which 459 teachers are employed. These schools are classified as follows:

Grade A. (in which at least the time of three teachers is required)	34
Grade B. (in which at least the time of two teachers, but less than the	
time of three, is required)	
Grade C. (1—those in which the whole time of one teacher and at least	
half the time of an assistant teacher is given to the work).	26
(2—those in which the equivalent of the time of one teacher is	
given to the work)	
	216

For purposes of inspection, the Province is divided into three parts and the schools apportioned as follows:

1.—The	eastern
	72 schools and 149 teachers.
2.—The	western and north, by C.P.RJ. P. Hoag
	74 schools and 155 teachers.
3.—The	southern, central and north, by C.N.RJ. P. Cowles
	70 schools and 155 teachers.

#### Indications of Progress

The past year has given evidence of progress. New schools have been established at Allenford and Palgrave. The Continuation Schools at Kirkland Lake, Maxville and Willowdale have been given the status of High Schools. The teaching staff in sixteen schools has been increased. New buildings that in every way are a credit to the communities have been erected at Blind River, Haliburton, Hepworth, Little Britain, New Dundee, Ridgeway and Thornton, and additions of one or more classrooms have been made to the schools at Allenford, Englehart, Feversham and Milford Bay.

However, the attendance in a number of schools shows some decrease as compared with recent years. This is so very marked in a few schools that it is quite possible the community would be served as satisfactorily by a fifth class as by the Continuation School.

## Supply of Teachers

There is a marked desire on the part of most boards to secure qualified men with successful experience as principals, particularly if more than one teacher is employed. There are not enough such men to meet the demand and there is little hope of providing them at the salaries offered by many boards. These salaries may be larger than most boards have been accustomed to pay, or even larger than some boards can fairly be expected to pay, but capable young men can readily get positions in city schools at higher salaries than those usually offered in Continuation Schools. Boards that advertise early, offering fair salaries, get the best of the supply; those that advertise later have considerable difficulty in

filling their positions. Several Boards, after advertising several times and passing over qualified women, finally filled the positions with unqualified men. Toward the end of the summer holidays an unusual scarcity of qualified applicants developed. This was unexpected as for several years there had been a supply of qualified principals quite adequate to the needs of our schools.

This scarcity may be explained by the fact that owing to the well-known surplus of young teachers, a number of experienced teachers holding the qualifications necessary for principals, thought it well to renew agreements with their Boards, or had secured positions as early as possible. Also, an unusual number of experienced teachers went to the universities to secure university standing. The fact that the qualifications for principals of Continuation Schools subsequent to September 1, 1928, have been raised may have had some influence in bringing this about, although the change did not affect the validity of those certificates issued previous to that date.

## Some Advantages

Relatively small classes resulting in intimate contact between teacher and pupil, necessity for independent work, absence of distractions, and home environment are all factors in producing results in Continuation Schools far beyond what might be expected were the academic preparation and experience of the teacher the only factors considered. Academic preparation frequently is inadequate and experience very limited, but the old adage "the school is the teacher" is not more than half true. The conditions surrounding the pupils have a great influence not only in character building, but on examination results, and the type of pupil coming from these schools and his preparation for the work of life or the pursuit of knowledge in higher educational institutions, will compare favourably with those from other types of schools.

#### Lower School English

Because of lack of experience and a limited acquaintance with suitable literature, many young teachers fail to make use of the freedom of choice given them when dealing with Lower School Literature. Too frequently the work of the course is limited to a very few poems such as had been prescribed for Middle School Literature when the teacher attended High School. These few poems, taught in minute detail as the teacher heard them taught in the Middle School, fail to have much result in arousing interest, developing taste or giving acquaintance with the world of good things in English Literature.

## Notegiving

With many teachers, notegiving and notemaking during the lesson has very largely taken the place of discussion, questioning, drill and review in such subjects as Botany, Zoology, Physiography, Geography and History. Since all teachers of these subjects in the training schools and most experienced teachers in High Schools and Collegiates condemn this method, it is somewhat of a mystery that the practice of notegiving not only persists, but actually seems to be on the increase. While there should be sympathy for the young teacher who faces a class with little teaching experience, a limited knowledge of the subject and possibly little interest in it, there can be little but condemnation for the teacher who persists in a method that loads the memory with unrelated and unassimilated matter in the hope that it may be used for examination purposes.

## Latin and French

Very frequently the teaching of Latin and more particularly of French in the Lower School is unsatisfactory. It is true that a new attitude toward these subjects is discernible. Teachers are beginning to realize that in the Lower School the aim should be to have the pupil acquire a facility in reading and speaking the language as well as to obtain an accurate knowledge of the grammar. As a better preparation for their work, a considerable number of our teachers attend Summer Schools where French is the language spoken and a few of the teachers in the larger schools of the Province spend from one or two summers to one or two years in France. All of this has an influence, but conditions in our schools in regard to the teaching of Latin and French improve slowly. It is usual to find so much time wasted in writing sentences that the pupil had for homework for the teacher to correct that there is not enough time left for questioning, oral drill, reading and conversation. The amount of blackboard work seems to increase with the years until it is not unusual to find about seventy-five per cent. of the time for teaching grammar used in this way and little attempt made to give practice in reading and speaking French.

#### General Remarks

The weakness indicated above, as well as others unmentioned, are of sufficient importance to warrant consideration of means by which they may be cured or conditions improved. Our teachers generally are earnest, willing workers, with youth, energy, ambition and good ability. The difficulty does not lie in the teaching of stated lessons, but in the method of dealing with subjects. No individual is in possession of all wisdom as to best methods. Methods may vary with the teacher, the class, and the conditions under which the subject is taught, but there are methods that are wasteful of time, that do not tend to arouse interest in the subject, that do not train the pupil to express his ideas clearly and concisely and that do not give pupils sufficient practice in applying knowledge already gained. Young teachers, under the stress of work in new positions, very frequently seem to forget what the training school stressed so diligently and earnestly, and fall back upon methods to which they were accustomed when attending primary or secondary schools. Thus, methods no inspector or training school teacher would countenance are practised and continued until they become fixed habits. To find means of eliminating such methods while leaving the teacher freedom to express his individuality, is the most difficult problem the inspector meets, and he meets it almost daily.

> G. K. MILLS, J. P. HOAG,

J. P. Cowles,

Continuation School Inspectors.

Toronto, February 15th, 1929.

## APPENDIX D

# REPORT OF THE DIRECTOR OF TECHNICAL EDUCATION 1927-1928

#### PROGRESS DURING THE YEAR

#### Day Schools

Satisfactory progress may be reported again this year, as shown by the statistical tables. During the year 1927-1928 there was an enrolment of 20,149 full-time, 2,909 part-time, and 1,455 special day pupils, an increase in enrolment over the previous year amounting to 2,829 pupils, or 13.05 per cent. The number of day teachers increased from 607 to 660, an increase of 8.73 per cent. The advance is attributable to the opening of several new Technical and Commercial Schools and also the taking over of certain commercial departments in High Schools.

The number of day schools or departments in operation during the year was forty-two, including the four Agricultural Schools of Renfrew, Beamsville, Ridgetown, and St. Thomas; the two Mining Schools at Haileybury and Sudbury; and the three Navigation Schools at Kingston, Midland and Collingwood.

## **Evening Schools**

The number of evening schools in operation was sixty-one. The number of students enrolled was 39,096, as compared with 37,977 for the preceding year. The programme of studies offered was similar to that of previous years, and results have been very satisfactory.

It is gratifying to note that sixty-one boards of trustees throughout the Province are making use of the school buildings and equipment to offer further opportunities for education to over 39,000 adults enrolled for a great variety of courses. In many centres the equipment used in the day school is suitable for evening school work, but a lack of equipment has not prevented boards from offering effective instruction for adults in a variety of subjects not covered by the day school programme.

#### Statistical Information

The following tables show the progress of the vocational schools:

## DAY VOCATIONAL SCHOOLS

	1922-23	1923-24	1924-25	1925-26	1926-27	1927-28
Number of full-time teachers	. 286	371	416	530	607	660
Number of part-time teachers	. 51	88	108	147	148	171
Number of full-time pupils on roll		9,184	11,595	15,201	17,359	20,149
Average attendance of full-time pupils		7,209	9,263	11,689	13,400	15,414
Number of part-time pupils on roll.		1,837	1,739	2,743	2,729	2,909
Aggregate student-hours of part-time						
pupils		177,638	237,378	358,283	354,089	453,976
Number of special pupils on roll		1,798	1,875	1,705	1,626	1,455
Aggregate student-hours of specia						
pupils	243,074	235,082	242,685	173,365	166,928	186,477

#### EVENING VOCATIONAL SCHOOLS

			1924-25	1925-26	1926-27	1927-28
Number of Teachers	1,097	1,193	1,182	1,196	1,225	1,276
Total number of pupils	33,581	36,452	35,764	35,226	37,977	39 096
Aggregate student-hours	1,298,746	1,413,302	1,503,248	1,477,785	1,569,940	1,706,855

	SUMMARY OF I	EXPENDITURES BY	MUNICIPALITIES	
1919	1920	1921	1922	1923
\$659,072.82	\$1,347,905.04	\$1,585,086.36	\$1,871,614.21	\$3,957,136.88
	1924	1925	1926	1927
	\$3,105,235.11	\$3,365,434.69	\$3,499,380.46	\$3,788,735.83
	I	LEGISLATIVE GRAN	TS	
1919	1920	1921	1922	1923
\$140,294.14	\$511,021.04	\$670,758.56	\$638,217.28	\$624,558.06
	1924	1925	1926	1927
	\$672,077.86	\$743,427.37	\$813,581.74	\$849,564.50

## Dominion Subsidy

The following table will show that the total amount of subsidy available under the Technical Education Act, 1919 (Dom.), has been earned and received by the Province of Ontario:

Dominion Year	Amount Available	Amount Received
1919-20	\$224,383.30	\$224,383.30
1920-1	259,528.10	259,528.10
1921-2	294,672.80	294,672.80
1922-3	314,206.97	314,206.97
1923-4	347,636.30	347,636.30
1924-5	347,636.30	347,636.30
1925-6	347,636.30	347,636.30
1926-7	347,636.30	347,636.30
1927-8	347,636.30	347,636.30
1928-9	347,636.30	347,636.30
	\$3,178,608.97	\$3,178,608.97

#### New Schools

The Advisory Vocational Committee of the City of Toronto opened a large building in the west end of the city to take care of both technical and commercial work. The building provides about eighty rooms and will be in charge of two principals and two staffs. It was opened in September, 1928. The enrolment of full-time day students for the first year in this new school was—technical, 786; commercial, 911.

The City of Belleville opened a fine, modern school of the composite type, in September, 1928, to take care of their complete secondary school programme.

The local education authorities at Peterborough built an addition to their Collegiate Institute to provide for industrial, commercial, and home-making courses, with assembly hall and gymnasium accommodation for the complete school.

Timmins opened, in 1928, a new wing of the Collegiate Institute, which provides for industrial, mining, commercial, and home-making courses. This addition contains also an assembly hall and gymnasium.

Port Arthur let contracts and made good progress on a combined Technical and Commercial School, to be situated on a commanding site overlooking the lake. It is expected that the new building will be ready early in 1929.

The last addition to complete the Technical School in London, provided for an assembly hall, two gymnasia, and some classrooms. This addition was opened during the year.

The Advisory Vocational Committee of Toronto has had plans approved and is making progress with the replacement of a part of the old Jarvis Street Collegiate, which is used for special industrial instruction to pupils from auxiliary classes.

In Brantford, plans have been approved and an addition to the Collegiate Institute is well under way to provide accommodation for industrial and homemaking classes.

The City of Hamilton has built an addition to the Technical School to provide for a girls' gymnasium.

Plans have been approved and some progress has been made with the construction of a new shop unit, which will give more satisfactory accommodation in the Technical School at Chatham. This is the first unit of a building, which will be completed at a later date, to provide for all courses in the Technical School.

Plans for new buildings and additions to buildings already erected are now under consideration for Hamilton, Toronto, Oshawa, Sault Ste. Marie and Ottawa.

It can be stated with considerable confidence that the movement towards vocational education has gained such strength in the Province that the accommodation previously available, and at present in course of erection, will be used to the fullest extent. Moreover, it is of such a nature that it will afford better means for evening as well as for day class instruction.

The following summary refers to the employment of graduates from all Ontario Vocational Schools, as far as could be ascertained from the reports of principals:

#### Summary of Employment of Graduates from Ontario Vocational Schools

A. INDUSTRIAL COURSES-

Machine Shop Practice. Tool-making. Carpentry. Cabinet-Making. Pattern-Making. Moulding and Foundry. Plumbing. Tinsmithing. Electrical Operation. Electrical Maintenance. Electrical Installation. Electrical Construction	. 62 . 116 . 38 . 42 . 15 . 68 . 39 . 35 . 56 . 99 . 48	Blacksmith and Welding 6 Mechanical Drawing 149 Architectural Drawing 55 Gen. Building Construction 28 Contracting 14 Machine Operators 251 Chemical Laboratory Work 30 Surveying 15 Mining Underground 3 Stationary Engineers 11 Hoist Operators 1 Telephone and Telegraph 72 Painting, Decorating, etc. 29
Linotype Operating Automobile Manufacture Automobile Mechanics	. 18	Business Clerks
B. Homemaking Course—		3,193
Home Makers. Cooking. Dietetics. Dressmaking. Sewing. Machine Operating.	. 13 . 16 . 56 . 24 . 148	Alterations       3         Nursing       129         Millinery       78         Novelty Making       16         Beauty Culture       22         Teachers       8
Cutting and Fitting House Work Selling Total	. 224 . 184	Factories. 78 Other Occupations. 141

C.	Art Course—			
			37	
			31	
	Novelty Manufacturing		3 7	
	Total			99
_				,,
D.	Commercial Course—			
	Stenography1	369	General Office Work	249
	Typewriting		Assistants to Manager	1
	Bookkeeping		Teaching	64
	Accounting		Nursing	22
	Filing Selling		Home Makers	76 39
	Business		BankingOther Occupations	
	Secretarial	80	-	
	Total			,282
E	A			
E.	AGRICULTURAL COURSE—			
	Farming			
			5 	
	Other Occupations		2	
	o contract of the part of the			
	Total			
E	Navigation Course—			
1.		10	Master Painter	1
	Masters, Inland	10 90	Income Tax Officer	1
	Masters, Minor Waters	16	Wrecking Master (Marine)	1
	Mates, Minor Waters	22	Marine Engineers	_
	Captains, Inland and Coasting	30	Other Occupations	15
	Pilots	12	_	
	Total			198
G.	MARINE ENGINEERING COURSE—			
0.	Masters		Third Engineers	1
	Mates		Fourth Engineers	6
	Chief Engineers	2	Oilers	2
	Second Engineers	12	Firemen	4
			_	
	Total			27
Н.	Telegraphy Course—			
	Railway Operators			
	Telegraph Operators			
	Assistant Railway Agents			
	Assistant Baggage Master			
	Other Occupations			
	T-4-1		15	
	1 otal			
I.	MINING COURSE—			
	Mining Engineering and Execut	tive	Civil Engineers	3
	Mining Positions	16	Chief Chemists	3
	General Mining and Millmen	18	Mine Surveyors	7
	Electrical	5	Assistant Foremen or Superin-	0
	Prospectors, Scouts, Diamond	22	tendents	8
	Drilling, etc	22	Mechanics	2 6
	Smelters, Metallurgists and Assayers	14	Triffeetifalieous	
	Draughtsmen	4	Total	108
	8			
			D. A. CAMPBELL,	

D. A. CAMPBELL,

Director of Technical Education.

Toronto, February 6th, 1929.

## APPENDIX E

# REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

The enrolment of teachers-in-training at the Provincial Normal Schools and the College of Education for the session 1928-29 shows a net decrease of 330 from that of the previous session. The decrease in the Public and Separate School First Class Course is ninety-three, in the Second Class Course 276, and in the Kindergarten-Primary Course ten, while the enrolment in the High School Assistants' Course shows an increase of forty-nine. Owing to the growing stability in the teaching profession, and the very adequate supply of teachers at the present time, this decrease does not suggest the probability of any shortage in the supply of Elementary School teachers.

## The Ontario College of Education

Exclusive of thirty-five students registered in the newly created Library School, the total registration for the scholastic year 1928-29 is 552, as against 515 in 1927-28. Of this number, 311 are registered in the High School Assistants' Course. The registration in the graduate courses in pedagogy also continues to increase. Twenty-one B.Paed. degrees and three D.Paed. degrees were conferred by the University in June, 1928, on students in education.

The academic standing of the students registered in the High School Assistants' Course may be indicated as follows:

B.A. or M.A.	291
B.A. Sc	
B.S.A	14
B.H. Sc	1
B.B.A	
B.S	1

The registration of teachers-in-training in the various courses is as follows:

The One-Year Household Science Course	6
The High School Assistants' Course (113 men and 198 women)	311
(a) Intra-mural (100 men and 184 women)	284
(b) Extra-mural (11 men and 7 women)	18
(c) July, 1928 (2 men and 7 women)	9

## The registration in the various Specialist Courses is as follows:

 (a) Registration in Specialist Courses (intra-mural):

 Classics.
 7

 English and French
 9

 English and History.
 34

 French and German
 14

 French and Spanish
 7

 Household Science
 8

 Mathematics and Physics
 10

 Science
 11

(b) Registration in Specialist Courses (extra-mural):	
English and French	7
English and History.	15
English, French and Spanish	1
English, French and German	1
English and Spanish	1
French and German.	1
Household Science	1
Mathematics and Physics	6
Science	1
Science	1
Agriculture	1
Registration in the Optional Courses:	
	20
(a) First Class Public School Course	38
(b) Elementary Art Course.	54
(c) Elementary Physical Education Course	196
Registration in Courses for Degrees in Pedagogy:	
(a) Summer Session, 1928	71
(b) Winter Session, 1928-29	64
(c) Degrees granted, June, 1928.	24

At the opening of the University Schools in September, the registration of pupils in each classroom was reduced to make the classes conform with the regulations of the Department of Education. The staff of the University Schools was also increased by two through the appointment of Mr. B. C. Diltz, M.A., and Mr. A. C. Lewis, M.A., B.Paed. These additions to the staff have made it possible to provide more oral work in the languages and more laboratory practice in Science.

Mr. S. W. Perry, instructor in Art, retired from the active duties of the classroom with the close of last session. As a High School teacher and principal of distinction, and as an instructor in Art who has led the movement to establish Art in Secondary Schools, Mr. Perry takes with him into retirement the good wishes of the teachers of the Province.

The vacancy created through Mr. Perry's retirement has been filled by the appointment of Miss A. Marsh, A.R.C.A.

Professor J. T. Crawford, who had been in charge of the department of Mathematics in the College of Education and the University Schools since their organization on Bloor Street, died suddenly, July 16th, at Imsbruck, in the Austrian Tyrol, where he was travelling with his family. Professor Crawford came to the College of Education from Hamilton, in which city he had served for twenty years as Mathematical Master at the Collegiate Institute and was for ten years in charge of the Department of Mathematics in the Ontario Normal College. In these positions he had already acquired a province-wide reputation as a successful teacher of mathematics. Professor Crawford was, at the time of his death, the senior in experience of those engaged in training High School teachers in Ontario. "As a teacher of mathematics he has not his equal in the schools of Ontario," exclaimed an educational administrator, when he heard of Professor Crawford's sudden death.

The vacancy created by Professor Crawford's death has been filled by the promotion of W. J. Lougheed, B.A., Instructor in University Schools.

#### The Provincial Normal Schools

The following table gives in detail the attendance in the various courses of the seven Provincial Normal Schools for the present session:

#### FIRST CLASS COURSE

	Male	Female	Total
TT !! 4	11	87	98
Hamilton	11	68	79
London	6	31	37
North Bay	_		
Ottawa	10	63	73
Peterborough	5	39	44
Stratford	16	36	52
Toronto	31	116	147
Total	90	440	530
10tal	90	440	330
SECOND CLASS COURSE			
Hamilton	10	48	58
London	11	67	78
North Bay	6	102	108
Ottawa	11	96	107
Peterborough	12	49	61
Stratford	13	45	58
Toronto	25	135	160
10101110			
Total	88	542	630
Kindergarten Primary (Toronto)		26	26
Grand Total	178	1,008	1,186

#### The Normal Model Schools

The enrolment of pupils at the Normal Model Schools at Ottawa and Toronto for the year 1928 was as follows:

School	Boys	Girls	Total
Ottawa		259 317	573 670
Total	667	576	1,243

To provide the required observation and practice teaching for the teachers-in-training at the various Normal Schools, under agreement with the School Boards concerned, affiliated urban and rural Model Schools have been used, as follows:

Normal School	Urban Model Schools	Rural Model Schools
Hamilton London North Bay Ottawa Peterborough Stratford Toronto	4 2 1 2 2	3 3 3 4 4 3 7

Special courses for the Elementary Certificate in Art and in Physical Culture were provided for the first class candidates at the Normal Schools, the enrolment in the courses being as follows:

School	Art	Physical Culture
Hamilton London. North Bay Ottawa Peterborough Stratford. Toronto	56  27 	 36 66  50 70
Total	117	222

## Kindergarten-Primary Summer Courses

In addition to the twenty-six students in training at the Toronto Normal School for the Kindergarten-Primary certificate, Public and Separate School teachers attended the Summer Courses for this certificate, as follows:

	Part I	Part II	Total
Hamilton. London. Ottawa. Toronto.	24 29 20 101	28 19 22 74	52 48 42 175
Total	174	143	317

Dr. H. G. Park, Master in Science of Education at the Peterborough Normal School since its opening in 1908, retired from the service in September last. Dr. Park is an honour graduate of the University of Toronto and a Specialist in Classics and, prior to his appointment on the Normal School Staff, had served for a number of years as Principal of the Uxbridge High School, in which position he was recognized as a most capable administrator and educator. The many teachers of Ontario and others who had the good fortune to receive instruction from Dr. Park, will cherish the recollection of his sympathetic and untiring efforts on their behalf.

The following appointments were made to the staffs of the Normal Schools during the year:

Miss Ambia L. Going, appointed Instructor in Art at the Peterborough Normal School, in place of Miss Jessie McRae, deceased.

Miss Dorothea Graham, appointed as Kindergarten Assistant at the Ottawa Normal Model School, in place of Miss Dorothy Walker, resigned.

A list of the staffs of the Normal and Normal Model Schools is given in the register of Schools and Teachers for the Province of Ontario.

During the year provisional standing was granted to teachers who had received Normal School training outside of Ontario, as follows:

Province or Country	Provisional First Class	Provisional Second Class
Saskatchewan	1	3
Alberta		1
ManitobaQuebec.		1
British Columbia	1	î
Australia		2
EnglandScotland	::	8
United States	.;	1
Belgium (Brussels)	1	• •

In addition to the special professional spring and summer courses mentioned in the foregoing, special professional courses for teachers were held at various centres in the Province during the summer of 1928, at which the enrolment was as follows:

Course	Enrolment
Art	 215
Agriculture	 272
Auxiliary Classes	 69
Physical Culture	 363
Vocal Music	 138
Vocational certificates	 100

#### Teachers' Institutes

Annual conventions were held by the 102 Teachers' Institutes of the Province. These conventions were visited by departmental representatives in accordance with the regulations. The minutes of proceedings forwarded to the department indicate that the Annual Convention serves a useful purpose as a means for the further professional training of teachers in service.

S. A. Morgan,
Director of Professional Training.

Toronto, December 31st, 1928.

## APPENDIX F

# REPORT OF THE PRINCIPAL OF THE ONTARIO TRAINING COLLEGE FOR TECHNICAL TEACHERS

## New Building

The new building in process of erection was completed during the summer of 1928 and was used by the staff and teacher-training classes for the work of the autumn term.

While the autumn session was opened without full provision of furniture and equipment there was enough in place to carry on quite as satisfactorily as when temporary accommodation in the Hamilton Technical Institute was being used. During the autumn the equipment for the laboratory, cloak rooms, and dressmaking and millinery rooms was put in position. Orders have been placed for the power machinery for the woodworking shop, consisting of a surfacer, jointer, band saw, variety saw and speed lathes, and it is expected this equipment will be in place shortly.

## **Extension Teacher-Training Classes**

Extension courses in methods of teaching for uncertificated teachers of evening class work were carried on in Ottawa and Perth during the months of January, February and March. Four days a week were spent in Ottawa and one day in Perth. In the former place, fifty-eight evening class teachers were enrolled, and in the latter, seven. The scheme for carrying on the work was similar to that described in the reports for 1926 and 1927.

In October, 1928, a plan for giving further assistance to uncertificated evening class teachers was adopted. Under this plan a circular letter was prepared each month dealing with some particular element in the teaching process, and sent to all teachers who had taken an extension course. The topic dealt with in the letter might be a review or re-statement of matter that had been taken up in the extension course or might deal with some phase of teaching that had not been discussed in the course. These circular letters were planned in the first instance for evening class instructors without professional training, who had attended an extension course in methods of teaching, and were intended to help them in the application of principles discussed in the course. These letters were received with considerable favour, and numerous requests came in from Principals for an additional supply to be used for distribution to teachers other than those for whom they were intended. The circulation has reached some 500 per month.

## Specialist Certificate for Vocational Teachers

In the summer of 1928 was offered the first part of the course leading to a Specialist Certificate in vocational or shop work. The requirements for this certificate are:

(a) Attainments in English, mathematics, and science equivalent to that of Middle School standing.

- (b) Some knowledge of economics and industrial history, and of certain technical subjects related to the particular shop subject of the candidate.
- (c) A more advanced course in principles of education, and in special methods in the shop subject of the candidate.
- (d) A high degree of trade skill and knowledge.

The Training College offers such courses as may be necessary to enable candidates to meet the requirements under (a), (b) and (c). No provision is made for improvement courses in trade competency. Where candidates are not able to meet the requirements set up in trade skill and knowledge they must obtain the improvement by actual wage-earning experience in the trade.

The first part of the summer course for this certificate was attended by twenty-three men and seven women. The instructor in English reported that this was one of the most satisfactory groups of students he had ever taught. They brought to their studies a maturity of judgment, an experience of life, an earnestness of purpose, and a variety of view-points, unusual in ordinary High School or College classes.

## Manual Training Specialist Certificates

The second class in the recently established course for Specialist Certificate in Manual Training entered on the course in the summer of 1928. This class will complete Part II of the course in 1929. Twenty-two candidates were enrolled.

As pointed out in the last annual report, the time provided for the course, viz., two summer courses, is not sufficient to cover properly the prescribed work. It is therefore recommended that after this the course be extended to cover three summer courses.

## Enrolment

The enrolment in the Training College for the year 1928 was as follows:

Resident Courses	Men	Women	Total
Spring Session	39	7	46
Summer Session	118	92	210
Autumn Session	10	4	14
	167	103	270
Extension Courses			
Ottawa			58
Perth			7
			65

F. P. GAVIN.

Principal.

Hamilton, February 15th. 1929.

## APPENDIX G

## REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

The number of Auxiliary Classes for abnormal children in Ontario and their distribution is as follows:

Training Classes.—Belleville, 1; Brantford, 2; Chatham, 1; Cobourg, 1; Ford, 1; Fort Frances, 1; Fort William, 1; Galt, 1; Guelph, 3; Hamilton, 10; Kitchener, 2; Leamington, 1; London, 8; Midland, 1; New Toronto, 1; North Bay, 1; Oshawa, 1; Owen Sound, 2; Ottawa, 5; Parry Sound, 1; Peterborough, 1; Port Arthur, 1; Pembroke, 1; Smiths Falls, 1; St. Thomas, 1; Sault Ste. Marie, 1; St. Catharines, 3; Stratford, 1; Toronto, 47; Walkerville, 1; Waterloo, 1; Welland, 1; Windsor, 3; York County, 13; Toronto Separate Schools, 1; Windsor Separate Schools, 1.

Sight-saving.—Hamilton, 1; London, 1; Toronto, 4.

Orthopedic.—Toronto, 3 classes; Ottawa, 1 class; Toronto, 3 visiting teachers.

Hospital.—Toronto, 5; London, 1.

Open Air and Forest Schools.—Toronto Public Schools, 3; and 2 Forest Schools; Toronto Separate Schools, 2.

Preventorium.—Brantford, 1; Hamilton, 1; London, 1.

Lip Reading.—Toronto, 2; Hamilton, 1; Visiting Teachers, Toronto, 2.

Institutional.—Toronto, 5.

Promotion.—Hamilton, 4; London, 2; Ottawa, 8; Windsor, 2.

Special Industrial.—Toronto, 29.

This makes a total of 207, being an increase of twenty-eight during the year.

Auxiliary Class Surveys have been conducted in the following places: Danforth Park, Forest Hill, Fort William, Guelph, Humewood, Mount Dennis, Port Colborne, Preston, Port Arthur, Sandwich, Smith's Falls, St. Thomas, Sault Ste. Marie, Scarborough S.S. No. 12, Victoria Industrial School, William Burgess School.

One day of each of the Inspectors' Conferences which were held throughout the Province was devoted entirely to the subject of auxiliary classes—the best methods of utilizing the results of the previous Provincial survey, etc.

Sixty-nine teachers attended the Summer School.

Valuable assistance is rendered by the well-attended monthly meetings of auxiliary class teachers in Toronto and at other centres, the annual O.E.A. meeting and the Auxiliary Class Teachers' Bulletin.

London has established two classes for children of exceptionally high intelligence quotients.

The treatment of dull and backward children who are over thirteen years of age is receiving special attention.

An interesting event of the year was the Sixth Annual meeting of the International Council for the Education of Exceptional Children, held in Toronto in February. There was an attendance of about six hundred. Many Ontario School Boards generously made provision for auxiliary class teachers to attend

the meetings which were addressed by prominent United States and Canadian Educational Workers, including the Premier of Ontario.

Speaking generally the progress made during the year has been highly satisfactory. The numbers of classes established, surveys made, teachers trained and pupils taught have exceeded those of any previous year.

## Physical Handicap

The city of Toronto is making excellent provision for physical handicap in lip-reading, orthopedic, sight-saving, open-air and other classes and with the assistance of visiting teachers. In other places the progress has been slow owing chiefly to the difficulty of transportation.

## Mental Handicap

In Ontario there is no compulsory law for the establishment of special (auxiliary training) classes for slow-learning children. All requests for surveys must come from the Board. Information is given school boards to convince them that such classes are necessary. Free surveys and grants equivalent to one-half the excess cost are given by the Government. The fact that without compulsion during the year twenty-five new classes were formed outside Toronto is proof that the response has been encouraging.

An effort is made to render the classes so attractive that parents will desire to send their children. The school room accommodation, equipment and course of study are adapted to the special needs of the children. The teachers have a minimum requirement of Normal School graduation, five weeks special training, three years' teaching experience and certificate of special aptitude for the work.

Care is taken to avoid stigma. Surveys are conducted privately and no one below fifty per cent. mentality is admitted to the classes. The class is treated as an organic part of the school and the children are not called mental defectives or feeble-minded.

## · Selection of Pupils

The Ontario Auxiliary Class Act of 1914 and subsequent Regulations wisely provide that admission to an auxiliary class shall be on the report of a board consisting of the local school principal, the inspector and a medical officer and based upon an examination approved by the Minister of Education.

There is no travelling auxiliary class clinic. The preliminary selection is made after a continued confidential and sympathetic study of the child by the teaching staff, the school nurse and (if possible) by the parent, and an effort is made to obtain a comprehensive knowledge of the child. At the conclusion of the study the nurse makes a confidential report on the child's life history, heredity, home conditions, etc. The teacher reports on different characteristics of the child including his ability to receive stimuli from his environment and to interpret, assimilate and reconstruct this material, and his powers of adjustment, self-control, and self-expression through varied forms of activity. She also gives an approximate estimate of his mental age.

These reports by the teacher and nurse are written on a record sheet prepared by the Department which also contains answers given by the child on the subsequent Stanford Binet examination which is given to all training class pupils by a specialist. In assigning pupils to classes all of these three reports are taken into consideration, for the study by the staff may reveal significant and far-reaching facts undiscoverable by an intelligence test or a battery of

tests. In the auxiliary class the previous child study work is continued. The teacher keeps individual records and the classroom is a constant clinic.

Dr. Cyril Burt, the eminent British Psychologist and authority on special classes says: "Intelligence tests can be but the beginning, never the end, of the examination of the child. To take a young mind as it is, and delicately one by one to sound its notes and stops, to detect the smaller discords and appreciate the subtler harmonies, is more of an art than a science. The scientist may standardize the method; to apply that method and to appraise the results, demands the tact, the experience, the imaginative insight of the teacher born and trained."

The trained teacher who has had experience with normal children and has made a thorough comparative study of the differences between these children and normal children of the same mental age finds adjustment to the new course of study and methods of teaching a natural and comparatively easy matter.

## Training Classes

There are two training class obstacles which are exceedingly difficult to surmount. One is the view that since a training class for backward children contains only sixteen children it should be given a very small room. Such children require sensory motor training which necessitates the installation of work benches, etc., which cannot be placed in a small room. They also require more room for marching, etc., than an ordinary class. A classroom somewhat smaller than the regulation size proves fairly satisfactory but hall cut-offs, teachers' lunch rooms and discarded basement rooms are utterly inadequate. It is for this reason that a government room accommodation grant is given to cover one-third the cost of a classroom.

The second obstacle is the stigmatizing of these children as mental defectives, feeble-minded, etc. The children and their parents naturally resent such treatment and very properly refuse to send their children to a stigmatized class unless compelled to do so. These children are all above fifty per cent. mentality (half of them are above seventy per cent.) and with proper educational facilities will make happy and helpful citizens. The man on the street has always held that such terms should be applied only to people who are less than half-witted (below fifty I.Q.) and prior to the discovery of intelligence tests the terms mental defective and feeble-minded were not applied in Ontario to people of over fifty per cent. mentality. Of the 600,000 school children in Ontario there are, speaking generally, not more than 1,500 below fifty per cent. mentality and not more than 12,000 between fifty and seventy-five per cent. At least 10,000 of these dull and backward children can be trained to become fairly efficient citizens without being stigmatized or institutionalized in any way. A pleasing feature of the year has been the announcement by Dr. Goddard, the eminent authority on feeble-mindedness, that in his opinion no child above fifty per cent. mentality should be called a mental defective.

## Handicapped Children in Rural Schools

At the 1927 Easter meeting of the O.E.A. the Rural School Trustees' Department with an attendance of over 800 passed an unanimous resolution asking the Ontario Government to make special provision for handicapped children found in the general confidential survey of the Province made in 1926, and described in the Minister's Report of that year. The survey found 2,454

children with obvious serious handicap in rural districts, and this is no doubt

a very conservative estimate.

The machinery provided for urban auxiliary classes has proved so satisfactory that during the past eight years the number has increased from twelve to 207 and there is reason to hope that fairly adequate provision will soon be made for all urban children requiring special educational facilities. For example, Ottawa began with two efficient auxiliary classes in 1914, and now has fourteen classes for backward children which provide for nearly all such children in the city.

As the question raised by the Rural School Trustees involves half the handicapped children in the Province and as no comprehensive practical solution has ever (so far as I can learn) been applied in any country the problem is a vital

one.

The usual solution advocated is to transport the children to a special class in the county town on Monday morning and bring them home on Friday evening. This method seems to have failed owing to the cost of transportation and the objection by parents to having their young children taken from the home and

publicly stigmatized as abnormal.

Another method is to have a visiting teacher go from house to house and teach the children in their own homes. In Toronto there have been for years visiting teachers for crippled children, each of whom pay two visits per week of one hour each, to some sixteen children. This method which has proved very valuable for city orthopedic children who cannot go to school would not be so satisfactory for rural children with other forms of handicap owing to the facts that the intervening distances in the country would be greater for the visiting teacher than in the city and the children are happier and better at school if they can walk there.

A third method would be to have a course of auxiliary class lectures given to Normal School students to prepare them as far as practicable to give special

help to any handicapped child who might be in their rural school.

For example, if a child is so low mentally as to remain for a number of years in the same class the teacher could in the normal school be taught how to estimate his mental age and predict the kind of work for which he will be best fitted in after life. She could also see that the selection and arrangement of subject matter and the methods of treatment were suited to his special needs. Special equipment (e.g. easy supplementary readers) could also be provided. Last year every Normal School student received some assistance in diagnosis and treatment of handicapped children. With the two years course of training it will be possible to deal with the subject more satisfactorily.

S. B. SINCLAIR,
Inspector of Auxiliary Classes.

Toronto, February 2nd, 1929.

## APPENDIX H

# REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES

## PUBLIC AND SEPARATE SCHOOLS

Satisfactory progress has been made during the past year in Agricultural Education in Public and Separate Schools. This aspect of Education has already become fairly well established throughout the Province and the people are becoming better acquainted with its possibilities. Urban and suburban as well as rural communities have undertaken to maintain Agricultural Classes with very gratifying results to all concerned.

The number of schools has increased year by year as shown by the table given below.

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903	4	1914	264	208	56
1904		1915	407	222	185
1905		1916		324	261
1906		1917		466	523
1907		1918		588	432
1908		1919		618	790
1909		1920		702	946
1910		1921		690	1,114
1911		1922		796	1,251
1912		1923	2,288	843	1,445
1913		1924	2,285	831	1,454
		1925		783	1,726
		1926		852	1,950
		1927		981	2,212
		1928		1.059	2,536

There is still a strong demand for teachers qualified in Agriculture. The demand is much greater than the supply. A teacher may obtain an Elementary certificate in Agriculture in either of two ways: (1) by attending Summer Courses and (2) by taking a four-year course in a High School. The supply of teachers qualifying under the second alternative depends, of course, upon the number of High Schools which maintain classes in Agriculture, but this number is rather limited.

#### Secondary Schools

Agricultural instruction is offered as an option in these schools under three fairly separate plans as follows:

(1) Elective classes offered as a four-year course. This is sometimes spoken of as academic Agriculture because it may be selected as an option in preparing for Junior Matriculation.

(2) Departments of Agriculture under the High Schools Act.

(3) Departments of Agriculure under the Vocational Education Act.

The following schools are now maintaining classes under the scheme indicated in (1) above.

#### Collegiate Institutes-

Barrie, Brockville, Clinton, Cobourg, Cornwall, Fort William, Ingersoll, Napanee, Perth, Picton, Port Arthur, Renfrew, Smith's Falls, Strathroy.

#### High Schools-

Amherstburg, Beamsville, Belleville, Bowmanville, Bracebridge, Burlington, Cayuga, Dundas, Dunnville, Elmira, Essex, Fergus, Flesherton, Fort Frances, Haileybury, Kincardine, Kingsville, Leamington, Listowel, Madoc, Midland, Mitchell, Nepean, New Lis-

keard, Niagara, Niagara Falls South, Norwich, Oakville, Petrolia, Port Perry, Ridgetown, Runnymede, Saltfleet, Scarborough, Shelburne, Simcoe, Smithville, Thessalon, Uxbridge, Walkerton, Waterdown, Watford, Whitby, Winchester.

#### Continuation Schools-

Agincourt, Arkona, Coldwater, Drayton, Drumbo, Fenelon Falls, Jarvis, Lobo, Lynden, Lyndhurst, Milford Bay, Mindemoya, Mount Brydges, Mount Pleasant, Pakenham, Princeton, Ridgeway, Sparta, Swansea, Thamesford, Thornbury, Thorndale, Wheatley.

Public and Separate Schools with Form V—S.S. 7, Biddulph; New Toronto, 20th Street School; Hesson, R.C.S.S. Britton, R.R. 2; Walkerton, R.C.S.S.; R.C.S.S. 3, Mara; R.C.S.S. 4, Wellesley.

An Intermediate certificate in Agriculture is required as the minimum qualification for a teacher of this subject. Nearly one-half of the teachers in these schools have Specialists' certificates in Agriculture. More than half of these schools have school plots notwithstanding the fact that the school grounds are usually too small or otherwise unsuitable for plots. In most cases the plots are secured on premises near the school grounds and these plots are frequently furnished free by citizens who are interested in this phase of education.

The following schools are carrying on under the scheme indicated in (2) above: Drayton, Elmira, Listowel, Mitchell, Port Perry, Wheatley and Whitby.

Under (3) above the following schools are now maintaining classes and qualifying for grants under the Vocational Education Act: Beamsville, Renfrew, Ridgetown and St. Thomas.

#### Summer Courses

Summer Courses in Agriculture for teachers are offered at the Ontario Agricultural College and at the Kemptville Agricultural School. The courses given at the Ontario Agricultural College lead either to (1) an Elementary certificate, (2) an Intermediate certificate, (3) a Specialist's certificate in Agriculture and to (4) a certificate in Farm Mechanics. An Elementary certificate qualifies the holder to teach Agriculture in a Public or Separate School, and the others are applicable to High Schools as well as to Public Schools.

The tables given below show the number who attended the courses mentioned:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

		Elem	entar	у		Intermediate				Inspe	ctors	Farm	
Year			1	11		I		H	III	Par	ts	Me-	Γotal
1 car						1		1			1	chanics	lotai
	Men	Women	Men	Women	Men	Women	Men	Women	Men	I	H	chame	
1911	8	75	1	16									100
1912	16	65	2	23									106
1913	14	64	5	36	23	4							146
1914	8	55	5	27	13	4	14						126
1915	15	39	5	18	17	1	9	1					105
1916	11	99	9	31	15	3	14	1					183
1917	15	138	7	81	9	1	13	2				10	276
1918	6	187	6	118	22	11	9		9	33	46	9	456
1919	16	155	6	160	9	19	14	7		52	34	10	482
1920	31	121	11	133	19	13	19	8		2	6	8	371
1921	62	167	36	86	20	16	16	8	7	4		7	429
1922	54	175	27	151	10	11	14	15		6	4		467
1923	12	54	20	109	9	3	7	7		1	6		229
1924	6	37	11	40	7	4	9	5		1	1		121
1925	9	61	8	33	24	14	6	4	5	1	2		167
1926	19	55	14	50	19	10	19	10		3	3		202
1927	9	36	15	58	25	14	25	15	5	1	6	6	215
1928	16	36	6	63	22	27	30	20		2	4		226

## Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

	Part I	Part II	
Year	Elementary	Elementary	Total
1922	64		64
1923	27		27
1924	19	19	38
1925	39	18	57
1926	28	27	55
1927	29	22	51
1928	21	25	46

#### Normal Schools

Methods of teaching Agriculture in the Public and Separate Schools are dealt with thoroughly in each of the seven Normal Schools by teachers who hold at least Intermediate certificates in Agriculture. The accommodation for teaching Agriculture in these schools is very limited and the classes are large, but the teachers are capable and in spite of this handicap good results are obtained.

#### Comments from Trustees and Others

The following statements taken from the annual reports submitted to the Department of Education, indicate to some extent how the subject is appreciated by those actually concerned.

S.S. No. 2, Yarmouth, Elgin County.

There seems to be a tendency on the part of the parents, who are engaged in agricultural pursuits, to belittle their privileges and opportunities. This attitude has the wrong influence for the good of the country.

Agriculture is the basis of all true wealth and prosperity. Let us illuminate the oldest and best vocation known to man.

H. GORDON SMITH, Secretary. I. M. BINNS, Teacher.

S.S. No. 6, South Walsingham, Norfolk County.

Concerning Agriculture, I think it is a splendid subject to take up in the schools, especially rural schools.

FRED A. BROWN, Chairman.

S.S. No. 4, South Gower, Grenville County.

We think Agriculture is a benefit to the Courses of Study. In this school the children are very interested in this subject. They apply their knowledge of the garden work in their gardens at home after leaving school.

P. J. McGahey, Mayme McGinley, Teacher.

S.S. Nos. 8 and 20, Charlottenburgh, Glengarry County.

I have found Agriculture well worth the time spent on it and also I have found the pupils have taken a keen interest in this subject.

DONALD HOPE,
M. J. McKay,
DONALD A. GRANT,

JESSIE B. CLARK, Teacher.

Port Perry Public School, Port Perry.

We find that Agriculture is very helpful in our school. It interests the scholars in learning how to do things for themselves, and the competition at the School Fair makes them alert by trying to do and make things better. It also interests the parents.

GEORGE E. DAVEY, Chairman. GERTRUDE V. STONIN, Teacher.

S.S. No. 3, Leeds and Lansdowne, Leeds County.

In reference to Agriculture taught in our school, I would say the children seem very enthusiastic about it. On visiting the school I was surprised at the knowledge the children had on the subject.

It should be very helpful to them as it is a general knowledge that they might not have opportunity of getting in any other way.

LLOYD GREEN, Secretary. MITA S. DAVIS, Teacher.

J. B. DANDENO,

Inspector of Elementary Agricultural Classes.

Toronto, January 31st, 1929.

## APPENDIX I

## REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

## Manual Training Centres

Manual Training centres to the number of one hundred and twenty-two are now carried on in thirty towns and cities to the extent shown:—Brantford (3), Bridgeburg (1), Brockville, (1), Chatham (2), Collingwood (1), Fairbank (1), Guelph (1), Hamilton (12), Ingersoll (1), Kingston (1), Kitchener (2), London (9), North Bay (1), Orangeville (1), Ottawa (16), Owen Sound (2), Pembroke (1), Peterborough (3), Port Perry (1), St. Catharines (1), Sarnia (2), Stratford (3), Sudbury (1), Toronto (43), Walkerville (2), Waterloo (1), Weston (1), Windsor (6), Whitby (1), Woodstock (1).

#### Household Science Centres

Household Science centres to the number of one hundred and twenty are now carried on in twenty-nine towns and cities to the extent shown:—Brantford (3), Bridgeburg (1), Brockville (1), Chatham (3), Cobourg (1), Collingwood (1), Fairbank (1), Guelph (2), Hamilton (13), Ingersoll (1), Kingston (1), Kitchener (2), London (10), New Liskeard (1), North Bay (1), Ottawa (8), Owen Sound (2), Peterborough (3), Port Perry (1), St. Catharines (1), Sarnia (2), Stratford (3), Sudbury (1), Toronto (46) Walkerville (2), Weston (1), Windsor (6), Woodstock (1), Waterloo (1).

#### General Situation

The work has been carried on very largely as in previous years. Additional centres have been opened in Toronto and new centres established in Pembroke Public Schools and Bridgeburg Collegiate Institute.

The character of the work being done in the Manual Training classes is showing considerable improvement in several directions. More needed attention is being paid to the condition of the tool equipment. It is being recognized at last that in order to accomplish good work the tools must be kept in good working condition. The schools that are turning out the best work and giving the best training are doing so, very largely owing to the fact that the tools are kept sharp and clean. Methods of arranging tools are also being improved. The necessary periodic checking of the tool equipment is much facilitated by an arrangement that shows at a glance any loss in the equipment.

The character of the drawing and the lettering attached still shows improvement. Methods of teaching these subjects are being adopted that make a more interesting appeal to the pupils who, generally speaking, prefer the constructive processes with concrete material. Mechanical and working drawings are being presented in such a way that the boys more readily see that all construction depends for its efficiency upon a well-thought-out and developed plan.

Elementary sewing throughout the schools is becoming more common particularly in the smaller places and rural districts where hitherto the subject has not been considered.

The teachers of cookery and general household management are departing very largely from the fractional recipe, where a microscopic quantity of material is cooked, for the larger quantity based on the family meal and the result of this is that the teaching of the schools is being carried into the homes.

While the equipment generally is ample and in one or two cases elaborate, there is one aspect in which most schools are still lacking and that is in the provision of illustrative material.

In every Household Science department there should be a collection of food products, both in their raw and manufactured states. I noticed in one school a collection of posters from all the food product manufacturers in the city. This could be carried a step further by making a collection of all the food products themselves manufactured in the locality of the school. Various manufacturers send out specimens showing the processes their goods undergo during the course of their manufacture from the raw material. Charts showing the chemical composition of the various foodstuffs should be provided, and every effort made to obtain such a collection of charts, illustrations and specimens as will give life and vitality to the teaching of the various problems with which Household Science has to deal. Charts and models illustrating the principles of plumbing, ventilation and the various labour-saving devices that are now used in the home might also be provided.

The work in both subjects is generally carried on in a centre which the children from surrounding schools attend at stated periods. Objection is sometimes raised to the fact that the children have to lose time in travelling from their school to the centre, but in some cases this is prevented by allowing the children to attend for a whole half-day.

In order to overcome the difficulty above referred to, some schools are employing a Manual Training and Household Science instructor to take charge of all the manual activities of the one school throughout all the grades and this plan is working smoothly and with great efficiency, as it has the added advantage of providing a co-related course of study throughout all the grades and gives the pupils the ability to do more advanced work in the higher grades.

I notice a growing tendency to use these subjects in the general service of the school, and the community. The parents are being interested owing to the ability of the pupils to perform small household repairs such as hanging screen doors, fitting storm windows, fixing shades, repairing broken windows, locks, tables, etc., putting new washers in leaking taps, connecting up electric bells, irons, lights, and adjusting shades, etc. Some schools have drawn up a list of more than a hundred minor operations round the home which any intelligent boy or girl ought to be able to perform.

#### Rural Schools

Manual training and Household Science in rural schools has made gratifying progress. In 1927 there were eight hundred and fifty-three rural public schools teaching Household Science for at least one hour each week, and eight hundred of these serving at least one hot dish to supplement the lunch brought by the pupils from home. The corresponding numbers for 1928 are eight hundred and ninety-nine, and nine hundred and fifty-eight. In addition there are fifty rural separate schools teaching the subject and forty-five serving a hot dish. As has been previously pointed out, the extent and character of this work depends very largely upon the interest taken by the Public and Separate School Inspectors.

## Outstanding inspectorates in this regard are:

Bruce East	29
Dufferin	22
Glengarry	21
Grey South	25
Grey West	21
Lanark West	25
Leeds and Grenville (2)	36
Lincoln	34
Northumberland and Durham (1)	22
Northumberland and Durham (3)	27
Peel	21
Peterborough	27
Renfrew North and South	43
Simcoe East	32
Wellington South	50
Wentworth	63

In 1927 there were one hundred and eighteen rural schools teaching Manual Training. In 1928 this number increased to one hundred and fifty-one.

During the year I have visited a number of rural schools in company with their Inspectors, and have been much impressed with the whole-hearted service, conscientious effort and great ingenuity shown by the rural school teachers in their efforts to introduce these subjects into the rural schools, often under the greatest obstacles.

## Training of Teachers

The plans now in operation for the training of teachers are working out very satisfactorily. The certificates issued in each subject are now of three grades: (1) Elementary, (2) Ordinary, (3) Specialist. The Elementary certificate is obtained by attendance at two Summer Schools. These courses are now given at the Industrial Training College, Hamilton, and have been, up to the present, well attended. In order to give opportunity to rural school teachers to obtain this certificate during the school year, classes have been held at Hamilton Normal School on Saturdays. These classes have been held for several years and the present classes have a large attendance. It is to be regretted that it has not been possible to establish such classes in connection with other normal schools, but transportation difficulties seem to stand in the way. Summer Schools in Manual Training and Household Science were also held at Ottawa Normal School. The Elementary certificate obtained by attendance at these Summer and Saturday Courses qualifies the holder to teach the subject in rural schools only, but it enables the holder to enter the one-year course qualifying for the ordinary certificate in January instead of the previous October, thus saving time and expense. A growing number of teachers are availing themselves of this opportunity. The Ordinary certificate in Manual Training is obtained by taking a one-year course at the Industrial Training College and that in Household Science at the College of Education, or by a two-year course at the Macdonald Institute, Guelph.

The Specialist Course in Manual Training is obtained by attendance at courses held at the Industrial Training College in Hamilton. These courses are open only to the holders of the "Ordinary" certificate. This course continues for two summers and the students work from eight till five. The second group of students taking these courses will graduate next year, and the results of their training is already being seen in the improvement of the instruction being given

in the schools and several School Boards have recognized this additional qualification by granting increases in salaries. This course might now with advantage be made a three-year course.

The Specialist certificate in Household Science is obtained through a fouryear course at the University of Toronto.

ALBERT H. LEAKE,

Inspector of Manual Training and Household Science.

Toronto, January 31st, 1929.

## APPENDIX J

# REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER

While it is the economic and administrative phases of education with which contending forces in the educational arena are frequently occupied, there is no doubt that the individual child is the centre about which the entire system revolves and towards which all educational forces should be directed. His advantage is the controlling principle and apart from him they have no significance. The contribution that any existing factor is making, or that any contemplated change may make, to his well-being is the final measure of its value. It is for him and him alone that all school facilities, all school organizations and the entire investment of human power and physical resources exist. Further, it is upon their effectiveness in relation to him that the social and moral strength of the community, and the economic progress and security of the nation primarily depend. To this end, therefore, an ever-increasing portion of the resources of every progressive people is being devoted as a sound civic and national investment. But the provision of adequate school facilities alone will not suffice. The avenues of approach to the school must be left clear and unhampered and protective forces must be thrown about the child to safeguard him in his right to an education commensurate with his needs and powers.

#### General Oversight of Attendance

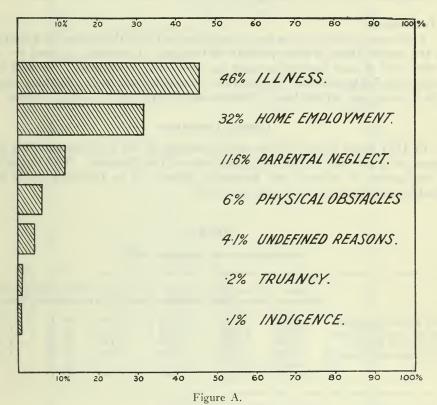
This protective principle has shaped itself objectively into what is known as the Compulsory Attendance System. Few persons to-day question the wisdom of controlled school attendance. This changed attitude on the part of the public serves to strengthen the hand of the officer in charge and tends to make the presence of the child at school more and more automatic. But in every community there will continue to be homes in which the preoccupation, overindulgence or indifference of the parent leaves the child largely to his own choice. In such cases the intervention of the attendance forces is necessary for the protection of the child. The general system should provide means to detect such delinquencies and should bring machinery to bear which will ensure early and permanent improvement. To this end, inspectoral surveys have been systematically carried out, and a province-wide knowledge of conditions has been attained. Index ratios have been arrived at to show the levels of attendance in individual schools, in townships and in inspectorates as a whole. The extent of losses and causes of absence have been secured, and upon this data, carefully collected, classified and recorded, remedial measures are based.

#### Causes of Loss of Time

Figure A, page 47, gives in graphic form the prevailing causes of absence in rural schools arranged in the order of priority, together with the proportionate loss due to each cause.

## 1. ILLNESS:

It is a fact worthy of note that illness stands out pre-eminently in the series as a cause of irregular attendance. In the year 1928 child epidemics took serious toll of time. They were severe and widespread, and no part of the Province was immune. The wave of influenza toward the close of the year added greatly to the disorganization. In rural areas the effect was especially telling, and many schools were almost depleted of attendance while a number were closed through actual illness or fear of contagion. The more general extension of School and Public Health Service to the rural areas would appreciably curtail the loss.



Causes of Irregularity in Rural Schools and Proportionate Loss of Time

## 2. SEASONAL OCCUPATION:

Serious inroads on attendance are made by emergent conditions on the farms, to meet which the help of the school child is invoked. Farm life has radically changed in the last decade. The machine age is upon us, the "hired man" has largely disappeared, and hand-help at urgent times must fall upon the school girl and boy. Ontario is peculiarly situated in this respect. The simple and more uniform procedure of grain growing in summer, and wood-cutting in winter has given place to specialized production such as truck-farming and sugar-beet, potato, tobacco, tomato and fruit culture on a farm-wide scale. These demand concentrated effort during a few weeks to plant and especially to harvest the crop without loss, and, in his dilemma, the farmer turns to the growing child for available help. Solution of this perplexing problem by holiday

schooling to compensate for the loss of time during the school term has met with limited success. The only apparent hope lies in the direction of close checking of absentees by teachers and attendance officers in the effort to reduce the loss to the minimum possible.

## 3. TRUANCY:

In rural schools this has become an almost negligible quantity. Diagram A shows a loss of .2 per cent., or two absences in every 1,000 due to this cause. In urban areas it is more common, but closer co-operation of home and school, and the parents' growing sense of the need and worth of education have gradually relegated it to a very minor place among the handicaps of the school.

## 4. Indigence:

This cause varies with the local conditions and with the character of the times. On the whole, there is little poverty in Ontario. It is rarely allowed to react on the child, though distressing cases are sometimes in evidence. In such cases, co-operation of benevolent organizations is sought and their generous response helps to avert any serious loss to the education of the child on this account.

#### General Conditions

In 1927 there were 738,636 pupils enrolled in all schools, including night classes, or 25 per cent. of the total population of the Province. This figure takes no cognizance of private and parochial schools. The following table gives valuable attendance data for the year 1927:—

TABLE I
Attendance—All Schools—1927

			Average Attendance			
Public and Separate Sch. High Sch. and Coll. Inst. Continuation Schools Day Vocational Schools.	55,805 10,079	+11,471 $+2,405$ $+425$ $+2,820$	456,978 47,797 8,296 15,414	+12,838 +1,422 +137 +1,901	*88.47 85.65 82.31 76.50	+.73% -1.19% -1.17% +1.48%
Totals	720,625	+17,121	528,485	+16,298	85.13	

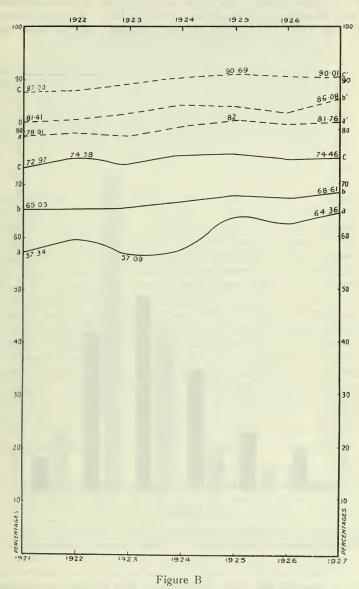
Note: \*Percentage is on basis of Possible Attendance.

All schools show a substantial increase in total enrolment and average attendance. The percentage of increase in enrolment for each class of schools for 1927 over 1926 is as follows: Elementary, 1.8 per cent.; High, 4.3 per cent.; Continuation, 4.2 per cent. Vocational, 14 per cent. It is evident that the secondary schools are absorbing an ever-increasing proportion of the output of the elementary schools. This condition is especially noticeable in the Vocational Schools.

#### Standard of Attendance

A graphic presentation of the comparative attendance level of the District and County Rural Schools and the Urban Schools of the Province is shown in Figure B on page 49, covering a six-year period.

It shows an appreciable rise in the standard of attendance for all grades of school. The spread between the District Rural and County Rural Schools is readily accounted for by the adverse conditions that confront the pupils of

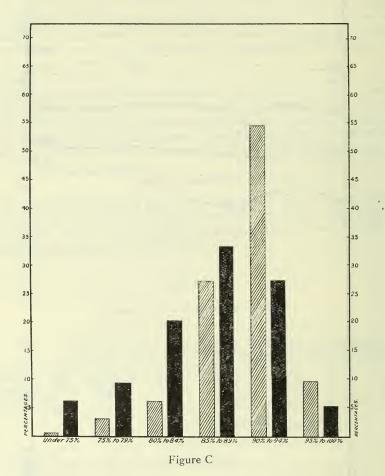


Comparative attendance level of the District and County Rural Schools and the Urban Schools.

- a-a Percentage of average to total enrolment, 1921-1927, District Rural Schools.
  b-b Percentage of average to total enrolment, 1921-1927, County Rural Schools.
  c-c Percentage of average to total enrolment, 1921-1927, Urban Schools.
- a-a, b-b, c-c Corresponding percentages based on relation of actual to possible aggregate.

the former class. But this spread is gradually diminishing. Urban Schools have the decided advantage over both District and County Rural Schools, as physical disabilities are largely removed. It would appear that they are slowly stabilizing at a maximum of 90 to 91 per cent. A considerable number have exceeded this standard.

Figure C, below, gives a composite picture of the attendance standing of all the elementary schools of the Province for the year 1927. The schools are classified, as shown at the base of the figure, in six groups, ranging from those below



Classification of Elementary Schools on basis of Attendance—1927: Thatched columns—urban schools. Black columns—rural schools.

75 per cent. to the 100 per cent. maximum. The vertical column indicates in percentages the proportionate number of schools which reached the several standards. It is noted that while six per cent. of the rural schools are below 75 per cent., only one-half of one per cent. of the urban schools dropped to this level. Again, 32 per cent. of the rural schools attained the 90 per cent. standard whereas 63.5 per cent. of the urban schools did so. The rural average throughout is approximately five per cent. below that of the urban schools.

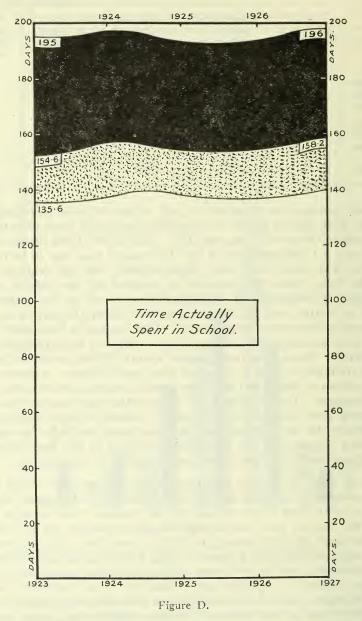
TABLE 2							
Judicial	Enforcement	of	Attendance—1927				

	Complaints made re violation of Attendance Acts	Convictions re illegal employment of children under 14	Convictions re illegal employment of adolescents	Convictions re parental negligence
Urban Schools— In Districts	41 468	1 12	5 5	55
Rural Schools— In Districts In Counties	19 52	12 5	· · ·	1 3
Totals	580	30	10	61

Judicial measures are resorted to only when all other reasonable means fail. There were 506,953 pupils of compulsory age (eight years to sixteen years) in all schools in Ontario in the year 1927. For every 1,000 registered pupils, therefore, only 1.1 infringements of the Attendance Acts had to be referred to the Courts. The convictions were, approximately, one per cent. of the complaints. In many cases the situation is reviewed by the judicial authority, and judgment is suspended on conditional terms, such as the undertaking of the parent to comply with the law, or probation under the care of some officer of the Court or benevolent organization. This method is frequently effective. Recurrent cases naturally receive more drastic treatment when parental responsibility is proven. Rural conditions present a more difficult problem than urban. The urban attendance officer is detached from local influence, whereas the rural attendance officer is disinclined to jeopardize his neighbourly relations by resort to severe measures. On the other hand, in the latter case, there are extenuating circumstances, since the rural dweller has to contend against handicaps which do not confront the city resident, and the rural child profits by his many-sided contacts with Nature and the diversified activities of the farm in which he may participate and which are a very real education in themselves.

Figure D, page 52, gives a visual presentation of how the school years are occupied, covering a five-year period from 1923-1927. The legal school year is shown as comprising three periods (a) the average time actually spent in school, (b) the average time lost through avoidable absence, and (c) the average time lost for which the child cannot be held accountable. The last named falls from 40.4 days in 1923 to 37.8 days in 1927, a gain of 2.6 days in the period. This time represents loss due to closing of schools through epidemics or teachers' illness, days allowed at opening and closing of terms (especially in June), Municipal holidays, lawful home employment and other such causes. Many of these conditions are preventable, and Boards, teachers and Inspectors should co-operate in reducing the loss. (b) shows time lost for which pupils and parents are responsible, owing to such causes as unauthorized home employment, parental neglect, truancy, etc. (See Figure A, page 47.) This time ranges from 19 days in 1923 to 18.2 in 1927, a gain of almost one day for every child in the Province. The time occupied in school averages 135.6 days in 1923 and 140 days in 1927, or a total gain of 4.4 days in the five-year period for every child in the Province. In 1927 the average school time profitably employed by the

child in school was 140 days out of a school year of 196 days. This is much in excess of the average of many countries, but offers large opportunity for improvement.



Visual presentation of the manner in which the school year is filled.

- Average time lost for which the child cannot be held accountable.
- Average time lost through avoidable absence.
- Average time actually spent in school.

#### Adolescent Education

Records show that the age of retirement from school is steadily rising. Comparatively few applications for exemption are now being presented for pupils under fifteen years of age, and seldom does any other motive than sheer necessity prompt the appeal.

Table 3 shows the number of adolescents fourteen and fifteen years of age enrolled in 1927 in our elementary and secondary schools, and Table 4 the exemptions granted to pupils of these ages under authority of The Adolescent

School Attendance Act.

TABLE 3
School Classification of Enrolled Adolescents 14 and 15 years of age—1927

	Form I	Form II	Form III	Form IV	Form V	Total
Elementary Schools	680	2,174	11,935	35,597	3,589	53,975
	1st and 2	and years	3rd and	4th years	5th year	
Secondary Schools	31,	136	7,1	89	176	38,501
					Total	92,476

TABLE 4

Legal Exemptions of Adolescents 14 and 15 years of age—1927

All Schools	Home Permits	Employment Certificates	· Total
Rural	501	381	882
Urban	885	4,138	5,023
Totals	1,386	4,519	5,905

Table 3 shows that there were 92,476 pupils of adolescent age up to sixteen years enrolled in all schools in 1927, and Table 4 shows that of these 5,905 or 6.4 per cent. were granted Home Permits and Employment Certificates.

Under The Adolescent School Attendance Act all employed adolescents in centres of 5,000 population and over, where the total number of workers warrants it, must attend day part-time classes of instruction. These classes are fully organized and in operation in four centres—Toronto, Hamilton, London and Kitchener. In six other centres special part-time instruction is given in some branch of industry. The total number thus enrolled is 2,909. In addition thereto the city of Toronto conducts day part-time public school classes with 258 pupils enrolled, making a total of 3,167 part-time pupils in the Province. The programme for this class of pupil includes cultural studies for general education and practical work of a vocational type adapted to his daily occupational task. Thus teacher and employer make their contribution to his welfare. The immature child who, through financial stress, is thrown upon the working

world is not left as a hostage to ill-fortune. Every effort is made to compensate him for the sacrifice he is forced to make on behalf of himself and his home.

For the purpose of estimating the percentage of pupils of adolescent age who retire from our elementary schools after reaching the age of fourteen years, the following table is given:—

TABLE 5

Total Eurolment and Withdrawals from Elementary Schools of Adolescents 14 years of age and over—1927

Elementary	Enrolment		V	Vithdrawals		
Schools	14 yrs. of age and over	2nd Form	3rd Form	4th & 5th Forms	Total	Percent.
Rural Urban	. 26,100 . 36,752	632 324	2,014 1,520	6,019 4,108	8,665 5,952	33.3 16
Totals	. 62,852	956	3,534	10,127	14,617	23.2

Under authority of The Adolescent School Attendance Act, pupils residing in a rural section, so long as their services are required in the home or on the farm, may retire from school without the necessity of formal sanction. As shown in the above table, under these conditions, 8,665 rural adolescents out of a total enrolment of 26,100 retired, or 33.3 per cent. of the total. Sixteen per cent. of the urban adolescents retired under regular conditions. In all elementary schools about 23 per cent. retire and 77 per cent. remain to continue their education after reaching the close of the compulsory school age.

#### Illiteracy

Ontario has achieved and held a creditable record in this connection. The federal statistics for the last decennial census show, for the adult population, a percentage of 5.49 who could not read and write. The percentage for Ontario for the same year was 3.25. There is naturally a very definite relationship between literacy and supervised school attendance. Illiteracy tends to mount rapidly where school attendance is poor, or, as it may be pointedly put, "It is a vicious cycle-poor school attendance means adult illiteracy and adult illiteracy keeps children out of school." A table prepared by the Canadian Council of Child Welfare shows this relation in seventy-nine of the largest centres of Canada. It indicates that in thirteen centres where loss of school time is between five and six per cent., illiteracy totals only 1.4 per cent. of the Canadian-born population over ten years of age, but where the loss is ten per cent. to sixteen per cent., illiteracy totals 5.9 per cent. of the Canadian-born for twelve centres. The lesson is obvious. Illiteracy has a chance of advancing in close to geometric progression as non-attendance increases. Most of Ontario's larger centres stand in the class producing less than one per cent. of illiterates, and out of the fifty-five Canadian centres responsible for only two per cent. of the illiteracy, Ontario has thirty. She has practically no centres beyond this class.

# Caring for the Full Quota

The quality of the product is an essential but not an exclusive test of the efficiency of a plant. The quantity of output, in relation to its capacity and the

investment involved, is equally important. Is it economical in operation, has it reduced wastage to a minimum, is it caring for its full quota of raw material and getting from it the maximum value possible?

These are valuable criteria. The educational plant is measuring up more and more closely to this standard, not only the normal child under normal conditions being cared for, but the child who is losing his chance through mental or physical handicaps or through isolation from school facilities. The crippled child, the child of defective sight, hearing or speech, the anti-social child, the child on the frontiers of settlement, the child who labours under a handicap of poverty, distance from school or other physical obstacles, is being brought within the range of our care. The open-air school, the Junior Vocational School, the Boys' Training School, the auxiliary class, the lip-reading class, the occupational therapy class, have found a place in our system. Correspondence Courses are reaching the isolated homes of hundreds of children and the Travelling School Car extends a helping hand to the sequestered child along our thousands of miles of railway lines in the sparsely settled North. Thus extra-academic school facilities are supplementing the regular school, and together they are gradually attaining the democratic ideal of a chance for education for every child in the land.

J. B. MACDOUGALL,

Provincial School Attendance Officer.

Toronto, January 16th, 1929.

#### APPENDIX K

# REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

Following is a report of the Public Libraries Branch for the year 1928, and the statistics, etc., of the Public Libraries of the Province for 1927; also a statement of the grants paid in 1928 to public libraries.

#### Summary

1. Ontario has now 516 public libraries; seven new ones were added in 1928: School Section 28, York Township, Englehart, Kinburn, Kinsale, Kirkland Lake, Vars, and the John Richardson Branch, Windsor. The Church Street library and the Municipal branch of Toronto are now housed in the downtown branch.

2. Fourteen new and enlarged library buildings are to the credit of the year.

3. The patronage of public libraries continues to increase. The total figures might lead one to believe otherwise. The difference is accounted for by a change in keeping statistics in one of our largest libraries. The increase in patronage in association libraries was 19,000. As these institutions are practically all in rural districts there is special reason for satisfaction.

4. The libraries are showing evidence of improvement in the quality of

service given to the public.

5. Expenditure by libraries shows an increase of only \$5,000 over the previous year. This was insufficient to meet the requirements of patronage. The average library is not expending sufficient for books.

6. Travelling libraries continue to give service to the maximum that the branch's resources will permit. A number of special cases of books, all by

Canadian authors, were made up and sent to rural communities.

7. Two new school cars were equipped with public library book collections, and other cars were supplied with books to supplement their original collections.

8. The training of librarians and assistants was transferred from the Public Libraries Branch to the Ontario College of Education, University of Toronto.

9. The *Ontario Library Review* was prepared and published each quarter and sent to all libraries, librarians and library trustees in the Province, and to many individuals and libraries outside the Province.

10. Fifty libraries were visited during the year.

11. Several public libraries claimed that the increase in demand for library service had made the cost of library maintenance so much higher that the rate of taxation specified in the Statute as a claimable rate is insufficient to meet requirements.

#### General Progress

Progress marked our library field in 1928. Abundance of evidence convinces us that the majority of our libraries, large and small, have been winning success in promoting a demand for a better class of books and other reading material. Improving the quality of demand has always been one of the chief aims of our better libraries, but there has been added emphasis of late, and a more widespread

application of that commendable feature of library service. From all directions we hear of keener interest in selecting and purchasing the best works to which the public will respond, and a stronger determination on the part of the librarians to make better contacts with their readers. In many cases library boards determined to employ well-educated and well-trained librarians and assistants. The idea of encouraging a better class of reading is pervading the rural library field in a most encouraging way. Success has also followed the demand for a better class of books in our travelling libraries. Our records show that a larger number of new buildings have been erected and older ones remodelled than in any year since the outbreak of war. Our libraries have increased in number, and there has been a large response from the public.

#### The Rural Public Library Problem

No phase of the public library situation is so important from the Provincial standpoint as rural and village library service. All public libraries need more or less help from the Legislature, but rural districts and small communities depend to a very large extent upon Provincial leadership and assistance. Far and wide we find thinking people solicitous in regard to rural life, and means of making it more interesting and livable. It is quite needless to present arguments to prove that access to well-selected books will furnish pleasure and profit to rural people of any country. We seem to have arrived at that point in our library history when important steps should be taken to assist rural Ontario in placing itself on a better basis for library service.

We have now 343 public libraries in rural Ontario. If we exclude branch libraries from our list, our rural and village libraries make up 71.4 per cent. of our whole library system.

And still 900,000 of our population are out of reach of public library benefits. Rural and village libraries are giving fair service and an immense amount if we consider the very low cost. A fraction of these very small institutions are doing surprisingly well under present conditions. A large number are doing fairly well, and altogether too many are merely existing. It would be a mistake, however, to say that the latter would be better out of existence, as numerous cases can be cited where unpromising-looking institutions have produced wonderful results. In fact some of them have inspired Canadians whose names are well known throughout the Dominion.

In theory it is not impossible for the 343 rural and village libraries to give excellent service, but there are too many uncertain factors to deal with. The following difficulties confront us:

- 1. Two hundred and seventy-two of these little libraries are of the association type, and only seventy-one are under free, tax-supported organization.
- 2. The unit for administration is too small. When any public library is so small that it can not employ a full-time librarian at a reasonable salary countless difficulties are met with. The members of the board are volunteer workers like all other library board members. The librarian works but a few hours a week. The book fund is necessarily quite small, and purchases are made only from two to four times a year. The result is that the book selection is not first-class. The part-time librarian is rarely capable of bringing the right books and the right readers together. Small units will never solve the problem; there are local difficulties as well as the one of reaching the unserved parts of Ontario.

- 3. Each small centre has its own wants in view and rarely its real needs. The average board does not provide satisfactorily to meet even these requirements. There is no practicable way of arranging for interchange of books as selections are never made with interchange in view. These library boards are lacking in experience, and would be unable to enter into any kind of elaborate co-operation with other members of a group of libraries.
- 4. There are special readers in every community, but the small library is not justified in purchasing several or even one book for one, two or three readers. These people with special needs are very important, and there is no provision for them.
- 5. The great majority of these institutions are of the association type, and it is doubtful whether it would be wise to encourage a campaign to convert them into small free public libraries, the unit being too small to function in a manner worthy of a modern public library.
- 6. As the workers in these communities are volunteers and the older members often change residence or drop out of office, and new ones come in, it is difficult to gain reasonably permanent results by giving instruction.
- 7. The old scriptural parable of the talents seems to hold good when applied to rural libraries. The majority of them may be likened to the man of one talent. Our larger centres may be likened to the man who had five.

The majority of our rural libraries will probably be of the small unit type for some years to come, but the time seems to have arrived when there should be provision for larger library units. The county as a unit has proven satisfactory in Great Britain and in parts of the United States. For the community that is not ready to enter into a county or similar system, there should be closer and more formal contact with the Department of Education, in order that the rural and village libraries may function much better than at present.

A travelling library is a poor substitute for a local public library, because the collection lent is very small and unrepresentative, and it remains in a community for a very limited period.

It seems as though the unserved communities must depend upon the local school libraries and the travelling libraries. To my mind there are several hundred books that should never be out of reach of any person in the Province. It may be possible to devise some scheme by which school libraries and travelling libraries could work together in those sections of our Province where public libraries cannot be organized for some time to come.

# Eight Years of The Public Libraries Act

The Public Libraries Act now in force was received with considerable enthusiasm on the part of the library field. It attracted the interest of the whole library world, very largely on account of section 39, which governs the municipal rate. Three other features have been highly commended: That a library board is an appointed board with the appointing powers divided—this saves the board from being dictated to by any other municipal body; (2) wide powers for the Minister of Education to assist and encourage public libraries; (3) fairly generous provision for cash grants from the Legislature.

There are two matters in the Act that will require attention before long: (1) The rate clause, (2) provision for larger units of administration for rural and village libraries. The latter has been treated elsewhere in this report. The "rate clause" has become a matter of special interest and concern, as a

comparatively large number of our leading libraries have outgrown the particular provisions for a claimable rate.

When my recommendations were made in the year 1919, they were made in the light of a special study covering a period of three years. At the time of my appointment in 1916, the Deputy Minister of Education referred to the fact that the country was at war, and that it was inopportune to make any important changes in library legislation. He stated that it would be wise to make a careful study of library conditions in this Province and elsewhere, with a view to the construction of a new statute for Ontario. The study was made and the recommendations were laid before the Honourable Dr. Cody, then Minister of Education. The session in 1919 was brought to an abrupt close, and it was decided to hold The Public Libraries Act for another year.

In studying the financial phases of public libraries, I discovered that the old principle of a fraction of a mill on the dollar of taxable assessment was not practicable as there was a very great variation in the bases of assessment. half or a quarter mill was one thing in one place and another thing in another. It seemed obvious that a rate bearing some relation to population would be the only satisfactory principle upon which to work. A study was made as to per capita cost of library service. We had no libraries in Ontario spending as much as fifty cents per capita at the time the study was made, and I learned of only three expending more than that in the United States. I found none in the records of English or Scottish libraries. It was undoubtedly a generous provision to place in the statutes "that rate on the dollar of taxable assessment that would yield fifty cents per capita of the population," as a claimable rate for library boards. The adoption of a rate of this kind established a new principle in library legislation, and it was this principle that attracted so much attention in other countries. A further provision was made to permit a municipal council to increase the rate above fifty cents, but not exceed seventy-five cents. Another clause of the Act makes provision for gifts of money, buildings or land.

Around and about 1919 and 1920, the average demandable rate by public libraries was about thirty cents per capita. It will readily be seen that a possible increase of income of sixty per cent. was as much as conditions deserved.

I should mention here that in computing financial requirements for library service, considerably smaller service was considered than obtains among our libraries at the present time. Of course we were aware of the fact that some libraries would give larger service than others, and some would give better service than others. It was our opinion that where service was larger or better or both, the library board could easily obtain a special vote of council on the ground that public opinion was friendly and favourable to the library.

Our latest official reports from the libraries show as follows:

From seventy cents to ninety-three cents is being expended by ten public library boards. The larger amount mentioned happens to be by a town that has the privilege through a private Bill sponsored by the local council. Of these ten municipalities, three are cities, five are towns, and two are villages.

Twenty-six libraries are expending slightly more than fifty cents per capita—four cities, fourteen towns, and eight villages.

Twenty-seven boards are expending the full fifty cents or close to it. They are represented by eight cities, fourteen towns, and five villages.

One hundred and eighteen public library boards are expending less than fifty cents per capita for library maintenance.

The figures given include free public libraries, from which branch libraries have been omitted.

Since the Act has been in operation, two important considerations have developed: (1) the demand for library service has increased nearly 100 per cent.; (2) gifts of buildings are not as easily obtained as they were and more libraries are forced to use their own funds for building purposes.

There is no doubt but many of our public libraries and certainly all the best ones need more money than is provided as a claimable rate. A first-class kind of library service given by well-educated and trained librarians and assistants, at a volume representing public demand with a certain amount of capital expenditure, cannot be given at a cost of fifty cents per capita. In order to keep within the fifty cent rate it would be necessary for a library to limit its services and, in many cases, employ inferior talent.

In these days of high taxation it is doubtful whether all public library boards should be permitted a higher rate than at present obtains merely on their own claim or demand.

In order to qualify for a higher rate than at present provided it seems to me that some obligation should be placed upon a library, such as the employment of certificated librarians, and the library to be otherwise approved. Without some form of approval requirements the only relief which would be in every sense fair to ratepayers would be an increase in the rate to which a local municipal council could raise the tax.

# New and Enlarged Buildings

The kind and the number of new and improved buildings to the credit of 1928 is a matter of great satisfaction. For many years and up to the outbreak of war gifts for library buildings were easily obtained. Since war time, each year has had very few new and enlarged buildings to its credit. It speaks well for library boards that fourteen buildings are to their credit for 1928.

Windsor erected one of the most modern library branch buildings in the Province at a cost of \$25,000. It is known as the John Richardson Library, the name being given in honour of the late Major John Richardson, the eminent

writer and soldier.

The village of Wellington, Prince Edward County, received as a gift a handsome building worth \$18,000. The benefactor was Dr. Parry D. Saylor, who presented the building to the village in honour of his mother, Mrs. Annie Dorland Saylor. In November the village gave a complimentary banquet to Dr. and Mrs. Saylor and to Dr. Saylor's father and mother. The dinner was held in the assembly room of the modern consolidated school. Nearly all of the adult population of the village attended the banquet.

New Toronto built a modern building from municipal funds, and appointed a graduate of the Ontario Library School to serve as librarian.

The village of Marmora erected a community building which includes excellent library rooms. This building was built in honour of the fallen heroes of the village. Newburgh came into possession of new rooms in a building presented to the town by Sir Allen Aylesworth. Chapleau was given excellent accommodation in a community building presented to the town by Mr. George B. Nicholson, of Chapleau, in memory of his son, who lost his life in the Great War.

Kirkton is justly proud of being able to build with a fund raised by private subscription. Newbury public library board came into possession of a building

through a gift by Mrs. William Bayne. Lakeview Beach was also given a library building. Other enlarged or exchanged buildings are to the credit of Oshawa, Locke Street Branch, Hamilton; Norwich, Timmins, the Downtown Branch, Toronto.

### Travelling Libraries

This worthy form of service to sparsely-settled sections in the Province continues to give the full volume that our equipment and travelling library fund will permit. We had 337 travelling library stations in 1928. At the present time attention is being directed to a study of the possibilities for promoting systematic reading and other forms of adult education through the agency of travelling libraries. Except in odd instances the kind of demand for books sent out in our travelling library cases has not been very satisfactory. A good selection may be sent to an isolated community, but there is rarely the right kind of custodian. In library service three factors must be considered: the books, the reader and the librarian. The right kind of librarian or custodian can make fairly satisfactory contacts between the people and the books. We experimented in a small way in giving "long distance" advice and met with fairly encouraging results. The most notable experiments were with Canadian selections.

#### All Canadian Selections

A large purchase of books was made for the purpose of sending out a number of all Canadian travelling libraries. In selecting the books a careful study was made of all the books of Canadian authorship that were in print and purchasable through the regular book trade. Our selections were confined to works of merit that had strong interest value, and were popular enough to appeal to average readers. We made four types of cases: general selection, Canadian literature, About Canada, and a young people's library. We found it necessary to make four different selections for the general cases on account of the breadth and variety of suitable books. I am pleased to report that these selections have been so well received that new applications are coming to us on account of the reputation gained by the first cases sent out.

The Canadian Authors' Association has commended the innovation, and a number of established public libraries are making use of our lists of selections for public library purchase. We hope to increase the number of the Canadian

travelling libraries.

#### The School Car Libraries

The Public Libraries Branch equipped with community libraries the two school cars which were sent to northwestern Ontario in September last. These were in addition to regular school book collections. We had the advantage of the experience with the first two cars, and made a collection which included a general class of books and a fair amount of the best fiction. We included also a goodly proportion of very attractive books written in simple English for the use of non-English speaking adults and children. We have had a number of requests from the teachers in charge of the first two cars for more books and for special selections to meet specific needs of people in the isolated parts of the north country. The teachers report that the libraries have been appreciated by the people along the divisions served by the cars. The demand has been for a good quality of books, which reflects credit on the people in pioneer settlements, and on the teachers whose influence has had much to do with the kind of books read by the pupils, their parents and other members of their families.

#### Training of Librarians and Assistants

An important step was taken in transferring the professional training of librarians from the Public Libraries Branch of the Department of Education to the Ontario College of Education, University of Toronto.

The first course offered since the change has been one covering an academic year. It may be considered a standard library school as compared with those maintained in other countries. A course of an academic year will serve a good purpose and will be appreciated by a limited number of public libraries. In addition to this course, a shorter one to serve members of staffs and prospective appointees for town libraries and assistants for average positions in many of the cities, might be considered. A still briefer course for the benefit of village, rural and school libraries with instruction aimed to solve the problems of the very small institutions, is also to be commended. From the point of view of the Public Libraries Branch the short course is very important.

#### Recommendations

The following recommendations are respectfully presented:

- 1. That the Public Libraries Branch be granted the right to put into effect a programme for encouraging adult education in the Public Libraries of the Province, including chiefly: (a) the compilation and publication of standard reading courses; (b) the compilation of special reading courses for libraries needing that kind of assistance; (c) other methods of assisting libraries in readers' advisory work.
- 2. That more adequate accommodation be provided for the travelling library section.
- 3. That the whole problem of village and rural library service be reviewed, that a more satisfactory rural public library service may be encouraged.

Statistics

I present below a statement of the statistics of the Public Libraries of the Province.

W. O. CARSON,

Inspector of Public Libraries.

Toronto, February 15th, 1929.

# FREE PUBLIC LIBRARIES

# Showing Statistics, 1927, and Legislative Grants Paid in 1928

No.	Library	Reading Room	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant paid in 1928	Amount Expended on Books in 1927
2 3 4 5 6 7 8	Acton	R.R. R.R. R.R. R.R. R.R.	1,870 526 2,375 3,000 4,179 1,053 2,400 2,168 796	181 73 968 25 2,269 88 968 23 333 82 768 13 1,446 14	5,202 5,739 5,903 13,274 4,801 11,296	4,112 13,607 17,411 8,886 6,264 10,845 23,474	47 79 172 91 121 75 138 05 59 43 100 06 221 01	295 10 299 37 328 37 91 66

### FREE PUBLIC LIBRARIES (Continued)

No.	Library	Reading Room	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
11	Barrie Beamsville Beaverton	R.R.	7,175 1,181 No ann		6,668			\$ c. 1,128 44 339 18
13 14 15 16 17 18 19 20 21 22 23	BeetonBellevilleBelmont	R.R. R.R. R.R. R.R. R.R. R.R. R.R.	564 13,030 600 600 2,449 4,800 28,000 3,200 1,355 9,322 990 915	85 80 5,812 86 1,256 61 205 87 1,329 24 2,486 87 14,136 96 1,231 83 398 97 5,055 42	2,671 17,196 1,578 3,353	2,010 3,544 15,077 30,048 177,607 23,658 10,750	260 00 64 72 49 72 192 82 260 00 260 00 149 93 56 28	73 41 1,720 84 53 55 69 60 258 38 452 24 2,418 00 358 09 86 08 990 72 187 08 49 36
26 27 28 29 30 31 32 33	Campbellford Cardinal Carleton Place Cayuga Chatham Chesley Clifford Clinton Collingwood Cornwall	R.R. R.R. R.R. R.R. R.R. R.R.	2,926 1,241 4,271 800 15,509 1,722 536 2,019 5,882 9,525	2,298 28 298 71 812 97 155 61 8,223 40 723 70 188 72 1,676 83 3,345 65 2,896 44	5,186 3,327 9,257 2,179 20,892 4,589 4,587 10,190 11,799 7,874	28,636 3,093 19,613 1,894 93,936 10,895 6,067 18,039 18,786 27,357	254 47 55 47 153 01 23 70 260 00 182 65 37 41 260 0 260 00 260 00	1,034 51 51 74 325 00 92 31 2,013 35 276 89 76 00 519 62 516 54 946 85
36 37 38 39 40	Delhi. Deseronto Drayton Dresden Dryden Dundas Durham	R.R. R.R. R.R. R.R. R.R.	770 1,500 610 1,396 1,153 5,120 1,685	509 29 879 90 478 13 1,231 18 653 28 3,359 26 1,373 91	3,480 5,264 3,966 2,207 1,073 9,583 5,123	5,640 5,035 5,884 6,055 6,391 50,499 12,347	122 78 30 00 106 94 39 18 124 70 260 00 224 32	192 88 18 00 88 10 118 10 335 80 896 10 813 37
43 44 45	ElmiraEloraErinEssexExeter	R.R. R.R. R.R. R.R. R.R.	2,572 1,216 477 1,700 1,590	1,260 00 807 62 236 00 1,261 03 1,030 40	6,454 8,115 3,379 4,743 4,976	12,100 8,748 4,388 11,157 13,939	230 18 117 51 53 56 203 34 96 43	318 69 203 40 136 05 315 79 324 10
48 1 49 1 50 1	FergusForestFort FrancesFort WilliamFt. William Br	R.R. R.R. R.R. R.R. R.R.	2,080 1,415 5,305 23,200 Included	1,081 30 996 54 2,546 32 21,311 38 in figures for	5,485 4,595 6,227 39,046 Main Lil	15,684 10,536 31,474 126,380 orary.	109 05 83 14 212 00 520 00	226 16 118 12 799 60 2,513 28
53 (54 (55 (55 (55 (55 (55 (55 (55 (55 (55	Galt	R.R. R.R. R.R. R.R. R.R. R.R. R.R. R.R	12,576 3,604 75 1,970 782 4,200 530 1,750 1,995 19,202	6,683 46 2,301 54 49 75 1,339 95 635 09 2,299 99 1,019 33 595 43 2,171 35 10,863 77	14,992 9,049 5,000 5,666 2,23. 6,722 3,63 1,496 6,894 26,399	63,543 30,653 425 15,878 9,407 22,841 3,677 7,989 28,700 164,865	260 00 255 87 17 06 243 95 85 36 260 00 54 65 156 33 260 0 260 00	1,114 82 1,127 61 21 75 490 55 243 51 497 27 84 56 353 59 699 98 2,984 61
	Hagersvi le Hamilton, Main.	R.R. R.R.	1,273 123,359	1,000 14 70,649 30	3,808 94,299	3,354 717,283	182 94 1,122 20	334 89 16,302 57

# FREE PUBLIC LIBRARIES (Continued)

No.	Library :	Reading Room	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
64 65 66 67	Fairfield Br Locke St. Br Neighbourhood	R.R.		\$ c.	n figures f	or Main	\$ c.	\$ c.
69 70 71	Br Hanover. Harriston. Hensall. Hesş eler. Hillsburg.	R.R. R.R. R.R.	2,787 1,250 750 2,748 320	292 40 1,879 64	5,209 2,690 6,501	22,454 4,564 19,119	130 15 60 89 231 06	220 29 118 65 407 50
	IgnaceIngersoll		No annu 5,150	al report for 2,588 29		26,952	259 10	936 86
76 77 78 79	Kemptville Kenora Kincardine Kingston Kingsville Kitchener.	R.R. R.R.	1,163 7,864 2,350 21,632 2,500 25,856	3,769 49 692 40 13,363 76 1,337 63	6,343 4,853 27,945 5,402	37,832 3,247 229,600 15,520	260 00 47 74 260 00 252 68	552 05 87 32 2,753 62 463 70
82 83 84 85 86 87	LakefieldLanarkLancasterLeamingtonLindsayListowel.Little BritainLondon, MainEast.	R.R. R.R. R.R. R.R. R.R.	1,300 600 600 5,011 7,424 2,500 300 64,293	193 38 14,645 1,957 59 3,543 89 1,629 90 349 96	2,331 2,536 7,101 11,969 5,712 2,835	5,084 2,020 21,677 47,391 13,951 4,208	67 94 21 54 240 90 260 00 203 92 81 89	5 60 647 96 1,022 53 471 31 112 81
90 91	South South East		Include 950	d in figures f			147 32	319 38
93 94 95 96 97 98 99 100 101	Lucknow.  Markdale.  Meaford  Merrickville.  Merritton.  Midland.  Millbrook.  Milton.  Milvorton.  Mimico.  Mitchell.  Mount Forest.	R.R. R.R. R.R. R.R. R.R. R.R.	875 2,800 850 2,537 - 7,815 724	684 61 1,608 44 0 335 85 7 1,479 91 5 5,320 11 348 44 639 78 6 743 33 4,045 53	3,758 3,372 3,932 3,942 14,280 3,417 6,291 6,4,342 3,5,203 3,790	4,845 25,459 4,050 11,903 7,1,283 6,634 14,086 2,8,003 3,36,361 4,600	102 17 250 65 69 23 111 85 260 00 103 71 38 90 115 98 260 00 155 90	196 91 685 21 107 14 278 67 1,069 89 120 21 293 72 207 669 23 212 41
103 100 100 103 103 110 111	Newcastle New Hamburg. New Liskeard Newmarket Niagara Falls Branch North Bay Norwich	R.R. R.R. R.R. R.R. R.R. R.R. R.R. R.R	630 1,444 2,624 3,411 5,310 19,012 Include 14,400 1,297 768	783 99 4 2,393 70 1,060 79 2,465 9 9,914 5 e d in figures 6,002 5 7 1,109 9	3,368 7,608 4,623 1, 3,776 1, 25,184 f or Main I 1, 9,313 7, 4,224	9,067 17,337 5 23,801 0 22,580 128,040 1brary. 56,130 16,075	7 108 11 7 249 25 1 225 71 246 65 415 51 0 260 00 5 180 77	169 33 662 27 335 50 787 19 2,246 24 1,407 80 290 88
11.	4 Oakville 5 Oakwood 6 Orangeville	. R.R.	3,390 250 2,669	284 70	[2,47]	1,682	97 05	145 08

# FREE PUBLIC LIBRARIES (Continued)

No. Library	Reading Room	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
117 Orillia	R.R. R.R.	7,886 20,000 120,799	7,954 99		72,037	\$ c. 246 18 260 00 1,146 31	\$ c. 507 64 2,240 47 7,729 23
121 Rideau 122 South 123 West		Include	d in figures	for Main	Library.		
124 Otterville 125 Owen Sound		600 12,234				62 26 260 00	94 30 1,097 38
126 Paisley	R.R. R.R. R.R. R.R. R.R. R.R. R.R. R.R	720 2,200 4,130 2,200 3,300 9,056 4,000 3,620 21,768 3,288 2,700 18,305 4,389 1,150 696 2,709 5,680	1,310 40 2,406 53 805 55 1,548 33 3,240 77 1,679 00 2,065 23 12,011 17 2,387 81 1,042 75 13,378 39 403 16 1,746 85 1,700 09 1,987 52 583 97 220 79 1,625 42	13,043 3,319 5,528 10,497 7,582 5,968 24,029 8,818 1,263 19,573 2,671 4,834 5,674 8,863 3,539 2,306 9,515	8,232 36,332 5,214 24,755 34,112 14,718 19,592 114,469 32,213 5,722 104,192 4,309 22,755 12,053 24,761 9,491 1,974 23,261	173 96 260 00 68 94 190 93 260 00 222 33 184 99 260 00 260 00 200 00 260 00	138 32 340 59 560 29 143 77 521 37 1,090 99 350 63 399 86 2,462 64 658 79 485 76 2,698 19 120 59 584 54 259 91 371 97 104 20 84 82 423 47 816 24
146 Renfrew	R.R.	5,217 1,198 800 Rural No annu	506 15	5,621 3,071 1,445	45,125 6,388 4,337 1,612	44 42	1,232 77 182 50 82 88 189 83
151 St. Catharines 152 St. Mary's 153 St. Thomas 154 Saltfleet. 155 Sarnia 156 Sault Ste. Marie. 157 West Branch 158 Schreiber 159 Seaforth 160 Shelburne 161 Simcoe 162 Smith's Falls 163 South River 164 Springfield 165 Stayner	R.R. R.R. R.R. R.R. R.R. R.R. R.R.	23,327 4,023 16,743 5,213 16,544 22,173  1,298 1,920 1,200 4,491 7,000 600 407	1,588 61 8,864 44 1,068 82 8,959 88 10,453 37 Included i 472 21 1,919 86 720 59 3,340 52 3,588 65	16,037 5,447 20,258 18,305 n figures f 1,709 7,191 4,649 13,525 10,094 1,347	24,248 111,669 27,556 92,114 107,814 or Main 12,714 19,190 8,948 35,226 32,344 298	Library.  78 66  250 20  104 38	2,951 61 190 40 3,126 75 538 29 2,097 60 2,143 09 230 74 462 55 182 65 802 36 663 26 67 09 55 89
166 Stirling. 167 Stouffville. 168 Stratford. 169 Strathroy. 170 Streetsville. 171 Sudbury. 172 Sundridge. 173 Sutton West. 174 Swansea.	R.R. R.R. R.R. R.R. R.R. R.R. R.R.	1,086 18,207 2,702 600 10,301 470 880 3,300	924 19 782 97 10,422 12 1,290 36 407 38 3,265 18 93 00 236 61	4,064 6,412 20,119 11,427 3,715 5,030 1,235 2,864	13,507 123,100 68,231 5,618 31,589 1,777 7,505	231 15 122 65 260 00 212 09 45 25 260 00 26 23 20 00 125 89	425 94 164 31 1,768 18 441 40 102 13 748 20 42 88 

#### FREE PUBLIC LIBRARIES (Concluded)

#### Showing Statistics, 1927, and Legislative Grants Paid in 1928 (Concluded)

No.	Library	Reading Room	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
176 177 178 179 180 181	Tara. Tavistock. Teeswater Tl orold. Tilbury. Tillsonburg. Timmins. Toronto, Beach es Boys & Girls. Ch urch. College. Deer Park. Dovercourt. Earlscourt. Eastern. Gerrard. High Park. Munici, al. Nortl ern. Queen-Lisgar.	R.R. R.R. R.R. R.R. R.R. R.R. R.R. R.R	3,225 13,000 585,628	\$ c. 378 75 1,171 95 1,008 89 2,256 64 al report for 2,203 84 5,207 29 387,503 18	5,265 5,496 455,516	4,555 7,308 15,767 33,349 53,332 2,544,719	107 23 105 61 228 87 251 42 260 00 4,014 62	\$ C. 86 85 85 25 200 74 413 98 462 80 2,069 75 45,370 62
195 196 197 198 199	Riverdale Western Wycl wood Yorkville Trenton	R.R. R.R. R.R. R.R. R.R.	5,490	5,167 76		,		566 82
201 202 203 204 205 206 207 208 209 210 211 212 213	Uxbridge Walkerton Walkerville Wallaceburg Waterford Waterloo Watford Welland Weston Witby Windsor, Main East Branch Winglam Woodstock	R.R. R.R. R.R. R.R. R.R. R.R. R.R. R.R	2,316 10,195 290	1,248 54 5,566 49 321 92	7,785 6,882 14,726 5,190 2,037 13,995 5,239 8,242 8,277 5,239 46,434 for Main 8,554 15,280 6,581	15,105 90,146 27,569 9,140 37,240 13,481 48,635 46,929 19,541 317,186 Library. 13,412 55,890 2,460	145 36 259 49 260 00 100 69 42 57 260 00 110 84 249 72 253 72 191 83 460 00 260 00 260 00 87 38	261 21 462 33 2,011 64 144 25 135 83 494 48 173 99 1,511 89 1,223 32 441 78 6,925 24 400 60 1,262 50 98 43
	Total		1,712,163	1,035,195 79	2,055,858	9,232,887	37,307 13	187,111 15

Six new libraries were added during 1928.
One was added to the list of Free Public Libraries: York Township, S.S. No. 28, Mt. Dennis.
Five were added to the list of Association Public Libraries: Englehart, Kinburn, Kinsale,
Kirkland Lake, and Vars. Kinburn and Vars were formerly closed Association Public Libraries.

# PUBLIC LIBRARY ASSOCIATIONS Showing Statistics, 1927, and Legislative Grants Paid in 1928

No.	Library	Reading Room	Popu- lation	Е	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
					\$ c.			\$ c.	\$ c.
1	Admaston				l report for	1927.			
2	Agincourt	R.R.	460		458 18		7,209	212 18	264 12
3	Allenford Alliston		250 1,400		133 72 915 20		3,543 14,081	21 85 155 84	62 29 277 02
5	Alma		250		137 22	326	503	10 00	84 10
6	Alton		500	1	123 35		1,444	22 19	50 77
7	Angus		425		54 00	1,091	1,023		
8	Apple Hill		300		41 18		1,042	18 63	28 23
10	Arkona Assiginack		No annu		124 71 report for	3,030	1,900	21 75	
11	Athens		750	ai	227 03	2,333	4,230	62 86	180 09
12	Atwood		600		84 40		1,190	20 15	22 71
13	Auburn	R.R.	250		151 76	2,015	1,830	47 36	39 60
14	Badjeros		Noannu	21	report for	1027			
15	Bala		300	aı	156 05	884	914	38 27	78 13
16	Bancroft		837		312 67	2,198	6,732	61 34	174 03
17	Bath	R.R.	369		201 25	1,332	3,772	43 14	28 50
18	Bayfield		400		172 08	1,365	3,423	45 12	102 38
20	Baysville		80 170		15 00 79 91	1,166 1,582	268 2,649	25 00 18 01	51 00
21	Beachville			al	report for	1927.	2,017	10 01	31 00
22	Beechwood		Rural		165 26	2,038	2,776	74 79	128 76
23	Belwood		180		226 65	3,131	2,091	49 42	86 03
24	Birch Cliff Blenheim	R.R	200 1,650		281 86 728 17	1,861	6,286	103 62 160 38	212 45 267 94
26	Blind River	1.1.	1,843		365 60	6,606 608	12,456 2,856	127 33	214 85
27	Bloomfield		600		274 60	1,881	4,657	67 47	195 00
28	Blyth		670		99 98	1,935	1,602	16 81	47 56
29	Bobcaygeon	R.R.	887		365 54	3,991	2,919	122 56	145 70
31	BoltonBowmanville	R.R.	650 3,500		293 18 1,025 28	2,945 6,584	24,014	57 38 234 20	187 38 450 51
32	Brigden		500		7 20	1,095	21,011	50 00	430 31
33	Bronte		. 400		142 46	693	2,415	58 82	117 68
34	Brooklin		246		100 00	3,669	2,324	15 00	
36	Brougham Brown's Corners.		200 50		132 30 270 08	874	850 589	63 54	100 00 167 11
37	Brownsville	R.R.	250		253 69	2,041	3,228	42 90	80 11
38	Brucefield		300		107 40	1,983	2,076	20 59	57 20
39	Burgessville		200		266 11	1,498	1,902	35 48	121 16
40	Burlington Burnstown	R.R.	3,389 No annu	o 1	879 43	6,139	13,230	235 50	502 52
11	Duriistowii		No annu	aı	report for	1921.			
42	Caledon		500		63 29	3,490	988	16 50	3 00
43	Cambray		280		185 28	2,821	1,789	54 01	94 45
44	Camden East Canfield		200 700		55 15 100 79	2,291 1,002	1,326 4,133	10 00 35 44	15 50 55 30
46	Cannington	R.R.	920		293 89	3,841	1,974	66 61	110 98
47	Capreol			al	report for	1927.		1	
48	Cargill		175		166 13	3,691	1,510	41 18	74 52
50	Carlisle Chalk River		200		142 53	473	635	60 94	110 91
51	Chapleau		400 2,200		110 74 963 99	476 1,541	147	21 45 200 00	45 65 213 99
52	Chatsworth		303		234 48	1,674	3,600	43 54	101 11
53	Cheapside		500		84 08	2,892	1,074	16 67	60 05
54	Chesterville		980		261 40	1,254	3,292	33 70	57 00
	Claremont Clarksburg		1,000		172 93 395 65	3,118 3,331	2,860 5,469	38 07 120 32	69 88 179 06
	Clarkson			al	report for		5,709	120 32	179 00
58	Claude		37		86 07	3,448	269	41 66	80 07
59	Cobalt	D D	4,000		386 39	1,341	2,715	101.70	202 42
	Cobourg Cochrane		4,800 2,655		788 29 333 58	5,985 1,396	17,626 3,776	101 70 103 57	203 42 247 93
	Colborne		1,000		229 59	1,346	2,390	45 00	87 55
			, -			, -,	,		

# PUBLIC LIBRARY ASSOCIATIONS (Continued)

No.	Library	Reading Room	Popu- lation	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
64 65 66 67 68 69 70 71	Coldstream Coldwater Comber Cookstown Copetown Copleston Copper Cliff Cottam Craighurst Creemore	R.R.	200 600 600 550 Rural 206 3,500 600 No annu 647	110 91 355 55 81 15 32 19 50 24 1,403 54 163 93	2,345 2,092 2,829 2,138 1,052 1,443 4,966 325 1927.	2,191	15 00 59 93 11 45 10 00 22 28 200 00 50 94	\$ c. 72 52 20 10 79 93 29 90 33 70 918 79 128 63
73 74 75 76 77 78 79 80 81 82	Delaware Delta Depot Harbour Don Dorchester Drumbo Duart Dundalk Dungannon Dunnville Dutton		600 400 550 150 500 400 Rural 700 Rural 3,550 900	181 49 152 50 141 62 163 96 325 14 146 64 85 50 259 94 151 55 922 11	760 1,832 2,005 1,192 2,046 3,330 2,205 2,159 3,117 8,115 3,916	2,407 2,972 1,116 3,723 1,624 4,526 4,959 30,125	51 87 20 80 31 63 35 64 79 05 34 52 25 00 67 79 48 16 200 00	100 23 59 46 137 81 68 98 216 97 50 20 26 00 156 44 78 20
85 86 87 88 89 90	East Linton	R.R.	200 3,100 250 500 500 150 Rural 2,500 250	235 56 187 14 248 44 141 36 311 39 1,252 14	904 1,759 2,154 6,152 1,295  1,568 5,351 1,661	5,358 1,262	27 17 61 83 63 60 30 95 50 00 59 62 97 30	46 51 103 82 88 89 51 16  103 00 362 06
94 95 96 97 98 99	Fenelon Falls Fenwick Flesherton Fonthill Fordwich Foresters' Falls Fort Erie Frankford Fullarton	R.R.	950 150 450 1,000 298 400 1,500 1,000 1,798	331 11 94 32 347 25 115 21 86 90 280 03 427 69	4,670 1,622	3,068 1,770 6,647 2,690 1,395 4,155 5,783	74 27 15 00 80 00 18 62 17 39 47 52 66 74	249 00 25 51 131 70 21 20 44 70 112 11 107 19
103 104 105 106 107 108 109	Glammis. Glanworth. Glen Allan. Glen Morris. Gore Bay. Gore's Landing. Gorrie. Grafton. Granton.	R.R.	125 500 No annu 250 650 200 350 250 450	171 02 al report for 293 77 170 51 81 79 25 15 225 05	1,264 1927. 2,995 1,025 1,930	2,568 802 1,085 662 1,240 2,497	59 42 111 39 45 17 27 29 10 00 67 21	94 75 74 20 50 40
112 113 114 115 116 117	Haileybury Haliburton Harrietsville Harrington Harrow Harrowsmith Hastings Hawkesbury	R.R.	Rural 200 800 Rural No annu	218 66 111 95	2,294 2,032 2,354 2,507 248 1927.	2,815 1,255	74 26 22 71 49 33	149 46 41 59 84 75
119 120	Hawkesville Hepworth Highgate		No annu	al report for 86 41	1927. 267			

# PUBLIC LIBRARY ASSOCIATIONS (Continued) Showing Statistics, 1927, and Legislative Grants Paid in 1928 (Continued)

# PUBLIC LIBRARY ASSOCIATIONS (Continued) Showing Statistics, 1927, and Legislative Grants Paid in 1928 (Continued)

No.   Library   Room   Papu   Expenditure   Columns   Circulative   Circulation   Ci	-		1					Legisla-	Amount
Second   S	NT.	T '1						tive	Expended
181   Moor Road	NO.	Library	Room	lation	Expenditure		tion		
181   Moor Road				****	\$ C			\$ C	\$ 0
183   Morrisburg	181	Mono Road		120		1,670	2,000		
184   Morriston	182	Moorefield					,		
185 Mount Albert.         R.R.         500         404 60         2,421         4,980         104 24         220 42           186 Mount Elgin.         R.R.         475         21 66         1,232         2,550         10         10         12 70           188 Mount Hope.         200         223 65         96 7         2,325         20         00         35 90           189 Nanticoke.         150         67 79         2,730         530         15 00         20 54           190 Napanee.         R.R.         2,984         1,165 49         9,522         13,382         206 25         362 83           191 Napier.         No annual report for 1927.         122 Newburg.         454         116 77         2,428         852         40 00         10           193 Newbury.         300         52 68         1,303         2,452         67 93         37 05           194 New Dundee.         R.R.         308         133 42         1,459         4,142         41 60         50 03           195 Newington.         320         218 84         1,320         1,981         25 09         70 60           196 New Lowell.         R.R.         1,605         339 96         1,487         4,180	183	Morrisburg							
186 Mount Brydges   R.R.   475   121 66   1,223   2,550   10 00   12 70	185	Mount Albert	R R						
188   Mount Hope   200   223   65   967   2,325   20   00   35   90     189   Nanticoke   R.R.   150   67   79   2,730   530   15   00   20   54     190   Napanee   R.R.   2,984   1,165   49   9,522   13,382   206   25   362   83     191   Napier   454   116   77   2,428   852   40   00       192   Newburg   454   116   77   2,428   852   40   00       193   Newburg   300   52   68   1,303   2,452   67   93   37   05     194   New Dundee   R.R.   308   133   42   1,459   4,142   41   60   50   32     195   Newington   Rural   25   00   764   400   10   00   00       197   Niagara   R.R.   1,605   339   96   10,487   4,180   87   70   69   90     198   Norland   408   97   22   2,473   2,676   18   67   67   22     199   North Cobalt   No annulal report for 1927   2,226   15   50   50   00     201   Odessa   No annulal report for 1927   2,026   1,516   50   04   27   20     202   Omemee   R.R.   500   263   48   298   2,244   52   13   160   23     204   Osgoode   800   89   25   492   2,025   27   28   71   05     205   Oxford Mills   300   56   04   1,725   1,402   10   00       206   Pakenham   140   57   49   607   1,720   1,500   10   00     207   Palermo   100   109   72   328   718   53   51   67   67   67   10     208   Park Head   250   79   28   867   998   15   03   21   48   10   10   10   10   10   10   10   1									
189	187	Mount Elgin							
190   Napanee   R.R.   2,984   1,165   49   9,522   13,382   206   25   362   83     191   Napire   No annu al report for 1927.     192   Newburg   300   52   68   1,303   2,425   67   93   37   05     193   Newbury   300   52   68   1,303   2,425   67   93   37   05     194   New Dundee   R.R.   308   133   42   1,459   4,142   41   60   50   32     195   Newington   320   218   84   1,320   1,981   25   09   70   60     196   New Lowell   Rural   25   00   764   400   10   00   70   60     197   Niagara   R.R.   1,605   339   96   10,487   4,180   87   70   69   90     198   Noriand   No annu   al report for 1927.   190   North Gower   350   153   51   2,069   2,226   15   00   50   00     201   Odessa   No annu   al report for 1927.   150   50   04   27   69     202   Omemee   R.R.   500   134   29   2,026   1,516   50   04   27   69     203   Orono   500   203   48   298   2,924   52   13   160   23     204   Osgoode   800   89   25   492   2,025   27   28   71   05     205   Oxford Mills   300   56   04   1,725   1,402   10   00   00     207   Palermo   100   109   72   328   718   35   18   67     208   Park Head   250   79   28   867   998   15   03   21   48     209   Pickering   600   183   67   2,364   3,331   39   61   50   67     210   Pinterton   Rural   39   9   2,128   1,363   18   27   23   68     211   Plattsville   600   198   93   3,122   3,345   46   48   84     212   Pympton   2,587   110   35   2,183   1,122   35   19     214   Port Credit   1,250   700   54   4,338   495   89   60   293   64     215   Port Dover   1,500   811   92   1,902   9,756   168   16   359   63     216   Port Lambton   1,000   188   14   261   164   45   65   21     217   Port Stanley   Rural   323   61   81   44   45   65   75     218   Reinger   Rural   323   61   81   44   45   65   65     228   Romney   1,507   147   72   72   73   74   75     229   Roseca   Rural   318   61   63   60   64   77   74   74   74   74   74   74	188	Mount Hope		200	223 65	967	2,325	20 00	35 90
191   Napier   No annual al report for   1927.	189	Nanticoke				2,730			
192  Newburg.	190	Napanee	R.R.			9,522	13,382	206 25	362 83
193   Newbury,   300   52 68   1,303   2,452   67 93   37 05   194   New Dundee.   R.R.   308   133 42   1,459   4,142   41 60   50 32   195   Newington.   320   218 84   1,320   1,981   25 09   70 60   196   New Lowell.   Rural   25 00   764   400   10 00     197   Niagara.   R.R.   408   97 22   2,473   2,676   18 67   67 22   198   North Cobalt.   No annual al report for   1927.   200   North Gower.   350   153 51   2,069   2,226   15 00   50 00   201   Odessa.   No annual al report for   1927.   202   Omemee.   R.R.   2000   764   408   209   2,473   2,676   18 67   67 22   203   Orth Gower.   350   153 51   2,069   2,226   15 00   50 00   201   Odessa.   No annual al report for   1927.   202   Omemee.   R.R.   2000   263 48   298   2,924   52 13   160 23   204   Osgoode.   800   89 25   492   2,025   72 28   71 05   205   Oxford Mills.   300   56 04   1,725   1,402   10 00   206   Pakenham.   140   57 49   697   1,720   207   Palermo.   100   109 72   328   718   53 51   86 76   208   Park   Head.   250   79 28   867   998   15 03   21 48   209   Pickering.   600   183 67   2,364   3,331   39 61   50 67   210   Pinkerton.   Rural   93 99   2,128   1,363   18 27   23 68   212   Plympton.   2,587   110 35   2,183   1,122   35 19   55 39   213   Point Edward.   1,500   115 00   4,623   862   35 00   214   Port Credit.   1,250   700 05   4,338   9,495   89 60   293 64   215   Port Lambton.   1,000   188 14   261   816   44 54   65 21   217   Port Stanley.   700   33 65   4,718   7,10   7,29   365 64   218   Powassan.   700   231 05   1,765   2,325   42 93   99 41   219   Princeton.   R.R.   2,000   716   74   75,374   6,557   201 51   276 66   229   Rossdale.   Rural   323 61   3,85   1,379   50 31   140 73   223   Richard's Land'g.   Rural   118 97   568   1,784   30 17   57 86   224   Righey.   800   181 3   2,200   4,242   61 99   94 91   225   Rossdale.   Rural   13 9 16   2,699   1,091   22 44   34 21   233   Sandwich.   R.R.   10,258   1,769 30   3,282   33,710   22 44   34 21   233   Sandwordh.	192	Newburg					852	40.00	
194  New Dundee.   R.R.   308   133 42   1,459   4,142   41 60   50 32     195  Newington.   320   218 84   1,320   1,981   25 09   70 60     196  New Lowell.   Rural   25 00   764   400   10 00     197  Niagara   R.R.   1,605   339 96   10,487   4,180   87 70   69 90     198  Norland.   408   97 22   2,473   2,676   18 67   67 22     199  North Cobalt.   No annu al report for   1927.     200  North Gower.   350   153 51   2,069   2,226   15 00   50 00     201  Odessa.   No annu al report for   1927.     202  Omemee.   R.R.   500   184 29   2,026   1,516   50 04   27 69     203  Ornon.   500   203 48   298   2,924   52 13   160 23     204  Osgoode.   800   89 25   492   2,025   27 28   71 05     205  Oxford Mils   300   56 04   1,725   1,402   10 00       206  Pakenham   140   57 49   697   1,720       207  Palermo.   100   109 72   328   718   53 51   36 12   48     209  Pickering   600   183 67   2,364   3,331   39 61   50 67     210  Pinkerton   Rural   93 99   2,128   1,363   18 27   23 68     211  Plattsville   660   198 93   3,122   3,345   46 48   84     212  Plympton   2,587   110 35   2,183   1,122   35 19   55 39     213  Point Edward   1,500   115 00   4,623   862   35 00       214  Port Credit   1,250   700 05   4,338   9,495   89 60   293 64     215  Port Dover   1,500   811 92   1,902   9,756   61 61   65 21     216  Port Lambton   1,000   188 14   261   816   44 54   65 21     217  Port Stanley   700   336 64   2,718   4,710   72   29 365     228  Rowassan   700   231 05   1,765   2,325   42 93   99 41     219  Princeton   400   271 24   2,290   4,242   61 99   94 91     220  Queensville   No annu al report for   1927.     221  Rainy River   No annu al report for   1927.     222  Rebecca   R.R.   800   180 13   2,510   3,557   48 45   22 100   68     223  Rossdale   Rural   251 43   1,084   1,380   56 39   159 45     233  Stankeroale   No annu al report for   1927.     234  Richard's Land'g   Rural   18 97   568   1,784   36 17   57 86     224  Ridgetown   R.R.   400   400   58 13	193	Newbury							37 05
196   New Lowell   R.R.   1,605   339 96   10,487   4,180   87 70   69 90   198   Norland   408   97 22   2,473   2,676   18 67   67 22   199   North Cobalt   No annu al report for   1927   2,069   2,226   15 00   50 00   201   Odessa   No annu al report for   1927   2,069   2,226   15 00   50 00   201   Odessa   No annu al report for   1927   2,069   2,226   15 00   50 00   201   Odessa   No annu al report for   1927   2,069   2,226   15 00   50 00   2,00	194	New Dundee	R.R.						
197   Niagara   R.R.   1,605   339 96   10,487   4,180   87 70   69 90   198   Norland   408   97 22   2,473   2,676   18 67   67 22   199   North Cobalt   No annu al report for   1927.   200   North Gower   No annu al report for   1927.   2,066   1,516   50 04   27 69   203   0rono   500   263 48   298   2,924   52 13   160 23   204   0sgoode   800   89 25   499   2,025   72 8   71   05 20   207   Palermo   100   109 72   328   718   53 51   86 76   600   Palermo   100   109 72   328   718   53 51   86 76   208   Park Head   250   79 28   867   998   15 03   21 48   209   Pickering   600   183 67   2,364   3,331   39 61   50 67   23 68   212   Plympton   2,587   110 35   2,183   1,122   33 51   55 39   213   Point Edward   1,500   115 00   4,623   862   35 00   23 64   214   Port Credit   1,250   700 05   4,338   9,495   89 60   293 64   215   Port Dover   1,500   811 92   1,902   9,756   168 16   359 63   321   Port Sanley   700   365 64   2,718   4,710   72 29   365 64   218   Powassan   700   231 05   1,765   2,325   42 93   99 41   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   219   Princeton   400   271 24   2,290   4,242   61 99   94 1   228   Romny   1,507   147 72   4,725   1,824   54 22   100   68   228   Romny   1,507   147 72   4,725   1,824   54 22   100   68   228   Romny   1,507   147 72   4,725   1,824   54 22   100   68   238   Romny   1,507   147 72   4,725   1,824   54 22   100   68   800	195	New Lowell							70 60
198   Norland.	197	Niagara	R.R.						69 90
200   North Gower   350   153   51   2,069   2,226   15   00   50   00	198	Norland		408	97 22				
201 Odessa	199	North Cobalt					2 226	15.00	50.00
202   Omemee   R.R.   500   184 29   2,026   1,516   50 04   27 69   203   Orono.   500   263 48   298   2,94   52 13   160 23   204   Osgoode   800   89 25   492   2,025   27 28   71 05   205   Oxford Mills   300   56 04   1,725   1,402   10 00       206   Pakenham   140   57 49   697   1,720   1,720       207   Palermo.   100   109 72   328   718   53 51   86 76   208   Park   Head   250   79 28   867   998   15 03   21 48   209   Pickering   6600   183 67   2,364   3,331   39 61   50 67   201   Pinkerton   Rural   39 99   2,128   1,363   18 27   23 68   211   Plattsville   600   198 93   3,122   3,345   46 64   88 43   212   Plympton   2,587   110 35   2,183   1,122   35 19   55 39   213   Point   Edward   1,500   115 00   4,623   862   35 00     214   Port Credit   1,250   700 05   4,338   9,495   89 60   293 64   215   Port Dover   1,500   811 92   1,902   9,756   168 16   359 63   216   Port   Lambton   1,000   188 14   261   816   44 54   65 21   217   Port Stanley   700   365 64   2,718   4,710   72 29   365 64   218   Powassan   700   231 05   1,765   2,325   42 93   99 41   219   Princeton   400   271 24   2,290   4,242   61 99   94 91   220   Queensville   400   78 62   2,678   3,541   17 35   13 80   221   Romassan   R.R.   2,000   716 74   5,374   6,557   201 51   227 66   228   Romney   1,507   142 72   4,725   1,824   54 22   100 68   228   Romney   1,507   142 72   4,725   1,824   54 22   100 68   228   Romney   1,507   142 72   4,725   1,834   56 42   91 91   228   Romney   1,507   142 72   4,725   1,834   56 42   91 91   233   Sandorough   4,200   160 90   3,904   3,314   47 00   100 15   233   Sacaborough   4,000   1,242   33   6,006   1,560   121 71   207 23   235   Scarborough   81uffs   500     246   174   25 00     236   Scarborough   81uffs   500     246   174   25 00     237   Shakespeare   No annual report for 1927.   237   238   237   240   240   240   240   240   240   240   240   240   240   240   240   240   240   240   240   240   240   240			1	330	155 51	2,009	2,220	15 00	30 00
203   Orono.	201	Odessa	D D			1927.	1 516	50.04	27 60
204   Osgoode									
205   Oxford Mills   300   56 04   1,725   1,402   10 00	204	Osgoode							
207   Palermo.   100   109 72   328   718   53 51   86 76   208   Park Head   250   79 28   867   998   15 03   21 48   209   Pickering   600   183 67   2,364   3,331   39 61   50 67   210   Pinkerton   Rural   93 99   2,128   1,363   18 27   23 68   211   Plattsville   600   198 93   3,122   3,345   46 64   88 43   212   Plympton   2,587   110 35   2,183   1,122   35 19   55 39   213   Point Edward   1,500   115 00   4,623   862   35 00     214   Port Credit   1,250   700 05   4,338   9,495   89 60   293 64   215   Port Dover   1,500   811 92   1,902   9,756   168 16   359 63   216   Port Lambton   1,000   188 14   261   816   44 54   65 21   217   Port Stanley   700   365 64   2,718   4,710   72 29   365 64   218   Powassan   700   231 05   1,765   2,325   42 93   99 41   219   Princeton   400   271 24   2,290   4,242   61 99   94 91   220   Queensville   400   78 62   2,678   3,541   17 35   13 80   221   Rainy River   No annu al report for 227   Rodney   R.R.   2,000   716 74   5,374   6,557   201 51   227 66   228   Romney   1,507   142 72   4,725   1,612   3,557   48 45   226   12   228   Romney   1,507   142 72   4,725   1,612   3,557   48 45   226   12   228   Romney   1,507   142 72   4,725   1,824   54 22   100   68   230   Runy mede   4,200   160 90   3,904   3,314   47 00   100   15   33   34   34   35   35   35   35   3				300	56 04	1,725	1,402	10 00	
208 Park Head.         250         79         28         867         998         15         03         21         48           209 Pickering.         600         183         67         2,364         3,331         39         61         50         67           210 Pinkerton.         Rural         93         99         2,128         1,363         18         27         23         68           211 Plattsville.         600         198         93         3,122         3,345         46         64         88         43           212 Plympton.         2,587         110         35         2,183         1,122         35         19         53         39           214 Port Credit.         1,500         115         00         4,623         862         35         00            214 Port Credit.         1,500         811         92         1,902         9,756         168         16         359         63           215 Port Dover.         1,500         811         92         1,902         9,756         168         16         359         63           216 Port Lambton.         1,000         188         14         261 <t< td=""><td>206</td><td>Pakenham</td><td></td><td>140</td><td>57 49</td><td>697</td><td>1,720</td><td></td><td></td></t<>	206	Pakenham		140	57 49	697	1,720		
209   Pickering									
210   Pinkerton   Rural   93 99   2,128   1,363   18 27   23 68   211   Plattsville   600   198 93   3,122   3,345   46 64   88 43   312   Plympton   2,587   110 35   2,183   1,122   35 19   55 39   213   Point Edward   1,500   115 00   4,623   862   35 00     1,500   115 00   4,623   862   35 00     1,500   115 00   4,623   862   35 00     1,500   115 00   4,623   862   35 00     1,500   115 00   4,623   862   35 00     1,500   811 92   1,902   9,756   168 16   359 63   216   Port Dover   1,500   811 92   1,902   9,756   168 16   359 63   216   Port Lambton   1,000   188 14   261   816   44 54   65 21   217   Port Stanley   700   365 64   2,718   4,710   72 29   365 64   2,888   2,990   3,235   42 93   99 41   219   Princeton   400   271 24   2,290   4,242   61 99   94 91   220   Queensville   400   78 62   2,678   3,541   17 35   13 80   221   Rainy River   Rural   323 61   385   1,379   50 31   140 73   233   Richard's Land'g   Rural   118 97   568   1,784   36 17   57 86   224   Ridgetown   R.R.   2,000   716 74   5,374   6,557   201 51   227 66   226   Riversdale   No annu al report for 1927.   227   Rodney   756   294 05   1,612   3,557   48 45   226 12   228   Romney   1,507   142 72   4,725   1,824   54 22   100   68   229   Rossdale   Rural   251 43   1,084   1,380   56 39   159 45   45 20   160 90   3,904   3,314   47 00   100 15   231   St. George   R.R.   600   450 55   6,104   3,446   56 42   91 91   232   St. Helens   Rural   59 16   2,699   1,091   22 44   34 21   233   Sandwich   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   236   Scotland   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   236   Scotland   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   236   Scotland   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   236   Scotland   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   236   Scotland   R.R.   10,258   1,769 30   3,282   33,710   225 18   444 56   340   340   340   340   340   340   340	208	Park Head							
Plattsville									
212   Plympton	211	Plattsville							
Port Credit	212	Plympton							
215   Port Dover	213	Point Edward							
216   Port Lambton   1,000   188 14   261   816   44 54   65 21	214	Port Dover							
218   Powassan.   700   231 05   1,765   2,325   42 93   99 41	216	Port Lambton					816	44 54	65 21
Princeton.   400   271 24   2,290   4,242   61 99   94 91	217	Port Stanley							
220 Queensville.       400       78 62       2,678       3,541       17 35       13 80         221 Rainy River.       No annual al report for Rural       323 61       385       1,379       50 31       140 73         223 Richard's Land'g       Rural       118 97       568       1,784       36 17       57 86         224 Ridgetown       R.R.       2,000       716 74       5,374       6,557       201 51       227 66         225 Ripley       800       180 13       2,510       2,579       34 11       70 45         226 Riversdale       No annual report for 756       294 05       1,612       3,557       48 45       226 12         228 Romney       1,507       142 72       4,725       1,824       54 22       100 68         229 Rossdale       Rural       251 43       1,084       1,380       56 39       159 45         230 Runnymede       4,200       160 90       3,904       3,314       47 00       100 15         231 St. George       R.R.       600       450 55       6,104       3,446       56 42       91 91         233 Sandwich       R.R.       10,258       1,769 30       3,282       33,710       225 18       444 56 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Rainy River   Rural   323 61   385   1,379   50 31   140 73									
222 Rebecca         Rural         323 61         385         1,379         50 31         140 73           223 Richard's Land'g         Rural         118 97         568         1,784         36 17         57 86           224 Ridgetown         R.R.         2,000         716 74         5,374         6,557         201 51         227 66           225 Ripley         800         180 13         2,510         2,579         34 11         70 45           226 Riversdale         No annu         180 13         2,510         2,579         34 11         70 45           228 Romey         1,507         142 72         4,725         1,824         54 22         100 68           229 Rossdale         Rural         251 43         1,084         1,380         56 39         159 45           230 Runnymede         4,200         160 90         3,904         3,314         47 00         100 15           231 St. Helens         R.R.         600         450 55         6,104         3,446         56 42         91 91           232 St. Helens         R.R.         10,258         1,769 30         3,282         33,710         225 18         444 56           234 Scarborough         Buffs         500 </td <td></td> <td></td> <td></td> <td></td> <td>/8 62</td> <td>2,678</td> <td>3,541</td> <td>17 35</td> <td>13 80</td>					/8 62	2,678	3,541	17 35	13 80
223         Richard's Land'g         Rural         118 97         568         1,784         36 17         57 86           224         Ridgetown         R.R.         2,000         716 74         5,374         6,557         201 51         227 66           225         Ripley         800         180 13         2,510         2,579         34 11         70 45           226         Riversdale         No annual report for 1927.         1927.         1927.         80         1,612         3,557         48 45         226 12         126         126         1,507         142 72         4,725         1,824         54 22         100 68         10 6							1 270	FO 21	140.72
224 Ridgetown       R.R.       2,000 800       716 74 74 74       5,374 74       6,557 75       201 51 70 45       227 66         225 Ripley       800 180 13 2,510       2,579 34 11       70 45         226 Riversdale       No annual report for 1927.       1927.         227 Rodney       756 294 05 1,612 3,557 48 45       226 12         228 Romney       1,507 142 72 4,725 1,824 54 22 100 68         229 Rossdale       Rural 251 43 1,084 1,380 56 39 159 45         230 Runnymede       4,200 160 90 3,904 3,314 47 00 100 15         231 St. George       R.R. 600 450 55 6,104 3,446 56 42 91 91         232 St. Helens       Rural 59 16 2,699 1,091 22 44 34 21         233 Sandwich       R.R. 10,258 1,769 30 3,282 33,710 225 18 444 56         234 Scarborough Bluffs       500 224 33 6,006 1,560 121 71 207 23         236 Scotland       400 198 13 2,202 1,047 46 82 66 65         237 Shakespeare       No annual report for 1927.									
225   Ripley	224	Ridgetown	R.R.			5,374	6,557	201 51	
227 Rodney.       756       294 05       1,612       3,557       48 45       226 12         228 Romney.       1,507       142 72       4,725       1,824       54 22       100 68         229 Rossdale.       Rural       251 43       1,084       1,380       56 39       159 45         230 Runnymede.       4,200       160 90       3,904       3,314       47 00       100 15         231 St. George.       R.R.       600       450 55       6,104       3,446       56 42       91 91         232 St. Helens.       Rural       59 16       2,699       1,091       22 44       34 21         233 Sandwich.       R.R.       10,258       1,769 30       3,282       33,710       225 18       444 56         234 Scarborough       400       1,242 33       6,006       1,560       121 71       207 23         235 Scarborough       500       246       174       25 00           236 Scotland       400       198 13       2,202       1,047       46 82       66 65         237 Shakespeare       No annual report for       1927.       1927.	225	Ripley $\dots$				2,510	2,579	34 11	70 45
228 Romney.       1,507       142 72       4,725       1,824       54 22       100 68         229 Rossdale.       Rural       251 43       1,084       1,380       56 39       159 45         230 Runnymede.       4,200       160 90       3,904       3,314       47 00       100 15         231 St. George.       R.R.       600       450 55       6,104       3,446       56 42       91 91         232 St. Helens.       Rural       59 16       2,699       1,091       22 44       34 21         233 Sandwich.       R.R.       10,258       1,769 30       3,282       33,710       225 18       444 56         234 Scarborough       400       1,242 33       6,006       1,560       121 71       207 23         235 Scarborough       500       246       174       25 00           236 Scotland       400       198 13       2,202       1,047       46 82       66 65         237 Shakespeare       No annual report for       1927.       1927.	226	Riversdale				1 612	3 5 5 7	48 45	226 12
229 Rossdale       Rural       251 43       1,084       1,380       56 39       159 45         230 Runnymede       4,200       160 90       3,904       3,314       47 00       100 15         231 St. George       R.R.       600       450 55       6,104       3,446       56 42       91 91         232 St. Helens       Rural       59 16       2,699       1,091       22 44       34 21         233 Sandwich       R.R.       10,258       1,769 30       3,282       33,710       225 18       444 56         234 Scarborough       400       1,242 33       6,006       1,560       121 71       207 23         Scarborough       500       246       174       25 00          236 Scotland       400       198 13       2,202       1,047       46 82       66 65         237 Shakespeare       No annual report for       1927.						4,725	1,824		
231   St. George   R.R.   600   450   55   6,104   3,446   56   42   91   91   91   92   92   92   93   94   94   94   94   94   94   94	229	Rossdale		Rural	251 43	1,084	1,380		
232 St. Helens     Rural     59 16     2,699     1,091     22 44     34 21       233 Sandwich     R.R.     10,258     1,769 30     3,282     33,710     225 18     444 56       234 Scarborough     400     1,242 33     6,006     1,560     121 71     207 23       235 Scarborough     500     246     174     25 00     174       236 Scotland     400     198 13     2,202     1,047     46 82     66 65       237 Shakespeare     No annual report for     1927	230	Kunnymede		4,200	160 90	3,904	3,314	47 00	100 15
233 Sandwich     R.R.     10,258     1,769 30     3,282     33,710     225 18     444 56       234 Scarborough     400     1,242 33     6,006     1,560     121 71     207 23       235 Scarborough     500     246     174     25 00     25 00       236 Scotland     400     198 13     2,202     1,047     46 82     66 65       237 Shakespeare     No annual report for 1927.									
234     Scarborough     400     1,242     33     6,006     1,560     121     71     207     23       235     Scarborough     500     246     174     25     00     25     00     00     198     13     2,202     1,047     46     82     66     65       237     Shakespeare     No annual report for 1927.     1927     1927     1927									
235 Scarborough Bluffs 236 Scotland 246 174 25 00 236 Scotland 400 198 13 2,202 1,047 46 82 66 65 237 Shakespeare No annual report for 1927.									
236 Scotland		Scarborough							
237 Shakespeare	236								
238 Shedden  400  165 12  2,447  1,837  27 26  44 67						1927.			
				400	165 12	2,447	1,837	27 26	44 67

# PUBLIC LIBRARY ASSOCIATIONS (Concluded) Showing Statistics, 1927, and Legislative Grants Pais in 1928 (Concluded)

Shetland	No.	Library	Reading Room	Popu- lation	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1928	Amount Expended on Books in 1927
239 Shetand.		-			\$ C			<b>#</b> C	<b>\$</b> C
240 Singhampton.   100   25 64   709   544   10 00   1241 Smithville.   500   121 00   1,682   1,302   15 00   1242 Solina.   Rural   69 65   785   530   33 09   57 10   1243 Sombra.   215   175 61   789   789   65 66   22 19   1245 Southampton.   1,555   467 09   5,339   6,871   102 22   341 52   124 52   1413   802   25 00   68 00   244 South Mountain.   250   124 25   1,413   802   25 00   68 00   244 South Mountain.   250   124 25   1,413   802   25 00   68 00   244 South Woodslee.   225   195 40   535   1,70   69 90   114 79   249 Sparta.   250   156 88   1,337   1,212   58 17   68 92   250   59 eedside.   No annual report for   1927.   27   27   27   27   27   27   27	239	Shetland		350		1,706	2,573		
243 Sombra   243 Sombra   2415   175 61   989   759   65 66   92 19	240	Singhampton			25 64			1	
243 Sombra									
244 Southampton	242	Solina							
248 SouthAmpton							159	05 00	92 19
246  SouthCote.	244	Southampton				5 339	6.871	102 22	341 52
248  South Mountain.   250   124   25   1,413   802   25   00   68   00   248  Sparta   250   166   88   1,337   1,212   58   17   68   92   249  Sparta   824   93   47   528   1,808   44   89   72   52   252  Stevensville.   350   358   82   1,331   1,212   58   17   68   92   253  Strathcona   200   92   67   1,898   510   40   40   90   254  Stratton.   150   160   05   48   1,331   2,929   97   51   76   89   253  Strathcona   200   92   67   1,898   510   40   40   90   254  Stratton.   150   160   05   48   1,494   28   80   41   33   255  Sunderland   500   294   48   560   73   38   234   88   256  Sydenham   R.R.   675   284   90   2,335   3,396   27   37   72   23   257  Thamesford.   500   215   32   3,489   4,896   43   96   43   96   258  Thamesville.   R.R.   817   312   55   2,974   2,478   85   15   68   05   259  Thedford.   500   244   49   937   3,864   73   10   165   29   260  Thersslon.   No annual alreport for 223   55   1,869   43   96   43   96   261 Thorndale.   300   223   55   1,869   43   96   43   96   262 Thorndale.   300   223   55   1,860   85   74   88   82   82   263 Thornhill.   350   128   77   771   654   47   08   68   25   264 Tiverton.   280   86   07   1,808   1,407   15   00   33   51   265 Tobermory   400   19   01   437   231   10   00   10   266 Totterham   608   50   00   2,660   1,882   267 Trout Creek   410   95   03   1,348   910   24   36   44   50   268 Tweed.   1,400   479   69   3,057   9,972   86   86   154   11   269 Underwood.   R.R.   300   161   66   1,391   2,351   75   10   93   95   270 Unionville.   500   135   50   1,774   1,851   53   36   26   72   271 Vankleek Hill.   1,600   362   74   1,861   2,400   78   91   116   50   272 Varna.   Rural   113   60   4,272   1,594   14   82   24   84   275 Wardsville.   212   18   86   2,735   3,221   52   60   100   4   50   276 Wardsown.   860   258   29   1,518   4,810   43   49   100   29   281 Welleley.   500   182   97   2,906   1,889   35   76   41   52   282 Wardsville.   186   197   106   100   1,57						1927.	0,011	102 22	011 02
249   Sparta	247	South Mountain.		250	124 25				
250  Speedside.	248	South Woodslee.							
251   Sprucedale	249	Sparta					1,212	58 17	68 92
252  Stevensville	251	Sprucedale					1 080	44 89	72 52
253 Strathcona.   200   92 67   1,898   510     40 00   254 Stratton   150   160 05   458   1,049   28 80   41 33   255 Sunderland   500   294 48     560   73 38   234 88   256 Sydenham   R.R.   675   284 90   2,335   3,396   27 37   72 23   257 Thamesford   S.   284 90   2,335   3,396   27 37   72 23   258 Thamesville   R.R.   817   342 55   2,974   2,478   85 15   68 05   259 Thedford   S.   500   244 49   937   3,864   73 10   165 29   260 Thesalon   No annual preport for 1927.   1,808   1,497   15 00   33 51   262 Thornhale   3300   223 55   1,846   16,580   85 74   82 82   263 Thornhill   350   128 77   771   654   47 08   68 25   264 Tiverton   280   86 07   1,808   1,497   15 00   33 51   265 Tobermory   400   19 01   437   231   10 00   266 Tottenham   6608   50 00   2,660   1,882     267 Trout Creek   410   95 03   1,348   910   24 36   44 50   268 Tweed   1,400   479 69   3,057   9,972   86 86   154 11   269 Underwood   R.R.   300   161 66   1,391   2,351   75 10   93 52   271 Vankleek Hill   1,600   362 74   1,861   2,400   78 39   116 50   272 Varna   Rural   151 50   743   1,716   52 83   94 77   273 Victoria   Rural   151 50   743   1,716   52 83   94 77   273 Victoria   Rural   151 50   743   1,716   52 83   94 77   275 Victoria   Rural   151 50   743   1,716   52 83   94 77   276 Vineland   Rural   163 14   135   137   67 34   121 33   277 Walton   860   28 29   1,518   4,810   43 49   100 29   281 Wellesley   500   189   2,148   1,555   15 00   67 75   280 Waterdown   860   288 29   1,518   4,810   43 49   100 29   281 Wellesley   500   169 80   2,148   1,555   15 00   67 75   280 Waterdown   860   288 29   1,518   4,810   4,94   4,90   4,90   281 Welliamstown   870   168   2,235   2,416   84   40 28   93 51   282 Wellington   90   189   2,148   1,755   15 00   00   283 Westerdown   880   288 29   1,518   4,810   4,94   4,90   4,	252	Stevensville							
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#### APPENDIX L

# REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE BLIND

#### Attendance

The average attendance for the session which ended June, 1928, was 133. School opened the last week in September, 1927, with 127 in attendance. During the school term which ended June, 1928, twelve new pupils were admitted, which brought the attendance up to 139, of which seventy-nine were boys and sixty girls. The number of pupils registered for the twelve months of the official year from October 31st, 1927, to October 31st, 1928, was 160, which is nine more than in the preceding year. There were in residence at the opening of school in October, 1928, 134 pupils.

In October, 1928, twenty-six of the former pupils did not return. Of this number, eighteen were boys and eight girls. Of these, nine had graduated in June, five found employment without graduating, three remained home owing to the indifference of their parents, four were not suitable, two had too much sight, one left to attend school in the United States, one remained home on

account of ill health, and one died.

#### Changes in Staff

At the end of the school term in June, resignations were received from Miss Jean Clark, teacher of Household Science, and Miss Margaret Roberts, stenographer and teacher of Typewriting. The former was succeeded by Miss Laura M. Behrens, of Harriston, and the latter by Miss Vera M. Kellett, of Brantford.

Miss Sarah E. Scholefield, who had acted as Girls' Nurse for several years, was superannuated and the vacancy was filled by the appointment of Miss

Margaret Milne, R.N.

#### Visitors from Teachers' Convention

The Annual Convention of the teachers from Brantford, Brant County and North Norfolk was held in Brantford, November 8th and 9th, and the programme provided for a visit to the School for the Blind, Friday afternoon, November 9th. The teachers were welcomed in the Assembly Hall, and a programme was provided which included every phase of the work done by the pupils. Choral numbers were given by the Seniors, piano and organ solos, recitations, reading and writing of Braille from dictation, typewriting, a lesson in geography from raised maps, and gymnastics by both the girls and the boys. The work shop and gymnasium were thrown open as well as the class rooms, and interested groups were conducted about to inspect what appealed to them most.

#### Improvements in Grounds

A cement sidewalk was built along Ava Road from the entrance to the school grounds to the rear of the property extending toward the Golf Club. This walk fills a longfelt need, and is greatly appreciated by the citizens living west of the school. An iron railing was built along both sides of the boys' walk, from the

top of the hill to the bottom, thus lessening the difficulty of pedestrians walking on the slippery pavement during the winter season. The danger of accidents is now appreciably diminished.

# Health of the Pupils

A reference to the report of Dr. Marquis, school physician, will call attention to the unfortunate outbreak of scarlet fever among the pupils shortly after the Christmas vacation. The first case, strange to say, developed among the pupils who remained at the school, and was followed by so many others, that further admission was refused to the Isolation Ward of the Brantford General Hospital. Under the circumstances it was necessary to isolate the remaining cases in one end of the Girls' Dormitory and engage special nurses to look after them. The lack of adequate hospital facilities to take care of contagious diseases causes much inconvenience, and it can only be remedied by the erection of a separate building or the fitting up of a special room in either the Workshop or the Tuning Building.

The death of Adelino Cescon of Sault Ste. Marie on Christmas Day saddened the holiday period for the pupils who remained at the school. This death was the result of inflammatory rheumatism contracted at the boys' home during

the summer vacation.

### Postponement of School Opening

Extensive alterations in the main building were not completed in time for school opening in late September, and it was necessary to postpone the opening of the school until October 6th. The work which was commenced immediately after the close of school in June was more comprehensive than at first thought, and this with certain unforeseen delays made it impossible to have the dining room and kitchen ready in time.

#### Sports Competition in Batavia

On May 11th, in response to an invitation from the Superintendent of the School for the Blind in Batavia, N.Y., eight of the senior boys, accompanied by the Superintendent and the Physical Director went to Batavia to compete in a friendly contest with the pupils of that school for a silver cup donated by the New York School. The events consisted of running races, broad jumping, throwing the basket ball and climbing a sixteen foot rope. Our boys were successful in winning these events and returned to Brantford the proud possessors of the cup. To retain permanent possession it will be necessary to win it twice out of three attempts and the return visit of the athletic team from Batavia next year in an effort to regain possession of the cup is looked forward to with much interest by all the students.

Thanks are due to Mr. Stanley Forbes and Mr. Percy Verity of the Brantford Rotary Club for their generosity in giving so freely of their time by conducting the boys to and from Batavia in their motor cars.

#### June and Christmas Concerts

Never were the concerts attended by such large numbers as during the past year. For the first time the Assembly Hall was packed to the doors at the Christmas Concert, the attendance usually being small owing to the many functions going on in the city at that time of the year. In June it was necessary

to present the programme two nights in succession to accommodate those who wished to see it. The increased interest is undoubtedly due to the development of physical culture and dramatic work among the pupils.

#### Convention in Faribault, Minnesota

The Twenty-Ninth Biennial Convention of the American Association of Instructors of the Blind was held this year in Faribault, Minnesota, from June 25th to June 29th, inclusive. There are many state institutions in Faribault and the delegates were entertained as a matter of greater convenience in the buildings of the Minnesota school for the Deaf.

There were thirty-four superintendents of American Schools for the Blind, forty teacher delegates and others representing public schools and boards of management. Conspicuous among the superintendents was Mr. George B. Fryer of the School for the Blind, Shanghai, China.

The guests were welcomed by Superintendent J. E. Vance of the Minnesota School, Mr. C. W. Turner, Mayor of the city of Faribault, and Hon. J. M. McConnell, State Commissioner of Education of St. Paul, Minnesota. The latter outlined generally the characteristics of the Educational System of the State and enlarged upon its progressive spirit.

During the convention meetings, many valuable papers were presented dealing with all phases of the education of the blind. Industrial and manual training were dealt with at length. Among the possibilities for the blind graduate, insurance salesmanship suggested a profitable field of endeavour. The subjects discussed were varied and of sufficient value and interest to justify the continuous attendance at all the sessions of the delegates. On Wednesday afternoon, the delgates were taken by motor cars, provided by the citizens, to St. Paul and Minneapolis, a distance of seventy miles. Arrangements had been made beforehand with the officials of the Twin Cities to facilitate the sight-seeing progress through the cities and a generous welcome was given at the State Capitol. In the Citizens' Aid Building an evening session was held, followed by a trip to Lake Harriet to hear a concert put on by the Minneapolis Municipal Band.

Round Table talks were held for the Superintendents, Matrons, head teachers and others where special subjects of interest to those immediately concerned were discussed.

The annual address was given by Miss Cornelia Adair, of Richmond, Virginia, President of the National Education Association. Miss Adair is a teacher of wide experience and she spoke most interestingly on the subject, "Building the Professions."

Opportunity was given during the week for the delegates to pay a fitting tribute to the memory of Dr. James J. Dow, for many years the successful Superintendent of the State School for the Blind at Faribault. His good work was extolled by Dr. E. E. Allen of Boston at the graveside of the distinguished educator and a wreath was placed on his grave by the committee.

#### Visitors from Other Schools

During the year the school was visited by representatives from several schools for the Blind in the United States. Among these interested visitors were Superintendent and Mrs. C. A. Hamilton of the New York State School for the Blind, Batavia, N.Y.; Superintendent and Mrs. Edward Van Cleve of

the New York City School for the Blind; Mr. and Mrs. Bramlette, formerly of the Texas School for the Blind, but now at the head of the Printing House for the Blind in Louisville, Kentucky. All were especially interested in the Industrial Department, and later, the Manual Training Instructor of the Batavia School spent a few days studying the methods of instruction in the workshop. An interested visitor, also, was the industrial teacher from the Indiana School for the Blind at Indianapolis.

#### Graduates on the Concert Platform

Several of the graduates of the school have been finding employment from time to time on the concert platform in different parts of the Province. They are taken out under the management of the Canadian National Institute for the Blind in Toronto and newspaper accounts have paid high tribute to their accomplishments and the training they received in the school.

#### New Gymnasium Suits for the Girls

The senior girls were equipped during the year with new gymnasium outfits and they look quite natty as they appear for their daily exercises. Their contribution to the programme at the Christmas and June concerts is always considered a feature of the occasion.

### Prizes Won by Pupils

In a Dominion-wide essay contest conducted by the Laura Secord Candy Company, the results were highly gratifying to the teachers and pupils of our school. The subject of the essays was "Laura Secord, the Woman who made Confederation possible," and four thousand essays were examined. In making their decision the judges referred particularly to the wonderful work done by some of the pupils of the Ontario School for the Blind, one of whom won the second prize of fifty dollars in the junior division, two others were awarded minor prizes, and all the essays from the school were given honourable mention on account of the very high standard displayed.

The fourteen-year-old winner of the second prize, Ernest Philpott, of Brockville, won a similar prize of fifty dollars in a contest held two years earlier, and another of the prize winners was also the successful winner of a contest held

last year when her essay was considered of exceptional merit.

#### A Tribute to the Athletes

In an editorial, the Brantford Expositor paid a high tribute to the part played by boys from the school at the circus held under the auspices of the

Y.M.C.A. In part it reads:

"One of the most pleasing features of the circus was the contribution made by the boys from the School for the Blind. The extraordinary skill which they manifested in their work, the building up of pyramids, balancing, leaping over tables, and the various exercises which they performed as a result of implicit confidence in their training, and obedience to the signals of their instructor made a deep impression upon all who saw it. The work was generously recognized by repeated outbursts of enthusiastic applause. It is to be expected that boys who can see will perform daring and difficult feats, but the extraordinary skill, precision of action, sustained thought, swiftness and unity of movement displayed by these sightless boys was a remarkable revelation of the perfection to which their instruction has attained."

#### Improvements in the Main Building

During the summer vacation rather extensive alterations were made in the rear of the main building, chiefly in the kitchen and the pupils' dining room. The two dining rooms used for so many years by the boys and girls were thrown into one by the removal of the dividing wall, and this was refinished and decorated to make one large bright room, running the full length of the building. The old windows were replaced by the newest approved type of English steel sash which not only improved the appearance, but gave better light and ventilation. New steam tea and coffee urns were installed and new dinner wagons and furniture.

Adjoining the main dining room are three smaller rooms, the maids' dining room, the servery, and a tiled room with an electric dish washer. A new electric dumb waiter, operated by pressing a button, carries food and utensils up and down from the kitchen below; a large steam table of the latest design and construction will keep food hot and dishes warm in its many compartments, while enamelled cabinets and shelves are also provided, and the floor is neatly tiled.

The kitchen, including scullery, pastry room, pantry and store rooms are models of efficiency, being equipped with new labour-saving kitchen machinery. In the main kitchen, two of the latest type electric stoves have been installed with steamers for vegetables and steam kettles for other purposes, electric toasters, fully-equipped cook tables, coffee grinder and bread slicer. In the scullery are large new sinks with draining tables, electric potato peeler, and tables. In another room are an electric refrigerator, marble-topped pastry table, a bread store room with a special cabinet for 200 loaves of bread. The floor and walls are tiled.

A fireproof stairway leads from the kitchen to the domestic quarters above, and these too, have been improved and added to, providing extra bed rooms and bath rooms. The entire portion of the main building where this work was done has been re-wired, new transformers have been installed and the whole electric services renewed.

W. B. RACE,

Brantford, January 31st, 1929.

Superintendent.

#### PHYSICIAN'S REPORT

SIR,-

I have the honour to forward my report as physician for the Ontario School for the Blind for the year ending October 31st, 1928.

During the school term there were the usual number of minor ailments, particularly colds, occasional sore throats, which only caused much discomfort where there was a tendency to enlarged tonsils. One of the younger boys returned late in the fall from his home in Sault Ste. Marie, after having had an attack of rheumatic fever during the summer. After he had been at school for a short time, there was an unfortunate recurrence of this trouble, which resulted in his death on Christmas Day in the Brantford General Hospital. One of the maids who was operated on for appendicitis in the General Hospital during an attack of influenza, died owing to the double infection. The girls' nurse. Miss Scholefield, was in the hospital for several weeks suffering from

general debility. She was afterwards superannuated and a successor was appointed. One of the boys suffered an injury to his knee, but before vacation it was quite well again. It was found necessary, owing to an unavoidable accident, to send a young lad to the hospital to have his eye removed, shortly before the end of the school term.

There was only one case of mumps during the year, and fortunately it was isolated, preventing further spread of the disease. Shortly after the return of the pupils from Christmas vacation there was an outbreak of scarlet fever. Admission was refused to the Isolation Ward of the Brantford General Hospital for the first time, owing to the city's requirements. It was necessary, under the circumstances, to isolate the others at one end of the girls' dormitory, and place competent nurses in charge. This brings up again, the point which has been emphasized so many times,—that there is a great need for better facilities to take care of such cases. Although a medical officer from the Department of Public Health in Toronto was sent to investigate the matter, nothing was done, and until something is done the same inconvenient arrangements will have to be resorted to from time to time.

Respectfully submitted,

J. A. MARQUIS.

#### DENTAL SURGEON'S REPORT

SIR,-

I have the honour to submit the following report for the year ending October 31st, 1928.

As usual I have examined the teeth of all the pupils and have done the work necessary to repair the teeth and to put the mouth in a healthy condition.

One hundred and twenty-two fillings were inserted for the boys, and sixty-

three for the girls.

For the boys twenty-one deciduous and six permanent teeth were extracted. There were twenty-one deciduous and four permanent teeth extracted for the girls.

The care the pupils take of their teeth I consider highly satisfactory.

Respectfully submitted.

J. R. WILL.

# OCULIST'S REPORT

I have the honour of reporting the results of the ophthalmological examination of the new pupils for the new term 1928-1929, thirteen of whom are boys, and eleven girls.

#### Condition of Sight

	Male	Female	Total
1. Loss of sight in both eyes	2	2	4
2. Loss of sight in one, perception of light in other	1	2	3
3. Perception of light in both eyes	3	1	4
4. Limited sight in one eye, perception of light in other	1	0	1
5. Limited vision in both eyes	6	6	12
	-		
	13	11	24

From the above table, we see that there are four pupils who are totally blind in both eyes, with no hope of future improvement.

In the second group there are three cases with only light perception in one eye.

In the third group, the amount is siimilar to that of last year, containing four cases.

The fourth group is smallest, there being only one case.

We are pleased to note that in the last class of cases, twelve of the pupils, or half of the total number of new pupils this year, have limited vision in both eyes. This may vary in amount, but generally, they are able to count fingers at a distance of two to seventeen feet. This degree of sight is decidedly of service, as it enables them to go about much more readily than otherwise.

# Diseases Causing Loss of Sight

	Male	Female	Total
1. Cataract (congenital and juvenile)	1	2	3
2. Optic atrophy	3		3
3. Retinochoroiditis	1	1	2
4. Ophthalmia neonatorum	1	2	3
5. Myopia	2	1	3
6. Iritis and irido-cyclitis	1		1
7. Corneal opacities and anomalies	2	2	4
8. Traumatisms	2	2	4
9. Undetermined		1	1
	13	11	24

Of the four cases that are completely blind, one is the result of an infection dating from birth, apparently a case of ophthalmia neonatorum. One, a case of congenital cataract, with corneal opacity. The other two cases are both results of injuries. The one, a gunshot injury at eleven years of age, required an enuculation of one eye. In the other case, at seven years of age, a severe type of irido-cyclitis was produced, as a result of which, some eight years later, a detachment of the retina, with hypo-tension, developed in the good eye, followed by complete loss of sight.

Congenital cataract and optic atrophy cannot be held to account for producing as many cases of blindness as in last year's pupils, the chief offenders this year being injuries and opacities of the cornea. With regard to this latter group, it is extremely difficult to classify them in a definite way, as many of these cases of diffuse opacity and degeneration of the cornea date their origin from birth, and may really be more properly placed as cases of ophthalmia neonatorum. Though owing to a very meagre history, it is impossible to decide the aeitology of the condition.

Two cases of sympathetic ophthalmia were noted, both following injuries in which the exciting eye was absolutely amaurotic and where a definite interval of from one to two years elapsed between injury and the development of sympathetic trouble. This type of case serves to forcibly impress on us the necessity of enuculating sightless eyes especially when due to an injury involving the ciliary region.

Many of the pupils were re-examined, in a number of whom, we are pleased to report a substantial improvement in their visual acuity.

Respectfully submitted,

NORMAN W. BRAGG.

#### REPORT ON MUSICAL INSTRUCTION

I have the honour of presenting my report on the Music Department in connection with the Ontario School for the Blind at Brantford, Ontario.

The annual examination which took place in the week of June 4th, included the following practical and theoretical subjects: Piano, Organ, Violin, Solosinging and voice-production, Choral-class Singing, Rudiments and Elementary Harmony, Counterpoint and Musical History.

### Piano--

Introductory Grade: Three pupils gained honours and four passed.

Elementary Grade: Two gained honours.
Primary Grade: Six, with honours.
Junior Grade: Four passed.

Organ-

Primary Grade: One passed. Junior Grade: One passed.

Violin-

Introductory Grade: Two honours and three passed.

Singing and Voice Production—

Elementary Grade: One gained honours in Class 1; two gained honours;

one passed.

Primary Grade: One passed with honours.

Intermediate Grade: One passed.

Rudiments and Elementary Harmony—

Six passed with I honours; six passed with honours; one passed.

Counterpoint—

Intermediate Grade! Two gained honours; two passed.

Musical History—

Intermediate Grade! One passed with II honours; three passed.

The pupils of the various piano classes were, as a whole, extremely promising. As compared with the previous five years there was a marked improvement in technique, and in the interpretation of the various selected compositions presented for performance. Evidently better attention is being given to touch and to matters of detail generally.

In addition to the piano students who took the regular examination, I tested several others who were more advanced. These students performed their studies and pieces with real artistic sense and good technique.

The teachers in this department, Mr. F. Lord (Musical Director), Miss Z. Perry, A.T.C.M., and Miss S. Miller are to be congratulated on the outcome of their work.

Organ.—Three lads were examined in this section, two of whom displayed much promise. The fact that a number of former students of the School are holding more or less important church appointments should act as a stimulus to the serious study of the organ not only from an artistic point of view, but as a possible commercial asset.

I venture to hope that the organ class will grow from year to year.

Violin.—The present class in violin playing are only beginners, but already several of these promise to do justice to their excellent teacher, Mrs. F. Lord

Singing.—In solo-singing there is a considerable improvement; the songs and studies were sung with good phrasing and clearness of diction. The production was somewhat faulty and needs more careful attention.

Theoretical Subjects.—(Rudiments, Elementary Harmony, Counterpoint and Musical History.) The results of the Theoretical examination were very gratifying in all grades.

The choral class is a well-balanced organization, and its fifty members are doing very good work under the able direction of Mr. F. Lord.

The singing of this band of choristers was extremely good in both accompanied and in unaccompanied pieces.

The selected compositions were very attractive, especially those by Sterndale, Bennett and Cowen—British composers. The tone quality, intonation, expression and enunciation were really excellent.

A Junior Class of about thirty voices sang with pretty effect.

The Tuning Class under the efficient, painstaking direction of Mr. Ansell, is doing first-rate work. The mechanical part of the students' training is now on an up-to-date basis.

I understand that a considerable number of the former pupils of the Tuning School are holding important appointments in the leading piano manufacturers' establishments in Ontario, Quebec and Manitoba.

In conclusion I should like to offer my congratulations to the courteous, able Principal, Mr. W. B. Race, and his staff on the splendid efficiency and discipline of the whole school.

I have the honour to be, Sir,

Yours obediently,

Albert Ham, Mus. Doc., F.R.C.O.

#### LITERARY EXAMINER'S REPORT

I beg leave to submit my report as literary examiner for the academic year ending June, 1928.

I examined the literary work of the several classes on June 12th, 13th and 14th.

I found some changes in the staff since last visit, the new members being Misses O'Donohue, Snitsinger and Babb. I also found some rearrangement of grades among the staff. Mr. Cole now has charge of all the Grade 5 work, except French, which is taken by Miss O'Donohue; Mr. Langan has Grade 4 classes; Miss Draper, Grade 3 classes; Misses Moffat and O'Donohue, Grade 2 classes; Misses Snitsinger and Babb, Grade 1 classes; Mr. Donkin, the Manual Training; Miss Clark, the Domestic Science; Miss Roberts the Typewriting, and Capt. Clegg, the Physical Training.

The course of study is essentially the same as that laid down by the Department for Public and High Schools, except that no Art or practical Science is taken.

The classes are well graded and the proportion of pupils to teachers is quite satisfactory.

The discipline is excellent and a fine school spirit has been developed. There is good co-operation between teachers and pupils. This results in progress on the part of the pupils from a reasonable effort on the part of the teachers.

Throughout the school much interest is taken in Literature, Composition, Spelling, Grammar, History, Geography and Reading. The pupils read with expression and comprehension, and express themselves clearly and accurately. The knowledge of History and Geography is wide and the pupils are deeply interested in these subjects. The teachers read a great deal to the pupils from the daily press, books of travel and other supplementary literature with the result that the pupils are well versed in current literature and events. The senior classes have a good knowledge of Civics.

Much of the Arithmetic, Algebra and Geometry is done mentally or orally and the progress of the pupils is quite as good as in ordinary schools. Much progress has been made in Algebra and Geometry since my last visit.

In the languages good results have been obtained in Latin and French; this, notwithstanding the handicap under which the teachers work, in not having many books in Braille to assist them.

In Manual Training and Household Science the school now has a fine equipment and sufficient for the pupils taking these subjects. Needless to say, there is interest on the part of the pupils, and the results are satisfactory.

In typewriting, considerable accuracy is obtained and a means given the pupils of putting their work down rapidly and in a way that is read easily by those looking it over. If each pupil had a typewriter on which Braille characters could be used, it would be a wonderful time saver, but I do not know whether this would be practicable or not.

In the Physical Training splendid results have been secured. The carriage and alertness of the pupils is much greater than formerly. This must make the work of the Grade teachers easier and more effective. I am pleased to see that this work has been extended to the girls, also to note that the pupils carried off the honours in competition with pupils of the schools of the neighbouring Republic.

It is gratifying to note that as a result of a written test, quite on a par with that set by the Department, seven pupils successfully passed the Entrance Examination.

In concluding my report, I wish to pay tribute to the various members of the Staff on the interest they show in the work of the School, the ingenuity they have displayed in devising means of presenting the work to the pupils, and to the loyalty and co-operation they have given Principal Race in bringing the School to its present high standard of efficiency.

E. E. C. KILMER,

Literary Examiner.

		I.—At	tenda	nce Since th	e Openin	g of t	he School	
							Male	Female
Attendance	e for por	tion of y	year en	ded 30th Sept			20	14
"	"		"	"		$3 \dots$	44	24
"	"		"	"		7	76	72
"	"		"	"		2	94 93	73
"	66		"	"		37 2	85	62 70
"	66		"	"	189	7	76	73
"	"		"	"	190	2	68	70
"	"		"	"	190	7	72	72
Attendance	for year	r ended	31st O	ctober			69	55
"	"	"	"		191	7	74	53
"	"	"	"		192		96	59
"	"	"	"		192		109	64
"	"	"	"		192		99	62
"	"	"	"		192		98	57
"	"	"	66		192		91 83	63
"	66	"	66		192 1928		90	68 70
					1920	o	90	70
	Ag	ges of l	Pupils	for the year	r ended 3	1st Oc	tober, 1928	
Years		Numbe	r ,	Years	Nun	her	Years	Number
Seven				Fourteen		19		
Eight				Fifteen		14	Twenty-one Twenty-two	
Nine				Sixteen		14	Twenty-five	
Ten				Seventeen		17	i wenty iive	
Eleven				Eighteen		17	Total	160
Twelve				Vineteen		5		
Thirteen				Γwenty		6		
				Natio	nality			
American			3 (	German		7	Russian	2
Austrian				Tungarian		i	Ruthenian	
Bohemian .				ndian		4	Scotch	
Canadian		72		rish		4	Ukrainian	
Czecho-Slov				talian		2		
English		35	5 1	Mennonite		1	Total	160
French				Vorwegian		2		
Galician		1	1	Polish		2		
			I	Denominatio	n of Pare	ents		
A 1'		2.0					C	\ .1
Anglican				Lutheran Pentecostal		5 1	Seventh Day A United Church	
Baptist Christadelpl				Roman Cathol		37	Onited Charen	/ 1
Christian So			_	Salvation Arm		2		160
CIII IStiani Co	ichee	1		aivation min	y	2		100
				Occupation	of Paren	its		
Agent		1	F	Edgerman		1	Monument Dea	aler 1
Architect		1		Engineer		3	Packer	1
Baker			_	armer		44	Paper Maker.	
Barber		2	F	oreman		1	Printer	1
Blacksmith.		1	_	urniture Mak		2	Railway Emplo	
Bookkeeper		1	_	Hunter		1	Salesman	
Carpenter		2		nsurance		2	Sawyer	
Civil Servar	ıt	1		ron Worker		1	Shoemaker	1
Chauffeur		1		abourer		23	Stone Cutter	
Cheesemake				Aachinist		4	Stove Manufac	
Clerk		4		Aechanic		1	Superintendent Tailor	
Coal Dealer Conductor.			_	Medical Missio Merchant		2	Tailor Signwriter	
Coppersmitl				Miller		1	Tuner	
Dairyman.				Aillwright		1	Unknown	
Dentist		_	_	Ainer		2	Wireless Operat	
Drayman			_	Ining Engine		1	1 2 2 2	
Driver		_		Aill Worker		1	Total	160

# Cities and Counties from which Pupils were received during the official year ended 31st October, 1928

City or County	Male	Female	Total	City or County Male Female Total
District of Algoma. County of Brant. City of Brantford. County of Bruce. County of Essex. County of Frontenac. County of Grenville. County of Grenville. County of Hamilton. City of Kingston. County of Lincoln. City of London. County of Middlesex. District of Muskoka. District of Neepawa. County of Hastings. District of Nipissing. County of Ontario. City of Ottawa.	2 1 2 1 3  1 1 3 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	 1 1 1 1 1 1  3  2 2 2 2  2	2 1 3 2 4 1 1 1 6 1 4 3 5 2 2 1 1 1 2 2 1 1 1 2 2 1 2 1 2 2 1 1 2 2 2 1 2	County of Oxford.       1       3       4         County of Peel.       1        1         County of Perth       1       3       4         County of Peterboro.        1       1         County of Renfrew.       2        2         County of Simcoe.       3       1       1         County of Stormont.       1       2       3         Thunder Bay District.       1        1         District of Timiskaming.       1       1       2         City of Toronto.       9       11       20         County of Waterloo.       3       3         County of Welland.       1       1       2         County of Wentworth.       1       1       1       2         Province of Alberta.       9       4       13       1       2         Province of Manitoba.       9       10       19       19         Province of Saskatchewan       18       10       28          Totals.       90       70       160

# Cities and Counties from which Pupils were received who were in Residence on 31st October, 1928

		1	1		
City or County	Male	Female	Total	City or County  Nale Female	Total
District of Algoma. County of Brant City of Brantford. County of Bruce. County of Essex. County of Frontenac County of Grenville. County of Grey. City of Hamilton. County of Hastings. City of Kingston. County of Leeds. County of Lincoln. City of London. County of Middlesex. District of Muskoka. District of Nepawa. District of Nipissing. County of Ontario.	1 1 2 1 2	1 1 1 2 1 2 2 2 1 1	1 1 3 2 2 1 1 1 5 1 1 4 3 4 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 2 1 1 2 2 1 2 1 2 1 2 2 1 2 2 1 2 2 1 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 1 2 1 2 1 2 2 2 1 2 2 1 2 2 1 2 2 2 1 2 1 2 2 2 1 2 1 2 1 2 2 1 2 1 2 2 1 2 2 1 2 2 1 2 2 2 2 2 1 2 2 2 2 1 2	City of Ottawa.       4       1         County of Oxford.       .       2         County of Peel.       1       .         County of Perth.       1       3         County of Renfrew.       2       .         County of Simcoe.       2       1         County of Stormont.       1       2         District of Thunder Bay.       1       .         District of Timiskaming.       1       1         City of Toronto.       5       9         County of Waterloo.       .       3         County of Welland.       1       1         County of Welland.       1       1         County of York.       1       1         Province of Alberta.       7       4         Province of Manitoba.       8       8         Province of Saskatchewan       16       9         Totals.       73       60       1	5 2 1 4 2 3 3 3 1 2 14 3 2 11 11 11 16 25 133

Maintenance expenditure for the year ending October 31st, 1927	\$88,804 78 84,827 49
Expenditure for year ending October 31st, 1928  Less amount of casual revenue returned	\$84,827 49 21,117 43
Actual cost of maintenance and salaries	\$63,710 06
Average attendance, year ending October 31st, 1927	\$566 00 133 \$479 02

G. H. RYERSON,

Bursar.

#### APPENDIX M

# REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE DEAF

The following report of the activities of the Ontario School for the Deaf for the year ending October 31st, 1928, owing to the recent death of the late Superintendent, Dr. Coughlin, will not be as comprehensive as it otherwise would have been, yet we hope will cover the leading features to some extent.

The average attendance during the session was 298. School opened in September, 1927, with 289 pupils in attendance, and during the year, new pupils were enrolled making a total of 300, of whom 164 were boys and 136 girls.

The health of the pupils during the year has been very good, as the report of the Physician, Dr. Boyce, indicates.

At the opening of school in September, 1928, ten pupils of former years returned to take up the work of the first year High School. Much of the work is, of course, new to them, but I believe they are making satisfactory progress.

During the year there have been several films, largely of an educative nature, shown on the screen in the auditorium of the school. Subsequent class-room work on these has shown the value of this class of work in the cultivation of observation, memory and deductive reasoning, as well as giving the children good, clean entertainment, and cultivating in them a desire for such pictures, as contrasted with many of those frequently seen in movie theatres.

The training of the physical side of the education of the children has been well looked after, not only in drill work, but sports, supervised by the teachers and officers on duty; and the social side of their education has not been neglected. Social evenings, properly supervised, furnish opportunity for teaching deportment to those attending. We cannot overestimate the value of the training for the future that such gatherings as these have for our children, away from home and home influence. The Field Day Sports, both those of summer and winter, encourage the "Give and Take" spirit, so essential in after life.

The audiometer and the radioear, installed during the year, have amply justified themselves. By the former, the degree of hearing, if any, possessed by a child, is readily discovered and can be utilized in the class-room work. By the latter, a teacher can take a class and convey much instruction to the pupils, directly through the ear, each of them being able to tune in to the extent of his or her degree of sound recognizance.

Through the foregoing, I have endeavoured to show that we have tried to so interweave the teaching of the mind and the training of the body that good, healthy and honourable citizens may, when their period of training is over, leave us to take their place among their fellows with as little handicap as possible.

The reports of the Literary Examiner and the Physician, to the late Dr. Coughlin, are attached hereto.

I have the honour to be, Sir,

Your obedient servant,

WM. J. CAMPBELL,

Belleville, January 28th, 1929.

Acting Principal.

#### Officers of the School

C. B. Coughlin, M.D	Superintendent.
W. W. Boyce, M.D	Physician.
J. Chant, M.D	Aurist and Oculist.
Mrs. H. MacCluggage	Housekeeper and Acting Matron.
Miss K. Bawden	Stenographer and Clerk.
Miss M. Allison	

#### Teachers

Manual—D. R. Coleman, M.A., Teacher Emeritus; Mrs. Sylvia Balis, Miss Ada James, Miss Nina Brown.

ORAL—W. J. Campbell, Supervising Teacher, Senior Oral Department; Miss E. Deannard, Supervising Teacher, Intermediate Oral Department; Miss C. Ford, Supervising Teacher, Junior Oral Department; Geo. F. Stewart, E. B. Lally, Miss V. Handley, Miss E. Nurse, Miss L. Carroll, Miss B. Rierdon, M. Blanchard, Miss M. Cass, Miss E. Panter, B.A., Mrs. M. Blanchard, A. Gordon, Miss M. Lalley, Miss K. B. Daly, B.A., Miss F. M. Bell, Miss C. O'Connell, Mrs. Wannamaker, A. C. Stratton, Miss E. M. Benedict, Miss M. B. Code, Miss M. Hegle, Miss R. Van, Allen, Miss G. Burt.

L. Morrison	Printer and Instructor in Printing.
	Carpenter and Instructor in Carpentry.
A. Morrice	Shoemaker and Instructor in Shoemaking.
I. N. Bovd	

#### Literary Examiner's Report

Having spent three full weeks among the several classes, part of the time in early December and the balance late in March, I may fairly claim to have an intimate personal knowledge of the progress and proficiency in the several classes. Particularly is this the case, since from the fact that this is the twentyfirst inspection I have made of this school, I am fairly familiar with the work of teaching the deaf, more familiar probably than anyone else in the Province outside of yourself and your more experienced teachers. With these explanatory remarks, I have no hesitation whatever in assuring the Honourable the Minister of Education, through you, that the School for the Deaf is in excellent condition, that the Staff are well qualified and intensely interested and earnest in their work, and that the pupils generally show a creditable degree of proficiency. As I passed from class to class, I was strongly impressed by the harmony and cordiality that exists throughout the teaching staff. This is of the utmost importance if the best results are to be attained, and in the twenty-one years that it has been my privilege to visit your school officially, I do not recollect finding a finer spirit of co-operation than I found this year. I think it is only fair to say this much for the encouragement of the teachers, for I strongly believe that where merit is, it should be recognized.

Having before you at all times the detailed reports from the several teachers, it is not necessary for me in this report to particularize the work that I have observed in the various classes. To do so, would make this report unduly long. I would, however, like to say that I observed a great deal of teaching of a very high order indeed.

I have very carefully examined your Course of Study, and I consider that you have developed a course exceptionally well suited to these children. While it covers the regular Public School Course as nearly as possible as far as High School Entrance, there are many modifications that are decidedly advantageous to the children for whom it is intended. As in all schools, you have pupils who will never be able to satisfactorily complete the full course. I am of the opinion that your arrangement of the work meets well the case of this child, the child who is able to complete only the Junior Department or the Intermediate Department. Whichever he completes, he has a course that is fairly complete in itself, and while it naturally merges into the higher department, still if he has to leave school after either of these elementary courses, he has something that will go a long way towards lightening his burden through the journey of life. I like that idea in your prescribed course of study very much.

During my visit I was intensely interested in those new appliances that have been installed during the school year, the audiometer and the radioear. The former appeals to me as almost a necessity since I saw it in use, for it gives a definite and scientifically accurate basis from which to work. The instructor can know exactly whether there is any residual hearing that might be estimated and perhaps developed. He also knows exactly what percentage amount of residual hearing he has to deal with, while the "radioear" has undoubtedly already greatly assisted in the "speech work" and only the future can tell just how great that assistance may become to your already efficient system of instruction. But if the apparatus had no instructional value, the pleasure these children get from the fact that they can actually hear music and the spoken words of their companions and teachers, would be worth all it cost. Beyond any question, though, it has an educational value.

Another feature of your work, that has made very notable progress during the year, is the rhythmic exercises that are being systematically carried on. I observed several classes in this work during my inspection and I was greatly impressed by what I saw and by the evident possibilities offered by this form of training.

I cannot close this report without a brief reference to two events that stand out prominently in my memory and probably will always remain with me. I refer to the entertainment put on by the pupils shortly after my last inspection, and to which you were good enough to invite me with many of the citizens of Belleville and surrounding district; the other event is the visit that your kind invitation allowed my teachers to make to the school during the Teachers' Institute meeting in October. Speaking of the entertainment, while I thought that I knew what to expect, I am bound to say that the children far surpassed my expectations. The citizens, who were not as familiar as I am with the school, were simply amazed to hear these children take their several parts almost as freely as would hearing children, while their portrayal of the characters represented was highly complimentary both to the children and to those who trained them. I most sincerely offer my congratulations. In reference to the visit by my teachers, it was an experience and a pleasure that was deeply appreciated. I had frequently told them of what was being done at the O.S.D., but

I believe that some, at least, thought that I was over-enthusiastic. They know now that I might have said more than I did say. On their behalf, as well as on my own, I wish to thank you for the opportunity you gave us to visit your school while in session, and observe the work in the several grades. It is something that the teachers will never forget.

It was a matter of deep regret on my part that I was not able to accept your invitation to be present when the Rotarians and Kiwanians of Belleville visited your classes, but from remarks that have reached me, these men fully appreciate the importance of your work. In my judgment, visits of business men such as these, are beneficial to the school, for the better it is known by the public, the more it will be appreciated.

In conclusion, let me express my thanks and appreciation of the kindnesses and courtesies extended to me while in the discharge of my official duties. Every opportunity was given to me to arrive at a proper estimate of conditions in the school, and this made my work much lighter and far more congenial.

All of which is respectfully submitted.

H. J. CLARKE,

Inspector of Public Schools, South Hastings, Belleville and Trenton.

# Physician's Report

The following is a summary of the health of the School for the session 1927-28:

At opening there were a number of children in a state of malnutrition, anaemia, debility and skin affections, but were able for school and rapidly improved.

During October and November we were pretty busy with many cases of influenza, both bronchial and gastro-intestinal, some complicated with pneumonia—five cases—with few exceptions, mild in character, throat troubles, such as pharyngitis and tonsilitis were prevalent. December was quiescent of sickness as compared with previous months, some mild bronchial and throat cases and two cases of pneumonia. January and March, 1928, were also busy months, the prevailing sickness being influenza, respiratory disorders as well as gastro-intestinal troubles, all being mild excepting when complicated, of which we had four cases of pneumonia. During the school term we had a number of accidents, open wounds, contusions and sprains requiring surgical treatment—about the average, also one fracture of clavicle, one appendicitis, one scarlet fever and a number of minor operations. There was very little sickness during the last few weeks of the term, and at the closing the health of all was satisfactory.

Yours respectfully,

W. W. BOYCE,

Physician.

## Number of Pupils in Attendance each Official Year since the Opening of the School

			Period		Male	Female	Total
Fro	m October 27	th, 1870,	to September	30th, 1871	64	36	100
	" 1	st, 1871,	"	1872	97	52	149
66		1872,	66	1873	130	63	193
66		1873,	"	1874	145	76	221
66		1874,	"	1875	155	83	238
"	"	1875,	66	1876	160	96	256
66	66	1876,	66	1877	167	104	271
66	66	1877.	66	1878	166	111	277
66	66	1878.	66	1879	164	105	269
"	66	1879,	66	1880	162	119	281
"	66	1880.	"	1881	164	132	296
66	66	1881,	"	1882	165	138	303
66	"	1882,	"	1883	158	135	293
66	"	1883,	"	1884	156	130	286
66	"	1884.	"	1885	168	116	284
66	"	1885,	"	1886	161	112	273
146	66	1886.	"	1887	151	113	264
66	66	1887.	"	1888	156	109	265
66	66	1888,	"	1889	153	121	274
66	66	1889,	"		159	132	291
66	66	1890,	46	1890 1891	166	130	296
66	66	1891,	"		158	127	
56	66	1892,	66	1892			285
66	66	1893,	66	1893	162	136	298
66	"	1894,	66	1894	158	137	295
"	46	1894,	"	1895	160	135	295
"	"	1895,	66	1896	173	137	310
66	"	1896,	66	1897	164	128	292
66	"	1897,	"	1898	167	138	305
"	"	1898,	66	1899	161	132	293
"	"	1899,	"	1900	153	130	283
66	"	1900,	"	1901	157	143	300
"	66	1901,	66	1902	147	141	288
"	"	1902,	"	1903	140	143	283
66	"	1903,	"	1904	137	134	271
"	44	1904,	"	1905	130	138	268
"	"	1905,	"	1906	116	143	259
"	"	1906,	"	1907	126	145	271
	"	1907,		1908	133	143	276
"			to October 31		130	151	281
"	November 1s		"	1910	143	149	292
		1910,	66	1911	138	143	281
"	"	1911,	"	1912	135	126	261
66	46	1912,	"	1913	139	129	268
"	"	1913,	" .	1914	152	144	296
"	46	1914,	"	1915	156	160	316
"	"	1915,	"	1916	158	152	310
"	"	1916,	"	1917	145	148	293
"	"	1917,	"	1918	143	147	290
"	"	1918,	"	1919	137	140	277
"	"	1919,	"	1920	143	134	277
66	"	1920,	"	1921	153	147	300
66	"	1921.	"	1922	173	147	320
"	66	1922.	"	1923	183	158	341
"	"	1923,	46	1924	188	158	346
"	66	1924,	"	1925	185	155	340
"	44	1925.	"	1926	178	145	323
"	"	1926.	. "	1927	180	156	336
66	46	1927.	"	1928	183	158	343
		1-21,		1,20	100	130	343

## Cost per Pupil, Years Ending October 31st, 1927 and 1928

		1926-27			1927-28	
Heading of Expenditure	Total ex-	Cost pe	r pupil	Total ex-	Cost pe	er pupil
	penditure	Yearly	Weekly	penditure	Yearly	Weekly
Labour.  Medicine and medical comforts Groceries and provisions. Bedding, clothing and shoes. Fuel, light and power. Laundry, soap and cleaning. Furniture and furnishings. Farm expenses. Repairs and alterations. School supplies. Sewage works, chemicals. Maintenance motor vehicles. Contingencies. Salaries and wages.  Total expenditures. Refund to Provincial Treasurer for perquisites, pay pupils, etc	\$ c. 308 03 22,678 39 850 52 19,471 71 1,270 12 2,875 82 3,782 43 2,374 07 3,120 52 290 31 929 30 4,741 95 75,078 07 137,771 33	78 20 2 93 67 14 4 38 9 92 13 04 8 19 10 76 1 00 3 20 16 35 258 98	1 50 06 1 30 08 19 25 16 20 02 06 31 4 98	22,167 21 1,585 43 20,349 01 1,664 56 1,290 38 4,203 25 1,553 32 2,253 68 108 19 2,534 32 3,170 73	1 13 74 38 5 32 68 28 5 59 4 33 14 10 5 25 7 56 8 50 10 64 248 36 454 05	10 09 27 10
Net expenditure				113,701 96		7 34

	1926-27	1927-28
Average number of pupils	290	298
Annual	\$398 65 7 66	\$381 55 7 34

The purchase price of the audiometer, \$2,000.00, and the radio ear, \$1,320.00, is not included in the above.

## APPENDIX N

## ONTARIO COLLEGE OF EDUCATION

## Financial Statement for Year Ended June 30th, 1928

Expenditures for salaries and maintenance for the year ended June 30th, 1928, as detailed below	\$157,175 00 37,580 00	\$187,365 01
Aura Lee receipts	1,200 00 500 00	
CafeteriaAmount unused	300 00	9,089 99
	\$196,455 00	\$196,455 00
2		
Balance on hand June 30th, 1927	\$27,025 34	
Amount unused of grant for 1927-28 as above	9,089 99	
Amount unused of grant for new buildings	1,491 48	
Balance on hand, June 30th, 1928		\$37,606 81

## Expenditures

Expenditures		
Salaries		
Professors:	Payment to Officer	Super- annuation reservation under 7 Geo. V, C. 58
W. Pakenham, Dean, at \$6,000	\$5,850 00	\$150 00
P. Sandiford, Educational Psychology, at \$5,000	4,875 00	125 00
J. T. Crawford, Methods in Mathematics, at \$4,500	4,387 50	112 50
Associate Professors:		440 70
G. A. Cornish, Science, at \$4,500	4,387 50	112 50
G. M. Jones, English and History, at \$4,500	4,387 50 4,387 50	112 50 112 50
F. E. Coombs, Elementary Subjects, at \$4,375	4,265 62	109 38
J. O. Carlisle, Methods in Classics, at \$4,375	4,320 31	54 69
W. E. Macpherson, at \$4,375	4,265 62	109 38
Miss L. L. Ockley, Household Science, at \$3,700	3,607 50	92 50
Lecturers, also Instructors in University Schools:		
S. W. Perry, Art and Commercial Work, at \$3,875	3,778 13	96 87
A. N. Scarrow, Manual Training, at \$3,875	3,778 13	96 87
G. N. Bramfitt, Music, at \$3,750 F. Halbus, Physical Training, at \$3,125	3,656 25 3,046 88	93 75 78 12
Miss A. E. Robertson, Lecturer, Household Science, at \$2,900	2,827 50	72 50
Instructors in University Schools:	2,021 30	12 30
J. G. Althouse, Headmaster, at \$4,375	4,265 62	109 38
G. A. Cline, at \$3,850	3,705 62	144 38
E. L. Daniher, at \$3,625	3,579 69	45 31
H. A. Grainger, at \$3,875	3,729 69	145 31
J. A. Irwin, at \$3,875	3,729 69	145 31
W. J. Lougheed, at \$3,875	3,729 69	145 31
J. H. Mills, at \$3,875. N. L. Murch, at \$3,625.	3,778 13 3,579 69	96 87 45 31
C. E. Phillips, at \$3,200	3,120 00	80 00
T. M. Porter, at \$3,875.	3,778 13	96 87
W. L. C. Richardson, at \$3,750	3,609 37	140 63
J. F. Van Every, at \$3,800	3,657 50	142 50
W. H. Williams, at \$3,875	3,729 69	145 31
J. G. Workman, at \$3,875	3,729 69	145 31

G. Cochrane, Instructor in Swimming and Supervisor, U.T.S. Ath-		
letic Field and Sports (Sessional)	\$2,100 00	
J. B. Dandeno, Instructor for Specialists in Agriculture and Super-	\$2,100 00	
visor of practice-teaching (Sessional)		
	300 00	
Supply teachers at \$7.50 per day:	#4# #O	
Geo. A. Coombs.	517 50	
Mrs. B. Greenaway	70 00	
W. A. Rennie	67 50	
J. E. Dean.	52 50	
D. MacPhail.	37 50	
Miss V. Michell	37 50	
H. F. Swan	37 50	
C. G. Markham	30 00	
L. S. Thomas	30 00	
E. F. Legon	22 50	
Miss Beatrice Menzies	15 00	
F. A. Ferguson	7 50	
H. B. Loft	7 50	
W. Quigley	7 50	
J. D. Phillips	3 75	
Miss M. E. Wilder, Assistant Librarian	1,500 00	
Clerical Staff:	· ·	
Miss L. Swinarton, Secretary	1,750 00	
Clerks:		
Miss E. G. Seldon	1,350 00	
Miss G. Potter	1,150 00	
-		
	\$122,636 89	\$ 3,156 86
	wind, occ or	122,636 89
		122,000 07
		\$125,793 75
Library School:		W120,170 10
Miss Winnifred G. Barnstead, Director, May and June		. 600 00
		. 000 00
Retiring Allowances:		
Teachers' Insurance and Annuity Association, contribution of		
College for year ended June 30th, 1928, to fund for re-		0 207 70
College for year ended June 30th, 1928, to fund for retiring		2,307 72
College for year ended June 30th, 1928, to fund for retiring		2,307 72
College for year ended June 30th, 1928, to fund for retiring		2,307 72
College for year ended June 30th, 1928, to fund for retiring		
College for year ended June 30th, 1928, to fund for retiring  Charges on Investment:  Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund		2,307 72 10,000 00
College for year ended June 30th, 1928, to fund for retiring  Charges on Investment:  Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund  Maintenance of Building:		
College for year ended June 30th, 1928, to fund for retiring  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund  Maintenance of Building: Fuel.	\$3,133 47	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:    Fuel.    Light.	\$3,133 47 2,079 90	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund  Maintenance of Building:     Fuel.     Light.     Water.	\$3,133 47 2,079 90 910 90	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light     Water     Telephone service.	\$3,133 47 2,079 90 910 90 207 60	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light     Water     Telephone service     Caretaker's supplies.	\$3,133 47 2,079 90 910 90 207 60 615 49	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:    Fuel.    Light.    Water.    Telephone service.    Caretaker's supplies.    Cleaning.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:    Fuel.    Light.    Water.    Telephone service    Caretaker's supplies    Cleaning.    Repairs and renewals.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:    Fuel.    Light.    Water.    Telephone service.    Caretaker's supplies    Cleaning.    Repairs and renewals.    Grounds.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:    Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:    Fuel.    Light.    Water.    Telephone service.    Caretaker's supplies    Cleaning.    Repairs and renewals.    Grounds.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00	
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 66 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water     Telephone service. Insurance.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 62,633 36 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52	10,000 00
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service. Insurance. Repairs, occasional labour, etc. Caretaker.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools.     Laboratory assistance and pianist's services.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools.     Laboratory assistance and pianist's services.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00 \$11,530 00 223 61	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools     Laboratory assistance and pianist's services.     Office supplies, including office furniture, printing, postage and contingencies.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00 \$11,530 00 223 61	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools     Laboratory assistance and pianist's services.     Office supplies, including office furniture, printing, postage and contingencies.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 999 03 1,900 00 630 00 1,430 81  \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00  \$11,530 00 223 61 136 90	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools     Laboratory assistance and pianist's services.     Office supplies, including office furniture, printing, postage and contingencies.     General supplies and apparatus for class-room use, etc.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 36 6,33 36 3,999 03 1,900 00 630 00 1,430 81  \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00  \$11,530 00 223 61 136 90 1,465 15	10,000 00 \$19,198 27
College for year ended June 30th, 1928, to fund for retiring.  Charges on Investment:     Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.  Maintenance of Building:     Fuel.     Light.     Water.     Telephone service.     Caretaker's supplies.     Cleaning.     Repairs and renewals.     Grounds.     Caretaker and Engineer.     Fireman.     Nightwatchman.  Maintenance of Aura Lee Grounds:     Fuel.     Light.     Water.     Telephone service.     Insurance.     Repairs, occasional labour, etc.     Caretaker.  Maintenance of Instruction:     Use of City Schools.     Use of Rural Schools     Laboratory assistance and pianist's services.     Office supplies, including office furniture, printing, postage and contingencies.	\$3,133 47 2,079 90 910 90 207 60 615 49 4,657 66 2,633 30 1,900 00 630 00 1,430 81 \$413 11 131 49 98 75 107 40 95 56 677 52 1,050 00 \$11,530 00 223 61 136 90 1,465 15 3,354 33	10,000 00 \$19,198 27

Summer Session:		
Instructors:		
J. G. Althouse	\$300	00
F. E. Coombs	300	00
S. Laycock	300	00
W. E. Macpherson	300	00
W. Pakenham	150	00
Graduate Seminar:		
J. G. Althouse, Instructor	200	00
Special After-hour Course:		
Instructors:		
J. G. Althouse	100	00
J. O. Carlisle	75	00
F. E. Coombs	125	00
G. A. Cornish	100	00
W. J. Lougheed	150	00
W. C. Ferguson	75	00
G. M. Jones	200	00
P. Sandiford	50	00
Special Lectures during Centenary Celebration:		
Dr. J. C. Smith, honorarium	650	00
Graduate-Scholarships in Education:		
L. C. Kitchen	500	00
J. M. Stephens	500	00
Publication of "The School" and distribution in Training schools:		
Subscriptions	2,754	00
University Press, on account of printing	2,246	
	-,	

\$26,891 44

\$187,365 01

Toronto, January 9th, 1929.

Certified correct,

F. A. MOURÉ, Bursar.

APPENDIX 0

Professional Certificates Issued by the Department in 1928

A-General

Number of Certificates Issued				ıt		. 284	. 81	2,106 4,187	.    2,081
	Vocational			Permanent				34 34	
	Voca			Interim			39	39	39
ates		1	Secondary	High School	Perm.			316	:
Certific		0000	opec	High	Int.	266		266	266
ssional			nch	Dis-	trict		20	20	70
Classification of Professional Certificates	ic		English-French	*First Class   Second Class   Grade   Grade	၁		22	22	22
fication	Academic	ary	Eng	Grade	В		39	39	39
Classi		Elementary	ate	Class	Perm.			1,260	:
			d Separa	Second	Perm. Int. Perm	943		943	943
			Public and Separate	Class	Perm.			496 496	:
			Pı	*First	Int.	17		751	751
Number of Students			Intra- Extra- mural mural			82			Teachers
Num			Intra-   mural				87 226	t	1 Teach
		Training Schools				Ontario College of Education	English-French Model Schools	Interim Certificates made Permanent. Total Number of Certificates Issued.	Total Number of Newly Certificated

\*First Class valid also in Continuation Schools under certain conditions.

B—Special
(1) One Year Course

	Household	d Science	Manual	Manual Training	Kinde	Kindergarten	Element	Elementary Art	Elementary Physical Cultu	ysical Culture
	Ordinary	Specialist	Ordinary	Specialist	Primary	Director	At Coll. of Education	At Normal School	At Coll. of Education	At Normal School
Interim	19	2 5	9 7	6 2	35 49	.:	38	146	137	143

# (2) Summer Course

RIM	
INTE	
(A)	

	Art	Physical Culture	Vocal Music	Commercial Subjects	Household Science	Manual Training	Agriculture and Horticulture	Kindergarten
Elementary	103	174	81	14	25	9	06	•
Supervisor	39	55	32	:	:	:	:	
Spēcialist	26	65	:	19	:	:	:	:
Intermediate		:	:	:	:	:	51	:
Kindergarten-Primary		:	:	:	:	:	:	133

# (B) PERMANENT

Auxiliary Class	Oral French	Approved School Nurse
57	36	11

Note.—In addition to the above, three certificates on Elementary Physical Culture, 276 on Elementary Agriculture and Horticulture, and seven on Elementary and Ordinary Household Science, were granted on pro tanto standing.

## C-Temporary

Public Inspectorates—City of Guelph, 1. North Simcoe, 1.

R.C. Separate Inspectorates—Divisions—I, 5; II, 4; III, 16; IV, 10; V, 3; VII, 7; IX, 1; XIV, 1; XV, 31; XVI, 9; XVII, 4; XVIII, 76; XIX, 16. Total, 185.

## APPENDIX P

## ENGLISH-FRENCH MODEL SCHOOLS, 1927-28

## **Professional Courses**

School	Principal	A	ttendand	e	Extra-	Certificates			
-		Male	Female	Total	mural	Grade B	Grade C	Dist.	
Sandwich Sturgeon Falls Vankleek Hill	J. M. Kaine John Hartley	1 4 4	9 36 32	10 40 36	4 6 2	7 14 18	4 5 13	0 13 7	
Totals		9	77	86	12	39	22	20	

## PART II

## SUMMARY OF STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

## I.—ELEMENTARY SCHOOLS

(January-December, 1927)

## a. Public Schools

	1927	Increase for	Decrease for
	Figure	the year	the year
Number of schools	6,426	31	
Total enrolment (exclusive of evening school pupils),	F22 F20	7 527	
boys, 273,037; girls, 260,483	533,520 382,158	7,537 8,676	
Percentage of actual to possible attendance	88.69	. 86	
Number of teachers: men, 2,101; women, 11,857	13,958	234	
Normal School graduates	12,870	555	
Normal College or Faculty or College of Education graduates	981	70	
Number of University graduates	210	13	
Average annual salary:			
Male	\$1,667	\$23	\$51
Female	\$1,152		\$31
Male	10.14 yrs.		. 15
Female	8.52 yrs.		.28
	\$3,108,370	\$34,492	
Total amount expended by Trustee Boards:  Teachers' salaries	R17 221 594		
Sites and buildings			
Other purposes	\$9,575,252		
Total	\$30,181,898	\$575,316	• • • • • • •
b. Roman Catholic Separ	rate Schools		
Number of schools	724	1	
Total enrolment: boys, 51,101; girls, 49,971	101,072	3,824	
Percentage of actual to possible attendance	74,820 87.39	4,066	1.55
Number of teachers: men, 165; women, 2,223	2,388	95	1.33
Normal School graduates	1,415	141	
Normal College or Faculty or College of Education	0.5		_
graduates	85 42	6	5
Total amount received in Legislative Grants	\$296,277	\$24,847	
Total amount expended by Trustee Boards:	#===,=	*,01.	
	\$1,784,722		
Sites and buildingsOther purposes	\$620,973 \$2,211,577		
Total			\$550,195
c. Protestant Separate	Schools		
Number of schools (included with Public Schools)	5		
Total enrolment	343		3
Average daily attendance	249		38
d. Evening Elementary	Schools		
Number of schools.	19		
Total enrolment	3,171	729	
Number of teachers engaged	91	15	

## II.—SECONDARY SCHOOLS

Figures below cover the school year September, 1927, to June, 1928, except for financial items which are for the calendar year 1927.

## a. High Schools and Collegiate Institutes

	1927	Increase for	Decrease for
	Figure	the year	the year
Number of schools: Collegiate Institutes, 57; High	197	5	
Schools, 140	55,805	2,405	
Average daily attendance	47,797	1,430	
Percentage of average attendance to total enrolment	85.65		1.18
Number of teachers: men, 867; women, 1,008; of whom 49 men and 47 women teach part time in			
Vocational Department	1,875	76	
Number of University graduates	1,655	108	
Percentage of University graduates	88.26	2.27	
Number of specialists	1,374	48	
Average annual salary:	73.28		.43
Principals	\$3,128	\$8	
Assistants	\$2,338	\$18	
All teachers	\$2,422 \$5,000	\$14	
Highest salary paid	\$3,000 \$484,978	\$67,411	
Total amount expended by Trustee Boards:	ψ101,>10	901,111	
Teachers' salaries			
Sites and buildings		• • • • • • •	
Other purposes		\$1,682.142	
	" , ,	φ1,002,112	
b. Evening High So			
Number of schools	16	935	
Total enrolment  Number of teachers	3,887 149	36	
			-
C. Continuation So	chools		
Number of schools:			
Five-teacher schools 2: four-teacher schools 4:			
Five-teacher schools, 2; four-teacher schools, 4; three-teacher schools, 35; two-teacher schools, 147;			
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29	217	11	
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29	10,079	443	
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29	10,079 8,296	443 237	
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29	10,079	443 237 32	
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.	10,079 8,296 82.16 454 58	443 237 32 1	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.	10,079 8,296 82.16 454 58 12.77	443 237 32 1	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.	10,079 8,296 82.16 454 58 12.77 43	32 1	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.	10,079 8,296 82.16 454 58 12.77 43 9.45	443 237 32 1	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.	10,079 8,296 82.16 454 58 12.77 43 9.45	443 237 32 1 15 2.81	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325	32 1 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537	32 1 	1.32
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325	32 1 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance. Percentage of average attendance to total enrolment. Number of teachers: men, 153; women, 301. Number of University graduates. Percentage of University graduates. Number of specialists. Percentage of specialists. Average annual salary: Principals. Assistants. All teachers. Highest salary. Total amount received in Legislative Grants. Total amount expended by Trustee Boards:	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388	443 237 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388	32 1 	\$1 \$1 \$7 \$11
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593	443 237 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641	32 1 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004	443 237 	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Sch	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004	\$1,213 \$18,356	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 nools 42 20,149	\$1,213 \$1,213 \$1,213	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Scl.  Number of Day schools.  Total full-time enrolment: boys, 9,591; girls, 10,558.  Average daily full-time attendance.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 nools 42 20,149 15,414	\$18,356	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Scl.  Number of Day schools.  Total full-time enrolment: boys, 9,591; girls, 10,558.  Average daily full-time attendance.  Total part-time enrolment: boys, 1,337; girls, 1,572.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 hools  42 20,149 15,414 2,909	\$18,356  \$18,356	\$1 \$1 \$7 \$11
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment. Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Scl.  Number of Day schools  Total full-time enrolment: boys, 9,591; girls, 10,558.  Average daily full-time attendance.  Total special enrolment: boys, 1,337; girls, 1,572.  Total special enrolment: boys, 413; girls, 1,042.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 hools 20,149 15,414 2,909 1,455	\$18,356	1.32 
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Scl.  Number of Day schools.  Total full-time enrolment: boys, 9,591; girls, 10,558.  Average daily full-time attendance.  Total part-time enrolment: boys, 1,337; girls, 1,572.	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 nools 42 20,149 15,414 2,909 1,455	\$18,356 \$18,356	\$1 \$1 \$7 \$11
three-teacher schools, 35; two-teacher schools, 147; one-teacher schools, 29.  Total enrolment: boys, 4,212; girls, 5,867.  Average daily attendance.  Percentage of average attendance to total enrolment.  Number of teachers: men, 153; women, 301.  Number of University graduates.  Percentage of University graduates.  Number of specialists.  Percentage of specialists.  Percentage of specialists.  Average annual salary:  Principals.  Assistants.  All teachers.  Highest salary.  Total amount received in Legislative Grants.  Total amount expended by Trustee Boards:  Teachers' salaries.  Sites and buildings.  Other purposes.  Total.  d. Vocational Scl.  Number of Day schools.  Total full-time enrolment: boys, 9,591; girls, 10,558.  Average daily full-time attendance.  Total special enrolment: boys, 1,337; girls, 1,572.  Total special enrolment: boys, 413; girls, 1,042.  Number of full-time Day school teachers: men, 407;	10,079 8,296 82.16 454 58 12.77 43 9.45 \$1,768 \$1,325 \$1,537 \$3,550 \$199,388 \$653,770 \$142,593 \$325,641 \$1,122,004 100ls 42 20,149 15,414 2,909 1,455	\$1,213 \$1,213 \$1,213 \$1,213	\$1 \$1 \$7 \$11

Increase for Decrease for

1927

	Figure	the year	the year
Total Evening enrolment	39,096	1,662	
Total Evening enrolment	1,276		21
Total amount received in Legislative Grants (Day and	A040 FC4	A25 002	
Evening schools)	\$849,564	\$25,982	
Total amount expended (Day and Evening schools) by			
Trustee Boards: Teachers' salaries	\$1,982,571		
Sites and buildings	\$553,476		
Other purposes			
Total	\$3,788,735	\$289,355	
	. , ,		
III.—GENERA	L		
Elementary and Seconda	ary Schools	1927	Increase for
		Figure	the year
Total number of schools: Day, 7,606; Evening, 96		7,702	54
Total number of Day full-time teachers: men, 3,692; w	omen, 15,642	19,335	492
Number of vocational part time or occasional teachers (		171	
in High School		19,410	417
Total enrolment of schools:		12,410	417
Elementary (January-December, 1927):			
Day	634,592		
Evening			
Secondary (September, 1927-June, 1928):			
(1) Academic:	CF 004		
Day	65,884 3,887		
Evening(2) Vocational:	3,001		
Day (full-time, part-time, special)	24.513		
Evening	39,096		
	<del></del>	771,143	20,346
*Number of students in Elementary and Secondary Da	ry Schools for	602.402	
the calendar year 1927	and Francisco	692,482	
Number of students in Elementary and Secondary Day	and Evening	738,636	
SchoolsPercentage of Ontario's population in attendance at Day	and Evening	730,030	
School		25	
Number of Day school pupils: boys, 366,479; girls, 358	3,510	724,989	17,020
Total amount received in Legislative Grants		\$4,938,577	163,947
Total amount expended by Trustee Boards in teachers'	salaries	\$25,972,736	807,965
Total amount expended by Trustee Boards for all purp	oses	\$48,510,215	2.014,975

<sup>\*</sup>This figure is less than 724,989 (the total enrolment of Elementary and Secondary Day Schools) by 32,507, those who obtained High School Entrance Standing at midsummer, and entered Secondary School in September.

## Comparative School Statistics, 1912-1927

## I. PUBLIC AND SEPARATE SCHOOLS

These elementary summaries, 1, 2, 3, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. Summary 4 refers to Public Schools only. The detailed statistical tables 1, 2, 3, 4, and 5 give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R.C. Separate Schools are given in Tables 6, 7, 8, and 9; those of the Protestant Separate Schools appear in Table 25; and the Night Schools in Table 26.

## 1. Day School Attendance

Year	Year Total Enrol-ment Boys		Girls	Average Daily Attend- ance	Percentage of Average Attendance to Total Enrolment	Percentage of Aggregate to Possible Aggre- gate, i.e., Per- centage of Actual to possible Attendance
1912	467,022 527,664 601,485 623,231 634,592	239,187 266,255 306,225 318,224 324,138	227,835 261,409 295,260 305,007 310,354	291,210 342,571 425,018 444,236 456,978	62.35 64.92 70.66 71.28 72.01	86.80 88.01 88.49

In all these elementary schools the total possible aggregate attendance for the year 1927 was 100,392,767 and the actual aggregate was 88,833,736, or 88.49 per cent. of the possible. In arriving at the possible aggregate, all the school days for the term of a pupil of non-compulsory age, and all the school days of a child of compulsory age, are counted, except in case of illness, properly certified, or of exemptions allowed by law, so long as he is a resident of the school section or until he is registered in a secondary school.

Duplications of enrolment in elementary schools owing to removals from one elementary school to another during the year, or owing to transfer to secondary schools, are carefully avoided in this calculation.

The percentage of average attendance to total enrolment, viz., 72.01, is low owing to the fact that a pupil once entered on the roll, if only for a few days, is counted in the enrolment for the year. The percentage of actual to possible aggregate attendance (88.49) as given above, represents correctly the situation as regards regularity of attendance in the elementary schools.

## 2. Classification of Pupils

## (A) RURAL

Year	Kinder- garten		Form I, Junior Grade (Primer)	Form I, Senior	Form	Form III	Form IV	Form V	Total	Percent- age of total En- rolment
1917 1922 1926		75 2,511 3,243	58,290 56,217 50,868	30,657 32,701 31,283	44,407 45,621 42,542	43,834 49,657 53,969	44,049 41,321 49,976 54,234 55,575	2,926 4,403 5,417	241,086 241,556	41.97 40.08 38.76

## (B) URBAN

1912 1917	16.515	2.718	63,388 67,031						239,759	
1922	13,233	9,546	65,417	49,346	66,788	78,174	73,238	4,657	306,154 360,399	59.92
1926 1927	14,794 16.075								381,675 390,525	
	. 20,0.0	10,000	00,010	17,100	01,000	50,010	,,,,,,,	0,007	0,0,020	01 01

<sup>\*</sup>Exclusive of Continuation School Pupils.

Note.—Kindergarten attendance for 1912 not available.

## (C) RURAL AND URBAN

		Kinder-	Form I, Junior	Form I,				
Year	Kinder- garten	garten- Primary	Grade (Primer)	Senior Grade	Form II	Form III	Form IV	Form V
								*
1912			126,100					
1917	16,515			73,996	106,034	105,062	91,989	5,954
1922	13,233		121,634	82,047	112,409	127,831	123,214	9,060
1926	14,794	13,786	112,607	75,181	107,013	144,483	146,098	9,269
1927	16,075	14,644	114,249	80,870	103,194	143,984	151,749	9,827

Note.—Kindergarten attendance for 1912 not available.

\*Exclusive of Continuation School Pupils.

## 3. Teachers' Certificates

Year	*Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten Director	rainir	Housen'd Science District	Permanent Ungraded	Temporary	Normal School Graduates	Nor.Coll., Faculty or College of Education Grads. Univ. Graduates
1917 1922 1926	16,016	1,317 1,740 2.158	13,132	1,273	8,784 10,825 12,104	1,317 1,190 646	66 213 364	258 214	63 7		213 156 132	1,323 603 409 329 297	9,203 11,437	1,053 140 1,188 182 1,000 233

<sup>\*</sup>Exclusive of Continuation School Teachers.

The K.P., K., M.T., and Ho. Sc. columns refer only to teachers devoting whole time to the

Percentage of teachers, 1927: Male, 13.85; female, 86.15.
The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table 3.

## Classification of teachers and certificates as to rural and urban schools:

		Teach	ers	C	ertifica	tes
Rural	Total	Male	Female	1st Class	2nd Class	3rd Çlass
1912 1917 1922 1926 1927	6,143 6,455 7,034 7,486 7,588	894 655 777 965 996	5,249 5,800 6,257 6,521 6,592	165 343 257 779 1,055	-,	1,463 1,129 909 414 373
Urban 1912 1917 1922 1926 1927	4,985 6,307 7,838 8,530 8,758		6,875	509 763 1,016 1,353 1,532	4,552 5,645 5,957	341 188 281 232 227

\*Exclusive of Continuation School Teachers. Percentage of teachers, 1927: rural, 46.74; urban, 53.26.

## 4. Teachers' Salaries and Experience (Public Schools Only)

## (A) Salaries

		Male							Female					
		Average									Ave	rage		
Year	High- est	Pro- vince	City	Town	Vill- age	Ur- ban	Rural	High- est	Pro- vince	City	Town	Vill- age	Ur- ban	Rural
1922	3,500 3,600	1,038 1,644 1,644	2,269 2,287	1,166 1,767 1,775	908 1,393 1,373	2,097	686 1,144 1,136	3,500	650 1,117 1,203	795 1,363 1,470	628 1,047 1,094	573 986 1,006	731 1,253 1,340	580 987 963

The above is a general average without regard to certificate or experience. See Table 3 for averages, including these important factors.

## (B) Average Experience (in Years)

Year	Male	Female	All		Urban (Male and Female)
1912. 1917. 1922. 1923. 1924. 1925. 1926. 1927.	11.81 14.7 12.9 12.1 11.4 11.05 10.29 10.14	7.41 7.67 8.2 8.2 8.6 8.9 8.8 8.52	8.06 8.44 8.6 8.7 9 9.25 8.99 8.76	5.1 5.1 5.08 4.7 4.56	12.3 12.8 13.4 13.3 12.8

## 5. Receipts and Expenditures

		Receipts				Expenditu	ures		Value	
				Сарі	ital	Mainte	enance		School P	roperty
Year	Legislative Grants	Municipal Grants and Assessments	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Other Salaries, Repairs, Annual Additions, Fuel, Insurance, etc.	Total Expenditure	Sites, Buildings and Furniture	Equipment
1912 1917	907,846	12,193,439	17,269,285	1.987.644	290.207	6,109,547 8,398,450	3,435,534	14.111.835	43.504.575	1,768,530
1926	3,345,308	24,564,710	42,133,094	4.275.726	499.088	18.604.257	11.394.979	34.774.050	77,772,538 98,051,559 102,398,740	3.664.489

## II. ROMAN CATHOLIC SEPARATE SCHOOLS

(See Tables 6 to 9 inclusive for detailed statistics)

## 1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average	of Average attendance	gate to Possible
1912		1,237	61,297	31,126	30,171	39,735	64.82	
1917		1,488	70,048	35,036	35,012	46,919	66.98	
1922	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1926	723	2,293	97,248	49,109	48,139	70,754	72.76	88.94
1927	724	2,388	101,072	51,101	49,971	74,820	74.03	87.39

## 2. Receipts and Expenditures

		Receipts			ŀ	Expenditu	res		Value	e of
		Receipts		Capit	tal	Maint	enance		School P	roperty
	Legislative Grants	Municipal Grants and Assessments	Total Receipts	Sites and Buildings	Furniture and Equip- ment	Teachers' Salaries	Other Salaries, Repairs, Annual Additions, Fuel, Insurance, etc.	Total Expenditures	Sites, Buildings and Furniture	Equipment
1912	\$ 51,846	\$ 757 255	\$ 1,186,814	\$ 308,193	\$	\$	\$	\$	\$	\$
1917 1922 1926	63,127 195,963	1,066,253 2,154,985	1,499,726 4,049,044	262,103 1,059,531	24,836 52,302	635,089 1,382,395	391,695 1,164,491	1,043,224 1,313,723 3,658,719	5,154,061 11,355,245	213,484 196,079
1927	296,277	2,889,495	5,639,932 5,100,879	620,973	50,394	1,784,722	2,589,981 2,161,309	5,167,468 4,617,272	14,725,097 15,179,967	261,750 307,972

## III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal, and Penetanguishene (two schools).

They were attended by 343 pupils in 1927. The whole amount expended for their maintenance and permanent improvements was \$15,831.48. Ten teachers held Second Class certificates.

More complete statistics for these schools will be found in Table 24.

## IV. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

## (A) Schools, Teachers and Salaries (from 1920)

		Schoo	ls						Teache	rs .				
									Perce	entage			Perce	entage
Year	Collegiate Institutes	High Schools	Total	Collegiate Institutes	High Schools	Total	University Graduates	Specialists	University Graduates	Specialists	Men	Women	Men	Women
1920-21 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27 1927-28	47 47 49 50 50 53 56 58	121 124 126 131 133 133 136 140	168 171 175 181 183 186 192 198	664 702 819 883 928 999 1,025 1,055	543 600 601 660 729 740 774 820	1,207 1,302 1,420 1,543 1,657 1,739 1,799 1,875	895 981 1,084 1,215 1,367 1,473 1,547 1,655	629 695 1,006 1,113 1,199 1,289 1,326 1,374	74.15 75.34 76.33 78.74 82.49 84.70 85.99 88.26	73.81 74.19 70.84 72.13 72.35 74.12 73.71 73.28	587 613 652 719 779 808 837 867	620 689 768 824 878 931 962 1,008	48.63 47.08 45.91 46.59 47.01 46.52 46.53 45.22	51.36 52.91 54.08 53.40 52.98 53.48 53.47 53.75

## Salaries

			Hig	hest								Ave	rage					
	C	oll. Ins	st.	Hi	gh Sch	ool		Coll.	Inst.			High	School				Coll. gh Sch	
Year	pal	ant	e	bal	ant	e int	pal	ınt	e		pal	ınt	e int		oal.	ınt	ınt	e
	Principa	Male Assista	Female Assistan	Principa	Male Assista	Female Assistar	Principal	Male Assista	Female Assistan	All	Principal	Male Assistant	Female Assistar	All	Principal	Assistant	Male Assistant	Female Assistant
1920-21	4.500	\$ 3,500	3,375	4,375	3,375	\$ 3.125	3,203	\$ 2,478	\$ 1,863	\$ 2,251	\$ 2,315	\$ 2,142	1,550	\$ 1.843	\$ 2,563	\$ 1.987	\$ 2,390	1,705
1921-22		3,500		4,375	3,375	3,225	3,356	2,554	2,023	2,359	2,478	2,253	1,786	2,025	2,719	2,128	2,471	1,900
1922-23		4,000								2,425								
1923-24		4,000		4,000	3,300	3,375	3,668	2,663	2,203	2,514	2,670	2,206	1,867				2,571	
1924-25										2,552							2,573	
1925-26 1926-27	5,000	4,200					3,661 3,759						1,887				2,597 2,622	
1927-28		4,400											1,909					2,113
	0,000	2, 100	0,010	2,500	0,100	2,.00	0,.20	2,	2,300	2,300	2,577	2,200	2,720	-,-1	0,220	2,500	2,310	2,100

## (B) Pupils, Classification and Attendance

Vear	Total Enrolment	Boys	Girls	Percentage of Average Attendance to Total Enrolment	Lower School	Middle School	Upper School
1912 1917-18 1922-23 1926-27 1927-28	29,097 44,631	14,846 12,353 21,139 25,243 26,788	17,427 16,744 23,492 28,157 29,017	62.80 78.15 86.03 86.83 85.65	19,829 20,190 29,219 32,416 34,700	9,842 7,336 12,210 16,326 16,395	2,602 1,571 3,202 4,658 4,710

## (C) Receipts and Expenditures

			Receipts					Expenditu	ıres		Valu	ie of
			receipts			Capi	tal	Maint	enance		School I	Property
Vear	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Other Salaries, Repairs, Annual Additions, Fuel, Insurance, etc.	Total Expend- diture	Sites, Buildings and Furniture	Equip- ment
	\$	\$	S	\$	\$	\$	\$	\$	\$	\$	\$	\$
1912	209,956		1,439,324		2,414,128			1,232,539		1,953,051	121/2/1211	*******
1917	184,088		1,582,128		3,051,684	277,544		1,554,049		2,418,975		
1922	276,889	790,518	3,099,826	2,236,784	7,993,999	2,673,842	95,872	2,953,001	1,009,160	6,742,875	12,926,817	1,144,137
1926		1,351,540		969,959	8,205,437	709,736	91,728	4,161,903	2,154,796	7,118,143	22,181,889	2,249,423
1927	484,978	1,475,538	4,154,487	1,471,239	9,755,761	1,603,438	88,341	4,330,079	2,778,448	8,800,306	25,111,344	2,543,416

## V. CONTINUATION SCHOOLS

## (A) Schools and Pupils

			lassifica mbe <b>r</b> of							Pupil	s		
Year	No. of Schools	1	2	3	4	5	Boys	Girls	Total	Lower School	Middle School	Upper School	Percentage of Average Attendance to Total Enrolment
1912. 1917-18. 1922-23. 1923-24. 1924-25. 1925-26. 1926-27. 1927-28.	138 137 181 189 198 201 207 217	54 36 58 57 61 59 54 29	73 99 104 104 100 105 119 147	11 2 19 28 37 32 29 35	2 3 5 5 4		2,499 1,989 3,569 3,713 4,275 4,071 3,944 4,212	3,595 3,115 5,208 5,624 6,270 5,873 5,710 5,867	6,094 5,104 8,777 9,337 10,545 9,944 9,654 10,079	4,166 3,858 6,316 6,366 6,944 6,459 6,238 6,800	1,879 1,246 2,461 2,971 3,571 3,438 3,328 3,181	30 47 88 98	61.97 73.15 82.42 84.11 83.19 82.05 83.48 82.16

## (B) Teachers and Salaries (from 1920)

						Sala	aries											
				Percei	ntages			Perce	ntages		ŀ	Highes	t		Av	verage		
Year	Number of Teachers	University Graduates	Specialists	University Graduates	Specialists	Men	Women	Men	Women		Principal	Male Assistants	Female Assistants	Principal	All	All Teachers	Male Assistants	Female Assistants
1920-21 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27 1927-28	255 286 323 350 396 408 422 454	57	57 59 58 33 65 30 28 43	18.43 13.98 12.07 10.57 12.12 11.76 13.51 12.77	22.35 20.62 17.95 9.42 16.41 7.35 6.64 9.45	71 72 85 96 112 137 137 153	184 214 238 254 284 271 285 301	27.84 25.17 26.31 27.42 28.28 33.58 32.46 33.71	72.15 74.82 73.68 72.57 71.71 66.42 67.54 66.29	3,0 3,2 3,3 3,4 3,5	00 00 00 00 50 50	1,800 1,700 2,200 2,000 1,900 2,300	\$ 1,700 2,400 2,000 2,200 2,100 1,800 1,950	1,754 1,797 1,803 1,770 1,769	1,383 1,410 1,436 1,395 1,332 1,332	1,583 1,601 1,630 1,600 1,545 1,548	1,433 1,498 1,400 1,298 1,383	\$ 1,215 1,374 1,408 1,425 1,394 1,343 1,318

## (C) Receipts and Expenditures

		Dan	eipts			E	xpenditure	es		Value of School
		Nec	eipts		Cap	ital	Maint	enance		Property
Year	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local)	Total Receipts	Sites and Buildings	Furniture and Equipment	each	Other Salaries, Repairs, Annual Additions, Fuel, Insurance etc.	Total Expenditure	Equipment
1912	\$ 64,081 65,732 148,217 198,175 199,388	\$ 60,352 72,541 218,323 343,869 363,285	\$ 116,780 155,173 325,548 344,570 350,819	\$ 295,261 360,431	\$ 15,750 32,328 243,630 167,290 142,593	\$ 11,111 12,735 26,376 21,415 29,035	\$ 202,875 228,362 474,241 617,546	\$ 35,351 51,196 137,184 297,396 296,606	881,431 1,103,647	\$ 75,556 93,228 158,030 203,299 218,513

## VI. VOCATIONAL SCHOOLS

## (A) Schools, Teachers, Pupils

				D	ay					Evening	
			Pu	pils			Teachers				
Year	Num- ber of Schools	Full Time	Part Time	Special	Total	Full Time	Part time or occa- sional	Total	Num- ber of Schools	Pupils	Teachers
1918-19. 1920-21. 1922-23. 1924-25. 1925-26. 1926-27. 1927-28.	13 16	(not cl 2,600 6,987 11,595 15,201 17,329 20,149	assified) 907 988 1,739 2,743 2,729 2,909	1,019 1,427 1,875 1,705 1,626 1,455	4,739 4,526 9,402 15,209 19,649 21,684 24,513		assified) assified) 51 108 147 150 171	155 191 337 524 677 755 831	36 51 51 52 58 60 61	16,733 27,297 33,511 35,675 35,226 37,434 39,096	611 909 1,097 1,182 1,196 1,297 1,276

## (B) Receipts and Expenditures

			-					Expendit	ures		Value of	School
			Receipts	3		Cap	ital	Mainte	enance		Prop	erty
Year	ative	Local Municipal Grants	School Fees	Debentures	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Other Salaries, Repairs, Annual Additions, Fuel, Insurance, etc.	Total Expenditure	Sites, Buildings and Furniture	Equipment
1920 1922 1924 1925	511,021 8 638,217 8 672,078 1,7 743,427 1,7 813,581 1,9	778,559	68,844 105,770 114,171 151,149	451,539 582,099 130,400	690,311 1,489,496 2,575,598 3,473,135 3,497,256 4,276,707 4,837,971	426,967 586,697 320,000	40,313 145,028 137,251 180,836 103,165 88,944 86,647	246,077 455,902 787,370 1,274,964	142,714 232,056 520,026	3,105,235 3,365,435		263,727 426,194 676,906 1,134,513 1,277,420 1,348,445 1,404,829

## VII. Attendance and Exemptions of Pupils of Adolescent Age (14 and 15 years)

				Exemptions under the Adolescent Act					t Act		
	ment			Ho					ment ates		of
h-	tal Enrolment upils of dolescent Age	w	ω	an	al	al	an	al	al	nd Total	Percentage of Adolescents Exempted
Year	Total Pupi Adol	Boys	Girls	Urban	Rural	Total	Urban	Rural	Total	Grand	Perc Ad Ex
*1922 *1923 1924 1925 1926 1927	84,106 83,957 88,010 91,881 89,567 92,615	42,702 42,773 44,634 47,065 45,445 47,605	41,404 41,184 43,376 44,816 44,122 45,010	1,131 913 766 959	1,183 689 460 420	2,314 1,602 1,226 1,379		909 709 499 424	9,576 4,547 3,879 4,325	6,149	13.15 14.16 6.99 5.56 6.37 6.38

<sup>\*</sup>Vocational Pupils not included; record by ages not available.

## VIII. Relation of Compulsory Attendance to Total Enrolment and Total Population

Year	Total Assessed Population	Total Day School Enrolment	Percentage of Population in Attendance at Day Schools	Enrolment of Pupils of Compulsory Age (8 to 15 inclusive)	Percentage of Compulsory Age Enrolment to Total Day Enrolment
*1922 *1923 1924 1925 1926 1927	2,792,482 2,817,890 2,857,620 2,905,650 2,941,437 2,966,465	664,295 680,741 686,520 697,101 707,969 724,989	23.79 24.16 24.02 23.99 24.07 24.44	454,750 468,550 478,411 490,751 479,767 484,754	68.46 68.83 69.69 70.40 67.77 66.86

<sup>\*</sup>Vocational Pupils not included; record by ages not available.

## IX. ATTENDANCE, NORMAL SCHOOLS AND NORMAL MODEL SCHOOLS

## Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith

Year	Norm	al School	Normal Model School and Kindergarten		
	*Teachers	Students	*Teachers	†Pupils	
1912-13 1917-18 1922-23 1927-28 1928-29	69 78 85 88 87	986 1,514 1,815 1,546 1,111	38 43 43 43 43	914 938 1,070 1,207 1,243	

<sup>\*</sup>Including those engaged in both a Normal and a Normal Model School, †Calendar year enrolment.

## X.—TEACHERS' INSTITUTES

			Province		Receipts				Expenditures		
Year	Teachers' Institutes	*Members	Elementary School Teachers in the Programme	Government Grants	Municipal Grants		Members' Fees	Total		Libraries	Total
1912 1917 1922 1926 1927	83 94 95 97 99	12,460 12,910 14,930	12,762 14,872 16,016	5,475 6,900 5,300	c.   \$ 2,100 00   3,701 00   4,459 00   4,612 00   4,656	62 27 67	6,432 7	22,120 3 27,712 4 39,759 4 40,555	c. 70 01 89 13 01	\$ c. 1,359 24 3,173 12 5,743 50 8,155 25 8,092 97	\$ c. 10,120 89 13,977 20 25,810 37 21,411 06 25,535 76

<sup>\*</sup>Registered attendance of members.

## XI. SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

## Summary for Years 1912-1928

Year	Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
1912	297 245 159 91 82	\$ c. †52,696 90 †48,232 00 †55,799 75 31,334 50 29,977 00	\$ c. †504 65 †353 60 †4 00	\$ c. †443 01 †810 92 †73 80

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly. †For fiscal year ending 31st October.

## XII. HIGH SCHOOL ENTRANCE EXAMINATION RESULTS

	Candidates				Successful Candidates						
Year	Sr. IV Enrol- ment	Num- ber	Percent- age of Sr. IV Enrol-	Or Princi Reco	pal's m-	On Departi Write Tes	nental ten	To	tal	Number who attempted the written	
bei		ment	Num- ber	Per cent.	Num- ber	Per cent.	Num- ber	Per cent.	test		
						13,977		13,977			
		21,975 36,114		7 004		15,751 19,656	71.67 54.43	15,751 27,560		28,210	
1927	56,529	44,121	78.05	13,070	29.62	24,381	55.26	37,451			
1928	57,847	46,047	79.60	13,828	30.03	24,739	53.72	38,567	83.75	32,219	

## XIII. GENERAL STATISTICAL ABSTRACT

## Showing the Comparative State and Progress of Education in Ontario from 1912 to 1927

1912   1917   1922   1926	
Number of Schools—         Public       5,939       6,103       6,289       6,3         R.C. Separate       513       548       656       7         Continuation       138       137       181       *2	
Public       5,939       6,103       6,289       6,3         R.C. Separate       513       548       656       7         Continuation       138       137       181       *2	6.426
High (including Collegiate Insts.)       148       162       175       *1         Vocational (Day)       *11       16       *	724 77 *217
Total of above Schools 6,738 6,961 7,317 7,5	7,606
Enrolment of Pupils— Public (Day and Evening)	8 101,072 *10,079 *59,692
Vocational (Day)       *3,674       *9,402       *21,60         Vocational (Evening)       *14,597       *33,511       *37,43	*24,513 *39,096
Total Enrolment	
Number of Teachers—       Public and Separate:     1,511     1,317     1,740     2,13       Male.     9,617     11,445     13,132     13,83       Total.     11,128     12,762     14,872     16,00       Continuation     *226     241     323     *44       High (including C.I.)     917     1,051     1,420     *1,75       Vocational (Day)     *132     286     *75	6 14,080 6 16,345 2 *454 9 *1,875
Total Teachers	2 19,505
Legislative Grants—         \$         \$         \$           Public.         790,432         844,719         2,780,749         3,073,87           R.C. Separate.         51,846         63,127         195,963         271,42           Continuation.         64,081         65,733         148,217         198,17           High (including C.I.)         209,956         184,088         276,889         417,56           Vocational.         638,217         813,58	296,277 199,388 484,978
Total	0 4,938,577
Teachers' Salaries—         \$         \$         \$           Public.         5,652,747         7,763,361         15,308,587         16,920,87           R.C. Separate.         456,800         635,089         1,382,395         1,683,38           Continuation.         202,875         228,362         474,241         617,54           High (including C.I.)         1,232,537         1,554,049         2,963,001         4,161,90           Vocational.         787,370         1,781,060	3 1,784,722 6 653,770 3 4,330,079
Total	25,972,736
Total School Expenditure         \$         \$         \$           Public.         10,230,736         12,798,112         28,262,165         29,606,58           R.C. Separate         1,043,224         1,313,723         3,658,719         5,167,46           Continuation         265,087         324,621         881,431         1,103,64           High (including C.I.)         1,953,061         2,418,975         6,742,875         7,118,16           Vocational         1,871,614         3,499,38	8 4,617,272 7 1,122,004 8,800,306
Total	48,510,215

<sup>\*</sup>Figures for the school year ended six months after the calendar year specified.

THE PUBLIC TABLE I:—PUPILS: ENROLMENT; CLASSIFICATION

	Enrolment and Average Attendance							
Rural Schools	Total Enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate			
Counties	1	4.500	4 :00	0 - 0 -				
1 Brant. 2 Bruce. 3 Carleton. 4 Dufferin. 5 Dundas. 6 Elgin. 7 Essex. 8 Frontenac. 9 Glengarry. 10 Grey. 11 Haldimand. 12 Haliburton. 13 Halton. 14 Hastings. 15 Huron. 16 Kent. 17 Lambton. 18 Lanark. 19 Leeds and Grenville. 20 Lennox and Addington. 21 Lincoln. 22 Middlesex. 23 Norfolk. 24 Northumberland and Durham. 25 Ontario. 26 Oxford. 27 Peel. 28 Perth. 29 Peterborough. 30 Prescott and Russell. 31 Prince Edward. 32 Renfrew. 33 Simcoe.	2,982 3,990 5,601 2,024 2,290 3,828 6,270 3,949 2,451 5,883 2,437 1,407 2,169 5,704 4,930 5,955 4,698 2,492 5,110 2,726 3,804 6,463 3,684 6,103 4,689 4,301 3,292 3,890 3,203 2,663 1,908 5,709 2,656	1,562 2,099 2,907 1,062 1,208 1,988 3,226 2,019 1,288 3,071 1,289 719 1,129 2,928 2,528 3,062 2,419 1,308 2,639 1,365 2,046 3,360 1,859 3,224 2,427 2,229 1,724 2,036 1,683 1,362 1,021 2,603 3,953 1,413	1,420 1,891 2,694 962 1,082 1,840 3,044 1,930 1,163 2,812 1,148 688 1,040 2,776 2,402 2,893 2,279 1,184 2,471 1,361 1,758 3,103 1,825 2,879 2,262 2,072 1,568 1,854 1,520 1,301 887 2,486 3,756 1,243	2,085 2,869 4,000 1,370 1,591 2,622 3,969 2,461 1,745 833 1,457 3,824 3,719 3,918 3,282 1,786 3,483 1,818 2,314 4,414 4,119 3,285 3,250 2,237 2,832 2,079 1,731 1,260 3,191 5,208 1,698	87 84 89 84 88 89 86 83 81 86 88 89 86 87 87 82 86 84 85 88 88 88 89 86 87 87 87 88 88 88 88 88 88 88 88 88 88			
34 Stormont	2,656				85			
35 Victoria 36 Waterloo 37 Welland 38 Wellington 39 Wentworth 40 York.	2,738 3,877 6,513 3,954 6,176 31,392	1,403 2,052 3,388 2,097 3,198 16,124	1,335 1,825 3,125 1,857 2,978 15,268	1,876 2,747 4,406 2,890 4,297 21,853	85 89 89 86 88 89			
Totals	191,000	99,018	91,982	130,742	86			
Districts	3,131 2,641 1,142 1,435 2,498 2,282 3,982 2,215 4,382 3,228 2,979	1,635 1,373 610 721 1,264 1,183 1,981 1,105 2,227 1,645 1,490	1,496 1,268 532 714 1,234 1,099 2,001 1,110 2,155 1,583 1,489	1,924 1,879 709 927 1,575 1,412 2,513 1,371 2,871 2,184 1,959	84 89 83 83 87 83 84 84 89 82 79			
Totals	29,915	15,234	14,681	19,324	81			
Grand Total	220,915	114,252	106,663	150,066	86			

SCHOOLS

## BY GRADES AND BY SUBJECTS

			Grading			
Number in Kindergarten- Primary	Form 1 Junior (Primer)	Form I Senior	Form 11	Form III	Form IV	Form V
62 2 174 7  8 62  13 3  32 47 9 39 6  137 26  29  85  8 200  22 151 7 219 574	536 715 1,018 398 530 743 1,480 935 665 1,090 466 381 417 1,223 807 1,355 754 509 1,129 584 628 1,125 761 1,265 971 745 566 625 689 578 375 1,225 1,521 688 519 637 1,427 689 1,056 6,496	355 457 646 246 304 425 920 448 258 699 312 189 246 755 549 865 576 283 591 344 480 826 458 779 541 552 367 488 403 335 221 698 935 331 299 509 736 4,767	397 654 870 339 386 619 1,095 623 491 988 467 251 365 1,116 861 964 762 359 789 464 588 1,205 649 1,063 797 718 596 635 530 384 299 859 1,277 4477 443 805 1,130 653 943 5,665	790 988 1,272 467 488 868 1,450 899 509 1,400 5550 247 481 1,205 1,177 1,146 1,098 609 1,142 860 1,347 1,140 1,059 756 951 673 477 484 1,026 1,752 545 596 961 1,583 909 1,537 7,156	832 1,011 1,561 517 563 1,073 1,233 993 467 1,488 612 248 599 1,195 1,280 1,459 1,373 669 1,329 676 941 1,772 867 1,455 1,165 1,153 917 1,076 805 609 464 1,117 2,040 556 748 902 1,357 1,039 1,604 6,592	10 163 60 50 19 92 30 51 61 205 27 91 29 163 247 127 129 63 130 59 44 97 89 165 75 74 5 115 95 80 65 135 135 148 49 143 144 144
1,961	38,321	24,545	32,576	43,595	46,357	3,645
24 179 26  35 36 33 69 67	787 551 262 327 605 753 910 450 1,324 707 656	384 331 158 154 284 327 517 245 673 343 382	528 • 482 184 239 423 370 683 379 666 506 464	672 560 258 271 516 439 837 469 878 640 661	634 422 208 381 560 330 761 499 719 685 665	102 116 46 63 110 63 239 137 89 278 84
469	7,332	3,798	4,924	6,201	5,864	1,327
2,430	45,653	28,343	37,500	49,796	52,221	4,972

THE PUBLIC TABLE 1—PUPILS: ENROLMENT; CLASSIFICATION

TABLE 1—PUPILS: ENROLMENT; CLASSIFICATIO									
		Enrolment a	and Average	Attendanc	e				
Cities	Total enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate gate attendance				
1 Brantford. 2 Belleville. 3 Chatham. 4 Fort William. 5 Galt. 6 Guelph. 7 Hamilton. 8 Kingston. 9 Kitchener. 10 London. 11 Niagara Falls. 12 North Bay. 13 Oshawa. 14 Ottawa. 15 Owen Sound. 16 Peterborough. 17 Port Arthur. 18 St. Catharines. 19 St. Thomas. 20 Sarnia. 21 Sault Ste. Marie. 22 Stratford. 23 Toronto. 24 Welland. 25 Windsor. 26 Woodstock.	5,207 2,109 2,322 4,504 2,414 2,872 22,429 3,307 3,920 10,510 2,871 1,870 3,675 13,115 2,349 3,327 3,119 4,013 2,657 2,766 3,848 2,882 93,552 2,257 10,048 1,442	2,644 1,079 1,197 2,205 1,222 1,454 11,416 1,639 2,017 5,330 1,451 975 1,858 6,609 1,217 1,689 1,626 1,997 1,331 1,426 1,948 1,449 47,371 1,130 5,191 673	2,563 1,030 1,125 2,299 1,192 1,418 11,013 1,668 1,903 5,180 1,420 895 1,817 6,506 1,132 1,638 1,493 2,016 1,326 1,340 1,900 1,433 46,181 1,127 4,857 769	3,907 1,564 1,727 3,701 1,834 2,224 17,196 2,464 2,996 7,982 2,440 1,590 9,217 1,905 2,630 9,217 1,905 2,602 2,573 2,881 2,116 2,044 2,988 2,214 66,953 1,714 6,996 1,074	93 96 90 94 91 91 92 91 91 94 92 92 87 93 94 93 88 92 92 93 94				
Totals	213,385	108,144	105,241	157,561	89				
Towns  1 Alexandria	74 218 323 343 478 398 456 103 1,461 345 227 117 704 506 829 703 1,287 150 561 115 486 414 736 125 326 302 835 788 552 1,147 599	38 107 148 172 250 213 232 49 768 183 114 59 371 265 428 365 665 76 292 68 255 211 359 65 162 153 443 428 276 603 310	36 111 175 171 228 185 224 54 693 162 113 58 333 241 401 338 622 74 269 47 231 203 377 60 164 149 392 360 276 544 289	54 150 222 265 378 307 351 77 1,068 274 173 86 523 368 666 509 1,078 110 422 97 374 285 562 86 244 233 642 651 366 853 538	94 92 91 91 92 88 93 95 91 94 89 91 96 93 96 88 94 90 89 95 89 95 89 95 89 95 89 89 89 89 89 89 89 89 89 89 89 89 89				

**SCHOOLS** 

## BY GRADES AND BY SUBJECTS

			Gradin	g			
Number of Pupils in the Kindergarten	Kindergarten- Primary	Form I Junior (Primer)	Form I Senior	Form II	Form III	Form IV	Form V
1 2 3 191 4 273 5 6 173 7 1,693 8 148 9 90 10 1,100 11 12 32 13 14 954 15 215 16 17 18 421 19 20 21 38 22 23 9,106 24 182 25 642 26	361 319 225 192 189 173 205 218 284 259. 46 24 54 477  304 233  259  244 290 67 24 1,148 80	767 167 278 628 320 404 3,005 598 588 1,502 692 354 756 1,745 333 514 307 602 376 483 614 389 14,063 369 1,072 229	660 269 274 540 282 367 2,672 387 484 1,295 378 278 489 1,490 259 365 367 488 310 331 435 355 10,223 271 1,256 214	870 356 312 589 440 516 4,295 356 742 1,532 473 310 548 1,508 397 423 506 550 367 451 576 318 12,098 473 1,806 239	1,034 434 512 1,050 601 637 5,090 726 807 2,208 720 451 815 2,808 540 698 779 966 635 653 939 614 22,218 475 2,054 313	1,513 564 530 1,232 582 602 5,469 874 925 2,614 562 403 1,013 3,651 605 1,023 927 986 710 848 1,002 916 25,652 463 2,070 367	18 482 125
15,258	5,675	31,155	24,739	31,051	48,776	56,103	628
1 2 3 4 5 6 7 28 8 9 88 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 40 29 30 64 31 64 31	60 51  55  39 80 86 169  41  43 43 43 	11 35 47 77 79 38 38 19 193 93 53 20 155 78 85 146 154 26 101 30 44 60 105 34 53 53 100 105 105 105 105 105 105 105	8 37 48 61 54 44 45 15 185 77 31 17 89 31 111 63 161 26 75 9 99 79 97 21 38 49 118 119 102 136	17 31 38 47 71 80 80 19 191 36 35 23 102 86 95 105 158 23 69 21 76 100 114 26 52 33 155 152 100 146	19 60 91 92 107 102 87 16 320 59 66 22 165 116 184 134 272 34 114 25 117 91 202 25 82 65 155 195	19 55 99 66 167 74 127 8 429 80 42 35 193 156 274 169 373 41 161 22 107 41 218 10 101 99 251 135 92 397	26

## THE PUBLIC TABLE 1—PUPILS: ENROLMENT; CLASSIFICATION

Towns Towns			
Total Enrolment	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate gate attendance
32   Cornwall	374 157 152 191 399 299 171 150 154 160 219 1,026 109 528 221 200 298 76 202 183 208 224 121 97 19 295 289 548 194 32 132 650 172 276 48 414 66 551 222 92 555 61 28 193 177 177 177 177 178 179 179 179 179 179 179 179 179	556 237 201 301 618 453 277 262 255 259 318 1,368 177 800 328 305 477 120 307 250 300 341 178 142 27 452 395 759 263 50 221 1,069 255 399 56 563 818 330 135 67 72 333 357 319 1,473 309 800 166 178 309 178 309 178 309 178 309 309 309 309 309 309 309 309 309 309	94 95 88 90 91 88 96 91 91 91 91 92 91 91 92 91 90 95 88 75 85 91 87 83 94 92 91 82 93 94 95 87 88 91 91 87 88 91 91 88 91 91 91 88 91 91 91 91 91 91 91 91 91 91 91 91 91

THE REPORT OF THE

**SCHOOLS** 

## BY GRADES AND BY SUBJECTS

			Gradin	g			
Number of Pupils in the Kinder- garten	Kindergarten- Primary	Form I Junior (Primer)	Form I Senior	Form 11	Form III	Form IV	Form V
32          33          34          35          36          37          38          40          41          42          43          44          45          46          47          50          51       16         52          54          55          56          57          58          59       52         60       25         61          62          63          64          65          66          67          70          71          72          73          74	88 37 55 57 49 49 160 18 42 19 48 31 30 43 15 166 14 25 19	220 88 72 73 84 59 34 62 64 35 86 370 38 169 98 55 107 33 90 35 46 31 13 106 143 142 64 14 49 244 64 109 9 21 32 216 73 48 14 13 47 49 208 32 48 13 109 208 31 32 46 31 31 32 46 31 31 32 46 47 48 49 49 40 40 40 40 40 40 40 40 40 40	109 53 29 64 84 102 36 19 41 33 53 307 35 136 45 42 33 9 60 39 56 54 39 31 8 64 63 139 50 10 40 209 53 56 10 111 111 19 176 52 15 15 15 15 16 17 17 18 19 10 10 10 10 10 10 10 10 10 10	109 57 43 80 106 108 76 53 69 40 85 369 40 146 101 89 138 35 71 50 114 96 42 38 51 112 117 131 56 15 43 208 92 79 81 21 11 22 10 94 57 31 61 61 61 61 61 61 61 61 61 6	152 63 77 114 160 172 72 83 85 82 102 501 45 333 95 82 133 35 92 98 84 123 46 49 6 130 128 238 70 10 70 335 95 99 14 203 20 226 118 48 48 49 49 40 50 50 50 50 50 50 50 50 50 50 50 50 50	167 63 74 69 266 134 63 61 75 96 90 384 65 206 110 121 146 45 93 106 87 103 56 42 12 133 128 271 87 6 68 348 70 178 17 193 30 305 130 45 33 23 16 91 84 522 107 272 76 67 129 11 160 182 244 97 184 124	16
90 91 92 93 94	93	246 41  25 139	210 33 86 31 107	233 42 94 25 141	333 47 201 32 241	366 85 238 15 153	

THE PUBLIC TABLE 1—PUPILS: ENROLMENT; CLASSIFICATION

TAE	LE 1—PUI				CATION
	В	Enrolment a	nd Average	Attendance	1
Тоwпѕ	Total enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate gate attendance
95 Pembroke. 96 Penetanguishene* 97 Perth. 98 Petrolia. 99 Picton. 100 Port Colborne. 101 Port Hope. 102 Powassan. 103 Prescott. 104 Preston. 105 Rainy River. 106 Renfrew. 107 Ridgetown. 108 Riverside. 109 Rockland. 110 St. Mary's. 111 Sandwich. 112 Seaforth. 113 Simcoe. 114 Sioux Lookout. 115 Smith's Falls. 116 Southampton. 117 Stayner. 118 Strathroy. 119 Sturgeon Falls. 120 Sudbury. 121 Tecumseh. 122 Thessalon. 123 Thornbury. 124 Thorold. 125 Tilbury. 126 Tillsonburg. 127 Timmins. 128 Trenton. 129 Trout Creek. 130 Uxbridge. 131 Vankleek Hill. 132 Walkerton. 133 Walkerville. 134 Wallaceburg. 135 Waterloo. 136 Webbwood. 137 Weston. 138 Whitby. 139 Wiarton. 140 Wingham.	1,090 1,009 1,009 1,009 469 530 535 1,200 848 161 369 936 385 558 342 556 51 627 1,683 213 802 307 1,163 308 175 435 280 1,253 88 365 150 633 1,523 1,136 108 200 89 227 1,786 708 1,014 144 967 510 382 309	547 486 257 284 265 609 423 73 183 467 199 288 160 304 27 313 875 97 440 150 609 151 86 205 146 617 53 190 78 312 83 297 778 564 69 101 38 38 38 39 49 50 50 60 60 60 60 60 60 60 60 60 6	543 523 212 246 270 591 425 88 186 469 188 270 182 252 24 314 808 116 362 157 554 157 89 230 134 636 35 175 72 321 78 286 745 572 39 99 51 107 888 362 494 71 472 258 181 164	792 757 361 410 379 940 653 117 278 696 318 419 266 362 22 501 1,134 166 586 275 893 234 130 348 213 938 44 264 110 554 107 436 1,175 807 79 166 73 163 1,245 532 769 118 646 413 288 225	91 88 95 96 91 95 96 91 95 89 90 93 93 95 93 90 93 93 94 86 92 93 93 91 93 93 91 93 93 94 88 90 90 90 90 90 90 90 90 90 90 90 90 90
Totals	75,309 220,915 213,385 75,300	38,288 114,252 108,144 38,288	37,021 106,663 105,241 37,201	56,771 150,066 157,561 56,771	91 86 90 92
3 Towns	75,309 23,911	38,288 12,353	37,201 11,558	56,771 17,760	91 89
5 Grand Totals, 1927	533,520	273,037	260,483	382,158	
6 Increases for the year	7,537	3,922	3,615	8,676	.86
8 Percentages		51.18	48.82	71.62	

<sup>\*</sup>Including Protestant Separate Schools.

**SCHOOLS** 

## BY GRADES AND BY SUBJECTS

1				Gradin	ıg			
	Number of Pupils in the Kindergarten	Kindergarten- Primary	Form I Junior (Primer)	Form I Senior	Form II	Form III	Form IV	Form V
95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 131 131 141 151 161 171 181 191 191 191 191 191 191 19	137 36 24 22 66	25 129 62 92 51 19 50 73 6 204 44 44 44 47 48 252 172 39 39	155 196 72 97 64 216 150 33 46 130 52 67 47 131 1 102 186 27 109 43 226 31 26 68 52 265 26 54 16 131 47 79 260 224 19 48 25 35 301 149 123 25 170 68 64 64 64	126 167 56 68 54 159 105 23 49 107 44 51 45 96  79 291 26 103 43 206 41 20 57 50 139 11 33 28 84 14 90 163 160 15 21 48 22 107 115 115 115 115 115 115 115 115 115 11	133 147 70 69 93 159 126 19 41 191 80 87 45 109 9 82 287 28 214 84 143 143 143 143 143 143 143 143 143 14	291 252 117 150 118 270 206 31 78 189 68 129 76 89 16 155 408 60 143 74 248 67 44 100 69 315 14 86 40 167 33 113 340 239 29 57 23 29 57 20 31 31 31 31 31 31 31 31 31 31 31 31 31	248 247 154 146 145 267 261 55 93 227 90 181 79 58 19 209 307 50 169 63 340 45 54 137 66 347 14 80 53 141 51 173 255 297 20 51 14 69 430 192 232 27 254 93 107 85	36
1 2 3 4	15,258 651	3,541 2,430 5,675 3,541 413	12,336 45,653 31,155 12,336 4,219	9,988 28,343 24,739 9,988 3,093	12,348 37,500 31,051 12,348 4,223	17,408 49,796 48,776 17,408 5,672	18,856 52,221 56,103 18,856 6,130	4,972 628 181 161
5	15,909	12,059	93,363	66,163	85,122	121,652	133,310	5,942
6 7	1,115	89	1,765	5,178	4,338	1,328	4,854	202
8	2.98	2.26	17.50	12.40	15.96	22.80	24.99	1.11

## THE PUBLIC SCHOOLS

TABLE I. PUPILS: ENROLMENT; CLASSIFICATION BY GRADES AND BY SUBJECTS

Number in the Various Subjects	Rural Schools	Cities	Towns	Villages	Totals
English Composition English Literature Geography Music. Art Physical Culture Physical Culture Physiology and Hygiene Nature Study Canadian History British History Grammar Manual Training Household Science Agriculture Bookkeeping French (Primer to 4th Book inclusive) Beyond Fourth Book Arithmetic and Mensuration Algebra Geometry Elementary Science Commercial Subjects French Latin German	199,613 177,613 196,546 212,955 215,161 196,934 176,846 108,669 100,829 65,137 17,962 16,064 68,132 107 3,598 1,909 2,689 848 1,584 31 1,628	193,600 193,000 174,205 203,830 201,835 204,532 197,257 183,825 118,852 110,868 63,383 90,999 59,198 13,471	74	22,011 22,036 19,886 31,781 22,749 22,758 22,166 20,180 13,004 11,717 7,250 1,641 587 4,852 278 37 27 17 28 11	484,973 484,118 437,784 503,002 511,998 516,757 487,303 447,164 278,717 258,381 158,064 116,462 77,958 94,139 107 4,980 2,018 2,770 946 1,653 31 1,730 1,775 3

Number Admitted Transferred and Withdrawn During the Year

Admitted for the first time (pupils who previously attended some otherschool in Ontario not counted) Transferred—	26,178	22,954	8,964	2,656	60,752
to some other Public or Separate School in another School Section	20,796	12,669	5,950	1,891	41,306
to a Secondary School (Continuation, High, Collegiate Institute or Vocational)—     (a) from Form IV     (b) from Form V	9,275 642	14,200	5,136 28	1,795 25	30,406 927
to some Private School or College	197 711	673 687	59 187	14 54	943 1,639
or after: From Form II	507 1,574 5,598	93 724 2,388	71 325 603	33 105 250	704 2,908 8,839
Total withdrawn from Public Schools	18,684	18,997	6,409	2,276	46,366

# Table 2—SUMMARY OF PUBLIC SCHOOL PUPILS BY AGE, SEX AND GRADE

(In the following tables, classification is that of December, 1927. Age is as of September 1st, the beginning of the school year. Pupils who entered after midsummer a Secondary School are excluded.)

A-All Schools.

Age	Aver-				1.29	1.14	65. {	76. {	1.00	82	83	7.75	1.01	.93	
tades	By				1,34	1.16	.59	96.	1.00	.79	1.26	.59	1.04	.91	
Average Increment of between Grades					Primer to Form I, Sr.	Form I, Sr. to Form II, Jr.	Form II, Jr. to Form II, Sr.	Form II, Sr. to Form III, Jr.	Form III, Jr. to Form III, Sr.	Form III, Sr. to Form IV, Jr.	Form IV, Jr. to Form IV, Sr.	Form IV, Sr. to Form V, Jr.	Form V, Jr. to Form V, Sr.	Average.	
ge Age	Aver-	5.16	5.88	6.71	8.00	9.14	9.73	10.70	11.70	12.52	13.35	14.10	11.11		
Average	By	5.18	5.90	6.78	8.12	9.28	9.87	10.85	11.85	12.64 12.40	13.43 13.28	14.02	14.99		
Per cent. of	Total Enrol- ment	3.17	2.40	18.58	13.17	7.16	9.78	12.65	11.56	10.77	9.98	09.	.17		
Totals		15909	12059	93363	66163	35968	49154	63552	58100	54112	50145	2987	872		
	Totals	8050	6111 5948	49776	34860	18887	26244	32547	29757	27244	23746	1205	359	258786 243598	502384
10	_ H	1 1			- :	- :	1	42	40	4-	00	11	1/ 00	30	65
	18 yrs.				3		3	100	10	15	23	29	15 26	76	211
	17 yrs.			2 6	∞ ∾	111	18	54 19	78 50	103	215	49	31	570 545	1115
	16 yrs.		16	10	32	48	90 44	198 148	459	760	1348 1269	113	68	3131 2628	5759
	15 yrs.		11	34	71 27	102	245 110	613 384	1226 815	2062 1511	3520 3311	254 381	96	8240 6741	28987 14981
	14 yrs.		34	70	129 94	214	541	1355	2721 1552	4335	6205 5932	340 469	88 113	16032	28987
	13 yrs.		28	143	252 148	458 218	1061	2661 1926	4649	6458 6073	6079	275	46 56	22110 21071	43181
	12 yrs.		21	233 134	588 304	817 518	2063 1335	4810	7023 6304	7314 7685	4771 5798	130	10	27763 26052	53815
	11 yrs.	1	25	448 286	1034 714	1780 1151	3672 2619	7445 6704	7758 8275	4928 5880	1428 1861	32	1	28552 27551	56103
	10 yrs.	3	28	860 541	2505 1613	3226 2599	6183 5019	8789 8974	4840 5867	1189	146 207	3.2	1	27770 26319	53290 54569 54089 56103
	9 yrs.	1 2	40	2245 1423	5921 4343	5687 5261	7405 7130	5713 6905	945 1284	72 142	80	1		28038 26531	54569
	yrs.	14	135	5952 4362	10849 9473	5199 5579	4346	872 1292	49	4-8				27413 25877	53290
	7 yrs.	149	796	15526 13413	1671 11778 2210 12325	1314 1522	605	32						632 12689 25546 30194 757 12798 24760 28843	59037
	o yrs.	1539 1359	2348 2247	19947	1	29	12 16							25546 24760	1389   25487   50306   59037
	5 yrs.	5915 5878	2532 2583	4224	18 36									12689 12798	25487
Un	der 5 yrs.	437	113	101					: :		: :				1389
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	
		Kindergarten	Kindergarten- Primary	Primer	Form I, Sr	Form II, Jr	Form II, Sr	Form III, Jr	Form III, Sr	Form IV, Jr	Form IV, Sr	Form V, Jr	Form V, Sr	Total by Sexes.	Grand Total

Since many pupils commence School work in the Primer, the average increment of age previous to Form I Sr. is excluded.

# (B) RURAL SCHOOLS

1	20					THE	KEF	ORI	OF	THE				IN .	0. 11
	Totals		1,229	24,483 21,170	15,196 13,147	9,301 8,492	10,667 9,040	13,927 12,957	11,977	10,818 10,493	11,173	1,035 1,522	281 414	110,087 100,846	210,933
	19 yrs. & over				:		2	: :	:	2 :	ww	21 00	7 2	12	33
	18 yrs.			111		1 :	1		3	4-8	13 26	19	21	32	113
	17 yrs.				88	202	3.0	18 10	26	32	118	35	28	272 310	582
	16 yrs.			200	14	17	31	56	141	247	644 553	83	59 89	1,297	2,422
	15 yrs.			16	46	988	126 50	278	491 318	794 519	1,783	216	78 103	3,888	6,930
	14 yrs.			50	83	128	315	701	1,206	1,826	3,013 2,691	302 408	67 92	7,691	13,216
	13 yrs.			89	158	257	576 301	1,239	2,018	2,571	3,028	251 364	31	10,219	24,086 22,944 19,181 13,216
CLO	12 yrs.		2	163 84	352 168	474 342	1,021	2,214	2,845	2,941	1,867 2,326	111	9	11,994 10,950	22,944
SCHOOLS	11 yrs.		2	296 205	600 419	1,037	1,664	3,245	3,073 3,198	1,847 2,343	622 854	28		12,415 11,671	
TUNON	10 yrs.		10	551 356	1,442	1,670	2,550 2,081	3,512	1,769	505 721	75	3	1	12,087 11,615	23,702
Y (a)	9 yrs.		10	1,294	2,950 2,132	2,775	2,749	2,274 2,684	375	46 97	7	1		12,476 11,753	24,229
	8 yrs.		46	3,493	4,932	2,336 2,470	1,423	376 620	32	64				12,641 11,538	24,946 24,179 24,229
	7 yrs.		229	7,674 6,685	4,067	522 664	199 224	14 22						12,705 12,241	24,946
	6 yrs.		515 508	8,652	538 793	19 27	12							9,729	19,011
	5 yrs.		404 424	2,124 2,184	10									2,538	5,168
	Under 5 yrs.		17 10	74 90										91	191
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys	Boys Girls	Boys Girls	Boys Girls	
		Kindergarten	Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Junior	Form V, Senior	Totals by Sexes	Grand Totals

(C) URBAN SCHOOLS

						131 1 1									
	Totals	8,050	4,882	25,293 22,417	19,664 18,156	9,586	15,577 13,870	18,620 18,048	17,780	16,426 16,375	12,573 14,924	170 260	78	148,699 142,752	291,451
	19 yrs.		::	::		1 :	:	4.0	2	1	1 :4	32	N-1	18	32
	18 yrs.				3	: 1	1 2	1-1-	47	111	10	10	7 2	44 54	98
	17 yrs.	::		111		0	12	36	52	71	97	14	3 23	298	533
	16 yrs.		16	4	18	31	59	142	318	513 354	704	30	9 24	1,834	3,337
	15 yrs.		17	18	25	42	119	335	735	1,268	1,737	38	18	4,352	8,051
	14 yrs.		34	20	46	86	226	654 487	1,515	2,509	3,192	38	21 21	8,341	15,771
	13 yrs.		27 22	54	94	201	485	1,422	2,631 2,316	3,887	3,051	24	15	11,891	24,000
) Lo	12 yrs.		19	70	236	343	1,042	2,596 2,096	4,178	4,373	2,904	19	: 1	15,769 15,102	30,871
SCHOOLS	11 yrs.	1	23	152	434 295	743	2,008	4,200	4,685	3,081	806	41		16,137 15,880	32,017
ONDAN	10 yrs.	3	18	309	1,063	1,556	3,633 2,938	5,277 5,182	3,071	684 750	101		::	15,683	30,387
(a)	9 yrs.	1 2	35	951	2,971	2,912 2,629	4,656	3,439 4,221	570	26 45	.3		::	15,562	30,340
	8 yrs.	14	96	2,459	5,917 5,384	2,863	2,923	496 672	17 25	14				14,772 14,339	29,111
	7 yrs.	149 71	567 486	7,852 6,728	7,711	792	406	12 10	: ;	:1:				17,489 16,602	34,091
	6 yrs.	1,539	1,833	11,295	1,133	10 23	7 4							15,817	31,295
	5 yrs.	5,915	2,128 2,159	2,100 2,117	8									10,151	1,198 20,319
	Under 5 yrs.	437	96	8				: :						541 657	1,198
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	
		Kindergarten	Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Junior V, Junior	Form V, Senior	Totals by Sexes	Grand Totals

(D) CITY SCHOOLS

-	. 44					11112	KLI	OKI	OI	11112				140	
	Totals	7,736	2,866 2,809	16,568 14,587	12,858 11,881	5,729 5,164	10,570 9,588	12,289 12,122	12,293 12,072	11,392	8,223	112	42	100,678 97,498	198,176
	19 yrs. & over		• •			1		4	23	2		3	4 .	11	25
	18 yrs.					1	1 2	7	47	8 1	13	7	3	31	73
	17 yrs.		11	:	2	4 :	2	26	42 20	42 21	46	111	15	182	317
	16 yrs. 1		6 15	4-1	13	21	45 18	93	222 161	335	428 461	24 45	20	1,195	2,257
	15 yrs.		17	14	18	20	65	231	518 362	846 699	1,095	22 58	10	2,856	5,398
	14 yrs.		34	14	25 14	38	138	385	982	1,685	2,128	23 45	7	5,459	10,524
	13 yrs.	: :	26	41	53	85 40	272	881 656	1,817	2,723	1,846 3,121	13	10	7,767	16,041
Q	12 yrs.		18	39	132	171	646 457	1,663 1,400	2,868 2,638	3,088	2,069	16	: :	10,700	21,089
SCHOOLS	11 yrs.	1	22	105	248 165	383	1,290	2,653	3,249 3,508	2,175 2,420	560	2 1		10,688	21,374
CILLS	10 yrs.	3	15 16	206	655 463	921	2,363	3,610 3,514	2,194 2,459	476 462	46			10,487 9,680	20,167
	9 yrs.	1 2	19	651 299	1,783	1,752	3,294 3,101	2,448 2,964	383	12	: 1			10,344 9,816	20,160
	8 yrs.	14	45 50	1,552	3,917	1,803 1,968	2,172 2,462	285 408	111					9,792	19,323
	7 yrs.	145 64	331 284	5,187	5,323 5,394	524 516	275	4						11,789	22,926
	6 yrs.	1,463	1,059	7,652	684 809	13	2							10,866 10,540	21,406
	5 yrs.	5,711 5,646	1,212	1,101	4.2						: :			8,028	1,072 16,024
	Under 5 yrs.	407 496	71 92	24										480 592	1,072
		Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	Boys. Girls.	
		Kindergarten	Kindergarten-Primary Boys. Girls.	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Junior	Form V, Senior	Totals by Sexes	Grand Totals

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							(17)	NIM OI	SCHOOLS	OFF								
		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs. 1	10 yrs. 1	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs. 8	19 yrs.	Totals
Kindergarten	Boys Girls	30	204	76	47											::		314
Kindergarten- Primary	Boys Girls	25 22	847 841	663 655	205 177	39	16	3		: 1		::						1,796
Primer	Boys Girls	<i>m m</i>	692	2,667 2,615	2,013	683 564	223 166	83	32 22	25 14	12	9 :	4		: 1			6,444 5,892
Form I, Senior	Boys Girls		49	339 496	1,821 1,900	1,488	906	308	136 103	89	35	100	9	rv w		2 :	::	5,160
Form II, Junior	Boys Girls		: :	- 4	193 261	761	855 778	491	283 146	130	96	39	19	2	17	::		2,879
Form II, Senior	Boys Girls			40	108	574 616	990 949	946 771	531 353	293	165	63	40	111	25	::		3,730
Form III, Junior	Boys Girls				3 7	156 193	774	1,238	1,196	707	423 310	192	68	34	3.7	1 :		4,809 4,504
Form III, Senior	Boys Girls					6.5	146 174	658 871	1,056	989	596 522	391	165	71	10		- :	4,088 4,007
Form IV, Junior	Boys Girls		: :			4	10 25	154 219	710	959	905 908	634 564	324	147	23	:		3,867
Form IV, Senior	Boys Girls						: -	13	177	649 817	922	760	451 451	184	31	49	:	3,191
Form V, Junior	Boys Girls						: :		• •		1-8	94	84	26	12	2	2 : :	28 23
Form V, Senior	Boys Girls		: :	: :		: :					NN	110	911	42	7	1 2		28
Totals by Sexes	Boys Girls	58	1,747	3,750	4,351	3,706	3,920	3,891	4,121 3,895	3,837 3,594	3,167 2,896	2.119	1,102	467	85 74	10	42	36,334 34,572
Grand Totals		119	3,552	7,585	8,554	7,334	7,640	7,680	8,016	7,431	6,063	3,957	1,995	962	159	19	9	70,906

(F) VILLAGE SCHOOLS

							-	TO VIT		CTO								
		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs. 1	13 yrs.	14 yrs.	15 yrs. 1	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys Girls								::									
Kindergarten- Primary	Boys Girls		69	111	31	20.00	4	£ :			:-	::		1:1	::			220
Primer	Boys Girls	64	307	976	652	224 139	77	20	15	9 4	110			::	:::			2,281
Form I, Senior	Boys Girls			110	567 587	512 463	282	100	50	15	9	8						1,646
Form II, Junior	Boys Girls			3	75	299	305 255	144	77 49	42 27	20	92	23	: 1				978
Form II, Senior	Boys Girls			: :	23	177	372	324	187	103	38	25	14	84				1,277
Form III, Junior	Boys Girls			: :		55	217	429	351	231	118	35	25	15	: 3			1,522
Form III, Senior	Boys Girls		::		:::	11	41	219	380	321	218	142	52 26	25	: 1		: :	1,329
Form IV, Junior	Boys Girls			::	: :	1	46	54 69	196 266	326 320	259	190	98	31	36	: 2		1,167
Form IV, Senior	Boys Girls		: :		: :			11	69	186	283	304	191	92	20	12	:-	1,159
Form V, Junior	Boys Girls				: :				2 : :	111	40	9	∞ ∞	44	1 2		:::	30
Form V, Senior	Boys Girls				: :			::	:::	:-	:-	44	22	777		1 : :	:::	8 11
Totals by Sexes	Boys Girls	84	376	1,201	1,349	1,274	1,298	1,305	1,328	1,232	957	763	394	172	31 26	4.2	: 1	11,687
Grand Totals		7	743	2,304	2,611	2,454	2,540	2,540	2,627	2,351	1,896	1,290	658	284	57	9	1	22,369



THE PUBLIC

#### TABLE 3-TEACHERS: CERTIFICATES,

(a) Teachers, Professional

Total   Male   Female   Model   Normal   Faculty or Coll. or Educ.					(a) reac		
Total   Male   Female   Model   School   Schoo	Rural Schools		Teachers		Onta		
1 Brant       79       8       71       5       78       2         2 Bruce       169       26       143       1       161       10         3 Carleton       163       25       138       7       163          4 Dufferin       93       7       86        93          5 Dundas       81       25       56        81          6 Elgin       124       13       111       2       124          7 Essex       148       15       133       9       141       1         8 Frontenac       151       13       138       15       149       1         9 Glengarry       80       4       76       8       80          10 Grey       225       21       204       7       224       1         11 Haldimand       82       7       75        82          12 Haliburton       67       9       58       2       64       2         13 Halton       65       6       59       2       65          14 Hastings       19		Total	Male	Female			Coll. or Faculty or Coll.
Counties	1 Brant. 2 Bruce. 3 Carleton. 4 Dufferin. 5 Dundas. 6 Elgin. 7 Essex. 8 Frontenac. 9 Glengarry. 10 Grey. 11 Haldimand. 12 Haliburton. 13 Halton. 14 Hastings. 15 Huron. 16 Kent. 17 Lambton. 18 Lanark. 19 Leeds and Grenville. 20 Lennox and Addington. 21 Lincoln. 22 Middlesex. 23 Norfolk. 24 Northumberland and Durham. 25 Ontario. 26 Oxford. 27 Peel. 28 Perth. 29 Peterborough. 30 Prescott and Russell. 31 Prince Edward. 32 Renfrew. 33 Simcoe. 34 Stormont. 35 Victoria. 36 Waterloo. 37 Welland. 38 Wellington. 39 Wentworth. 40 York.	169 163 93 81 124 148 151 80 225 82 67 65 197 200 154 178 124 228 119 95 208 106 216 141 129 102 120 108 96 74 171 238 85 115 103 155 142 150 155 165 178 178 178 178 178 178 178 178	26 25 7 25 13 15 13 4 21 7 9 6 21 30 10 18 8 21 9 17 19 14 41 15 24 11 15 24 11 15 24 11 15 13 15 13 15 13 15 13 15 13 15 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	143 138 86 56 111 133 138 76 204 75 58 59 176 170 144 160 116 207 110 78 189 92 175 126 105 90 90 90 90 90 100 110 110 110 110 110	1 7 7 2 9 15 8 7 2 2 6 2 3 1 11 2 11 2 11 5 5 4 17 5 5 8 1 1 11 63 5 5 8 1 1 16 63	161 163 93 81 124 141 149 80 224 64 65 187 178 150 178 123 218 102 93 208 105 204 139 126 97 120 107 77 73 166 220 84 113 103 149 155 166 178 178 178 178 178 178 178 178 178 178	10

<sup>\*</sup>Interim and Permanent.

## SALARIES, EXPERIENCE

### Training, Certificates

					*(	Certificates						
7	Uni- versity Gradu-		In columns 1 to 4 the highest certificate only is given. In columns 5 to 7 the certificate is given only when the teacher devotes whole time to the work.									
	ates	First Class (1)	Second Class (2)	Third Class (3)	District (4)	Kgn. & KP. (5)	Manual Train- ing (6)	House- hold Science (7)	Tem- porary (8)			
1 2 3 4 4 5 6 7 8 9 10 11 12 13 14 4 15 6 17 18 19 20 1 22 23 4 25 26 27 28 9 30 31 32 33 34 35 5 36 37 38 39 40		13 28 15 16 10 25 25 20 7 31 15 8 11 34 47 28 28 22 34 23 20 17 23 16 10 11 15 45 11 15 16 16 17 36 17 36 18 18 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10	65 140 148 77 711 99 115 130 73 194 67 57 54 161 153 107 202 100 77 176 83 181 118 118 118 118 18 68 63 152 190 75 97 91 91 91 91 91 91 91 91 91 91 91 91 91	1	2	1	1		17			
	5	904	5,002	29	3	12	. 1	1	22			

THE PUBLIC

### TABLE 3-TEACHERS; CERTIFICATES,

(a) Teachers, Professional

	1					
Rural Schools	,	Teachers		Ontario Professional Training		
	Total	Male	Female	Model School	Normal School	Nor. Coll. or Faculty or Coll. of Educ.
Districts  1 Algoma 2 Cochrane 3 Kenora 4 Manitoulin 5 Muskoka 6 Nipissing 7 Parry Sound 8 Rainy River 9 Sudbury 10 Temiskaming 11 Thunder Bay	95 85 36 51 108 73 141 73 130 95 92	13 9 9 15 14 14 22 21 21 25 22	82 76 27 36 94 59 109 52 109 70 70	5  1 8 18 4 4 4 34 1	y5 74 36 50 107 55 139 67 99 94 87	1 2 2 2 2 2
12 Districts	979	195	784	75	903	14
13 Rural	6,952	965	5,987	332	6,692	156
14 Cities. 15 Towns. 16 Villages.	4,727 1,702 577	800 215 121	3,927 1,487 456	1,293 289 49	4,010 1,598 570	708 92 25
17 Province	13,958	2,101	11,857	1,963	12,870	981

<sup>\*</sup>Interim and Permanent.

#### SALARIES, EXPERIENCE

Training, Certificates

				*(	Certificates			
Uni- versity Gradu-		In co In column	ıs 5 to 8 t	he certific	ghest certificate is given to the	only when t	given. he teacher	
ates	First Class (1)	Second Class (2)	Third Class	District (4)	Kgn. & KP. (5)	Manual Train- ing (6)	House- hold Science (7)	Tem- porary (8)
1	14 11 3 3 3 3 17 8 22 8 15	81 68 33 47 105 52 123 61 79 85 76	17 17 13 26 1	1 2	2			1 1 1
12	107	810	49	3	3			8
13 5	1011	5,812	79	6	15	1	1	30
14 192 15 12 16 1	1127 212 79	3,069 1,404 486	5	2	382 77 4	72 2	75 2	1 4
17 210	2429	10,771	84	8	478	75	78	35

### TABLE 3-TEACHERS: CERTI

(b) Comparative Average Salaries (The individual salary is given where one teacher

				MALE		
	C		Е	XPERIENC	Е	
Rural Schools	Certi- ficate	To Com- mence	1 year	2 years	3 years	4 years
Counties  1 Brant	{First Second	\$ 800	\$  875	\$ 1,000	\$	\$
2 Bruce	First Second	990 800	1,000 921	1,000 1,033	1,062	1,092
3 Carleton	First Second	1,000 1,000	1,000	1,100 1,050	1,267	1,083
4 Dufferin	{First Second	1,000 1,000	1,100	1,000		
5 Dundas	{First Second	950 900	935	1,000	1,079	1,012
6 Elgin	First Second	1,000	1,075 1,100	1,200 889	1,100 1,000	1,050
7 Essex	{First Second	1,000		1,300	1,250	2,000
8 Frontenac	First Second	800 700	1,000 900	900	1,037	
9 Glengarry	{First Second		875			
10 Grey	{First   Second	1,000 967	1,100 970	1,100 1,025		1,000
11 Haldimand	{First  Second			1,050		1,125
12 Haliburton	{First Second	900 850	1,000	1,200	1,000	
13 Halton	{First Second	1,000 1,000		900	1,050	
14 Hastings	{First  Second	900 950	958 967	1,600	1,200 867	1,600
15 Huron	{First Second	960 1,075	1,014 962	1,033	1,033	1,000
16 Kent	{First Second	1,000		1,000	1,200 1,100	1,025
17 Lambton	{First  Second	917 925	950 967	1,000		1,200
18 Lanark	{First Second	1,050 900	1,067		900	1,000
19 Leeds and Grenville	{First Second	900 967	1,000 1,900	1,200 988	950	

SCHOOLS

## FICATES, SALARIES, EXPERIENCE

According to Certificate and Experience.

only is listed under that particular length of experience.)

		Mal	E			Female				
		Exper	IENCE			Experience				
5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	To Com- mence	1 year	2 years	3 years	
1 { 1,175	1,200	1,000	\$ 1,400	\$	\$	\$ 850 900	1,000 914	\$ 987 1,000	987	
2 ( 1,000	1,025	1,300	1,000			867 824	960 873	919	1,000	
3 { 1,133		1,500 1,673			1,687	960 833	933 939	1,025 954	984	
4					1,200	864 894	1,019 923	950 954	993	
5 { 1,025	• • • •	1,050	• • • • •		1,100	950 944	900 955	1,000 978	1,000	
6{	1,200					1,000 815	950 897	1,000 944	1,042 1,000	
7{ 1,333	1,350			1,200	1,250	993 900	1,031 1,003	1,058 1,038	1,100 1,036	
8{	900	1,100	• • • •	• • • •		720 745	857 770	900 798	1,000 857	
9{ 1,000		1,200				1,000 841	933 875	900 950	1,000 950	
10 { 1,000	1,025	1,050	1,000	• • • •	1,250	891 829	931 910	981 960	1,008 958	
11 {	1,175				1,000	840 892	1,000 949	1,000 941	1,050 986	
12{			• • • •			700 713	800 758	700 800	779	
13 { 1,000			• • • •	• • • •		933 900	667 964	1,000 988	1,000	
14	976			• • • •	1,000	886 832	950 894	953 890	967 938	
15 {	1,300 1,270	1,000		1,000	1,117	891 727	877 845	1,017 897	1,000	
16 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1,150	• • • •	1,100			1,000 954	1,072 999	1,050 1,050	1,025 1,052	
17{				• • • •	1,100	858 887	958 912	900 963	1,000 976	
18	700	• • • •				875 798	925 844	900 880	800 922	
19 { 1,100	• • • •	1,000			950	900 833	945 900	950 891	1,000 888	

## TABLE 3—TEACHERS: CERTI (b) Comparative Average Salaries

(The individual salary is given where one teacher

				FEMALE		
			Е	XPERIENC	Œ	
Rural Schools	Certi- ficate	4 years	5 years	6 years	7 years	8 years
Counties	First	\$	\$	\$	\$	\$
1 Brant	Second	1,028	925	1,233	1,100	
2 Bruce	First Second	970	992	975	1044	1,000
3 Carleton	{First Second	600 1,027	1,025 985	1,073	1,060	1,150
4 Dufferin	{First Second	1,000 995	1,012	1,067	1,050	900
5 Dundas	{First Second	963	1,000 958	1,000	1,100	1,000
6 Elgin	{First Second	1,100 923	1,047	1,050 918	1,200	1,000
7 Essex	{First Second	1,062	1,033	1,064	1,183	1,088
8 Frontenac	{First Second	866	950		900	1,000
9 Glengarry	{First Second	1,000 875	962	957	1,000	1,025
10 Grey	{First Second	1,175 950	1,000 998	992	962	1,050
11 Haldimand	First Second	1,100 1,012	1,014	1,100	1,150	1,250 1,050
12 Haliburton	{First Second	950	1,000	1,000		
13 Halton	{First Second	1,050 1,000	1,000	1,033	667	
14 Hastings	{First Second	1,100 957	1,000 925	1,025	981	1,050
15 Huron	{First   Second	1,200 897	950	980	1,400 1,034	992
16 Kent	First Second	1,100 1,056	1,100	1,050	1,075	1,100 1,000
17 Lambton		1,000 943	965	1,000	1,000	1,050
18 Lanark	First Second	898	969	1,007	975	933
19 Leeds and Grenville	{First Second	946	1,000 905	950	900	955

## FICATES, SALARIES, EXPERIENCE According to Certificate and Experience.

only is listed under that particular length of experience.)

#### FEMALE

	Experience										
9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years		
1 { 1,140	1,000	\$ 1,200	\$ 1,100	\$ 1,200	\$	\$ 1,200	\$ 1,300 1,200	\$	\$ 2,000 1,033		
2 { 1,000	950	1,000		1,000			1,000		1,100		
3 { 1,008	1,098	1,012					1,000	1,180	1,175		
4 975	1,000		1,025	1,000			1,000				
5{					1,000						
6 1,025		1,000	1,000		1,000		1,125	1,100			
7 { 1,150	1,000	1,050	1,325	1,250							
8 984	996	1,000					800		875		
9{	900	1,000	967	1,000		1,000		900			
10 980	1,100	1,100	1,050	1,033	1,000	800	900		1,033		
11 { 1,000		1,000		1,225	1,200			1,000			
12									• • • •		
13 1,125	1,025			1,200			1,150	1,000	1,350		
14 1,000	1,200 1,100	1,000	1,083	800			900		1,050		
15 { 1,035	1,025	988				900	1,000	1,000			
16 1,064	1,220	1,238	1,000	1,200			1,175	1,100	1,050		
17		1,100	1,000	1,037		1,200	1,000				
18 975	1,000	1,000		900					1,100		
19 956	933	1,000	1,000	900		1,017	975	900	800		

## TABLE 3—TEACHERS: CERTI (b) Comparative Average Salaries

(The individual salary is given where one teacher

	1			Male		
		-	E	XPERIENC	E	
Rural Schools	Certi- ficate	To •Com-	1 year	2 years	3 years	4 years
Counties 20 Lennox and Addington	First Second	\$ 800	\$ 800 900	\$	\$	\$ 1,000
21 Lincoln	{First Second	1,100	1,000 1,100	1,225	1,300	1,500 1,300
22 Middlesex	First Second	1,000 725	955	1,300 1,000	1,012	
23 Norfolk	First Second	900 800	1,000 850	1,300 925		
24 Northumberland and Durham	First Second	900 890	1,015 1,000	1,042	1,200 1,100	1,000 1,100
25 Ontario	{First Second	1,000 950	1,000 1,000	1,200	1,250 1,100	1,100
26 Oxford	{First Second	900 850	1,100 1,000	1,050	1,200	1,050
27 Peel	First Second	1,000		1,050	1,050	1,350
28 Perth	First Second	933	1,025 933	1,025	1,050	1,200
29 Peterborough	First Second	900 800	950	1,050 950	1,108	1,100
30 Prescott and Russell	First Second		1,000	1,050	900	1,000
31 Prince Edward	{First Second	975	1,000	1,127	1,150	
32 Renfrew	{First Second	1,000	1,100 1,000	1,200 975		
33 Simcoe	{First Second	1,013 950	1,133 975	1,150 1,000	1,300 1,100	1,075
34 Stormont	First Second	950	900 1,000			1,100
35 Victoria	{First Second		1,000	1,200 1,083	1,100 1,000	900
36 Waterloo	{First Second	1,050 1,000	1,300 1,100	1,125 1,150	1,425 1,200	1,250
37 Welland	First Second	1,100 1,167	1,400 1,000	1,350	1,400 1,350	1,100 1,200
38 Wellington	{First Second	850 900	1,000	1,000 1,000		

SCHOOLS

### FICATES, SALARIES, EXPERIENCE

According to Certificate and Experience.

only is listed under that particular length of experience.)

		M	ALE		1	FEMALE				
		Ехреі	RIENCE			Experience				
5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	To Com- mence	1 year	2 years	3 years	
20{	\$	\$ :	\$	\$	900	\$ 900 776	\$ 950 768	\$ 1,000 875	\$ 1,025 927	
21 {	1,500 1,350	1,000	1,500	1,325		1,000 800	1,000 1,000	1,013 1,000	981	
22 { 1,283	1,050		1,208		1,300	772 767	1,000 858	1,050 936	994	
23 {	1,283	• • • •	1,200	1,300	1,250	910 886	921 875	934 900	1,000	
24 { 1,080	1,080	1,192	• • • •	• • • •	1,250 1,125	929 921	975 939	1,037 968	975 948	
25 {	1,325	1,200	1,440	1,350	1,000	980 869	981 950	1033 907	1,000	
26 { 1,215	1,165	1,183	1,000	1,265	1,200	930 880	883 960	950 965	1,000 989	
27 { 1,100	1,750 1,400			1,000	1,650	1,000 950	933 914	1,008 971	1,033 994	
28 1,150	1,170	• • • •			1,100	779 704	814 811	1000 873	1,000 960	
29 { 1,100	• • • •	• • • •	1,100		1,900	940 806	920 845	750 883	963 921	
30{	• • • • •	1,300				950 841	1,033 858	1,000	1,000 927	
31{	• • • •	• • • •	1,300	1,000	• • • • •	967 925	967 928	1,000 983	1,012 981	
32{	1,200		• • • •		• • • • •	933 882	1,000 895	1,075 910	970	
33{ 950	1,173	1,050	1,000	1,100	1,153	950 877	956 944	900 961	1,025 974	
34	• • • •	• • • •	• • • • • • • • • • • • • • • • • • • •		• • • •	900 884	1,000	862 953	944	
35{	1,133	• • • •	• • • • •		1,000	900 865	933 913	1,200	850 948	
36{	1,200	1,300	••••		1,250 1,100	850 880	1,000	1,000	1,007	
37{ 1,350	2,000 1,375	1,200	1,075	• • • •	2,075	950 995	975 993	1,040 1,002	1,181 1,054	
38	1,240				1,100	818 767	1,000 925	1,043	1,040 976	

## TABLE 3-TEACHERS: CERTI

(b) Comparative Average Salaries (The individual salary is given where one teacher

		ine indiv				
				FEMALE	TE .	
Rural Schools	Certi- ficate	4 years	5 years	6 years	7 years	8 years
Counties 20 Lennox and Addington	{First   Second	\$	\$	\$ 1,000 983	\$ 900	\$ 925
21 Lincoln	{First   Second	1,050 1,040	1,050 1,050	1,063	1,025	1,138
22 Middlesex	{First Second	1,017 1,012	986	997	1,021	983
23 Norfolk	{First   Second	900	971	1,000	1,033	1,000
24 Northumberland and Durham	{First {Second	1,017 975	987	1,000	983	975
25 Ontario	{First Second	954	1,138 988	993	975	1,000
26 Oxford	{First Second	1,150 1,017	1,065	1,031	1,200 1,033	1,000
27 Peel	{First Second	1,000	1,050	1,000	1,250 1,064	1,129
28 Perth	{First Second	1,000 1,034	1,075	1,000 1,020	1,025	1,100 1,000
29 Peterborough	{First Second	950	967	1,075	1,150	875
30 Prescott and Russell	First Second	870	1,400 967	980	925	950
31 Prince Edward	{First  Second	1,200 1,000	1,000	975	1,000	1,000
32 Renfrew	{First Second	975	917	900 963	1067	988
33 Simcoe	{First Second	1,000 1,013	1,138 989	1,042	1,000 1,039	1,019
34 Stormont	{First Second	943	921	950	933	975
35 Victoria	{First Second	1,000 1,000	950	1,015	950	1,000 1,006
36 Waterloo	{First Second	1,000 1,010	1,067	1,200 1,000	1,037	1,133
37 Welland	{First Second	1,300 1,075	1,040	1,100 1,030	1,350 1,150	1,000 1,300
38 Wellington	{First Second	1,000 1,007	1,007	1,100 1,081	1,025	1,125 933

## FICATES, SALARIES, EXPERIENCE

According to Certificate and Experience.

only is listed under that particular length of experience.)

#### FEMALE

	Experience									
9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
20 933	1,100					1,050		950	800	
21 { 1,000	1,113	1,150	1,300	1,100	1,100	1,225	1,275	1,300 1,300	1,000	
22 { 1,100	1,100	1,050	1,000	1,012	1,150	1,150	1,080	1,050	1,325	
23 {	1,500		1,000	950	1,050	1,175	1,000	1,100	1,567	
24 { 1,018	1,000	• • • •	1,000	1,000	1,000	1,050	1,000	1,000 1,050	950	
25 { 1,075	963	1,117	• • • •				1,025	1,000	1,000	
26 1,100	1,075	• • • •	1,087	1,000	1,000	1,050	1,100	1,000	900	
27 {	1,000	1,200	1,050	1,100			1,500	1,000	1,200	
28 1,000	900								1,075	
29 { 1,100	1,000		1,100		750		1,150			
30 { 1,000			1,000					1,200		
31 { 1,000	900	850	1,000	950		• • • •	1,000		1,000	
32 1,000	925	950				• • • •	950			
33	1,143	1,050	975	967	1,000	1,200	1,200 1,000	1,200	1,150	
34 1,000	1,000	1,200 950	1,000	1,100	1,400	1,100	950	1,000		
35 { 1,100	1,000	1,100			1,025		1,000		1,000	
36 1,208	1,050		1,000					1,000		
37	1,100 1,100	1,150	1,000 1,000	1,238		1,250 1,375	1,100	1,100	1,283	
38 1,000	1,050	1,100	1,050	1,025	1,100			1,100	1,900	

## TABLE 3—TEACHERS: CERTI (b) Comparative Average Salaries

(The individual salary is given where one teacher

				MALE		
			E	XPERIENC	Œ	
Rural Schools	Certi- ficate	To Com- mence	1 year	2 years	3 years	4 years
Counties 39 Wentworth	{First Second	1,000	1,100	1,300	\$ 1,100 1,500	\$ 1,250
40 York	{First Second	1,000 1,000	1,117 1,172	1,230 1,200	1,250 1,273	1,150 1,380
41 Average, Counties	{First Second	975 939	1,039 1,000	1,186 1,031	1,216 1,115	1,208 1,204
Districts						
1 Algoma		1,125 850	975	1,200 1,050	1,300	• • • •
2 Cochrane	{First {Second	1,000			• • • •	1,000
3 Kenora	{First Second	850		1,200	1,200	1,000
4 Manitoulin	First Second	867	1,000 850	925	925	969
5 Muskoka		1,100 850	867	1,000	900	800
6 Nipissing	First Second	890	925	1,300 900	1,000	1,000
7 Parry Sound	First Second	1,067 867	900	1,300 998	1,233	
8 Rainy River	{First Second	975 873	1,000 925	825	1,175	
9 Sudbury	First Second	1,000 800	900 1,150	1,333	1,400 1,400	
10 Temiskaming	{First Second	1,200 905	962	1,500 1,000	1,200 1,300	1,100
11 Thunder Bay	First Second	1,067 900	950	1,071	975	1,100
12 Average, Districts	First Second	1,064 873	958 918	1,329 995	1,300 1,141	1,009
13 Average, Rural	First Second	993 917	1,031 983	1,217 1,020	1,227 1,120	1,208 1,171
14 Average, Cities	First Second	1,540 975	1,476 1,100	1,500 1,204	1,800 1,564	1,957 1,538
15 Average, Towns	{First   Second	1,050 1,040	1,250 1,073	1,310 1,291	1,574 1,458	1,375 1,445

SCHOOLS

## FICATES, SALARIES, EXPERIENCE According to Certificate and Experience.

only is listed under that particular length of experience.)

		M.	ALE				Fem	ALE	
		Exper	RIENCE				Exper	IENCE	
5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	To Com- mence	1 year	2 years	3 years
39{	\$ 1,350	\$ 1,900 1,350	\$ 1,500 1,800	\$ 1,167	\$ 1,350	900	\$ 700 955	980	\$ 1,050 1,023
40 { 1,640	1,758	2,107	2,570 1,714	1,200 2,000	3,100 1,983	938 975	978 976	1,006 1,023	1,084 1,039
$42\left\{\begin{array}{c} 1,100\\1,215\end{array}\right.$	1,700 1,332	1,700 1,408	2,213 1,258	1,200 1,424	1,813 1,408	900 848	955 900	997 943	1024 970
1{	1,200	1,500				914 815	1033 838	885	970
2{ 1,300	1,225	• • • •	1,900	2,800		1140 1,064	975	1,175 1,067	1,025
3{			1,200			860	900	1,000 930	900
4	1,500					 368	788	900	1,450 800
5{	1,100	900				750 753	826	817	905
6{	1,075					800 850	1,000 853	914	900
7 { 1,800	1,017 1,240		1,740			833 804	888 829	871	880
8 1,300	1,250	• • • •				933 878	948	950	1,013
9 { 1,100	1,700 1,300	2,200	1,300		1,800	950 873	1,063 942	900 923	954
$10 \left\{ \begin{array}{c} 1,000 \\ 1,475 \end{array} \right.$	1,000		1,200	1,000	1,200	885	1,400 914	850 1,079	969
11{	1,075	1,250	900			917 858	975 899	950 1,025	1,000
$12 \left\{ \begin{array}{c} 1,100 \\ 1,380 \end{array} \right.$	1,307 1,208	2,200 1,180	1,050 1,535	2,800 1,000	1,500	935 845	1,017 869	1,000 916	1,225 948
$13 \left\{ \begin{array}{c} 1,100 \\ 1,244 \end{array} \right.$	1,471 1,315	1,867 1,378	1,748 1,308	2,000 1,398	1,813 1,412	904 848	960 894	998 938	1,029 968
14 1,835 1,610	2,029 2,013	2,366 2,138	2,789 2,264	3,051 2,289	3,178 2,593	942 933	980 878	1,080 955	1,031 1,025
$15\left\{\begin{array}{c} 1,250\\ 1,475 \end{array}\right $	1,995 1,673	2,400 2,006	2,500 1,997	2,500 2,011	2,400 2,041	927 911	947 971	1,015 969	1,043 1,026

## TABLE 3—TEACHERS: CERTI

(b) Comparative Average Salaries (The individual salary is given where one teacher

				FEMALE				
		Experience						
Rural Schools	Certi- ficate	4 years	5 years	6 years	7 years	8 years		
Counties 39 Wentworth	{First Second	\$ 1,300 990	\$ 1,072	1,039	\$ 1,100 1,033	\$ 1,088		
40 York	{First   Second	1,308 1,063	1,350 1,147	1,129	1,191	1,125 1,197		
41 Average, Counties	{First   Second	1,082 983	1,140 1,018	1,050 1,033	1,180 1,048	1,103 1,058		
Districts								
1 Algoma	First Second	875	1,000	1,008	900	1,050		
2 Cochrane	{First   Second	1,200	1,193	1,138	1,133	1,800 1,370		
3 Kenora	{First   Second	1,100	900 1,125		1,100			
4 Manitoulin	First Second	900	800	900				
5 Muskoka	{First Second	867	1,025	850	925	900		
6 Nipissing	{First   Second	950		1,200	750	1,000		
7 Parry Sound	{First   Second	925	798	800 1,000	963	900		
8 Rainy River	{First   Second	1,000 930		900	950			
9 Sudbury	{First   Second	1,023	1,000 1,050	1,200	1,267	1,000 1,144		
10 Temiskaming	{First   Second	1,070	1,000	1,056	1,150	1,000 1,217		
11 Thunder Bay	{First   Second	1,000	1,200	1,000	1,100			
12 Average, Districts	{First Second	1,000 981	967 1,023	800 1,029	1,055	1,267 1,209		
13 Average, Rural	{First   Second	1,080 983	1,108 1,018	1,022 1,033	1,180 1,049	1,148 1,075		
14 Average, Cities	First Second	1,232 1,098	1,230 1,180	1,306 1,220	1,254 1,283	1,438 1,288		
15 Average, Towns	First Second	1,083 1,045	1,066 1,089	1,179 1,091	1,268 1,129	1,040 1,134		

## FICATES, SALARIES, EXPERIENCE

According to Certificate and Experience.

only is listed under that particular length of experience.)

#### FEMALE

				Expei	RIENCE				
9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
\$ 1,000	\$ 1,150	\$	\$	\$	\$	\$	\$	\$	\$ 1,100
39 1,000	1,175	1,200	1,150	1,117	1,067		1,125	1,300	1,313
$40 \overline{\left\{\begin{array}{c} 1,400\\ 1,196 \end{array}\right.}$	1,325 1,252	1,225 1,302	1,100 1,253	1,273	1,250 1,550	1,525 1,269	1,050 1,365	1,500 1,341	1,400 1,429
$41 \left\{ \begin{array}{c} 1,100 \\ 1,075 \end{array} \right.$	1,161 1,102	1,150 1,106	1,025 1,105	800 1,114	1,250 1,139	1,433 1,173	1,183 1,144	1,183 1,105	1,560 1,109
1 1,075		• • • •	• • • •	800			1,200		
2 { 1,500	1,417	1,275 1,300	1,475	1,100	1,588	1,600		2,220	
3{			• • • •			1,000	1,000		
4		750							925
5 { 1,025	800	• • • •		800		• • • •	800	1,050	
6{ 950		• • • •	• • • •						
7{		900				925	750		
8{		• • • •	1,400		1,000		• • • •		1,600
9 { 1,250	1,250		950	1,300	1,800	1,200		• • • •	
10{	1,000	1,000	1,183			• • • •	983	• • • •	
11 { 1,400	900	1,350	1,300	975		• • • •	1,200	1,150	
12 1,400 1,088	900	1,275 1,169	1,400 1,213	1,082	1,494	1,142	989	2,220 1,100	1,263
$13 \left\{ \begin{array}{c} 1,175 \\ 1,075 \end{array} \right.$	1,128 1,108	1,171 1,113	1,100 1,115	800 1,111	1,250 1,192	1,433 1,168	1,183 1,131	1,331 1,105	1,560 1,116
$15 \left\{ \begin{array}{c} 1,356 \\ 1,354 \end{array} \right.$	1,546 1,425	1,529 1,429	1,513 1,470	1,647 1,445	1,575 1,578	1,656 1,490	1,688 1,511	1,812 1,547	1,931 1,570
$15 \left\{ \begin{array}{c} 1,144 \\ 1,177 \end{array} \right.$	1,170 1,137	1,100 1,138	1,137 1,156	1,050 1,167	1,050 1,132	1,141	1,100 1,179	1,200 1,184	1,140 1,158

#### TABLE 3—TEACHERS: CERTI

## (b) Comparative Average Salaries

(The individual salary is given where one teacher

	1							
				MALE				
	C vic	Experience						
	Certificate	To Com- mence	1 year	2 years	3 years	4 years		
16 Average, Villages	First Second	1,083	1,169 1,013	1,167 1,150	1,200 1,109	1,700 1,238		
	(First Second	1,106 925	1,159 991	1,331 1,061	1,591 1,166	1,844 1,267		
	Third			900	900			
17 Average, Province	District							
17 Tiverage, 1 Tovince	Kgn. & K.P.							
	Man. Tr.	2,113	1,613		1,725	1,625		
	Ho. Science							
	Temporary		1,000					
		FEMALE						
		Experience						
	Certificate	-						
			-					
		4 years	5 years	6 years	7 years	8 years		
16 Average, Villages	{First \Second	4 years  1,000 972	5 years 1,000 1,006	6 years	7 years 1,333 1,077	8 years  1,013 1,036		
16 Average, Villages		1,000	1,000	1,067	1,333	1,013		
16 Average, Villages	Second (First	1,000 972 1,125	1,000 1,006 1,147	1,067 1,062 1,197	1,333 1,077 1,222	1,013 1,036 1,247		
	(First Second	1,000 972 1,125 1,003	1,000 1,006 1,147 1,056	1,067 1,062 1,197 1,076	1,333 1,077 1,222 1,125	1,013 1,036 1,247 1,135		
16 Average, Villages	(First Second Third	1,000 972 1,125 1,003 850	1,000 1,006 1,147 1,056 700	1,067 1,062 1,197 1,076 862	1,333 1,077 1,222 1,125 850	1,013 1,036 1,247 1,135		
	Second   First   Second   Third   District	1,000 972 1,125 1,003 850 550	1,000 1,006 1,147 1,056 700	1,067 1,062 1,197 1,076 862	1,333 1,077 1,222 1,125 850	1,013 1,036 1,247 1,135 900		
	Second   First   Second   Third   District   Kgn. & K.P.	1,000 972 1,125 1,003 850 550 1,092	1,000 1,006 1,147 1,056 700 	1,067 1,062 1,197 1,076 862 	1,333 1,077 1,222 1,125 850 	1,013 1,036 1,247 1,135 900 		

#### FICATES, SALARIES, EXPERIENCE

## According to Certificate and Experience.

only is listed under that particular length of experience.)

			MAI	LE				FEMA	ALE	
			Experi	ENCE			Experience			
5	years	to	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	To Com- mence	1 year	2 years	3 years
16{	\$ 1,600 1,325	\$ 1,400 1,502	\$ 1,920 1,552	\$ 1,545	\$ 1,567	\$ 2,750 1,451	\$ 914 879	\$ 977 921	\$ 944 956	\$ 1,030 993
	1,726 1,373	2,223 1,591	2,317 1,759	2,651 1,685	2,977 1,745	3,069 1,992	911 853	958 899	1,010 954	1,032 981
	875		963	850	925	1,033	765	780	779	861
17							700		800	
17{							880	913	1,030	1,091
	2,087	2,252	2,262	2,388	1,938	2,484				
							1,275	1,100	1,050	1,130
{				1	1,600		713	708	796	

#### FEMALE

#### EXPERIENCE

ġ	) years	10years	11 years	12 years	13 years	14 years	15 years	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
16	1,000 1,005	1,000 987	1,003	1,010	1,055	1,019	1,071	1,150 1,059	1,050 1,103	1,149
	1,252 1,168	1,347 1,230	1,337 1,227	1,315 1,244	1,490 1,232	1,494 1,314	1,595 1,288	1,564 1,320	1,655 1,330	1,778 1,396
		1,200	850				725	900	600	913
17										970
17	1,409	1,334	1,307	1,365	1,286	1,316	1,457	1,511	1,663	1,644
	1,397	1,458	1,760	1,490	1,671	1,554	1,675	1,931	2,128	2,475
	750	1,200								

#### PUBLIC SCHOOLS

#### TABLE 3—TEACHERS CERTIFICATES, SALARIES, EXPERIENCE

(c) Length of Teaching Experience as at December, 1927

						Ur	ban				7	otal
Years of Experience	R	ural	Cit	ies	To	wns	Villa	iges	То	tal		id Urban
	М.	F.	М.	F.	М.	F.	М.	F.	м.	F.	М.	F.
Less than 1. 1 2 3 3 4 4 5 5 6 6 7 7 8 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 38 39 40 and over	168 160 105 74 49 33 340 30 10 14 110 7 8 6 8 6 8 4 4 5 5 5 5 6 6 8 6 5 7 7 8 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1,003 1,055 862 732 487 342 295 194 179 175 104 88 74 66 355 51 29 24 21 14 12 12 17 10 9 11 16 7 7 14 5 2 3 3 2 7 2 1 3 3 5,987	29 22 32 47 48 47 39 57 22 31 50 30 25 21 17 30 8 12 12 13 7 23 11 10 11 11 5 8 8 13 10 13 10 13 10 13 10 13 10 10 10 10 10 10 10 10 10 10 10 10 10	120 146 128 170 140 172 167 198 204 198 188 106 134 133 115 100 106 100 97 35 70 66 69 59 59 58 50 32 34 34 34 30 39 28 24 29 103 39 28 29 39 39 39 39 39 39 39 39 39 39 39 39 39	11 12 16 13 12 10 10 14 6 8 9 5 5 5 5 3 3 3 3  1 3 4 4 2 2 1 1 6 4 1 1 6 4 1 1 1 1 1 1 1 1 1 1 1 1	48 88 104 132 128 89 108 84 71 71 49 47 39 41 35 26 21 22 21 27 20 6 10 13 12 10 15 13 5 5 5 6 6 24 7 14 7 14 7 15 16 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	2 7 8 12 7 8 4 6 6 3 10 5 6 3 4 2 2 2 2 2  1  1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	19 36 38 42 40 38 34 16 30 23 14 9 8 9 9 7 4 2 8 4 2 7 4 5 11 5 5 4 1 4 3 1 1 7 456	42 41 56 72 67 65 53 77 34 42 69 40 36 29 24 35 14 16 12 12 12 15 13 17 15 13 17 17 18 14 16 7 17 17 17 17 17 17 17 17 17 17 17 17 1	197 270 344 308 299 309 298 305 292 241 153 184 177 148 125 136 134 116 49 98 97 94 93 84 70 76 67 70 52 47 40 39 39 30 30 30 30 30 30 30 30 30 30 30 30 30	210 201 180 177 141 114 86 117 64 52 83 50 43 37 30 46 14 22 20 20 20 20 17 17 17 17 17 17 15 16 23 20 20 21 19 19 19 19 19 19 19 19 19 19 19 19 19	1,190 1,325 1,132 1,076 795 641 604 492 484 467 345 332 227 250 212 199 154 160 155 130 63 110 109 111 103 93 81 92 74 77 66 52 42 42 41 43 47 33 33 38 137
	903	3,901	800	3,921	213	1,407	121	430	1,130	3,000	2,101	11,857

Average Experience: Male, 10.14 years; Female, 8.52 years; All, 8.76 years. Rural (Male and Female), 4.56 years; Urban (Male and Female), 12.8 years.



# THE PUBLIC TABLE 4—FINANCIAL

		Receipts	
Rural Schools	Legislative Grants	Municipal Grants (County)	Municipal Grants (Township)
1 Brant	\$ c. 21,507 93 49,805 38 50,705 78 21,690 23 25,055 65 29,673 40 37,253 15 67,167 69 21,328 84 52,742 44 23,080 14 38,671 16 13,209 59 81,958 73 43,030 98 41,682 87 41,877 88 42,576 44 83,659 30 46,450 49 32,033 62 46,627 63 30,554 00 68,022 26 39,581 48 34,020 21 30,772 66 24,250 60 44,827 50 23,219 85 19,716 58 75,342 17 65,684 40 25,160 80 36,296 96 27,582 47 47,732 21 34,645 37 46,009 72 252,201 58 52,326 13 65,039 66 36,849 87 31,587 02 64,747 08 45,932 48 86,687 40 50,543 05 88,851 56 54,398 73 1,587 02 61,792 01	\$ c. 673 02 3,052 71 1,434 44 1,390 24 979 94 2,233 70 906 56 1,187 05 744 05 2,470 85 1,262 34 632 49 729 90 3,959 21 3,985 26 1,795 37 3,401 02 1,651 94 2,262 92 1,875 86 1,061 44 3,163 02 1,303 65 2,009 07 1,958 03 1,591 34 881 67 1,355 96 1,449 83 1,997 32 693 30 2,229 41 3,326 22 769 08 2,094 74 1,048 78 1,334 59 1,843 77 1,694 29 4,720 55	\$ c. 44,315 10 91,300 00 87,487 60 52,380 00 47,600 00 70,735 71 78,015 17 48,498 63 44,691 00 114,162 92 47,000 00 79,769 71 116,800 00 105,809 95 59,909 00 110,369 02 49,338 56 53,188 00 120,943 40 59,529 50 116,810 50 77,410 00 72,360 00 55,983 03 70,500 00 42,625 91 45,509 77 41,582 00 70,468 67 134,314 29 48,674 64 59,536 00 57,720 00 115,225 00 90,291 14 70,600 68 305,680 00 6,771 00 1,650 00 2,682 91 5,450 00 16,956 08 4,015 00 13,242 59 3,425 00 5,340 00 14,917 74 4,850 00
Totals	2,476,165 13	73,154 93	3,174,245 17

## SCHOOLS STATEMENT

## Receipts

	essments	~ .		
	vied on	Dehentures	Other Sources	Total Receipts
	isition of	Ì		
the .	Γrustees			
	\$ c.	\$ c.	<b>\$</b> C	\$ 0
	43,592 73	Ψ	\$ c. 93,585 02	203,673 8
,	62,629 54		173,580 11	380,367 7
	97,470 12	41,110 45	201,120 50	470 328 8
	36,740 33	41,110 45	78,644 27	479,328 8 190,845 0
	41,993 08	7,485 95	66,946 80	190,043 0
	61,726 72	22,590 24	157,172 53	344,132 3
	109,647 59	160,458 88	153,649 78	539,931 1
	37,730 20	2,500 00	114,040 84	271,124 4
•	24,391 52		66,581 38	157,736 7
•	104,128 21	12,675 55	223,206 88	509.386 8
	35,789 09		120,712 53	227,844 1
	12,958 75	403 00	36,441 63	104,516 9
	32,321 11		73,705 02	155,565 6
	70,583 53	21,313 26	206,910 12	464,494 5
	81,257 34	1,250 00	204,898 06	451,221 6
	83,471 28	8,100 00	207,973 85	429,823 3
	81,022 15	1,200 00	136,283 41	369,594 4
	33,286 99		97,854 75	235,279 1
	67,912 39	5,604 12	204,648 15	474,455 9
	30,760 68		92,453 54	220,879 1
	68,607 82	• • • • • • • • • • • • • • • • • • • •	136,737 96	291,628 8
	97,928 51 35,288 40		221,147 35	489,809 9
	85,471 75	200 45	43,276 23	169,951 7
	71,663 61	289 45	182,228 31	454,831 3
	72,738 89	10,695 84 4,671 18	104,923 20 178,155 11	306,232 10
	59,187 37	, and the second	123,231 17	363,536 7.
	56,986 69		145,515 73	270,055 90
	41,623 01	30,000 00	59,002 80	298,608 98 219,529 08
	34,021 77	30,000 00	79,277 13	
	21,076 60		76,104 60	184,025 84 159,173 08
	47,065 95	15,611 32	130,408 85	341,126 3
	106,751 56	8,742 04	272,443 70	591,262 2
	33,609 63	928 68	62,787 93	171,930 7
	44,438 88	8,314 93	74,401 80	225,083 3
	62,002 60	5,215 80	171,467 34	325,036 99
	90,401 39	84,597 50	185,870 78	525,161 4
	67,855 48	609 20	182.921 61	378,166 5
	107,238 75	14,560 50	225,527 09	465,631 03
- '	900,404 62	260,057 17	712.032 24	2,435,096 10
	64,687 38	1,000 00	45,878 31	170,662 82
	101,198 34	108,838 47	65,219 52	341.945 99
	31,148 11		18,572 73	89,253 62
	20,185 86	2,000 00	31,418 17	90,641 03
	43,770 96	6,510 00	70,706 43	202,690 55
	29,467 75	3,776 60	31,758 93	114,950 76
	65,283 46 57,190 96	240 39	71,498 68	236,958 72
	116,133 98	2,439 16	25,166 20	138,764 37
	72,658 84	12,588 30 5,586 75	121,389 60	344,303 44
	79,358 49	5,386 75 889 60	65,090 80	212,652 86
	. 7,000 47	009 00	44,730 54	191,620 64
	934,860 76			

# THE PUBLIC TABLE 4—FINANCIAL

		Expenditures	
Rural Schools	Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, Prizes and School Books
1 Brant	\$ c. 82,972 66 153,453 37 169,264 22 88,347 57 80,161 07 120,314 33 153,416 98 124,880 86 71,941 19 211,381 24 82,110 58 49,499 26 64,907 19 180,996 37 186,279 29 158,060 58 168,637 36 111,085 53 209,318 65 103,015 89 103,027 31 197,950 13 102,062 20 211,077 75 139,636 17 128,960 23 106,455 73 110,943 92 98,453 71 83,746 41 71,131 18 158,900 96 233,751 66 81,235 51 110,279 64 105,148 67 163,603 85 145,169 04 156,485 05 838,507 06 86,373 74 100,939 13 35,556 46 43,913 74 92,094 28 68,991 03 123,341 77 71,932 72 139,956 54 95,133 03 91,424 60	\$ c. 9,083 57 10,347 82 88,363 37 5,487 46 20,575 43 23,788 44 158,125 28 12,275 78 7,716 20 27,896 09 10,383 44 6,643 96 7,126 72 39,861 30 10,207 67 13,482 83 15,514 85 9,644 40 17,866 45 5,784 43 11,119 05 16,265 36 8,008 19 15,197 42 19,699 29 16,215 64 6,692 07 10,294 19 31,120 51 4,938 84 5,415 61 15,831 06 27,834 92 4,726 42 10,240 63 12,544 79 84,080 42 14,071 21 32,643 84 565,268 78 10,208 87 122,660 72 11,275 49 4,891 97 18,877 09 10,661 34 14,324 52 11,539 82 48,131 07 27,245 96 11,553 42	\$ c. 1,745 12 5,953 04 2,468 28 4,372 08 1,641 06 7,011 04 3,709 77 1,681 50 1,365 41 1,800 87 2,523 85 559 54 1,848 35 2,574 86 3,233 65 3,507 19 2,298 99 3,415 17 2,694 99 800 91 2,403 31 6,832 56 1,813 77 3,267 17 2,281 50 2,216 34 2,148 65 1,821 73 1,845 21 715 64 908 77 1,979 39 2,841 54 768 89 1,261 62 915 87 2,779 70 2,523 92 7,898 84 42,201 08 1,748 05 4,614 50 1,447 99 1,148 41 3,314 89 1,530 27 3,464 94 2,263 76 3,179 28 3,121 33 4,860 02
Totals	6,866,227 41	1,703,754 00	175,324 61

### STATEMENT

	litures	Value of School Property			
Rent and Repairs, Fuel and Other Expenses	Total Expenditure	Sites, Buildings and Furniture	Equipment		
\$ c. 34,548 74 45,359 79 62,061 12 24,290 46 8,541 49 55,200 88 75,834 71 28,307 56 19,004 98 67,634 56 20,368 15 24,480 87 24,640 78 42,010 25 62,449 46 53,039 56 56,266 05 17,673 53 51,410 05 27,594 92 47,490 01 69,649 26 20,105 69 46,125 49 48,977 19 48,618 52 42,696 69 36,720 80 21,306 26 16,909 39 12,481 61 40,492 28 74,683 17 23,073 64 40,306 06 45,807 97 85,513 90 50,077 23 90,435 46 785,906 27 25,229 17 82,945 95 21,714 20 15,121 88 26,219 74 18,867 71 40,738 22 36,162 03 91,111 13 58,742 88 63,640 75	\$ C. 128,350 09 215,114 02 322,156 99 122,497 57 110,919 05 206,314 69 391,086 74 167,145 70 100,027 78 308,712 76 115,386 02 81,183 63 98,523 04 265,442 78 262,170 07 228,090 16 242,717 25 141,818 63 281,290 14 137,196 15 164,039 68 290,697 31 131,989 85 275,667 83 210,594 15 196,010 73 157,993 14 159,780 64 152,725 69 106,310 28 89,937 17 217,203 69 339,111 29 109,804 46 162,087 95 164,417 30 335,977 87 311,841 40 287,463 19 2,231,883 19 123,559 83 311,160 30 69,994 14 65,076 00 140,508 00 140,508 00 140,708 0	\$ 486,380 414,722 786,414 230,250 225,200 557,150 807,472 228,115 159,716 485,570 237,200 76,831 259,400 469,840 513,450 774,750 468,500 224,152 521,150 200,165 612,315 651,770 323,753 548,465 665,361 479,967 691,600 429,020 185,465 216,112 138,550 445,355 618,600 241,000 259,625 338,105 1,098,975 450,035 1,100,837 6,964,849 268,086 522,588 146,784 135,600 187,459 114,375 259,924 283,715 535,204 274,589 320,743	\$ 19,17' 45,210' 22,80' 44,53' 20,89' 33,77' 33,68' 23,57' 8,37' 38,044' 14,93' 9,48' 17,866' 36,55' 39,17' 31,24' 35,636' 22,77' 45,81' 14,31' 37,50' 20,21' 47,07' 31,23' 29,34' 17,67' 24,48' 17,08' 17,08' 17,08' 17,08' 17,08' 17,08' 18,18' 20,45' 49,04' 34,53' 105,87' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 14,90' 12,45' 6,87' 8,29' 18,68' 16,83' 22,65' 21,68' 22,65' 21,86' 22,65' 22,65' 22,65' 23,34' 20,58'		

## THE PUBLIC TABLE 4—FINANCIAL

	Receipts											
			Re	ceipts		1 5 11 11 5						
Cities	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Other Sources	Total Receipts						
1 Belleville 2 Brantford. 3 Chatham 4 Fort William. 5 Galt 6 Guelph 7 Hamilton. 8 Kingston 9 Kitchener 10 London 11 Niagara Falls 12 North Bay 13 Oshawa 14 Ottawa 15 Owen Sound. 16 Peterborough 17 Port Arthur 18 St.Catharines 19 St. Thomas 20 Sarnia 21 Sault S.Marie 22 Stratford 23 Toronto 24 Welland 25 Windsor 26 Woodstock	2,114 21 3,036 58 31,962 57 4,732 98 4,897 64 23,954 13 2,740 93 2,005 76 2,062 36 22,205 14 2,600 76 3,207 60 3,794 66 4,033 69 3,095 50 2,626 01		\$ c. 69,703 48 222,440 00 91,819 00 208,322 58 86,000 00 100,766 89 1,278,749 00 125,727 93 206,197 03 614,943 00 117,615 81 104,783 00 182,032 50 911,872 00 93,860 00 155,300 00 184,605 19 215,408 13 106,114 00 127,508 57 154,000 00 99,253 40 6,051,691 52 82,343 00 492,835 25 49,150 59	\$ c. 9,000 00 59,663 55 10,299 27 33,759 70 32,000 00 350,630 46 36,000 00 232,149 96	5,420 42 4,344 62 11,501 57 519 04 2,271 15 3,859 55 131,698 62 11,091 11 2,104 88 151,879 38 2,603 22 2,515 95 2,936 08 69,758 25 6,361 00 11,716 81 4,905 72 2,217 68 187 00 14,042 15 2,204 91 9,922 79 779,597 70 18,362 12	\$ c. 77,229 14 241,327 31 106,108 35 273,788 49 90,385 36 107,663 02 1,442,410 19 141,552 02 223,498 82 790,776 51 122,959 96 143,064 41 219,030 94 1,003,835 39 102,821 76 170,224 41 193,305 57 221,659 50 109,396 50 144,176 73 160,498 45 113,610 99 7,294,183 66 138,439 08 750,481 52 58,282 33						
Totals Towns  1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg. 5 Arnprior 6 Aurora 7 Aylmer 8 Bala 9 Barrie 10 Blenheim 11 Blind River 12 Bothwell 13 Bowmanville: 14 Bracebridge 15 Brampton 16 Bridgeburg 17 Brockville 18 Bruce Mines. 19 Burlington 20 Cache Bay 21 Campbellford 22 Capreol 23 CarletonPlace 24 Charlton 25 Chesley 26 Clinton 27 Cobalt 28 Cobourg 29 Cochrane 30 Collingwood 31 Copper Cliff	323 85 359 77 377 55 1,325 38 1,255 37 2,306 48 2,180 00 459 63 553 54 907 55 573 18 2,454 30 1,939 55 359 63 1,612 00 391 08 4,789 14 474 54 2,909 83 2,542 00 2,122 95 740 00 1,029 22 411 22 731 17	32 50 92 50 185 32 28 00 43 59	5,582 96 2,150 00 19,200 00 14,229 48 30,542 95 30,807 32 57,300 00 2,387 68 20,000 00 2,367 22 15,472 15 17,833 28 25,909 36 3,687 38 7,469 49		1,274,198 14  24 00 1,527 02 2,400 00 2,447 72 1,582 66 216 71 1,463 29 1,313 54 2,617 28 900 63 821 43 161 61 5,068 31 1,572 17 1,592 96 10 00 2,282 63 1,905 33 3,103 61 192 53 2,240 14 833 92 663 46 2,296 51 4,094 73 1,203 55 325 37 143 01 3,691 80 181 57 3,252 63	3,284 20 9,372 10 11,805 08 16,361 07 17,033 19 15,376 48 15,002 21 5,038 92 49,308 22 11,639 61 8,584 39 3,051 61 24,727 94 16,355 19 33,135 96 31,390 50 62,036 93 6,232 56 23,463 24 4,357 07 18,103 37 23,456 34 27,047 36 8,893 72 14,134 22 10,370 09 41,032 82 22,453 22 21,103 02 39,712 70 29,987 37						

## SCHOOLS STATEMENT

		Expenditures	3		Value of	
Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure	Sites, Buildings and Furniture	Equip- ment
\$ c. 1 49,948 08 2 173,496 80 3 82,813 25 4 162,462 00 5 70,273 60 6 68,213 69 7 796,228 23 8 88,335 32 9 128,327 15 10 397,478 88 11 89,330 75 12 64,349 05 13 93,573 71 14 577,529 12 15 64,330 00 16 122,299 64 17 99,420 13 18 121,297 52 19 73,795 00 20 83,828 43 21 112,823 92 22 72,287 71 23 3,682,572 45 24 57,973 76 25 343,250 86 26 43,171 80	\$ c. 751 48 10,138 14 336 03 571 35 705 62 1,257 35 43,900 81 3,185 66 4,750 48 69,328 95 34,949 10 37,257 25 11,691 93 9,537 60 1,406 12 6,006 93 4,483 02 172 20 645,193 78 45,316 77 234,115 14 89 89	\$ c. 1,261 56 4,719 59 503 75 3,435 23 711 98 3,108 26 6,276 70	489,501 01 48,828 17 82,405 85 311,042 98 33,629 21 39,195 54 80,021 08 332,179 52 22,162 16 44,149 23 83,890 51 86,654 42 35,340 00 45,401 01 45,839 93 29,774 71	68,222 61 240,444 63 102,882 20 272,034 41 87,300 91 104,824 45 1,335,906 75 141,552 02 221,035 42 779,604 27 122,959 96 141,521 33 210,852 04 957,440 27 96,274 29 166,448 87 189,899 70 214,795 72 109,396 50 135,914 35 160,245 76 110,772 00 7,117,579 00 127,841 99 747,242 88	\$ 600,000 1,014,000 395,000 912,240 500,000 447,000 4,079,381 476,479 823,000 2,802,615 562,000 560,000 1,500,000 2,500,000 348,500 542,000 808,151 744,000 318,000 453,900 1,121,300 477,900 16,583,044 367,259 2,705,120 300,000	\$ 10,000 32,700 10,000 13,826 5,000 10,300 126,066 23,500 37,250 168,566 9,935 5,000 75,000 20,000 8,591 30,500 20,000 7,833 13,566 20,000 691,264 13,580 151,025 10,000
7,719,410 85	1,165,145 80	259,397 65	4,875,690 49	14,019,644 79	41,940,889	1,695,499
1 2,120 00 2 6,357 92 3 7,750 00 4 9,880 80 5 13,564 41 6 10,645 00 7 10,128 59 8 2,540 00 9 35,004 60 10 8,316 20 11 4,911 88 12 2,320 00 13 15,690 38 14 10,570 79 15 23,353 09 16 20,536 25 17 38,920 41 18 4,020 00 19 16,482 74 20 3,480 00 21 12,789 00 22 10,583 12 23 16,420 71 24 3,203 70 25 8,268 00 26 8,291 96 27 24,236 67 28 18,995 00	279 69 116 49 582 75 2,049 76 	72 45 137 50	642 98 2,529 84 4,012 31 4,036 63 3,302 94 4,076 61 2,182 08 824 24 11,439 73 2,873 40 1,269 82 642 72 4,320 19 5,367 51 7,279 49 9,619 31 16,150 61 971 20 5,054 74 747 85 3,550 78 5,084 84 5,550 99 4,342 97 4,027 89 1,999 60 15,909 58 3,089 60		6,200 50,000 16,660 45,000 100,000 75,000 40,000 186,400 60,000 18,000 125,000 125,000 125,000 140,000 150,000	300 1,810 924 5,000 2,000 4,000 552 4,600 500 600 750 1,000 840 600 750 6,000 451 500 361 3,000 7,000 924 2,300 7,25 250 500

## THE PUBLIC TABLE 4—FINANCIAL

			R	eceipts		TIVIIVOINE
Towns	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Other Sources	Total Receipts
32 Cornwall. 33 Deseronto. 34 Dresden. 35 Dryden. 36 Dundas. 37 Dunnville. 38 Durham. 39 Eastview. 40 Elmira. 41 Englehart. 42 Essex. 43 Ford. 44 Forest. 45 Fort Frances. 46 Gananoque. 47 Georgetown. 48 Goderich. 49 Gore Bay. 50 Gravenhurst. 51 Grimsby. 52 Haileybury. 53 Hanover. 54 Harriston. 55 Hawkesbury. 56 Hearst. 57 Hespeler. 58 Huntsville. 59 Ingersoll. 60 Iroquois Falls 61 Kearney. 62 Keewatin. 63 Kenora. 64 Kincardine. 65 Kingsville. 66 Latchford. 67 Leamington. 68 Leaside. 69 Lindsay. 70 Listowel. 71 Little Current 72 Massey. 73 Matheson. 74 Mattawa. 75 Meaford. 76 Merritton. 77 Midland. 78 Milton. 79 Mimico. 80 Mitchell.	1,436 40 3,721 70 1,289 18 253 68 387 05 1,904 50 846 67 1,651 80 729 79 351 82		\$ c. 26,100 03 5,611 09 4,988 62 8,566 36 24,900 00 18,900 00 7,194 59 12,666 60 11,000 00 7,400 00 12,500 00 12,500 00 14,490 94 10,200 00 19,834 78 3,051 42 7,265 71 9,000 00 17,050 00 17,050 00 17,900 00 5,254 38 3,307 92 344 53 25,587 84 12,856 52 26,400 00 12,789 91 1,374 32 25,587 84 12,856 52 26,400 00 12,789 91 1,374 32 1,374	\$ c	2,695 22 1,136 13 1,140 25 5,682 12 1,639 25 1,117 60 1,633 31 1,223 79 1,562 65 2,316 40 1,784 15 57,085 68 688 31 5,689 36 5,090 56 2,306 78 591 53 1,683 30 1,728 66 419 49 201 14 901 59 3,913 82 5,284 90 1,331 18 339 03 1,737 55 1,788 60 1,221 27 851 97 6,657 13 5,526 17 585 62 1,364 41 629 36 290 83 392 03 2,069 31 186 89 1,282 52 1,364 40 1,521 78 8,779 22 2,529 25 114 43 3,575 64	\$ c. 29,377 06 9,202 33 7,994 27 19,034 98 27,313 36 24,388 87 10,710 87 14,103 77 13,040 90 15,971 10 18,438 61 171,113 29 9,014 19 59,035 46 19,916 93 12,759 89 20,910 97 6,544 72 13,211 74 12,212 10 17,640 88 19,105 52 10,521 20 8,667 18 2,166 71 27,447 92 15,109 65 29,336 36 18,595 45 3,662 69 19,062 33 49,815 35 12,433 30 22,751 46 4,693 86 28,751 31 13,175 08 39,300 05 12,557 71 7,352 52 3,542 84 6,501 48 7,355 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,352 52 3,542 84 6,501 48 7,353 49 17,068 28 76,532 94 17,068 29
81 Mount Forest 82 Napanee 83 Nesterville 84 New Liskeard 85 Newmarket. 86 New Toronto 87 Niagara 88 Oakville 89 Orangeville 90 Orillia 91 Palmerston	1,690 00 368 25 940 00 529 78 445 00 1,353 24 1,647 00 381 14 482 96 991 96	427 40	7,415 60 22,569 05 15,821 67 53,610 00		872 82 1,159 18 210 05 1,274 51 780 83 672 19 2,319 99 1,370 33 39,859 86	7,200 30 15,802 65 2,599 18 22,452 89 25,719 51 54,872 07 9,801 45 25,270 18 17,674 96 94,441 82 8,669 53

## SCHOOLS STATEMENT

			Expenditures			Value of	School
	1		Libraries,	l		Prope	
	Teachers' Salaries	Sites and Buildings	Maps, Apparatus, and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure	Sites, Buildings and Furniture	Equip- ment
32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 51 55 55 55 55 55 55 56 66 67 77 77 77 77 77	\$ c. 18,048 00 7,488 00 6,150 00 11,119 50 19,837 46 14,699 28 8,081 00 10,985 62 8,898 03 9,387 50 11,587 53 61,049 85 5,972 00 36,272 42 10,904 12 8,645 52 14,142 22 3,740 00 10,376 00 9,083 26 12,492 41 14,234 37 5,258 06 4,435 17 1,080 00 14,235 00 11,354 92 2,342 18 8,327 50 32,193 50 16,885 00 3,086 65 20,010 68 5,424 00 30,728 48 9,413 84 4,355 00 1,660 00 12,282 75 11,952 30 1,660 00 12,282 75 11,952 30 13,350 43	\$ c. 2,523 54 30 00 907 17 162 78 238 80 317 12 271 10 482 56 332 40 61,567 04 43 95 150 00 111 45 69 91 230 72 7 95 908 85 206 63 723 08 1,065 02 426 29 755 51 2,716 29 406 06 212 15 474 15 39 22 16 00 190 43	Books   9 00   76 55   38 00   542 78   433 73   31 65   4 00   178 38   2,942 64	\$ c. 5,697 69 1,303 70 1,776 27 5,460 68 6,615 05 7,938 24 1,403 78 2,551 71 3,099 94 5,898 04 3,757 72 45,553 75 2,969 34 13,267 00 8,149 24 3,995 05 2,331 90 2,724 29 2,692 63 4,376 22 3,362 35 4,527 44 1,025 11 415 30 10,714 63 2,920 93 6,582 51 5,596 08 621 90 9,809 17 12,800 29 2,929 95 4,113 18 941 46 5,381 14 4,931 83 8,328 95 2,547 42 712 34 463 12 2,336 33 1,075 39 2,941 06 10,065 74	26,278 23 8,868 25 7,994 27 18,030 13 27,049 02 22,907 97 9,805 90 13,537 33 12,446 27 15,971 10 15,856 03 171,113 29 8,941 34 58,836 33 19,097 31 12,676 30 20,839 77 6,261 90 13,211 74 12,096 51 16,888 03 18,118 39 9,793 45 6,369 13 1,722 50 24,949 63 14,552 93 28,785 47 17,602 42 2,991 40 18,177 97 46,140 76 12,090 60 21,933 44 4,123 76 28,559 30 11,168 71 39,269 58 12,509 01 5,234 28 3,239 92 6,372 79 2,735 39 15,708 18 22,142 75	\$ 220,000 42,225 40,000 140,000 65,000 140,000 34,200 20,000 86,500 60,000 737,900 25,000 20,000 45,000 20,000 45,000 45,000 45,000 90,000 75,000 30,000 10,000 3,890 120,000 10,000 3,890 110,000 10,000 137,500 136,000 10,000 25,000 137,500 136,000 10,000 11,000	\$ 8,000 1,800 3,500 675 464 300 223 2,500 820 3,000 611 2,000 5,000 600 1,200 450 3,000 6,400 2,000 1,000 1,336 1,000 1,336 1,000 1,336 1,000 2,000 1,336 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 2,000 1,000 1,000 1,000 1,000 2,000 1,000 1,000 1,000 1,000 2,000 2,000 1,000 1,000 1,000 2,000 2,000 1,000 1,000 2,000 2,000 2,000 1,000 2,
78 79 80 81 82 83 84 85 86 87 88 89	10,042 50 35,479 69 8,233 10 5,380 00 12,150 00 1,500 00 15,345 00 18,118 25 34,115 98 5,560 50 16,950 00 12,602 50 34,710 17	1,989 36 2,973 38 2,210 52 17 50  194 94  650 00  442 16 189 15 47 78 814 00	1,754 71 89 89  54 75  124 55  97 24 402 31 558 86 394 12 255 97 374 17 73 74	29,438 44 3,820 92 12,373 33 2,035 34 1,752 24 2,877 51 266 30 6,263 96 5,525 60 20,164 54 2,203 03 6,815 62 3,548 85 18,847 75	76,532 94 16,926 69 50,063 54 10,340 69 7,132 24 15,347 00 1,766 30 21,706 20 24,696 16 54,839 38 8,599 81 24,210 74 16,573 30 54,445 66	400,000 30,000 235,000 50,000 35,000 1,637 74,000 150,000 220,000 16,000 157,000 35,000 132,000	22,000 350 4,500 600 3,000 3,000 338 975 1,500 2,000 4,000 3,000 5,000 3,000

## THE PUBLIC TABLE 4—FINANCIAL

1	TABLE 4—FINANCIAL											
			Re	ceipts								
Towns	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Other Sources	Total Receipts						
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.						
92 Paris. 93 Parkhill. 94 Parry Sound. 95 Pembroke. 96 Penetanguishene 97 Perth. 98 Petrolia. 99 Picton. 100 Port Colborne. 101 Port Hope. 102 Powassan. 103 Prescott. 104 Preston. 105 Rainy River. 106 Renfrew. 107 Ridgetown. 108 Riverside. 109 Rockland. 110 St. Mary's. 111 Sandwich. 112 Seaforth. 113 Simcoe. 114 Sioux Lookout. 115 Smith's Falls. 116 Southampton. 117 Stayner. 118 Strathroy. 119 Sturgeon Falls. 120 Sudbury. 121 Tecumseh. 122 Thessalon. 123 Thorold. 125 Tilbury. 126 Tillsonburg. 127 Timmins. 128 Trenton. 129 Trout Creek. 130 Uxbridge. 131 Vankleek Hill.	598 66 815 20 1,080 61 870 42 1,347 24 308 22 332 93 399 81 1,675 12 572 32 1,900 00 306 71 561 06 5,151 65 462 30 2,180 50 245 77 235 43 673 22 1,127 12 1,485 89 526 00 4,515 00 882 50 2,128 50 1,203 88 312 98 276 02 1,304 77 211 75 4,110 00 1,302 51 846 96 930 64 394 07 1,477 82 1,000 53 1,191 65 2,727 41 926 64	15 20 	21,428 68 3,568 07 32,380 78 41,183 15 27,468 10 17,901 77 19,000 00 16,400 00 67,000 00 19,500 00 4,100 00 35,450 00 35,000 00 11,117 05 7,350 42 18,671 35 10,400 00 35,450 00 4,000 00 12,239 47 54,686 67 5,766 18 8,014 50 4,033 87 19,700 00 83,528 74 33,500 00 1,982 00 8,600 00 2,000 00	100,000 00 129,913 83 30,243 39 10,500 00 30,000 00 21,200 00	2,667 02 392 81 464 79 1,404 25 90 64 408 05 1,340 92 578 04 6,233 67 2,904 60 3,357 00 208 88 3,432 05 1,774 95 1,985 96 212 22 649 07 331 00 2 10 9,750 70 397 50 799 00 14,788 97 5,220 84 1,300 96 3,272 36 1,37 50 4,501 09 1,455 89 2,189 68 526 16 2,778 65 602 35 2,258 77 86 23 19,475 42 1,232 79 2 38 121 97 5,431 29	24,694 36 4,791 28 33,926 18 61,983 51 28,905 98 18,618 04 20,673 85 17,377 85 74,908 79 23,026 92 9,357 00 12,319 11 36,449 44 16,300 85 21,470 10 11,757 82 135,894 84 2,217 43 23,229 72 251,908 70 9,306 27 19,996 35 59,947 36 41,553 34 11,718 04 9,000 12 14,450 48 17,016 58 57,447 42 8,183 86 12,650 66 8,504 58 36,249 31 7,241 42 20,180 30 134,481 98 56,933 32 3,176 03 11,015 29 8,383 57						
132 Walkerton 133 Walkerville 134 Wallaceburg 135 Waterloo 136 Webbwood 137 Weston 138 Whitby 139 Wiarton 140 Wingham	208 83 2,524 12 352 94 1,864 16 2,336 00 493 59 976 31 3,153 00 250 59	28 00	8,499 40 80,000 00 22,835 82 55,779 54 3,418 13 36,948 70 15,500 00 10,013 24 10,564 56		589 73 400 66 4,465 74 2,826 45 430 75 1,057 12 949 04 131 32 1,097 02	9,297 96 82,924 78 27,654 50 60,470 15 6,184 88 38,499 41 17,425 35 13,325 56 11,912 17						
Totals	178,710 46	4,292 80			369,651 03	3,644,314 81						
1 Rural Schools 2 Cities 3 Towns 4 Villages	2,476,165 13 269,967 46 178,710 46 183,527 92	73,154 93	7,109,105 93 12,133,041 87 2,728,491 51	872,860 53 763,502 94 363,169 01	6,669,300 01 1,274,198 14 369,651 03	17,200,586 53 14,440,710 41 3,644,314 81						
5 Grand Totals	3,108,370 97	84,990 69	22,647,055 88	2,084,492 50	8,560,317 75	36,485,227 79						
6 Increases for Year 7 Decreases for Year		5,808 57	842,162 14	281,737 31	608,660 90	7,835 13						
8 Percentages	8.52	. 23	62.07	5.71	23.47							

## SCHOOLS STATEMENT

STATEMENT						2 1 1
		Expenditures			Value of S Prope	
		Libraries,			Trope	ity
11-1-1		Maps, Appa-	Rent and		6:	
		ratus, and	Repairs,	Total	Sites,	Faulo
Teachers'		Other Equip-	Fuel and Other	Expenditure	Buildings and	Equip- ment
Salaries	Buildings	ment, Prizes	Expenses	Expenditure	Furniture	ment
		and School Books	Expenses		1 dimitale	
\$ C.1	\$ C.1	♠ - 1	\$ c.	\$ c.	\$ 1	\$
92 18,313 75	782 55	83 67	4,107 60		100,000	2,000
93 3,425 50	139 00		1.071 43	4,635 93	11,500	300
94 22,028 36		1	10,232 02	32,260 38		10,000
95 27,543 85	66 12	102 90	32,846 71	60,559 58	450,000	4,112
96 21,080 56		169 54	7,380 11 3,782 71	28,630 21 18,169 96	55,000 58,300	1,350 1,000
97 14,387 25 98 13,909 42	1,624 02	254 55	3,873 75	19,661 74		1,000
98 13,909 42 99 12,882 25	289 00	39 15	4,070 08	17,280 48	50,000	2,500
100 34,105 00			32,762 07	66,867 07	150,000	7,800
101 15,627 88		237 82	4,116 05			2,755
102 4,220 00	132 00 257 30	93 42	674 10			1,000
103 9,050 00	257 30	1,051 85	2,692 55 8,813 09	11,999 85 34,096 86	78,000 215,000	5,000 2,000
104 24,231 92		51 05	4,952 55	15,927 65		721
105 10,924 05 106 14,430 11			6,484 17			2,000
107 7,735 50	645 90	27 95	2,884 44	11,293 79		750
108 17,785 00	102,386 87	1,251 60	13,991 84	135,415 31		
109 1,696 50			272 93		2,760	480
110 16,512 21	120 501 91	1 157 95	6,477 03 72,466 00	22,989 24 251,629 62		5,000
111 49,500 96 112 7,030 00		1,157 85 67 89	1,832 47	8,938 24		
113 16,550 21	, 00		3,446 14	19,996 35	79,000	675
114 10,608 00	23.361 04	338 70	16,920 89	51,228 63		7,000
115 29,540 00	28 20	406 68	11,354 99	41,329 87	185,000	5,000
116 7,680 00		73 05	2,817 08	10,570 13	43,500	1,442
117 4,100 00			848 10 3,555 45		33,000	449
118 10,488 48 119 8,600 00			3,718 20			
120 40,428 39		178 77	15,636 95	56,451 16	297,627	3 387
121 1,930 00		33 96	4,175 89	6,383 52	27,500	400
122 9,260 00		29 20	2,436 65	11,725 85		600
123 3,758 50			4,237 50 16,849 05	8,082 22 35,385 66		
124 18,098 61 125 3,577 50		63 64	538 44			
126 16,137 69		63 64 632 67	2,767 03			
127 47,001 34	39,456 07	2,475 30	41,504 92	2 130,437 63	292,500	7,700
128 25,300 00			31,424 93	56,724 91	175,000	6,500
129 2,064 20			456 39	2,555 02		
130 7,500 00		30 00	3,014 12 948 45			1,000 400
131 3,270 00 132 6,322 50			1,979 6.		20,000	2,700
133 59,644 90	931 08		23,299 34	86,492 86		
134 18,005 76	1,604 77	87 75	4,895 6			
135 33,801 38	403 04	1,708 90		59,368 24	250,000	
136 4,340 00			1,236 00 10,940 49	5,576 00 38,321 94	15,000	
137 26,507 50 138 12,096 00		206 20	5,123 1.			11,284 3,650
139 10,013 50		196 04	2,188 6			1,250
140 8,086 10			1,707 3.			
	122 172 21	26.506.00	000 171 7		10.750.710	
2,020,509 33	420,459 00	36,586 02	980,471 70	3,458,026 05	13,758,540	483,360
1 6,866,227 41	1,703,754 00	175,324 61	2.928 588 4	6 11,673,894 48	27,635,253	1,377,732
2 7,719,410 85				9 14,019,644 79		1,695,499
3 2,020,509 33			980,471 7	0 3,453,026 05		483,360
4 615,447 33	100,693 7	1 10,551 45	308,640 5	5 1,035,333 04	3,884,091	123,018
5 17 221 504 00	3 300 052 5	1 481,859 73	0.003.201.2	20 191 909 24	27 210 772	3 670 600
5 17,221,594 92	3,390,052 5	401,839 /3	9,093,391 2	0 30,181,898 36	87,218,773	3,679,609
6 300,720 63	3	. 39,165 66	288,393 2	8 575,316 12	3,892,311	276,870
7	27 0 (2 4			1		
8 57 0	11 2	3 1 60	20 1	2	1	
8 57.0.	5 11.2	3 1.60	30.1	2		

TABLE 5—CLASSIFICATION OF SCHOOLS AS TO TYPES OF CONSTRUCTION: CISES: RURAL

	00 1						III-man	Text			
	nse	Тур	es of	Cons	tructio	on		oks	N	ledical ar	nd Dental
Rural	Number of School Houses	Brick	Stone	Concrete	Frame	Log	Free School Readers	Other Free Text Books	Medical Inspection	Nurse Inspection with Medical Supervision	Nurse Inspection only
1 Brant. 2 Bruce. 3 Carleton. 4 Dufferin. 5 Dundas. 6 Elgin. 7 Essex. 8 Frontenac. 9 Glengarry. 10 Grey. 11 Haldimand. 12 Haliburton. 13 Halton. 14 Hastings. 15 Huron. 16 Kent. 17 Lambton. 18 Lanark. 19 Leeds and Grenville. 20 Lennox and Addington. 21 Lincoln. 22 Middlesex. 23 Norfolk. 24 Northumberland and Durham. 25 Ontario. 26 Oxford. 27 Peel. 28 Perth. 29 Peterborough. 30 Prescott and Russell. 31 Prince Edward. 32 Renfrew. 33 Simcoe. 34 Stormont. 35 Victoria. 36 Waterloo. 37 Welland. 38 Wellington. 39 Wentworth.	61 167 123 92 72 105 116 144 74 219 58 178 185 140 170 122 222 111 66 184 99 205 120 107 78 113 99 82 71 160 213 75 104 86 86 144 80	48 107 48 69 7 85 54 115 4 131 61 5 34 65 127 111 96 21 64 20 36 145 69 141 87 99 99 49 10 37 55 59 10 60 60 60 60 60 60 60 60 60 60 60 60 60	2 18 16 4 8 8	1 6 8 2 2 3 3 8 8 3 1 1 3	10 36 50 17 55 17 51 108 67 7 100 48 28 71 86 81 80 22 38 17 49 32 11 11 24 82 38 66 22 38 67 7 7	· · · · · · · · · · · · · · · · · · ·			77         	7 	17 33         

**SCHOOLS** 

FREE TEXT BOOKS: MEDICAL AND DENTAL INSPECTION: RELIGIOUS EXERSCHOOL LIBRARIES

Inspection			Religiou	ıs Exercise	es	Rural	School Lib	praries
Number of Nurses	Dental Inspection	Bible or Selections therefrom used	Passages Memorized	Schools Opened and Closed with Prayer	Religious Instruction imparted as per Regulation 13(3)	Number	Volumes	Value
8 9 10 11 11 12 13 14 15 16 17 18 19 .	1 1 1 1 1 1 1 1 1 1 1	58 167 115 90 71 102 106 130 48 212 74 58 58 161 183 140 166 112 207	25 1177 14 411  911 866 38 13 955 13 31 26 62 105 65 100 67 40 34 26 149 36	61 167 123 92 72 104 111 142 74 192 74 52 58 178 183 140 169 118 219	2  80  22 3 3 1 6 5 1 31 31 3 9 49  10 	61 167 119 92 71 105 113 143 74 219 74 56 58 178 184 143 170 120 214	18,611 48,194 28,341 16,708 28,060 41,166 27,146 26,773 17,054 40,835 18,147 8,372 16,924 54,855 41,151 36,232 44,631 29,629 46,620 13,707 27,398 37,568 25,216	\$ 9,580 26,396 11,912 9,613 11,750 22,393 12,448 10,510 5,337 16,485 9,680 2,871 9,394 18,119 15,074 16,728 13,516 15,682 19,723 5,993 15,215 18,026 9,650
24 25 26 27 28 29 30 31 32 33 34 35 36	1 15 7	198 120 105 71 111 85 50 67 118 189 68 92 83 83 144 79	76 80 23 25 25 28 18 23 36 51 18 36 60 14 57 33	183 113 90 76 89 98 82 71 156 205 75 104 84 86 140 79	20 3 1 5  1 6 6 16 55 1 7 7	202 119 106 76 113 96 82 71 160 212 75 103 84 81	40,303 28,960 33,397 15,889 24,132 7,052 16,276 11,613 37,638 41,660 16,838 29,539 24,155 21,344 28,855 39,283	18,355 13,369 14,223 6,924 10,045 10,119 5,769 5,903 13,228 18,662 6,498 9,970 7,346 8,769 13,599 19,005

THE PUBLIC

TABLE 5—CLASSIFICATION OF SCHOOLS AS TO TYPES OF CONSTRUCTION:
CISES: RURAL

		nses	Typ	oes of	Con	structi	on	Во	Text oks	N	Medical ar	d Dental
	Rural	Number of School Houses	Brick	Stone	Concrete	Frame	Log	Free School Readers	Other Free Text Books	Medical Inspection	Nurse Inspection with Medical Supervision	Nurse Inspection only.
41 42 43 44 45 46 47 48 49 50	York. Algoma. Cochrane Kenora. Manitoulin. Muskoka. Nipissing. Parry Sound. Rainy River. Sudbury. Timiskaming. Thunder Bay.	183 86 52 31 48 111 71 123 63 90 71 83	13 4 1		15	61 43 24 26	7 5 6 	333 266  100 33 133 44 66 233	2 8  3 4	22 12 10 2  5 10 31 9 27 24 33	28 8 5  4 3 3 4 17 12 17	30 6 6 26  24 3 24 15 25 26
1 2 3 4	Totals, Rural Schools Totals, Cities Totals, Towns Totals, Villages	*5676 334 260 156		384 13 17 5	161  4 2	2,195 14 32 9	100	113 226 22 3	191 211 16 7	654 201 26 26	135 94 38 3	367 124 107 15
5	Grand Totals, 1927	6,426	3,490	419	167	2,250	100	364	425	907	270	613
6 7	Increases for the year Decreases for the year	31	21	1	9	4	2	6	21	155	85	9
8	Percentages		54.31	6.52	2.60	35.01	1.56	5.66	6.61	14.11	4.20	9.54

<sup>\*</sup>Of this number 5,562 are open.

SCHOOLS

## FREE TEXT BOOKS: MEDICAL AND DENTAL INSPECTION: RELIGIOUS EXERSCHOOL LIBRARIES

Insp	ection			Religio	ous Exerc	ises	Rura	l School Li	School Libraries		
	Number of Nurses  Denta Huspection		Bible or Selections therefrom used Passages Memorized		Schools Opened and Closed with Prayer	Religious Instruction imparted as per Regulation 13(3)	Number	Volumes	Value		
40 41 42 43 44 45 46 47 48 49 50 51	14 2 1 2  1 1 1 14 2 2 2	111 2 4  2 8 4 14 4 10	181 84 50 28 38 97 46 117 61 81 68 71	111 30 14 7 10 30 14 51 16 16 24	179 86 52 31 40 97 70 123 62 67 71	21 5 	179 86 47 28 40 102 60 120 58 90 71 73	72,280 16,827 8,789 3,410 6,502 17,068 6,661 18,259 9,707 12,778 16,305 9,077	6,477 4,511 1,667 2,980		
1 2 3 4	57 60 66 17	101 150 37 12	5,299 329 246 146	2,217 316 96 57	5,465 329 247 151	475 24 36 14	5,573	1,307,935	575,815		
5	200	300	6,020	2,686	6,192	549					
6 7	4	143	99	120	81	16	37	57,862	55,648		
8	3.11	4.67	93.68	41.79	96.36	8.54			,		

# ROMAN CATHOLIC TABLE 6—PUPILS: ENROLMENT;

		Enrolment a	and Average	e Attendance	
Rural School	Total Enrolment	Boys	Girls	Daily Average Attendance	Percentage of actual aggregate to possible aggregate
Counties  1 Bruce. 2 Carleton. 3 Essex. 4 Frontenac. 5 Grey. 6 Hastings. 7 Huron. 8 Kent. 9 Lambton. 10 Lanark. 11 Leeds and Grenville. 12 Lennox and Addington. 13 Middlesex. 14 Norfolk. 15 Northumberland and Durham. 16 Ontario. 17 Peel. 18 Perth. 19 Peterborough. 20 Prescott and Russell. 21 Renfrew. 22 Simcoe. 23 Stormont, Dundas and Glengarry. 24 Victoria. 25 Waterloo. 26 Wellington. 27 Wentworth. 28 York.	665 1,494 1,704 229 168 161 262 441 68 74 20 48 75 45 82 84 18 484 124 5,357 964 371 1,499 110 474 205 63 242	351 778 897 116 87 80 124 210 34 37 12 27 45 23 36 40 9 238 74 2,768 453 177 702 56 232 107 9 113	314 716 807 113 81 138 231 34 37 8 21 30 22 46 44 9 246 50 2,589 511 194 797 54 242 98 54 129	513 1,029 1,182 139 116 112 195 289 49 49 15 33 59 37 60 54 14 362 84 3,907 643 255 981 77 364 143 43	89 84 86 75 83 85 81 84 89 86 92 97 85 89 83 85 89 83 85 89 80 86 86 86 89 80 86 86 86 87 88 88 88 88 88 88 88 88 88 88 88 88
Totals, Counties	15,531	7,835	7,696	10,951	84
Districts  29 Algoma 30 Cochrane 31 Kenora 32 Muskoka 33 Nipissing 34 Parry Sound 35 Rainy River 36 Sudbury 37 Thunder Bay 38 Timiskaming	434 1,885 42 41 1,623 33 103 2,587 86 787	239 962 22 24 824 11 61 1,282 43 402	195 923 20 17 799 22 42 1,305 43 385	243 1,207 22 23 893 19 63 1,811 58 499	80 82 70 57 88 84 80 80 86 83
Totals, Districts	7,621	3,870	3,751	4,838	82
Grand Totals, Counties and Districts	23,152	11,705	11,447	15,789	84
Cities  1 Belleville 2 Brantford. 3 Chatham 4 Fort William 5 Galt 6 Guelph	751 646 1,454 213	203 405 353 749 95 431	165 346 293 705 118 375	295 646 426 1,258 168 628	98 93 92 96 86 93

# SEPARATE SCHOOLS CLASSIFICATION BY GRADES AND BY SUBJECTS

### Grading

	Kinder- garten	Kinder- garten Primary	Form I Junior (Primer)	Form I Senior	Form II	Form III	Form IV	Form V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20		172 12 4 	101 299 442 31 32 40 39 133 16 17 4 10 12 10 14 12 4 55 13 1,349 151 111 382 18 80 24 1 57	68 244 201 31 16 20 29 63 4 11 3 5 9 9 10 2 53 22 860 134 33 177 9 74 27 4 47	123 262 253 35 22 27 35 71 8 7 6 2 9 7 111 7 3 63 12 1,260 118 60 222 10 95 24 7 38	162 250 334 57 31 39 45 79 20 17 3 20 13 9 18 14 5 120 32 1,003 206 82 229 31 81 45 6 58	134 253 307 67 34 28 70 90 16 20 4 7 26 10 20 15 4 93 39 541 187 62 250 19 112 50 8 42	77 14 55 4 33 7 44 5 4 2 10 26 100 6 69 168 23 180 23 35 37
		522	3,457	2,174	2,897	3,009	2,508	964
29 30 31 32 33 34 35 36 37 38		135 397  159  326 7 132 1,156	120 475 11 10 439 5 31 549 21 130 1,791	68 328 9 10 263 11 8 344 13 139 1,193	56 336 10 5 296 4 17 535 12 166 1,437 4,334	36 247 7 8 242 8 19 455 13 129 1,164 4,173	19 101 5 8 209 5 20 369 19 91 846	1  15  8 9 1  34
1 2 3 4 5 6			52 145 204 303 30 175	68 123 86 204 28 101	44 125 97 237 50 126	100 213 139 382 51 223	104 145 120 328 54 181	

### ROMAN CATHOLIC

TABLE 6—PUPILS: ENROLMENT;

	E	Erolment an	d Average A	Attendance	
Cities	Total Enrolment	Boys	Girls	Daily Average Attendance	Percentage of actual aggregate to possible aggregate
7 Hamilton. 8 Kingston. 9 Kitchener. 10 London. 11 Niagara Falls. 12 North Bay. 13 Oshawa. 14 Ottawa. 15 Owen Sound. 16 Peterborough. 17 Port Arthur. 18 St. Catharines. 19 St. Thomas. 20 Sarnia. 21 Sault Ste. Marie. 22 Stratford. 23 Toronto. 24 Windsor. 25 Woodstock.	4,362 729 1,508 1,451 400 1,407 386 11,115 170 1,521 785 862 262 432 1,678 519 14,045 3,965 105	2,192 343 751 754 209 671 192 5,718 90 742 389 394 128 231 835 258 7,119 2,074 51	2,170 386 757 697 191 736 194 5,397 80 779 396 468 134 201 843 261 6,926 1,891 54	3,420 622 1,125 1,196 312 1,099 222 8,093 134 1,103 682 667 227 346 1,287 406 10,263 2,775 93	94 90 94 94 99 97 85 83 94 92 93 92 91 99 96 92 91 93
Totals	49,940	25,377	24,563	37,493	90
Towns  1 Alexandria. 2 Almonte. 3 Amherstburg. 4 Arnprior. 5 Barrie. 6 Blind River. 7 Bonfield. 8 Brockville. 9 Cache Bay. 10 Campbellford. 11 Charlton. 12 Chelmsford. 13 Cobalt. 14 Cobourg. 15 Cochrane. 16 Collingwood. 17 Cornwall. 18 Dundas. 19 Eastview. 20 Ford. 21 Fort Frances. 22 Gananoque. 23 Goderich. 24 Haileybury. 25 Hanover. 26 Hawkesbury. 27 Hearst. 28 Hespeler. 29 Ingersoll. 30 Iroquois Falls. 31 Kearney. 32 Keewatin. 33 Kenora.	77 26 255 691 172 362 57 1,927 142 829 1,707 358 170 87 293 88 1,239 141 58 99 155 49 37	245 69 153 208 59 204 99 130 116 38 13 355 81 193 31 958 77 402 824 171 86 44 152 51 641 72 34 53 69 22 14 153	249 63 223 208 78 193 95 152 84 39 13 125 336 91 169 26 969 65 427 883 187 84 43 141 37 598 69 24 46 86 27 23 143	396 94 278 331 106 265 140 238 128 56 14 198 559 134 241 40 1,390 99 624 1,213 280 140 72 256 76 1,067 97 38 84 113 31 29 216	91 93 94 87 92 68 92 92 85 90 53 91 90 93 66 95 91 94 85 95 93 92 94 37 96 90 88 88 88 96 98 70

# SEPARATE SCHOOLS CLASSIFICATION BY GRADES AND BY SUBJECTS

### Grading

Kinder- garten	Kinder- garten Primary	Form I Junior (Primer)	Form I Senior	Form II	Form III	Form IV	Form V
7 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 166 24 25	52 159  28  25 	935 121 252 276 44 221 69 2,319 21 188 173 160 26 91 301 105 2,467 984 25	625 114 227 197 44 209 55 1,626 26 185 121 108 20 57 184 79 1,945 597 15	637 95 352 208 58 259 81 2,375 36 211 105 173 31 76 254 85 2,066 671 10	995 242 356 365 114 317 97 2,359 40 356 215 225 66 87 407 109 3,510 912 25	785 157 321 269 88 242 84 1,992 47 297 171 196 35 84 385 141 3,163 801 22	385  136  416  284  59 37 16 
166	395	9,687	7,044	8,462	11,905	10,212	2,069
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 33 33	70 44  83 	136 14 53 84 33 141 77 51 16 14 9 61 93 33 380 12 380 34 101 393 50 18 20 54 21 366 49 8 9 30 11 9 36 36 49 37 38 40 40 40 40 40 40 40 40 40 40	82 17 47 71 13 55 16 41 31 15 1 41 97 22 52 7 403 16 188 211 38 30 10 50 11 224 14 14 2 15 2 17 7 7	90 23 41 73 22 55 29 60 23 7 1 80 90 21 59 7 353 21 193 359 51 36 12 68 15 298 28 8 9 33 6	113 222 79 127 27 96 39 75 37 21 5 50 161 47 80 15 476 37 153 459 120 35 20 68 27 186 21 12 26 35 12	73 37 108 61 42 50 311 55 34 20 3 23 180 38 47 16 315 34 111 180 63 51 25 53 14 111 27 10 18 34 9 8 73	19 48 2 7 11 105 11 105 4 2 18 22 4 40

### ROMAN CATHOLIC

### TABLE 6—PUPILS: ENROLMENT;

		Enrolment	and Av <b>er</b> ag	e Attendanc	e
Towns	Total Enrolment	Boys	Girls	Daily Average Attendance	Percentage of actual aggregate to possible aggregate
34 La Salle. 35 Lindsay. 36 Little Current. 37 Massey. 38 Mattawa. 39 Merritton. 40 Mimico 41 Mount Forest. 42 New Liskeard. 43 Newmarket. 44 Oakville. 45 Orillia. 46 Paris. 47 Parkhill. 48 Pembroke. 49 Perth. 50 Picton. 51 Prescott. 52 Preston. 53 Rainy River. 54 Renfrew. 55 Riverside. 56 Rockland. 57 St. Mary's. 58 Sandwich. 59 Seaforth. 60 Sioux Lookout. 61 Smith's Falls. 62 Sturgeon Falls. 63 Sudbury. 64 Tecumseh. 65 Thorold. 66 Tilbury. 67 Timmins. 68 Trenton. 69 Vankleek Hill. 70 Walkerton. 71 Walkerville. 72 Wallaceburg. 73 Waterloo. 74 Weston. 75 Whitby.	203 320 53 106 299 104 238 61 136 72 64 200 555 37 843 188 32 135 362 55 582 373 707 53 798 67 122 204 1,148 1,519 463 473 346 1,640 267 247 194 272 408 414 134 95	121 160 24 53 150 42 105 30 69 40 32 100 26 17 467 104 18 68 189 25 309 177 379 24 395 36 68 93 584 757 228 231 173 853 137 105 85 105 105 105 105 105 105 105 10	82 160 29 53 149 62 133 31 67 32 32 100 29 20 376 84 14 67 173 30 273 196 328 29 403 31 54 111 564 762 235 242 173 787 130 142 109 109 109 109 109 109 109 109	147 245 38 72 237 67 178 45 89 51 43 154 44 22 549 163 22 111 287 40 482 292 618 43 610 52 94 181 863 1,176 348 365 326 1,165 219 176 146 193 287 307 85	90 93 98 87 90 85 91 97 94 92 91 90 95 92 88 95 91 82 92 82 96 93 89 94 94 94 93 78 94 95 99 99 99 99 99 99 99 99 99
Totals	26,032	13,077	12,955	19,720	84
1 Rural Schools	23,152 49,940 26,032 1,948	11,705 25,377 13,077 942	11,447 24,563 12,955 1,006	15,787 37,493 19,720 1,520	83.98 90.27 84.44 92.75
5 Grand Totals, 1927	101,072	51,101	49,971	74,820	87.39
6 Increases for the year	3,824	1,992	1,832	4,066	1.55
8 Percentages		50.56	49.44	74.03	

### SEPARATE SCHOOLS

### CLASSIFICATION BY GRADES AND BY SUBJECTS

### Grading

	Kinder-	Kinder-	Form I	Form I	Form II	Form III	Form IV	Form V
-	garten	garten Primary	Junior (Primer)	Senior	FOITH II	FOIR III	FOIMIV	FOILEV
34			49	37	27	68	22	
35 36			30 12	45	66	73 14	106 14	
37 38			35 82	5 73	23	24 41	19 60	
39			21	14	20	21	28	
40 41			48	8	44 9	50 17	52 23	
42 43			13	23	39 12	36 15	25	
44			18 16	1 5	8	19	26 16	
45 46			32 13	22 7	31 5	60 17	55 13	
47			8	4	6	10	9	
48 49			208 24	149 22	162 38	181 69	143 35	
50 51			10 23	4 18	5 28	5 35	8 31	
52			64	37	87	82	92	
53 54			19 135	6 88	108	11 136	11 115	
55 56	• • • •		110 171	49 115	78 167	85 123	51	
57			7	8	6	20	85 12	46
58 59			127 8	136 5	180 12	165 16	151 26	39
60 61			20 38	20 29	24	22	36	
62		220	129	243	29 211	43 186	65 159	
63 64			416 123	172 48	223 118	408 95	244 41	56 38
65			132	59	80	107	95	
66 67			55 518	47 245	89 338	87 317	32 222	36
68 69			31 51	41 30	57 55	57 68	39 32	42
70			30	16	34	37	41	11 36
71 72			44 126	68 86	43 52	63 92	54 52	
73 74			62 28	70 16	97 24	67	118	
75		• • • •	15	17	14	26 23	40 26	
		512	5,601	4,038	4,916	5,851	4,478	636
1 2	166	1,678 395	5,248 9,687	3,367 7,044	4,334	4,173	3,354	998
3		512	5,601	4,038	8,462 4,916	11,905 5,851	10,212 4,478	2,069 636
4	• • • •	• • • •	350	258	360	403	395	182
5	166	2,585	20,886	14,707	18,072	22,332	18,439	3,885
6 7	166	769	123	511	519	829	797	356
8	. 16	2.56	20.66	14.55	17.88	22.10	18.24	3.84

### ROMAN CATHOLIC SEPARATE SCHOOLS

# TABLE 6—PUPILS: ENROLMENT; CLASSIFICATION BY GRADES AND BY SUBJECTS

ALVE	BY SUB.	, Laro			
Numbers in the Various Subjects	Rural	Cities	Towns	Villages	Totals
English Composition	19,891 19,266 16,255 20,290	49,902 49,470 45,400 49,879	23,947 25,081 22,308 25,624	1,803 1,866 1,703 1,764	95,543 95,683 85,666 97,557
Art. Physical Culture. Physiology and Hygiene.	21,799 21,934 20,013	49,799 50,012 43,986	25,628 23,386 24,657	1,834 1,909 1,580	99,060 97,241 90,236
Nature Study Canadian History British History	17,776 12,718 5,739	42,701 27,399 18,790	22,775 16,143 9,574	1,619 1,182 812	84,871 57,442 34,915
Grammar Manual Training Household Science	6,164 1,510 940	16,804 11,935 4,176	6,091 1,327 116	660 13 52	29,719 14,785 5,284
AgricultureBookkeepingFrench (Primer to 4th Book inclusive)	2,713 36 13,126	4,193 151 8,800	1,938 37 11,368	153  566	8,997 224 33,860
Beyond 4th Book: Arithmetic and Mensuration Algebra	536 560	1,489 1,533	345 430	66 51	2,436 2,574
Geometry	463 639 688	1,309 1,899 2,001	201 440 2,046	43 95 98	2,016 3,073 4,833 5
German Elementary Science Course Commercial Course	5 435 34	1,768 230	214 159		2,417 423
Number of Pupils Admitted and Withdrawn during the Year					
Admitted for the first time (Pupils who previously attended some other school in Ontario not counted)	2,616	6,497	3,324	224	12,661
Tranferred to some other Public or Separate School	1,645	2,457	1,506	98	5,706
(a) From Form IV(b) " Form V	463 71	1,763 133	845 64	94 18	3,165
or College	146	485	103	6	740
(a) From Form II(b) " Form III(c) " Form IV or V	125 260 421	73 202 615	53 158 242	1 6 10	252 626 1,288
5. Removed by death or disability  Total withdrawn	3,229	5,845	3,034	7 240	285 12,348
Number of Schools Under Medical and Dental Inspection					
Under Medical Inspection	98	59	17	1	175
Under Nurse Inspection, with Medical Supervision	18 8 16	75 17 31	12 25 20		105 50 67
Total number of Nurses employed  Under Dental Inspection	16	112	15	1	144
Libraries					
Number of Schools with a Library Number of Volumes Value	319 60,081 \$30,599	88,187 \$47,373	48,589 \$31,239	6,086 \$4,140	641 202,943 \$113,351

# Table 7—SUMMARY OF R. C. SEPARATE SCHOOL PUPILS BY AGE, SEX AND GRADE

(In the following tables, classification is that of December, 1927. Age is as of September 1st, the beginning of the school year. Pupils who entered after midsummer a Secondary School are excluded.)

A—All Schools.

		DEF	711	1 111	IDIA	1 0	I L	170	C. Z.L.	1101	. 1	OK	192	0		
	Age	Aver-				1.52	1.34	33	66. {	.92	77.	.72	.46	1.21	.92	
	ent of rades	By				1.52	1.22	.50	1.01	.93	.76	79.	. 71	1.41	89.	
1	Average Increment of Age between Grades					Primer to Form I Sr	Form I Sr. to Form II Jr.	Form II Jr.to Form II Sr.	Form II Sr. to Form III Jr.	Form III Ji. to Form III Sr.	Form III Sr. to Form IV Jr.	Form IV Jr. to Form IV Sr.	Form IV Sr. to Form V Jr.	Form V Jr. to Form V Sr.	Average.	
	e Age	Aver-	5.37	6.77	6.80	8.32	99.6	66.6	10.98	11.90	12.67	13.39	13.85	15.06		
	Average Age	By	5.49	6.78	6.93	8.45	9.67	9.81	11.14	12.04	12.80	13.47	13.58	14.99		
-		Enrol- ment	71.	2.38	21.26	14.97	6.80	11.59	12.03	10.71	8.70	7.84	1.92	1.63		
	Totals by	90	166	2335	20886	14707	6682	11390	11813	10518	8553	7702	1892	1604		
	Totals	<u> </u>	105	1370	11093	7578	3404	5891	5812	5338	4260	3598	786	616	50040	98248
	19 yrs.						::		:-					33	36	40
_	18	yrs.		:::	: :					- :	:-	100	111	20 49	30	66
	17	yrs.					1	1 :	200	13	15	46	18	60 84	158	321
	16	yrs.			2	2	7	10	35	85	141	209	56	145	692 575	1267
	15	yrs.		- :	3	113	26	60	147	256 175	394	571 556	131	143	1745	3415
	14	yrs.			20	52	87	175	391	634	771	927	199	160	3416	6592
	13	yrs.		7	2000	100	167	428 234	672 529	1013	1095 1114	921	188	65 93	4714	9143
	12	yrs.		111	78	245 153	277	679 478	1043 884	1201 1210	1015 1182	637 783	124	16	5326 5060	10383
	11	yrs.		19	159	383	406 340	878 816	1359 1241	1198 1276	641	253 298	67	88	5366 5115	10481
	10	yrs.		46	313	822 620	720	1228 1188	1343 1467	767	165	25 46	1 4		5430 5251	11001 10905 10681 10481 10383
	6	yrs.		91	701	1415 1211	896 902	1418 1440	861 1060	164	23 21	3			5572 5333	10905
	∞	yrs.		159	1548	2222 2159	641 801	853	143 229	0 &					5572 5429	11001
	7	yrs.	9 4	325	3060 2716	1966 2142	171	159	10	1					5690 5599	9970 11289
	9	yrs.	18	479 331	4053	354 476	12	9			: :				4952 5018	
	Ŋ		40	218	1082	10									1343	2587
-	Un- der	yrs.	10	11	100	::	: :	: :	: :		::	::		::	37	67
-			Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	
			Kindergarten	Kindergaıten- Pıimary	Primer	Form I Sr	Form II Jr	Form II Sr	Form III Jr	Form III Sr	Form IV Jr	Form IV Sr	Form V Jr	Form V Sr	Totals by Sexes.	Grand Total

Since many pupils commence School in the Primer, the average increment of age previous to Form I Sr. is excluded.

(B) RURAL SCHOOLS

_														
	Totals	896	2,778 2,470	1,829	1,098	1,147	1,129 1,154	967	769	666	191	147 288	11,617	22,773
	19 yrs. & over										1	15	16	18
	18 yrs.										2	30	10	45
	17 yrs.				1	1	1	24	4	8	9	37	31	93
	16 yrs.			1	\$	44	9	15	23	57	14	35	163	313
	15 yrs.	1	1	10	13	19	39	47	75	125 104	31	47	408	790
	14 yrs.		15	21	43	63	117	140 93	157	171	93	24 54	816 731	1.547
	13 yrs.	2	411	53	81	131	179	203 167	212 223	143	46	20 16	1,116	2,130
	12 yrs.	10	42	112	131	182	240	235	148	113 138	21 43	13	1,237	2,402
	11 yrs.	15	36	154 124	162 165	223	230	190 213	107	40	7.3	3	1,215	2,406
	10 yrs.	41	171	280	239	214 226	198 258	102	31	10	3		1,286	2,514
	9 yrs.	78	304 217	379	250	194 215	98	30	12				1,345	2,610
	8 yrs.	137	529 440	436 458	126 180	103	19	wn					1,353	2,698
	7 yrs.	249	714 686	324 207	43	13	2						1,343	2,553
	6 yrs.	256 233	633	58	4								951 990	1,941
	5 yrs.	94	233			: :							328	691
,	Under 5 yrs.	2	7.5										13	22
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls.	Boys Girls	
		Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Junior	Form V, Senior	Totals by Sexes	Grand Totals, 1927

# (C) URBAN SCHOOLS

Totals	105	474 183	8,315	5,749	2,306	4,744	4,872	4,371	3,491	2,932	595 766	469	38.423 37,052	75,475
19 yrs. & over												18	20	22
18 yrs.							111	1	1	0.5	2	13	20	54
17 yrs.				1			23	11	111	40 25	9 19	52	127	228
16 yrs.			2	1	2	6	26	70	118	152	42	110	529 425	954
15 yrs.			2	3	13	41 20	108	209	319	446	100	96	1,337	2,626
14 yrs.			20.11	31	44	112	274 201	494 348	614	756 858	134 235	136	2,600	5.046
13 yrs.			17	47	38	297 159	493	810	883 891	778	142	45	3,598	7.015
12 yrs.		1	36	133	146	497 345	803 674	966 974	867 983	524 645	103	13	4.089	7,984
11 yrs.		4	99	229 134	244	655 586	1,129	1,008	534 648	213 245	64	2	4,151	8 075
10 yrs.		5	142	542 392	481	1,014	1,145	665 770	134 167	15			4,144	8,167
9 yrs.		13	397	1,036	646 670	1,224	763 897	134 190	111	3			4,227	8,295
8 yrs.		22	1,019	1,786	515 621	750 887	124 192	88					4,219 4,684	8,303
7 yrs.	9	76	2,346 2,030	1,642	128 213	146 182	8 2						4,347	8,736
6 yrs.	49 18	223 98	3,430	296 414	1 6	2 9							4,001	8,029
5 yrs.	40 23	124 52	849	2 9		: :		: :					1,015	1,896
Under 5 yrs.	10	9	3					: :					17 28	45
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	
	Kindergarten	Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Janior	Form V, Senior	Totals by Sexes	Grand Totals

# (D) CITY SCHOOLS

Totals	105	212	5,171	3,548	1,360	3,060 2,770	3,221	2,877 2,768	2,368 2,270	2,081	466 507	347 520	24,814 23,639	48,453
19 yrs. & over												17	17	19
18 yrs.							1	1		4 2		11 17	17 24	41
17yrs.				1			3	6	9	40	3	47	112	173
16 yrs.			2		1	4	21	45	87 25	107	25 54	77 93	369	637
15 yrs.			2	2	11	27 16	966	120 82	190 117	305 276	71	160	859 807	1,666
14 yrs.			3	21 5	25	77 46	171	305 214	407 346	509 567	108	106 134	1,732	3,320
13 yrs.			10	29	53	180 104	289	491 423	601 587	549 658	121	33	2,363 2,197	4,560
12 yrs.			22	75	92	303	501 407	618 618	587 642	388 468	81 34	111	2,673 2,469	5,142
11 yrs.		3	37 26	117	146 89	401	753 649	719	381	166 178	57 21		2,780 2,504	5,284
10 yrs. 11			59	242	274 190	616 583	769	460 536	103	12 22	1		2,528	5,017
9 yrs.		4	169	611 476	386	811 762	555 637	106 148	23	1			2,749 2,493	5,242
8 yrs.		1 4	502 362	1,184	301	517 621	89	88					2,497 2,605	5,102
7 yrs.	9	28	1,387	1,067	70 137	123 138	€ ∞						2,684	5,455
6 yrs.	49	116 98	2,290 2,174	197 310	1 6	8							2,652	5,264
5 yrs.	40 23	53	688	7.7									781	1,487
Under 5 yrs.	10	9											16 26	42
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	7
	Kindergarten	Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Junior	Form V, Senior	Totals by Sexes	Grand Totals, 1927

# (E) TOWN SCHOOLS

	Totals	262 250	2,968	2,079	882	1,575	1,532	1,407	1,042	788	94 223	124	12,699	25,369
	19 yrs. & over							T :		: :	: -	: 1	1 2	3
	18 yrs.						: 1	: :		11 44	2	22	10	13
	17 yrs.					: :		2	2 7	14	9	8.7	12 36	48
	16 yrs.				1		ro w	25	30	43	17 23	24 35	147	291
	15 yrs.			21	1	13	41 29	86	123	128 163	28	21 36	443	880
	14 yrs.		2	0.50	19	34 22	94	181 125	195	230	16 71	16 27	796 784	1,580
	13 yrs.		7	17	31	108	193 148	303	264	209	15 44	12	1,151	2,274
272	12 yrs.	1 2	14	56 35	52	179	283 254	330	255 313	130 156	10	3	1,311	2,640
SCHOOL	11 yrs.	1	31	109	89	245 254	351	263	142	42	2		1,275	2,596
	10 yrs.	4 0	83	292	192 195	367	350	191 215	24	3			1,506	2,926
	9 yrs.	9 14	220 102	406 382	239 267	394	185 241	25 40	1- 00	2			1,487	2,976
	8 yrs.	21 26	500 300	559 573	199 204	218 250	30						1,527	2,921
	7 yrs.	48	907	535 618	58	15 38							1,563	3,109
	6 yrs.	107	1,066	94		1							1,268	2,685
	5 yrs.	71 64	137	2			• • • • • • • • • • • • • • • • • • • •						208	421
	Under 5 yrs.	:-	1 2			• • •							3	4
		Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	
		Kindergarten- Primary	Primer	Form I, Senior	Form II, Junior	Form II, Senior	Form III, Junior	Form III, Senior	Form IV, Junior	Form IV, Senior	Form V, Junior	Form V, Senior	Totals by Sexes	Grand Totals, 1927

# (F) VILLAGE SCHOOLS

5 yrs. 5 yrs. 6 yrs. 7 yrs. 24 74 81	6 yrs. 74 81	7	yrs. 52 52	8 yrs. 9	9 yrs. 1	10 yrs. 1	11 yrs. 11	12 yrs.	13 yrs.	14 yrs.	15 yıs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	Totals 176 174
116	16		40	43	19	13	13	2	1	-						122
			.5	15 27	21 26	15	07	2	2							64
			8 9	15 16	19	31 24	15	15	5	11	1 2	1 :				100
			::	ro 4	23	26 20	25	19	111	9		2:				111
			::		23	14	26 25	18 24	16 14	80	3			1		88
			::	: :		2 8	111	25 28	18	12 11	99	1 4				81
			::	: :			W.L-	21	30	17 25	13	3.2	2			63
			: :		: :	. 1	ις ·	12	22	10	3	:-				35
			::		: :	: :	2	30	16	14 22	10	9	3			52 56
24 79 10	79	77	100	95	94	102	96	105	91	72	35	13	23	1		606
48 176 2	176	2	205	1961	194	210	198	204	200	146	80	26	5	-		1,889



## ROMAN CATHOLIC TABLE 8—TEACHERS: SALARIES AND

	TABLE	8TEA	CHERS:	SALARI	ES AND	
				Teachers		
		No	of Teach	iers	Average	e Salary
Rural Schools						
	No. of Schools	Total	Male	Female	Male	Female
	1.2	1.0			\$	\$
1 Bruce	13 25	18 36	2	16 36	1,000	1,006 746
3 Essex	29 11	44 11	1 1	43 10	1,000	876 825
4 Frontenac	8	8	2	6	1,000 1,000	967
6 Hastings	6	6		6 9		901 1,050
7 Huron	10	11		11		936
9 Lambton	2 3	2 3		2 3		900 833
11 Leeds and Grenville	2	2		2		600
12 Lennox and Addington	2 5	2 *5		2 5		887 1,000
14 Norfolk	1	1		1		1,100
15 Northumberland and Durham	5 1	5 2	1	5 1	1,300	900 900
16 Ontario	1	1		1	1,300	1,000
18 Perth	8 5	16 5		16		1,030 980
19 Peterborough	103	146	7	139	682	519
21 Renfrew	18	30 8		30	1 200	952 986
22 Simcoe	28	41	1 2	39	1,300 850	895
24 Victoria	2 7	3		3		1,033
25 Waterloo	7	13	1	13 7	1,000	1,033
27 Wentworth	1	4		4		375
28 York	2 124	5 191	13	5 178	986	1,012 855
Totals	440	636	31	605	932	812
Cities						
1 Belleville	$\frac{1}{3}$	8 17		8		444 657
3 Chatham	2	13		13		600
4 Fort William	3 1	29 4		29		747 519
6 Guelph	3	16		16		625
7 Hamilton 8 Kingston	17	96 20	5 1	91	1,400 2,300	664 563
9 Kitchener	3	30		30		607
10 London	11 1	42	8	34	1,057	975
12 North Bay	4	29		29		712
13 Oshawa		258	49	209	728	733 645
15 Owen Sound	1	4		4		550
16 Peterborough		34 19		34		456 742
18 St. Catharines	4	18		18		883
19 St. Thomas		10		10		571 560
21 Sault Ste. Marie	6	34		34		769
22 Stratford		302	29	273	1,026	550 869
24 Windsor	8	80	11	77	1,173	704
25 Woodstock	1	3		3		650
Totals	157	1,106	103	1,003	933	709

<sup>\*</sup>Interim and Permanent.

### SEPARATE SCHOOLS

### CERTIFICATES: NUMBER OF SCHOOLS

Геас		

ofessional	Training				*Certificates					
Norma! School	Normal College or Fac. or Coll. of Educ.	Univer- sity Gradu- ates	First Class	Second Class	Third Class	Dis- trict	Kinder- garten- Primary	Un- graded	Temp- orary	
17 15 22 10 8 5 7 7 7 2 3 2 2 5 1 5 2 2 2 7 7 7 7 19 3 11 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1 1 1 1 5 1 1 2		5 2 2 2 1 1 4 5 1 1 6 6 1 3 1 1 2 1 6	13 16 18 10 6 5 7 5 2 3 2 2 2 5 1 1 1 1 2 5 5 7 1 1 1 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	16 22 1 4 4 107 2 1 10 129	6			3 2	
259	16	8	44	234	293	12		1	52	
6 13 13 29 3 14 71 15 23 38 6 19 5 101 4 32 17 14 6 8 8 29 11 238 84 3	1 4 8 1 1 2 30 1 1 600	7 4 4 1 2 11 1 1 30	1 1 2 2 2 1 1 1 1 1 1 2 1 1 0 8 3 3 1 1 3 3 3 0 7 7 84	7 16 11 27 3 15 85 15 28 32 7 19 6 93 4 31 17 16 6 6 29 11 238 76 3	1 3 44 2 1 2 4 2 660	4	1 1 1	4  5  1  29 1	3 103 1 110	
	Norma! School  17 15 22 10 8 55 77 77 2 3 2 2 5 11 5 2 2 27 7 19 3 11 7 2 5 43 259  6 13 13 29 9 3 14 71 15 23 38 6 19 5 101 4 32 17 14 6 8 8 9 11 238 84 3	College   Or Fac.   Or F	Normal College or Fac. or Coll. of Educ.     University Graduates	Normal   College or Fac.   School   or Coll.   of Educ.     First Class   Cl	Normal   College   Or Fac.   School   Of Educ.   School   Schoo	Normal   School   College   Or Fac.   School   College   Class   Cla	Normal   College   Or Fac.   College   Or Fac.   College   Or Fac.   College   Or Fac.   Or Fa	Normal   College   Colle	Normal School   Training   Normal School   Training   Oracle   Sity or Coll.   First   Second   Class   Class   trict   Winderson   Wind	

# ROMAN CATHOLIC TABLE 8—TEACHERS: SALARIES AND

				Teachers		
		No	. of Teacl		Average	e Salary
Towns			1			1
	No. of Schools	Total	Male	Female	Male	Female
1 Alexandria	2	15		15	\$	\$ 347
2 Almonte	1	4		4		700
3 Amherstburg	$\frac{2}{2}$	9 10		10		300 625
4 Arnprior	1	3		3		700
6 Blind River	1	7		7		639
7 Bonfield	1 1	4 8	1	$\begin{vmatrix} 4\\7 \end{vmatrix}$	1,400	670 475
9 Cache Bay	î	3		3		717
10 Campbellford	1	2		$\begin{bmatrix} 2 \\ 1 \end{bmatrix}$		1,000
11 Charlton	1 1	6	1	5	900	1,100
13 Cobalt	2	15	2	13	1,750	923
14 Cobourg	1 1	4 8		$\begin{bmatrix} 4\\8 \end{bmatrix}$		700 937
16 Collingwood	i	2		2		975
17 Cornwall	5	35	5	30	680	571
18 Dundas	$\frac{1}{2}$	3 17	2	3 15	1,050	600 500
20 Ford	5	34		34		626
21 Fort Frances	1 1	8 4		8 4		500 562
22 Gananoque	1	2		2		550
24 Haileybury	2	8		8		750
25 Hanover	$\begin{vmatrix} 1 \\ 3 \end{vmatrix}$	$\frac{2}{37}$	14	2 23	500	550 404
27 Hearst	1	3		3		833
28 Hespeler	1 1	$\frac{2}{4}$		$\begin{bmatrix} 2 \\ 4 \end{bmatrix}$	• • • •	600 562
29 Ingersoll	1	5		5		1,480
31 Kearney	1	1		1		1,050
32 Keewatin	1 1	7		7		1,000 300
34 La Salle	1	4		4		637
35 Lindsay	2	8	1	7	1,900	764
36 Little Current	1 1	$\frac{1}{2}$		2		1,200 900
38 Mattawa	2	8	1	7	1,200	579
39 Merritton	1 1	2 5	1	5	1,000	800 835
41 Mount Forest	1	2		2		1,050
42 New Liskeard	1	4		4		570
43 Newmarket	1 1	2 1		$\begin{bmatrix} 2 \\ 1 \end{bmatrix}$		875 1,000
45 Orillia	1	5		5		685
46 Paris	1 1	2 1		2 1		650 900
47 Parkhill	2	21		21		636
49 Perth	1	5		5		460
50 Picton	1 1	1 4		1 4		900 562
52 Preston	1 .	7		7		607
53 Rainy River	$\frac{1}{2}$	13		13		875 581
54 Renfrew	4	10		10		590
56 Rockland		19	2	17	1,225	394

<sup>\*</sup>Interim and Permanent.

### SEPARATE SCHOOLS

### CERTIFICATES: NUMBER OF SCHOOLS

### Teachers

Ont. Pro	fessional	Training		*Certificates						
Model School	Normal School	Normal College or Fac. or Coll. of Educ.	Univer- sity Gradu- ates	First Class	Second Class	Third Class	Dis- trict	Kinder- garten- Primary	Un- graded	Temp- orary
1 2	6				6	2				7
2	3	1		1	3					
3 4	10				10				3	
5 1	2				3					
6 6						4		• • • • •		3
7 2 8 1	7				7	2		• • • • •	1	2
9 3						3				
10	2				2					
11 12 5	1 1				1			• • • •		
13 5	9	1		1 1	8	5 5		1		
14 1	3				4					
15										8
16 17 32	222		• • • • •	···i	2 22	5		• • • • •	4	3
18	3				3					
19 7						7	1			9
20 11 21	20	1		1	20	10			2	1
22	5 4			1	5 3					3
23	2				2					
24 3	2	1		1	2		3			2
25 26 3	1 9			1	1 9	3				25
27 2							2			$\begin{vmatrix} 25 \\ 1 \end{vmatrix}$
28	1				2					
29 30 1	4 4				4					
31	1			1	3	1		• • • •	• • • •	• • • •
32	1				1					
33 1	5				5					2
34 4 35 1	1 7				1 8	3				
36	1				1					
37 1	1				1	1				
38 5 39	3 2			1	2	5				
40	5				2 5	• • • •		• • • •	• • • •	
41	1				2					
42 3	1 2			1	3					
43		1		· · · · i	2				• • • •	
45	4	1		1	4					
46					2					
47	17				1					
49	5			1	16	$\begin{vmatrix} 4 \end{vmatrix}$				• • • •
50	1				1					
51	3				3				1	
52	6				7					
54	13				1 13		1			• • • •
55 5	4				4	5				1
56	3			1	3	5				10

### ROMAN CATHOLIC

### TABLE 8—TEACHERS: SALARIES AND

				Teachers		
		No	of Teach	iers	Average	Salary
Towns—Continued	No. of Schools	Total	Male	Female	Male	Female
57 St. Mary's 58 Sandwich 59 Seaforth 60 Sioux Lookout 61 Smith's Falls 62 Sturgeon Falls 63 Sudbury 64 Tecumseh 65 Thorold 66 Tilbury 77 Timmins 68 Trenton 69 Vankleek Hill 70 Walkerton 71 Walkerville 72 Wallaceburg 73 Waterloo 74 Weston 75 Whitby	1 2 1 1 1 1 2 1 1 4 1 1 1 1 1 1 1 1 1 1	2 19 2 3 6 21 33 11 8 8 34 7 6 6 5 8 8 3	1	2 19 2 3 6 21 33 10 8 8 34 7 6 6 5 8 8 3 4	1,200	\$ 550 626 1,050 1,066 458 700 955 1,010 750 494 960 507 375 550 470 625 637 867 650
Totals	106	595	31	564	840	666
1 Rural Schools. 2 Cities. 3 Towns. 4 Villages.	440 157 106 21	636 1,106 595 51	31 103 31	605 1,003 564 51	932 933 840	812 709 666 761
5 Grand Totals, 1927	724	2,388	165	2,223	915	727
6 Increases for the year	1	95	15	80	8	52
8 Percentages			6.91	93.09		

<sup>\*</sup>Interim and Permanent.

### SEPARATE SCHOOLS

CERTIFICATES: NUMBER OF SCHOOLS

### Teachers

Ont. Professional Training *Certificates										
Ont. Pro	ofessional					*(	Certifica	tes		
Model School	Normal School	Normal College or Fac. or Coll. of Educ.	Univer- sity Gradu- ates	First Class	Second Class	Third Class	Dis- trict	Kinder- garten- Primary	Un- graded	Temp- orary
57 58 13 59 60 1 61 62 17 63 17 64 7 65 1 66 67 5 68 69 3 70 71 72 73 74	2 5 2 2 6 3 16 3 6 2 19 6 1 6 5 8 5 3 2	1 1 1	1 1 1 2	1 1 1 1 2	2 5 2 2 6 3 15 4 7 2 16 6 1 5 	13 11 17 10  6 6  3  5 8  3	5			1 2 7 7 2
173	320	8	4	25	305	143	14	1	11	96
1 286 2 125 3 173 4 11	259 802 320 34	16 60 8 1	8 30 4	44 84 25 5	234 801 305 30	293 60 143 8	12 9 14	2 1	1 40 11 2	52 110 96 6
5 595	1,415	85	42	158	1,370	504	35	3	54	264
6 7 173	141	5	6	. 17	189	14	12	· · · · i	78	34
8 24.91	59.25	3.56	1.76	6.62	57.37	21.11	1.46	.13	2.26	11.05

### ROMAN CATHOLIC

TABLE 9-FINANCIAL

-	1		Receipts		
Rural Schools	Legislative Grants	Municipal Grants and Assessments	Debentures	Other Sources	Total Receipts
Counties  1 Bruce. 2 Carleton. 3 Essex. 4 Frontenac. 5 Grey. 6 Hastings. 7 Huron. 8 Kent. 9 Lambton. 10 Lanark. 11 Leeds and Grenville. 12 Lennox and Addington. 13 Middlesex. 14 Norfolk. 15 Northumberland and Durham. 16 Ontario. 17 Peel. 18 Perth. 19 Peterborough.	\$ c. 6,123 60 3,900 26 8,346 38 4,597 89 2,687 45 2,393 04 3,415 48 2,239 45 656 83 1,102 00 800 37 718 60 1,094 88 292 50 2,036 31 603 05 256 87 5,533 44 1,473 67	\$ c. 18,218 78 29,032 32 49,658 08 7,164 42 6,335 00 4,398 80 7,526 88 14,739 36 2,479 10 2,069 70 420 62 1,225 43 4,922 65 1,169 49 3,499 66 1,854 02 1,152 74 14,829 06 3,934 45	\$ c. 21 68 29,547 84 961 93	\$ c. 22,108 66 17,940 50 48,097 58 5,800 47 5,764 71 3,720 55 8,764 56 13,641 66 2,684 44 1,431 71 751 83 1,244 98 2,814 76 1,460 11 1,604 98 1,213 10 1,307 38 19,750 58 3,057 60	\$ c. 46,472 72 50,873 08 135,649 88 17,562 78 14,787 16 10,512 39 20,668 85 30,620 47 5,820 37 4,603 41 1,972 82 3,189 01 8,832 29 2,922 10 7,140 95 3,670 17 2,716 99 40,113 08 8,465 72
20 Prescott and Russell 21 Renfrew 22 Simcoe 23 Stormont, Dundas and Glengarry 24 Victoria 25 Waterloo 26 Wellington 27 Wentworth 28 York  Totals, Counties	3,419 39 13,265 00 2,637 63 11,508 45 1,068 51 4,515 62 2,868 38 254 00 1,605 57 89,414 62	100,811 23 17,979 58 7,399 88 23,186 65 2,686 54 10,425 99 6,267 03 610 75 5,270 10	273 43 	53,026 58 21,783 85 4,146 48 31,755 43 1,140 87 11,623 76 6,770 28 1,037 85 2,046 13 296,491 39	157,530 63 53,028 43 14,183 99 67,970 41 4,895 92 26,565 37 15,905 69 1,902 60 8,921 80 767,499 08
Districts  29 Algoma 30 Cochrane 31 Kenora 32 Muskoka 33 Nipissing 34 Parry Sound 35 Rainy River 36 Sudbury 37 Timiskaming 38 Thunder Bay  Totals, Districts	7,487 83 25,993 67 535 00 785 00 20,576 12 690 00 1,599 82 35,726 99 11,181 71 1,407 00  105,983 14	5,527 00 40,827 63 876 06 115 50 25,656 71 362 30 1,831 19 58,069 50 14,351 18 2,405 06	4,700 85 2,500 00 2,608 00 	7,141 79 44,223 17 900 55 372 38 17,881 66 302 37 684 03 68,761 03 9,424 59 1,091 37	20,156 62 115,745 32 4,811 61 1,272 88 66,722 49 1,354 67 4,115 04 162,557 52 54,582 89 4,903 43
Grand Totals, Counties and Districts	195,397 76	499,290 44	61,759 02	447,274 33	1,203,721 55

### SEPARATE SCHOOLS

### STATEMENT

-		F	Expenditures			Value of Sch	ool Property
	Teachers' Salaries	Sites and Buildings	Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Expenditure	Sites, Buildings and Furniture	Equipment
1 2 3 4 5 6 7 8 9 10 11 12 13 14	\$ c. 16,817 50 25,811 42 38,834 32 9,381 50 7,552 97 5,290 00 9,420 00 10,870 00 2,733 00 2,733 00 1,247 50 1,718 32 4,781 40 1,127 50	\$ c 8,447 67 2,101 80 30,206 25 240 44 396 07 141 76 1,010 43 4,847 87 166 10 93 50 57 10 52 87 75 98 61 60	\$ c. 842 93 377 44 452 33 39 31 77 29 31 36 256 66 244 94 33 87 24 80 10 00	8,719 98 1,216 87 728 56	\$ c. 33,320 25 43,035 18 114,578 89 12,808 91 9,764 79 6,489 32 15,441 25 24,682 79 3,216 84 3,579 86 1,413 94 2,571 79 6,550 74 1,461 86	\$ 68,927 69,412 184,803 13,200 20,300 10,100 33,500 62,016 11,500 7,300 1,650 3,500 13,400 4,500	\$ 3,927 2,700 8,126 1,433 2,152 508 2,790 1,700 445 409 138 300 851 500
15 16 17 18 19 20 21 22	4,478 00 2,050 00 1,000 00 16,973 10 4,819 42 77,163 45 27,521 20 8,179 36	2 00 364 14 5 73 1,569 19 207 77 3,906 54 3,017 94 473 71	307 94 57 39 894 13	1,389 30 505 43 241 32 17,267 20 1,961 86 25,568 92 9,876 69 2,983 23	5,934 71 3,037 03 1,247 05 36,117 43 7,046 44 107,533 04 40,900 30 11,668 27	17,200 4,500 2,200 90,200 20,550 217,940 81,825 38,268	1,163 600 250 5,257 1,825 11,732 6,202 1,475
23 24 25 26 27 28	36,980 34 3,152 50 13,680 00 8,245 00 617 50 4,921 00	1,786 25 109 89 472 78 516 24 260 00 82 37	342 48 27 27 263 99 284 93 73 80 64 79	14,129 19 611 65 4,053 81 2,474 14  3,853 64	53,238 26 3,901 31 18,470 58 11,520 31 951 30 8,921 80	148,475 7,600 57,800 27,900 3,000 36,000	6,381 586 3,269 1,899 2,200 280
	347,166 30	60,673 99	5,483 38	176,080 57	589,404 24	1,257,566	69,098
29 30 31 32 33 34 35 36 37 38	9,992 73 45,711 52 900 00 811 80 33,603 54 900 00 2,820 00 60,051 52 15,372 59 1,890 00	4,267 18 12,132 01 1,000 00 10 50 8,637 89 67 56 140 70 3,105 28 23,613 03 1,116 57	345 77 225 95	4,301 34 52,759 66 2,706 45 361 54 12,547 28 123 12 560 90 86,903 69 9,863 52 1,636 94	18,918 14 111,548 17 4,606 45 1,188 84 55,653 81 1,101 68 3,611 90 150,925 96 49,194 91 4,869 46	18,567 185,388 3,600 1,200 89,680 1,500 5,800 262,180 66,806 12,250	1,103 9,337 100 20 3,765 500 431 7,317 2,037 500
	172,053 70	54,090 72	3,710 46	171,764 44	401,619 32	648,721	25,185
	519,220 00	114,764 71	9,193 84	347,845 01	991,023 56	1,906,287	94,283

# ROMAN CATHOLIC TABLE 9—FINANCIAL

				TABLE 9-	-FINANCIAL
			Receipts		
Cities	Legislative Grants	Municipal Grants and Assessments	Debentures	Other Sources	Total Receipts
1 Belleville 2 Brantford 3 Chatham 4 Fort William 5 Galt 6 Guelph 7 Hamilton 8 Kingston 9 Kitchener 10 London 11 Niagara Falls 12 North Bay 13 Oshawa 14 Ottawa 15 Owen Sound 16 Peterborough 17 Port Arthur 18 St. Catharines 19 St. Thomas 20 Sarnia 21 Sault Ste. Marie 22 Stratford 23 Toronto 24 Windsor 25 Woodstock	\$ c. 190 4468 85 309 32 1,331 21 110 10 401 28 4,799 07 459 84 1,044 88 1,403 86 212 70 885 61 147 77	\$ c. 9,061 94 20,938 21 16,141 43 38,190 97 3,404 86 18,080 52 115,691 65 26,943 72 43,766 95 45,460 76 11,595 35 38,697 61 9,220 68 334,180 00 5,555 00 24,083 63 28,161 68 29,221 05 9,483 43 11,022 11 57,626 43 15,862 59 577,532 42 165,602 35 2,355 56	\$ c. 25,375 00 25,375 00 900 00 100,579 00	\$ c. 3,502 22 11,608 47 6,326 32 10,062 10 962 14 1,558 76 29,458 10 10,851 59 48,789 34 21,822 75 7,067 26 3,464 49 3,129 05 25,577 90 129 77 1,697 07 26,340 93 6,470 13 1,230 47 5,174 77 58,157 25 5,276 21 40,525 08 218,713 15 1,481 59	12,755 10 33,015 53 22,777 07 49,584 28 4,477 10
Totals, Cities	30,070 11	1,657,880 90	126,854 00	549,376 91	2,364,181 92
Towns  1 Alexandria. 2 Almonte. 3 Amherstburg. 4 Arnprior. 5 Barrie. 6 Blind River. 7 Bonfield. 8 Brockville. 9 Cache Bay. 10 Campbellford. 11 Charlton. 12 Chelmsford. 13 Cobalt. 14 Cobourg. 15 Cochrane. 16 Collingwood. 17 Cornwall. 18 Dundas. 19 Eastview. 20 Ford. 21 Fort Frances. 22 Gananoque. 23 Goderich. 24 Haileybury. 25 Hanover. 26 Hawkesbury. 27 Hearst.	228 94 136 11 224 80 246 92 88 89 1,563 51 1,850 00 221 04 2,000 00 49 225 963 30 6,420 94 15,000 00 103 33	8,103 48 1,556 40 6,992 05 15,460 56 4,748 02 4,500 00 1,653 10 8,000 00 1,501 06 2,435 96 600 24 4,689 99 18,911 50 3,400 00 9,142 18 3,000 00 27,759 45 3,161 82 15,131 81 73,587 60 12,244 10 3,445 00 1,312 62 6,530 00 2,024 90 27,647 53 2,775 70	12,761 94	7,419 84 3,447 75 2,949 20 4,199 65 2,620 91 1,542 12 2,269 63 670 02 400 00 45 00 613 71 4,332 58 24,494 70 1,126 68 14,114 91 119 82 11,956 47 1,529 61 7,057 79 134,824 71 4,339 23 4,829 77 383 83 3,564 59 2,602 81 8,754 72 221 04	15,752 26 5,140 26 10,166 05 19,907 13 7,457 82 7,605 63 5,772 73 8,891 06 3,901 06 2,530 21 2,177 25 15,443 51 71,168 14 4,630 01 23,257 09 3,197 69 40,363 57 4,773 68 22,189 60 273,940 02 16,732 59 8,395 12 1,775 82 10,274 79 4,686 42 36,402 25 4,444 24
28 Hespeler	164 00 92 58 2,895 00	1,446 61 2,698 07 13,174 71		1,054 10 355 84 2,827 27	2,664 71 3,146 49 18,896 98

### SEPARATE SCHOOLS

STATEMENT

21	FATEMENT		Expenditure	s		Value of Scho	ool Property
	Teachers' Salaries	Sites and Buildings	Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Expenditure	Sites, Buildings and Furniture	Equipment
1 2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 22 23 24 25	\$ c. 4,173 10 13,924 75 8,200 00 22,670 00 3,280 00 10,865 82 78,670 00 13,861 41 18,221 50 21,277 55 7,963 75 20,680 44 4,426 24 170,515 05 2,055 00 15,811 30 13,800 00 16,677 14 4,909 25 6,450 25 26,999 48 6,840 00 273,573 44 68,219 47 1,692 50	\$ c. 165 82 800 58 6,837 43 	\$ c. 180 00 116 48 9 65	3,941 13 18,808 48 8,324 29 20,048 64	8,294 23 33,015 53 17,334 52 49,556 07 4,477 10 19,932 70 153,867 12 38,255 15 93,571 63 67,624 97 10,788 21 36,775 95 6,025 72 356,540 37 5,032 37 26,788 99 54,969 78 27,724 46 9,834 71 12,482 91 71,759 82 16,938 06 731,045 46 380,648 35 3,624 06	\$ 70,000 90,000 92,000 92,000 10,000 150,000 60,000 692,000 320,400 60,000 40,000 1,144,200 30,000 121,000 65,000 100,000 48,000 250,000 177,000 3,161,595 1,700,000 15,000	\$ 1,500 1,800 5,600 2,700 250 6,000 11,000 3,500 4,176 20,000 1,317 225 200 16,000 8,100 3,500 1,134 1,500 6,000 2,620 15,672 16,000 1,031
1 2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 22 23 224 22 23 224 22 23 20 27 228 29 30	5,200 00 2,352 90 1,290 00 6,160 70 2,100 00 4,445 00 2,580 00 4,651 25 2,120 00 1,000 00 1,209 50 5,800 00 15,032 57 2,800 00 19,600 00 1,876 25 9,685 25 21,300 00 4,312 70 2,336 25 1,127 50 6,060 00 1,127 50 16,435 91 2,050 00 1,200 00 1,746 21 9,365 50	1,351 24	113 03 26 65 158 59 128 47 48 27 96 17 88 29 188 08 100 00 500 00 23 50 205 06 344 73 32 33 1,402 03 23 04 843 68 92 91	8,831 44 580 96 6,069 18 6,614 35 1,489 20 1,984 52 781 11 3,790 44 681 03 1,030 21 457 00 8,138 77 22,842 68 1,153 03 4,530 10 871 64 10,512 35 467 96 10,923 42 190,568 07 8,190 28 5,697 19 515 31 3,231 58 3,168 37 17,633 32 2,115 99 1,093 85 9,039 41	15,495 71 2,960 51 7,879 28 14,200 10 3,637 47 6,641 24 4,877 80 8,830 08 3,501 06 2,530 21 1,705 75 15,305 51 70,606 63 3,985 36 14,886 24 2,844 68 32,197 24 2,539 34 22,189 60 273,940 02 13,114 22 8,255 87 1,707 81 9,871 58 4,350 71 36,402 25 4,444 24 2,664 71 3,049 77 18,803 90	20,000 2,000 38,000 40,000 10,500 15,000 3,000 5,000 3,608 45,000 55,000 21,500 150,000 5,000 120,000 120,000 100,000 40,000 24,000 100,000 5,700 18,000 60,000	500 1,000 1,581 1,000 1,581 1,000 800 133 150 5,000 131 326 150 648 817 900 300 500 3,000 540 458 4,155 100 1,000 471 225 232 5,000 150 690 1,000

# ROMAN CATHOLIC TABLE 9—FINANCIAL

	TABLE 9—FINANCIAL								
		1	Receipts	1	1				
Towns	Legislative Grants	Municipal Grants and Assessments	Debentures	Other Sources	Total Receipts				
31 Kearney. 32 Keewatin. 33 Kenora. 34 La Salle. 35 Lindsay. 36 Little Current. 37 Massey. 38 Mattawa. 39 Merritton. 40 Mimico. 41 Mount Forest. 42 New Liskeard. 43 Newmarket. 44 Oakville. 45 Orillia. 46 Paris. 47 Parkhill. 48 Pembroke. 49 Perth. 50 Picton. 51 Prescott. 52 Preston. 53 Rainy River. 54 Renfrew. 55 Riverside. 56 Rockland. 57 St. Mary's. 58 Sandwich. 59 Seatorth. 60 Sioux Lookout. 61 Smith's Falls. 62 Sturgeon Falls. 63 Sudbury. 64 Tecumseh. 65 Thorold. 66 Tilbury. 67 Timmins. 68 Trenton. 69 Vankleek Hill. 70 Walkerton. 71 Walkerville. 72 Wallaceburg. 73 Waterloo. 74 Weston. 75 Whitby.	\$ c. 854 00   555 00   180 80   218 75   235 89   715 00   930 00   930 00   5,249 30   63 044   683 67   42 72   128 80   46 44   376 96   456 01   126 04   24 76   90 56   181 23   505 00   313 12   175 40	\$ c. 512 10 900 00 2,597 07 6,876 96 7,705 58 385 50 1,258 25 10,502 25 2,373 29 5,491 54 1,225 84 4,417 08 2,944 31 2,652 39 5,099 68 887 01 903 81 23,818 38 4,083 70 1,270 04 3,535 18 6,983 07 1,670 85 15,106 76 26,262 00 13,330 85 1,922 28 40,865 31 1,658 90 3,000 00 4,303 40 20,404 72 55,430 86 16,084 34 10,800 00 6,521 00 54,588 81 4,351 84 2,730 76 2,891 30 5,064 90 8,632 78 12,670 65 3,770 97 1,863 92	\$ c. 10,000 00 6,209 22 42,000 00	\$ c. 379 69 43 44 1,992 25 528 12 1,590 30 809 50 672 12 747 62 1,218 01 7,547 71 2,819 73 292 59 414 00 3,308 70 4,544 63 1,206 55 633 54 201 21 27,041 03 1,318 26 15,537 83 2,827 64 4,280 39 2,427 80 2,534 38 1,449 29 59,407 63 2,427 80 2,534 38 1,449 29 59,407 63 2,487 69 4,107 22 3,573 32 25,857 68 3,261 98 32,609 39 32,609 39 32,609 39 31,38 2,804 33 61,841 07 6,169 41 1,556 79 1,274 40 554 83 1,211 21 5,108 54 2,866 57 929 42					
Totals	57,884 84	697,984 69	135,971 16	557,795 95	1,449,636 64				
1 Rural Schools. 2 Cities. 3 Towns. 4 Villages.	195,397 76 30,070 11 57,884 84 12,924 34	499,290 44 1,657,880 90 697,984 69 34,339 46	61,759 02 126,854 00 135,971 16	447,274 33 549,376 91 557,795 95 36,075 16	1,203,721 55 2,364,181 92 1,449,636 64 83,338 96				
5 Grand Totals, 1927	296,277 05	2,889,495 49	324,584 18	1,590,522 35	5,100,879 07				
6 Increases for the year 7 Decreases for the year	24,847 55	208,860 30	408,371 50	364,390 11	539,053 76				
8 Percentages	5.81	56.65	6.36	31.18					

# SEPARATE SCHOOLS STATEMENT

		E	Expenditures			Value of Sch	ool Property
	Teachers' Salaries	Sites and Buildings	Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Expenditure	Sites, Buildings and Furniture	Equipment
31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 55 55 55 57 57 66 66 66 67 66 67 67 67 77 77 77 77 77	\$ c. 1,207 50 1,000 00 2,377 50 2,534 00 6,317 39 1,200 00 1,845 00 5,927 50 1,890 00 4,215 25 2,040 00 1,750 00 920 00 3,427 77 1,300 00 936 00 12,978 41 2,355 00 839 00 2,115 54 3,367 50 1,240 00 7,015 58 6,161 00 8,447 50 1,000 00 11,140 66 2,116 39 3,200 00 2,800 00 14,764 41 28,878 85 9,667 00 6,163 50 3,980 00 31,946 63 3,280 00 2,250 00 3,040 00 2,075 00 4,097 95 5,100 00 2,539 51 1,360 00	\$ c. 25 00 7 90 681 28 106 99 210 00 91 83 14,890 00 66 65 3,707 00 449 84 40 00 483 58 44 89 14 50 930 26 25,507 86 127 72 14,259 78 3,874 29 5,478 86 2,067 83 34 50 3,105 34 367 97 882 92 421 97 73 59 4,388 89 2,180 84 106 99 480 34 106 99 1,111 59 1,162 70 727 00 277 05 139 90	95 30 59 60	349 90 357 11 1,882 72 4,238 99 1,807 99 443 00 758 79 2,771 91 442 95 4,935 26 401 38 2,346 81 478 73 530 46 2,083 34 837 70 551 94 10,135 21 2,386 23 126 31 1,108 72 2,092 53 5,922 20 6,101 25 17,657 88 6,515 62 1,486 05 76,219 35 607 95 3,619 65 3,598 99 19,501 56 26,745 63 35,323 19 2,660 37 3,583 98 118,087 35 6,382 71 400 00 1,243 40 2,291 04 3,122 84 6,033 62 998 72 590 75	1,582 40 1,402 11 4,268 12 7,488 95 8,298 66 1,910 00 2,706 05 23,659 41 2,416 27 13,102 29 3,099 02 4,486 41 2,712 31 1,502 65 5,511 11 2,140 00 1,516 21 24,452 67 30,274 09 991 48 3,351 98 20,318 21 11,196 64 18,722 01 26,220 24 15,384 28 2,564 12 90,537 92 3,142 56 7,981 79 6,820 96 34,329 69 55,698 07 50,072 86 11,373 07 8,058 98 156,132 67 10,277 95 2,756 99 4,359 65 5,731 88 8,431 07 11,954 27 3,825 28 2,100 54	17,000 3,000 2,500 50,000 40,000 5,000 48,800 15,000 15,000 2,700 8,000 15,000 123,000 45,000 50,000 138,250 45,000 5,500 5,500 5,500 5,500 5,500 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 225,000 70,000 29,827 12,000	900 500 127 800 1,000 1,000 196 850 600 500 477 290 300 1,45 600 3,24 150 5,000 2,390 100 1,100 1,100 300 1,300 500 842 745 200 1,750 1,100 3,800 872 2,030 5,85 2,030 872 2,030 5,85 1,000 3,800 872 2,030 5,85 1,100 3,800 872 2,030 5,85 1,000 3,800 8,72 2,030 5,85 1,000 3,800 8,72 2,030 5,85 1,000 3,800 8,72 2,030 5,85 1,000 3,800 8,72 2,030 5,85 1,100 3,800 8,72 2,030 5,85 2,000 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,800 8,700 3,000 3
1 2 3 4	389,374 58 519,220 00 835,757 44 389,374 58 40,370 65	203,642 23 114,764 71 299,190 41 203,642 23 3,376 11	9,193 84 28,715 90 11,116 04 1,243 08	724,149 93 347,845 01 1,073,244 49 724,149 93 16,068 31	991,023 56 2,236,908 24 1,328,282 78 61,058 15	3,614,210 1,906,287 9,481,195 3,614,210 178,275	71,499 94,283 131,535 71,499 10,655
5 1	,784,722 67	620,973 46	50,268 86	2,161,307 74	4,617,272 73	15,179,967	307,972
6 7	101,339 88	216,736 86	6,125 08	428,673 52	550,195 58	454,870	46,222
8	38.65	13.45	1.09	46.80			

# COLLEGIATE INSTITUTES TABLE 10—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

Collegiate	-	TABLE 10-P	UPILS:	LINK	LMEN	T; GL.	Ticen	D)				ND BA
Barrie								]	Numbe	er of P	upils i	n
1 Barrie         544         253         291         496         193         193         120         104         71         50           3 Brockville         434         231         203         370         101         735         251         259         198         158         79         86           5 Clinton         154         60         94         137         58         59         37         27         12         19           6 Cobourg         270         118         152         237         87         106         78         21         43         22           7 Collingwood         357         151         206         306         118         127         116         41         37         36           8 Cornwall         385         180         205         320         120         121         119         79         28         32           9 Fort William         576         278         298         528         174         239         153         95         60         29           10 Galt         380         133         233         333         30         30         19         173         233		Institutes	Enrolment	Boys	Girls	Average Daily Attendance	Number Admitted for First Time to Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School
10(415	23 44 5 6 7 8 9 10 11 12 13 14 15 16 17 18 18 19 20 12 12 22 24 25 26 27 22 29 30 31 32 33 34 35 36 7 44 24 34 44 55 55 55 55 55 55 55 55 55 55 55 55	Brockville Chatham Clinton Cobourg Collingwood Cornwall Fort William Galt Goderich Guelph Hamilton, Central "Delta Ingersoll Kingston Kitchener Lindsay London, Central "South "Sir A. Beck Morrisburg Napanee Niagara Falls North Bay Orillia Oshawa Ottawa, Glebe "Lisgar Owen Sound Pembroke Perth Peterborough Picton Port Arthur Renfrew St. Catharines St. Mary's St. Thomas Sarnia. Sault Ste. Marie Seaforth Smith's Falls Stratford Strathroy Toronto, Bloor "Harbord "Humberside "Jarvis "Malvern "North "Oakwood "Parkdale "Riverdale "Ankleek Hierl Walkerville Windsor Woodstock Woodstock	544 780 434 441 154 270 357 385 576 396 241 494 1,648 805 221 655 452 457 276 343 341 466 361 382 329 670 260 496 274 497 1,279 1,094 742 1,086 1,198 947 1,094 1,	253 379 231 247 460 1181 151 151 151 151 151 151 15	291 401 203 194 194 194 194 195 206 205 208 223 140 245 978 421 116 323 236 455 252 213 899 166 138 139 270 206 207 207 207 207 207 207 207 207	496 735 370 4 36 4 137 2 237 306 5 528 6 358 6 460 1,379 416 344 143 249 404 447 302 304 438 745 461 1,060 313 329 212 249 449 459 419 419 419 419 419 419 419 419 419 41	5 193 251 127 137 58 87 118 120 149 63 129 612 296 85 185 144 150 225 155 136 38 78 78 134 107 150 208 368 250 98 129 141 133 201 164 82 144 154 166 175 185 185 185 185 185 185 185 185 185 18	19.255 155 155 100 122 122-233 122 88 132 6888 328 88 194 148 156 6232 163 129 448 85 139 133 202 204 445 156 109 275 102 226 70 71 71 71 71 71 71 71 71 71 71 71 71 71	3 120 9 198 9 198 9 21 1 117 9 37 6 78 1 10 1 115 9 153 3 20 7 9 1 7 3 1 32 2 32 3 20 7 3 8 102 2 20 3 20 7 8 8 102 2 20 7 8 8 102 2 20 8 121 8 132 8	6 10-4 153 17 69 18 30 17 253 18 30 18	4 7.88 7.98 7.94 4.07 4.07 4.07 4.07 4.07 4.07 4.07 4.0	50 86 39 86 39 58 19 22 36 35 19 47 103 36 11 47 77 110 43 36 17 27 28 27 28 27 28 27 28 27 28 27 29 20 111 56 72 103 62 31 30 42 40 40

### AND HIGH SCHOOLS

### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXCERCISES

In the Various Lower   In the Various Lower	Number of Pupils		of Pupils from	n Famili	ies whose	Head	Numb	er of F	upils
1   387   157   158   390   23	from—	1	is occupie	d as belo	ow			Various	Lower
2 611 162 7 7 153 90 23 4 137 147 22 249 249 150 3 140 3 150 150 150 150 150 150 150 150 150 150	Municipalities composing High Schoo District Other Municipalities within the County of Territorial District Territorial District Territorial District	Commerce	Law, Medicine, Dentistry or the Church Teaching	The Trades	Cocupations Occupations Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics
	2 611 162 339 95 4304 137 579 75 66 191 79 75 10 294 41 2 8 221 145 1 10 206 151 31 164 77 11 164 77 11 2 379 104 1 13 1,451 195 14 785 20 15 172 48 16 523 128 17 390 53 18 293 117 4 19 687 146 20 421 44 21 328 49 22 88 68 23 140 132 24 306 20 125 318 8 11 17 127 436 29 839 68 23 140 132 24 306 20 125 318 8 11 127 436 59 2 88 1,262 43 29 839 68 13 30 280 75 31 326 54 32 162 162 33 584 83 34 129 130 35 470 24 36 144 128 37 453 155 38 164 80 37 7 92 41 490 46 42 81 105 43 39 288 103 40 377 92 41 490 46 42 81 105 43 39 288 103 40 377 92 41 490 46 42 81 105 43 39 288 103 40 377 92 41 490 46 42 81 105 43 39 288 103 40 377 92 41 490 46 42 81 105 43 342 52 44 461 83 40 377 92 41 490 46 42 81 105 43 342 52 44 461 83 40 377 92 41 490 46 52 1,184 105 43 342 52 4 44 53 39 288 103 40 377 92 51 1,080 66 152 1,184 14 53 942 35 56 27 40 25 56 69 101 35 55 69 101	7	23	1 137 1 81 1 92 1 25 1 18 1 102 2 253 2 118 3 106 4 481 1 117 2 51 1 146 9 5 8 106 1 49 9 2 105 8 126 8	145	26	457 249 268 172 195 243 395 5211 162 264 829 535 542 362 250 240 433 285 237 83 155 218 227 277 341 767 539 187 254 200 505 159 358 1711 183 223 294 319 113 298 340 102 411 682 735 585 469 671 862 499	457 2499 268 296 1711 195 2433 3955 2111 1622 2504 4829 535 142 225 240 2403 2257 278 331 544 2200 4422 153 358 171 371 183 294 321 113 298 340 102 411 682 735 585 469 650 718 559 617 1163 694 249	259 150 151 157 104 115 124 242 127 89 135 378 328 87 194 98 85 139 112 114 216 455 293 100 223 79 371 113 130 168 210 70 161 243 243 243 243 243 243 243 243 243 243

# COLLEGIATE INSTITUTES TABLE 10—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Nu	mber c	of Pup	ils in t	he Vai	rious I	ower	School	Subje	ects	
Collegiate Institutes	Physiography	Algebra	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agric. and Hort., (First Year)	Agric. and Hort., (Second Year)	Latin Grammar
1 Barrie	128 198 117 117 39 49 88 64 154 70 135 273 206 37 168 144 61 202 120 855 35 348 79 70 81 136 319 218 85 47 70 87 70 87 87 87 87 87 87 87 87 87 87 87 87 87	204 259 121 151 59 60 96 59 241 127 53 132 430 60 280 118 85 139 227 125 218 450 326 103 118 72 171 59 223 86 103 118 72 171 171 172 173 174 175 175 175 175 175 175 175 175	130 198 72 117 37 47 65 64 154 84 32 132 272 158 39 168 102 67 221 126 81 35 48 79 87 85 139 331 225 52 102 39 132 44 43 132 132 132 132 132 132 132 14 15 15 16 17 17 17 17 17 17 17 17 17 17 17 17 17	130 198 127 151 37 121 65 150 90 134 243 385 55 168 130 198 119 95 55 70 78 94 185 136 277 86 128 136 137 136 137 137 137 137 137 137 138 139 139 139 139 139 139 139 139	193 33 75 117 22 99 63 65 153 58 135 259 338 52 362 7 43 203 124 81 199 65 108 74 156 130 12 99 21 20 265 82 135 82 135 82 135 136 136 136 136 137 138 139 139 139 139 139 139 139 139	55   133   76   91   555   47   93   116   711   88   51   134   355   92   201   347   363   105   113   72   69   54   223   113   72   69   54   223   113   72   69   54   223   15   57   243   56   110   45   124   104   105   124   105   124   105   124   105   124   105   124   105   124   105   124   105   124   105   124   105   124   105   124   105   125	193 259 140 151 54 62 107 80 239 127 53 134 375 324 81 194 60 228 159 134 40 61 106 147 203 372 176 104 1123 230 69 223 82 194 106 116 127 176 187 198 198 198 198 198 198 198 198	169 45 151 96 88 47 135 387 192 92 143 35 226 139 132 32 31 109 96 11 112 112 103 113 90 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 52 194 108 130 170 170 170 170 170 170 170 170 170 17	198 35 117 63 63 30 133 238 360 66 199 75 49 84 47 52 33 40 66 199 75 49 84 47 52 33 40 66 69 75 49 84 40 66 67 75 69 80 60 60 80 60 60 60 60 60 60 60 60 60 60 60 60 60	118 42 60 59 242  35  54  72 223 73 73  119 59	\$25.50 \$22.50 \$27.50 \$37.48 \$37.48 \$37.48 \$39.50 \$3	309 423 246 180 72 104 153 103 359 209 65 263 88 351 95 362 271 238 476 271 238 409 638 409 183 209 638 449 124 259 95 351 124 259 95 368 476 213 183 209 319 319 319 319 320 349 349 349 349 349 349 349 349
51 " North 52 " Oakwood 53 " Parkdale 54 " Riverdale 55 Vankleek Hill 56 Walkerville	260 295 213 253 48 113	388 419 348 363 69 202	260 290 213 262 47 113	260 259 213 304 47 113	217 250 213 258 46 113	156 137 197 106 66 202	381 419 347 334 65 202	146 165 348 106 65 202	131 80 45 64 47 113			648 691 556 610 59 307
57 Windsor	302 110	389 139	309 110	285 11	407 105	287 139	292 109	101	61		249	661 249

### AND HIGH SCHOOLS

### SUBJECTS: DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

The color of the		the Va				N		nool	er Sch	e Lowe	in the	upils jects-	r of I Sub	mbe	Nu	
1       315           100       100       112       100       80         2       457       1       15          213       205       151       67       62         3       248         33       50       95       96       66       42       52         4       244        102       90        107       108       88       82       73         5       77       8         39       39       31       20       9         6       162         86       69       65       19       19       30       57       36         7       198         120       107       107       99       73       69         8       209         120       107       107       99       73       69         9       347         4         155       153       151       92       85         10       211 <td>Chemistry Agric, and Hort., (First Vear)</td> <td>Physics</td> <td>Geometry</td> <td>Algebra</td> <td>English Literature</td> <td>English Composition</td> <td>Stenography and Typing</td> <td>Business Practice</td> <td>Music</td> <td>Household Science</td> <td>Manual Training</td> <td>Spanish</td> <td>German</td> <td>Greek</td> <td>French</td> <td></td>	Chemistry Agric, and Hort., (First Vear)	Physics	Geometry	Algebra	English Literature	English Composition	Stenography and Typing	Business Practice	Music	Household Science	Manual Training	Spanish	German	Greek	French	
14	65   30   152   30   152   30   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   32   31   31	80 622 522 733 646 699 85 89 433 899 179 120 35 105 72 75 50 50 48 36 36 40 44 495 341 62 43 44 495 341 62 43 62 43 62 43 62 43 62 62 63 64 64 65 65 65 65 65 65 65 65 65 65 65 65 65	100 67 42 82 20 57 29 73 32 127 157 115 28 246 125 6 35 31 42 25 6 35 31 31 49 25 6 71 35 31 39 20 127 61 49 35 31 31 31 31 31 31 31 31 31 31 31 31 31	112 151 668 888 31 30 499 999 151 79 60 888 292 218 21 246 165 73 68 46 365 75 242 190 66 25 58 106 25 58 107 246 122 122 122 123 124 125 125 126 127 127 128 128 128 128 128 128 128 128	100 205 966 108 39 19 41 107 153 113 61 132 301 132 301 134 960 179 78 73 32 32 97 47 77 73 428 328 128 139 149 149 149 159 169 179 187 187 187 187 187 187 187 187	100 213 95 107 39 19 42 107 155 109 61 127 134 94 94 94 171 76 73 255 200 125 73 255 200 125 73 187 40 40 187 40 40 187 40 40 40 40 40 40 40 40 40 40 40 40 40	50 	33 69 71 120 41 41 40 110 38 119 64 231 79 55 285 270 141 234	148	240 90 86 90 213 96 67  103  103  245  280 270	130 1102 	27 28 27 28	15	112	315 457 248 2444 777 162 198 209 347 211 74 263 824 532 136 362 239 234 454 284 233 633 144 218 196 320 3422 765 537 187 249 182 493 156 358 144 366 139 223 294 310 08 197 3333 27 411 680 600 570 650 715 5514 62 315 667	8 9 10 1 1 2 1 3 1 4 4 1 5 6 1 7 1 8 8 1 9 0 2 1 2 2 2 3 2 2 5 2 6 2 7 2 8 9 3 3 1 3 2 3 3 3 4 3 5 6 7 3 8 9 4 1 2 4 2 3 4 4 4 5 5 6 5 7 5 5 6 5 7

# COLLEGIATE INSTITUTES TABLE 10—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

Collegiate Institutes	Second )	British History	Ancient History	Latin		—Cor	ntinue	ed	Science			q	
Collegiate Institutes	Second )		Ancient History	tin					ence			p	
		90		La	Greek	French	German	Spanish	Household Sci	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
5 Clinton. 6 Cobourg. 7 Collingwood. 8 Cornwall. 9 Fort William. 10 Galt. 11 Goderich. 12 Guelph. 13 Hamilton, Central. 14 " Delta. 15 Ingersoll. 16 Kingston. 17 Kitchener. 18 Lindsay. 19 London, Central. 20 " South. 21 " Sir A. Beck. 21 Morrisburg. 23 Napanee. 24 Niagara Falls. 25 North Bay. 26 Orillia. 27 Oshawa. 28 Ottawa, Glebe. 29 " Lisgar. 30 Owen Sound. 31 Pembroke. 32 Perth. 33 Peterborough. 34 Picton. 35 Port Arthur. 36 Renfrew. 37 St. Catharines. 38 St. Mary's. 39 St. Thomas. 40 Sarnia. 41 Sault Ste. Marie.		158 101 28 20 34 38 74 92 93 30 132 175 134 68 48 48 87 75 35 35 30 37 53 53 53 52 23 97 68 33 56 82 42 73 44 119 50 92 85 117 88 92 88 94 94 94 94 94 94 94 94 94 94 94 94 94	110 744 455 811 22 399 300 266 633 888 211 215 677 112 667 52 166 366 30 40 35 43 32 38 70 49 67 43 36 43 32 43 49 67 40 40 40 40 40 40 40 40 40 40	95 203 111 60 31 54 53 81 144 107 49 212 286 215 48 198 122 273 124 76 33 37 83 58 98 99 328 243 110 54 103 64 169 62 92 108 135 42 98 137 43 215 318 375 335 217 136 370 264	1 3 3 5 5 3 1 1 7 7 5 7 7 5 5 7 7 3 1 4 4 9 2 2 3 1 4 4 4 4 7 7 1 1 5 5 4 1 5 5 4 1 5 5 6 4 4 7 7 1 5 5 9 9 9 9 9 9 9 9 9 9 9 9 9 9	103 228 117 809 58 600 90 145 109 49 213 2399 246 128 105 273 127 97 347 82 66 97 79 449 335 129 58 106 61 78 61 91 127 44 91 115 50 213 319 319 319 319 319 319 319 319 319 3	122 155 111 44 66 144 188 55 99 66 22 122 122 133 122 133 122 133 188 233 188 77 77 255 455 166 155 655 455 441 17 15	333		88	111	16	10

### AND HIGH SCHOOLS

### SUBJECTS: DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

Number of Pupils in the Various Upper School Subjects

1				1	vumbe	r or P	upiis ir	the	variou	s Oppo	er och	001 Sui	ojecis			
1 80 85 35 35 40 40 40 30 15 18 8 8 8 45 3 48 6 1 1		English Composition				Trigonometry		Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish
	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 33 33 33 33 33 33 40 41 42 44 44 45 46 47 47 47 47 47 47 47 47 47 47 47 47 47	26 77 39 130 23 130 600 135 73 500 84 40 30 39 84 56 27 27 27 27 27 27 27 28 52 43 43 43 43 44 43 43 43 43 44 43 43 43	2	3	5 40 7 59 7 22 9 22	21 21 21 21 21 21 21 21 22 21 22 21 22 21 22 22	39 39 21 31 31 31 31 31 31 32 22 37 37 39 31 33 31 33 31 33 31 33 32 32 32 33 33 33 33 33 33 33 33 33	11 15 29 8 60 109 22 15 36 16 7 22 16 8 33 21 21 14 8 22 10 14 14 15 7 7 15 7 7 15 16 22 16 27 15 16 27 17 18 19 26 19 27 19 19 27 19 27 19 27 19 27 19 27 19 27 19 27 19 27 19 27 19 27 19 19 27 19 19 27 19 27 19 27 19 27 19 19 27 19 19 27 19 19 19 19 19 19 19 19 19 19 19 19 19	111 144 156 177 99 100 77 144 355 222 300 78 185 188 65 57 88 99 99 19 77 29 255 255 12 17 34 18 18 18 18 18 18 18 18 18 18 18 18 18	8 15 1 1 8 8 3 3 3 3 6 6 9 9 9 6 1 5 1 6 6 6 9 6 1 5 1 6 6 6 9 9 6 1 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 2 3 3 8 1 1 2 2 2 7 7 1 2 3 3 8 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 2 2 2 7 7 1 2 3 3 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10	8 45 1 51 23 29 5 12 3 16 18 16 12 18 16 17 30 62 18 18 16 17 17 17 17 17 17 17 17 17 17	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	65. 29. 46. 31. 32. 18. 22. 16. 37. 78. 22. 16. 32. 16. 37. 78. 22. 16. 32. 16. 37. 78. 22. 16. 32. 16. 37. 78. 27. 11. 20. 32. 47. 10. 66. 35. 30. 30. 20. 15. 444. 166. 47. 85. 75. 85. 85. 100. 49. 49. 13. 15. 35. 35. 35. 35. 35. 35. 35. 35. 35. 3	8	3 3 3 3

### COLLEGIATE INSTITUTES

TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

TABLE 10—PUP	125. 12	IVICOLI	,	OLAS	GII I GI		DIF	OKW	S AIVI	——
						Nu	mber c	of Pup	ils in—	
High Schools	Enrolment	Boys	Girls	Average Daily Attendance	Number Admitted for First Time to Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School
1 Alexandria	132 141 130 147 314 1188 84 152 688 189 166 105 286 159 105 108 270 175 209 256 117 118 147 137 214 85 100 85 99 203 171 136 128 83 159 117 117 118 119 119 119 119 119 119 119 119 119	45 49 73 131 38 35 71 32 96 84 243 45 94 77 79 49 48 115 51 54 48 48 48 48 48 49 62 44 41 41 41 41 41 41 41 41 41	87 92 81 74 183 80 49 81 36 84 83 95 56 66 141 136 66 44 83 89 101 136 141 119 82 74 84 105 119 82 74 84 105 84 105 84 85 86 86 86 87 87 88 88 88 88 88 88 88 88 88 88 88	106 121 115 134 281 106 60 153 143 485 109 174 138 92 235 143 943 211 153 183 217 98 99 129 111 1183 68 76 74 82 217 91 127 127 127 127 127 127 127 127 127 12	42 44 30 51 91 388 27 58 66 282 46 63 37 31 80 64 44 44 45 113 33 39 55 38 91 32 30 23 23 27 29 105 47 29 105 47 29 105 105 105 105 105 105 105 105	57	23 38 32 45 79 35 32 15 33 36 41 36 41 36 41 36 41 36 41 46 40 43 32 46 46 40 42 46 42 46 42 46 42 46 42 46 46 47 48 48 48 48 48 48 48 48 48 48 48 48 48	17 16 13 28 52 21 17 18 15 37 21 64 26 34 33 20 55 55 29 29 22 48 28 33 39 22 14 28 37 28 28 37 29 20 20 20 20 20 20 20 20 20 20 20 20 20	17 23 25 10 38 15 14 27 9 15 64 16 25 18 25 34 15 12 37 19 34 5 13 16 13 10 14 15 13 14 15 16 9 5 18 14 11 12 12 12 12 12 12 12 12 12 12 12 12	11 14 11 10 29 8 11 19 11 25 12 20 26 6 11 28 7 31 19 28 19 27 3 14 14 12 29 27 3 14 14 12 12 18 10 20 11 12 8 8 10 20 14 13 15 12

### AND HIGH SCHOOLS

### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

SUBJECT		1	1							DIVIDI	Numb	er of P	unile in
fr	er of Pu	pils	Num	ber of			as bel	ilies wl ow—	nose F	lead	the V	arious ool Sub	Lower
Municipalities composing High School	Other Municipalities within the County or Territorial District	Other Counties or Territorial Districts	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics
1 127 2 52 3 94 4 85 5 197 6 55 7 27 8 77 9 51 10 80 11 52 12 426 13 62 14 111 15 163 16 32 17 182 18 92 107 21 143 22 76 23 100 24 166 25 117 26 108 27 71 28 79 29 166 30 84 31 49 32 61 33 43 34 133 35 95 36 84 37 34 38 321 39 63 34 39 63 34 39 63 34 39 63 34 39 63 35 95 36 84 37 34 38 321 39 63 34 39 63 34 39 63 35 95 36 84 37 34 38 321 39 63 34 93 45 26 46 70 47 51 48 150 49 152 50 93 51 14 52 59 53 82	2 822 822 322 622 1166 617 755 8 1000 1266 1133 666 788 1044 677 555  110 488 11 502 488 11 502 488 11 502 488 11 502 488 104 503 604 607 707 608 708 709 609 709 709 709 709 709 709 709 7	3 3 7 4 4	26 20 20 20 20 18 18 18 18 19 24 145 13 37 37 8 40 23 33 5 13 13 5 22 25 3 4 35 13 22 22 22 21 11 6 6 6 7 7 23 33 32 11 6 7 23 11 24 24 25 11 26 26 27 27 27 27 27 27 27 27 27 27 27 27 27	59 38 47 77 64 555 60 388 97 96 112 655 89 90 78 13 47 71 109 90 78 74 66 3 49 22 50 39 64 51 67 21 36 85 54 67 78 69 72 78 69	6333331005557671223227738822554333884551055377441334433225882213311224477661133614488155	2	13 4 14 16 40 41 41 41 41 41 41 41 41 41 41	4 8 31 27 98 14 22 3 15 5 9 41 19 29 29 2 41 24 11 1 22 2 41 1 22 2 41 1 22 2 1 1 8 8 3 3 3 4 1 9 80 1 1 12 8 10 79 6 14 7 7 10 13 30 0 3 1 1 9 2 6 6 14 1 7 7 10 13 30 0 3 1 1 9 2 6 6 1 7 7 10 13 30 0 3 1 1 9 2 6 6 1 7 7 10 13 30 0 3 1 1 9 2 6 6 1 7 7 10 13 30 0 3 1 1 9 2 6 6 1 7 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1	122 208 699 82 244 8 9 622 77 111 122 8 411 422 199 155 193 37 8 10 10 11 10 11 10 11 10 11 10 11 10 10	10 7 11 6 15 5 10  13 9 2 4 4 10 10  13  10 10  13  10 10  10 10  10 10 10 10 10 10 10 10 10 10	87 87 87 81 54 190 73 52 80 43 106 6125 404 84 112 89 91 64 67 144 109 109 109 173 55 56 68 161 51 51 19 95 51 287 55 55 53 144 91 89 98 98 98 98 98 98 98 98 98 98 98 98	87 87 81 54 188 73 52 80 43 107 125 404 84 112 89 164 108 64 67 144 109 113 55 56 66 61 51 51 287 55 55 55 51 287 55 55 56 89 86 86 86 86 87 87 87 87 88 88 86 86 86 86 87 87 88 88 88 88 88 88 88 88 88 88 88	64 49 41 56 91 39 27 58 26 75 75 125 241 49 69 52 34 85 71 44 33 72 63 39 41 41 35 88 83 38 27 104 76 77 78 78 78 78 78 78 78 78 78

### COLLEGIATE INSTITUTES

### TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

			Numl	ber of	Pupils Subj	s in the			wer S	chool		
High Schools	Physiography	Algebra	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agric. and Hort., (First Year)	Agric. and Hort., (Second Year)	Latin Grammar
1 Alexandria. 2 Alliston. 3 Almonte. 4 Amherstburg. 5 Arnprior. 6 Arthur. 7 Athens. 8 Aurora. 9 Avonmore. 10 Aylmer. 11 Beamsville. 12 Belleville. 13 Blenheim. 14 Bowmanville. 15 Bracebridge. 16 Bradford. 17 Brampton. 18 Bridgeburg. 19 Brighton. 20 Burford. 21 Burlington. 22 Caledonia. 23 Campbellford. 24 Carleton Place. 25 Cayuga. 26 Chapleau. 27 Chesley. 28 Chesterville. 29 Cobalt. 30 Cochrane. 31 Colborne. 32 Deseronto. 33 Dundalk. 34 Dundas. 35 Dunnville. 36 Durham. 37 Dutton. 38 East York. 39 Elmira. 40 Elora. 41 Essex. 42 Etobicoke. 43 Exeter. 44 Fergus. 45 Finch. 46 Flesherton. 47 Forest. 48 Fort Frances. 49 Gananoque. 50 Georgetown. 51 Glencoe. 52 Gravenhurst. 53 Grimsby.	23 37 34 30 62 36 25 32 14 37 32 100 38 38 33 15 56 46 56 45 24 25 17 31 65 23 22 28 28 40 23 40 23 40 23 40 24 40 40 40 40 40 40 40 40 40 4	64 50 49 54 84 39 27 58 28 73 75 133 34 40 02 109 50 120 34 35 37 35 37 37 35 37 37 37 37 37 37 37 37 37 49 49 49 49 49 49 49 49 49 49 49 49 49	23 38 32 22 64 36 25 37 32 100 31 39 36 58 60 46 60 46 60 46 23 21 13 31 58 28 29 40 20 33 33 40 40 40 40 40 40 40 40 40 40	22 35 30 40 109 34 26 32 12 39 70 100 37 36 35 16 82 38 20 34 46 65 86 32 1 42 38 74 46 22 23 88 37 46 22 23 38 26 46 27 46 27 46 46 46 46 46 46 46 46 46 46 46 46 46	23 37 31 27 25 37 14 35 32 208 40 29 33 49 67 36 44 43 26 66 109 46 45 21 29 11 124 28 26 102 40 45 21 23 24 28 29 40 40 40 40 40 40 40 40 40 40	64 44 44 143 72 266 41 28 33 58 133 48 45 53  74 71 20 33 371 35 50 86 22 23 28 32 28 32 28 33 37 37 37 37 37 37 37 37 37	64 44 44 43 43 43 43 49 57 58 25 72 73 182 49 57 50 22 35 49 122 35 39 29 31 118 33 36 23 27 28 110 47 28 110 47 28 110 47 28 110 47 28 110 47 48 49 49 49 40 40 40 40 40 40 40 40 40 40	644 444 439 83 400 27 59 29 55 27 81 71 20 34 63 39 44 34 35 27 32 101 32 37 23 26 99 49 30 81 32 37 23 26 69 49 40 43 43 44 45 45 31 39	23 33 33 27 		34 32 40 38 33 33 20 62	866 79 344 75 122 566 49 82 63 277 75 92 81 138 108 79 119 48 50 42 23 40 54 53 102 70 30 122 23 49 93 89 93 89 80 84 566 53 765 75

### AND HIGH SCHOOLS

### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

_	N	ımb	er of	Pu ol S	pils in ubjects	the Va —Con	arious l tinued	Lower		N	Number Mi	of Puddle S	ipils ii chool	n the V Subject	/arious	3
	French	Greek	German	Spanish	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agric. and Hort., (First Year)
1 2 3 4 4 5 6 7 8 9 10 11 12 13 3 14 15 16 17 18 19 20 21 22 23 30 31 32 24 25 26 27 28 29 30 31 32 24 43 44 45 50 51 52 53 53 52 53	56 49 81 98 101 96 65	5661					131	25 46 	25 46  22 38 171  5  39 41  29  146	22 32 33 33 28 32 30 7 25 111 35 36 128 31 35 36 24 25 24 25 39 47 38 34 21 21 20 27 34 20 27 34 20 22 21 40 39 40 39 40 39 40 40 40 40 40 40 40 40 40 40 40 40 40	24 32 33 28 52 7 25 13 37 36 128 32 35 39 26 50 29 41 27 39 47 38 35 20 22 26 21 31 20 22 24 40 41 41 42 42 42 42 42 42 42 42 42 42 42 42 42	27 22 17 28 89 23 38 12 34 36 128 28 23 44 44 7 25 65 20 41 18 19 22 23 41 30 15 40 25 19 33 15 21 35 21 35 21 36 36 37 37 37 40 40 40 40 40 40 40 40 40 40 40 40 40	15 19 21 10 48 27 18 18 10 33 	17 38 27  51 16 13 26 11 31  46 18 33 22 20 30 15 35 23  47 39 43 11 15 26 4 4 28 15 23 21 38 18 18 18 22 20 30 15 31 22 20 30 40 40 40 40 40 40 40 40 40 4		

### COLLEGIATE INSTITUTES

### TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

	Nur	nber o	f Pupi	ls in th	ie Va	rious Mi	ddle	Schoo	ol Sul	ojects-	-Co	ntinu	ied
High Schools	Agric. and Hort., (Second Year)	British History	Ancient History	Latin	Greek	French	German	Spanish	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg 5 Arnprior 6 Arthur 7 Athens 8 Aurora 9 Avonmore 10 Aylmer 11 Beamsville 12 Belleville 13 Blenheim 14 Bowmanville 15 Bracebridge 16 Bradford 17 Brampton 18 Bridgeburg 19 Brighton 20 Burford 21 Burlington 22 Caledonia 23 Campbellford 24 Carleton Place 25 Cayuga 26 Chapleau 27 Chesley 28 Chesterville 29 Cobalt 30 Cochrane 31 Colborne 32 Deseronto 33 Dundalk 34 Dundas 35 Dunnville 35 Dunnville 36 Durham 37 Dutton 38 East York 39 Elmira 40 Elora 41 Essex 42 Etobicoke 43 Exeter 44 Fergus 45 Finch 46 Flesherton 47 Forest 48 Fort Frances 49 Gananoque 50 Georgetown 51 Glencoe 52 Gravenhurst 53 Grimsby	10	22 32 32 32 32 32 32 32 38 7 38 7 31 42 28 25 54 37 31 29 39 9 39 19 37 40 35 35 35 38 12 24 21 17 28 28 25 25 25 26 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	16 26 34 10 36 30 14 21 17 34 36 66 23 23 41 18 34 35 27 25 33 23 23 24 16 4 17 17 17 17 17 17 17 17 17 17 17 17 17	28 31 200 21 777 133 199 400 111 299 277 422 300 322 444 366 177 566 627 200 122 199 266 140 277 122 209 377 223 229	1 1 1	28 30 30 33 33 84 16 16 11 19 111 24 51 34 33 80 61  12 10 14 13 14 25 16 17 19 11 11 11 11 12 14 15 16 16 17 17 18 18 18 18 18 18 18 18 18 18	99.55			. 28		288	355

		Νι	mber	of Pu	pils in	the Va	arious	Upper	School	ol Subj	ects			
English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish
1 10 2 13 3 13 4 13 5 5 3 6 8 7 7 14 8 19 9 11 10 22 11 8 12 19 13 11 14 18 15 13 16 19 17 36 18 19 20 3 21 24 22 19 23 30 24 22 19 23 30 24 22 19 23 30 24 22 19 30 24 20 25 12 26 27 23 28 15 29 11 30 8 31 9 32 1 24 42 2 19 31 3 10 40 2 2 19 32 1 2 4 40 2 2 19 40 3 5 6 7 40 5 7 40 8 40 7 40 8 40 8	11 14 13 10 47 10 14 25 11 27 8 22 25 17 41 17 	4 8 9 9 19 19 10 19 6 18 19 19 6 5 13 19 22 18 15 1 11 14 10 18 5 11 11 10 18 19 6 6 4 19 10 10 10 10 10 10 10 10 10 10 10 10 10	10 6 -7 4 21: 3 13 19 5 16 8 23 4 6 15 8 19 20 18 18 1 11 11 13 9 4 1 1 11 13 8 16 16 17 17 16 6 6 8 8 16 8 16 8 16 8	10 6 77 5 13 7 99 144 6 68 100 16 6 12 17 7 26 6 12 17 7 5 8 8 7 7 1 10 10 10 10 10 10 10 10 10 10 10 10 1	9 5 6 6 5 3 1 3 8 8 8 8 5 4 4 9 111 200 4 1 11 6 4 100 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	63 33 100 33 7 100 8 7 9 9 4 12 4 9 13 3 7	77 99 66 155 11 122 133 52 99 20 77 11 6 10 20 8 8 4	4 3 3 1 3 6 5 5 3 3 4 4	6	1	7	13 100 100 100 55 88 133 44 111 17 200 55 18 18 122 233 21 15 130 15 130 15 130 15 15 15 15 15 15 15 15 15 15 15 15 15	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1

# TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

						Nu	mber	of Pup	oils in-	_
High Schools	Enrolment	Boys	Girls	Average Daily Attendance	Number Admitted for First Time to Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School
54 Hagersville. 55 Haileybury. 56 Hanover. 57 Harriston. 58 Hawkesbury. 59 Huntsville. 60 Iroquois. 61 Kemptville. 62 Kenora. 63 Kincardine. 64 Kingsville. 65 Lakefield. 66 Leamington. 67 Listowel. 68 Lucan. 69 Madoc. 70 Markdale. 71 Markham. 72 Meaford. 73 Midland. 74 Milton. 75 Mimico. 76 Mitchell. 77 Morewood. 78 Mount Forest. 79 Nepean. 80 Newburgh. 81 Newcastle. 82 New Liskeard. 83 Newmarket. 84 Niagara. 85 Niagara Falls South. 86 Norwich. 87 Norwood. 88 Oakville. 89 Omemee. 90 Orangeville. 91 Paris. 92 Parkhill. 93 Parry Sound. 94 Penetanguishene. 95 Petrolia. 96 Plantagenet. 97 Port Colborne. 98 Port Credit. 99 Port Dover. 100 Port Elgin. 101 Port Hope. 102 Port Perry. 103 Port Rowan. 104 Prescott. 105 Richmond Hill. 106 Ridgetown.	1177 1322 1822 1099 744 1088 1110 1655 2111 1700 1588 611 2488 1944 966 1166 711 1500 300 3082 3488 1200 433 3788 988 499 1677 289 711 2644 1188 988 1388 2688 588 588 588 588 588 588 588 588 588	45 688 866 4631 399 766 666 623 999 822 411 500 277 755 822 128 655 143 533 222 5164 477 211 635 306 307 307 308 309 309 309 309 309 309 309 309	72 64 96 63 43 69 67 112 112 94 92 38 149 112 55 66 64 44 75 108 172 205 67 21 28 102 117 205 68 58 184 20 97 83 184 194 112 112 112 112 112 112 112 112 112 11	103 111 154 93 61 89 105 141 189 133 55 216 170 76 96 62 131 160 247 161 315 112 29 132 272 73 43 123 253 62 244 105 80 195 35 117 154 156 113 221 51 192 154 78 106 288 87 40 132 1554 156 135	46 34 42 22 45 30 32 88 57 68 50 40 49 112 25 30 40 49 112 25 36 10 50 62 135 36 10 23 24 43 31 32 21 40 40 40 40 40 40 40 40 40 40	46 444 566 311 255 511 300 400 1122 655 744 242 822 551 322 255 300 400 600 1322 666 157 400 100 77 100 26 100 37 77 100 26 100 26 100 26 100 26 100 27 28 29 30 30 30 30 30 30 30 30 30 30 30 30 30	29 32 60 26 19 21 32 42 54 33 31 44 68 44 23 39 52 75 47 98 21 10 37 12 56 83 29 52 25 48 44 44 38 20 42 42 42 47 47 48 48 48 48 48 48 48 48 48 48 48 48 48	18 17 29 19 14 211 20 38 19 28 16 47 7 28 10 30 34 4 35 5 5 5 33 22 10 37 4 26 28 4 14 27 43 8 8 31 11 29 50 27	144 255 19 14 16 158 122 200 222 200 9 38 32 21 111 14 8 22 30 9 25 17 12 3 18 14 14 15 29 10 11 11 11 16 16 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	10 14 18 19 10 23 6 22 15 24 20 13 13 2 33 32 22 24 13 17 15 6 6 22 30 24 10 13 14 17 14 6 9 30 7 4 7 26 17 21 17 23

	ber of Pu from—	pils	Num	ber of	Pupils	s from	Fami	llies wh	nose H	lead	the \	er of Prarious	Lower
Municipalities com- posing High School District	Other Municipalities within the County or Territorial District	Other Countics or Territorial Districts	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics
55 10 56 13 57 58 58 59 60 61 62 20 63 64 65 66 67 63 68 69 70 71 37 72 13 73 74 75 76 63 77 78 88 79 34 80 2 81 33 82 12 83 15 84 5 85 90 91 91 11 92 4 93 16 94 97 14 97 14 98 99 99 100 101 102 4 103 104 105	33       28         38       19         58       40         39       71         74       74         39       70         32       76         42       19         32       54         43       28         37       101         35       42         37       101         156       52         33       43         35       126         33       16         35       126         37       126         30       37         31       33         36       36         37       130         38       30         37       130         34       66         36       26         37       130         38       30         37       130         36       26         44       17         37       130         44       17         47       129         60       26         64       60 <td>1 21 11 3 17 11 1 3 3.5 12 13 4 4 2 3 3 7 7 27 \$ 5 4 6 6 14 10 2 18 8 3 2 1 1 16 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 .</td> <td>66 211 322 9 21 100 9 8 8 144 8 8 29 377 5 16 6 5 20 29 68 8 44 1177 277 3 3 344 21 1 122 2 4 4 28 20 0 114 26 58 10 10 19 42 18 10 19 19 19 19 19 19 19 19 19 19 19 19 19</td> <td>43 39 61 22 30 64 81 56 68 74 73 11 30 26 44 65 56 80 11 10 26 44 65 56 80 11 10 26 47 40 99 90 27 22 51 51 51 51 51 51 51 51 51 51</td> <td>38 86 37 24 122 57 74 111 100 100 70 17 2 2 77 81 86 2 2 12 4 4 66 2 2 3 3 5 7 7 1 1 2 1 2 3 5 7 7 1 1 1 2 3 5 7 7 7 7 8 7 8 7 7 8 7 8 7 8 7 8 7 8 7</td> <td>3 5 1  1 1 3</td> <td>144 448 211 155 199 100 455 566 211 433 333 122 126 77 533 829 996 191 117 758 857 276 311 120 83 388 291 111 1191 391 455 148 148 148 148 148 148 148 148 148 148</td> <td>69 297 57 277 155 897 17 60 46 99 10 122 3 3 188 755 36 84 5 4 2 30 10 3 18 46 46 40 2 5 16 46 40 2 5 16 40 40 40 40 40 40 40 40 40 40 40 40 40</td> <td>44 166 23 6 2 111 7 7 28 34 14 18 8 17 10 4 4 28 3 8 17 29 13 3 24 24 24 24 24 24 25 26 37 4 4 6 6 6 6 7 8 8 10 10 10 10 10 10 10 10 10 10</td> <td>18 22 33 </td> <td>755 666 1033 577 444 722 633 811 1633 1011 1077 38 1411 955 555 644 44 799 2077 1144 2466 611 200 93 2211 711 333 1099 1833 555 1522 611 522 1200 277 988 1023 167 377 159 1244 711 655 1599 644 288 1000 648</td> <td>75 666 81 57 444 72 63 81 162 97 107 38 141 95 555 64 44 79  207 114 246 61 20 93 221 71 33 109 183 55 152 61 55 120 27 98 122 120 27 98 122 120 120 120 120 120 120 120 120 120</td> <td>46 41 41 43 25 52 29 45 108 </td>	1 21 11 3 17 11 1 3 3.5 12 13 4 4 2 3 3 7 7 27 \$ 5 4 6 6 14 10 2 18 8 3 2 1 1 16 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 6 11 6 .	66 211 322 9 21 100 9 8 8 144 8 8 29 377 5 16 6 5 20 29 68 8 44 1177 277 3 3 344 21 1 122 2 4 4 28 20 0 114 26 58 10 10 19 42 18 10 19 19 19 19 19 19 19 19 19 19 19 19 19	43 39 61 22 30 64 81 56 68 74 73 11 30 26 44 65 56 80 11 10 26 44 65 56 80 11 10 26 47 40 99 90 27 22 51 51 51 51 51 51 51 51 51 51	38 86 37 24 122 57 74 111 100 100 70 17 2 2 77 81 86 2 2 12 4 4 66 2 2 3 3 5 7 7 1 1 2 1 2 3 5 7 7 1 1 1 2 3 5 7 7 7 7 8 7 8 7 7 8 7 8 7 8 7 8 7 8 7	3 5 1  1 1 3	144 448 211 155 199 100 455 566 211 433 333 122 126 77 533 829 996 191 117 758 857 276 311 120 83 388 291 111 1191 391 455 148 148 148 148 148 148 148 148 148 148	69 297 57 277 155 897 17 60 46 99 10 122 3 3 188 755 36 84 5 4 2 30 10 3 18 46 46 40 2 5 16 46 40 2 5 16 40 40 40 40 40 40 40 40 40 40 40 40 40	44 166 23 6 2 111 7 7 28 34 14 18 8 17 10 4 4 28 3 8 17 29 13 3 24 24 24 24 24 24 25 26 37 4 4 6 6 6 6 7 8 8 10 10 10 10 10 10 10 10 10 10	18 22 33 	755 666 1033 577 444 722 633 811 1633 1011 1077 38 1411 955 555 644 44 799 2077 1144 2466 611 200 93 2211 711 333 1099 1833 555 1522 611 522 1200 277 988 1023 167 377 159 1244 711 655 1599 644 288 1000 648	75 666 81 57 444 72 63 81 162 97 107 38 141 95 555 64 44 79  207 114 246 61 20 93 221 71 33 109 183 55 152 61 55 120 27 98 122 120 27 98 122 120 120 120 120 120 120 120 120 120	46 41 41 43 25 52 29 45 108 

### TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Num	ber of	Pupils	in the Subj	e Vario	ous Lo	wer S	chool		
High Schools	Physiography	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agric. and Hort., (First Year)	Agric. and Hort., (Second Year)	Latin Grammar
54 Hagersville 55 Haileybury 56 Hanover 57 Harriston 58 Hawkesbury 59 Huntsville 60 Iroquois 61 Kemptville 62 Kenora 63 Kincardine 64 Kingsville 65 Lakefield 66 Leamington 67 Listowel 68 Lucan 69 Madoc 70 Markdale 71 Markham 72 Meaford 73 Midland 74 Milton 75 Mimico 76 Mitchell 77 Morewood 78 Mount Forest 79 Nepean 80 Newburgh 81 Newcastle 82 New Liskeard 83 Newmarket 84 Niagara 85 Niagara Fls. S'th 86 Norwich 87 Norwood 88 Oakville 89 Omemee 90 Orangeville 91 Paris 92 Parkhill 93 Parry Sound 94 Penetanguishene 95 Petrolia 96 Plantagenet 97 Port Colborne 98 Port Credit 99 Port Dover 100 Port Elgin 101 Port Hope 102 Port Perry 103 Port Rowan 104 Prescott 105 Richmond Hill 106 Ridgetown	31 28 26 19 21 25 45 33 31 14 44 44 44 44 44 44 44 44 4	46	18 50 42 52 15 98 43 32 29 40 18 29 34 41	41 30 27 40 22 42	46 19 25 31 25 21 29 42  29 71 24 66  29 80 30 40 49 80 53 20 18 83 48  25 20 33 48 20 42 42 42 42 42 42 42 42 42 42 42 42 42	464 422 400 311 226 515 35 855 600 711 24 755 	76 43 38 56  28 36 21	24	80 	16 28 26 40 78 23 48 19 73 33 29 52 18 111 555	65 55 50 52 18 38 38 65 102 94 73 340 106 

N	umb	er of	Pu <sub>j</sub> Scł	pils in 1001 Su	the Va	arious	Lower			Numb N	er of P	upils in	n the V Subjec	arious	8
French	Greek	German	Spanish	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agric. and Hort., (First Year)
55	4 4	3	14		31	71	70 26  40  50	73 91  114  65  38  7  90  50		5 29 29 29 29 29 29 29 29 29 29 29 29 29	2 24 2 29 2 27 14 3 21 3 20 4 29 2 27 14 2 15 2 23 3 20 4 23 3 20 4 23 5 20 5 20 6 23 5 20 5 23 5 24 5 25 6 25 7 25 7 25 7 25 7 25 7 25 7 25 7 25 7	21 29 9 16 13 14 40 21 18 34 18 27 30 8 19 12 29 30 43 41 27 7 19 30 13 13 13 13 13 13 13 13 14 18 27 19 10 10 10 10 10 10 10 10 10 10	23 28 22 24 21 20 15 42 25  12 17 30 32 12 25 19 20 39 17 28 44 17 9 26 34 17 16 33 8  14 14 15 16 17 18 18 18 18 18 18 18 18 18 18	46 50 18 24 17 28 34 14 33 30 13  20 31 8  24 6 15 9 28 28 15 25 35 32  24 45 36 46 47 48 48 48 48 48 48 48 48 48 48 48 48 48	14

# TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Nui	nber o	f Pupil	s in t	he Vari	ious N	Middl	e Sci	hool	Su	bjects	3
High Schools	Agric. and Hort., (Second Year)	British History	Ancient History	Latin	Greek	French	German	Spanish	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
54 Hagersville 55 Halleybury 56 Hanover 57 Harriston 58 Hawkesbury 59 Huntsville 60 Iroquois 61 Kemptville 62 Kenora 63 Kincardine 64 Kingsville 65 Lakefield 66 Leamington 67 Listowel 68 Lucan 69 Madoc 70 Markdale 71 Markham 72 Meaford 73 Midland 74 Milton 75 Mimico 76 Mitchell 77 Morewood 78 Mount Forest 79 Nepean 80 Newburgh 81 Newcastle 82 New Liskeard 83 Newmarket 84 Niagara 85 Niagara Falls S 86 Norwich 87 Norwood 88 Oakville 89 Omemee 90 Orangeville 91 Paris 92 Parkhill 93 Parry Sound 94 Penetanguishene 95 Petrolia 96 Plantagenet 97 Port Colborne 98 Port Credit 99 Port Dover 100 Port Elgin 101 Port Hope 102 Port Perry 103 Port Rowan 104 Prescott 105 Richmond Hill 106 Ridgetown	15 20	11 27 39 8 25 22 31 35 20 30 22 18 46 50 30 15 20 30 21 43 43 43 43 43 44 45 40 40 41 41 41 41 41 41 41 41 41 41	25 11 23 25 14 14 13 20 19 35 19 20 24 18 11 29 39 26 41 18 21 30 13 11 16 36 36 31 31 32 32 32 32 32 32 33 34 34 34 34 34 34 35 36 36 36 36 36 36 36 36 36 36 36 36 36	177 299 4410 199 266 200 366 366 400 366 222 124 155 366 667 844 311 25	2	58 18 45 54 16 12 44 85	15	2			11	11144	144

			N	lumbe	r of Pu	ipils ir	the \	arious	Uppe	er Sch	ool Sub	jects			
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish
544 555 566 577 588 599 600 61 622 633 644 656 667 71 722 733 745 777 78 79	25 13 5	100 177 233 133 33  155 288 33 300 155 288 133 77 200 225 299 133 300 40	12	6 122 100 166 5 144 55 155 9 199 244 100 15 66 177 233 199 122 111 5 5 133 26	6 9 7 12 7 13 4 23 3 30 10 10 6 17 16 18 12 5 10 4 15 23	58 89 144 	12	8	10 10 10 11 13 14 12 33 37 77		3 111 2 3 100 5 		10 6 122 111 100 114 44 111 77 15 188 200 100 114 110 114 119		3
81 82 83 84	14 18	14 19	9 20	10 17	10 20	16 12	3	4 10	4	4	2 8 16	1	10 24		• • • • •
85 86 87 88 89.	5 26 10 21	15 27 9 30	20 5 10 16	20 10 7 15	18 7 9 11	14 7 9 11	9 7 2 4	6 8	7	2 7	13 4 10 14		14 7 10 20	3	
99. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102.	17 21 3 9 5 30  3 15 6 15 18 14	17 19 3 9 3 30  5 13 8 15 17 11	10 9 5 12 18  5 3	12 11 6 10 17  5 3	11 11 5 8 17 10 5	10 4 6 7 12  3 1	7 7 3 8 1	6 6 7 7 2 2 2	1	1	10 7 6  22  5 3 7 15 5	2	13 9 5 11 24	4.	3
104 105 106	11 2 33	13 3 37	15 21	3 14 18	3 11 18	7 14	1 9 .	12	12	10	7	17	4 9		• • • •

# TABLE 10-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

						N	umber	of Pu	pils in-	
High Schools	Enrolment	Boys	Girls	Average Daily Attendance	Number Admitted for First Time to Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School
107 Rockland 108 Runnymede 109 Saltfleet 110 Scarboro 111 Shelburne 112 Simcoe 113 Smithville 114 Stirling 115 Streetsville 116 Sudbury 117 Sydenham 118 Thessalon 119 Thorold 120 Tillsonburg 121 Timmins 122 Toronto (Univ. Schls.) 123 Trenton 124 Tweed 125 Uxbridge 126 Vaughan Road 127 Vienna 128 Walkerton 129 Wallaceburg 130 Wardsville 131 Waterdown 132 Waterford 133 Watford 134 Welland 135 Weston 136 Whitby 137 Wiarton 138 Williamstown 139 Winchester 140 Wingham	50 2755 151 167 108 219 96 61 24 81 276 130 84 41 138 205 175 403 252 22 127 145 569 255 145 202 54 142 81 147 276 391 163 163 177	25 1222 78 87 47 114 42 43 43 135 51 19 99 403 101 56 59 261 88 60 60 88 21 159 29 40 178 777 63 37 717	153 73 80 61 1055 54 81 38 141 79 65 79 111 93  151 71 86 308 308 17 85	239 130 145 99 191 81 115	153 68 52 31 76 35 25 22 88 47 23	17 153 75 54 30 79 36 33 24 114 51 28 47 61 78 78 119 37 43 291 10 49 86 16 56 28 44 113 124 75 61 30 46 47	39 48 28 53 18 31		200 155 233 122 244 111 211 155 255 177 8 133 31	10 4 15 15
1 Totals, High Schools 2 Totals, Collegiate Insts.	22,695 33,110	10,201 16,587	12,494 16,523	18,916 28,881	7,806 10,930	8,551 11,733	5,840 8,576	3,694 5,699		1,930 2,780
3 Grand Totals	55,805	26,788	29,017	47,797	18,736	20,284	14,416	9,393	7,002	4,710
4 Increases for the year 5 Decreases for the year	2,405	1,545	860	1,430	1,424	1,391	893	6		52
6 Percentages		48	52	85.65	33.57	36.35	25.83	16.83	12.55	8.44

<sup>\*</sup>University Schools not included in "Number of Pupils from Families, etc."

	r of Pup	oils	Nun	aber of	Pupil	s fron	n Fam as bel	ilies wl	nose H	ead	the V	per of Po arious I lool Sub	Lower
Municipalities com- posing High School District	Other Municipalities within the County or Territorial District	Other Counties or Territorial Districts	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics
107 28 108 241 109 148 110 154 111 44 112 104 113 49 114 48 115 27 116 190 117 125 118 59 119 109 120 135 121 129 122 403 123 121 124 48 125 57 126 532 127 25 128 91 129 142 130 14 131 117 132 23 133 55 134 89 135 177 136 115 137 81 138 90 139 63 140 86	33 2 12 63 3 114 47 75 49 84  25 22 23 346  60 73 38 86			233 599 255 600 1000 555 658 833 209 677 133  588 877 259 505 555 377 933 899 643 899 649 649 649 649 649 649 649 6	1 1 1 1 5 5 7 2 2 1 4 4 3 3 6 6 1 6 1 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	101 222 422 122 200 77 155 6 45 100 199 722 377 10  255 133 21 92 2 10 83 31 25 35 35 35 99 10 10 18 10 10 10 10 10 10 10 10 10 10 10 10 10	166 133 233 133 134 122 44 466 146 175 175 176 176 176 176 176 176 176 176 176 176		11 200 8 3 4 4 3 10	263 203 108 102 588 1322 544 443 181 800 508 99 111 118 1588 170 60 72 423 141 28 955 566 44 182 229 113 74 54 70 70 70 70 70 70 70 70 70 70 70 70 70	203 108 102	
1 14,078 2 28,035	7,690 4,563	927 512	3,956 9,308	7,605 3,729	847 1,555	203 559	3,887 8,399	2,894 3,264	2,234 5,075	666 1,221	13,760 19,828		8,363 11,446
3 42,113	12,253	1,439	13,264	11,334		762	12,286	6,158		1,887	33,588	33,490	19,809
4 3,378 5	880	93	1,002	358	152	7	282	266	892	227			
6 75.46	21.96	2.58	23.77	20.3	4.30	1.37	22.02	11.04	13.10	3.38			

# TABLE 10-PUPILS: ENROLMENT, CLASSIFICATION BY FORMS AND BY

			Numl	per of I	Pupils i	n the \ Subje	Various cts	Lowe	School	ol		
High Schools	Physiography	Algebra	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agric. and Hort., (First Year)	Agric, and Hort., , (Second Year)	Latin Grammar
107 Rockland	25 49 28 28 31 31 31 31 52 50 43 80 51 25 33 33 83 7 40 34 28 28 20 27 7,873 4,988 7,873	5 79 6 46 7 56 8 32 132 8 39 333 24 185 52 28 47 600 43 114 48 91 177 56 28 40 113 124 74 86 30 30 30 31 41 41 41 41 41 41 41 41 41 4	36 31 50 20 53 16 31 20 66 33 32 52 49 44 80 57 23 29 88 7 32 41 11 12 38 29 36 66 33 32 57 41 12 38 49 40 41 41 41 41 41 41 41 41 41 41	5 124 52 49 6 27 6 27 6 30 2 28 47 49 43 78 51 24 38 83 16 34 73 12 38 28 33 73 37 47 49 49 49 49 49 49 49 49 49 49 49 49 49	4 888 2 52 7 25 5 53 8 18 18 18 2 55 5 53 8 18 18 18 2 6 50 7 26 7 26 8 119 39 44 48 55 7 38 28 33 69 105 34 55 55 36 48 55 36 56 57 37 38 48 57 38 48 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 38 57 57 57 57 57 57 57 57 57 57 57 57 57	8 81 8 38 9 38 6 36 6 36 79 8 36 9 53 32 47 58 51 24 28 47 17 17 57 25 40 11 44 47 17 17 60 24 24 60 60 60 60 60 60 60 60 60 60	938 449 36 36 227 36 36 31 37 36 36 31 39 46 52 21 144 47 39 39 39 39 39 39 39 39 39 39 39 39 39 3	3	21 	79 37 50 28 35 35 46 43 43 2,215 1,215	24 52 17 81 	8 98 80 52 8 80 163 83 32 90 85 108 158 170 555 48 221 14 63 76 16 16 93 41 70 104 229 74 57
3 Grand Totals	2,861	19,252	12,706	15,524	12,856	12,337	17,194	10,684	7,221	3,430	2,471	27,328

	Nu	mbe	er of		oils in hool Si		arious	Lower		l N	umber M	of Pu <sub>j</sub>	oils in	the Va	rious ts	
	French	Greek	German	Spanish	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agric. and Hort., (First Year)
107 108 109 110 111 112 113 114 115 110 117 118 119 120 121 122 123 124 125 126 127 138 139 131 131 131 131 131 131 131 131 131	8 115 9 29 101 1 526 2 116 3 51 4 61 3 51 4 61 6 183 6	4444		14	60	552	286 753	273 2649 	196 26 14  3  26  2,014 1,845	244 622 266 227 323 336 233 338 336 227 203 341 399 844 555 555 42 32 777 80 30 34 256 48 121 19 30 30 33 42 36 47 47 84 47 84 84 84 84 84 84 84 84 84 84 84 84 84	244 622 299 299 322 400 388 366 299 200 388 444 39 845 545 660 121 199 377 31 43 36 4,846 8,140	29 26 50 24 36 21 19 23 35 19 12 28 91 34 34 37 65 4 4 19 20 13 28 17 20 46 121 18 20 46 121 18 20 46 17 17 17 17 17 17 17 17 17 17 17 17 17	111	18 1 19 29 25 22 13 35 8 21 9 21 14 26 86 34 73 277 14 25 5 2 30 121 26 36 25 9 9 28 3,196	25 30 29 15 35 17 16 23 46 23 9 11 18 80 30 15 18 32 5 18 32 17 7 7 	14 
3	29,792	147	841	222	2,496	2,272	1,039		3,859	12,474				8,327	7,829	574

# TABLE 10-PUPILS: ENROLMENT, CLASSIFICATION BY FORMS AND BY

		Num	ber of	Pupils	in the	e Vario	ıs Mi	iddle	Sch	ool S	Subj	ects	
High Schools	Agric. and Hort., (Second Year)	British History	Ancient History	Latin	Greek	French	German	Spanish	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
107 Rockland. 108 Runnymede. 109 Saltfleet. 110 Scarboro. 111 Shelburne. 112 Simcoe. 113 Smithville. 114 Stirling. 115 Streetsville. 116 Sudbury. 117 Sydenham. 118 Thessalon. 119 Thorold. 120 Tillsonburg. 121 Timmins. 122 Toronto(Un. Scs.). 123 Trenton. 124 Tweed. 125 Uxbridge. 126 Vaughan Road. 127 Vienna. 128 Walkerton. 129 Wallaceburg. 130 Wardsville. 131 Waterdown. 132 Waterford. 133 Watford. 134 Welland. 135 Weston. 136 Whitby. 137 Wiarton. 138 Williamstown. 139 Winchester. 140 Wingham.	288 	25 46 26 24 29 344 23 52 26 87 37 39 90 24 25 15 31 12 26 46 75 19 32 20 30 30 30 30 30 30 30 30 30 30 30 30 30	15 10 28 11 111 127 13 177 111 266 15 77 13 33 33 41 44 86 25 21 19 41 11 13 266 10 42 22 44 30 61 10 14 37 72 77 72 77 72 77 72 77 72 77 77 77 77	222 288 500 266 355 262 288 223 364 40 400 1633 555 225 222 1022 3 299 411 166 288 	1 7 3 3 3	18 45 23 48 200 444 255 27 25 43 200 26 162 27 37 122 24 101 26 38 30 40 47 41 423	34 34 36				266	122	13 12
1 Totals, High Schools 2 Totals, Coll. Insts 3 Grand Totals	397 71 468	3,761 6,161 9,922	4,441	4,453 8,296 12,749	57 161 218	4,483 8,695 13,178	180 806 986		51 6 57	69 98 167	$     \begin{array}{r}       74 \\       167 \\       \hline       241     \end{array} $	260 33 293	121 63 184

			N	umber	of Pu	pils in	the V	arious	Upper	School	ol Sub	ects			
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish
107 108 109 110 111 112 113 114 115 116 117 120 121 122 123 124 125 126 127 130 131 131 131 131 131 141 141 151 161 171 171 171 171 171 171 171 171 17	10 10 10 20 20 22 24 3 24 3 25 3 3 3 3 3 3 3 3 3 4 2 2 2 2 2 4 4 3 2 2 2 2	39 15 104 22 21			18 8 20 18 13 8 3 7 177 11 717 17 17 17 17 17 17 17 17 17			9 111 8 8 2 2 6 17 9 7 9 5 5 111 111 13 14	55 74 47 88 41 88 144 	55 88 74 48 88 111 8 14  7  6  9  4 3  17	1 8 6 9 1 8  13 4	1 8 8		99	2
1 2	2,033 2,690	2,149 2,855	1,447 2,199	1,390 2,222	1,321 1,773	1,112 1,316	616 784	558 925	347 355	341 412	1,022 1,550	39 140		53 199	13 17
3	4,723	5,004	3,646	3,612	3,094	2,428	1,400	1,483	702	753	2,572	179	3,363	252	30

Destination of Pupils who left during or at the end of the School Year ending June 30th, 1927	Collegiate Institutes	High Schools	Totals	Percentage
Commerce. Other Schools. Other Occupations. Without Occupation Agriculture. Colleges and Universities (including Law School) Normal and Model Schools. The Trades.	1,710 1,211 484	1,299 1,194 1,112 724 1,194 430 520 497	3,795 3,431 2,822 1,935 1,678 1,589 1,145 1,359	21.38 19.33 15.90 10.90 9.45 8.95 6.45 7.64
Totals	10,784	6,970	17,754	

Religious and Commencement Exercises	Collegiate Institutes	High Schools	Totals
Number of Schools in which the Bible or selections there- from used.  Number of Schools opened with prayer.  Number of Schools closed with prayer.  Number of Schools in which Religious Instruction is given as sanctioned under the Regulations.  Number of Schools where Commencement Exercises are held	39 58 	94 139 5 13 110	133 197 5 18 164

	1				Lo	wer	Sch	001-	–EN –Fir					r P	UPI	LS	
				B	oys	W C1	Jen		- 11		Ca			Gir	10		
Callaniata	1 1				Oy 3						-						_
Collegiate Institutes	10 years 11 years	12 years 13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
12 Guelph		7 19 15 48 3 8 8 2 8 1 17 6 2 23 3 15 53 4 42 3 7 14 31 1 4 20 16 32 1. 13 36 6 5 2 10 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 6 21 11 20 20 6 6 8 23 11 10 20 6 6 8 23 11 10 20 6 6 8 23 11 10 25 5 7 12 22 16 6 8 23 61 22 16 6 8 23 61 22 16 6 8 27 10 25 5 7 12 22 10 46 5 6 8 47 12 32 10 46 5 7 12 22 10 45 6 7 12 22 10 45 6 7 12 22 10 45 6 7 12 22 10 45 6 7 12 22 10 45 6 7 12 22 10 25 7 10 25 7 10 25 7 10 25 7 12 22 10 45 6 7 10 25 7	29 34 29 33 12 14 14 21 31 16 16 11 27 23 25 25 41 47 25 29 49 49 49 49 49 49 49 49 49 49 49 49 49	21 24 32 10 5 8 20 15 28 8 10 15 15 16 17 17 17 17 17 17 17 17 17 17 17 17 17	8 4 4 1 5 4 1 6 7 8 6 6 3 4 4 4 2 2 5 5 5 13 5 2 2 12 8 6 6 4 6 6 9 10 8 14 15 2 1 5 17 3 10 11 13 3 8 1 1 7 4 4 4 10 8 11 1 3 10 11 1 3 11 1 3 9	5		1				1 1 1	8 21 3 7 4 7 12 5 5 1 18 1 3 13 1 4 4 3 5 1 0 5 9 1 4 3 8 1 0 5 9 1 4 8 16 1 3 16	28 42 11 22 13 19 14 44 43 57 17 79 32 12 29 21 21 21 21 21 21 21 21 21 21 21 21 21	26 48 17 15 6 18 19 22 23 10 30 180 78 20 21 21 21 22 21 21 21 21 21 21	22 15 16 9 7 11 18 11 18 13 8 103 33 11 10 10 32 11 11 16 25 5 9 30 14 12 11 8 12 11 16 16 16 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	15 28 22 24 47 46 26 25 55 24 66 22 12 47 66 66 22 12 41 19 28 99 51 11 11 11 11 11 11 11 11 11 11 11 11

# AND HIGH SCHOOLS AGE, SEX AND GRADE, JUNE, 1928

	Lower School	ol—Second Year
	Boys	Girls
17 years 18 years 19 years 20 years 21 and over	11 years 12 years 13 years 14 years 15 years 16 years 17 years 17 years 18 years 19 years 20 years	21 and over  11 years  12 years  13 years  14 years  15 years  16 years  17 years  18 years  19 years  20 years  21 and over
	3     39     67     48     23     4     1         1     4     37     48     45     27     4          5     21     48     50     33     6     2     1         2     11     24     32     17     3     1         5     15     33     48     13     7     1          4     41     40     51     27     2     1          1     16     37     45     27     3     3          5     3     2     1     1     1          1     5     20     22     14     5     1         4     20     35     63     21     10     1	

						M	lidd.	le S	cho	ol—		t Ye			T P	UP		-	
					Boy	's								G	irls				_
Collegiate Institutes	12 years	13 years	14 years	15 years	16 years	17 years	18 years		20 years	12 weer	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Barrie	2	3 3 3  2 3 5 3	2 10 2 10 1 2 10 1 1 1 1 1 1 1 1 1 1 1 1	9 30 2 12 5 6 3 8 16 13 5 8 21 22 4 4 25 14 25 14 25 14 25 14 25 15 16 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 17 17 17 17 17 17 17 17 17 17 17 17	9 23 9 11 27 5 14 16 12 5 17 39 25 5 14 14 11 7 11 13 23 4 4 10 9 9 11 17 15 14 16 16 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	17 11 15 32 2 4 5  6 4 14 22 9 4 10 11 15 8 8 6 4 4 7 7 8 7 19 19 19 19 19 19 19 19 19 19 19 19 19	8 4 6 6 1 1	1			2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 3 5 7 3 1 1 3 5 8 8	0	166 225 77 4  6 15 206 16 3 266 7 25 15 9 10 7 3 10 5 11 8 8 6 3 2 3 2 7 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11	33 31 11 11 22 11 33 99 22 22 55 77  22 11 33 51 11  27 11 12 22 22 23 33 34 11 22 22 24 41 24 25 41 26 41 27 41 41 41 41 41 41 41 41 41 41 41 41 41	1	1 1 1	

Middle School—Second Yea	Middle	School—Second	Year
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					Mide	116 20	-1001	secc	nid 1	ear						
	1	Boy	ys								(	Girls				
13 years 14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1       1         2          3          4          5          6          7          8          9          10          11          12          13          15          16          17          18          19          20          24          23          24          25          26          27          32          27          32          27          33          34          33          34          37          38          29          40	4 1 1  2 2 3 1 2 4 7 1 1  2 10 4 2 1 1 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 16 6 8 1 2 1 1 5 5 7 3 10 0 11 1 1 3 4 4 1 1 8 3 4 3 3 10 2 2 6 6 6 3 2 2 4 9 7 7 8 8 8 12 10 5 14 1 1 2 7 3 1 3 7 1 4 1 2 2 3 2 5 5 7 7 8 8 1 5 7 7 8 8 8	111 110 6 2 7 7 10  10 4 4 4 199 355 18 4 23 10 6 67 7 11 6 6 8 2 9 9 10 4 4 7 7 11 6 6 9 9 13 6 6 6 9 12 6 6 8 2 9 10 10 10 10 10 10 10 10 10 10 10 10 10 1	122 100 55 3 3 66 4 4 3 3 66 3 3 100 155 100 11 8 8 4 4 4 4 1 1 4 5 5 5 5 5 1 1 1 1 1 1 1 1	3 2 2 7 7 2 3 1 1 2 2 2 2 4 4 3 3 6 6 3 6 1 1 1 1 1 3 3 6 8 5 5 1 1 1 3 3 1 1 2 2 1 1 1 7 7 6 6 4 3 3 8 8 4 1 1 4 7 7 3 3	2 1 1 2 4 5 5 1 1 1 1 1 1 1 1 1 1 1	1 2 1		1 1 3 3 1 1 1 3 3 3 2 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 1	6   77   22   2   1   1   5   3   3   2   2   2   3   3   2   2   2	8 16 12 11 1 2 2 5 4 4 7 7 100 8 7 7 111 311 22 18 5 5 2 4 4 5 5 8 8 8 7 7 8 18 100 6 6 3 3 2 2 0 16 10 8 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9 8 16 6 4 4 7 1 1 6 3 3 15 8 8 10 10 12 1 1 1 1 3 3 3 3 1 5 5 5 5 7 7 7 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	3 5 6 2	2 3 3 3 4 1 1 1 2 2 1 1 1 2 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1	1	

				pper	Scho				ВҮ
					oys				
Collegiate Institutes	rs	rs	rs	rs	IS	rs	rs	rs	and over
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and
30 Owen Sound. 31 Pembroke. 32 Perth. 33 Peterborough. 34 Picton. 35 Port Arthur. 36 Renfrew. 37 St. Catharines.			2 5 1 	34 44 53 34 44 11 33 11 68 87 72 22 33 44 41 11 55 50 60 61 62 62 62 62 64 64 64 64 64 64 64 64 64 64 64 64 64	66 12 22 77 23 36 62 22 99 11 11 14 11 13 32 27 77 21 48 88 77 33 36 55 22 21 10 77 22 49 49 11 50 50 50 50 50 50 50 50 50 50 50 50 50	4 9 8 8 9 9 4 4 4 4 3 3 8 8 8 5 5 1 2 2 2 0 0 4 4 4 4 4 2 2 2 1 1 1 1 4 4 6 6 6 6 8 8 3 3 3 2 2 2 3 3 3 3 4 6 6 1 1 1 8 8 10 0 6 4 4 6 6 2 2 1 3 1 1 1 1 2 1 1 6 6 6 6 6 6 6 6 6 6 6 6 6	55 8 10 3 3 1 2 4 4 2 4 2 9 9 21 1 1 4 13 3 1 1 2 3 3 3 4 10 11 1 3 3 1 1 4 5 5 2 1 1 2 2 7 7 7 7 1 3 3 3 2 2 9 9 4 5 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 1 1	11 1 6 2 2	

# AND HIGH SCHOOLS AGE, SEX AND GRADE, JUNE, 1928

Upp	oer School						
	Girls						
14 years 15 years 16 years	17 years 18 years	19 years	20 years	21 and over	Boys	Girls	Total ·
1         2         5           2         1         4           3         4         4         4           4         5         1         2           6         1         4         4           7         1         3         8           9         2         2           10         1         15         11           11         2         2         2           12         2         2         4           15         2         4         1           16         2         4         1           17         18         6         15           19         3         12         2           20         1         3         12           21         2         1         3         12           23         2         1         3         3           22         1         1         3         2           24         1         2         2         3         3           30         1         1         2         3         3           30         1	21       12         4       3         6       2         7       5         10       6         5       2         13       4         4       9         7       4         4       9         7       4         4       9         7       1         8       2         6       5         7       1         8       2         6       5         7       1         3       2         3       3         7       2         3       3         7       2         3       3         7       2         3       3         7       2         3       3         7       2         3       3         4       10         8       8         11       10         10       8         12       1         13       1         14       10	3 3 2 2 1 3 3 2 2 2 2 7 7 3 2 2 2 1 1 1 1 3 3 1 1 2 2 1 1 1 1 3 3 2 2 5 2 2 4 4 2 2 3 3 1 1 2 2 3 1 3 5 5 4 3 3 2 2 5 5 2 2 4 4 2 2 3 3 1 1 2 2 3 3 1 1 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 1 1 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 2 2 5 5 2 2 2 4 4 2 2 3 3 3 5 5 6 4 3 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1 1 1 5	1 2 1 1 2 1	253 379 231 247 60 118 151 180 278 173 101 249 670 384 105 332 216 221 380 215 165 68 110 205 202 196 293 701 536 171 194 137 299 89 259 139 289 180 215 202 219 202 219 203 701 536 370 370 370 370 370 370 370 370	291 401 203 194 94 152 206 205 298 223 140 245 978 421 116 323 236 236 455 252 213 89 166 138 139 270 224 607 390 190 188 192 371 171 237 135 327 165 227 235 282 114 243 260 114 289 438 585 463 376 560 550 433 451 217	544 780 434 441 154 270 357 385 576 396 241 494 1,648 805 221 655 457 835 467 378 157 276 343 341 466 517 1,308 926 361 382 329 670 260 496 274 616 283 407 470 545 192 439 562 186 681 1,120 1,279 1,094 742 1,086 1,198 947 1,004 205 484 1,054 420

							T	'AB	LE	11-	-EN	ROL	<b>Δ</b> Μ]	ENT	' 0]	F <b>P</b>	UPI	LS	BY
e	_						]	Low	er S	cho	ol—	First	Y	ear					
						F	Boys	3								Gir	ls		
High Schools	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg 5 Arnprior 6 Arthur 7 Athens 8 Aurora 9 Avonmore 10 Aylmer 11 Beamsville 12 Belleville 13 Blenheim 14 Bowmanville 15 Bracebridge 16 Bradford 17 Brampton 18 Bridgeburg 19 Brighton 20 Burford 21 Burlington 22 Caledonia 23 Campbellford 24 Carleton Place 25 Cayuga 26 Chapleau 27 Chesley 28 Chesterville 29 Cobalt 30 Cochrane 31 Colborne 32 Deseronto 33 Dundalk 34 Dundas 35 Dunnville 36 Durham 37 Dutton 38 East York 39 Elmira 40 Elora 41 Essex 42 Etobicoke 43 Exeter 44 Fergus 45 Finch 46 Flesherton 47 Forest 48 Fort Frances 49 Gananoque 50 Georgetown 51 Glencoe 52 Gravenhurst 53 Grimsby 54 Hagersville 55 Haileybury				$\begin{array}{c} \dots \\ 22 \\ 10 \\ 33 \\ 34 \\ 65 \\ 65 \\ 627 \\ 76 \\ 68 \\ 48 \\ 84 \\ 88 \\ 95 \\ 14 \\ 41 \\ 15 \\ 47 \\ 14 \\ 48 \\ 89 \\ 15 \\ 44 \\ 11 \\ 45 \\ \end{array}$	7 4 5 8 16 6 2 4 10 9 3 8 1 1 1 8 8 7 7 6 12 1 4 4 5 5 4 9 9 6 8 1 4 8 4 4 9 9 3 1 9 6 2 2 2 4 1 8 1 2 1 1 6 3 8 1 0 4 1 2 2 2 1 1 1 6 3 8 7 7 7 1 2 2 1 1 0 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 0 1 1 7 8 9 8 7 7 7 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7588661394069466631188377788533322241144415665229633125336411227443633612	5924482225 1117 28334224114441122251223321	1	1						$\begin{array}{c} 4 \\ 1 \\ 2 \\ 3 \\ 10 \\ 4 \\ 3 \\ \vdots \\ 2 \\ 2 \\ 4 \\ 2 \\ 2 \\ 1 \\ 3 \\ 8 \\ 6 \\ 7 \\ 4 \\ 2 \\ 1 \\ 6 \\ 3 \\ 3 \\ 1 \\ 2 \\ 2 \\ 1 \\ 5 \\ 9 \\ 4 \\ \end{array}$	7 8 6 6 6 2 2 7 6 8 1 9 9 9 5 0 1 1 1 1 4 5 9 8 6 3 6 7 3 2 0 5 5 8 5 1 0 3 6 3 3 3 5 6 6 8 8 2 7 3 6 7 8 2 1 7 9 7 8 7 6 9 1 9 7 4 5 0 1 5 1 0 5	10 9 10 7 19 7 3 14 7 10 11 13 2 8 12 6 5 5 19 13 7 7 4 14 13 13 14 14 15 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	84845771728 12267765129488138122645711323988377422654531123145524335	76624551422241231224388413313466433173317713311

		Lower School-	-Second Year
		Boys	Girls
17 years       18 years       19 years       20 years       21 and over	11 years 12 years 13 years 14 years 15 vears	16 years 17 years 18 years 19 years 20 years 21 and over	11 years 12 years 13 years 14 years 15 years 16 years 17 years 18 years 19 years 20 years
		2	

							Mid	dle	Sch	001—	-Fir	st Y	ear						_
					Boy	ys								Gi	irls				-
High Schools	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Alexandria	1 1 1 1	1	3 2 2 2 4 6 · · · · · · · · · · · · · · · · · ·	3 4 4 2 2 4 3 3 5 1 3 1 1 6 4 4 1 2 1 1 5 3 8 1 1 2 2 2 5 2 2 2 4 4 7 7 1 8 3 3 1 1 1 3 4 3 3 3 8 1 1 1 3 3 4 3 3 3 8 1 1 3 3	1 2 2 1 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						3  4 4 2 1 1  2 1 1  2 4 4 2 2  2 6  2 1 1 2 1 2 1 1 2 2 4 2 1 1 2 1 1 2 1 2	2 1 2 2 2 10 1 1 1 3 2 5 5	5311377718 · 4165547752866084 · · 35554534551488922252223314423226 · · 4441	33 3 1 9 2 2 2 2 3 3 2 4 4 9 2 1 2 2 3 3 3 3 5 5 8 2 2 6 2 2 2 1 2 1 3 3 2 1 1 1 2	1 3 3 1 1 1 1 1 2 1 3 3 5 4 4 1 1 2 3 3 5 5 4 4 1 1 3 3 3 1 1 1 1 1 1 1 1 1 1 1	1 1 3 3 3 3		1

Middle	School-	-Second	Year
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				10	11001	e Sch	001	Secon	d Ye	ar						
		]	Boys									Girls				
13 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 2 3 4 1 5 6 6 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 13 13 33 34 35 36 37 38 39 40 41 42 43 44 45 46 1 47 48 46 1 47 48 46 151 52 53 53 55 55 55 55 55 55 55 55		1 11 8 2 3 2 2 1 111 33 4 4 2 2 5 5 2 3 3 3 3 2 2 1 1 1 1 3 4 4 2 2 1 1 1 2 1 1 1 1 2 2 1 1 1 1 2 2 3 3 3 4 4 2 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 2 3 3 4 4 4 4	432215333932545514413355133342221144122111633122131144177	2 1 1 3 3 1 1 7 7 4 2 2 3 1 1 1 2 9 1 1 2 2 2 2 2 1 1 2 2 1 1 1 1 2 1 1 1 1	1 1 1 2					2 1 3 4 4 1 1 1 3 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 4 4 2 2 2 2 5 4 3 3 1 1 4 4 4 4 7 7 2 3 3 3 9 1 7		1 2	1 1		1

TABLE		-ENR			Schoo			
				Bo				
High Schools	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
35 Dunnville. 36 Durham. 37 Dutton. 38 East York. 39 Elmira. 40 Elora. 41 Essex. 42 Etobicoke. 43 Exeter. 44 Fergus. 45 Finch. 46 Flesherton. 47 Forest. 48 Fort Frances. 49 Gananoque. 50 Georgetown. 51 Glencoe. 52 Gravenhurst. 53 Grimsby.	1	2 1	1 1 2 2 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1	1 2 2 2 2 3 3 1 1 4 1 1 2 2 2 2 4 2 2	33 32 112 22 66 155  24 33 33  211 33  211 33  211 33  211 33  33  34  35  36  37 37 37  37 37 37  37 37  37  37  37  37  37  37  37  37  37  37  37  37  37  37  37  37  37 37  37  37  37  37  37  37  37  37  37  3	3 2 1 3 3 4 4  3 2 1 1 3 2 1 3 2 1 3 1 1 2 1 3 1 1 2 1 1 1 1	1	

		Upp	er S	chool						
			Girl	s						
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Boys	Girls	Total
5 6 7 8 9 1 60		2 4 1 1 1 1 1 3 3 1 3 3 4 4 4 3 3 3 3 3 3	6 2 2 1 1 1 7 7 1 1 2 2 3 3 2 2 8 8 3 3 6 1 1 2 2 3 3 2 2 4 4 1 1 3 2 2 3 3 1 1 2 2 3 3 3 1 1 2 3 3 3 2 3 3 1 1 2 3 3 3 2 3 3 1 1 2 3 3 3 2 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 2 3 3 3 1 1 3 3 2 3 3 3 1 1 3 3 2 3 3 3 1 1 3 3 2 3 3 3 1 1 3 3 3 3	2 1 1 5 5 1 1 1 2 2 3 3 1 1 7 5 8 8 2 2 5 5 4 3 3 1 1 1 5 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 1	1		45 49 49 72 131 39 35 71 32 96 84 243 45 94 77 43 127 79 49 38 122 74 73 115 51 54 64 48 113 36 44 48 113 36 44 48 19 62 44 46 48 10 60 60 60 60 60 60 60 60 60 6	87 92 81 75 183 79 49 81 36 84 95 324 83 95 80 56 70 148 101 136 141 66 64 83 89 101 49 56 46 51 119 82 74 84 173 46 58 105 64 88 105 64 87 66 67 88 88 89 89 80 80 80 80 80 80 80 80 80 80	132 141 130 147 314 118 84 152 68 180 179 567 128 189 166 105 286 159 105 108 270 175 209 256 117 118 147 137 214 85 100 85 99 203 171 136 128 139 101 119 119 119 119 119 119 119 119 11

							1	ABI	JE ]	11—	EN	KOL	/M.	ENT	, 01	P	UPI	LS	BY
									Low	er S	Scho	ol-	Fir	st Y	Year				
						В	oys										Gi	rls	
High Schools	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
56 Hanover. 57 Harriston. 58 Hawkesbury. 59 Huntsville. 60 Iroquois. 61 Kemptville. 62 Kenora. 63 Kincardine. 64 Kingsville. 65 Lakefield. 66 Leamington. 67 Listowel. 68 Lucan. 69 Madoc. 70 Markdale. 71 Markham. 72 Meaford. 73 Midland. 74 Milton. 75 Mimico. 76 Mitchell. 77 Morewood. 78 Mount Forest. 79 Nepean. 80 Newburgh. 81 Newcastle. 82 New Liskeard. 83 Newmarket. 84 Niagara. 85 Niagara Falls S. 86 Norwich. 87 Norwood. 88 Oakville. 89 Omemee. 90 Orangeville 91 Paris. 92 Parkhill. 93 Parry Sound. 94 Penetanguishene. 95 Petrolia. 96 Plantagenet. 97 Port Colborne. 98 Port Credit. 99 Port Dover. 100 Port Elgin. 101 Port Hope. 102 Port Perry. 103 Port Rowan. 104 Prescott. 105 Richmond Hill. 106 Ridgetown. 107 Rockland. 108 Saltfleet. 110 Scarboro.			2 1 12 4 4 1 7 7 1 2 4 4 4 1 2 1 2 1 2 1 3 2 1 1 1 3 2 1 1 1 1 1 1 1	10 11 32 23 3 12 9 5 11 9 10 3 3 5 11 11 6 10 3 5 3 2 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 7 4 10 9 2 18 6 6 4 2 2 6 3 3 5 9 16 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1	4 2 2 5 3 1 1 1 1 5 10 2 2 5 5 1 1 2 2 5 5 5 1 1 2 2 5 5 5 1 1 2 2 6 6 5 5 1 1 2 2 6 6 3 3 1 1 1 1 1 2 3 8 8 6 6 1 1 1 1 1 1 1 3 3 3 5 5 4 4 3 6 6 3 3 3 1 1 8 6 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 3 1 6 2 5 5 3 1 4 1 1 1 2 2 7 7 2 2 1 1 6 2 2 6 1 1 2 2 2 6 1 2 6 1 2	1  1 2		1	1				4 113331156666336444111210116667 53331114223 121115332 25114334552224112 9866	93 28 68 85 114 103 111 135 225 66 99 17 208 83 88 29 43 116 44 77 55 66 132 129 140 140 140 140 140 140 140 140 140 140	8 4 4 4 10 2 4 4 18 8 14 4 4 18 8 6 7 18 14 25 5 4 1 8 26 7 7 9 6 6 6 18 2 7 7 9 3 2 6 8 2 3 1 19 11 4 4 2 9 9 2 2 8 8 8 5 4 4 3 10 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	57 34 42 56 66 65 66 10 24 44 33 22 55 71 11 50 22 32 16 64 43 33 11 71 12 14 14 16 16 16 16 16 16 16 16 16 16	1 2

AGE, SEA AND	GRADE, JU		
			hool—Second Year
		Boys	Girls
17 years 18 years 19 years 20 years 21 and over	11 years 12 years 13 years 14 years	15 years 16 years 17 years 18 years 19 years 20 years	20 years 21 and over 11 years 12 years 13 years 14 years 15 years 16 years 17 years 18 years 19 years 20 years
56       2  <		8       3       2       2	

						Mid	dle	Scho	 ool—	-Firs	st Y	ear					
				В	oys							(	Girls	5			
High Schools	13 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years 21 and over
56 Hanover. 57 Harriston. 58 Hawkesbury. 59 Huntsville. 60 Iroquois. 61 Kemptville. 62 Kenora. 63 Kincardine. 64 Kingsville. 65 Lakefield. 66 Leamington. 67 Listowel. 68 Lucan. 69 Madoc. 70 Markdale. 71 Markham. 72 Meaford. 73 Midland. 74 Milton. 75 Mimico. 76 Mitchell. 77 Morewood. 78 Mount Forest. 79 Nepean. 80 Newburgh. 81 Newcastle. 82 New Liskeard. 83 Newmarket. 84 Niagara. 85 Niagara Falls S. 86 Norwich. 87 Norwood. 88 Oakville. 89 Omemee. 90 Orangeville. 91 Paris. 92 Parkhill. 93 Parry Sound. 94 Penetanguishene. 95 Petrolia. 96 Plantagenet. 97 Port Colborne. 98 Port Credit. 99 Port Dover. 100 Port Elgin. 101 Port Hope. 102 Port Perry. 103 Port Rowan. 104 Prescott. 105 Richmond Hill. 106 Ridgetown. 107 Rockland. 108 Runnymede. 109 Saltfleet. 110 Scarboro.		1 5	4 1 1 3 3 3 1 2 2 2 8 8 1 1 6 1 3 3 3 1 1 2 2 2 2 2 1 1 5 5 2 2 2 2 1 1 2 2 2 2	1 1 1  2 5 3 2 3	1 1 1  1 1  2 1 1  1 1  1 1  2 1  1  1  1  2  1  1  1  2  1  1  1  1		1				3 21 33221 5113334 133311 1094112211 1332231122 222111144 5113441	4 2 2 2 5 4 4 1 9 5 2 2 2 1 4 1 1 9 5 2 2 2 1 7 3 3 5 2 2 6	7 6 2 1 8	2 1 15  3 1 1	3  2  2  3  4  4  4  4  1 1 1 2 2 2 6 6  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1

						M	iddle	Scho	ool—S	Secon	d Ye	ar						
					Boy	S								Girls	8			
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
566 577 588 599 600 611 622 633 644 655 666 677 777 788 799 80 81 822 833 844 858 868 879 91 929 933 949 95 969 970 101 102 103 104 105 105 105 105 105 105 105 105 105 105			2 2 1 1 2 2 2 2 1 1 1 3 3 2 2 2 2 2 1 1 1 3 2 2 2 2	2	2 2	1 1 3 3 2 2 2 3 3 1 1 1 2 2 2 2 2 6 6 1 1 1 1 1 1	1 2 3		1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 3 2 1 5 5 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 1 1 4 2 2 2 2 4 4 1 1 6 6 6 4 4 1 1	-1	1 1 4 6 1 1	2	1	

TABLE	11-	ENK	OLN	IEN	OF	PUI	PILS	В 1
			Upp	er So	hool			
				Boys				
High Schools	80	y y	, so	so.	so .	, so	ςς.	over
	years	years	years	years	years	years	years	and over
	14	15	16	17	18	19	20	21
56 Hanover.			2	2	1	2		1 2
57 Harriston								
59 Huntsville								
60 Iroquois								
62 Kenora						1	1	
63 Kincardine		1	2	5		•3	1	
64 Kingsville			1	4	1	1	• • • •	
65 Lakefield		2	1	3	4	1		
67 Listowel			2	1	4	1	1	
68 Lucan				2	3	1 2	1	1
69 Madoc	1	1		1	1	2	• • • •	
71 Markham			1	2	7	6	1	1
72 Meaford				3	2	1	1	1
73 Midland		1		3	4	1		
75 Mimico.				3		2		
76 Mitchell				2	3	1	1	1
77 Morewood	1		• • • •	3	• • • •		1	1
79 Nepean		1		1	6	4	· · · · i	2
80 Newburgh								
81 Newcastle								
83 Newmarket.			2	2	1			2
84 Niagara								
85 Niagara Falls South			2	4	1	4	1	
86 Norwich			1	· · · · · · · · · · · · · · · · · · ·	2			
88 Oakville			1	2	2		1	
89 Omemee								
90 Orangeville			1	4	2	4	1	
92 Parkhill				1	1	1		
93 Parry Sound				2	4	2		
94 Penetanguishene				5			5	3
96 Plantagenet								
97 Port Colborne			1	2	3			
98 Port Credit						1		
100 Port Elgin				i	1			
101 Port Hope		;	1	3	4	3	1	
102 Port Perry		1	1	• • • •	1		• • • •	
103 Port Rowan			· · · · i		1			
105 Richmond Hill	. :	. ,		3	7	2	1	
106 Ridgetown			1	3	3	1	• • • •	1
107 Rockland					1	1		
109 Saltfleet				1				
110 Scarboro			1	5	1	• • • •	1	
	1							

AND HIGH SCHOOLS
AGE, SEX AND GRADE, JUNE, 1928

Upp	er School					
	Girls					
14 years 15 years 16 years	17 years 18 years	19 years	20 years 21 and ove	Boys	Girls	Total
100	1 1			86 46 31 39 43 53 99 76 66 23 99 82 41 50 27 75 82 128 65 143 53 22 55 164 47 20 65 105 32 169 50 36 107 21 63 97 29 86 60 125 24 89 97 44 46 145 42 18 74 94 60 25 122 78 87	96 63 43 69 67 112 112 112 94 92 38 149 112 55 66 44 75 108 172 117 205 67 21 198 214 51 29 102 184 39 95 68 58 134 20 97 83 149 112 117 29 102 118 118 119 119 119 119 119 119 119 119	182 109 74 108 110 165 211 170 158 61 248 194 96 116 71 150 190 300 182 348 120 43 153 378 98 49 167 289 71 264 118 94 241 41 160 180 80 198 198 198 198 198 198 198 198

#### TABLE 11—ENROLMENT OF PUPILS BY

								L	owe	r So	choo	ıl—I	Firs	t Y	ear				_
						В	oys									Gi	rls		
High Schools	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
111 Shelburne 112 Simcoe 113 Smithville 114 Stirling 115 Streetsville 116 Sudbury 117 Sydenham 118 Thessalon 119 Thorold 120 Tillsonburg 121 Timmins 122 Trenton 123 Tweed 124 Uxbridge 125 Vaughan Road 126 Vienna 127 Walkerton 128 Wallaceburg 129 Wardsville 130 Waterdown 131 Waterford 132 Watford 133 Welland 134 Weston 135 Whitby 136 Wiarton 137 Williamstown 138 Winchester 139 Wingham		1 1 1	1 4 2 2 8 3 3 · · · · · · · · · · · · · · · · ·	4 13 3 3 3 3 17 5  2 9 8 5 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 144 77 73 255 66 2 77 166 88 65 32 1 1 13 1 8 4 4 9 9 17 27 7 9 9 . 4 1 1 4 8 8	5 8 3 8 3 4 5 6 5 7 4 1 4 2 1 1 4 5 1 1 8 8 3 1 1 8 8 8 8 8 1 8 1 8 1 8 1 8	1 4 4 · · · · · · · · · · · · · · · · ·	3 1  1 	2	1			1	1 1 3 1	2 5 4 3 3 9 6 2 1 3 3 2 2 4 3 3 2 2 3 3 3 2 2	6 15 7 10 4 18 12 1 13 7 16 8 8 8 6 6 15 2 2 7 8 8 4 4 9 9 16 16 16 16 16 16 16 16 16 16 16 16 16	4 8 8 7 2 2 6 14 6 8 8 8 11 9 22 8 5 4 4 10 18 3 9 7 7 5 7 7 5 7 7 5 11	3 6 2 3 3 3 13 6 7 7 5 4 10 20 3 9 5 4 · · · · · 6 1 1 1 2 4 2 2 8 10 6 8 8 4 4 6 2 2	1 1 1 2

		Lower School—Second Year																							
									]	Boys	5									(	Girls				
	17 years	18 years	19 years	20 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years 21 and over
111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139	3 3  3 1 14  4	1			1 	1 1	1 7 1 3 3 3 3 4 2 6 5 4 4 4 3 3 3 3 3	10 44 53 31 14 4 4  55 9 62 4 48 81 11 12 6 11 3 11 4 4 4	361 564 222 555 555 3322 23 1143 229 1444 224 10	2 7 2	2 4 1 1 2 2 4 4 · · · · · · · · · · · · · · · ·	1 1 1 1 2 2 3 1		1			1	1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 6 4 7 7 6 11 11 1 3 12 9 5 8 8 8 6 10 11 1 2 2 6 1 1 7 16 9 6 5 4 4 5 5	8 9 3 5 2 1 1 4 1 1 2 2 2 3 1 1 1 1 7 6 4 1 1 2 2 1 9 4 2 2 3 3 1 1	4 4 4 4 3 1 1 7 5 6 8 8 6 6 2 5 4 4 3 3 5 5 6 6 5 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7	3  2  3 1 6 2 2 2  3  1 10 1 1 1 4 4 4 4 2 2 1 1 1 1 1 1 1 1 1 1 1		1	

### TABLE 11—ENROLMENT OF PUPILS BY

							]	Mid	Scho	ool—First Year										
High Schools		Boys										Girls								
		14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years		
111 Shelburne 112 Simcoe 113 Smithville 114 Stirling 115 Streetsville 116 Sudbury 117 Sydenham 118 Thessalon 119 Thorold 120 Tillsonburg 121 Timmins 122 Trenton 123 Tweed 124 Uxbridge 125 Vaughan Road 126 Vienna 127 Walkerton 128 Wallaceburg 129 Wardsville 130 Waterdown 131 Waterford 132 Watford 132 Watford 133 Welland 134 Weston 135 Whitby 136 Wiarton 137 Williamstown 138 Winchester 139 Wingham		1 2 1 1 1  2 1 4 2 2 2 1 6  4 3 3 3 1 1 1 3  4 3  4 3 3 3 3 3 3 3 3 3 3 3 3	66 64 35 77 11 56 22 44 33 11 12 11 11 11 11 11	1 6 2 1 4 7 4 4 3 2 2 1 5 5 5 5 2 3 3 9 9 3 1 1 3 2 2 1	3	1	1 1	2	· · · · · · · · · · · · · · · · · · ·		2 1 1 2 1 1 1	2 1 2 3 2 3 2 2 2 2 2 2 2 2 2 2 1 3 1 3	2 10 5 3 6 10 1 1 1 1 3 3 4 4 6 2 1 1 5 5 7 7 5 7 5 7 7 7 7 7 7 7 7 7 7 7	55556 3277473553349913377433664997226633774	1 2 1 3 3 3 5 5 1 1 4 4 2 1 1 1 0 1 1 3 3 1 1 7 7 1 1 6 6 2 2 1 9	1 1 1 1 2 2 1 1 3 3  6  6	1 4 2 3	1		

## AND HIGH SCHOOLS

AGE, SEX AND GRADE, JUNE, 1928

						Mi	ddle	Scho	ol—S	econd	l Yea	ır						
	Boys									Girls						9		
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 127 128 129 130 131 132 133 134 135 136 137		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3	1 4 4 2 2 3 3 1 1 1 5 2 2 3 3 1 1 2 5 5 100 2 2 2 1 1 3 3 2 2	2 2 2 2 2 2 3 4 4 3 3 4 4 4 2 2 1 1 1 3 3 1 5 5 4 4 4 3 3 3 1 5 5 4 4 4 3 3 3 1 5 5 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 3 1 5 5 6 4 4 4 3 3 1 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	2 3 3 1 10 1 1 2 2 2 4 1 1 2 2 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 3 3 1 1 2 2 1 1 1 1 1	1 1 1 1 1 1 1 1 1		1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 2 2 2 2 2 2 4 6 6	2 2 3 3 5 1 4 4 1 1 1 4 4 3 3 6 6 3 3 3 1 1 1 10 1 11 3 2 2 2 2 1 1	2 6 4 4 6 3 4 4 3 3 2 2 7 7 6 1 1 1 2 2 3 3 2 1 1 7 7 4 4 1 1 1 2 2 4 4 3 3 4 4	1 3 3 3 3 2 3 3 2 2 3 3 1 1 · · · · · · · · · · · · · · · ·	1 1 2 2 2 3 1 1 1 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1

# COLLEGIATE INSTITUTES TABLE 11—ENROLMENT OF PUPILS BY

IABLE	11-	ENR	OLN	IENI	UF	PU.	PILS	В
			Up	per S	Schoo	01		
				Boy	ys			
High Schools	70	m	ro.	, m	70			ver
	years	and over						
•	14	15	16	17	18	19	20	21
111 Shelburne			2	2	2	1	-	1
112 Simcoe.			3	3	6	5		1
113 Smithville.			3	2	U	1		1
114 Stirling			1	1		2	1	
115 Streetsville			1	1		-	1	
116 Sudbury		1	2	4	3	4		
117 Sydenham		1	2	1		1		
118 Thessalon.			-	1			1	1
119 Thorold				1	1	1	1	1
120 Tillsonburg.			1	4	2	1	1	1
121 Timmins		1	1	3		1	1	1
122 Trenton		1	3	6	1	1		
123 Tweed.		1	2	5	3	1	3	
124 Uxbridge		1	2	2	2	3	1	
125 Vaughan Road.		1	-	1	4	4	5	
126 Vienna				1	- 1	-		
127 Walkerton.				3	3			
128 Wallaceburg			٥	3	1	1		
129 Wardsville.				3	1	1		
130 Waterdown		1		1	1	1	1	
131 Waterford		1		1	1	1	1	2
132 Watford.				1	1	2		
133 Welland			1	9	1	2		
134 Weston			1	8	1	1		
135 Whitby		1	1	0	2	1	3	
136 Wiarton		1	2		1	1	1	1
137 Williamstown		1	- 4	1	1	1	1	1
138 Winchester			1	1		3		
			1	1		3		
139 Wingham				1	4	3	3	4

#### SUMMARY OF PUPILS OF COLLEGIATE INSTITUTES AND

SOMIMAKI	01 10	120 01	COLLEC	711111111111111111111111111111111111111	1011101	DO TITAD
Age in Sept., 1927		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL	Boys	9	113	938	2,482	3,096
First Year	Girls	5	137	1,081	2,923	3,280
LOWED CCHOOL	Boys		8	116	713	1,730
LOWER SCHOOL Second Year	Girls		8	145	877	2,184
MIDDLE SCHOOL	Boys			6	98	614
MIDDLE SCHOOL First Year	Girls			7	107	676
MIDDLE CCHOOL	Boys				3	65
MIDDLE SCHOOL Second Year	Girls				2	84
TIDDED COHOOL	Boys				1	7
UPPER SCHOOL	Girls					7
TOTAL C DV CEVEC	Boys	9	121	1,060	3,297	5,512
TOTALS BY SEXES	Girls	5	145	1,233	3,909	6,231
GRAND TOTALS		14	266	2,293	7,206	11,743

A combined summary of Collegiate Institutes High Schools

## AND HIGH SCHOOLS AGE, SEX AND GRADE, JUNE, 1928

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			chool	3041	_, _				
			Girl	s						
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Boys	Girls	Total
111 112 113 114 115 116 117 118 119 121 122 123 124 125 126 127 128 126 127 128 130 131 132 133 134 135 136 137 138 139	1	1 2 4 4 3 3 2 1 1 1 3 3 4 5 5 2 2 2 2 2 2 2 2 2 2 2 2 3 4 5 5 2 2 2 2 2 3 4 5 5 2 2 2 2 2 3 4 5 5 2 2 3 3 4 5 5 2 3 3 3 4 5 5 2 3	1 2 2 2 5 5 6 3 3 2 2 1 4 4 1 5 5 2 1 3 3 12 2 6 6 1 1 1 3 3 2 2	3 4 4 1 1 3 3 2 2 2 4 4 1 1 1 4 4 3 1 1 3 2 2 6 6 1 1 3 7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 2 2 3 3	1	47 114 42 43 43 43 135 51 24 59 94 82 101 56 59 261 8 60 88 21 59 29 61 140 178 77 63 37 71 73	61 105 54 81 38 141 79 60 79 111 93 151 71 86 308 17 85 114 33 83 52 86 136 213 86 78 55 65 104	108 219 96 124 81 276 130 84 138 205 175 252 127 145 569 25 145 202 54 142 81 147 276 391 163 141 92 136 177

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS	
2,063	829	203	47	6	1	3	9,790	20.294
1,990	803	215	39	9	6	6	10,494	20,284
1,974	1,303	473	146	37	12	12	6,524	14.416
2,304	1,466	607	204	52	21	24	7,892	14,416
1,281	1,311	754	304	100	23	12	4,503	9,393
1,480	1,440	780	292	75	22	11	4,890	9,393
449	915	1,063	623	264	83	51	3,516	7,002
471	1,081	1,097	523	176	34	18	3,486	1,002
67	337	697	624	454	172	96	2,455	4,710
85	381	771	597	257	101	56	2,255	4,710
5,834	4,695	3,190	1,744	861	291	174	26,788	
6,330	5,171	3,470	1,655	569	184	115	29,017	
12,164	9,866	6,660	3,399	1,430	475	289	55,805	

and Continuation Schools is given at the end of Table 14.

## COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

			Rec	eipts	ABLE 12—I	INANCIAL
						1
Collegiate Institutes	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
1 Barrie. 2 Brantford. 3 Brockville. 4 Chatham. 5 Clinton. 6 Cobourg. 7 Collingwood. 8 Cornwall. 9 Fort William. 10 Galt. 11 Goderich. 12 Guelph. Hamilton—	\$ c. 1,906 50 2,788 05 1,917 00 2,152 94 555 90 2,089 50 3,188 07 2,275 69 8,229 31 2,086 83 2,107 40 1,883 68	\$ c. 20,724 17 10,500 29 6,783 40 9,424 08 9,424 38 12,648 29 11,975 63 25,250 93 24,932 94 8,393 96	\$ c. 17,343 15 46,881 36 32,750 00 28,354 00 15,500 00 19,091 97 9,000 00 45,051 33 22,411 62 10,660 70 38,276 02	40,582 94 32,923 12 2,889 08	\$ c. 1,402 48 8,191 42 1,205 86 2,223 74 6,479 25 9,496 55 2,913 75 25,785 11 165 50 4,634 48 4,604 16 10,048 12	\$ c. 41,376 30 68,361 12 42,656 26 42,154 76 57,042 47 39,734 34 37,169 42 62,311 73 86,369 26 54,065 87 28,655 30 50,207 82
Hamilton— 13 Central. 14 Delta. 15 Ingersoll. 16 Kingston. 17 Kitchener. 18 Lindsay. 19 London. 20 Morrisburg. 21 Napanee. 22 Niagara Falls. 23 North Bay. 24 Orillia. 25 Oshawa. 26 Ottawa. 27 Owen Sound. 28 Pembroke. 29 Perth. 30 Peterbofough. 31 Picton. 32 Port Arthur. 33 Renfrew. 34 St. Catharines. 35 St. Mary's. 36 St. Thomas. 37 Sarnia. 38 Sault Ste.Marie 39 Seaforth. 40 Smith's Falls. 41 Stratford. 42 Strathroy.	3,894 66 2,847 90 1,618 95 1,642 50 2,171 83 2,017 50 6,692 07 1,822 72 1,987 15 1,979 50 4,533 49 1,892 02 2,535 34 8,592 71 2,021 62 2,188 50 2,613 88 1,540 50 1,977 50 4,650 30 2,193 50 2,035 50 2,159 41 2,261 50 9,491 93 1,624 50 2,040 25 2,040 25 2,040 25 2,040 55 2,130 50	4,683 00 16,673 19 18,568 73 25,510 74 11,136 16 16,371 38 3,703 74 13,526 97 9,920 30 9,053 80 12,881 33 16,326 40 13,118 35 6,141 69 20,887 44 10,302 92 7,676 83 7,143 41 13,299 82	16,333 00 64,221 31 26,532 50 18,900 00 221,219 23 3,716 15 5,936 29 30,213 74 47,791 78 26,500 00 76,592 23 221,784 37 32,400 00 18,989 81 9,131 77 65,300 00 8,528 46 61,645 10 11,500 00	13,595 29 4,441 25 3,395 05	58,191 96 18,727 12 4,333 37 11,115 14 15,728 48 1,747 79 346,118 92 2,894 69 5,077 86 7,845 12 2,282 74 5,404 66 16,808 30 34,071 95 940 47 3,274 99 13,530 92 143,828 88 12,559 39 3,050 04 12,421 11 11,165 85 8,504 12 938 15 1,279 05 6,216 08 15,499 66 1,242 57 171,842 84 371 86	217,414 62 150,055 02 26,968 32 76,978 95 61,106 00 41,234 02 599,540 96 19,569 72 29,372 68 43,742 10 54,608 01 47,323 65 105,856 17 264,449 03 44,415 89 50,929 92 46,044 22 210,669 38 36,183 70 69,345 44 32,256 30 112,946 97 23,039 62 42,930 16 81,614 74 79,808 16 33,660 79 41,959 62 233,224 98 19,802 18
Toronto— 43 Bloor 44 Harbord 45 Humberside 46 Jarvis 47 Malvern 48 North 49 Oakwood 50 Parkdale 51 Riverdale 52 Vankleek Hill 53 Walkerville 54 Windsor 55 Woodstock Totals	1,812 41 3,116 87 1,887 50 3,963 95 1,933 50 1,903 50 2,625 50 1,713 50 2,722 00 1,726 50 2,931 66 2,616 75 2,272 50	11,133 16	70,836 87 314,198 08 115,984 90 127,443 97 77,362 47 90,471 18 109,211 94 99,451 95 107,308 37 4,000 00 35,000 00 152,932 08	7,564 46 131,465 00 468 39	20,698 61 76,652 30 5,333 75 3,055 37 1,081 58 1,035 74 5,174 42 16,019 96 876 47 17,991 55 52,358 13 1,809 60 896 31	93,347 89 393,967 25 123,206 15 134,463 29 80,377 55 100,974 88 117,011 86 248,650 41 110,906 84 34,851 21 90,289 79 157,826 82 54,077 81 5,247,107 75

## AND HIGH SCHOOLS

#### STATEMENT

				xpenditures			
	Teachers' Salaries	Buildings, Sites and all Perman- ent Improve- ments	Repairs School to Accommodations	Library, Scientific Apparatus, Maps, etc., Typewriters, and Equipment for Physical Culture	Art, Manual Art, Manual hold Science and Agricultural Dept. Equipment	School Books, Stationery, Prizes, Fuel, Examinations, and all Other Expenses	Total Expenditure
1 2 3 4 5 6 7 8 9 10 11 12	\$ c. 32,198 00 56,554 75 29,810 00 31,660 00 13,199 04 22,880 00 22,870 00 27,311 70 43,440 33 32,121 37 16,264 50 33,366 09	\$ ° c. 1,232 11 2,213 02 	\$ c. 502 75 1,473 39 1,119 61 509 48 623 66 488 74 986 06 274 81 63 20 2,029 16	168 25 917 40 1,635 73 289 56	762 08 93 05	\$ c. 6,015 50 6,440 48 8,349 69 5,841 35 3,260 09 4,838 45 13,214 19 6,469 19	\$ c. 40,338 03 68,361 12 41,008 08 38,300 39 57,042 07 28,673 89 37,169 42 35,514 62 86,369 26 50,006 77 24,532 44 48,892 05
13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 31 32 33 34 35 36 37 38 39 40 41 42	21,578 00 55,726 10 18,138 71 41,663 50 21,741 15 52,539 92 18,217 67 34,090 34 40,991 96 40,245 00 31,300 00 40,567 40	3,350 23 1,466 63 1,218 97 3,451 00 340 45 231,383 83 123 62 530 00 3,266 96 305 19 1,384 61 213 50 244 96 3,888 50 156 75 123 46 3,885 30 3,885 30	642 02 2,207 95 828 28 828 28 54 89 6,515 83 102 93 380 45 293 10 657 23 717 64 2,283 50 4,870 70 204 20 375 11 232 88 642 25 903 23 1,648 04 325 56 172 39 89 11 2,585 94 319 22 504 89 179 96 1,235 15	99 45 1,051 17 1,205 96 315 74 52 33 571 23 654 57	100 74 2,047 66 250 00	45,131 01 75,859 78 4,801 64 9,781 67 21,934 97 7,107 24 202,683 16 5,092 54 4,406 97 14,680 06 18,231 21 13,185 97 58,508 86 56,532 85 6,476 25 20,814 09 7,645 22 13,859 56 4,044 70 20,146 60 9,717 10 56,747 71 3,964 43 6,253 88 32,511 89 34,601 74 15,847 19 4,575 69 13,635 83 3,263 24	195,627 34 146,069 41 26,796 46 76,978 95 58,806 94 41,175 85 599,515 96 18,849 82 24,347 77 43,742 10 53,000 53 42,359 10 99,001 27 241,567 12 38,963 87 47,716 63 29,555 55 210,669 38 24,137 81 68,653 34 32,256 30 109,583 34 22,271 21 42,930 16 74,261 30 79,808 16 31,841 72 39,810 82 221,332 26 19,675 19
43 44 45 46 47 48 49 50 51 52 53 54 55	59,874 00 92,277 76 99,757 76 101,296 00 63,506 26 77,905 16 100,470 27 84,202 57 91,167 00 13,633 50 36,247 14 101,123 10 38,020 00 2,672,936 19	1,365 61 8,006 19 2,280 09 2,204 48 1,566 74 9,018 17 773 19 69,071 92 667 86 	1,997 74 1,913 94 1,902 79 3,077 09 2,043 99 1,515 87 1,739 54 1,995 97 3,815 54 164 80 751 55 4,220 19 187 54	905 40 983 59 650 67 712 64 725 28 539 64	11 25 254 68 132 31 5,180 03	29,148 32 273,201 59 18,360 11 26,902 13 12,609 89 11,823 04 13,292 33 13,340 37 14,419 75 1,339 81 41,998 12 40,584 90 12,104 50	93,347 89 375,964 68 123,206 15 134,463 29 80,377 55 100,974 88 117,011 86 169,150 47 110,906 84 15,328 50 80,352 63 157,528 78 50,499 35 4,786,185 34

## COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

	404		Re	ceipts		
High Schools	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
1 Alexandria	\$ c.1,616 50 1,579 829 1,504 22 2,075 44 1,878 31 1,383 44 1,867 87 1,972 17 1,297 07 1,699 79 2,071 76 1,704 85 1,282 53 1,836 50 7,176 56 1,431 84 1,970 39 1,539 10 1,330 82 1,602 72 1,841 83 1,971 50 1,783 69 1,377 25 3,078 70 3,078 70 1,565 22 1,236 55 39,645 18 31,934 58 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,537 25 1,236 55 39,645 18 31,971 50 1,783 69 1,377 20 1,609 41 1,781 50 1,373 29 1,423 89 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,535 75 2,233 24 1,193 72 1,609 41 1,781 50 1,373 29 1,423 89 1,511 99 5,594 54 1,589 00 1,651 02 1,292 41 2,501 34 1,430 47 9,993 94 1,823 50	\$ c. 1,618 00 9,690 45 5,066 43 11,278 91 13,541 05 7,194 71 11,926 19 16,725 20 6,120 49 8,240 54 20,255 06 12,556 05 5,608 52 8,630 50 8,390 86 18,922 08 10,821 02 5,107 91 7,130 84 16,681 00 4,050 00 11,593 04 10,240 46 4,500 00 5,942 44 5,332 87 4,958 61 2,584 86 1,193 72 12,736 46 15,688 12 5,302 7 7,383 84 18,509 36 3,204 04 4,157 61 10,520 68 7,729 77 7,884 83 7,743 25 5,302 7 7,386 82 2,115 39 7,471 62 7,072 05 2,115 39 7,471 62 7,072 05	\$ c. 13,532 00 1,000 00 5,593 13 7,370 82 10,002 22 2,500 40 206 80 5,418 13 4,357 00 3,500 00 6,532 31 37,699 57 6,700 00 7,500 00 15,058 69 3,500 00 8,000 00 11,586 02 1,900 00 8,490 37 5,600 00 5,129 36 4,131 13 7,000 00 6,200 00 15,276 80 7,400 00 4,031 00 2,500 00 15,276 80 7,400 00 4,031 00 2,500 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,050 00 15,276 80 7,400 00 3,000 00 3,000 00 3,000 00 4,200 00 2,500 00 1,817 26 7,000 00 10,000 00 3,600 00 5,000 00 1,817 26 7,000 00 1,817 26 7,000 00 1,7350 00 2,505 00 2,734 29 7,000 00 1,734 29 7,734 29 7,704 00 4,000 00 4,000 00 1,791 43	\$ c. 60,135 62 4,617 10 35,187 90 50,000 00 2,644 19 22,716 60 19,900 00 2,000 00	\$ c.   4,965 61   1,047 21   2,426 25   5,525 06   2,653 91   4,113 59   12,768 79   891 80   7,934 69   4,051 52   13,685 32   693 45   572 20   15,600 55   338 28   4,566 96   10,770 36   93 20   4,190 57   10,151 56   1,032 44   11,450 19   4,303 07   7,962 01   1,103 05   14,763 81   5,246 60   5,408 73   880 06   33,261 98   6,386 52   1,801 97   6,584 59   2,507 75   1,405 80   1,938 40   6,124 85   15,777 86   647 90   2,883 58   2,470 31	\$ c. 21,732 11 13,317 55 14,590 03 26,250 23 28,075 49 15,192 14 26,769 65 25,007 30 19,709 25 17,491 85 42,544 45 52,653 92 14,163 25 33,567 55 22,573 53 17,889 66 39,662 83 84,174 96 12,529 30 27,375 49 25,154 76 21,953 61 25,367 61 25,115 52 11,111 43 24,842 51 18,954 26 15,028 15 90,989 04 122,596 56 16,911 88 9,520 07 11,972 03 21,053 61 22,1053 63 11,736 15 11,935 06 22,082 19 10,072 00 23,461 12 71,609 01 16,969 96 17,377 62 17,408 04 18,047 93 15,480 78 11,258 06 22,082 19 10,072 00 23,461 12 71,609 01 16,969 96 17,377 62 17,408 04 18,047 93 15,480 78 11,258 06 22,756 62 23,076 97

## AND HIGH SCHOOLS

#### STATEMENT

			Expe	nditures			
	Teachers' Salaries	Buildings, Sites 9 and all Perman- ent Improve- ments	Repairs to School Accommodations	Library, Scientific Apparatus, Maps, Petc., Typewriters, and Equipment for Physical Culture	Art, Manual Training, House- hold Science and Agricultural Dept, Equipmen'	School Books, Stationery, Prizes. Fuel, Examinations, and all Other	Total Expenditure
1 2 3 4 4 5 6 7 7 8 8 9 10 11 12 13 14 11 15 116 117 18 119 220 221 223 224 225 226 227 228 229 330 331 332 333 334 335 336 337 338 34 44 44 45 46 47 48 49 50 51 52 53 54	\$ C. 10,620 00 10,440 00 10,220 00 12,760 00 9,060 00 10,800 00 12,950 00 7,540 00 15,024 70 41,834 75 7,456 00 12,899 76 13,100 00 7,500 00 20,670 00 17,910 00 17,910 00 11,650 00 17,910 00 17,910 00 11,650 00 17,910 00 11,650 00 17,910 00 11,650 00 17,690 00 12,674 10 6,620 00 7,759 00 6,000 00 7,400 00 14,631 02 14,208 50 8,150 00 9,620 00 14,631 02 14,208 50 8,150 00 9,620 00 19,845 50 7,830 00 9,620 00 19,845 50 7,830 00 13,300 00 3,680 00 10,669 50 10,480 00 8,060 00	2,400 00 376 66 1,128 68	\$ c. 170 24 29 10 84 50 318 44 390 95 195 56 65 55 1,381 43 70 63 167 65 215 93 255 78 662 52 262 09 143 89 338 97 415 16 33 94 330 57 66 30 548 39 277 31 166 45 179 72 111 02 88 23 55 28 205 87 77 00 541 38 1,006 71 17 95 4 50 990 81 380 44 132 85 374 26 49 38 497 13 1,657 65 502 57	\$66 07 153 33 488 70 155 54 	387 15 312 10 251 41 40 28 237 77 21 75 38 85	\$ c. 5,486 09 1,756 20 1,396 83 6,944 03 4,158 32 3,205 72 2,962 75 10,553 85 1,291 00 5,703 33 26,092 86 6,125 49 3,995 43 17,859 32 8,597 26 2,244 72 4,624 36 4,499 74 5,476 56 8,662 57 3,177 30 7,950 13 4,340 08 4,394 47 2,983 45 11,955 61 1,222 18 3,193 13 31,141 48 35,143 78 1,516 00 1,538 13 3,182 99 4,048 10 6,603 33	\$ c 16,742 40 12,378 63 14,590 03 20,702 08 26,457 95 12,584 62 14,211 12 24,885 28 8,919 86 17,491 85 42,246 98 48,908 12 12,426 38 32,469 22 22,299 61 10,233 91 36,452 15 84,174 96 11,514 39 17,198 85 24,634 65 21,168 45 20,953 02 21,599 61 11,111 43 24,654 87 15,263 81 12,030 89 88,963 19 112,080 10 9,497 74 7,765 75 11,523 49 19,570 25 22,367 31 27,108 56 11,681 72 163,981 43 9,742 53 10,951 52 18,197 07 8,129 97 14,208 50 62,946 87 16,668 18 9,439 54 12,818 24 94,446 91 18,047 93 15,351 12 9,503 59 11,085 50 19,491 11,7406 15
55 56			298 71 153 35			4,636 77 4,497 26	17,233 06 23,013 87

## COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

				Receip	ts	
High Schools	ial nent	Municipal Grants (County)	al Local)	Ires	ources	eceipts
	Provincial Government <b>Grants</b>		Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
57 Harriston  58 Hawkesbury  59 Huntsville  60 Iroquois  61 Kemptville  62 Kenora  63 Kincardine  64 Kingsville  65 Lakefield  66 Leamington  67 Listowel  68 Lucan  69 Madoc  70 Markdale  71 Markham  72 Meaford  73 Midland  74 Milton  75 Mimico  76 Mitchell  77 Morewood  78 Mount Forest.  79 Nepean  80 Newburgh  81 Newcastle  82 New Liskeard.  83 Newmarket  84 Niagara Fls.So  86 Norwich  87 Norwood  88 Oakville  90 Orangeville  91 Paris  92 Parkhill  93 Parry Sound  94 Penetan'shene  95 Petrolia  96 Plantagenet  97 Port Colborne  98 Port Credit  99 Port Dover  101 Port Hope  102 Port Perry  103 Port Rowan  104 Prescott  105 Richmond Hill  106 Ridgetown	\$\begin{array}{c}\$ \cdots \cdo	\$ c. 4,569 16 3,426 58	\$ c. 3,799 74 5,359 30 4,880 57 2,707 08 6,425 31 19,717 00 6,233 00 6,500 00 3,000 00 5,000 00 2,300 00 2,300 00 3,930 00 3,934 54 2,472 42 8,000 00 2,200 00 2,200 00 2,200 00 2,3200 00 726 00 3,433 77 13,510 32 2,632 80 10,000 00 4,400 00 3,939 98 2,803 50 2,416 38 8,035 00 4,400 00 3,939 98 2,803 50 2,416 38 8,035 00 4,400 00 4,287 83 7,000 00 14,500 00 4,287 83 7,000 00 15,400 00 7,402 03 1,723 81 7,209 01	\$ c. 4,747 01 6,000 00 97,268 26 12,529 28	\$ c. 4,758 33 245 18 2,985 41 5,826 00 408 50 451 70 6,666 17 1,212 94 334 00 15,680 67 3,641 50 3,74 68 7,193 74 6,512 08 1,420 10 633 79 56 20 17,225 35 3,127 94 496 02 9,655 11 2,580 27 2,285 81 2,893 10	\$ c. 14,560 31 10,287 54 11,788 10 16,105 77 14,160 96 23,569 50 21,644 45 17,259 42 8,574 80 36,732 05 21,698 42 9,707 80 18,612 59 13,997 04 21,020 93 17,792 83 33,390 68 34,200 52 131,635 60 15,137 27 15,318 47 12,956 48 41,274 20 9,449 72 5,785 12 17,818 01 45,899 06 15,515 73 83,436 59 22,563 43 12,626 66 23,035 94 5,647 14 22,186 32 20,255 46 10,193 52 16,473 36 10,798 82 44,662 76 14,207 01 23,277 80 8,828 06 7,032 10 11,424 44
107 Rockland 108 Runnymede 109 Saltfleet 110 Scarboro 111 Shelburne	1,078 95 2,149 32 1,752 74	3,060 17 11,840 00 18,032 52 8,056 18	8,060 06	254,669 90 81,014 38	5,434 10 140,642 00 769 78 29,544 26 542 74	11,818 14 407,151 90 81,784 16 100,680 42 13,777 34
112 Simcoe	1,760 63	12,991 49			100 00	24,852 12

## AND HIGH SCHOOLS

#### STATEMENT

•		E	xpenditures			
Teachers' Salaries	Buildings, Sites and all Perman- ent Improve- ments	Repairs to School Accommodations	Library, Scientific Apparatus, Maps. etc., Typewriters, and Equipment for Physical	Art, Manual Training, House- Mold Science and Agricultural Dept. Equipment	School Books, Stationery, Prizes, Fuel, Examinations, and all Other Expenses	Total Expenditure
\$ c. 57 8,300 00 58 6,200 00 59 8,173 07 60 8,100 00 61 11,720 00 62 15,940 00 63 12,917 00 64 11,695 00 65 5,600 00 67 14,516 15 68 7,940 00 69 9,427 10 70 5,960 00 71 9,760 00 72 13,650 00 73 19,851 93 74 13,715 00 75 24,511 25 76 10,038 68 77 5,700 00 78 9,600 00 80 5,400 00 81 4,480 04 82 11,720 00 83 22,332 10 84 6,905 00 85 23,145 53 86 9,838 02 87 7,600 00 88 17,260 00 88 17,260 00 89 3,760 00 90 15,175 00 91 12,870 00 92 8,147 50 93 12,537 00 94 8,160 00 95 18,772 15 96 5,720 00 97 18,500 00 98 4,900 00 99 5,900 00 101 17,455 58 102 9,950 00 103 4,220 00 104 10,300 00 105 14,010 00 106 12,269 15 107 5,500 00 108 9,986 00 109 5,165 10 10 19,995 88 111 8,580 00	\$ c. 28 50   1,817 70	\$ c. 205 55 243 32 72 22 306 76 242 40	\$ c. 90 20 63 32 372 72 72 30	241 72 200 00 56 50 150 46 265 45 200 00 234 54 238 32 266 93 220 74 173 69 37 25 454 29 250 00	\$\begin{array}{c} 4,611 22 1,963 20 1,209 49 2,041 18 1,937 59 6,068 40 2,093 18 3,050 79 1,307 13 8,452 80 1,225 25 4,168 85 2,540 37 11,996 94 19,187 95 104,731 42 3,269 74 1,258 33 1,603 21 4,199 68 1,002 23 806 53 4,580 21 7,759 72 3,582 71 9,893 88 5,469 37 2,682 21 4,145 59 1,194 28 2,477 21 2,327 69 1,634 83 3,230 95 2,376 48 5,551 42 2,922 18 2,912 01 1,017 19 1,040 60 1,374 87 5,761 80 4,851 03 766 22 2,738 27 8,172 78 3,121 61 2,481 84 151,093 00 1,636 67 68,350 30 4,594 30 3,626 51	13,235 47 10,287 54 9,827 50 11,201 29 13,964 69 22,814 61 16,125 08 15,410 76 8,574 80 24,593 14 21,698 42 9,508 86 18,609 77 7,678 58 20,775 60 17,512 17 33,366 61 33,994 64 131,458 26 13,966 43 7,093 33 11,308 10 30,750 56 6,688 15 5,785 12 17,668 98 44,205 84 12,860 22 37,538 63 16,489 80 10,569 45 22,691 18 5,113 68 19,188 74 15,546 26 9,890 18 16,473 36 10,798 82 27,192 77 7,212 18 23,043 26 6,853 42 7,032 10 8,935 76 76,675 29 62,047 65 5,327 99 13,038 27 22,985 80 16,824 60 9,880 27 347,898 45 81,784 16 98,165 34 13,770 90 20,104 49

## COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

				Receip	ts	
High Schoo <b>ls</b>	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
113 Smithville 114 Stirling 115 Streetsville 116 Sudbury 117 Sydenham 118 Thessalon 119 Thorold 120 Tillsonburg 121 Timmins 122 Trenton 123 Tweed 124 Uxbridge 125 Vaughan Road 126 Vienna 127 Walkerton 128 Wallaceburg 129 Wardsville 130 Waterdown 131 Waterford 132 Watford 133 Welland 134 Weston 135 Whitby 136 Wiarton 136 Wiarton 137 Williamstown 138 Winchester 139 Wingham 1 Totals, High	\$ c. 1,608 19 1,769 14 1,053 26 10,109 23 1,497 01 3,417 45 1,434 14 2,066 67 9,217 25 1,940 76 1,537 58 1,882 53	7,659 22 4,786 70	2,500 00 1,000 00 24,000 00 7,800 00 5,000 00 28,000 00 15,500 00 70,729 03 900 00 6,900 00 9,602 60 1,180 76 3,500 00 2,000 00 4,500 00 19,853 71 2,156 53 4,691 88 4,500 00 7,878 45 4,900 00	322,217 30	14,486 93 7,465 87 835 48 4,048 45 250 97 131 34 1,868 29 4,562 69 1,911 01 11,833 63 9,029 65 425 71	16,095 12 19,394 23 7,675 44 38,157 68 14,022 98 10,398 79 18,226 37 24,486 09 39,128 26 35,174 97 19,039 01 20,828 84 412,373 04
Schools 2 Totals, Collegiate Institutes	334,756 85 150,221 74		939,090 83 3,215,396 39			
3 Grand Totals, 1927			4,154,487 22			
4 Increases for year 5 Decreases for year		123,997 70	80,435 98	504,280 52	777,197 67	1,550,323 74
6 Percentages	4.97	15.1	42.60	15.09	22.24	

<sup>\*1926.</sup> 

## AND HIGH SCHOOLS

#### STATEMENT

_			Ex	penditures			
	Teachers' Salaries	Buildings, Sites and all Perman- ent Improve- ments	Repairs to School Accommodations	Library, Scientific Apparatus, Maps, etc., Typewriters, and Equipment for Physical Culture	Art, Manual Training, House- hold Science and Agricultural Dept. Equipment	School Books, Stationery, Prizes, Fuel, Examinations, and all Other Expenses	Total Expenditure
113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 129 130 131 132 133 134 135 136 137	\$ c. 6,910 00 9,750 00 6,162 00 26,313 06 10,015 18 8,100 00 12,670 00 21,003 40 17,910 00 8,940 00 11,110 00 33,563 80 3,700 00 14,370 00 14,370 00 4,083 50 9,260 00 6,000 00 9,980 00 20,050 00 34,294 08 12,960 00 12,149 26 8,357 80 9,880 00 13,820 00	\$ c. 144 65 57 34 	\$ c. 28 82 577 25 6 50 1,034 59 831 54 35 70 231 31 33 61 204 90	\$ c	7 70 180 00 106 67	\$ c. 2,121 36 2,228 31 863 02 6,263 22 3,401 14 1,811 39 4,946 37 3,450 13 15,014 37 16,754 45 1,960 93 8,933 10 240,085 07 349 77 2,690 61 2,428 73 440 23 1,438 43 1,553 68 1,837 07 7,353 11 16,109 42 3,021 56 1,891 46 8,523 59	\$ c. 9,375 74 12,739 83 7,031 52 34,033 75 14,511 60 10,069 19 17,852 93 18,864 77 38,466 66 34,812 95 11,534 12
1 2	1,657,142 83 2,672,936 19	1,032,387 11 571,051 02	·	ĺ ,	,	1,238,113 57 1,432,892 56	4,014,121 04 4,786,185 34
3 4 5	168,175 87		13,136 62	1,123 38	2,263 84	646,789 50	1,682,142 79
6	49.09	18.22	1.22	. 88	. 13	30.46	

## **COLLEGIATE INSTITUTES**

TABLE 12-VALUE OF

Sites, Buildings and Furniture	Collegiate Institutes	High Schools	Totals
Sites, Buildings and Furniture	\$14,905,693 40,038	\$10,205,651 \$1,989,417	\$25,111,344 \$2,029,455
Equipment			
1. GENERAL— Library. Scientific Apparatus. Charts, maps, globes. Art models. Typewriters. Biological specimens. Equipment for physical culture. Gymnasium (without equipment). Museum. Aquarium and herbarium.  Totals.  Increase for the yetr.	\$102,690 191,584 16,279 7,768 37,714 17,380 57,384 1,041,922 9,665 1,593 \$1,512,231	\$104,209 170,387 23,716 14,309 51,458 6,121 45,483 522,742 1,078 134 \$954,146	\$206,899 361,971 39,995 22,077 89,172 33,501 102,867 1,564,664 10,743 1,727 \$2,466,377 \$312,800

## AND HIGH SCHOOLS

## SCHOOL PROPERTY

Equipment—Continued	Collegiate Institutes	High Schools	Totals
2. Special—			
(a) MANUAL TRAINING:			
Woodwork	\$15,721	\$287	\$16,008
Woodturning	5,562 1,804	340 221	5,902 2,025
Forging	6,052		6,052
Totals	\$29,139	\$848	\$29,987
(b) Household Science:			
Cookery, Sanitation and hygiene	\$21,142	\$2,086	\$23,228
Handwork and machine sewing	3,056	346	3,402
Laundry work	249	84	333
Totals	\$24,447	\$2,516	\$26,963
(c) Agriculture	\$5,579	\$14,510	\$20,089
Total Value, Special Equipment	\$59,165	\$17,874	\$77,039
Increase for year		38	
Increase for year Decrease for year	\$18,845		\$18,807
Total Value, all Equipment	\$1,571,396	\$972,020	\$2,543,416
Increase for year	\$63,449	\$230,544	\$293,993

## TABLE 13—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

					,	Nu	mber o	of Pup	ils in-	_	Num	ber of
Continuation Schools	Total Enrolment	Boys	Girls	Average Daily Attendance	Number admitted for the First Time to a Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School	School Sec. or Sect'ns forming the Continua- tion School District	County Outside Cont'n School District
1 Acton. 2 Agincourt. 3 Ailsa Craig. 4 Alton. 5 Alvinston. 6 Arkona. 7 Ayr 8 Bancroft. 9 Bath. 10 Beachburg. 11 Beaverton. 12 Beeton. 13 Belmont. 14 Blackstock. 15 Blind River. 16 Blyth. 17 Bobcaygeon. 18 Bolton. 19 Bothwell. 20 Bowesville. 21 Brooklin. 22 Brownsville. 23 Bruce Mines. 24 Brussels. 25 Burgessville. 26 Burk's Falls. 27 Caledon East. 28 Cannington. 29 Capreol. 30 Cardinal. 31 Carp 32 Chalk River. 33 Chatsworth. 34 Claremont. 35 Clifford. 36 Cobden. 37 Coldwater. 38 Comber. 39 Coniston. 40 Consecon. 41 Cookstown. 42 Cooksville. 43 Creemore. 44 Cumberland. 45 Delaware. 46 Delhi. 47 Delta. 48 Denbigh. 49 Dorchester. 50 Drayton. 51 Dresden. 52 Drumbo. 53 Dryden. 54 Edgar.	69 500 111 744 311 543 388 611 746 411 388 439 300 455 547 444 855 177 444 855 177 411 460 49 244 355 49 177 417 418 418 419 419 419 419 419 419 419 419	35 45 23 17	30 31 29 54 51 526 32 23 21 23 25 19 16 25 59 29 10 23 30 26 7 25 39 29 30 20 30 20 30 20 30 20 30 20 30 30 30 30 30 30 30 30 30 30 30 30 30	57 448 10 65 27 47 31 32 53 53 63 35 28 43 50 45 35 36 40 35 36 45 36 45 36 45 36 45 36 45 47 36 47 36 47 36 47 36 47 36 47 36 47 47 36 47 47 47 47 47 47 47 47 47 47 47 47 47	29 22 19 11 30 25 52 22 16 13 18 19 24 29 14 17 15 15 15 27 14 14 12 12 19 21 11 11 11 11 11 21 21 21 21 21 21 21	32 22 22 21 11 33 25 17 15 18 19 15 24 29 15 24 4 18 15 14 15 16 16 16 15 22 14 19 21 21 21 21 21 21 21 21 21 21 21 21 21	199 2117 144 66 199 200 211 8 88 188 133 86 199 100 115 2114 133 151 211 222 33 155 211 133 155 211 7 66 133 157 288 177 288 177	8 9 6 1 7 15 12 16 9		9	48 207 5 211 177 488 23 144 311 577 199 339 322 188 211 23 266 144 23 355 222 355 222 355 222 355 222 355 204 401 418 499 99 93 93 94 95 96 96 97 97 98 98 98 98 98 98 98 98 98 98	9 30 31 6 40 10 2 16 24 29 13 31 43 37 1 22 16 8 14 29 10 32 20 11 63 22 30 28 15 12 4 23 3 3 23 26 27 4 16 53 49 13 11 2

SCHOOLS

Pupi	ls from	_	Nı	ımber He	of Pu	pils fro	m Fai	nilies below	whose	e	Nun Variou	nber o	of Pup er Sch	ils in tool Su	he bjects
	Adjacent County or Counties	Other Places	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics	Physiography	Algebra
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 27 28 29 30 31 33 44 45 46 47 48 48 49 49 49 49 49 49 49 49 49 49 49 49 49	12 13 4 4  5 6 12  13 14 14  5 6 12  6  6  11 11 9  9		7 3 3 7 2 8 11 2 6 20 11 7 4 3 3 7 7 2 4 5 3 11 12 4 5 9 4 4 4 4 9 9 4 4 4 9 9 7 2 1 1 8 3 7 7 2 1 1 1 8 3 7 7 2 1 1 8 3 7 7 2 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 1 8 3 1 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 3 1 1 1 8 1 8 3 1 1 1 8 8 3 1 1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 177 600 24 388 222 144 266 300  16 160 100 299 111 288 30 29 6 165 51 50 33 33	4 1 1 3 1 2 5 5 1 2 2	1 4	100 211 33 55 44 22 11 77 48 88 33 30 101 114 22 332 11 44 11 56 64 405 66 22 51 55 66 41 11 41 11 11 11 11 11 11 11 11 11 11	126 68 2255	33 55 22 63 37 78 87 77 88 77 77 88 77 77 88 77 77 88 77 77	2 1 3 2	38 43 39 111 47 31 141 25 24 40 32 40 28 28 19 34 24 31 18 33 32 27 28 33 26 41 11 41 41 41 41 41 41 41 41	38 43 39 111 47 31 42 40 28 28 24 31 32 40 28 29 34 24 31 32 40 23 32 27 28 33 24 40 23 32 40 40 32 40 40 40 40 40 40 40 40 40 40	8 14 20 22 1 11 27 44 16	144 211 188	16 32 14 15 22 11 19 11 19 21 8 21 17 24 11 6 14 10 28 8 8 16 25 24 

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Nu	mber o	of Pupi	ils in t	he Va	rious l	Lower	Schoo	l Subje	ects	
Continuation Schools	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agriculture and Hort. First Year	Agriculture and Hort. Second Year	Latin Grammar	French	Greek
1 Acton. 2 Agincourt. 3 Ailsa Craig. 4 Alton. 5 Alvinston. 6 Arkona. 7 Ayr. 8 Bancroft. 9 Bath. 10 Beachburg. 11 Beaverton. 12 Beeton. 13 Belmont. 14 Blackstock. 15 Blind River. 16 Blyth. 17 Bobcaygeon. 18 Bolton. 19 Bothwell. 20 Bowesville. 21 Brooklin. 22 Brownsville. 23 Bruce Mines. 24 Brussels. 25 Burgessville. 26 Burk's Falls. 27 Caledon East. 28 Cannington. 29 Capreol. 30 Cardinal. 31 Carp. 32 Chalk River. 33 Chatsworth. 34 Claremont. 35 Clifford. 36 Cobden. 37 Coldwater. 38 Comber. 39 Coniston. 40 Consecon. 41 Cookstown. 42 Cooksville. 43 Creemore. 44 Cumberland. 45 Delaware. 46 Delhi. 47 Delta. 48 Denbigh. 49 Dorchester. 50 Drayton. 51 Dresden. 52 Drumbo. 53 Dryden. 54 Edgar.	12 21 17 14 66 19 8 8 9 20 21 8 5 13 8 15 9 9 4 15 9 9 13 11 20 12 12 12 13 15 21 13 15 21 14 17 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	14 21 17  15 10 19 8 11 20 22 9 27 13 8  19 10 10 4 4 16 8 8 5 14 7 6 6 13 13 11 10 22 3 16 21 17 17 15 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	9 4 4 177 110 66 19 9 11 33 177 2 14 12 77 111 68 8 10 4 4 14 14 14 14 14 14 14 14 14 14 14 15 19 19 17 12 8 8 3	26 22 20 111 34 25 23 17 15 20 19 19 25 15 15 17 14 23 4 18 16 27 16 15 22 15 15 22 15 16 27 16 27 16 20 16 20 16 20 16 20 20 16 20 20 20 20 20 20 20 20 20 20 20 20 20	25 22 20 113 33 25 22 166 15 18 19 19 25 15 14 13 15 14 17 16 14 15 21 18 21 19 20 17 21 11 21 21 21 21 21 21 21 21 21 21 21	26	15	31		177 399 100 299 255 333 224 347 277 344 200 222 211 322 244 277 88 211 244 277 271 177 271 411 271 320 321 321 321 321 321 321 321 321 321 321	43 40 42 31 41 22 24 28 40 26 34 25 22 20 33 25 28 8 8 9 24 18 28 24 31 31 41 22 24 28 40 26 27 31 41 41 41 41 41 41 41 41 41 41 41 41 41	

## SCHOOLS

German Spanish or Italian Manual Training	Household Science Music	Business Practice	hy and	osition	ure					Hort.,	Hort.,	
- U I W I FA I	PH   PH	Busine	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agriculture and H First Year	Agriculture and Ho Second Year	British History
1				11 7 23	11 7 23	10 4 18	10 17	7	9	4		9 5 19
5				·· i7	17	16	13	21	11			· · · · · · · · · · · · · · · · · · ·
45 46 47 48 49 50 51	41			13 14 14 12 16 9 25 13 10 21 20 22 13  15 15 14 16  13 27 26 14 18 28 3 19 14 16  15 10 10 10 10 10 10 10 10 10 10 10 10 10	13 14 14 8 16 9 24 13 10 21 22 13 15 15 14 16 13 27 26 14 18 34 3 19 14 16 15 10 12 15 10 12 11 11 11 11 11 11 11 11 11 11 11 11	7 88 4 4 166 155 77 177 3 7 7 5 15 14 4 8 20 3 3 9 9 10 9 9 10 9 9 10 8 6 6 6 8 8 1 8 8 20 23 8 8 20 23 8	9 7 9 8 8 14 7 16 5 6 6 6 12 13 3 5	6 7 10 10 15 8 16 9 6 6 14 16 8 8 8 8 7 7 7 10 13 21 9 9 28 3 10 11 11 2 6 7 5 6 5 11 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 9 9 9 6 4 1 1 9 9 9 6 4 1 1 9 9 9 6 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 11 13 15 9 18 8 7 4 4 7 6 6 11 9 10 31 13 7 8 7 6 6 5 7 3 7 9 6 6 11 7 1 1 4 16	24	10	9 10 6 15 12 8 18 9 3 5 17 13 10 12 7 10 15 8 12 29 3 12 29 3 12 29 3 12 29 1 10 10 10 10 10 10 10 10 10 10 10 10 1

## TABLE 13—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Num	ber of	Pupil	s in th	ie Var	ious N	Iiddle	School	Subj	ects	
Continuation Schools	Ancient History	Latin	Greek	French	German	Spanish or Italian	Manual Training	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
1 Acton	8	12 5 20		8 5 20								
4 Alton	14	18		15								
7 Ayr 8 Bancroft 9 Bath	9 6 10	5	6	<sub>7</sub>					23			
10 Beachburg	18 10 16	9 18 12 8		8 10 10								
14 Blackstock 15 Blind River 16 Blyth	6 8 6	6 5 4		9 4 7								
17 Bobcaygeon	14 14 2	10 4 12		12 6 9								
21 Brooklin	6 11 6	5 9 7		9 7 6						15		
24 Brussels	$\begin{bmatrix} 7 \\ \ddots \\ 7 \\ 12 \end{bmatrix}$	13 3 8		12 6 13								
28 Cannington 29 Capreol 30 Cardinal	14 8 9	11 10 8		8 14 11								
31 Carp	13	11  13 4		16 12 12						44		
35 Clifford	9	7		6								
38 Comber	14	7		8 3 8								
41 Cookstown	5 9	5		6								
45 Delaware	. 10	5 5 8		8	3							
49 Dorchester 50 Drayton 51 Dresden	. 18 . 24	8 14 12	3 1 2	17	7				24			
52 Drumbo 53 Dryden 54 Edgar	. 7	2			2	1	1		l .			

## **SCHOOLS**

Number of Pupils in the Various Upper School Subjects															
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish or Italian
		1			1	1							1		
1	6	7		3	3										
3															
4															
5	7	0								• • • • • •					
7															
1 2 3 4 5 6 7 8 9															
9 10															
11	13	13	10								5		5		
12	2		3			3									
13															
14 15														'	
16															
17															
18															
19 20															
21															
22															
23	• • • • •														
24 35															
26															
27															
28 29	• • • • •														
.9															
31															
32															
3 4	• • • • •														
5															
66															
37															
88 19														• • • •	
:0															
-1															
2															
3															
5															
6															
7				1											
l8 l9	1														
50	1		1	1											
51	13	13													
52															
53 54															
/ I															

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

TABLE 13—	PUPIL	S. EN	KOL	VI ICIN I	, CL	13311	LOAT	ION I	SI FC	)/1< 1v1	S ANI	
						Nu	mber o	of Pup	ils in-	-	Num	ber of
Continuation Schools	Total Enrolment	Boys	Girls	Average Daily Attendance	Number admitted for the First Time to a Secondary School	Lower School, First Year	Lower School, Second Year	Viddle School, First Year	Middle School, Second Year	Upper School	School Sec. or Sect'ns forming the Continua- tion School District	County Outside Cont'n School District
55 Eganville (R.C.) 56 Eganville (R.C.) 57 Elgin 58 Elmvale 59 Emo 60 Embro 61 Englehart 62 Ennismore 63 Erin 64 Espanola 65 Fenelon Falls 66 Feversham 67 Fingal 68 Fitzroy 69 Florence 70 Forrester's Falls 71 Fordwich 72 Frankford 73 Freelton 74 Gore Bay 75 Grand Valley 76 Hallburton 77 Hallville 78 Harrow 79 Havelock 80 Hensall 81 Hepworth 82 Highgate 83 Holstein 84 Honeywood 85 Hornepayne 86 Ilderton 87 Inglewood 88 Iroquois Falls 89 Janetville 90 Jarvis 90 Jarvis 91 Jockvale 92 Kars 93 Keewatin 94 Kenmore 95 Kinburn 96 Kinmount 97 Kirkland Lake 98 Lambeth 99 Lanark 100 Lansdowne 101 Laurel 102 Lefroy 103 Lion's Head 104 Little Britain 105 Little Current 106 Lobo 107 Long Branch 108 Lucknow	437 622 799 566 373 344 477 699 25 666 388 344 411 542 400 399 444 355 166 155 499 494 444 456 461 1125 1055 377 378 478 478 478 478 478 478 478 478 478 4	17 26 26 36 26 36 10 15 14 17 19 35 6 15 6 14 5 13 33 30 12 16 17 18 18 22 22 22 22 22 22 22 22 21 21 21 21 21	26 31 36 43 30 27 19 15 30 50 47 10 23 11 21 35 50 22 25 20 35 24 22 26 17 11 27 20 27 27 62 62 62 62 62 62 62 62 62 62 62 62 62	37 50 49 68 44 33 25 25 42 54 70 14 33 14 22 56 66 27 36 50 51 34 32 54 24 41 35 40 36 40 37 40 40 40 40 40 40 40 40 40 40 40 40 40	22 26 17 28 25 9 19 6 14 10 14 12 13 10 24 8 8 7 22 27 17 19 10 13 7 19 10 11 14 13 11 14 15 16 16 16 16 16 16 16 16 16 16	222 266 200 299 233 144 233 55 199 77 155 288 153 300 87 725 288 177 211 100 133 166 88 199 101 114 144 145 156 167 168 175 175 175 175 175 175 175 175 175 175	9 11 16 27 17 14 6 33 8 16 21 11 11 5 5 11 11 3 2 5 5 2 2 0 5 16 2 2 2 17 17 12 16 8 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	3 10 15 5 8 4 4 12 14 6 6 6 6 15 15 18 11	99 10 111 16 88 5 5 1 44 21 13 19 3 10 11 13 5 10 2 4 9 12 8 6 6 10 11 10 14 8 5 15 15 15	3	26 38 26 47 36 37 33 5 14 10 0 57 7 14 10 3 11 124 37 13 45 33 29 29 31 52 16 12 13 13 15 10 10 10 10 10 10 10 10 10 10	17 15 36 32 20

SCHOOLS

Pupi	ls from	_	N	umbe	of Pu	pils fr	om Fa	milies	who	se	Nui	mber o	of Pup	ils in	the
		1				s occu	pied a	s belov	<i>V</i>		Variou	is Low	er Sch	ool Su	bjects
	Adjacent County or Counties	Other Places	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics	Physiography	Algebra
555 566 577 588 599 600 61 622 633 644 655 666 677 777 778 779 800 811 722 733 744 775 766 777 778 888 889 990 991 992 993 994 995 996 997 997 998 998 998 998 998 998 998 998	3 4 4 9 2 2 1 1 18 2 5 5 2 14 1 3 3 2 3 2 3 2 3 2 3 2 3 3 2 3 3 3 2 3	1	8 1	13 15 40 388 288 299 7 27 34 7 7 39 55 66 30 20 26 20 20 37 21 15 11 28 29 30 26 20 21 21 21 21 21 21 21 21 21 21	1 1 1 1 1 1 1 1 5	1	60 100 144 188 2 2 2 8 2 277 155 1 4 11 5 5 42 2 5 8 6 3 3 3 4 14 11 11 8 5 10 8 8 1 24 4 16 3 3 2 6 6 2 6 1 3 9 5	99 155 77 33 222 3 222 1 1 10 11 88 33 8 1 1 1 6 6 1 5 16 2 2 11 11 11 51 2 8 8 17	122 2 2 2 2 3 5 10 5 5 1 10 5 5 1 10 6 7 7 6 1 1 2 155 8 8 1 1 3 1 1 2 4 1 1 1 1 1 1	1 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	40 37 36 40 28 29 13 31 50 44 16 24 18 18 11 20 48 13 13 13 13 14 26 39 16 13 31 44 26 39 16 17 26 29 27 29 29 20 20 20 20 20 20 20 20 20 20	40 37 36 40 28 29 13 31 50 44 48 13 13 52 25 24 44 26 39 16 13 31 44 48 13 14 48 15 27 29 29 29 20 20 20 20 20 20 20 20 20 20	31 26 21 29 25 10 25 34 23 5 20 7 6 11 11 5 28 8 8 4 4 32 9 2 5 2 8 8 8 9 2 3 8 8 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	9 115 26 13 15 26 13 15 26 13 11 15 21 22 5 21 24 17 16 12 16 9 18 12 17 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	31 26 41 29 23 14 28 10 24 34 32 35 19 7 7 15 22 15 22 14 30 8 7 25 32 17 21 10 13 7 9 22 8 8 19 10 24 11 11 11 11 11 11 11 11 11 11 11 11 11

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Nun	nber of	f Pupil	s in th	ne Var	ious L	ower S	School	Subjec	ets	
Continuation Schools	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agriculture and Hort. First Year	Agriculture and Hort. Second Year	Latin Grammar	French	Greek
55 Eganville 56 Eganville (R.C.). 57 Elgin 58 Elmvale 59 Emo 60 Embro 61 Englehart 62 Ennismore 63 Erin 64 Espanola 65 Fenelon Falls 66 Feversham 67 Fingal 68 Fitzroy 69 Florence 70 Forrester's Falls 71 Fordwich 72 Frankford 73 Freelton 74 Gore Bay 75 Grand Valley 76 Haliburton 77 Hallville 78 Harrow 79 Havelock 80 Hensall 81 Hepworth 82 Highgate 83 Holstein 84 Honeywood 85 Hornepayne 86 Ilderton 87 Inglewood 88 Iroquois Falls 89 Janetville 90 Jarvis 91 Jockvale 92 Kars 93 Keewatin 94 Kenmore 95 Kinburn 96 Kinmount 97 Kirkland Lake 98 Lambeth 99 Lanark 100 Lansdowne 101 Laurel 102 Lefroy 103 Lion's Head 104 Little Britain 105 Little Current 106 Lobo 107 Long Branch 108 Lucknow	9 117 27 17 14 4 3 8 16 21 11 15 20 15 20 15 22 17 18 12 12 12 12 12 12 13 14 16 11 11 11 16 11 11 11 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	8 111 17 28 17 14 4 9 11 18 21 11 15 10 3 1 5 22 5 5 20 4 17 17 12 16 6 6 16 11 13 6 6 11 13 8 8 14 1 19 19	27 10 9 6 24 2 4	31	311 269 28 	311 377 211 261 512 263 155 244 344 	99	23	21	8 377 399 533 355 266 244 133 333 477 355 132 2217 199 1220 344 111 199 521 144 166 288 333 229 144 229 144 229 244 266 668 801 297 668 668 668 668 668 668 668 668 668 66	32 30 30	

## **SCHOOLS**

	Numb L	er of	Pupi	ls in ool Su	the V	ariou	ıs		Nu	mber M	of Puriddle S	oils in School	the V Subje	arious cts		
	German	Spanish or Italian	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agriculture and Hort., First Vear	Agriculture and Hort., Second Year	British History
55 56 57 58 59 60 61 62 63 64 65 66						15		12 20 26 10 16 9 2 16 16 10 35	12 20 26 11 16 9 4 16 16 19 34 	6 11 9 7 7 4 2 10 14 6 21	4 20 16 12 9 9 2 7 12 13 25	7 16 15 7 7 8 4 10 14 16 21	8 8 19 11 7 4  7 14 19 25 			7 9 14 34 7 6  12 14 10 16
68 69 70 71 72								9 8 5 14	9 8 5 15	3 7 3 8	7 1 2 8	8 1 4 4	 8 6 2 11			64
73 74 75 76 77 78 79 80				14	24			27 28 4 17 17 18 14	16 28 6 16 17 18 14	19 13 5 6 10 10	19 12 7 10 9 12	12 11 4 15 13 16 8	8 7 10 10 8 7		13	11 12 8 12 15 17
81 82 83 84								11 16	14 16	11 11	13 7	 8 9	 8 8			12 11
85 86 87 88 89								3 16 15 19	2 16 15 19	12 10 13	2 12 11 18	14 15 5	14 14 21			16 10 13
90 91								13	13	7	5	9	6			
91 92 93 94 95 96 97 98 99							15	18 15 16 32 1 22 5 13 21	18 15 16 32 1 22 5 15 21	7 14 9 20  15 4 14 14	6 13 9 14 1 6 2 19	6 9 13 21  9 3 11 18	2			13 12 9 20  21 12 11 20
101 102								12	12	6	4	6	10			8
103 104 105 106 107							36	14 6 13 17 25	14 5 13 17 23	10 4 8 20 17	9 4 7 22 18	10 8 9 18 15	8 8 13 15			16 3 6 12 15

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Num	ber of	Pupil	s in th	e Vari	ous M	iddle S	School	Subje	ects	_
Continuation Schools	Ancient History	Latin	Greek	French	German	Spanish or Italian	Manual Training	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
55 Eganville	6 5 14 11 18 8 8 8 4 4 4 4 4 4 4 4 4 4 4 4	55 177 133 144 122 99 	8	66						17		
107 Long Branch 108 Lucknow	. 14	1 (	2	. 14	0							

## SCHOOLS

English Composition .  English Literature Algebra Geometry Trigonometry Modern History .  Physics Chemistry Botany Coology Latin Greek French	German Spanish or Italian
English Compo English Liter: Algebra Geometry Trigonometry Physics Chemistry Botany Zoology Latin Greek	S   S
555  .	

CONTINUATION

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

TABLE 13—I		1	TODA!		; CLA			ON B		1	SANI	
						Nu	mber	of Pup	ils in-			ber of
Continuation Schools	Total Enrolment	Boys	Girls	Average Daily Attendance	Number admitted for the First Time to a Secondary School	Lower School, First Year	Lower School, Second Year	Widdle School, First Year	Middle School, Second Year	Upper School	School Sec. or Sect'ns forming the Continua- tion School District	County Outside Cont'n School District
109 Lynden 110 Lyndhurst 111 MacTier 112 Malakoff 113 Mallorytown 114 Manutowaning 115 Manotick 116 Marmora 117 Massey 118 Mattawa 119 Maxville 120 Melbourne 121 Merlin 122 Merrickville 123 Metcalfe 124 Milford Bay 125 Millbrook 126 Milverton 127 Mindemoya 128 Minden 129 Minesing 130 Mount Albert 131 Mount Brydges 132 Mount Elgin 133 Mount Pleasant 134 Navan 135 New Dundee 136 New Hamburg 137 Nipigon 138 North Gower 140 Odessa 141 Oil Springs 142 Onondaga 143 Orono 144 Otterville 145 Paisley 146 Pakenham 147 Palmerston 148 Pelee Island 149 Pelham 150 Pickering 151 Plattsville 152 Port Burwell 153 Port Carling 154 Powassan 155 Princeton 156 Rainy River 157 Richard's Land'g 158 Richmond 159 Ridgeway 160 Ripley 161 Rockwood 162 Rodney	58 91 76 43	17 11 40 4 22 43 27 17	25 18 37 18 48 12 36 48 49 26	63 37	8 20 18 30 6 6 6 23 21 23 15 6 22 13 37 37 20 27 27 27 27 27	17 11 9 3 14 6 6 6 6 16 27 15 13 32 9 14 38 28 32 12 12 12 16 6 11 12 06 13 16 16 16 10 12 26 8 20 18 31 6 6 25 21 23 16 6 6 20 29 24 16 24	7 8 15 5 23 7 20 23 15 12	122 188 29 155 177 88 77 184 111 203 311	10 7 11 3 10 3 8 8 8 2 7 7 12	133		32 15 13  41 32 3 17 5 19 9 16  44 41 32 3 3 17 5 18 19 19 19 19 19 19 19 19 19 19 19 19 19

SCHOOLS

Pupil	ls from	-	N	umber I-	r of Pu lead is	upils fr	om Fa	milies below	who	se	Nun Variou	iber o	f Pupi er Sch	ls in t	he bjects
	Adjacent County or Counties	Other Places	Commerce	Agriculture	Law, Medicine, Dentis- try or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics	Physiography	Algebra
109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162	33 		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23 29 9 49 30 40 15 8 20 14 177 10 41 22 41 32	\$\frac{4}{1}\$		2 2 2 1 1 1 1 9 300 88 44 133 88 100 99 5 15 5 5 144 2 2 2 2 44 3 3 2 2 2 2 2 5 5 7 7 12 1 5 5 188 9 2 2 3 3	4 1 10 4 3 3 4 7 7 111 9 4 4 4 1 1 7 7 9 9 2 2 10 14 100 5 5 1 1 4 4 10 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	4 4 2 2 1 1 2 2 3 3 3 3 6 6 5 5 7 7 6 6 2 2 2 5 5 5 1 4 4 2 2 3 3 3 3 3 2 2 1 0 0 3 2 2 1 0 0 1 1 1 1 1 3 3 4 8 8 2 2 1 1 1 1 1 3 3 4 8 8 5 5	3 1 	34 18 14 3 23 16 6 27 50 20 24 41 29 17 50 52 20 4 41 22 26 37 24 25 25 16 39 14 17 17 18 27 27 29 20 20 20 20 20 20 20 20 20 20	34 18 14 3 23 16 27 50 20 24 54 52 25 64 41 29 26 37 24 25 25 26 39 17 29 17 17 18 27 29 20 20 20 20 20 20 20 20 20 20	14 11 11 9 3 14 6 6 17 27 15  30 16 39 27 17 7 8 31 32 12 4 4 10 23 15 14 17 8 8 11 20 14 13 14 13 14 14 13 14 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	17   8   8   5   3   9   10   14   23   6   24   22   26   9   14   22   22   20   8   20   5   5   19   2   2   2   12   2   3   10   2   6   3   10   2   10   10   10   10   10   10	17 11 14 3 23 7 16 40 15 16 28 25 41 26 15 35 32 12 4 8 25 15 14 17 18 11 20 6 13 16 16 16 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

				f Pupil			rious I		School	Subje		
Continuation Schools	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agriculture and Hort. First Year	Agriculture and Hort. Second Year	Latin Grammar	French	Greek
109 Lynden	14 13 6 11	9 266 99 211 22 211 144 133 55 188 77 225 177 12	29 17 9 14 2 21 6 9 2 14 17 5 10 3 17 15	23 22 23 16  25 15 38 3 23 27 24 16	24 14 39 21 30 22 10	28 34 34 34 37 37 37 37 37 37 37 37 37 37 37 37 37	122 26 10 10 22 18 25 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	12	222 	50 8 30 65 39	22 14 30 21 60 9 32 49 39 28	

SCHOOLS

109          7         7         5         6         5         7           10         14           1110          15         15         8         1          10         14           111          8         8         4          4         4         4           110         14           1113          17         17         10         7         12         7           114           115          27         27         14         17         9         18           111         116 <t< th=""><th>Nu</th><th>ımbe Lo</th><th>r of I</th><th>Pupils Schoo</th><th>in th Sub</th><th>ne Va jects</th><th>rious</th><th></th><th></th><th>ľ</th><th>Numbe</th><th>r of P Middle</th><th>upils i e Scho</th><th>n the</th><th>Variou jects</th><th>S</th><th></th></t<>	Nu	ımbe Lo	r of I	Pupils Schoo	in th Sub	ne Va jects	rious			ľ	Numbe	r of P Middle	upils i e Scho	n the	Variou jects	S	
109		German	Spanish or Italian	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	pur	pu	British History
112       8       8       4       1       4       4       4       1       113       117       10       7       12       7       7       114       1       12       7       1       111       111       115       27       27       14       17       9       18       18       116       31       31       31       17       20       20       13       13       117       20       20       13       13       117       20       20       13       13       13       13       7       6       11       8       11       118       11       11       12       13       13       13       13       13       13       13       13       13       13 <th>110</th> <th></th> <th>5</th> <th> 7</th> <th></th> <th>14</th> <th>6 7</th>	110												5	7		14	6 7
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 155 156 156 157 158 158 158 158 158 158 158 158 158 158	• • • •							8 177 27 311 133 2 28 27 22 155 177 9 166 311 9 100 100 110 111 277 25 111 277 22 177 199 100 100 123 23 26 21	8 177 31 13 4 48 277 222 155 177 99 177 311 16 100 18 14 16 99 100 111 177 27 20 122 177 199 100 199 100 222 177 199 100 222 177 199 100 222 177 199 100 222 177 199 100 222 177 199 100 199 100 222 177 199 100 222 177 199 100 199 100 222 177 199 100 199 100 222 177 199 100 199 100 199 100 222 177 199 100	4 103 314 177 75 519 14 99 55 111 8 8 8 19 55 77 86 9 46 20 21 115 9 9 6 15 77 19 19 19 19 19 19 19 19 19 19 19 19 19		12 5 9 20 11  16 12 11 10  11 24 8 4 4 5 17  9  4 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	13 8 7 18 20 15 8 11  12 21 6 6 6 7 14  3 4 5 5 4 4 3 3 9 8 8 4  12 12 12 12 14 10 10 10 10 10 10 10 10 10 10 10 10 10	6	6	12 8 23 1 10 28 18 20 10 11 9 13 23 8 4 7 12 13 9 6 10 4 4 4 5 5 8 6 6 3 5 5 20 9 18 2 2 8 8 13 3 9 14 9 9 6 6 17 7 27 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

## TABLE 13—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

			ber of		in the		ous M				ects	
Continuation Schools	Ancient History	Latin	Greek	French	German	Spanish or Italian	Manual Training	Household Science	Art	Viusic	Bookkeeping and Penmanship	Stenography and Typing
109 Lynden	6 7 7 4 4 255 188 7 5 5 244 9 9 100 8 10 5 5 5 7 7 177 8 8 5 5 5 1 2 7 7 3 6 6 12 4 166 2 9 9 12 2 9 9 12 3 3 13 3 5 5 8 8 24			33 15 8 55 54 55 11 155 122 7 44 77 144 77 144 77 155 53 34 4 77 4 3 3 4 10 8 3 10 14 10 8 8 13 2 2 5 6 6 8 8 6 7 9							14	7
160 Ripley	19 10 12	10		27 10 12								

## SCHOOLS

			Nun	ber of	Pupil	s in th	e Vari	ous U	pper So	chool	Subjec	ets			
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish or Italian
109 110							]								
110 111															
112															
113															
114 115															• • • •
116															
117															
118 119	5 16	17	9	9	9	9	6	7			7		11		
120 121															
121 122	9	9	7	9											
123															
123 124 125 126 127		<u>.</u>	<u>.</u>									:			
125	6	5	5			4					1				
127															
128 129 130															
129	1														
131															
131 132 133															
133															
134 135 136															
136				'											
137							• • • • •								• • • •
137 138 139															
140															
141 142															
143	13	13	13	13		12									
144 145															
145															
147															
148 149	5	11	4	6	4	6	1								
150	3				*						4		5		
151															
152 153															
154	3	2													
155															
156 157	3	4													
158															
159 160	11	11			8						6		3		
161	6	2	1	1	1						6		6		
162															
				1	1									1	

## TABLE 13—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

						Nun	nber o	f Pupi	ls in—	-	Numb	per of
Continuation Schools	Total Enrolment	Boys	Girls	Average Daily Attendance	Number admitted for the First Time to a Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School	School Sec. or Sect'ns forming the Continua- tion School District	County Outside Cont'n School District
163 Russell	666 711 112 54 78 266 27 48 24 14 43 86 44 48 88 28 44 47 67 30 65 60 60 57 30 65 60 65 60 65 75 28 68 25 75 66 57 61 17 54 42 70 38 29 66 34 38	288 277 588 244 344 133 99 177 100 44 222 344 188 366 122 200 373 131 11 333 121 88 466 355 122 120 277 155 399 100 399 211 66 388 333 333 255 144 276 22 144 264 147	38 44 54 30 44 43 13 14 10 21 52 26 52 21 17 53 26 34 21 13 38 9 45 33 33 56 66 34 43 19 37 53 56 66 67 67 67 67 67 67 67 67 6	59 58 97 35 72 22 23 39 67 38 74 20 39 63 20 13 64 47 40 22 37 24 49 54 49 54 49 50 63 63 63 63 63 64 67 67 67 67 67 67 67 67 67 67	23 28 52 19 31 13 10 21 9 6 18 37 15 46 10 27 26 8 15 50 21 11 23 20 17 28 21 29 14 37 15 40 11 11 21 21 21 21 21 21 21 21	288 299 59 19 33 13 10 21 21 27 7 22 26 8 15 46 12 23 11 16 16 12 23 31 19 31 21 21 22 31 31 31 31 31 31 31 31 31 31 31 31 31	18 24 33 22 266 3 6 13 5 7 7 15 5 33 31 2 24 10 0 2 20 15 11 15 6 6 15 24 18 10 27 12 21 22 8 8 18 13 20 20 6 15 13 3 18 15 9 9 16 15 13 14 11 1 6 9 11 18	122 66 20 12 199 7 7 8 8 9 4 100 13 14 15 5 12 17 200 8 16 13 14 15 10 28 6 20 14 10 11 14 7 7 12 18 8 11 1 9 10 10 11 9 10 10 11 9 10 10 11 9 10 10 11 9 10 10 11 9 10 10 11 9 10 10 10 11 9 10 10 10 10 10 10 10 10 10 10 10 10 10	3 12 1 3 3 3 5 6 6 13 2 2 2 15 3 16 5 16 5 10 3 11 122 9 10 3 10 13 11 11 9 9 9 9 13 7 13 17 19 9 9 9 9 7	11	40 57 104 16 76 8 16 14 43 77 16 70 28 15 25 10 10 38 39 18 39 18 39 18 30 27 20 44 44 20 38 32 45 16 9 11 13 13 16 16 16 16 16 16 16 16 16 16	21 98 23 24 66 34 25 5 23 18  29 51 20 66 37 20 26 66 21  31 36 44 49 16 47  60 36 36 37 38 39 39 39 30 30 30 30 30 30 30 30 30 30

SCHOOLS

Pupils from—	Nun	nber of Pu Head is	pils fr	om Fa	milies belov	whos	se	Nu <sub>1</sub> Variou		of Pup er Sch		
Adjacent County or Counties Other Places	Commerce	Agriculture Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics	Physiography	Algebra
163	8 4 13 3 5	32 23 .5 3 1 35 2 20 15 22 9 3 7 3 13 1 8 1 36 1 10 2 1 1 30 36 3 23 1 4 20 2 18 57 66 3 23 1 4 21 38 1 22 18 57 67 67 1 48 11 12 21 37 38 1 22 8 22 1 28 22 1 28 22 1 29 20 1 2 3 3 3 3 1 2 2 3 7 3 3 1 2 3 7 3 3 1 3 8 1 1 4 9 2 2 5 2 1 1 6 7 1 4 7 7 3 9 2 1 7 7 7 3 9 2 1 7 7 7 3 9 2 2 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		2 188 59 6 2 4 4 1 1 28 29 4 43 6 15 5 5 12 9 9 8 8 8 11 1 6 2 1 2 1 2 1 2 1 1 1 1 1 1 1 1 1	144 66 188 573 11 88 1 188 1 111 234 1 33 17 22 133 122 26 122 133 21 17 11 55 12 22 26 122 133 37 11 22 26 122 133 38 82 21	100 100 166 3 2 2 100 2 3 5 11 7 7 9 12 7 7 2 3 3 3 3 3 4 2 2 2 2 3 3 3 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		46 53 92 40 59 16 16 16 34 11 33 67 70 22 33 41 11 30 71 39 26 17 41 30 48 40 40 48 40 40 40 40 40 40 40 40 40 40	46 53 92 40 59 16 16 34 11 33 67 70 22 33 46 21 13 41 41 43 40 43 43 56 22 56 22 56 22 56 23 57 57 57 57 57 57 57 57 57 57 57 57 57		12 23 32 18 26 3 6 13 3 4 7 7 15 18 11 12 14 15 7 3 3 18 10 5 11 11 15 7 7 7 3 10 10 11 11 12 12 12 12 12 12 12 12 12 12 12	18 29 59 21 33 13 10 21 18 26 12 31 28 27 46 12 31 16 17 20 19 21 31 22 56 14 36 8 42 14 10 30 9 30 10 23 18 27 11 24 10 18 27 23 24 14 7

CONTINUATION

## TABLE 13—PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

	Number of Pupils in the Various Lower School Subjects											
Continuation Schools	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agriculture and Hort., First Year	Agriculture and Hort., Second Year	Latin Grammar	French	Greek
163 Russell. 164 St. George. 165 Sandwich. 166 Schomberg. 167 Schreiber. 168 Scotland. 169 Seeley's Bay. 170 Selkirk. 171 Severn Bridge. 172 Singhampton. 173 Sioux Lookout. 174 Southampton. 175 South Mountain. 176 South Porcupine. 177 South River. 178 Sparta. 179 Spencerville. 180 Springfield. 181 Sprucedale. 182 Stayner. 183 Stella. 184 Stevensville. 185 Stouffville. 186 Sturgeon Falls. 187 Sunderland. 188 Sundridge. 189 Sutton West. 190 Swansea. 191 Tamworth. 192 Tara. 193 Tavistock. 194 Teeswater 195 Thamesford. 196 Thamesville. 197 Thedford. 198 Thornbury. 199 Thorndale. 200 Thornton. 201 Tilbury. 202 Tiverton. 203 Tottenham. 204 Wales. 205 Warkworth. 206 Wellington. 207 West Lorne. 208 Westmeath. 209 Westport. 211 Wheatley. 212 Willowdale. 213 Wolfe Island. 214 Woodville. 215 Wooller. 216 Wroxeter.	188 255 33 20 299 3 6 6 13 5 7 7 15 16 6 2 2 2 2 1 5 9 15 5 5 30 2 4 1 1 2 7 7 1 2 2 1 2 2 2 2 2 2 2 1 5 2 0 2 0 8 8 2 1 1 1 2 7 7 1 2 2 1 2 2 1 5 1 3 1 8 1 6 6 7 7 1 2 2 1 1 3 1 0 1 1 1 6 6 9 9 1 0 1 8		9 8 8 322 166 100 3 3 13 14 155 266 6 24 221 21 100 18 111 266 9 9 166 133 200 9 9 222 166 133 188 8 4 4 25 4 4 11 8	32 29 59 21 34 13 10 21  5 18 26 8 12 26 8 12 26 8 12 26 8 12 26 8 21 21 35 23 37 8 42 14 15 32 16 26 27 28 28 28 28 28 28 28 28 28 28 28 28 28	24 29 59 20 28 13 10 21 9 3 18 36 5 46 22 30 6 7  47 21 16 15 23 19 18 31 18 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 19 31 31 31 31 31 31 31 31 31 31 31 31 31	28 29 59 59 59 59 58 3 166 21 13 100 199 366 20 70 3 266 199 12 266 14 28 47 255 30 222 31 134 399 25 155 31 32 23 13 18 22 23 18 22 23 24 26	18 16 8 25 11	30	8	8 50 92 66 59 15 16 62 44 12 111 27 21 69 19 21 1 43 18 14 38 14 24 20 31 1 27 50 12 31 14 25 15 20 28 27 33 12 33 19 22 17 27 35 11 0	33 17 33 22 19 38 27 32 22	

## SCHOOLS

Number of Pupils in the Various Lower School Subjects							Number of Pupils in the Various Middle School Subjects									
	German	Spanish or Italian	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agriculture and Hort., First Year	Agriculture and Hort., Second Year	British History
163 164 165 166 167 170 171 172 173 174 175 176 180 181 182 183 184 185 186 187 192 193 194 195 196 197 198 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215								15 18 20 14 21 16 16 16 17 18 18 19 17 10 22 2 11 15 15 15 15 15 16 16 17 16 17 17 18 18 19 17 10 10 11 11 11 11 11 11 11 11 11 11 11	15 18 20 14 22 10 11 14 10  8 19 17 18 6 10 30 5 3 3 23 9 5 20 20 13 16  17 20 14 37 18 19 10 10 10 10 10 10 10 10 10 10	15 8 20 111 9 7 4 10 8 17 5 2 16 2 5 7 7 11 11 4 4 4 4 9 12 10 12 15 10 10 10 10 10 10 10 10 10 10	12 7 20 7 14 8 8 12 7 4 11 6 13 3 2 2 14 8 13 12 10 4 8 12 14 8 13 12 10 8 12 8 13 14 15 16 16 16 17 18 18 18 18 18 18 18 18 18 18	5 6 9 17 7 3 111 5 5 8 17 9 11 2 2 6 15 4 4 2 2 13 3 8 14 5 5 4 4 8 11 8 8 12 2 5 5 30 6 1 19 6 2 2 15 10 10 10 10 11 14 17 18 8	14 8 20 8 14 3 8 12 4 4 3 15 5 4 4 3 15 5 4 17 3 5 12 9 14 10 8 11 14 18 8 19 19 19 10 10 10 10 10 10 10 10 10 10	16	8	14 4 20 9 10 6 7 13 8 10 6 7 13 8 10 7 13 8 10 7 13 8 10 10 10 10 10 10 10 10 10 10

## TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

	Number of Pupils in the Various Middle School Subjects											
						п		e S				
Continuation Schools	istory					Spanish or Italian	Manual Training	Household Science			ng and p	y and
	Ancient History	-	-24	ch	lan	ish or	ual Tr	ehold		ပ	Bookkeeping Penmanship	Stenography a
	Anci	Latin	Greek	French	German	Span	Man	Hous	Art	Music	Book	Sten
163 Russell	6 8	6 12		13								
165 Sandwich 166 Schomberg	20 8	19 6		20 8								
167 Schreiber	9	10		13								
168 Scotland 169 Seeley's Bay	4 2	4 7		10								
170 Selkirk	13	3		5 3								
172 Singhampton				6								
173 Sioux Lookout 174 Southampton	14	3		8								
175 South Mountain 176 South Porcupine	10	6 18		7 15								
177 South River	2 8	3 5		3								
178 Sparta 179 Spencerville	18	15		13								
180 Springfield 181 Sprucedale		3		5								
182 Stayner	18	16 8		14								
183 Stella				3							,	
185 Stouffville 186 Sturgeon Falls	14	15 7		19 10								
187 Sunderland 188 Sundridge	14	5 3		4 8								
189 Sutton West	3	6		8								
190 Swansea	10	6		9							· · · · ·	
192 Tara	13	8		5 3								
193 Tavistock 194 Teeswater	15	24		25								
195 Thamesford 196 Thamesville			11	11	12							
197 Thedford	8	4		6 29					,			
198 Thornbury 199 Thorndale	10	10		16								
200 Thornton 201 Tilbury				14							:::::	
202 Tiverton	. 5	5		10								
203 Tottenham 204 Wales												
205 Warkworth 206 Wellington				23 20								
207 West Lorne	. 8			9							1	
208 Westmeath 209 Westport	. 6			15								
210 Westport (R.C.). 211 Wheatley			1	18	. 1		1	1		19		
212 Willowdale												
213 Wolfe Island 214 Woodville	. 29			16								
215 Wooller				10					1			
	1					Į				1	1	1

#### **SCHOOLS**

#### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

-			Nu	mber o	f Pupi	ls in tl	ne Var	ious U	Ipper S	chool	Subje	cts			
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish or Italian
163	5	5			11	4	5		3	3					
164 165															
166															
167 168															
168 169															
170															
170 171															
172 173															
174															
175															
176 177					[					• • • • •	• • • • •		'		• • • •
178															
179															
180 181							• • • • •								
182	11	11				7				• • • • •					• • • •
182 183 184															
184										٠٠٠٠ ـ ا				]	
185 186 187						3			5	5					• • • •
187															
188 189 190										• • • • •					
190	• • • • •	• • • • •	• • • • •							• • • • •		• • • • •			• • •
191															
192															
193 194	5					5	• • • • • •			• • • • •	• • • • •	• • • • •	• • • • •	• • • •	• • •
105															
196															
197 198											• • • • •		6		• • • •
199															
200 201															
202		4	4			3						• • • • •			• • • •
203															
204 205							• • • • • •	• • • • •							
206						4									
207			ł												
208 209	• • • • •		• • • • •												• • • •
210	9	9	8		8				7						
211															
212 213	• • • • •			1				- 1			1				
214				1			1				1				
215															
216		• • • • •													

440 a 48 a 48 a 48 a 48 a

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100 MA 10 (A) 10 (A) 10 (A)

CONTINUATION

#### TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Er	rolme	nt		Nu	mber	of Pup	ils in-	-	Num	ber of
Continuation Schools	Total Enrolment	Boys	Girls	Average Daily Attendance	Number admitted for the First Time to a Secondary School	Lower School, First Year	Lower School, Second Year	Middle School, First Year	Middle School, Second Year	Upper School	School Sec. or Sect'ns forming the Continua- tion School District	County Outside Cont'n School District
217 Zurich	13	6	7	10	8	7	6				8	5
1 Totals	10,079	4,212	5,867	8,296	4,037	3,975	2,825	1,973	1,208	98	5,683	3,893
2 Increases for year.	443	268	157	237	560		222			10	401	50
3 Decreases for year.						340		14	15			
4 Percentages		41.79	58.21	82.16	39.98	39.44	28.03	19.58	11.97	.98	56.38	38.62

#### SCHOOLS

#### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

Pupil	ls from		N	umber H	of Pu ead is	se	Nu Variou	mber o	of Pup er Sch	ils in ool Su	the bjects				
	Adjacent County or Counties	Other Places	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Composition	English Literature	Canadian History and Civics	Physiography	Algebra
217			2	8			1	2			13	13	7	6	. 7
1	468	35	1,088	5,082	290	39	1,390	1,204	784	202	6,669	6,664	4,088	2,766	4,087
2 3		29	67		29	9	166	51	124	8					
4	4.64	.36	10.79	50.42	2.88	.39	13.79	11.95	7.78	2.00					

#### CONTINUATION

#### TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Nu	nber o	of Pup	ils in t	he Va	rious l	Lower	Schoo	l Subj	ects	
Continuation Schools	Geometry	Arithmetic	English Grammar	Art	Geography	Botany	Zoology	Agriculture and Hort., First Year	Agriculture and Hort., Second Year	Latin Grammar	French	Greek
217 Zurich	6	6	10		7			13		13	13	
1 Totals	2,695	2,944	1,930	3,884	3,901	3,685	2,429	465	194	5,506	6,049	1

#### **SCHOOLS**

#### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

Number Lo	of P wer S	upils chool	in th Subj	e Var	ious			Nu	mber o	of Pup iddle S	ils in t School	he Va Subje	rious cts		
German	Spanish or Italian	Manual Training	Household Science	Music	Business Practice	Stenography and Typing	English Composition	English Literature	Algebra	Geometry	Physics	Chemistry	Agriculture and Hort., First Year	Agriculture and Hort., Second Year	British History
217															
1			14	65	102	75	2,950	2,962	1,870	1,769	1,743	1,770	88	112	2,033

### CONTINUATION

### TABLE 13-PUPILS: ENROLMENT; CLASSIFICATION BY FORMS AND BY

		Num	ber of	Pupil	ls in th	ne Var	ious N	Iiddle	Schoo	l Subj	ects	
Continuation Schools	Ancient History	Latin	Greek	French	German	Spanish or Italian	Manual Training	Household Science	Art	Music	Bookkeeping and Penmanship	Stenography and Typing
217 Zurich												
1 Totals	1,744	1,502	42	1,597					47	96	22	24

Destination of Pupils	Number	Percentage
Other Schools Agriculture Other Occupations Without Occupation Commerce Normal and Model Schools The Trades Colleges and Universities (including Law School)  Total	761 549 437 286 184 167 120	25.59 22.61 16.32 12.99 8.50 5.47 4.96 3.56

#### **SCHOOLS**

### SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES

			Nun	nber of	Pupi	ls in th	e Var	ious U	pper S	School	Subje	ets			
	English Composition	English Literature	Algebra	Geometry	Trigonometry	Modern History	Physics	Chemistry	Botany	Zoology	Latin	Greek	French	German	Spanish or Italian
217															
1	188	175	83	42	37	95	12	7	15	17	29	2	42		

RELIGIOUS AND COMMENCEMENT EXERCISES	
Tumber of Schools in which the Bible or Selections therefrom are used	186 8 216 28 27 64

## CONTINUATION TABLE 14—PUPILS: ENROLMENT

	1						I	OWe		hool		irst	Vear				OL	IVI IJ.	
					-	Ī	Boys			11001		1150	lear	-	(	Girls			_
Cantinuation																			_
Continuation Schools	50	00	S	SS	00	S.	00	so.	so	S	on.	and over	w.	s	90	vo	os	x	-90
	0 years	years	2 years	3 years	14 years	5 years	16 years	7 years	8 years	years	20 years	and	years	years	yeats	3 years	14 years	years	16 years
	10	=	12	13	14	15	16	17	18	19	20	21 :	101	Ξ	12	13	41	15	10
1 Acton			1	5	3	6							1	1	3	4	5	3	
2 Agincourt 3 Ailsa Craig	]	• •	4	3 2	3	1 2	· · · i				• • •		• • •	1	2	3	3	2	
4 Alton					1										1	2 2	5	1	1
5 Alvinston			2	4	3	3	1	1						1	3 2	5 5	6	4.	· · · i
6 Arkona			2	3	5	1	2									3	4	2	
8 Bancroft				1	2		1								1	6	2	3	1
9 Bath 10 Beachburg	• •	• •		2	2	1	3								2	3 2	2 5	3	2
11 Beaverton				1	1	2	1	1							2	6	3	- 1	
12 Beeton		٠.	1	4	4	5				• • •				1	2	6	5	1	1
14 Blackstock				1	2	1	1								1	5	2	1	1
15 Blind River 16 Blyth		٠.			2	3	1	1	• • •	• • •				• • •	1	4	4	4	5
17 Bobcaygeon		1		2	2	1								2	2		3	1	1
18 Bolton			3	1 2		1		• • •							2	4	3	2	
19 Bothwell			1										1	1			1		1
21 Brooklin			1		2		1								5	1	4	2	2
22 Brownsville 23 Bruce Mines		•		1	2 3	4	3	• • •						: : :	1	3	4	4	2
24 Brussels				1	3	1	1	1								1	2	3	2
25 Burgessville 26 Burk's Falls			1 2	3	3	2					• • •				1	2 3	4	1	
27 Caledon East			1	4	1									1	2	2 2	4	1	
28 Cannington		• •	1	· · · · · · · · · · · · · · · · · · ·	3	5 2										2	3	6	1
30 Cardinal		1	2	1		1	1								2	2	1	1	1
31 Carp				2	5	4										2 3	5	1	2
32 Chalk River 33 Chatsworth				2	2	1									1	2	1		
34 Claremont					6	3	1									٠	11		
35 Clifford			2	3	1	3	2								2 2	1 4	1	3	
37 Coldwater	. ;		2	1	3	1									1	3	3		1
38 Comber	1		3	3	1	3	1							1	1	4	1 5	1	1
40 Consecon				2												1	2		1
41 Cookstown				1	3	1	1							• • •	1	3 2	3		1
43 Creemore			2	2	5			1								6	5	3	
44 Cumberland				2	1 2				• • •							$\frac{1}{3}$	1 1		
45 Delaware		1		2	4	3									5		4	1	
47 Delta			2	3	1	4										1	4	3	3
48 Denbigh					2		: : :								3	1	4	2	
50 Drayton					6	6	1									4	1	1	3
51 Dresden				3	7										6 2		5 5	12	2
53 Dryden			1	2	5	2										4	5	3	2
54 Edgar				1 2	1 5	3		1							1 1		· · · · · · · · · · · · · · · · · · ·	1 4	
56 Eganville(R.C.s.s.)			4	1	3	2		1								2	6	4	1
57 Elgin				1 3	6	1 2					1			1	1 1	5 6	3	3 4	1
58 Elmvale		1.	1	3	1										1		9		

#### SCHOOLS BY AGE, SEX AND GRADE

											Lo	owe	er S	Sch	ool	S	eco	nd Y	lear								_
	Gi	rls			_					Bo	ys						_				Gir	ls					_
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
2 3 4 5 5 6 7 8 9 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 225 26 27 28 29 30 31 32 2 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57	1				1			1 1 2 1	1 4 4 4 2 4 2 2 2 4 4 5 5 2 1 1 2 2 2 3 1 2 2 3 1 1 3 2 2 2 1 2 1 2 1 2	5 2 2 2 1 1 3 2 2 1 3 3 1 2 2 2 3 3 3 1 1 1 1 1 3 2 2 1 1 1 5 1 1 2 4 4 4 1 1 1 2 2 5	 2  1 2  1 1	1	1						11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22 5 5 21 1 7 7 3 3 1 1 2 2 1 1 1 4 4 1 1 2 2 1 1 2 2 1 1 2 2 4 4 2 2 5 5 1 2 2 4 3 3 1 4 4 3 3	6032 22.24 45.32 22.27 77.21 12.33 11.5522 22.24 44.22 22.23 33.3324	1 1 2 2 2 3 1 1 2 2 1 1 1 7 7 2 1 1 1 3 3 3 1 3 3 3 1	· · · · · · · · · · · · · · · · · · ·	1	i ::		

## CONTINUATION TABLE 14—PUPILS: ENROLMENT

																ГА	BL	Æ	14	—P	UP	IL	S:	E	VR	OL	M	EN	T
							lid	dle	Scl	hoo	l	Fir	st	Ye							_		M		dle		hoo	ol	
					Во	ys									Gi	rls					_			В	oys	S			_
Continuation										ı.										ы									er
Schools	ırs	ırs	ırs	rrs	ırs	ırs	ırs	LIS	ırs	and over	Irs	ırs	irs	ırs	irs	ırs	ırs	ırs	irs	ove	ırs	ırs	ırs	irs	irs	trs	ırs	irs	and over
	2 years	years	years	15 years	16 years	17 years	18 years	19 years	20 years	and	12 years	years	14 years	15 years	6 years	17 years	18 years	19 years	20 years	21 and over	years	years	5 years	6 years	17 years	8 years	19 years	20 years	and
	17	13	14	= 1	=	12	3	51	50	21	121	13	71	=1	=	=	1 ==	1 2 1	50	21	13	14	1	=	=	= 1	51	21	21
1 Acton	٠.		,	3	1		1						5	2	2 2	3	1						• •	٠.				• •	
2 Agincourt 3 Ailsa Craig	: :	: :	1	4	2 2	2	2							3	1			: :						1			i		
4 Alton		٠.	· .	4		· .		٠.					1	· :								• •	· :		2	i	• •		· .
6 Arkona																													
7 Ayr 8 Bancroft			• •	· i	1	• •						• •	2 2	2	٠.	1	1		• •			· :	1	1 2	• •	• •	• •	1	• •
9 Bath			1	1											2		. :						2	1	1				
10 Beachburg 11 Beaverton		• •		2	3							2	1	1	1 5	1 2	1	: :	::			::	1	3	2 4	2	: :	• •	• •
12 Beeton				1	2	1					1	1		1	1	3	7	2											
13 Belmont				1	4	3	1				::			2	10	5	2		: :				1			2		: :	
15 Blind River					2	1								3 2	2								٠.		·i				
16 Blyth			4	1	2							1	2	1	4	1	i					2		1	2	1	2		
18 Bolton					2	3	1		1			1	3 2	3	3	1						• •	2			2			
20 Bowesville	: :	: :			: :		: :	: :			::																		
21 Brooklin			1	· .			٠.						·i	·i	4	3								1	1	1		٠.,	
23 Bruce Mines					1	1							1	4	2														
24 Brussels 25 Burgessville		• •		1		1	• •	• •		• •		•	2	3	2	1	• •	• •						1		1			
26 Burk's Falls														2	2		٠,			)			1		1				
27 Caledon East 28 Cannington		1	1	1 4	6	: :	· i						2	1 5	4	· :			•				2		::	1		1	
29 Capreol				1		1							3	2 4		2	1							. ;		1	1		
30 Cardinal				1	1 4	1	: :					: :	3	3	5	4	1			::		i		1	3	3	1		1
32 Chalk River 33 Chatsworth				2	1 2	3	٠.							· .		1 5	3	1 1					٠.			• •	٠,		
34 Claremont					1			: :						2	1	2	1			::					2	1	1		
35 Clifford					1						::		1	4	1		• •	٠.					٠.	1	1	1	٠.	1	
37 Coldwater				1	2	2								1	2	. ;	1												
38 Comber			5	2	4		•						2	1 3	3	1	: :	: :				: :		::			: :		
40 Consecon													1		3									1	1				
41 Cookstown 42 Cooksville		::	1	2	2									2	1			: :			::								
43 Creemore						1								2	1 2	1									1				
44 Cumberland 45 Delaware			1 1	3	1								1	2		1 1				::	1::	: :		1					: :
46 Delhi			1	1		1	1						1	2	1									2		1			
47 Delta				1						: :		: :																::	
49 Dorchester		1		1				1		· :			3	1	· .	1 2				::				2	2	2	· :	1	
50 Drayton 51 Dresden			1	1	2		١				::	1		1	3	1							1	4	2	2			
52 Drumbo 53 Dryden				1	3	4		1						2	3	2											::		
54 Edgar																													
55 Eganville 56 Eganville (R.C.S.S.)	1		1	2	1								2	1	2			1			i			2					
57 Elgin			1	2	2	1	1	1					2	1	2	1	1						1		2	1			
58 Elmvale			1											3		1									3	1	2		
	Į.	1	1	1	1	1	1	1	1 1			1		1		1	1	1	1	-	1	1	¥.	-	4			-	1

#### SCHOOLS BY AGE, SEX AND GRADE

Seco	nd Y	ea														Jp	per	Scł	100									
			(	Gir	ls	_	_	_		-	1	_	В	ys	1					_(	Girl	s	1	1 1	_			
	13 years	14 years	15 years	16 years	17 years	18 years	19 vears	20 vears	21 and over		15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Boys	Girls	Total
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 6 16 7 18 19 20 12 22 3 42 25 26 27 28 29 31 32 33 4 35 36 37 38 39 40 41 42 44 44 45 46 47 48 49 50 15 25 3 54 55 6 57 58		1	3 1 4	2 2 2 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11		11	1				1						1	2	3	1				29 24 31 1 40 111 25 15 13 29 27 18 30 17 11 16 23 17 20 3 14 14 10 16 10 18 20 25 16 15 31 2 17 24 12 19 18 21 19 18 21 19 18 21 19 18 21 19 18 21 19 18 21 19 18 21 19 18 21 19 20 35 45 31 37 26 36 36	40 26 29 10 34 20 29 24 25 32 47 25 37 29 24 5 31 25 20 29 13 27 34 30 31 29 24 25 37 29 24 25 37 29 20 20 20 20 20 20 20 20 20 20	69 50 60 111 74 31 54 38 61 74 51 76 41 38 41 60 46 44 48 39 30 45 54 55 47 44 85 17 43 54 55 47 41 46 47 48 48 49 40 40 40 40 40 40 40 40 40 40

## CONTINUATION TABLE 14—PUPILS: ENROLMENT

							T			ГАВ			-PU		S: 1	ENH	COL	ME	NT
						Boys		owe:	- Sc.	nooi	—- Г	ırst	Yea			Gi	rls		
	_	<u> </u>				ВОУ		1					-				1		_
Continuation Schools					į							ver							
	0 years	years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	ears	and over	10 years	ears	12 years	ears	ears	15 years	ears
	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 years	21 a	10 y	11 years	12 y	13 years	14 years	15 y	16 years
59 Embro			2	3											4	1	3	1	
60 Emo		2 2	1	4	4 3		1								2 2	3 2	3	2 3	1 4
61 Englehart				3	1	2									1			3	
63 Erin			4 2	3	1 2	1									4	4	5	1 5	
65 Fenelon Falls				1	3		1	2	1						2	5	4	1	3
66 Feversham			1		1 4	1 2	1							• • •	1	7	1 3	• • •	
68 Fitzroy				1			1								1	2	2		
69 Florence		1	1 2	$\frac{4}{\cdots}$	2										1 2	3 4		1	
71 Fordwich		1	1 3	1 1	1 5	4 2								1 1	1 3	1 4	3	4	
73 Freelton			1		1		1									2	2	1	
74 Gore Bay	::		1	2 5	1 6	6 2								1	2 4	6	4	2	· · · i
76 Haliburton				2	2 2	 1									· · · i		4		
78 Harrow			· :	2	5	3	· · · · 1	1							2	2	2	1 2	2
79 Havelock			1	2 2	5 3	2	1	1							3	2 7	7	· · · i	4
81 Hepworth				3	5	î		1							1	2	4	1	3
82 Highgate	::			3	2 3	2									1	1	2	1 2	
84 Honeywood 85 Hornepayne		1 1	2		1 2	4									1 2	2	5	1	1 1
86 Ilderton			4	1	3	1										5	2	2	1
87 Inglewood 88 Iroquois Falls			2		2	1	1							1	1 1	3 6			1
89 Janetville			1	3 5	2 2	1 3		1							1	1 1	1 2	1 2	
91 Jockvale				1	1	2										2	3	1	
92 Kars			1 2		4 2			1							2	3	3 2	2	1
94 Kenmore				1	2 4	2		2			1			3		1	2	1	
95 Kinburn 96 Kinmount		1				2									3	3	1		
97 Kirkland Lake 98 Lambeth			3	5 2	3		1								1	10		9	1
99 Lanark		1	2	1	3										2	3	5	1	
100 Lansdowne 101 Laurel			2	1	i									1	3	i	6	2	3
102 Lefroy				2	1			1									4	3	1
104 Little Britain					2	2	1									2	2	1	
105 Little Current 106 Lobo						3	2	1							1	3		2	
107 Long Branch				4	6	4	5						1	. 1	. 2	1	14	16	5
108 Lucknow 109 Lynden					2	4	1							. 1		3	2	3	1
110 Lyndhurst 111 MacTier							2	2						. 1	1	. 2			
112 Malakoff					1	1												1	
113 Mallorytown 114 Manitowaning						1	2	2	2				1			3			
115 Manotick				1	3	1 2	2 1								. 2	2 3	2	4	
116 Marmora			1		3	1	) 3		1		1		1		1	4	3	4	

#### SCHOOLS BY AGE, SEX AND GRADE

D1 11														Lov	ver	Sc	hoo	1—S	ecor	ıd Y	ear						-
	G	irl	S		_					Boy	S					_					Girl	5				•	-
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114	1							1	4	3 1 1 2 2	1 4 4	1							2 1	1 2 2 5 1 3 1 2 3	1 1 6 3 1 2 	3  1  4 2  1 1 3	3   1 1				

# CONTINUATION TABLE 14—PUPILS: ENROLMENT

																TA	BI	E	14	— F	PUP	IL	S:	E	NR	OI	ΔM	E	1T
								lle	Sch	ool	—	Fir	st Y									y	Iide				ol–	_	
					В	oys	3				-		. 1		Gi	rls								В	oys				
Continuation										er										er									er
Schools	ars	ars	ars	ars	ars	ars	ars	ars	ars	and over	ars	ars	ars	ars	ars	years	ars	ars	ars	and over	ars	ars	ars	ars	ars	ars	ars	ars	and over
	2 years	3 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	1 an	2 years	3 years	4 years	5 years	6 years	7 ye	18 years	19 years	20 years	1 an	13 years	4 years	15 years	6 years	17 years	8 years	19 years	20 years	1 an
59 Embro	<u> </u>				1								1	1		1					1			1		1		(4)	- 14
60 Emo		1		1								1		3	1		1					2	2	1					
61 Englehart 62 Ennismore	• •	• •		1	2			: :				· :	· :		3	2									3				
63 Erin	٠.		1	3							::	2	1	2 2	2	1	· :		· .				i	1	• •	1		٠.	
65 Fenelon Falls			1	2	2	1							6	2	2							1		1	2	1	3	1	
66 Feversham 67 Fingal		: :	1	3	1							i	: :	4	1										i	i			
68 Fitzroy			• •	٠.				• •						• •	٠.,		• •	• •							1	• •			
70 Forresters' Falls	1	2											1							}									
71 Fordwich				2								: :		2	· ;	· :	: :			1				i	2	1	i		• •
73 Freelton			· .							i				3		5								3	3				
75 Grand Valley			2		1								2	7	3				: :				2		4			: :	
76 Haliburton			• •	1	2			• •			1	• •	• •	1	1	· :	• •		• •	• •			1	1	1		• •		• •
78 Harrow			1	2	4	4			4				1		2	1			1							2			
79 Havelock 80 Hensall	: :			· ·	3	2			1.			i	5	1	2	4	2	3						i					
				· :	4	٠.	1		٠			: :	• •	7	· :	2			• •				1	• •	1				٠.
83 Holstein			2	1											2		1	1					1	1	2				
0 = 77	• •			· :		: :						• •		1	- 1			::		: :									• •
86 Ilderton			1		1	1	• •		٠.					1 3	2	1	: :					i		2 3	1		1	• •	
88 Iroquois Falls			2	2	4	i							1		1	2								2			2		
89 Janetville			::	1	: :	: :							1	4	1	•						:		2		i		: :	• •
91 Jockvale					· .																					• •			
93 Keewatin			1 3	14	1	2	1						1	3	4	6	i					:							
0 - 7 - 1		• •	1	· :	2	4	1	• •				· i	5	1 3	3 7	2	1 2	1	• •	• •		•		2	1		1	1	
96 Kinmount																								1					
		1	1	2	::							1	3	2 2	3		: :						4	1		1			
99 Lanark		٠.,	1 2	3	1	1	• •	• •	.			1	3	4	i	3			• •	• •		1		• •		3	1	• •	
101 Laurel																													
102 Lefroy		•	1										1	2	1	1	• •					:						: :	
104 Little Britain					3	1	1								3 2			• •		• •			· .	• •	1	1	• •		
105 Llttle Current 106 Lobo				1	1										1	2		::		::					1	1	1		: :
107 Long Branch 108 Lucknow		1	. 1	4 2	2			- 1	- 1			: :	1	5	1	1 4				: :		1	1 1	3				: :	
109 Lynden				1		1	٠.		.							1	. :			1						1			٠:
110 Lyndhurst 111 MacTier					3									3	2					: :			1	- 1					1
112 Malakoff 113 Mallorytown						1	٠.							1				1					- 1						::
114 Manitowaning					2		. :				1 1			1	1										1				
115 Manotick 116 Marmora			: :	1	3		1 6					• •	1	3	3 5	2 3		i	- 2			- 1							
																								1	1			-	

#### SCHOOLS BY AGE, SEX AND GRADE

Second Year	Upper School	
Girls	Boys Girls	
13 years 14 years 15 years 16 years 17 years 18 years 20 years 21 and over	14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 and over 14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 and over	Boys Girls Total
105        1       2       1       1		10         27         37           26         30         56           15         19         34           15         14         29           17         30         47           19         50         69           35         47         82           6         10         16           15         23         38           5         13         18           14         13         27           5         14         19           13         12         25           31         35         66           6         7         13           33         25         58           30         50         80           12         22         34           16         25         41           34         20         54           27         35         62           16         24         40           17         22         39           18         26         44           18         17         35           21         28         49     <

# CONTINUATION TABLE 14—PUPILS: ENROLMENT

							I	owe	r Sc	hoo			Yea		3; 1	SINK.	OL	VI E	
						Boy		3 11 6	. 50			1100		•		G	irls		
Continuation																			
Schools	S	s	S	ø	တ	s	Ø	ø	ø	s	S	and over	S	o o	S	o o	v)	Ø	S
	0 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	and	10 years	years	12 years	13 years	14 years	5 years	16 years
	10	11	12	13	14	15	16	17	18	19	20	21 :	0	=	12	13	14	15	16
117 Massey			1	2	3	2	3									1		2	
118 Mattawa 119 Maxville		i	· :	2 4	2 2	3 4	· · · i	1			• • •				3	2 5	· · i	3	· · · · · · · · · · · · · · · · · · ·
120 Melbourne			3	3	3	1									1	1	2		
121 Merlin			4	4 2	5	2 3	2								2 3	14	4 7		2 4
123 Metcalfe	٠.,	• •	i	1	3		1								1 2	4	3	2	 1
125 Millbrook			1	3	6	5	2								4	3	2	· · · · · · · · · · · · · · · · · · ·	
126 Milverton 127 Mindemoya	٠.		• •	3 2	5 2	3		• • •	• • •	• • • •		• • •			··· i	5 2	12 4	4	···i
128 Minden																	1	2	1
129 Minesing				5	2 2	2		· · · i							· · · <u>·</u> 2	1 6	2	2	1 1
131 Mount Brydges 132 Mount Elgin		1	1		3 4	2 5			• • •		• • •				3	3	2	• • •	
133 Mount Pleasant			1	2	1	1								1	2	4	3	1	
134 Navan			· i		3	: : :	···i					:::				3	1 2	1	
136 New Hamburg 137 Nipigon		1	1	2	2	3										2 1	2 2 1	5	1
138 North Augusta			1	4		2	1		1						1	1	1	1	• • •
139 North Gower 140 Odessa	::	· ·	i	2 2	1	2 2	2	• • •		• • •					1	5 2	2	2	1
141 Oil Springs		1	1	3	2	2	1								2	1 2	1	3	1
142 Onondaga		1		5	···i	3	2									3	2 5	4	2
144 Otterville		• •	1	1 4	3 2	1 2									· · · i	5	1 3	1	1
146 Pakenham			3		1	3									2 2	4	3	1 4	
147 Palmerston 148 Pelee Island				3	6	6	3										1	2	1
149 Pelham		1	1	4	1 3	2				• • •	• • •				4 2	8	4 2	1	1
151 Plattsville			2	1	4	3									1	6	4	2	
152 Port Burwell 153 Port Carling			1		1									1	1	2	2	i	
154 Powassan		1 1	2	3	3	···· 2	1								1	5 2	3	3 2	
156 Rainy River					3		5	2								5	6	6	4
157 Richard's Landing. 158 Richmond			4	· · · i	1	2	1								1	1 5 4	1	3	2
159 Ridgeway			1	5 4	5		3	1							3	5	3 3	3	2
161 Rockwood				4	1	2	1								1	2	3	2	
162 Rodney		3	$\begin{vmatrix} 2\\2 \end{vmatrix}$	4 4 2 8	2 4	1		1							3	3		5	· · · · · · · · · · · · · · · · · · ·
164 St. George				2	4 5 9	3 7									2	4	6	5 2	2
165 Sandwich		١	1	1	2	3									1	5	5		
167 Schreiber		1	4	4 2	5	2		1			1		11		3	8 3	2		2
169 Seeley's Bay					2										2	2	2	1	1
170 Selkirk		1	1			1	i								3	1 1	4	1	
172 Singhampton 173 Sioux Lookout			1	1 4									II	1	1	2			
174 Southampton						5	1								2	2	5	3	
	1	1	1	1	1	1	1	1.	1	1	L	1	()	1	1	L	1		1

SCHOOLS BY AGE, SEX AND GRADE

-				_	AN	<u> </u>	JKA		-			-		Lo	we	r S	choc	ol—S	Seco	nd Y	ear					-
		Gir	ls							Bo	/S						1				Gir				_	
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years
117 118 119 120 121 122 123 124 125 126 127 128 130 131 132 133 134 135 136 137 138 139 140 141 142 151 155 156 167 151 158 159 160 161 162 163 164 165 167 170 171 173 174										1 1 2 3 3 3 3 6 6 1 1 1 1 2 2 3 3 5 5 3 2 2 2 2 2 2 2 2 2 3 3 5 5 3 5 2 2 2 3 5 5 2 2 3 5 5 2 2 3 5 5 5 2 2 5 5 5 5	1 1 2		1			1		2 1	1 2 2 3 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	255 771 733 113 22 22.22 22.22 22.33 33.33 32.33 44.22 23.33 44.22 24.45 55.22 11.22 44.55	2 1 1 1 2 4 4		1			

## CONTINUATION TABLE 14—PUPILS: ENROLMENT

	1					М	ide	116	Sch	00	1	Fire	et '	Ver													ol-		
	-				Be	oys	ICIC	116	JCII	00	1	. 11			Gir	·ls					-	14.	LICI		Boy		01-		—
	-					1			1		-			1		1	<u> </u>				-			1		, 5		1	_
Continuation										er										er									er
Schools	r.s	irs	rs	ırs	ırs	rrs	ILS	ILS	II.S	and over	ırs	ırs	si	LIS	ırs	rrs	rs	rrs	LLS	and over	LLS	118	rs	rs	rs	ILS	rs	rs	and over
	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	and	years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years		13 years	14 years	15 years	16 years	17 years	18 years	19 years	yea	21 and ov
	12	13	14	15	16	17	18	19	20	77	12	13	14	15	16	17	18	19	20	71	13	14	15	16	17	18	19	20	21
117 Massey			2	2				1					1			3	1	2	1	- 1									
118 Mattawa					٠;	1					1	٠;			2	1		- 1		/		٠.,		٠.					
119 Maxville 120 Melbourne		• •	1	5	1				• • •			1	2 5	3 2	2					:	٠.		3	2	• •	1	• •	• •	• •
121 Merlin			1	4	2						1		3	1										4	1				
122 Merrickville					2							• •	• •	1 3	5	٠.,	• •	• •	• •			• •	• •	• •	3	• •		• •	
123 Metcalfe 124 MilfordBay		1	1	· .		- 1					1 1		2	1	1	1			1										
125 Millbrook				1	1								1	1		1								4	1	1	1		
126 Milverton 127 Mindemoya				1	6	- 3	1			i			2	2	3 2	3 2	0							1	1	3			• •
128 Minden					1	2								1	2		-										1		
129 Minesing 130 Mount Albert			1 2	1	1		i				2	• •	1 2	1	4	1		· i	1		• •	• •	• •	• •	• •	• •	• •	• •	
131 Mount Brydges											1 1			2	2	- 1							1	2					
132 Mount Elgin			1		1					.		• •	1	1	2		• •				٠.	1		1		• •	• •	٠.	
133 Mount Pleasant 134 Navan			• •											i	i		i							i					• •
135 New Dundee				2			1						1							.				1	1	1			
136 New Hamburg						100						- 1		1				• •	• •		• •	• •	• •	٠.		1	• •	• •	• •
137 Nipigon					1	- 1								1	1									1	4			1	
139 North Gower				1	2	1							4		1		• •			[]	٠.	• •	• •		1	2	• •		
140 Odessa 141 Oil Springs		2	1	2	2	2							1	i		1		1	4										• •
142 Onondaga													٠,			٠: ا													
143 Orono				1	1			• •		•			1	2	2			• •						• •		• •			• •
145 Paisley				3	1									6	2	1							1	1	2	1			
146 Pakenham			1	1	2			1				• •	1	1 3	3 4		1				٠.	• •	• •	• •	1		1	• •	
147 Palmerston 148 Pelee Island		·i																											
149 Pelham		٠.	1		1								1	3			1			:	٠.	• •	1	3	• •	• •	• •	• •	
150 Pickering 151 Plattsville		• •	1 2	2	1	- 0						1	3 2	3	3 2	i		1		1				: :					: :
152 Port Burwell													1	3	3									2	1	2			1
153 Port Carling			2		1	1		٠.,	.			1	2	2	1 2	i		• •	• •		::		i						· ·
154 Powassan 155 Princeton				1	2								4				[							1					
156 Rainy River			1	3	4	1					l i		1	· i	4	3	2	• •		· ·	• •	1	• •	1	1	1	• •	• •	٠.
157 Richard's Landing 158 Richmond		• •	1	1	2		1				1		2	2	3							- 1			1	2			
159 Ridgeway			2	1	2	4							4	3	3	1				]			2	1			1		
160 Ripley			2	2	5	3	1	• •				• •	2	3 5	7 2	2	3	2	• •	$\cdot \cdot 0$									• •
161 Rockwood 162 Rodney		1	1	4								1		4	1									1	1	1			
163 Russell			1	1	2	1	· :				1		2	4	1	2			• •		• •		: :	1		2	1		• •
164 St. George 165 Sandwich			1	· ·	7								2	4	2									- 1		- 1			
166 Schomberg			2	1	1	2							1	3	0							• •						- 1	
167 Schreiber 168 Scotland			4		3 2					:		i	1	5	2			• •				::	4	- 4					
169 Seeley's Bay				1		1					4 4			2	3		1	- 4				- 1			1	1	1		
170 Selkirk				. :		4			- 12					2	1	1		- 2				- 1	٠٠			· i			• •
171 Severn Bridge 172 Singhampton				1			!			:			: :																
173 Sioux Lookout		1	1	1	1								1	3		2		1										• •	
174 Southampton			2	1		٠.,	٠.	٠.		٠		• •	1	3	2	3	1				• •	• •	• •	1	1	1	1		• •
	1	0							1		1				1						-			-			_	_	-

SCHOOLS

#### BY AGE, SEX AND GRADE

Second Year				per School	
Girls			Boys	Girls	
13 years 14 years 15 years 16 years 17 years	18 years 19 years 20 years	14 years 15 years 16 years	17 years 18 years 9 years 20 years	4 years 15 years 16 years 17 years 18 y.ars 19 years 20 years 21 and over	Boys Girls Total
121        3       4       3       2       4         122				1 1 . 3 4 1	18       16       34         13       19       32         45       53       98         26       26       52         39       56       95         19       37       56         8       18       26         39       34       73         36       47       83         8       21       29         3       7       10         5       17       22         24       35       59         18       33       51         22       18       40         8       17       25         8       26       34         14       12       26         15       29       44         9       9       18         14       12       26         15       29       44         9       9       13         31       14       17         29       9       13         32       30       41         16       23       39         33       43       76

# CONTINUATION TABLE 14—PUPILS: ENROLMENT

							L	owe	r Scl	hool	—F	irst	Year		•				_
						Boy	s									G	irls		
Continuation Schools	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
175 South Mountain 176 South Porcupine 177 South River 178 Sparta 179 Spencerville 180 Springfield 181 Sprucedale 182 Stayner 183 Stella 184 Stevensville 185 Stouffville 186 Sturgeon Falls 187 Sunderland 188 Sundridge 189 Sutton West 190 Swansea 191 Tamworth 192 Tara 193 Tavistock 194 Teeswater 195 Thamesford 196 Thamesville 197 Thedford 198 Thornbury 199 Thorndale 200 Thornton 201 Tilbury 202 Tiverton 203 Tottenham 204 Wales 205 Warkworth 206 Wellington 207 West Lorne 208 Westmeath 209 Westport (R.C.S.S.). 211 Wheatley 212 Willowdale 213 Wolfe Island 214 Woodville 215 Wooller 216 Wroxeter 217 Zurich		1 1 1	. 2	24224 211172 142221257151 52722442 37211312	261721	52111 1112224222332222551441 11133222122244	2 1 2 1 1 4 1 3 3 1 1 2 1 1 2 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 2 1 1 1 3 2 2 1 1 1 3	1 2 1 1	1 1					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 4 4 4 7 7 1 1	292221 61336 322222444533916314434 2447 3222222121	3711311 511151776991336556221118 12225152221 556277521	1 4 2 2 5 3 3 1 · · · · · · · · · · · · · · · · ·	3 1 1 1 1 4 1 1 2 1 1 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2

#### SCHOOLS BY AGE, SEX AND GRADE

DI A	GE,	_	EA	2114		J 1(2)	100																		
											L	ow.	er	Scho	ol—S	eco	nd Y	ear							
	Gi	rls							Bo	ys					11				Gir	ls					
	17 years	10 years	19 years 20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
176   177   178   177   178   179   180   181   182   183   184   185   186   187   187   187   190   191   192   193   194   195   196   197   198   199   200   201   202   203   204   205   206   207   208   209   210   211   212   213   1.	1			1		1  1  1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	13 1  3  3 2 2 1  3 1 1 2 2 4 1 1 6 2 2 2 1 3 3 3 2 2 2 1 3 3 3 2 2 2 2 3 3 3 3	155 2133 11333 22145 5324 2225 242111 112223	2 1 1 4 1 2 1 2 1 1 2 1		1	1			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 · · · · · · · · · · · · · · · · · ·	2331 22333155424 32442411 44533422123 1541142222	25 5 3 1 3 2 3 5 2 1 1 2 2 2 6 6 3 4 4 2 3 3 2 1 5 2 1 3 2 1 2 2 2 5 3	2 1 1 1 2 3 3 4 1 5 1 1 5 1 1 1 2 1 1 1 1 2 1 1 1 1 1 1	1 1 2			1	

# CONTINUATION TABLE 14—PUPILS: ENROLMENT

#### **SCHOOLS**

#### BY AGE, SEX AND GRADE

Second Year	Upper School	
Girls	Boys    Girls	
13 years 14 years 15 years 16 years 17 years 19 years 20 years 21 and over	4 years 5 years 6 years 7 years 8 years 19 years 0 vears 11 and over 14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 and over	Boys Girls Total
175        2       1       1 <th></th> <th>18         26         44           36         52         88           12         16         28           20         24         44           33         43         76           13         17         30           11         5         16           32         43         75           12         11         23           18         17         35           46         53         99           35         26         61           12         34         46           9         21         30           19         38         57           21         9         30           20         45         65           27         33         60           26         33         59           37         56         93           15         26         41           39         46         85           10         23         33           39         46         105           38         37         75           38         37         75</th>		18         26         44           36         52         88           12         16         28           20         24         44           33         43         76           13         17         30           11         5         16           32         43         75           12         11         23           18         17         35           46         53         99           35         26         61           12         34         46           9         21         30           19         38         57           21         9         30           20         45         65           27         33         60           26         33         59           37         56         93           15         26         41           39         46         85           10         23         33           39         46         105           38         37         75           38         37         75

#### SUMMARY OF PUPILS OF CONTINUATION

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWED CCHOOL	Boys.	5	42	192	428	539
LOWER SCHOOL First Year	Girls.	2	41	282	601	646
TOWER COHOOL	Boys.		1	27	140	321
LOWER SCHOOL Second Year	Girls.		2	45	214	487
MIDDLE SCHOOL	Boys.				18	118
MIDDLE SCHOOL First Year	Girls.				30	192
MIDDLE CCHOOL	Boys.				1	20
MIDDLE SCHOOL Second Year	Girls.				2	17
TIPPED COLLOOL	Boys.					1
UPPER SCHOOL	Girls.					1
TOTAL C	Boys.	5	43	219	587	999
TOTALS BY SEXES	Girls	2	43	327	847	1,343
GRAND TOTALS, 1	927-28	7	86	546	1,434	2,342

#### SUMMARY OF PUPILS OF COLLEGIATE INSTITUTES, HIGH SCHOOLS

(Classification as of June, 1928. Age as of September 1st,

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.
	Boys.	14	155	1,130	2,910	3,635	2,436	976	243	51
LOWER SCHOOL First Year	Girls.	7	178	.1,363	3,524	3,926	2,387	972	260	49
LOWER SCHOOL Second Year	Boys.		9	143	853	2,051	2,317	1,497	549	158
	Girls.		10	190	1,091	2,671	2,800	1,760	728	234
	Boys.			6	116	732	1,490	1,553	880	346
MIDDLE SCHOOL First Year	Girls.			7	137	868	1,819	1,769	977	372
WINDI D COHOOL	Boys.				4	85	510	1,048	1,192	723
MIDDLE SCHOOL Second Year	Girls.				4	101	567	1,293	1,316	652
TIPPED GOILOGI	Boys.				1	8	69	344	708	633
UPPER SCHOOL	Girls.					8	89	395	794	607
momalic pi	Boys.	14	164	1,279	3,884	6,511	6,822	5,418	3,572	1,911
TOTALS BY SEXES	Girls.	7	188	1,560	4,756	7,574	7,662	6,189	4,075	1,914
TOTALS		21	352	2,839	8,640	14,085	14,484	11,607	7,647	3,825

#### SCHOOLS BY AGE, SEX AND GRADE, JUNE, 1928

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
373	147	40	4	1	2	1	1,774
397	169	45	10	3	2	3	2,201
343	194	76	12	6	2	1	1,123
496	294	121	30	9	3	1	1,702
209	242	126	42	9	4	3	771
339	329	197	80	26	6	3	1,202
61	133	129	100	35	11	7	497
96	212	219	129	25	6	5	711
2	7	11	9	6	1		37
4	14	23	10	5	2	2	61
988	723	382	167	57	20	12	4,202
1,332	1,018	605	259	68	19	14	5,877
2,320	1,741	987	426	125	39	26	10,079

## AND CONTINUATION SCHOOLS BY AGE, SEX AND GRADE 1927, the beginning of the school year)

		21 and		Totals	Percentage	Avera	ge Age	Average Increment of Agel	Between	Grades
19 yrs.	20 yrs.	over	Totals	Forms	of Total Enrolment	By Sex	Average		By Sex	Average
7	3	4	11,564	24,259	36.82	13.98	13.90			
12	8	9	12,695	24,239	30.82	13.89		- 1-	1.0	
43	14	13 ·	7,647	17,241	26,17	14.89	14 00	Lower School, 1st yr	.91	.99
61	24	25	9,594	17,241	20.17	14.89		To 2nd yr	1.00	.99
109	27	15	5,274	11,366	17.25	15.76	15.73	Lower School, 2nd yr	.87	.84
101	28	14	6,092	11,300	17.23	15.71	13.73	To Middle, 1st yr	.82	.04
299	94	58	4,013	8,210	12.46	16.90	16.77	Middle School, 1st yr	1.14	1.04
201	40	23	4,197	0,210	12.40	16.65	10.77	To 2nd yr	.94	1.04
460	173	96	2,492	4.808	7.30	17.78	17.63	Middle School, 2nd yr	.88	0.6
262	103	58	2,316	4,000	7.30	17.46	17.03	To Upper School	.81	.86
918	311	186	30,990			11		Амонодо	.95	0.2
637	203	129	34,894					Average	.89	.93
1,555	514	315	65,884							

# CONTINUATION TABLE 15—FINANCIAL

				reipts		
Continuation Schools	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
1 Acton	\$ c. 898 20 695 28 874 45 28 874 45 25 895 00 891 75 873 10 886 92 914 95 882 24 901 60 861 66 1,807 62 902 15 863 30 881 94 875 00 438 85 845 45 911 45 1,813 20 996 36	\$ c. 2,646 58 2,131 60 2,189 80 2,189 80 3,420 94 826 64 1,191 75 1,863 83 886 92 2,368 56 2,496 70 2,038 19 2,476 32 3,503 79 2,238 50 896 30 2,819 07 1,751 54 476 3,125 77 3,290 84 1,865 54 1,526 46 1,434 37 1,975 07 3,257 56 603 92 1,602 72 3,147 96 1,758 49 1,430 44 2,382 34 2,144 96 593 86 1,738 32 1,126 76 2,679 09 1,667 00	\$ c. 2,032 81 1,320 00	804 21 653 84 19,500 00 6,800 00 829 05 1,307 77 1,250 00	\$ c. 1,048 91 2,057 58 2,897 98 1,027 63 556 40 456 82 2,559 17 1,850 47 733 05 2,664 38 181 25 1,588 63 1,901 07 2,397 39 577 50 1,858 70 1,858 70 1,858 70 1,858 70 1,878 87 386 45 513 00 121 80 178 33 714 72 166 08 178 33 714 72 166 08 178 33 1421 60 3,972 74 	\$ c. 6,626 50 6,204 46 5,962 23 1,267 63 6,139 60 1,735 71 5,328 61 3,933 97 4,269 98 5,242 43 6,788 73 6,521 41 6,886 78 6,735 37 5,888 91 5,742 02 3,083 25 6,194 80 4,284 61 1,894 36 5,195 34 5,864 86 4,816 15 4,448 35 20,013 00 3,840 92 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,204 0,2 10,562 78 4,958 93 5,562 50 6,470 91 7,645 34 2,416 28 5,819 64 7,473 14 10,710 58 5,590 53 6,386 80 4,468 56 4,281 89 1,531 62
45 Delaware 46 Delhi 47 Delta 48 Denbigh 49 Dorchester 50 Drayton 51 Dresden 52 Drumbo 53 Dryden 54 Edgar 55 Eganville **56 Eganville (R.C.S.S. 57 Elgin	898 25 610 83 647 32 886 79 2,021 20 896 50 885 90 2,297 86 330 57 913 84 926 75	330 5° 2,780 9° 906 7.	1,348 9 1,425 0 310 0 5 1,000 0 1,080 2 2,933 5 3 2,018 1 2,633 6 600 0 7 1,655 2 865 0		53 60 396 52 1,068 00 772 29 3,560 50 96 76 3,342 69 7 55 197 77 1,731 75 1,554 52	6,950 50 3,877 22 4,245 67 2,060 32 4,660 33 7,561 58 6,318 41 8,564 14 4,939 05 1,458 91 7,081 85 4,253 02 5,061 51

### SCHOOLS STATEMENT

			Expend	litures		
	Teachers' Salaries	Buildings, Sites, and all Permanent Improvements	Repairs to School Accommodations	Library, Scientific Apparatus, Maps. etc., Typewriters, Drawing Models and Equipment, for Physical Culture	SchoolBooks, Sta- frionery, Fuel, Ex- aminations and Other Expenses	Total Expenditure
123456789101121314516718902122234522223333333333333333333333333333	\$ c. 4,920 00 2,394 00 2,940 00 4,434 00 1,500 00 3,140 00 3,140 00 3,140 00 3,240 00 3,240 00 3,240 00 3,180 00 2,580 00 3,659 02 3,200 00 2,610 00 3,064 95 2,649 00 1,320 00 2,980 00 3,011 00 480 00 3,160 00 2,782 50 3,073 00 3,160 00 2,782 50 3,073 00 3,180 00 2,782 50 3,073 00 3,180 00 2,782 50 3,073 00 3,180 00 2,782 50 3,073 00 3,180 00 2,782 50 3,700 00 1,384 00 3,130 00	\$ c. 204 07 65 00 36 25 453 22 351 99  247 84 180 00  69 75 210 75 756 65 66 56 1,600 00 64 13 15 00  322 15 31 87  28 90 17,577 84  1,408 22 46 19 113 43  61 51  800 00  140 05 780 38 1,829 68 18 87  73 70 21 83 383 41 50 00 621 81 50 00 621 81 647 20 327 80 16 31	\$ c. 311 99  9 00 102 32 107 64  23 44  56 75 85 25 153 70  191 71 63 00 24 24  51 37 59 88  29 65  31 08 88 28  35 30  45 85 9 75  20 22 52 92	785 23 44 95 139 87 27 15 109 60 228 92 75 00 53 49 16 00 54 56 228 55 61 51 	1,114 24 2,502 06 1,584 90 27 14 1,106 10 208 56 1,168 56 385 05 505 20	\$ C. 6,550 30 4,961 06 5,355 38 1,027 63 6,139 60 1,735 71 4,989 44 3,933 97 3,536 95 5,112 80 6,788 73 5,059 15 6,769 66 4,579 06 5,888 91 3,931 13 3,083 25 6,194 80 3,560 64 1,894 36 5,195 83 4,143 40 19,022 85 4,143 40 19,022 85 4,143 40 19,022 85 4,143 30 5,257 91 3,502 85 4,143 40 19,022 85 4,143 30 5,257 91 3,502 85 4,143 30 5,257 91 3,502 85 4,143 30 19,022 85 4,143 81 4,937 95 5,158 13 5,265 524 79 6,275 94 1,901 90 4,281 83 5,965 26 5,224 79 6,275 94 1,901 90 4,281 83 5,965 26 5,224 79 6,275 94 1,901 90 4,281 83 5,965 65 5,224 79 6,275 94 1,901 90 4,281 83 5,965 65 5,224 79 6,275 94 1,901 90 4,281 83 5,965 65 5,244 79 6,275 94 1,901 90 4,281 83 5,965 65 5,244 79 6,275 94 1,901 90 4,281 83 7,561 58 6,314 25 4,622 79 6,399 95 1,239 92
55 56 57	3,716 25 2,600 00 1,880 00	727 00	7 80 3 00	34 13 80 40 635 92	561 23 487 59 131 68	4,319 41 3,170 99 3,374 60

# CONTINUATION TABLE 15—FINANCIAL

	Receipts						
Continuation Schools	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts	
58 Elmvale 59 Embro 60 Emo †61 Englehart 62 Ennismore 63 Erin *64 Espanola 65 Fenelon Falls 66 Feversham 67 Fingal 68 Fitzroy 69 Florence 70 Forrester's Falls. 71 Fordwich 72 Frankford *†73 Freelton 74 Gore Bay 75 Grand Valley 76 Haliburton 77 Hallville 78 Harrow 79 Havelock 80 Hensall 81 Hepworth 82 Highgate 83 Holstein 84 Honeywood 85 Hornepayne *86 Ilderton 87 Inglewood 88 Iroquois Falls 90 Jarvis 91 Jockvale 92 Kars 93 Keewatin 94 Kenmore 95 Kinburn 96 Kinmount *97 Kirkland Lake 98 Lambeth 99 Lanark 100 Lansdowne 101 Laurel 102 Lefroy 103 Lion's Head 104 Little Britain *105 Little Current 106 Lobo	\$ C. 916 S. 863 85 3,040 92 37 00 867 83 1,828 60 990 93 443 11 904 30 392 15 911 90 443 46 874 18 907 12	\$ c. 2,851 10 3,367 39	\$ c. 1,585 00 3,000 00 250 00 250 00 800 00 957 70 5,491 00 1,000 00 1,000 00 1,459 63 1,582 98 1,661 58 2,949 35 569 89 1,475 00 3,043 33 2,850 36 2,386 27 750 10 689 20 1,000 00 815 53 1,153 70 1,500 00 1,315 81 2,549 13 2,549 13 2,540 14 2,540 14 2,540 14 2,540 14 2,540 14 2,540 14 2,540 14 2,540 14 2,540	\$ c.  1,564 54  119 58  744 44  3,096 55	\$\ \tau_140 00 \\ \tau_1,914 22 \\ \tau_1,192 43 \\ \tau_2,362 23 \\ \tau_3 01 \\ \tau_2,362 24 \\ \tau_3,550 23 \\ \tau_3,550 23 \\ \tau_3,686 05 \\ \tau_2,694 11 \\ \tau_2,694 11 \\ \tau_2,695 11 \\ \tau_3,988 00 \\ \tau_2,795 12 \\ \tau_2,795 12 \\ \tau_3,585 85 \\ \tau_2,208 00 \\ \tau_2,795 22 \\ \tau_3,585 85 \\ \tau_2,208 00 \\ \tau_2,795 22 \\ \tau_3,585 37 23 \\ \tau_3,056 05 \\ \tau_2,143 54 \\ \tau_2,143 54 \\ \tau_3,143 54 \\ \tau_2,143 54 \\ \tau_3,143 54 \\ \tau_2,143 54 \\ \tau_3,148 00 \\ \tau_3,148 00 \\ \tau_3,148 00 \\ \tau_3,148 39 \\ \tau_3	5,492 63 9,145 46 4,483 35 1,480 00 4,161 52 8,085 79 7,342 61 5,289 38 3,854 44 5,576 48 2,710 58 5,340 10 2,981 14 5,177 28 13,233 46 1,024 11 4,767 45 7,589 24 2,852 88 9,868 65 5,285 05 4,252 20 4,091 04 3,081 49 9,781 83 5,420 12 1,913 30 2,634 50 10,494 13 4,901 59 5,251 39 1,989 09 4,100 80 1,947 86 7,487 70 7,976 08 4,259 01 5,412 16 2,472 88 8,470 15 8,146 39 7,775 80 2,777 75 5,964 35 6,096 03 11,915 45	
107 Long Branch 108 Lucknow 109 Lynden 110 Lyndhurst †111 MacTier 112 Malakoff 113 Mallorytown 114 Manitowaning	868 90 913 99 880 77 1,032 40 1,315 36 625 65 879 22 1,303 02	3,875 97 2,977 10 2,189 40 	1,593 71 140 00 1,250 00 675 00 850 00	7,420 00	266 97 1,042 62 3,665 10 9,483 63 1,509 36 361 83 946 32	6,650 64 5,040 49 8,136 90 18,218 99 3,455 19 5,477 17 3,549 34	

## SCHOOLS STATEMENT

STATE	WIENI		Expend	litures		
	S	<u> </u>		1 + 8 % C C	1 J T	
	Teachers' Salaries	Buildings, Sites, and all Permanent Improvements	Repairs to School Accommodations	Library, Scientific Apparatus, Maps, etc., Typewriters, Drawing Models and Equipment for Physical Cul- ture	School Books, Sta- stionery, Fuel, Ex- aminations and Other Expenses	Total Expenditure
58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 90 90 90 90 90 90 90 90 90	\$ c. 4,660 00 2,720 00 3,400 00 1,480 00 3,260 00 00 2,804 00 2,804 00 2,804 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 2,804 00 00 00 00 00 00 00 00 00 00 00 00 0	\$ c.  1,403 95  145 00 287 05 66 61  150 00 44 22 98 08  90 00 157 05 400 63 330 60 100 25 40 42  227 86  78 60  150 25 155 45 17 05 105 00  6,646 38 156 00  369 00 10 00  91 46 2,570 95 4 00  1,010 20 266 04 30 75 100 00 142 67  613 56	\$ c. 138 00 180 73  77 50 194 00 65 32  37 05  61 50  61 50  249 47 67 96 35 01 315 70  50 46 16 96 128 53	67 94 448 42 373 99 41 44  227 71  43 29 152 52 128 94 58 94 136 51 35 37	\$ c. 611 70 4,185 94 707 15 593 01 4,662 32 762 63 1,009 38 204 1175 28 931 22 454 63 2,139 94 1,028 50 132 01 1,537 20 1,711 91 217 34 2,945 37 1,157 09 524 58 1,491 04 342 50 704 02 685 35 268 30 232 13 888 55 1,346 71 1,054 39 204 05 764 82 346 04 565 00 3,161 87 595 64 1,432 22 177 112 50 5,466 71 342 23 478 23 1,035 16 1,719 88 126 39 2,031 34 2,031 36	\$\ \colon
107 108 109 110 111 112 113 114	6,546 88 4,640 44 2,730 00 2,875 00 520 00 1,910 00 2,980 00 2,360 00	2,455 32 131 01 275 00 9,959 08 265 86	138 50 152 07	700 00 288 12 	2,493 25 1,460 10 1,688 45 540 43 7,351 35 466 91 2,202 79 216 41	12,195 45 6,519 67 4,556 98 3,890 42 18,218 99 2,376 91 5,477 17 2,718 82

# CONTINUATION TABLE 15—FINANCIAL

	TABLE 15—FINANCIAL						
				ceipts			
Continuation Schools	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts	
115 Manotick. *116 Marmora	\$ c. 647 65 904 55 1,287 20 909 79 908 42 889 35 884 70 29 00 1,110 60 920 48 89 15 941 54 918 10 435 69 640 15 787 65 900 12 523 50 895 04 896 90 882 35 877 20 407 84 909 86 412 30 900 84 883 72 902 23 301 65 856 42 901 15 911 30 906 75 1,270 00 849 60 2,106 27 857 00 1,794 80 1,270 00 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 849 60 2,106 27 857 00 1,794 80 1,270 90 95 1,217 98 885 67 642 59 903 28 926 29 869 95 2,251 36	\$ c. 2,062 52 3,118 60	\$ c. 783 00 2,208 26 1,345 34	774 92	\$ c. 3,569 85 402 61 240 00 1,177 21 3,074 56 2,176 38 186 78 273 29 123 12 3,000 00 649 91 111 45 1,952 87 696 46 31 60 699 43 4,746 32 210 02 3,688 48 1,013 83	\$ c. 7,063 02 6,634 02 2,872 54 1,177 21 12,384 92 6,893 95 6,954 85 5,260 59 4,034 21 4,678 99 8,887 91 5,546 30 2,802 17 3,218 20 4,067 05 9,856 30 10,331 94 2,025 73 7,030 53 2,801 48 4,555 21 3,033 25 5,026 92 5,562 31 7,037 68 4,470 24 2,888 02 11,767 85 2,540 53 5,474 59 6,592 41 6,101 14 2,071 63 37,913 02 4,419 72 4,711 71 6,007 26 3,097 71 17,210 99 6,637 18 8,499 29 6,620 84 5,590 35 5,686 35 17,808 64 9,013 22 4,829 18 4,769 19 7,211 60 9,845 11 26,019 66 3,477 66 6,086 57	
169 Scotland 170 Seely's Bay 171 Selkirk 172 Severn Bridge	891 47 837 84 885 16 3,607 27		1,522 20 850 00 1,766 64		6,176 12 184 60 1,098 53 133 85	11,626 15 3,123 93 5,967 74 4,981 46	

#### SCHOOLS STATEMENT

	•		Expend	itures		
	Teachers' Salaries	Buildings, Sites, and all Permanent Improvements	Repairs to School Accommodations	Library, Scientific Apparatus, Maps, etc., Typewriters, Drawing Models and Equipment for Physical Cul- ture	School Books, Sta- tionery, Fuel, Ex- aminations and Other Expenses	. Total Expenditure
115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 158 158 158 158 158 158 158 158 158	\$\ \cdot \cd	\$ c. 81 00 42 67 392 07 	\$ c. 134 23 97 28 31 53 113 52 200 00 47 25 52 19 172 00 85 00 43 03 159 46 136 99 539 26 4 98  51 88 94 35 34 55 74 80 553 52 3 99 113 73  314 43 103 99	228 24 176 96 96 29 50 45 337 21 140 58 155 17 183 51 172 92 180 65 65 55 75 00 250 00 250 00 228 24 17 72 15 82 425 54 100 48 100 43 335 75 21 35 54 90 195 95 57 68 12 00 47 90 49 91 20 29 37 75	\$907 27 1,695 89 432 57 	\$ c. 3,759 41 6,289 46 2,677 22 1,177 21 11,757 61 6,658 24 6,267 63 5,152 40 3,798 42 4,452 47 8,288 82 5,316 33 5,251 79 2,802 17 3,218 20 6,398 62 9,856 30 5,917 04 1,813 23 3,577 04 2,801 48 4,555 21 3,033 25 4,832 63 4,592 84 3,733 86 4,008 07 1,577 36 6,825 92 2,539 62 5,474 59 3,860 98 6,031 70 1,242 36 37,913 02 4,134 32 4,340 73 6,007 26 2,979 90 8,514 99 4,295 27 3,350 31 6,618 84 2,758 58 5,686 35 16,716 02
161 162 163 164 165 166 167 168 169 170 171	4,100 00 2,200 00 3,411 05 3,640 00 4,130 00 7,071 27 1,879 96 3,760 00 3,050 00 2,480 00 3,440 00 1,950 00	212 23 155 75 6,000 00 518 04 189 91 720 81	125 00 192 53 245 02 11 05 70 53	303 30 99 90 181 75 97 90 1,359 76 534 89 330 99 50 09 208 57 30 60 154 73	3,459 55 332 23 740 11 825 51 5,461 46 536 11 1,433 36 1,816 88 245 45 147 50 356 57	7,987 85 2,844 36 4,343 69 4,892 28 9,845 11 14,431 03 2,950 96 6,053 44 4,916 97 3,123 93 3,618 10 3,252 64

#### CONTINUATION TABLE 15-FINANCIAL

				T	ABLE 15—	FINANCIAL
			Red	ceipts		
Continuation Schools	Provincial Government Grants	Municipal Grants (County)	Municipal Grants (Local)	Debentures	Other Sources	Total Receipts
*173 Singhampton. *174 Sioux Lookout. 175 South Mountain. 176 South Mountain. 177 South Porcupine. 178 South River. 179 Sparta. 180 Spencerville. 181 Springfield. 182 Sprucedale. 183 Stayner. 184 Stella. 185 Stevensville. 186 Stouffville. 187 Sturgeon Falls. 188 Sunderland. †189 Sundridge. 190 Sutton. 191 Swansea. 192 Tamworth. 193 Tara. 194 Tavistock. 195 Teeswater. 196 Thamesford. 197 Thamesville. 198 Thedford. 197 Thamesville. 198 Thedford. 199 Thornbury. 200 Thorndale. 201 Thornton. 202 Tilbury. 203 Tiverton. 204 Tottenham. *205 Wales. 206 Warkworth. 207 Wellington. 208 West Lorne. 209 Westmeath. 210 Westport (R.C.). 211 Wheatley. †213 Willowdale. 214 Wolfe Island. 215 Woodville. †216 Wooller. 217 Wroxeter. †218 Zurich.	590 00 906 49 898 96 1,806 55 1,986 68 456 90 873 06 921 00 1,424 44 889 87 637 12 426 12 880 00 1,815 72 883 60	785 38	1,362 15 900 00 1,000 00 500 00 204 44 1,305 40 1,453 47 6,133 03 2,528 85 600 00 385 29 1,500 00 2,040 00 	725 84 15,000 00 616 45 784 67 1,311 38 11,500 00	611 54 1,458 89 767 59 6,544 77 1,453 75 272 72 2,131 02 2,184 56 1,883 53 1,211 53 1,343 07 1,169 86 1,184 17 86 40 2,330 10 168 01 1,424 98 1,939 68 25 60 6,696 68 476 15 2,058 03 3,706 84 941 70 2,536 16 1,118 50 1,822 37 2,995 24 4,57 24 1,057 17 434 97 252 99 2,384 88 415 85	5 2,676 55 5,148 89 7,101 72 12,418 67 12,510 30 2,999 40 18,861 62 6,687 62 5,641 16 3,010 97 6,922 87 4,535 58 2,978 27 5,911 89 10,145 82 4,106 35 1,424 98 6,840 51 3,517 37 12,735 13 3,653 68 7,551 05 9,300 40 6,878 82 6,927 78 14,999 59 6,346 00 6,914 04 3,556 41 6,952 40 3,885 83 4,179 82 2,736 03 5,773 71 10,538 25 5,205 11 2,268 42 3,099 82 5,103 71 10,560 03 3,000 03 3,819 24 7,547 68 10,110 78 4,742 78 7,547 68
1 Totals 2 Increases for year	1,213 03	363,285 28 19,415 78	( 240, 42		62,036 79	1,363,646 22 65,381 38
3 Decreases "				23,533 35		
4 Percentages	14.62	26.64	25.73	6.53	26.48	

†Opened September 1, 1927. County grant not received in time to be included in this statement. \*Continuation School Board.

\*\*Separate School Board.
Balance, Public School Board. Port Credit granted status of a High School in Sept. 1927.

#### SCHOOLS STATEMENT

The state of the	SIAI	STATEMENT										
173	Expenditures											
173		Teachers' Salaries	Buildings, Sites, and all Permanent Improvements	Repairs to School Accommodations	Library, Scientific Apparatus, Maps, etc., Typewriters, Drawing Models and Equipment for Physical Cul-	SchoolBooks, Stationery, Fuel, Examinations and Other Expenses	Total Expenditure					
217     2,700 00     77 75      62 15     534 77     3,374 67       218     480 00      1 12     186 26     68 29     735 67       1     653,770 24     142,593 60     13,686 90     29,034 19     282,919 35     1,122,004 28       2     36,224 18      7,618 71     1,611 81     18,356 93       3      24,696 88     2,400 87	174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 207 208 209 210 211 212 213 214 215	\$ c. 1,000 00 3,638 52 3,750 00 3,030 00 4,190 00 2,440 00 2,440 00 2,905 00 2,066 93 4,600 00 2,820 00 1,600 00 4,510 98 3,360 00 2,800 00 2,331 85 3,670 00 2,300 00 2,331 85 3,670 00 2,440 00 3,200 00 2,331 85 3,670 00 2,800 00 2,800 00 1,040 00 3,200 00 2,331 85 3,670 00 2,800 00 2,331 85 3,670 00 2,800 00 1,040 00 3,200 00 2,331 85 3,670 00 2,800 00 2,800 00 2,331 85 3,670 00 2,800 00 3,200 00 1,000 00 4,529 60 3,022 00 1,710 00 5,020 00 1,500 00 4,780 00 4,780 00 3,430 00 3,200 00 1,260 00 2,870 20 1,340 00 3,373 48 449 09 1,340 00 3,020 00 9,70 00	140 00 109 60 52 27 1,932 29 191 25 1,635 61 101 70 27 35 7 50 76 27 100 00 360 60 389 03 1,865 21	269 75  175 90  6 80 13 03  82 66 60 90 135 07 154 05  173 99  10 00 36 96 20 86  32 16 144 15  2 75 302 72	1,034 71 615 00 28 90 228 75 251 18 28 70 94 12 98 06 137 57 96 88 30 28	260 16 335 66 1,575 73 1,171 38 5,915 33 1,171 38 5,915 34 694 17 2,610 75 304 18 995 34 344 40 320 85 929 21 1,470 84 1,034 47 56 50 725 00 658 00 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 07 725 00 658 50 725 00 658 50 725 00 658 50 725 00 658 72 1,304 53 1,013 13 1,401 85 3,762 03 1,529 68 410 09 605 72 402 15 734 66 6,262 03 539 15 1,002 67	\$ c. 1,260 16   5,148 89   6,320 08   4,282 55   12,442 26   2,999 40   5,457 65   5,089 99   5,641 16   2,522 98   5,781 52   3,294 68   2,281 45   5,911 89   7,055 89   4,041 90   1,424 98   4,702 90   3,517 37   12,521 31   3,653 68   4,715 64   6,634 06   6,664 68   5,866 23   14,706 77   6,346 00   6,914 04   2,283 78   6,952 40   3,296 34   4,179 82   1,983 44   5,626 35   10,036 79   4,556 57   2,268 42   3,099 82   3,665 67   9,578 76   1,717 51   2,793 55   7,047 68   10,110 78					
2       36,224 18		480 00				68 29	735 67					
3 24,696 88 2,400 87			142,593 60	13,686 90			1,122,004 28					
4 58.27 12.71 1.22 2.59 25.21			24,696 88	2,400 87	7,618 71	1,611 81	18,356 95					
	4	58.27	12.71	1.22	2.59	25.21						

# CONTINUATION SCHOOLS TABLE 15—FINANCIAL STATEMENT

#### VALUE OF EQUIPMENT

Equipment.	Value
Library	- \$74,316 12
Scientific apparatus.	89,986 97
Charts, maps, globes.	18,105 18
Charts, maps, globes	10,237 18
Biological specimens.	12,158 18
Physical culture	6,462 82
Gymnasium (without equipment)	4,274 90
Pictures	2,851 73
Museum	32.80
Aquarium or herbarium	87 95
_	
Total	\$218,513 83
Increase for the year, \$15,214.83.	,



**VOCATIONAL** 

				TAB	LE 16-	-DAY	SCHO	OLS—	TEAC	HER	s: PU	PILS;
Teachers				Enrolment								
	Teacners			Full Time					Part			
Schools	Full Time	Male	Female	Part-time or Occasional	Total Enrolment	Male	Female	Average Daily Attendance	Number admitted for First Time to Secondary School		Total Enrolment	Male
1 Beamsville 2 Brantford 3 Chatham	1 6 8	$\begin{array}{ c c }\hline 1\\4\\2\\\end{array}$	2 6	12	18 308 287	14 139 110	169 177	11 267 193	10 184 113	189 199 198	38	38
4 Collingwood 5 Fort William 6 Galt 7 Guelph 8 Haileybury 9 Hamilton Kingston—	10 12 12 2 61	4 6 7 1 44	6 6 5 1 17	2 5 6 4 7 4	370 305 355 74 1,458	168 129 148 56 1,089	200 176 207 18 358	325 265 273 52 949	154 154 185 30 377	188 188 198 186 *223	709	323
10 Commercial	4	2	2		202	38	164	150	91	195	21	21
11 Navigation 12 Kitchener 13 London	1 17 36	1 11 28	6 8	1 7 4	513 1,176	233 553	280 623	429 849	275 503	188 184	31 306 119	31 143 49
14 Midland	2 12 5 5 33 11 5 2 1 20 19 13 14 2 3 6 9 7	2 6 2 2 2 6 1 1 1 8 10 10 10 10 10 10 10 10 10 10 10 10 10	12 12 12 12 12 12 12 12 13 14 22 33 44 66 3	1 3 8 6 3  9 8 3 3  9	285 177 280 1,030 2208 171 146 2544 409 376 433 119 28 186 182 133	148 72 81 1461 96 422 51 29 226 227 182 208 366 7 43 87 68	137 105 199 569 112 129 95 30 318 182 194 225 83 85 143 95 65	232 168 251 819 158 153 89 47 444 353 325 366 95 77 152 148 96	157 90 140 522 199 92 80 41 242 150 115 175 68 36 60 78 70	185 188 188 186 190 197 183 186 187 188 186 186 186 187 193	31	24
Industrial 33 Girls' Special	16	15	1	8	470	470		269	230	188	81	81
Industrial 34 College of Art 35 Central Com'ce. 36 Eastern Com'ce 37 Central Tech 38 Riverdale Tech. 39 Welland 40 Weston 41 Windsor-	13 1 71 40 91 36 3 12	1 51 26 63 28	13 20 14 28 8 3 7	13 14  1 8 5 3 6	349 135 2,701 1,284 2,781 931 115 266	35 734 298 1,918 638 38 131	349 100 1,967 986 863 293 77 135	181 92 2,302 1,114 1,767 702 96 191	644 1,655 602	189 156 187 187 187 199 188 187	28 30 80 60 938 414	8 22 22 326 240
Walkerville 42 Woodstock	34	19	15 4	1	1,104 130	543 45	561 85	868 96	566 53	193 188		
1 Totals	660	407	253	171	20,149	9,591	10,558	15,414	9,734		2,909	1,337
<ul><li>2 Increases for year.</li><li>3 Decreases for year.</li></ul>	55	33	22	21	2,820	1,183	1,637	1,901	1,191		180	58
4 Percentages						46.						

<sup>\*</sup>Including days the Part-time School was open. †Of the number submitted.

SCHOOLS ENROLMENT, CLASSIFICATION BY SUBJECTS

of I	Pupils						Nur	nber o	f Ful	l-tim	e Pupi	ils fron	n Fam	ilies
Tin	ne			SI	ecial	I		whose	Head	1 18 0	ccupie	d as b	elow	
	Female	Student Hours	Total Entolment	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1 2 3		5,315					33 25	13 26 68	1 2		82 91	66	99	1 35
1 2 3 4 5 6 7 8 9	386				259	30,015	41 41 57 7 131	14 65 39 3 20	2 1 10	1	136	24 52 34	55 21 44 4 296	10 26 1 87
10 11			25		23	10,944	19	17	1	1	63	18	82	1
12 13 14	163 71	10,483					82 183	24 77	9		247 451	32 169	84 150	32 129
15 16 17 18 19 20 21 22 23 24 25 26 27 28	8	7,163	259 17  14  75 23	10	249 17  53 12	11,842 306 2,700	101 36 43 21	19 5 15 12 35 7 76 38 76 85 39 20	1 10  1  4 6	3 1 · · · · · 2	79 16 6 232 175 157 236 47	160 271 30 18 14 3 67 45 93 75	6 156 22 36  9 90  15 38 21	30 1 18 172 13 9  9  31 15 4
29 30 31		6,820	17	2	15	• • • • • •	21 18 25 32	12 21 9 4	3	2	41 115 46 67	30	9 8 46	14 16
32	28	2,796					47	• • • • •	1		97	170 251	113	42
34 35 36 37 38 39 40	22 58 38 612 174	12,150 7,134 4,281 180,514 99,360	92  442	89 7	353 4 1	100,256 13.200	Not 693 347 484 156	subm 45 30 5 13 25	27 19 42	19 3		351 53 336 37	297 244 514 222 22 7	81 171 45 610 79 4 20
41 42		• • • • • •					121 15	28 33	3 8	2 3	429 35	183 20	218 10	120 6
1	1,572		1,455		1,042	186,477	3,123	1,034	178	86	7,168	3,452	3,154	1,832
2 3	122	99,887	171	32	203	19,549	301	182	4	9	291	714	901	322
4	54			28.4	71.6		†15.59	5.16	.89	.43	35.79	17.24	15.75	†9.15

#### TABLE 16-DAY SCHOOLS-TEACHERS: PUPILS;

	1								Acad	demic
		En	rliah an	d Hioto			1	Asthon		
		EII	glish an	d Histo	or y	1		lathen	natics	
Schools	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Current Events	Arithmetic	Algebra	Geometry	Trigonometry
1 Beamsville	18 303 207	18 184	18 303 267	18 147	11 369 186		18 214 234	137		
4 Collingwood. 5 Fort William 6 Galt. 7 Guelph. 8 Haileybury.	361 291 349 73	249 73	361 299 349 73	249	325 218 222 56		230 286 306 56	153 90 65 55	35 17 29	8
9 Hamilton. Kingston— 10 Commercial. 11 Navigation.	1,266 177	622	1,273 177	715 177	1,226 177		1,173	509	440	3
12 Kitchener	460 924	283 924	490 1,040	144 745	455 924		380 1,004	165 378	30 224	87
15 Niagara Falls	275 171 280 1,009	171	275 177 280 1,009	1,009	262 155 233 1,009		275 145 255 1,009	96 958	28	17  17
19 Owen Sound	180 171 146 73	159 171 146	213 171 146 73	16 101 4	139 171 83 41		185 128 123 73	53 41	2 18	10
23 St. Catharines         24 St. Thomas         25 Sarnia         26 Sault Ste. Marie	521 409 339 433	409	673 409 376 433	409	501 409 335 355		430 289 240 338	188 120 62 21	120 21 124	21 21
27 Scarborough	114 86 173 182	42	114 88 181 182	72 42 74 136	114 88 159 165		72 88 138 162	57	28	15
31 Timmins	133	27 470	133 470	47	470		470	40	40	
33 Girls' Special Industrial	349	349	349	349	349	349	349			
34 College of Art 35 Central Commerce 36 Eastern Commerce 37 Central Technical	2,701 1,261 3,019	709 3,019	2,701 1,284 3,019	1,534 709 1,909	2,701 1,261 2,389		2,459 1,169 2,634	1,939 873 1,698	1,698	201
38 Riverdale Technical. 39 Welland 40 Weston	931 115 262	931 115 262	931 115 262	931 115 230	892 103 238		931 115 213	615	615	9
41 Windsor-Walkerville 42 Woodstock	1,064	90	1,104 130	335	997 52		130	419	419	59
Totals	19,393	10,432	19,956	10,430	17,887	349	17,221	8,940	4,018	641

SCHOOLS

#### ENROLMENT, CLASSIFICATION BY SUBJECTS

Course								Indu	strial a	and T		ical
Science	0	Langua	iges		Gene	eral			Meta	ıl Tra	ides	
Geography	Physics Chemistry (General)	Latin French	German	Mechanical Drawing	Shop Mathematics	Applied Mechanics	Industrial Chemistry	Machine Shop Work	Automobile Mechanics	Sheet Metal Drawing	Foundry Work	Forge Work
21	90	164 58 560 144 44 223 210	3	1,437	64 	91	144 	283 50 26 148 172 124 179  47  1,343 519	26 			40 50 124
11,318 2,160 8	3,064 3,763	29 7,465	17	6,488	2,711	569	530	5,252	3,386	557	797	739

### TABLE 16-DAY SCHOOLS-TEACHERS: PUPILS;

_		1										
									Indus	strial ar	d Tech	nical
			Metal '	Trade	es			Buildi	ng T	rades		
	Schools	Oxy-Acetylene Welding	Pattern Making	Metallurgy and Assaying	Mineralogy and Geology	General Woodworking	Carpentry and Build- ing Construction	Joinery and Cabinet Making	Brick Work	Plumbing	Architectural Drawing	Painting and Decorating
1 2 3 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 17 18 19 20 21 22 23 24 25 26 26 27 27 28 28 29 30 30 30 30 30 30 30 30 30 30 30 30 30	Brantford. Chatham. Collingwood. Fort William. Galt. Guelph. Haileybury. Hamilton. Kingston— Commercial. Navigation. Kitchener London. Midland. Niagara Falls. North Bay. Oshawa. Ottawa. Ottawa. Owen Sound. Port Arthur. Renfrew. Ridgetown. St. Catharines. St. Thomas. Sarnia. Sault Ste. Marie. Scarborough. Stamford. Stratford. Sudbury. Timmins. Toronto— Boys' Special Industrial.	866	779  8 32 17  50	233	499	144 131 69  709 83  140 320  263 60  265  172 108 179  70 47	779 320 26	96 779 51 320 43 64 60			966 12 135 284 169	
33 34 35	Girls' Special Industrial College of Art Central Commerce											349
36 37 38 39	Eastern Commerce Central Technical RiverdaleTechnical. Welland	34 12			15	1,013 375	45 40	376 111		825 375	88 183	
40 41 42	Weston Windsor-Walkerville Woodstock		33 465			117	33 265	33			30	
	Totals	132	1,846	97	215	4,543	2,417	2,233	276	1,210	2,041	389

SCHOOLS

3,371 2,610 61

EN	ROLI	MENT	', C	LASSIF	ICAT	ION	B	YS	UBJ	EC'	TS								
Cor	urses–	-Conti	inue	d															
El	lectric	al Wo	rk	Print- ing		M	isce	llan	eous	;									Ar
-	Electricity	Electrical Wiring	Electrical Drawing	Printing and Bookbinding	Study of Materials	Surveying and Mapping	Steam Engineering	Marine Engineering	Navigation	Power Plant Operating	Horology	Elementary Drawing	Perspective	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Commercial Art	Antique Drawing
1 2 3 4 5 6 7 8 9	81 86 48	83		666	41 105 	23		14	24	28		111  26 50  15 621		50 11 166	166	166	166		166
10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	155 331 135  81 74  26  169 172 114 179	60 340 174 60  172 114 179		357 65 241 47	372 177  38  58 				311			91	• • • •	91 13 6  38 45	91	91	13		
32 33 34 35 36 37 38 39 40 41	85 633 519 104 379	854 393	61	825 390	470 349  839 55 427 208		30			57	· · · · · · · · · · · · · · · · · · ·	1,537 931	86	349 142 178  204 24  20 22	178 163 59 20	59 20	135 59	178	23  135 24 

2,651 3,403 52 30 14 55 89

7 4,020 86 1,539 1,120 779 429 178 368

#### TABLE 16-DAY SCHOOLS-TEACHERS: PUPILS;

														1571			. 1		
								-,	Art	Соц	ırse-	—С	ontii	nuec	1				
	Schools	Still Life Drawing	Anatomy	Life Drawing	Modelling	Cesso Work	Pottery	Wood Carving	Art Metal Work	Leather Work	Batik	Stencil	Stained Glass	Interior Decorating	Costume Drawing	History of Costume	History of Art	Museum Study	Art Teaching
1	Beamsville																		
2	Brantford																		
3	Chatham																		
4	Collingwood	. ,	, , .																
5	Fort William																		
7	Guelph										: : :			1 1 1					
8	Haileybury																		
9	Hamilton																		
	Kingston—																		
10	Commercial			, . ,		,		,		,	,		,		.,.,.		. , .		
11	Navigation				,					1	,	• • •			• .• •				
12 13	Kitchener		,												• ,• ,• .				
14	Midland																		
15	Niagara Falls																		
16	North Bay		,																
17	Oshawa						,												
18	Ottawa																. 13		
19 20	Owen Sound	13																	
21	Port Arthur Renfrew	6					٠												
22	Ridgetown																		
23	St. Catharines															19			
24	St. Thomas			38										5					
25	Sarnia																		
26	Sault Ste. Marie												,.						
27	Scarborough											٠					• • •	• • •	
28 29																			
30	Sudbury															2			
	Timmins							47									24		
	Toronto-																		
32	Boys' Special																		
22	Industrial							• • •			• • •								
33	Girls' Special Industrial																		
34	College of Art	129	61	42	82	15	24	10	8	3	4	11	9		137		15	83	16
35	Central Commerce																		
36	EasternCommerce																		
37	Central Technical.			92	78		42	32					32				129		
38	Riverdale Techn'l.			59				• • •											
39 40	Welland	20			• • •			• • •					• • •				50		
41	Windsor-Walkerville	20																	
42	Woodstock.																		
											-					-			
	Totals	551	61	244	219	15	66	89	40	3	4	11	41	5	137	21	238	83	16

SCHOOLS

#### ENROLMENT, CLASSIFICATION BY SUBJECTS

TT . 1 1	1 17	
Househol	d Heanar	nics Course

	Household Economics Course														
	Cooking	Hygiene and Dietetics	Housekeeping	Home Economics	Home Nursing	Sewing and Dressmaking	Power Machine Operating	Laundry	Millinery	Embroidery and Lace Work	Draping	Textiles			
1 2 3 4 5 6 7 8 9	152 47 26 26 28 18 305	19 26 26 28 18 633	19 26 28 18 12	4 19 26 26 28 18	19 26 30 28 18 15	152 47 26 27 28 18 301		19  26  18 55	12 27 18 266	9					
10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	215 335 	163 91 52 23 9 38 34 7	62 163 9 152 23 30 182 106	215 163 9 91 23 30 22 182 106 125	163 91 233 300 48 38 9 125	335 106 13 196 13 23 35 101 182 80 95		163 9 23	32 94 	163	4	29			
32 33 34 35 36 37 38 39 40 41 42	349 	349 	349	349 603 64 7	349  131 64  19 56 5	349  1,126 257  50 58 35		349	349 694 257 23 58	349	4	52			

#### TABLE 16—DAY SCHOOLS—TEACHERS: PUPILS;

17 Oshawa										-	
1   Beamsville										Comm	ercia
2 Brantford	Schools	History of Commerce	Commercial Law	Economics	Writing	Bookkeeping	Stenography	Typewriting	Business Correspondence	Business Forms	Filing
2 Brantford	1 Roomsville										
Collingwood   Story William   S44   42   237   231   237   237   37   38   48   49   237   231   237   237   37   38   48   48   48   48   48   48   48	2 Brantford										
6 Galt	4 Collingwood										
7 Guelph											
8 Haileybury       9 Hamilton       36       36       635 </td <td></td>											
Kingston—	8 Haileybury										
10   Commercial   74			36	36	635				• • • • •		
12 Kitchener         78         88         252         188         230         300           13 London         117         233         684         344         467         516           14 Midland	10 Commercial		74		177	178	202	202			
13 London       117       233       684       344       467       516          14 Midland       15 Niagara Falls       69       48       133       141       141       141          16 North Bay       57       27       177       59       177       177       52         17 Oshawa       22       51       51       280       280       280       280       280         18 Ottawa       282       117       803       674       675       355          19 Owen Sound       43       43       121       121       120       122       148         20 Port Arthur       43       43       121       121       120       122       148         20 Port Arthur       43       27       171       168       170       171        171        140        171        172       18enfrew        55       55       512       124       97       97        22       22 Ridgetown        14        32        171        18       18       190       199       199	8				252	100		200			
14 Midland.       69       48       133       141				233							
16 North Bay       57       27       177       59       177       177       52         17 Oshawa       22       51       51       280       280       280       280         18 Ottawa       282       117       803       674       675       355          19 Owen Sound       43       43       121       121       120       122       148         20 Port Arthur       43       27       171       168       170       171        171        122       148        122       148         122       148         122       148         122       148         122       148         122       148         122       148         122        128         129         120	14 Midland										
17 Oshawa											52
18 Ottawa       282       117       803       674       675       355        148         19 Owen Sound       43       43       43       121       120       122       148         20 Port Arthur       43       27       171       168       170       171          21 Renfrew       55       55       55       122       124       97       97          22 Ridgetown       14       32       32        32		22	51								
20 Port Arthur       43       27       171       168       170       171         21 Renfrew       55       55       122       124       97       97         22 Ridgetown <td< td=""><td></td><td></td><td>282</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>			282								
21 Renfrew.       55       55       122       124       97       97          22 Ridgetown       14       32       32	19 Owen Sound								• • • • •		148
22 Ridgetown       14       32       32       308       110         23 St. Catharines       162       76       308       291       292       308       110         24 St. Thomas       120       190       199       199       199       199         25 Sarnia       93       58       163       163       163       163         26 Sault Ste. Marie       78       78       78       196       196       196       196         27 Scarborough       12       8       103       43       119       119       119       119       110 </td <td></td>											
24 St. Thomas.       120       120       199       199       199       199       199       199       25 Sarnia.       93       58       163<	22 Ridgetown							200			
25 Sarnia.							199			110	
26 Sault Ste. Marie       78       78       78       196 <td></td> <td></td> <td>93</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			93								
28 Stamford.       22       22       67       78       92       92          29 Stratford.       117       64       159       117       195       196       94          30 Sudbury.       42       15       65       107       107       107   <	26 Sault Ste. Marie	78									
29 Stratford.       117       64       159       117       195       196       94          30 Sudbury.       42       15       65       107       107       107          31 Timmins.       27       27       86       86       86       86       27       27       27         32 Boys' Special       Industrial.       470       23 <td></td>											
31 Timmins.									94		
Toronto— 32 Boys' Special Industrial. 33 Girls' Special Industrial. 34 College of Art. 35 Central Commerce. 36 Eastern Commerce. 37 Central Technical. 38 Riverdale Technical. 39 Welland. 41 41 115 115 115 115 115 115 115 115 11											
32       Boys' Special Industrial.       470       23         33       Girls' Special Industrial.       349       349         34       College of Art.       349       2701       2701       2701         35       Central Commerce.       53       147       1,284	31 Timmins		27	27	86	86	80	80	27	21	27
33     Girls' Special Industrial.     349     349       34     College of Art.     35     Central Commerce.     921     143     2,550     2,701     2,701     2,701       36     Eastern Commerce.     53     147     1,284     1,284     1,284     1,284       37     Central Technical.     421       38     Riverdale Technical.     41     41     115     115     115       40     Weston.     9     36     129     65     134     136       41     Windsor-Walkerville.     153     207     457     292     515     605       42     Woodstock.     45     51     130     130     130     130											
Industrial					470			23			
34       College of Art.         35       Central Commerce.       921       143       2,550       2,701       2,701       2,701         36       Eastern Commerce.       53       147       1,284       1,284       1,284       1,284         37       Central Technical.       421       421       421       421       421         38       Riverdale Technical.       41       41       115       115       115       115         40       Weston.       9       36       129       65       134       136         41       Windsor-Walkerville.       153       207       457       292       515       605         42       Woodstock.       45       51       130       130       130       130					349			349			
36       Eastern Commerce.       53       147       1,284       1,284       1,284       1,284	34 College of Art										
37 Central Technical.       421         38 Riverdale Technical.       15         39 Welland.       41       41       115       115       115         40 Weston.       9       36       129       65       134       136         41 Windsor-Walkerville.       153       207       457       292       515       605         42 Woodstock.       45       51       130       130       130       130						2,701					
38 Riverdale Technical.			33		1,204	1,204	1,204	1,204			
40 Weston.       9       36       129       65       134       136          41 Windsor-Walkerville       153       207       457       292       515       605          42 Woodstock       45       51       130       130       130       130	38 Riverdale Technical.										
41 Windsor-Walkerville       153       207       457       292       515       605          42 Woodstock       45       51       130       130       130       130										:	
42 Woodstock											
Totals 100 3,288 2,484 11,546 9,200 9,936 10,141 121 137 227							130				
10tais 100 0,200 2,304 11,040 7,200 7,200 10,141 121 101 221	Totals	100	3 288	2 484	11 546	9 200	9 936	10.141	121	137	227
	I Otals	100	0,200	2,104	11,510	7,200	,,,,,,	10,111	-21	20,	

SCHOOLS

### ENROLMENT, CLASSIFICATION BY SUBJECTS

The state of the	Course	Agricultural Course	
10	Office Routine Banking and Exchange Commerce and Transportation Salesmanship Advertising	General Elementary Agriculture Farm Economics Surveying and Drainage Horticulture Animal Husbandry Dairying Poultry Field Crops Bee-Keeping Entomology Botany	Nature Study
11	1 2 3 4 5 5 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	14 18	622
33 34 35 36 38 8 8 8 8 8 8 8 8 8 8 8 8 8	11		
103 57 57 232 8 87 18 14 73 43 18 55 43 29 43 71 622	33 34 35 36 36 8 8 8 8 8 8 8 8 8 8 8 8 8		

#### TABLE 16-DAY SCHOOLS-TEACHERS: PUPILS;

					Осс	upatio	on of P	art-tim	e and	Special
Schools	Metal Working Trades	Wood-working Trades	Building Trades	Electrical Trades	Textile Trades	Chemical Industries	Automotive Trades	Printing and Bookbinding	Pulp and Paper Making	Labouring Occupations
20 Port Arthur	72	19	25	36			4 2	49		134
27 Scarborough. 28 Stamford. 29 Stratford. 30 Sudbury. 31 Timmins. Toronto— 32 Boys' Special Industrial. 33 Girls' Special Industrial. 34 College of Art. 35 Central Commerce. 36 Eastern Commerce. 37 Central Technical. 38 Riverdale Technical. 39 Welland. 40 Weston. 41 Windsor-Walkerville. 42 Woodstock. Totals.	12	3		1 2 6	13		8	11	1	97

SCHOOLS

#### ENROLMENT, CLASSIFICATION BY SUBJECTS

Pupils on Entering School

-	Draughting and Design	Bookkeeping and Stenography	Salesmanship	Messengers	Other Trades	Other Commercial Occupations	Agriculture	Students	Women at Work in Factories	Women at Work in Shops and Stores	House Workers	Housekeepers	Nurses	Other Occupations	Without Occupations
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 1 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42	111			186	266 33 		2		107	10	80		15	291 777 60 299 315	50 22 40 30 30 30 30 30 30 30 30 30 30 30 30 30
	61	29	76	186	237	372	22	103	262	106	264	363	406	521	380

**VOCATIONAL** 

#### TABLE 17—DAY SCHOOLS: ENROLMENT OF

												1:	st !	<i>l</i> ea	ır			
						Boy	/S											Girls
Schools	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years
1 Beamsville 2 Brantford 3 Chatham 4 Fort William 5 Galt 6 Guelph 7 Haileybury 8 Hamilton		i i	8 1 5 7  1 30	23 1 21 13 3 2 49	2 28 15 40 33 35 6 93	3 17 16 32 13 20 10 68	2 5 12 12 12 8 5 4 8	3 5 1 	1 1	i ::				i i	11 4 16 6 2	1 35 12 27 30 14 3 20	1 36 21 43 40 31 3 46	17 13 22 16 32 2 27
Kingston: Commercial Kitchener Kitchener London Niagara Falls North Bay Commercial Kitchener London London Commercial London London Commercial London London London London Renfrew Ridgetown Ridgetown St. Catharines Commercial London Lo			1 16 1 1 2 111 1 8 8 6 3 2 2 1 1 2 2	3 5 666 133 477 66 100 1 5 333 5 19 188 5 111 9 5	77 23 95 21 11 24 81 17 10 6 5 50 26 39 40 6	111 511 711 400 111 1131 200 4 4 133 55 299 344 311 422 8 8 2 2 15 10	1 48 27 20 16 4 38 10 1 10 2 20 24 10 24 2 2. 3	96444 8841555995144	1 1 1 2					···  1 1 ··· 2 ··· ·· 2 ··· 2 ··· 2 ···	7 · · · · 12 8 1 7 7 27 · · · · 3 1 1 1 4 1 3 2 2 3 5 5 1 1 1 · · · ·	19 3 61 19 11 30 7 122 3 3 47 4 25 15 16 11 19	34 38 99 16 20 33 110 16 24 8 7 34 28 25 39 14 11 16 17 6	14 65 76 16 17 22 74 9 26 17 5 31 20 24 43 10 4 4 17 6
Toronto: 29 Central Com 30 Eastern Com 31 Central Tech 32 Riverdale Tech. 33 Boys' Spec. Ind'l †34 Girls' Spec. Ind'l 35 College of Art 36 Welland		1	27 6 3 5 3 	90 38 10 30 90  1	152 58 162 91 83  11 28	115 49 366 140 46 6 22		6 4 146 37 2  1 1 3	122 5  5	5 13 1 1 	1 ·2 ·· ·5	··· 4 1 1 5 ···		2	72 15  1  3	275 117 4 7 	443 215 33 35  21 32	231 148 130 83  9 10
38 Windsor-Walk- erville 39 Woodstock		· . 1	7	45 7	105 5	101	38 1	19						· . i	11 3	52 15	112 8	64
Totals		8	164	721	1,435	1,539	955	297	147	25	8	11		12	246	1,039	1,715	1,311

†Not graded by years of study.

SCHOOLS

FULL-TIME PUPILS BY AGE, SEX AND GRADE

16 years	18 years	19 years	20 years	21 and over	IIS				В	Boys													_		
1 .	18 years	19 years	0 years	nd over	rs		ears cars cars cars cars cars cars cars c													(	Girls				
6.			2	21 ar	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years 21 and over
18	1	2 :5 :		33		1 10	1 43 5 47 2 19 1 25 3 3 3 20 66 2 1 25 1	2 177 100 121 177 3 991 3 4 4 4 2 2 7 7 2 99 1 1 1 5 6 6 60 266 223 3108 3 10	3 13 13 11 14 8 8 15 3 7 1 2 15 5 6 6 4 8 8 8 1 2 2 3 3 1 7 1 1 4 4 7 7 7 4 3 8 7 4 7 7 7 4 3 8 7 4 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11 5 10 5 4 16 3 26	7 2 2	3 2 2 	1	1	1		3	6 22 4 100 2 1 6 1 6 1 4 1 4 1 4 1	177 4 100 21 5 1 18 48 12 3 29 13 3 8 13 422 5 5 2 2 2 2 3 11 6 16 3 3	244 913316 15522 511 8203433116 6233444 82266241911778 818855 2291344222 222 222 222 223 223 223 224 224 224 224	100 77 13 102 103 104 102 102 103 103 104 102 102 103 103 104 104 105 105 105 105 105 105 105 105 105 105	1 1 2 2 8 8 8 1 1 1 4 7 7 4 4 4 3 3 3 1 1 1 2 2 7 6 6 2 2 1 1 1 1 4 4 1 1 5 3 5 9 6 2 2 1 1	 11 13 33  1  21  22 4  22 12 33 33  14 21 22 37 77 77 77 77 77 77 77 77 77 77 77 77	1	1
9 1	5 1 62	13	2	16		18 1	7 3 72 .	26 5 584	47 1 705	30 ··· 485	15  258	 81	28	7	8		4 	17 2 184	42 3 666	54 8 932	22 4 566	8 1 204	1 74	21	14 13
	5 1. 6 6 . 63317 3 . 8 9 36 114 8 8 4 410 8 7 115 5 5 4 9 1	5 1 15 5 2 1 1 6 6 8 33 6 1 17 5 2 3 8 1 9 3 6 5 1 14 2 8 8 5 1 4 1 1 10 1 7 7 7 1 15 1 3 5 1 9 4 1 1 9 5 1 1 9 1 2 2 0 13 1 39 133 222 6 7 21 2 9 9 5 1 1 9 9 5 1 1 9	5        1        1        1        6         6	5        1         15       5       2         1       1          6           3       6       1         17       5       2         8       1          9       3          36       5        1         14       1        1         10       1           15       1       3          5       1           4       1           5       1           4       1           5       1           4       1           5       1           4       1           4       1           4       1           4       1           4       2       2	5        1 </td <td>5        1   <!--</td--><td>5        1         15       5       2         6           6           17       5       2         17       5       2         8       1          9       3          36       5          14       1          10       1          11           10       1          11           12           13           15       1       3          15       1       3          15       1       3          1       3           4       1           4       1           4       1           4       1           4       1           4       1</td><td>5        1         3         15       5       2         10       47         6           10       47         6  .</td><td>5        1         3       12       17       1       5       17       1  &lt;</td><td>5        1         3       12       8         15       5       2        1       5       17       15         6           2       3       2         33       6       1         4       19       40       21         17       5       2        4       19       40       21         3         4       19       40       21         3          4       11       2       5         9       3         1       2       5       3         36       5         1       9       29       48         14       1         1       9       29       48         14       1          2       1       1       1       9       29       48       1       1        2       1       1       1       1       1       1       1       &lt;</td><td>5        1         3       12       8       10         15       5       2         1       5       17       15       5         1       1          33       3       4         6           10       47       91       71       16         6           4       15       26         33       6       1         4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       2       4       11       18       4         4       1            2       4       2       4       1       1         2       4       2       1       1             </td><td>5        1         3       12       8       10       4         15       5       2         1       5       17       15       5       7         1       1          3       3       4       2         6          4       15       26       14         17       5       2        4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       6         4       12         4       11       8       6         5          1       2       9       4           9       3         1       9       29       48       23       9         14       1         1       9       29       48       23       9</td><td>5        1         3       12       8       10       4          3       12       8       10       4           3       3       4       2       1  </td><td>5        1         3       12       8       10       4  </td><td>5        1         3       12       8       10       4          2         1       1   </td><td>5        1         3       12       8       10       4          3       21       1       1   .</td><td>5        1         3       12       8       10       4          3       21       16         1       1           3       3       4       2       1       1       1         1       2       5       15       15         6   <td>5        1         3       12       8       10       4  </td><td>5        1         3       12       8       10       4          2       5       15       13       8         15       5       5       17       15       5       7         2       5       15       13       8         6   &lt;</td><td>5         .         1         .         .         .         3         12         8         10         4         .</td><td>5         .         1         .         .         .         3         12         8         10         4         .</td></td></td>	5        1 </td <td>5        1         15       5       2         6           6           17       5       2         17       5       2         8       1          9       3          36       5          14       1          10       1          11           10       1          11           12           13           15       1       3          15       1       3          15       1       3          1       3           4       1           4       1           4       1           4       1           4       1           4       1</td> <td>5        1         3         15       5       2         10       47         6           10       47         6  .</td> <td>5        1         3       12       17       1       5       17       1  &lt;</td> <td>5        1         3       12       8         15       5       2        1       5       17       15         6           2       3       2         33       6       1         4       19       40       21         17       5       2        4       19       40       21         3         4       19       40       21         3          4       11       2       5         9       3         1       2       5       3         36       5         1       9       29       48         14       1         1       9       29       48         14       1          2       1       1       1       9       29       48       1       1        2       1       1       1       1       1       1       1       &lt;</td> <td>5        1         3       12       8       10         15       5       2         1       5       17       15       5         1       1          33       3       4         6           10       47       91       71       16         6           4       15       26         33       6       1         4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       2       4       11       18       4         4       1            2       4       2       4       1       1         2       4       2       1       1             </td> <td>5        1         3       12       8       10       4         15       5       2         1       5       17       15       5       7         1       1          3       3       4       2         6          4       15       26       14         17       5       2        4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       6         4       12         4       11       8       6         5          1       2       9       4           9       3         1       9       29       48       23       9         14       1         1       9       29       48       23       9</td> <td>5        1         3       12       8       10       4          3       12       8       10       4           3       3       4       2       1  </td> <td>5        1         3       12       8       10       4  </td> <td>5        1         3       12       8       10       4          2         1       1   </td> <td>5        1         3       12       8       10       4          3       21       1       1   .</td> <td>5        1         3       12       8       10       4          3       21       16         1       1           3       3       4       2       1       1       1         1       2       5       15       15         6   <td>5        1         3       12       8       10       4  </td><td>5        1         3       12       8       10       4          2       5       15       13       8         15       5       5       17       15       5       7         2       5       15       13       8         6   &lt;</td><td>5         .         1         .         .         .         3         12         8         10         4         .</td><td>5         .         1         .         .         .         3         12         8         10         4         .</td></td>	5        1         15       5       2         6           6           17       5       2         17       5       2         8       1          9       3          36       5          14       1          10       1          11           10       1          11           12           13           15       1       3          15       1       3          15       1       3          1       3           4       1           4       1           4       1           4       1           4       1           4       1	5        1         3         15       5       2         10       47         6           10       47         6  .	5        1         3       12       17       1       5       17       1  <	5        1         3       12       8         15       5       2        1       5       17       15         6           2       3       2         33       6       1         4       19       40       21         17       5       2        4       19       40       21         3         4       19       40       21         3          4       11       2       5         9       3         1       2       5       3         36       5         1       9       29       48         14       1         1       9       29       48         14       1          2       1       1       1       9       29       48       1       1        2       1       1       1       1       1       1       1       <	5        1         3       12       8       10         15       5       2         1       5       17       15       5         1       1          33       3       4         6           10       47       91       71       16         6           4       15       26         33       6       1         4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       2       4       11       18       4         4       1            2       4       2       4       1       1         2       4       2       1       1	5        1         3       12       8       10       4         15       5       2         1       5       17       15       5       7         1       1          3       3       4       2         6          4       15       26       14         17       5       2        4       19       40       21       7         3          4       19       40       21       7         3          4       11       8       6         4       12         4       11       8       6         5          1       2       9       4           9       3         1       9       29       48       23       9         14       1         1       9       29       48       23       9	5        1         3       12       8       10       4          3       12       8       10       4           3       3       4       2       1	5        1         3       12       8       10       4	5        1         3       12       8       10       4	5        1         3       12       8       10       4	5        1         3       12       8       10       4	5        1         3       12       8       10       4	5        1         3       12       8       10       4          2         1       1	5        1         3       12       8       10       4          3       21       1       1   .	5        1         3       12       8       10       4          3       21       16         1       1           3       3       4       2       1       1       1         1       2       5       15       15         6 <td>5        1         3       12       8       10       4  </td> <td>5        1         3       12       8       10       4          2       5       15       13       8         15       5       5       17       15       5       7         2       5       15       13       8         6   &lt;</td> <td>5         .         1         .         .         .         3         12         8         10         4         .</td> <td>5         .         1         .         .         .         3         12         8         10         4         .</td>	5        1         3       12       8       10       4	5        1         3       12       8       10       4          2       5       15       13       8         15       5       5       17       15       5       7         2       5       15       13       8         6   <	5         .         1         .         .         .         3         12         8         10         4         .	5         .         1         .         .         .         3         12         8         10         4         .

#### TABLE 17—DAY SCHOOLS: ENROLMENT OF

	1								370	l Y	ea	r			-					_
	_				Вс	ys					[				Gir	s				_
Schools	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Beamsville 2 Brantford 3 Chatham. 4 Fort William 5 Galt. 6 Guelph 7 Haileybury 8 Hamilton Kingston: 9 Commercial 10 Kitchener 11 London. 12 Niagara Falls. 13 North Bay 14 Oshawa. 15 Ottawa 16 Owen Sound. 17 Port Arthur 18 Renfrew. 19 Ridgetown. 20 St. Catharines. 21 St. Thomas. 22 Sarnia. 23 Sault Ste. Marie. 24 Scarborough. 25 Stamford. 26 Stratford. 27 Sudbury. 28 Timmins. Toronto: 29 Central Commerce. 30 Eastern Commerce. 31 Central Technical. 32 Riverdale Technical. 33 Boys' Special Industr'l 34 Girls' Special Industr'l 35 College of Art. 36 Welland. 37 Weston. 38 Windsor-Walkerville.		1	107	4 1 1 9 5 95 2 1 11 3 3 2 12 1 2 1 2 4 9 9 14 2 4 9 1 1 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 144554411422 44106622 2211 66155633211 6611		2 2 2 6 5 5 8 1 2 2 1 1 1 1 7 7 7 7 7 7 7 7 7 7 7 7 7	 1 2 1 2 1 1 2 6 5	· · · · · · · · · · · · · · · · · · ·	1			1 2 2 3 3 1 1 0		3177 33 55 52 88 122 144 46 624 77 99 2	 56 122 7 12 2 8 14 10 9 6 9  12 22 6 9 2 2 5 3 5 6 6 9 2 2 2 2 2 2 2 2 2 2 2 2 2	3	1 3 1 1	4	
Totals	6	13 1	39	288	256	205	109	50	37	13	• •	14	117	384	396	278	122	39	29	19

**SCHOOLS** 

#### FULL-TIME PUPILS BY AGE, SEX AND GRADE

								4th	and	5th	Yea	rs								
	_			E	Boys											Girls				
12 years		13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		66	277	1 1 700	2 1 53	3 2		1122377	8 1 25	56		1	5	9	3 21  5	6 111 16	6	4 10 2	1 2 7	6
26 27 28				1 	1	2	3	 1	• • •											
29 30 31 32 33 34 35 36 38 39				2	10 6 4	9 2 23	39	54	35	1  8  1 			2	11 2 	7 8 5   10	7 2 9	25	35	 29  3	43
	1	6	36	101	112	115	88	81	70	ó6		1	11	40	75	76	65	59	42	63

#### TABLE 17—DAY SCHOOLS: ENROLMENT OF

							9	pecial
				Во	ys			
Schools	တ	, s	, so	, s	, va	Ś	, so	and over
	years	years	16 years	years	years	years	years	and
	14	15	16	17	18	19	20	21
1 Beamsville								
2 Brantford								
3 Chatham		2	• • • • • • • • • • • • • • • • • • • •	5	5	1		1
4 Fort William								
5 Galt								
6 Guelph			3	4	3	1	1	
7 Haileybury								
8 Hamilton								
Kingston: 9 Commercial								2
10 Kitchener								4
11 London.		2	4	6	5	4	3	
12 Niagara Falls								
13 North Bay				1			1	
14 Oshawa		2	1	1	2			
15 Ottawa			1	3		2	1	
16 Owen Sound				1	1	1		
17 Port Arthur								
18 Renfrew								
19 Ridgetown								
20 St. Catharines								
22 Sarnia			2	1		1		
23 Sault Ste. Marie			1	3	3	2		
24 Scarborough				_				
25 Stamford								
26 Stratford		1	2	1				
27 Sudbury								
28 Timmins								
Toronto:								
29 Central Commerce								
30 Eastern Commerce					4			
31 Central Technical								
33 Boys' Special Industrial								
34 Girls' Special Industrial								
35 College of Art								
36 Welland								
37 Weston				1				
38 Windsor-Walkerville								2
39 Woodstock	3	3	4		2			1
Totals	3	10	25	27	24	12	6	6
							l	

SCHOOLS
FULL-TIME PUPILS BY AGE, SEX AND GRADE

	1	1	G	irls				ъ-			
	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Boys	Girls	Total
1 2 3 4 5 6 7 8	4	2	9	10 9 8	7	3	2 2 2 2 8	6	14 139 110 168 129 148 56 1,089 38 233 553 148	4 169 177 200 176 207 18 358 164 280 623 137	18 308 287 368 305 355 74 1,447 202 513 1,176 285
13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	2	2 1 3	26 33 33	4 5 9 5  9 11	5 4	1 3 5 4 5 5 5	2	1	72 81 461 96 42 51 29 226 227 182 208 36 7 43 87 68	105 199 569 112 129 95 30 318 182 194 225 83 85 143 95 65	177 280 1,030 208 171 146 59 544 409 376 433 119 92 186 182 133
29 30 31 32 33 34 35 36 37 38 39		6	9	3	3	2		2 1	734 298 1,918 638 470  35 38 131 543 45	1,967 986 863 293 349 100 77 135 561 85	2,701 1,284 2,781 931 470 349 135 115 266 1,104 130
	9	44	99	105	78	. 60	18	14	9,591	10,558	20,149

**VOCATIONAL** 

#### TABLE 17—DAY SCHOOLS: SUMMARY OF

'Age, Sept. 1927		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
1st YEAR PUPILS	Boys		8	164	721	1,435
IST YEAR FUFILS	Girls		12	246	1,039	1,715
2ND YEAR PUPILS	Boys			18	172	584
2ND YEAR FUFILS	Girls			15	184	666
3RD YEAR PUPILS	Boys			6	43	139
SRD YEAR FUFILS	Girls				14	117
4TH AND 5TH YEAR	Boys			1	6	36
PUPILS	Girls					11
SPECIAL PUPILS	Boys					3
SPECIAL PUPILS	Girls					9
TOTALE DV CEVEC	Boys		8	189	942	2,197
TOTALS BY SEXES	Girls		12	261	1,235	2,518
GRAND TOTALS			20	450	2,177	4,715

Excluding 349 Girls not graded in Girls' Special Industrial School.

SCHOOLS

#### FULL-TIME PUPILS BY AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
1,539	955	297	147	25	8	11	5,310
1,311	584	264	62	13	2	16	5,264
705	485	258	81	28	7	8	2,346
932	566	204	74	21	14	13	2,689
288	256	205	109	50	37	13	1,146
384	396	278	122	39	29	19	1,398
101	112	115	88	81	70	66	676
40	75	76	65	59	42	63	431
10	25	27	24	12	6	6	113
44	99	105	78	60	18	14	427
2,643	1,833	902	449	196	128	104	9,591
2,712	1,719	923	401	193	105	125	10,209
5,355	3,552	1,825	850	389	233	229	19,800

#### TABLE 18—EVENING SCHOOLS—TEACHERS: PUPILS;

Amherstburg. Arnprior. Barrie. Belleville. Brantford. Brockville. Chatham. Collingwood. Dundas. Elmira. Espanola.	Wale Wale Wale Wale Wale Wale Wale Wale	Eemale 2 1 2 8 8 8 8 12 4 4 5 5 1 6	Aggregate of number of teacher hours 136 100 96 1,254 1,7354 1,236 608 794 596 399
Arnprior Barrie. Belleville. Brantford. Brockville. Chatham. Collingwood. Dundas. Elmira. Espanola.	1 4 6 10 9 5 3 3 5 3 3 12 9 9	1 2 8 8 8 12 4 4 5	136 100 96 1,254 1,735 1,304 1,236 608 794 596
Arnprior Barrie. Belleville. Brantford. Brockville. Chatham. Collingwood. Dundas. Elmira. Espanola.	4 6 10 9 5 3 5 3 3 12 9	2 8 8 12 4 4 5	96 1,254 1,735 1,304 1,236 608 794
Belleville. Brantford. Brockville. Chatham. Collingwood. Dundas. Elmira. Espanola.	6 10 9 5 3 5 3 12 9	8 8 12 4 4 5	1,254 1,735 1,304 1,236 608 794 596
Brockville Chatham Collingwood Dundas Elmira Espanola	9 5 3 5 3 3 12 9	8 12 4 4 5 1	1,304 1,236 608 794 596
Chatham. Collingwood Dundas Elmira Espanola	5 3 5 3 3 12 9	12 4 4 5 1	1,236 608 794 596
Collingwood Dundas Elmira Espanola	3 5 3 3 12 9	4 4 5 1	608 794 596
Elmira. Espanola.	5 3 3 12 9	5	596
Espanola	3 12 9	1	
	12 9	-1	
Fort William			1,492
Galt		7	1,636
GoderichGuelph	19	13	265 1,440
Hamilton	65	45	10,312
Hanover	2	5 5	745 440
HespelerIngersoll	7	2	691
Iroquois Falls	6	9	840
Kapuskasing Kenora	4	6	452 200
Kitchener	17	7	2,082
London	28	14	3,400
Leamington	1 1	3	224 125
Midland		3	22
Napanee	4	4 9	613
Niagara Falls Niagara-on-the-Lake	10 4	3	1,460
North Bay	7	10	1,33
Oshawa	9 37	8 48	1,629 9,280
OttawaOwen Sound	8	9	1,46
Pembroke	5	6	77:
Perth Peterborough	5 10	7	63- 1,34-
Peterborough Petrolia	5	3	30
Port Arthur	9	6	1,29
Preston Renfrew	2 7	5	678 64
St. Catharines	19	13	3,47
St. Thomas	8	8	2,76
Sarnia Sault Ste. Marie	14	4 4	1,77 94
Scarborough	1	1	19
South Porcupine		1 6	10 1,38
3 Stratford 9 Sudbury	7	9	1,09
Timmins		5	1,02
Toronto: College of Art	9	5	1,44
College of Art	51	12	5,84
B Eastern Commerce	22		2,81
4 Central Technical		54 21	19,36 8,16

SCHOOLS
ENROLMENT, AND CLASSIFICATION BY SUBJECTS

_				Enrol	lment (S	eptJune	e)	<del></del>			the
	Total Enrolment	Male	Female	New students admitted	Students whose birthplace is Canada	Students whose birthplace is the British Isles	Students born in other countries	Aggregate number of student-hours Attendance	Total enrolment in all classes	Number of classes	Number of nights school has been open
12233445566788991001112133144155166177188199202132223324452526627728833433536637783894004114224654664748495051	63 25 80 282 500 579 513 108 156 127 47 47 592 472 2,598 218 383 48 1,004 1,404 57 28 87 154 540 541 337 441 337 442 3,746 383 169 188 503 207 448 160 192 1,010 542 421 265 744 145 145 145 145 145 145 145 145 145 1	6 7 28 138 205 357 220 12 27 43 21 256 230 7 375 1,916 43 557 655 48 13  77 321 229 874 155 61 60 253 84 231 231 231 231 231 241 256 230 43 557 655 61 60 253 61 60 253 61 61 60 253 61 61 60 61 61 61 61 61 61 61 61 61 61	57 18 52 144 295 222 293 96 129 84 26 336 242 56 497 682 39 84 105 101 57 749 9 15 87 77 219 71 216 203 2,872 228 108 128 250 129 110 138 510 101 138 510 101 138 101 101 101 101 101 101 101 101 101 10	59 25 10 82 415 357 388 66 78 77 388 66 78 77 153 383 2,076 68 56 117 153 383 27 200 1,068 87 154 345 49 231 46 1,739 313 72 64 240 180 246 118 114 689 139 304 212 74 219 267 193	57 25 74 239 381 491 315 98 127 115 663 1,017 68 105 145 158 127  580 962 248 61 268 255 3,237 331 152 171 376 196 198 94 141 199 198 198 198 198 198 198 198 198 19	33 999 67 833 8 14 106 1622 8 154 741 1 7 48 332 2 173 27 41 95 29 9 115 57 35 44 272 78 87 6 25 29 23 29 23	3	1,268 810 7,680 14,912 24,380 14,671 18,382 4,208 4,234 6,738 2,006 22,244 21,181 2,180 39,240 115,062 4,303 5,282 6,057 9,752 6,688 3,416 32,872 45,218 3,192 125 3,054 17,482 2,935 18,994 24,722 130,667 13,186 6,396 5,832 19,032 19,032 4,762 22,808 7,872 4,762 22,808 7,872 4,268 41,587 23,966 20,418 12,857 3,516 644 27,240 13,127 9,472 14,110	63 25 80 399 9311 759 759 743 565 106 948 2,958 212 129 198 218 383 48 1,004 2,156 57 60 87 302 685 101 449 417 4,054 561 205 188 503 225 462 166 233 1,342 542 458 393 259 147 303 259 166 275 175 187 187 187 187 187 187 187 187	3 4 5 10 16 16 14 7 13 8 4 29 33 6 32 58 10 7 12 14 11 1 38 59 24 7 16 18 16 16 16 16 16 16 16 16 16 16 16 16 16	30 48 49 82 45 44 49 66 44 49 95 95 123 40 66 75 28 50 90 48 82 23 100 66 75 71 39 91 100 69 69 69 69 69 69 69 69 69 69
52 53 54 55	3,106 1,464 7,055 2,405	1,180 718 3,369 925	1,926 746 3,686 1,480	2,382 1,212 3,809 2,405	2,267 902 3,956 1,253	777 486 2,257 1,087	62 76 842 65	14,110 122,521 60,991 346,094 172,968	7,896 3,469 9,695 4,170	17 158 79 332 112	143 121 97 121 123

#### TABLE 18—EVENING SCHOOLS—TEACHERS: PUPILS;

		Teachers	
Schools	Male	Female	Aggregate number of teacher hours
56 Wallaceburg. 57 Welland. 58 Weston. 59 Whitby. 60 Windsor. 61 Woodstock.	6 9 3 44	4 5 7 3 17 7	630 1,300 1,489 351 6,149 2,546
Totals	766	510	117,436
Increases for the year.  Decreases for the year.		21	4,297
Percentages	60.03	39.97	

**SCHOOLS** 

#### ENROLMENT, AND CLASSIFICATION BY SUBJECTS

				Enrolme	nt (Sept	June)					the
	Total Enrolment	Male	Female	New students admitted	Students whose birthplace is Canada	Students whose birthplace is the British Isles	Students born in other countries	Aggregate number of student hours	Total enrolment in all classes	Number of classes	Number of nights school has been open
56 57 58 59 60 61	111 299 397 73 2,016 287	45 187 172 15 1,177 131	66 112 225 58 839 156	81 192 267 40 1,886 147	65 152 236 67 839 182	16 60 150 6 451 104	726	5,686 14,618 24,546 2,733 83,020 4,898	242 301 494 87 2,016 444	11 11 21 8 67 17	45 87 42 83 117
	39,096	17,975	21,121	25,428	24,852	9,087	5,157	1,706,855	55,817	1,782	4,338
	1,662	393	786	2,832	598	407	425	136,468	6,682	153	263
		45.97	54.03	65.04	63.57	23.24	13.19				

#### **VOCATIONAL SCHOOLS**

# TABLE 18—EVENING SCHOOLS: NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION

I. Academic Course	Printing Trades:
	Printing and Bookbinding 312
English and History:	Photography, Photo-engraving
	and Lithography 4485 Pulp and Paper Making
	Pulp and Paper Making 14
Grammar	145
	663 Diecerical Work.
English for non-English Speaking	Electricity, Theory
Persons	Electricity, Applied 1,13.
	Radio
Mathematics:	Miscellaneous:
	541         Air Brakes.         2           589         Telegraphy.         103
	Horology
	Stationary Engineering 24
	Steam and Gas Engines, and
Science:	Power Plants 524
	Textile Working
Physics	11 Real Estate
	Chemistry for Nurses
Mineralogy and Geology	42
Languages:	III. COMMERCIAL COURSE:
	304
	Advertising
_	Bookkeeping
General:	Business Law
	Penmanship
	577         Stenography
V 1 75 41	TD
Lip Reading	Business Practice
II. INDUSTRIAL AND TECHNICAL COURSE	S usiness 1 rueties ( )
	IV. Household Economics Course:
General:	Cooking
	782 Cooking
	Housekeeping
	Home Nursing 938
Drafting and Design	Hygiene and Dietetics 40:
Draining and Design	Sewing and Dressmaking 6,162
Metal Trades:	Power Machine Operating 203
Sheet Metal Drawing	69 Millinery
Sheet Metal Work	Embroidery and Lace-Making 460
Foundry Work	21
Structural Steel Design	52 V. Art Course:
	134
Pattern Making	28 Elementary Drawing 560
	Colour Study
Tool Making	4 #
	Show Card Writing 588 Industrial Design 193
Building Trades:	Illustrating
	Drawing and Painting from the
	Antique
Bricklaying	46 Drawing and Painting from
Painting and Decorating	Still Life
Paper Hanging	Drawing and Painting from
	805 Life
Estimating	Wood Carving. 75
	Basketry
Cabinet Making and Joinery	808 Pottery 64

#### **VOCATIONAL SCHOOLS**

Metal Work and Jewellery	3 81	Painting and Decorating	236 470
Arts and Crafts	303	Power Plant Operating	278
Costume Drawing	141	Electrical Work	938
Commercial Art	15	Printingr and Bookbinding	498
Batik		Photography, etc	50
Leather	2 3	Other Trades	2,727
2000.	Ŭ	Commerce	4,868
OCCUPATION OF PUPILS ON ENTERING		Teaching	535
School:		Nursing	8
SCHOOL:		Civil Service	978
Textile Industries	676	Mining	93
Chemical Industries	272	Farming	180
Sheet Metal Work	232	Art and Design	235
Machine Shop Work	1,889	Women at work in factories	2,464
Forge Work	117	Women at work in shops and stores	2,005
Foundry Work	307	House Workers	1,875
Leather Work	259	Housekeepers	3,670
Cabinet Making and Joinery	290	Other Occupations	8,304
Carpentry and Building Construction.	667	Without Occupation	3,635

#### TABLE 19—DAY AND EVENING SCHOOLS—

SCHOOLS

### FINANCIAL STATEMENT

			Expendi	tures		
Teacher Salarie		Buildings, Sites and all Permanent Improvements	Accommod a-	Libraries, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure
2 33 3 1,18 4 3,39 5 2,79 6 25,44 7 3,11 8 21,08 9 2,49 10 1,64 11 1,27 12 1,16 13 54 14 32,13 15 34,87 16 68 17 33,52 18 10,11 19 177,90 20 1,59 21 92 22 1,86 23 2,38 24 40 25 65	1 00 6 00 0 00 4 80 9 00 8 80 4 00 0 34 9 00 8 80 2 00 9 00 8 80 2 88 4 11 8 00 2 50 3 00 0 00 0 00 0 00 0 00 0 00 0 00 0	20 00 229 60 449 63 50 00 1,442 67	1,361 19  715 29 235 01  11 90 4,880 89	8 75 88 24 182 95 6,535 66 32 03 2,396 49 44 50 76 20 7 66 5,106 22 1,064 42 2,138 75 118 92 2,908 44 76 58	23 00 128 75 233 30 2,964 35 745 25 2,570 67 848 34 4,950 79 842 90 378 96 276 25 282 83 130 00 8,231 26 18,568 91 147 67 11,287 26 2,205 07 103,171 74 254 95 266 27 176 97 469 85	\$ c. 152 75 552 99 1,596 25 6,359 15 3,584 00 34,555 13 3,994 37 29,788 96 3,377 74 2,103 16 1,548 25 1,479 49 678 00 46,415 25 55,192 08 885 67 46,948 51 12,448 89 290,304 27 1,930 53 1,186 27 2,044 97 2,960 33 400 00 692 50 300 00
29 110,06 30 1,74	8 00 6 00 4 00	35,687 13	1,242 09 2,418 87	5,267 15	92,201 21 464 39	101,876 66 335 00 245,642 78 2,252 06 651 55 38,751 66
34 13,61 35 1,04 36 19,56 37 112,97 38 27,85 39 2,06 40 1,58 41 3,61	0 00 4 52 7 34 0 02 0 00 8 00 1 00 0 00 6 50 4 00 9 90 1 22 2 59 4 09 1 30 0 00 1 92	9,840 51 346 79 77 25 140,441 47 7 75 150 00 123 46 385 92 894 86 1,350 00	481 25 268 63 62 50 116 95 173 99 1,298 95 319 22	22 59 318 14 271 31 3,485 48 743 65 20 00 35 16	270 89 414 78 31,270 61 19,172 45 346 68 197 42 711 42	1,186 55 14,194 24 1,310 89 20,250 61 158,055 19 48,381 54 2,469 18 1,882 67 4,357 58 920 00 14,201 21 1,711 14 23,200 47 9,703 27 90,191 08 72,692 33 90,642 00 57,589 21 4,881 92 120 75

#### TABLE 19—DAY AND EVENING SCHOOLS—

		Receipts					
Day and Evening Schools	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Other Sources	Total Receipts	
53 South Porcupine. 54 Stamford 55 Stratford 56 Sudbury 57 Timmins Toronto: 58 Technical and Commercial Schools 59 College of Art 60 Wallaceburg 61 Welland 62 Weston 63 Whitby 64 Windsor-Walker-ville 65 Woodstock 1 Totals, 1927	9,368 00 16,488 07 1,557 00 295,532 95 25,000 00 817 50 6,281 03 17,356 36 792 00 65,353 39 1,397 25	7,541 60 21,000 00 1,133,016 00 	242 14 710 00 337 00 44,445 17 11,738 05 216 00 512 00 344 00 21,914 73 275 00	1,174,276 93	1,297 20 	2,785,849 25 38,035 25 1,430 90 12,939 32 49,139 97 910 12 227,950 45 8,000 04	
2 Increases for year 3 Decreases for year	25,982 98	249,158 97	7,986 54	274,459 94	9,649 08	561,264 43	
4 Percentages	17.56	46.40	2.96	24.63	8.45		

# SCHOOLS

#### FINANCIAL STATEMENT

			Expend	litures		
	Teachers' Salaries	Buildings, Sites and All Permanent Improvements	Repairs to School Accommoda- tions	Libraries, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure
53 54 55 56 57	\$ c. 410 00 8,319 14 14,781 20 27,789 71 2,424 00	57 30	3 00	728 99	862 43	
58 59 60 61 62 63 64	776,481 60 27,904 94 1,160 00 11,369 18 27,086 49 716 00 111,438 56 5,730 80	940 00		270 90	8,231 29 	1,830,351 65 38,035 25 1,430 90 12,939 32 45,051 15 900 12 226,116 75 8,000 04
1	1,982,571 79	693,918 12	41,699 67	86,647 41	1,124,340 31	3,929,177 30
2 3	201,506 76	383,656 50	929 11	2,297 36	153,998 17	429,796 84
4	50.46	17.66	1.06	2.21	28.61	

**VOCATIONAL** 

TABLE 19—VALUE OF

3 Chatham.       * 50,000       478       75       2,409       16,691       2,035       36         5 Fort William       303,000       257       . 1,325       20,722       4,963       .         6 Galt       250,000       200       128       886       18,630       3,238       200         7 Guelph       215,000       201        3,755       13,926       2,033       538         8 Haileybury       269       125       942       1,075       701       176         9 Hamilton       1,217,084       2,328       363       12,163       84,803       19,344       2,299         10 Kirchener       265,000       632       222       6,420       20,729       8,139       432         12 London       674,093       2,103       602       47,838       7,989       1,612         33 Midland       9,833       364       49       33       364       19         15 North Bay       83,600       70       33       26       231       44         16 Oshawa       405,310       775       134       7,592       19,024       8,189       729         16 Oshawa       405,310       775 <th>_</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>IABLE</th> <th>19— VA</th> <th>LUE OF</th>	_						IABLE	19— VA	LUE OF
1   Beamsville		Schools	Buildings and	Library	Maps and Charts	Laboratory and Workshop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments
1 recentages	3 44 55 67 89 101 112 133 144 156 177 188 190 22 23 24 52 26 27 28 23 33 33 33 33 33 33 33 33 33 33 33 33	Brantford Chatham Collingwood Fort William Galt Guelph Haileybury Hamilton Kingston (Navigation) Kitchener London Midland Niagara Falls North Bay Oshawa Ottawa Owen Sound Port Arthur Renfrew Ridgetown St. Catharines St. Thomas Sarnia Sault Ste. Marie Scarborough Stamford Stratford Sudbury Timmins Toronto: Central H.S. of Commerce Eastern H.S. of Commerce Central Technical Ontario College of Art Boys' Special Industrial Girls' Special Industrial Girls' Special Industrial Welland Weston Windsor-Walkerville Woodstock  Totals, 1927-28  Increases for the year	\$50,000  * \$50,000	576 240 478 417 257 200 2011 269 2,328 189 632 2,103 364 78 70 463 775 612 13 97 23 3,734 504 1,238 534 1,262 212 1,315 1,002 21 4,555 1,264 5,544 89 2,288 2,701 133 2,494 1,950 39,632 7,740	\$ 171	1,994 1,434 2,409 250 1,325 886 3,755 942 12,163 6,420 8,341 26 2,545 2,660 4,203 7,935 5,406 8,629 44,279 456 640 2,520 8,777 40  135,627	\$910 8,591 16,691 	2,286 314 2,035 319 4,963 3,238 2,033 7011 19,344 8,139 7,989 8,189 290 1,287 2,446 3,875 1,958 9,029 1,953 2,935 6,001 1,168 5,653 1,461 36,193 8,914 614 842 12,403 2,868 169,277 21,515	366 2,299 432 1,612 850 44 286 729 345 71 204 704 1,116 540 65 412 215 3,675 68 270 267 1,951 4 17,975

<sup>\*</sup>Excluding Furniture.

### SCHOOLS

#### SCHOOL PROPERTY

Equ	ipment				-					,
	Drawing Models	Stoves, Ranges and Utensils	Equipment for Dressmaking	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Equipment for Commercial Work (where re- ported separately	Other Equipment not Specified	Total Value of Equipment
1 2 3	\$ 65 55 8	\$ 228 2,463 1,814	\$ 131 822 510	\$ 45 45	\$ 41	\$ 44 91 18	\$ 516 748	\$ 4,668 2,207	\$ 380 8,115	\$ 7,342 19,975 34,771
1 2 3 4 5 6 7 8 9	2,283	798 506 1,730 1,606 4,482	251 327 530 272 1,600	4	133	26 39		1,690 2,809 4,141	1,538 2,221 1,847 7,813 8,405	1,096 31,592 31,309 28,740 12,979 147,913
11 12 13	74 904	827 6,627 45			1,637	15			7,532 1,878	410 51,586 80,471 980
14 15 16 17 18	192	812  1,619 1,557	456 470 368 1,431 579	43 56 143	19	80	2,343 423 417 440 15 832 470	2,334	4,794 70 5,456 4,462 1,661	46,607 3,695 7,345 44,298 30,257
19 20 21 22 23	231	824 344 692 1,999	166 83 936 957	19		26	28 1,588	3,911	14,542 5,428	3,636 6,514 1,804 49,680 38,233
24 25 26 27 28	11						1,463		24,551 1,904 3,332	70,577 34,288 8,248 3,055 10,125
29 30	75 89	1,245 818	337 477 168	7	53 50	57	1,966	3,429 1,700		41,727 6,485
31 32 33 34 35	720		4,185 163	431 163	1,995 743	185	2 674		5,079 1,806 63,796 177 3,967	18,169 4,794 284,307 2,218 15,169
36 37 38 39 40		359 880 390 513	466 300 316	14	94	116	190	3,025	1.100	5,373 1,968 8,359
40 41	170	2,674 540 42,735	1,115 90 20,986	22			5,000	2,891		164,581 16,153 1,404,829
2 3	757	2,973	1,797				-		304	
4	.36	3.04	1.49	. 26	.35	. 09	2.83	3.50	17.91	

# TABLE 20—INSPECTORS—ELEMENTARY AND SECONDARY SCHOOLS, 1928 A—Elementary Schools

V. K. Greer, M.A., Chief Inspector, Public and Separate Schools W. I. Chisholm, M.A., Assistant Chief Inspector, Public and Separate Schools	
J. B. MacDougall, B.A., D.Paed., Provincial School Attendance Officer	
Neil McDougall, B.A., General Inspector, Public and Separate Schools.	Toronto,
W. J. Karr, B.A., D.Paed., Director of English Instruction	Parliament Buildings
A. J. Beneteau, B.A., Director of French Instruction	
S. B. Sinclair, M.A., Ph.D., Inspector of Auxiliary Classes	
Albert H. Leake, Inspector of Manual Training and Household Science	
J. B. Dandeno, B.A., Ph.D., Inspector of Elementary Agricultural Education	

#### 1. Public School

(1) Urban

	Inspectorate	Name of Inspector	Address
Brantford, Fort William an Guelph, Hamilton, do	City ofd Port Arthur, Cities of City ofdo	W. A. Wilson, B.A Wm. Tytler, B.A., LL.D W. H. Ballard, B.A., L.L.D Frank E. Perney, B.A., B.Paed., Chief Inspector	Brantford. Port Arthur. Guelph.  Hamilton.
do do Kingston, London, do Ottawa, do Peterborough,	do d	F. P. Smith, M.A. G. A. Wheable, B.A. J. C. Stothers, B.A., B.Paed J. H. Putnam, B.A., D.Paed McGregor Easson, B.A., B.Paed	Kingston.  London.  Ottawa.  Peterborough.
Sarnia, St. Catharines, Toronto, do do	do do do do	. Henry Conn, B.A. D. C. Hetherington. D. D. Moshier, B.A., B.Paed., Chief Inspector Jos. W. Rogers, M.A. N. S. MacDonald, B.A., D.Paed	Sarnia. St. Catharines.
do do do do	dodo do	Aletta E. Marty, M.A., LL.D. (on exchange) P. F. Munro, M.A., D.Paed Cecil C. Goldring, M.A., D.Paed	Toronto
do do Welland, Windsor, Sandwich and W	do do do do Valkerville Towns	A. G. Leitch, B.A., B.Paed G. W. McGill, B.A., D.Paed John Flower, B.A.	Welland. Windsor.

(2) County

Inspectorate	Name of Inspector	Address
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate) Bruce East; Towns of Chesley, Walkerton,	T. W. Standing, B.A	Brantford.
Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara Bruce, West; Towns of Kincardine, South-	John McCool, M.A	Walkerton.
ampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton Carleton, East	W. F. Bald, B.A., LL.B T. P. Maxwell, B.A	Ottawa.
of Richmond  Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne	IR. C. Rose, B.A	247 Powell Ave.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester	Hiram B. Fetterly, M.A	
Springfield, Vienna.  Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West	J. C. Smith, B.A John A. Taylor, B.A	0
Lorne (Joint Inspectorate) Essex (No. 1); Towns of Essex, Kingsville, Leamington Essex (No. 2); Towns of Amherstburg, Ford,		
Riverside, Tecumseh	Thos. Preston, B.A., B.Paed S. A. Truscott, M.A	Sandwich. Kingston.
Inspectorate)	M. R. Reid, M.A	
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton Grey, West; City of Owen Sound; Villages of	S. A. Morrison, B.A	Meaford.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt	Robert Wright, B.A	
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis Halton and Wentworth in part; Town of Purlington Coursetown Wilton On the Care of the Care	J. L. Mitchener, B.A	Cayuga.
Burlington, Georgetown, Milton, Oak- ville; Village of Acton (Joint Inspectorate) Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed	James M. Denyes, B.A	
Hastings, South, and City of Belleville, Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate)		
Hastings, North; Village of Bancroft Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels,	Jas. Colling, B.A	Bancroft.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall	John M. Field, B.A., Ph.D E. E. Beacom, B.A	
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville Kent, West, and City of Chatham; Towns	George A. Pearson, B.A	Chatham.
of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate)Lambton, East (No. 2); Town of Petrolia;	J. H. Smith, M.A	Blenheim.
Villages of Alvinston, Arkona, Oil Springs, Watford	J. J. Edwards, B.A	Petrolia.

(2) COUNTY (Continued)

Inspectorate	Name of Inspector	Address
Lambton, West (No. 1); Town of Forest		
Villages of Courtright, Point Edward		
Thedford, Wyoming (Joint Inspectorate) Lanark, East (No. 1); Towns of Almonte	H. P. Galpin, B.A	Sarnia.
Lanark, East (No. 1); Towns of Almonte Carleton Place; Village of Lanark	J. C. Spence, B.A., B.Paed	Carleton Place
Lanark, West (No. 2): Towns of Perth		
Smith's Falls (Joint Inspectorate)	Thos. C. Smith. M.A	Perth.
Leeds and Grenville (No. 1); Town o Gananoque; Villages of Newboro, West		
port	James F. McGuire, M.A	Westport.
Leeds and Grenville (No. 2); Town o Brockville; Village of Athens (Join		
Inspectorate)	W. C. Dowsley, M.A	Brockville.
Inspectorate) Leeds and Grenville (No. 3); Town o	f	
Prescott; Villages of Cardinal, Kemptville Merrickville (Joint Inspectorate)	,	Kemtoville
ennox: Town of Napanee: Villages of Bath		
Newburgh (see also Frontenac, North)	. E. J. Corkill, B.A	Napanee.
Lincoln; Towns of Grimsby, Merritton Niagara; Villages of Beamsville, Por	,	
Dalhousie	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Middlesex, East; Village of Lucan	P. J. Thompson, B.A	London.
Middlesex, West; Towns of Parkhill, Strath roy; Villages of Ailsa Craig, Glencoe	-	
Newbury, Wardsville	. J. H. Sexton, M.A	Strathroy.
Norfolk; Town of Simcoe; Villages of Delhi Port Dover, Port Rowan (see Brant Co.	H Frank Cook B A	Simon
Northumberland and Durham, West (No	. Trank Cook, B.A	Sincoe.
1): Towns of Bowmanville, Port Hope		D II
Village of Newcastle Northumberland and Durham, Centre (No	E. E. Snider, B.A	Port Hope.
2); Town of Cobourg; Village of Milbrook	J. W. Odell, B.A	Cobourg.
Northumberland and Durham, East (No. 3)		
Town of Campbellford; Villages of Brighton, Colborne, Hastings	Robert Boyes	Campbellford.
Ontario, North; Town of Uxbridge; Village	s	1
of Beaverton, Cannington	. T. R. Ferguson, M.A	Uxbridge.
Ontario, South; City of Oshawa; Town o Whitby; Village of Port Perry (Join	t l	
Inspectorate)Oxford, North, and City of Woodstock	R. A. Hutchison, B.A	Whitby.
Oxford, North, and City of Woodstock		
Villages of Embro, Tavistock (Join Inspectorate)	J. M. Cole	Woodstock.
Inspectorate)Oxford, South; Towns of Ingersoll, Tillson	-	
burg; Village of Norwich (Joint Inspector ate)	R. A. Paterson, B.A	Ingersoll.
Peel; Town of Brampton; Villages of Bolton	1,	
Port Credit, Streetsville	. M. R. Fydell, B.A	Brampton.
Perth, North; Towns of Listowel, Mitchel St. Mary's; Village of Milverton	A. E. Nelson, B.A	Stratford
Perth, South, and City of Stratford (Join	it	
Inspectorate)	James H. Smith, B.A	Stratford.
Lakefield, Norwood	Richard, Lees, M.A	Peterborough.
Peterborough, West, and Victoria, East	t;	
Town of Lindsay; Villages of Bobcaygeon	R. F. Downey, B.A., B.Paed.	Peterborough.
Omemee (Joint Inspectorate) Prescott and Russell, Part I: Towns of	of	
Hamleschurz Poolsland Vanlslast Hil	1.1	
Hawkesbury, Rockland, Vankleek, Hil		
Villages of Casselman, L'Orignal (Join Inspectorate)		Ottawa,

(2) COUNTY (Continued)

Inspectorate	Name of Inspector	Address
Prescott and Russell, Part II; Village of L'Orignal (Joint Inspectorate)	F. Choquette, B.A	Hawkesbury.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington	C. E. Stothers, B.A.	Picton.
Renfrew, North; Town of Pembroke; Village of Cobden	Norman Campbell, M.A	Pembroke.
frew; Villages of Braeside, Eganville, Killaloe Station	G. G. McNab, M.A., D.Paed	Renfrew.
wood, Penetanguishene	Joseph L. Garvin, B.A	Barrie.
Tottenham	Edwin Longman	Barrie.
Victoria Harbour Stormont; Town of Cornwall; Village of	Isaac Day, B.A	Orillia.
Finch	James Froats, M.A., B.Paed	
Sturgeon Point, Woodville	E. W. Jennings, B.A	Lindsay.
Towns of Elmira, Waterloo (Joint Inspectorate)	R. H. Roberts, B.A	Kitchener.
Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate). Welland, North; City of Niagara Falls;	Lambert Norman, B.A	Galt.
Welland, South; Towns of Bridgeburg, Port	John W. Marshall, B.A	Niagara Falls.
Colborne; Villages of Fort Erie, Humberstone	James McNiece, B.A	Welland.
Clifford	Robt. Galbraith, B.A	Mount Forest.
Drayton, Elora, Erin, Fergus	11. I. Craig, B.A	Fergus.
Waterdown.  York (No. 1); Towns of Aurora, New-	Jno. B. Robinson, B.A., B. Paed.	Hamilton.
market; Villages of Holland Landing, Sutton West, Richmond Hill York (No. 3); Towns of Mimico, New	C. W. Mulloy, B.A	Aurora.
Toronto, Weston York (No. 3); Village of Swansea York (No. 4); Town of Leaside; Village of Forest Hill.	A. L. Campbell, M.A A. A. Jordan, B.A., B.Paed W. W. A. Trench, B.A	Toronto, 37 Chaplin Cres.
York (No. 5); Villages of Markham, Stouff- ville, Woodbridge		Toronto, 1 Heath Street E.

(3) DISTRICT

Inspectoral Division	Name of District	Public School Inspector	Post Office
I	Kenora District and Thunder Bay Dis- trict in part; Towns of Dryden, Kee- watin, Kenora and Sioux Lookout	S. Shannon, B.A	Kenora.
II	Rainy River District; Towns of Fort Frances, Rainy River	C. F. Ewers, B.A	Fort Frances.
III	Fort William and Port Arthur, Cities of	W. A. Wilson, B.A	Port Arthur.
IV	Thunder Bay District	L. J. Williams, B.A	Port Arthur.
V	Algoma District in part; City of Sault Ste. Marie; Village of Hilton Beach		Sault Ste. Marie
VI	Sudbury District in part; Algoma in part, Towns of Capreol, Copper Cliff.	O. M. MacKillop, B.A	Sudbury.
	Sudbury Dist., in part; Algoma in part; Towns of Blind River, Massey, Sudbury, Webbwood Sudbury District, in part	Robert Gillies, B.A	Sudbury. Sturgeon Falls.
VIII	Manitoulin District; Algoma District in part; Towns of Bruce Mines, Gore Bay, Little Current, Thessalon		Gore Bay.
IX	Cochrane District North, Thunder Bay in part; Towns of Cochrane, Hearst, Timmins	L. A. Marlin, M.A	Cochrane.
X	Temiskaming District North, and Cochrane District in part; Towns of Englehart, Iroquois Falls, Matheson	Leo. W. Copp, B.A	New Liskeard
XI	Temiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard; Village of Thornloe		Haileybury.
Part II	Nipissing District and Parry Sound in part; Towns of Bonfield, Cache Bay, Mattawa, North Bay, Sturgeon Falls Nipissing District, in part	P. W. Brown, B.A H. S. Payette, B.A	North Bay.
XIII	Parry Sound, East; Muskoka North; and Nipissing South in part; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.		
XIV	Parry Sound District, West, and Muskoka in part; Towns of Parry Sound; Village of Magnetawan		
XV	Muskoka, District; South and West, Towns of Bala, Bracebridge, Graven- hurst; Villages of Port Carling, Wind- ermere		Bracebridge.
XVI	Haliburton and East Muskoka; Town of Huntsville	Geo. E. Pentland, M.A	Fenelon Falls.

#### 2. Roman Catholic Separate School

Inspectoral Division	Name of Inspector	Address
I II III IV V VI VII VIII IX X XI XII XI	F. J. McDonald, B.A. Jos. Bechard, B.A. C. Charron, B.A. H. J. Payette, B.A. J. V. Scanlan, B.A. T. S. Melady, B.A. Robt. Gauthier, B.A. V. C. Quarry, B.A. J. C. Walsh, B.A., B.Paed. J. F. Sullivan, B.A. J. F. Powers, M.A. W. J. Lee, B.A. J. M. Bennett, M.A. J. P. Finn, B.A. L. Charbonneau, B.A J. S. Gratton J. E. Jones, B.A. Chas. Latour, B.A., B.L. F. Choquette, B.A.	Sturgeon Falls. Cochrane. North Bay. Pembroke. Windsor, 314 Campbell Ave. Windsor, 225 Moy Ave. London, 613 Wellington St. Kitchener, 73 Heins Ave. Hamilton, 41 Grant Ave. Toronto, 33 Dalton Road. Toronto, 434 Brunswick Ave. Toronto, 47 Browning Ave. Ottawa, 20 Broadway Ave. Ottawa, 1 Beckwith St. Plantagenet. Ottawa, 104 Henderson Ave. Ottawa, 67 Osgoode St.

#### B-Secondary Schools

## 1. High Schools and Collegiate Institutes:

I. M. Levan, B.A. G. F. Rogers, B.A. R. W. Anglin, M.A. A. J. Husband, B.A.

#### 2. Continuation Schools:

G. K. Mills, B.A. J. P. Hoag, B.A. J. P. Cowles, B.A.

#### 3. Technical Schools:

D. A. Campbell, B.A. F. S. Rutherford, B.A.Sc. Miss A. M. Hamill, B.A.

Address:-Toronto, Parliament Buildings.

#### TABLE 21

#### SUMMARY OF HIGH SCHOOL ENTRANCE EXAMINATION RESULTS, 1928 Enrolment, Senior Fourth Grade, December, 1927..... 57,847 Number of High School Entrance Candidates: Recommended by Principal on Group 11..... 13,828 Taking written test on Group 11..... 32,219 46,047 (Of this 46,047, there were 524 who took Group 1 for French-speaking Pupils.) High School Entrance candidate percentage of December Senior Fourth enrolment... 79.60 Number of candidates successful on written test on Group 11-23,282 958 **-**(5)..... 248 —(6)..... 251 24,739 Total number of successful candidates..... 38,567

Percentage of all candidates who were successful, 83.75 (30.03 by Principals' recommendation and 53.72 by passing the written test.)

#### TABLE 22—DEPARTMENTAL EXAMINATION RESULTS, 1928

#### (a) Lower School

	of	t-		Number	r Gra	nted	Standing	3	
Subjects	Total number o candidates	Candidates writing Departmental Examination	On Depart- mental Examination	On teachers' report	Total ddw	Number sustained s	Total successful	Per c	261 Lent.
English Grammar Canadian History. Geography Physiography Arithmetic Art. Botany Zoology Agriculture and Horticulture I. Agriculture and Horticulture II. Latin Grammar French Grammar	2,545 2,689 207	2,565 1,662 1,213 1,893 1,261 1,439 658 979 827 259 44	356 1,052 272 1,253 665 609 477 769 742 122 33	8,570 16,442 16,517 11,935 11,151 13,435 11,371 8,638 2,749 1,718	36 77 12 7 4 10 3 5 2 0	0 4 4 2 3 0 0 0 0 0	16,801 17,569 12,211 12,408 14,102 11,983 9,115 3,518 2,460 2,552	88.39 96.64 92.87 95.12 95.96 93.54 98.05 94.37 96.66 94.91	91.52 90.79 96.83 93.27 91.66 95.43 95.99 91.33 95.11 95.02
Total Number of Cano			1927 5,110						

#### (b) Middle School

(b) Middle School												
			Ap	peals		Per	Cent.					
Subjects	Total number of candidates	Number granted standing	Total number	Number sustained	Total successful	1927	1928					
English Composition English Literature British History Ancient History Algebra Geometry Physics Chemistry Latin Authors Latin Composition French Authors German Authors German Composition Greek Authors Greek Composition Spanish Authors Spanish Authors Italian Composition Italiar Authors Italian Composition Agric, and Hort, I Agric, and Hort, II Music Arithmetic	7,099 7,749 8,258 8,584 513 547 102 105 115 119 1 1,046 920 42 63	7,074 7,375 7,530 7,898 8,016 7,471 7,728 6,863 6,098 5,878 6,622 5,942 371 386 89 91 88 84 1 1 709 671 34 37	320 389 671 135 184 139 168 265 147 217 176 271 10 11 2 2 7 10 0 0 35 23 15	61 45 319 29 37 35 41 57 39 31 29 52 2 1 0 0 0 1 2	7,135 7,420 7,849 7,927 8,053 7,506 7,769 6,920 6,137 5,909 6,651 5,994 373 387 91 89 91 89 86 1 1 715 681 34 38	65.17 56.21 63.27 78.82 81.78 83.69 70.73 69.11 70.09 67.91 68.50 64.91 86.74 75.43 81.42 70.73 66.67 72.13 100.00 100.00 69.83 80.77 55.55 55.55 73.91	61.83 64.78 64.34 83.56 76.57 79.70 81.70 73.16 86.44 76.25 80.54 69.82 72.70 70.74 87.25 86.66 77.39 72.26 100.00 100.00 100.00 68.35 74.02 80.95 60.31					
Special French Literature Special French Compos'n.	70	67 68	0 3	0	67 69		95.71 86.25					
Totals	118,990	87,192	3,191	799	87,991							

Total Number of Candidates. 25,375
Total Number of Centres. 420

## (c) Upper School

			Ap	peals		Per	cent.
Subjects	Total number of candidates	Number granted standing	Total number	Number sustained	Total successful	1927	1928
English Composition English Literature Modern History Algebra Geometry Trigonometry Botany Zoology Physics Chemistry Latin Authors Latin Composition French Authors German Authors German Composition Greek Authors Greek Composition Spanish Authors Spanish Composition Italian Authors Italian Composition Problems	2,398	4,632 3,786 2,080 2,664 2,700 2,180 627 615 939 954 1,904 1,516 3,134 2,884 210 194 49 50 38 36 0	173 325 116 152 168 100 5 22 56 59 82 194 121 157 2 5 1 0 0	30 56 26 34 19 18 0 7 8 10 17 62 35 53 0 0 0 0	4,662 3,842 2,106 2,698 2,719 2,198 627 622 947 964 1,921 1,578 3,169 2,937 210 194 49 50 38 36 0	69.63 59.88 78.03 72.52 74.41 86.76 70.81 82.06 64.89 63.16 77.13 69.92 82.10 74.72 81.81 85.41 93.84 92.19 74.47 77.08	77.99 68.81 78.90 72.13 73.48 71.71 92.20 92.14 71.90 74.44 80.10 65.23 85.60 78.32 84.00 82.90 83.05 84.74 79.16 72.00
Totals	41,722	31,192	1,739	375	31,567		

Total Number of Candidates	10,671
Total Number of Centres	340

TABLE 23

Classification of Ontario One-room Rural Schools for the Calendar Year 1927 on the Basis of Average Attendance (.5 or over is considered next whole)

			•			A	vera	age A	Atte	nda	nce			
County	1	2	3	4	5	6	7	8	9	10	11-15	16-20	Over 20	Total
Brant		1	2 2 2 3 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1	2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	33 33 33 33 33 30 30 31 31 31 31 31 31 31 31 31 31 31 31 31		1 2 2 1 4 4 4 1 3 3 1 1 8 8 2 4 4 3 3 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 1 1	55 15 22 22 22 22 22 22 22 22 22 22 22 22 22	66	11 66 22 22 66 7 7 1 9 9 5 2 2 1 1 4 4 6 2 2 1 1 1 1 0 1 1 1 2 2 3 3 3 3 1 0 6 6 3 3 3 3 1 1 1 1 4 4 7 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 488 211 333 160 199 599 599 100 333 533 100 422 355 566 366 366 375 457 458 458 458 458 458 458 458 458	10 411 199 222 199 226 144 499 153 3 377 500 233 355 222 7 39 23 54 18 18 19 25 16 12 28 48 48 16 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	24 36 67 35	53 163 99 91 61 90 91 136 69 214 68 51 52 163 171 127 163 117 184 105 92 184 90 64 106 90 91 107 108 109 109 109 109 109 109 109 109 109 109
Totals, Counties	1	14	19	29	49	00	80	80	128	139	949	919	1,700	4,287

TABLE 23

	. Average Attendance													
Districts	1	2	3	4	5	6	7	8	9	10	11–15	16–20	Over 20	Total
Algoma. Cochrane. Kenora. Manitoulin. Muskoka. Nipissing. Parry Sound. Rainy River. Sudbury. Timiskaming. Thunder Bay. Totals, Districts.		3	2 1	1 3 1 2 1 	1 1 3  2 2	2 7 2  2 	1 4 9 1 6 1 1 3 2	1 3 2 3 6 1 7 6 4 1 3 37	3 3  1 6 3 4 2 4 5 2	1 2 3  8 3 7 1 3 2 6	14 16 8 10 26 20 35 19 21 9 15	6 7 9 12 11 17 13 18 17 12	8 9 16 14 24 21 11 24 20 29	69 47 29 47 93 67 105 56 79 62 70

#### **Summary of Statistics Above**

(a)	By Nun	bers	(b) By Percentages					
Average Attendance	Counties	Districts	Province	Average Attendance	Counties	Districts	Province	
1 2 or less 3 " 4 " 5 " 6 " 7 " 8 " 9 " 10 " 15 " 20 " Over 20	1 15 34 63 112 200 286 372 500 659 1,608 2,587 1,700 4,287	1 4 9 21 35 52 84 121 154 190 383 521 203	2 19 43 84 147 252 370 493 654 849 1,991 3,108 1,903	5 or less	15.4 37.5	5.0 26.3 53.0 72.0 28.0	3.0 17.0 39.7 62.0 38.0	

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Bruce W	Bruce	11 6 8	3 5 4	\$ 110 83 72 50 15 00	\$ 250 69 190 88 203 19	\$ 361 52 263 38 218 19
Bruce E	AmabelAlbemarleLindsay	15 11 U 9 3	3 5 4 5 3	120 83 90 15 257 11 115 70	369 19 117 82 116 44 85 79	490 02 207 97 373 55 201 49
Carleton W	March	4 1 4	3 3 5	92 62 174 53 57 86	262 23 178 76 162 77	354 85 353 29 220 63
	Marlborough  Torbolton	7 9 12 3	3 5 5 4 5	57 86 125 48 99 85 21 87	124 95 85 63 93 59 166 53	182 81 211 11 193 44 188 40
Dufferin	Amaranth	17 20 21	5 5 2	53 73 27 39 16 84	166 36 196 34 653 60	220 09 223 73 670 44
Elgin E. Elgin W. Frontenac N.	Mono Bayham Aldboro Oso	3 9 9 4	5 5 5 5 3 5 5	30 37 78 28 6 50 88 53	197 57 126 76 236 24 41 76	227 94 205 04 242 74 130 29
	KennebecOldenPalmerston and C	8 11 3 7	5 3 5	107 20 147 77 102 00 102 00	65 30 54 74 49 10 115 55	172 50 202 51 151 10 217 55
Frontenac S	BarrieBedford	- 6 8 8	4 4 5	108 74 109 68 87 25	65 91 60 65 46 75	174 65 170 33 134 00
	Pittsburgh	10 3 14 5	4 5 4 5	109 12 66 52 122 52 99 49	166 17 218 38 136 75 80 79	275 29 284 90 259 27 180 28
Grey W	Gollingwood St. Vincent Keppel	U 1 U 2 E 13	2 4 4	51 25 6 25 114 67 265 64	449 39 280 10 94 96 32 65	500 64 286 35 209 63 298 29
Haliburton	CardiffCardiffDysart	1 5 6 5	5 5 3	92 81 147 57 158 36	60 50 12 48 148 63	153 31 160 05 306 99
	Guilford Lutterworth	U 4 U 5 6	5 5 5	106 34 96 94 100 80 97 66	221 83 53 41 48 60 52 26	328 17 150 35 149 40 149 92
	MindenSherbourne	U 7 1 2	3 5 5 5 3 4 5 5 5 5 3 2 2 2 2 3	169 92 249 84 36 08	103 19 136 28 240 54	273 11 386 12 276 62
Hastings C	Stanhope	3	5 5	286 75 139 67 102 66 117 31	110 19 156 55 67 60 48 54	396 94 296 22 170 26 165 85
Hastings S	TudorTyendinagaGreyMorris	30	5 5 3 4 5	101 10 107 41 8 15 17 22	82 59 94 88 174 02 267 22	183 69 202 29 182 17 284 44
Lambton E  Lanark E	Brooke	4 4 3	5 1	29 47 11 69 435 86	193 41 181 58 452 13	222 88 193 27 887 99
	Darling	8	4 2 4 4	29 36 224 66 116 11 83 15	170 58 118 68 133 64 188 98	199 94 343 34 249 75 272 13

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Lanark W	Dalhousie	9	4	\$ c. 124 12	\$ c. 82 07	\$ c. 206 19
	Sherbrooke S	6	3	163 08	100 86	263 94
Leeds and Grenville, 2	Elizabethtown	33	4 2	125 78 278 09	129 45 169 09	255 23
Leeds and Grenville, 3	Rear of Yonge	13 U 3	5	68 86	113 09	447 18 181 95
		19	4	133 79	118 44	252 23
	Oxford	$\frac{7}{21}$	5 3	32 40 166 39	158 30	190 70
	Wolford	13	3	66 91	160 36 223 37	326 75 290 28
		17	4	97 01	146 49	243 50
Lennox and Addington	Camden Richmond	14 20	2 2	160 90 229 35	283 87	444 77
	Sheffield	11	4	128 42	149 23 44 53	378 58 172 95
		15	4	130 71	89 29	220 00
	Volodon A and E	16	4	109 73	79 68	189 41
	Kaladar, A and E *Denbigh, A and A	1 6	2 5	247 50 42 62	125 73 341 26	373 23 383 88
Middlesex E	Dorchester N	8	5 5	25 26	177 29	202 55
Middlesex W	Mosa	8	4	18 59	230 20	248 79
Northumberland and		12	2	31 15	435 00	466 15
Durham, 1	*Cartwright	8	2		361 51	361 51
Ontario N	Uxbridge	3	4	92 23	145 63	237 86
Peel Peterborough E	Caledon	B 2	5	71 88 110 16	226 00 48 83	297 88 158 99
Total borough D	Anstruther	A 2	3	182 59	69 65	252 24
	Chandos	7	5	107 59	8 82	116 41
Peterborough W	Otonabee	12 U 7	5 5 3	71 14 204 79	153 48 74 71	224 62 279 50
	Harvey.	4	5	101 28	71 55	172 83
Prince Edward	Hallowell	1	5	65 87	135 27	201 14
	Hillier	3 7	5 5 2	15 36 143 40	178 72 446 30	194 08 589 70
	14. Marysburg	8	4	72 21	185 94	258 15
Prescott and Russell	Caledonia	U 13	5	96 28	103 68	199 96
	Cambridge E. Hawkesbury	U 6 3	5 3 5	37 68	147 21 286 23	184 89
	S. Plantagenet	U13	5	49 11	112 18	286 23 161 29
Renfrew N	Rolph	4 B	5	68 50	116 34	184 84
	Wilberforce	11 4	5	90 00	84 37	174 37
Renfrew S	Admaston	9	3 2 5 5	163 06 284 58	189 59 231 03	352 65 515 61
C' N	Sebastopol	2	5	125 39	55 40	180 79
Simcoe N	Nottawasaga	U 4	5	15 87	219 87	235 74
Victoria E	Osnabruck Verulam	16 12	4 5 3	83 12 39 82	169 86 164 09	252 98 203 91
Victoria W	Bexley	6	3	110 16	271 76	381 92
	Carden	7	3	160 40	143 01	303 41
	Dalton	5 6	3 5 5	87 55 86 87	40 47 40 44	128 02 127 31
TTT 111	Digby	1	4	88 48	209 28	297 76
Wellington N	Arthur	U6	4	20 00	264 82	284 82
Totals, Counties		112	447	Aver	age	237 00

<sup>\*</sup>Open half year.

#### This table refers only to Schools with Average Attendance of 1 to 10

#### (2) District Schools with Average Attendance of 1 to 5

				Expen	diture per	Pupil
District Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Nipissing Parry Sound	Shedden. Wells. Fenwick. Fisher Beatty. Blount. Brower Clute. Eilber Assiginack. Howland Draper. Medora. Muskoka Ryde. Franklin Pentland Stewart Joly Ryerson. Machar Gurd Spence. Monteith Christie Ferguson Farrington Dowling. Appleby May Shakespeare Sibley Bryce. Pacaud	2 U1 U2 U1 1 22 5 U1 1 3 9 9 2 3 4 1 1 1 6 5 5 2 4 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1	1534544535445545522254544335545555555555	\$ c. 196 00 112 25 222 67 147 50 171 50 141 99 132 88 248 33 75 59 136 25 146 25 94 00 133 75 162 75 81 37 50 00 180 00 112 25 54 25 290 00 300 00 138 75 116 00 145 00 114 29 195 00 105 81 144 46 213 94 109 82 68 00	\$ c. 173 90 56 97 94 95 150 61 168 59 108 62 254 19 239 76 244 62 101 66 68 70 146 99 89 95 23 45 66 40 145 88 26 90 145 88 26 90 145 88 26 90 141 54 136 59 82 29 61 05 71 72 226 91 110 74 107 55 77 23 17 11 99 38 304 00	\$ c. 369 90 169 22 317 62 298 11 340 09 250 61 387 07 488 09 320 21 237 91 214 95 240 99 223 70 186 20 171 73 260 93 398 07 441 54 136 59 221 04 177 05 216 72 341 20 305 74 213 36 221 69 231 05 209 20 372 00
Totals, Districts	Tudhope	35	140	198 67 Aver	125 09 age	323 76 244 00

<sup>\*\*</sup> Open only 69 days.

Average expenditure per pupil, all rural schools. .\$78.00

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Brant	Onondaga Burford Bruce Culross Greenock Huron	4 6 U 1 6 2 U 2 U 4 1 2	7 10 6 9 9 9 7 8 8	\$ c. 32 58 4 77 20 83 8 88 29 11 40 28 8 93 31 87 28 12	\$ c. 143 76 80 65 138 37 100 12 101 42 88 73 130 42 124 38 130 37	\$ c. 176 34 85 42 159 20 109 00 130 53 129 01 139 35 156 25 158 49
Bruce E	Kincardine SaugeenElderslie ArranAmabel.	8 9 11 13 6 1 8 9 4 U 8	8 8 7 6 6 10 10 10 8 . 9	31 25 10 00 11 43 53 75 13 33 8 49 29 36 31 69 7 34 57 27	113 24 166 65 131 78 131 92 134 52 101 08 95 14 116 97 97 71 77 97	144 49 176 65 143 21 185 67 147 85 109 57 124 50 148 66 105 05 135 24
Bruce W	Albemarle. Carrick Lindsay. Greenock Huntley Marlboro.	13 U 6 8 1 4 U 1 7	6 10 10 9 9 10 8	86 16 104 75 16 25 59 08 64 27 36 25 46 11 17 48	80 86 45 37 109 77 46 14 50 59 67 53 71 17 97 61	167 02 150 12 126 02 105 22 114 86 103 78 117 28 115 09
Carleton E Dufferin	NepeanAmaranth	17 7 9 10 11	7 10 8 7 9	68 36 28 72 46 82 38 29 22 24	71 57 87 80 107 20 137 73 112 58	139 93 116 52 154 02 176 02 134 82
	Garafraxa E	5 10 12 18 2 4 7 8 11 20 22 27 10	6 8 9 10 9 8 6 9 8 10 8 6 7	9 69 40 94 32 23 12 22 37 39 33 64 42 43 24 97 17 70 32 12 50 50 46 44 8 17	210 32 115 96 111 90 108 30 87 67 122 69 164 74 114 74 114 03 92 96 107 41 158 93 142 69	220 01 156 90 144 13 120 52 125 06 156 33 207 17 139 71 131 73 125 08 157 91 205 37 150 86
Dundas	Mountain	16 21 16	7 7 10	46 84 20 75 34 42	124 16 115 49 79 69 76 90	171 00 136 24 114 11 110 00
Elgin E	YarmouthSouthwold	23 6 15 U20 21	10 9 8 9 10	33 10 29 28 22 24 33 42 48 54	135 55 112 59 108 32 76 76	110 00 164 83 134 83 141 74 125 30
Elgin W	MalahideBayhamDunwich	23 5 10 14 N	10 10 10 9	17 31 29 72 26 33 21 05	115 01 85 29 95 93 93 83	132 32 115 12 122 26 114 88
11-3-	Aldboro	14 S 16 U 1	10 8 10	30 62 4 21	182 40 108 97	213 02 113 18

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Frontenac N	Oso	2 6 8	8 6 8 8	\$ c. 64 20 102 07 62 97	\$ c. 38 13 56 19 48 86	\$ c. 102 33 158 26 111 83
	Kennebec Olden	11 3 4 U 1	6 8 9	72 81 73 45 55 09 62 22	31 49 41 53 32 14 39 13	104 30 114 98 87 23 101 35
		1 4 5 8	10 7 10 6	61 40 72 86 61 95 103 09	30 23 53 50 28 15 48 37	91 63 126 36 90 10 151 46
Frontenac S	ClarendonPalmerston and C	2 3 4	8 8 10 8	65 92 76 40 45 00 55 21	29 08 34 02 38 54 34 02	95 00 110 42 83 54 89 23
		5 6 13 16	6 6 7 8	76 82 72 72 68 04 54 62	52 56 41 51 59 02 41 77	129 38 114 23 127 06 96 39
	Hinchinbrooke. Kingston. Loughboro. Loughboro.	10 13 18 13	6 10 6 9	72 82 36 91 64 43 58 70	46 70 62 16 101 28 46 00	119 52 99 07 165 71 104 70
	Pittsburgh	15	6 10 10 10	79 58 36 40 29 33 30 69	58 35 92 24 85 28 73 43	137 93 128 64 114 61 104 12
	PortlandStorrington	13 19 18	8 9 7 6	58 56 52 57 73 59 70 40	77 87 57 92 55 33 161 01	136 43 110 49 128 92 231 41
Glengarry	Wolfe Island	13 13 15	9 7 6 7	53 22 70 67 79 53 49 72	44 12 71 08 48 29 97 77	97 34 141 75 127 82 147 49
Glengarry	Kenyon	19 15 19 23	6 10 6 9	62 09 14 65 44 79 46 05	99 55 76 99 148 20 59 28	161 64 91 64 192 99 105 33
0	Lancaster Lochiel	11 13	8 8 6 6	43 66 56 69 77 64 67 56	67 46 55 96 84 52 231 16	111 12 112 65 162 16 298 72
Grey E	Artemesia	U 14 U 16 4	10 6 9 8	8 46 46 57 47 12 36 24	102 72 149 71 68 30 109 59	111 18 196 28 115 42 145 83
		7 6 U 10 U 14 U 16 U 20	10 10 6 6 9 10	11 36 14 05 17 14 26 61 16 94 17 15	148 72 74 95 138 81 161 23 103 25 99 69	160 08 89 00 155 95 187 84 120 19 116 84
	Euphrasia	U 1 E U 3 5	8 9 10	29 00 17 33 25 04	84 80 102 46 98 16	113 80 119 79 123 20
	OspreySt. Vincent		7 9 6	14 29 13 40 53 58	134 15 107 69 118 21	148 44 121 09 171 79

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Grey S  Grey W  Haldimand	Bentinck  Egremont Glenelg Normanby  Proton  Proton Holland Sullivan  Sydenham Cayuga N.  Seneca  Cayuga S. Walpole	7 13 7 6 12 14 11 E 11 W 14 4 2 12 U 11 8 10 11 10 13 3 9	9 10 6 9 9 6 9 7 9 10 10 10 10 8 10 8 7	\$ c. 31 79 10 75 13 83 15 11 18 05 23 51  } 7 37 30 67 34 54 11 83 22 45 15 25 35 50 36 07 28 50 6 25 46 07 36 11 14 46 38 16	\$ c. 97 89 91 52 142 54 86 57 104 33 170 83 104 02 102 72 78 69 106 47 115 11 149 68 79 59 96 84 96 62 97 68 102 87 101 52 127 17 109 33	\$ c. 129 68 102 27 156 37 101 68 122 38 194 34 111 39 133 39 113 23 118 30 137 56 164 93 115 09 132 91 125 12 103 93 148 94 137 63 141 63 147 49
Haliburton	Cardiff	21 27 24 4 U 1 3 6 U 1 1 1 2 4 U 8 9 U 11 2 2 3 7 1 6 0 U 12	10 10 10 7 9 6 6 7 7 7 8 6 9 7 7 7 9 9	16 35 51 69 60 00 69 92 52 62 55 74 84 95 85 23 61 38 57 14 71 96 69 96 89 44 73 46 66 08 72 93 55 83 57 24 128 57 83 61 85 94	104 71 41 41 24 87 257 58 78 47 40 28 68 97 39 52 65 57 73 85 44 28 31 69 51 01 36 05 36 97 40 68 43 10 31 70 36 64 53 14 42 70 41 88	121 06 93 10 84 87 327 50 131 09 96 02 153 92 124 75 130 99 116 24 101 65 140 45 91 89 110 43 106 76 116 03 87 53 93 88 181 71 126 31 107 80
Hastings C	Stanhope  Esquesing  Trafalgar  Hungerford  Huntington  Madoc	12 3 U 9 5 14 14 16 11 14 19 20 6 4 16 17	9 9 10 7 8 7 9 7 9 6 10 9	55 94 55 93 18 21 31 68 8 47 32 50 70 25 54 33 78 18 53 95 32 42 32 15 83 36	41 80 29 21 26 52 129 60 200 04 125 12 152 82 183 98 98 51 66 76 80 01 64 29 79 35 74 33 92 34	84 68 84 55 135 53 218 25 156 80 161 29 116 48 168 76 121 09 158 19 118 24 111 77 106 48 175 70

# TABLE 24—LOW ATTENDANCE SCHOOLS, 1927 This table refers only to Schools with Average Attendance of 1 to 10 (3) County Schools with Average Attendance of 6 to 10

					Expenditure per Pupil		
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total	
Hastings C.—Con  Hastings N	Marmora	6 7 8 10 17 6 6 1	7 8 9 7 9 8 6 6	\$ c. 55 74 55 01 32 62 71 35 40 31 72 96 97 71 110 66 67 69	\$ c. 68 81 70 03 77 37 58 54 85 76 54 47 47 02 91 83 62 29	\$ c. 124 55 125 04 109 99 129 89 126 07 127 43 144 73 202 49 129 98	
Hastings S	Tudor	5 8 11 5 10 11 16 10 21	8 8 7 9 9 10 10 6 6	81 10 65 06 80 07 64 62 64 96 38 46 31 12 47 36 68 46	46 94 48 11 56 10 39 43 43 50 80 96 79 13 165 42 105 04	128 04 113 17 136 17 104 05 108 46 119 42 110 25 212 78 173 50	
Huron E	HowickHullett	23 15 7 10	9 10 8 10	58 13 5 20 6 36 15 48	54 66 84 44 111 63 81 14	112 79 89 64 117 99 96 62	
Huron W	Morris. Turnberry. Ashfield. Hay. Stanley.	11 5 2 5 7 12 17 13 3 13	10 7 8 9 7 10 10 7 10 9	3 54 37 81 5 34 7 23 32 26 25 52 23 50 4 30 5 93 15 09	90 09 138 56 111 49 104 64 130 98 104 65 121 72 118 47 87 02 100 87	93 63 176 37 116 83 111 87 163 24 130 17 145 22 122 77 92 95 115 96	
Kent E	Wawanosh E Camden	11 5 11	8 9 10	31 76 26 61 24 35	121 28 120 06 111 13	153 04 146 67 135 48	
Lambton E	Orford Brooke	11 U 1 11	10 8 8	28 58 9 56 36 74	96 68 104 02 128 33	125 26 113 58 165 07	
0.0	Dawn and C	20 17 19 1 4	8 10 10 8 9 10 9	7 36 18 63 27 64 11 89 7 08 28 55 31 02 13 34	110 70 92 65 94 93 108 65 115 88 100 81 111 76 111 24	118 06 111 28 122 57 120 54 122 96 129 36 142 78 124 58	
Lambton W	Bosanquet	5 17 7 13 15 18	9 10 6 10 10 6	35 59 24 98 48 54 16 14 28 89 44 84	115 72 115 87 151 53 91 08 84 11 168 27	151 31 140 85 200 07 107 22 113 00 213 11	
Lanark E	Moore	9 16	10 10 10 10 10 8 6 9	29 64 34 70 8 21 7 95 31 78 11 73 35 63 7 04 32 16	85 34 97 53 145 81 130 74 93 74 376 34 127 10 108 27 73 33	114 98 132 23 154 02 138 69 125 52 388 07 162 73 115 31 105 49	

This table refers only to Schools with Average Attendance of 1 to 10
(3) County Schools with Average Attendance of 6 to 10

(3)	County Schools with	Average	Attendanc	e of 6 to	10	
				Expen	diture pe	r Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Lanark E.—Con	DarlingLanark	U 8	10 9 9	\$ c. 47 94 48 19 18 24	\$ c. 35 01 58 91 85 73 71 95	\$ c 82 95 107 10 103 97 114 41
	Montague	U 11 12 3 7	7 10 7 8	42 46 47 86 28 52 36 78 58 50	107 07 90 09 84 90 56 99	114 41 154 93 118 61 121 68 115 50
		9 11 13 15 16 W	10 7 9 6 7	57 17 68 93 46 56 19 64 64 43	49 60 58 16 54 70 160 33 82 45	106 77 127 09 101 26 179 97 146 88
	Ramsay	17 2 U 8 15	6 6 10 6	64 88 67 18 27 13 44 79	84 19 91 10 85 28 143 64	149 07 158 28 112 41 188 43
Lanark W	Burgess N	5 U 9 11 15 U 7	10 9 10 10 10	10 70 34 74 40 07 33 27 9 73	88 24 94 51 57 10 73 13 104 77	98 94 129 25 97 17 106 40 114 50
	Dalhousie	U 5 8 U 10	7 10 9 7	52 84 46 55 44 97 59 80	84 77 48 22 56 61 62 87	137 61 94 77 101 58 122 67
Leeds and Grenville 1	N. Sherbrooke. Drummond. Elmsley N. S. Sherbrooke. Crosby N.	2 3 U 7 U 4 7	6 7 7 6 7	81 54 39 95 30 82 73 96 55 43	75 17 147 12 101 83 65 44 73 36	156 71 187 07 132 65 139 40 128 79
zeeds and Orenvine, 1	Crosby S	8 6 10	6 6 8 7	86 45 49 11 59 12 65 02	80 40 121 69 68 49 67 86	166 85 170 80 127 61 132 88
	Elmsley S Leeds and Lans., front	15 5 2 3 6 7	9 9 10 8	32 41 64 88 37 22 45 31	106 02 68 39 69 22 110 99	138 43 133 27 106 44 156 30
14 = 1	Leeds and Lans., rear.	7 13 19 1 1	10 9 9 6 6	36 92 38 02 41 30 54 41 75 18	69 76 91 36 79 84 112 63 89 04	106 68 129 38 121 14 167 04 164 22
Leeds and Grenville, 2	Elizabeth	22 23 U 24 15	6 9 6 9	66 06 45 61 80 89 41 56	83 15 57 42 77 73 78 22	149 21 103 03 158 62 119 78
	Front of Escott Kitley	18 18 3 U 4 6	10 9 9 7 7	40 26 54 34 50 74 66 24 61 54	65 67 95 45 58 58 78 66 103 30	105 93 149 79 109 32 144 90 164 84
	Front of Yonge Rear of Yonge	U 12 16 8 2 4 7	10 10 9 10 7	45 23 40 93 47 10 30 23 61 44 32 54	52 62 70 10 84 97 83 95 102 49 86 14	97 85 111 03 132 07 114 18 163 93 118 68
		8 14	10 6	51 17 75 33	77 31   91 61	128 48 166 94

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Leeds and Grenville, 3	Augusta	U 2 10 12	10 9 10	\$ c. 43 95 54 76 43 09	\$ c. 77 92 60 78 83 53	\$ c. 121 87 115 54 126 62
	Edwardsburg	18 23 24 2 16 17 18	7 8 10 10 10 10	45 73 23 81 53 96 32 96 33 76 47 82 47 26	102 04 95 07 48 68 88 82 73 94 57 51 98 77	147 77 118 82 102 64 121 78 107 70 105 33 146 03
	Oxford	20 26 2 11 16	8 8 8 10 7	62 22 76 78 49 91 34 58 47 82	62 09 75 47 66 77 92 39 99 31	124 31 152 25 116 68 126 97 147 13
Lennox and Addington	Wolford Amherst Island Camden	U 18 U 20 19 2 15	8 6 8 9 8	49 65 74 75 65 09 32 58 36 42	97 93 86 43 69 01 79 63 84 89	147 58 161 18 134 10 112 21 121 31
	ErnesttownFred, N	18 32	10 9 7 10	43 13 10 51 52 64 41 66 33 39	66 07 85 59 61 00 106 48 69 70	109 20 96 10 113 64 148 14 103 09
	Richmond	11 6 10 13	10 7 6 10	44 97 48 36 71 60 35 38 54 84	67 89 109 43 63 59 67 37	112 86 157 79 135 19 102 75
	Sheffield	15 1 5 7 9	8 6 8 6 7	48 74 61 67 61 75 69 18	52 50 119 31 45 51 110 20 54 88	107 34 168 05 107 18 171 95 124 06
	Kaladar, A. and E Denbigh, A. and A	12 13 14 10 1 4 7	9 6 6 7 8 9	57 78 58 34 80 01 77 34 67 14 60 59 50 00 48 27	43 12 50 51 50 73 34 02 62 66 27 58 52 40 26 50	100 90 108 85 130 74 111 36 129 80 88 17 102 40 74 77
Lincoln	Caistor	U 3	8 10 10	34 04 27 07 22 60	113 49 91 35 105 24	147 53 118 42 127 84
Middlesex E	ClintonGrimsby, SDelawareLondon	U 4 2	10 10 8 8	6 00 7 92 5 77 8 27	82 02 93 15 112 22 151 37	88 02 101 07 117 99 159 64
	McGiflivray	9 3 9 14	10 9 10 9	5 05 5 76 5 79 11 84	83 66 120 95 80 05 95 96	88 71 126 71 85 84 107 80
Middlesex W	CaradocEkfrid	14	8 6 7	10 75 13 19 9 12 31 18	126 03 145 67 137 57 112 24	136 78 158 86 146 69 143 42
	Lobo	3 5 U 6	6 10	29 97 16 64	189 71 120 68	219 68 137 32

### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Middlesex W.—Con  Norfolk	Metcalfe	4 5 U 14 U 17 5 5 16 10 19 E 1	9 7 6 9 10 10 9 10 8 10	\$ c. 7 19 32 01 8 55 46 89 14 08 11 50 44 89 34 54 46 96 61 54 29 44	\$ c. 107 02 101 97 147 06 164 59 86 87 80 34 67 48 102 04 55 91 101 24 91 68	\$ c. 114 21 133 98 155 61 211 48 100 95 91 84 112 37 136 58 102 87 162 78 121 12
Durham, 1	Darlington	13 19 17 18 U 22 8 13 U 20	10 9 10 8 10 8 10 9	37 93 40 88 31 45 48 80 31 78 54 47 34 24 64 11	78 68 104 04 79 72 84 32 108 29 87 99 78 09 69 01	116 61 144 92 111 17 133 12 140 07 142 46 112 33 133 12
Northumberland and Durham, 2	CavanHaldimandHamilton	1 7 10 13 15 23 4 11 13 17 14 17	7 6 9 10 10 8 10 7 10 9 9 8 9	70 42 41 46 35 06 32 44 29 09 42 80 32 25 51 82 30 06 36 67 32 13 70 84 54 12	95 47 164 26 105 63 86 53 93 55 100 97 103 64 128 22 83 10 95 19 84 00 63 51 63 43	165 89 205 72 140 69 118 97 122 64 143 77 135 89 180 04 113 16 131 86 116 13 134 35 117 55
Ontario N  Oxford N Oxford S	Brighton	5 10 13 17 21 24 26 2 3 U 7 13 9 14 1 2 7	9 8 7 8 10 8 10 9 10 6 7 9 10 7 7 6 9 9	32 00 40 01 54 29 21 49 53 00 28 91 38 22 19 04 25 06 80 08 47 40 31 26 28 05 41 24 42 99 62 03 30 83 51 68 31 15 46 51 35 74	100 02 110 06 110 97 104 39 61 38 93 43 66 82 121 09 57 31 111 75 127 75 111 58 137 85 155 42 133 40 89 15 91 44 114 87 176 44 124 14	132 02 150 07 165 26 125 88 114 38 122 34 105 04 140 13 82 40 137 39 159 15 159 01 139 63 179 09 198 41 195 43 119 98 143 12 146 02 222 95 159 88
	Chinquacousy Toronto	10 11 U 19 10	10 9 10 9	8 05 9 24 29 13 32 36	97 30 120 05 97 23 110 98	105 35 129 29 126 36 143 34

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	r Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Perth N  Perth S  Peterborough E	Easthope N	6 2 9 6 10 U 2	9 10 10 10 9 7	\$ c. 6 83 5 95 7 19 28 00 31 02 13 11	\$ c. 121 61 78 17 113 12 99 13 101 50 118 88	\$ c. 128 44 84 12 120 31 127 13 132 52 131 99
receibolough B	Bel. and Met  Burleigh and An  Chandos	7 8 11 13 B 1 S A 2 N U 3	6 9 9 6 8 8	81 27 59 24 66 45 103 99 45 98 68 47 59 05	55 92 30 12 47 82 38 09 84 81 26 12 26 67	147 19 89 36 114 27 142 08 130 79 94 59 85 72
Peterborough W Prince Edward	Duoro. Otonabee. Cavendish. Ameliasburg.	8 5 8 1 10 18 7	10 10 7 6 10 8 9	61 91 38 21 67 66 116 75 13 34 13 29 18 05	36 87 84 88 92 80 30 54 110 94 120 78 91 25	98 78 123 09 160 46 147 29 124 28 134 07 109 30
Prescott and Russell	Hallowell. Hillier.  Marysburg N. Marysburg S.  Sophiasburg Caledonia Cambridge Clarence	12 7 8 9 11 17 U 7 U 7 U 12 4	10 6 10 6 6 9 9 10 6 8	8 16 42 75 35 55 65 59 20 93 50 51 36 74 49 93 61 47 52 71	115 78 145 20 71 14 88 21 148 17 53 67 92 05 56 50 89 49 62 13	123 94 187 95 106 69 153 80 169 10 104 18 128 79 106 43 150 96 114 84
	Cumberland.  Hawkesbury E  Hawkesbury W Plantagenet N Algona N Algona S Alice Bromley.*	1 6 2 9 10 14 15 18 9 9 4 6 9	7 10 9 6 8 6 10 9 7 8 10 8 6	64 35 17 18 13 39 12 80 20 48 34 78 11 49 4 62 9 87 55 30 88 04 45 09 72 41 48 31	73 74 109 84 104 34 138 69 149 86 122 79 81 12 55 59 108 00 67 47 35 23 42 32 63 34 146 12	138 09 127 02 117 73 151 49 170 34 157 57 92 61 60 21 117 87 122 77 123 27 87 41 135 75 194 43
Renfrew S	Maria Rolph Wylie Ross Stafford Wilberforce Westmeath Bagot Brougham Brudenell Grattan Matawat (2nd)	9 3 4a 7 5 13 2 13 13 1 4 1 1	7 9 6 10 8 10 10 10 7 7 7 6 10 7	40 11 57 48 92 61 54 77 35 04 44 82 35 38 44 99 66 87 71 22 90 15 78 23 119 83 98 61 83 12	118 02 29 66 91 20 35 70 106 49 81 66 136 44 43 90 99 38 57 50 39 73 40 54 45 24 17 24 35 23	158 13 87 14 183 81 90 47 141 53 126 48 171 82 88 89 166 25 128 72 129 88 118 77 165 07 115 85 118 35

#### This table refers only to Schools with Average Attendance of 1 to 10

				Expen	diture per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Renfrew S.—Con	Radcliffe	1 13 5 10 4	10 10 10 10 10 6	\$ c. 91 66 70 00 70 86 53 16 75 11	\$ c. 11 78 20 11 32 08 40 10 86 09	\$ C. 103 44 90 11 102 94 93 26 161 20
Simcoe E	Sherwood	7 16 16 8 4 19	6 7 9 10 8 10	118 33 101 05 6 67 29 00 9 92 27 94	35 00 43 78 119 36 81 73 137 42 76 68	153 33 144 83 126 03 110 73 147 34 104 62
Simcoe S	Tiny	16 18 6 9 10 4	10 9 10 9 10	29 74 32 31 24 85 32 38 40 71 31 50	106 72 93 81 117 09 78 49 77 27 103 30	136 46 126 12 141 94 110 87 117 98 134 80
Stormont	Sunnidale	6 10 (2) 12 13 1 14	8 7 9 7 10 7	9 75 13 93 46 67 61 80 24 88 52 39	139 61 164 96 69 22 81 48 94 10 69 70	149 36 178 89 115 89 143 28 118 98 122 09
Stormont	FinchOsnabruck	24 13 15 10 11	8 10 10 9 9	47 32 29 07 43 84 34 16 32 07	71 90 72 31 58 29 91 57 78 65	119 22 101 38 102 13 125 73 110 72
Victoria E	Roxborough Emily Somerville	22 2 5 11 11 U 1	8 10 7 8 6 7	42 03 15 76 41 86 41 50 41 70 70 40	109 52 79 51 102 21 93 71 146 44 54 47	151 55 95 27 144 07 135 21 188 14 124 87
Victoria W	VerulamBexleyCarden	5 12 5 3 1 2	9 8 8 10 6 9	55 15 56 61 36 17 42 35 77 84 49 14	62 02 55 26 98 99 143 79 78 19 59 80	117 17 111 87 135 16 186 14 156 03 108 94
	Dalton	3 U 2 U 2 3 3	8 9 6 10 10	48 44 50 19 26 79 41 02 30 07	90 33 62 03 144 60 51 91 99 85	138 77 112 22 171 39 92 93 129 92
	EldonFenelon	7 8 U 10 13 10	6 9 9 9	48 67 31 97 32 25 32 67 44 34	131 55 94 33 107 68 88 32 151 37	180 22 126 30 139 93 120 99 195 71
Welland N	Ops	11 17 18 2 12 4 10	9 8 9 10 9	30 18 34 96 27 67 19 76 33 32 29 44 31 18	104 15 121 69 118 73 109 40 87 56 97 19 92 26	134 33 156 65 146 40 129 16 120 88 126 63 123 44

## This table refers only to Schools with Average Attendance of 1 to 10

## (3) County Schools with Average Attendance of 6 to 10

			4	Expen	iditure per	Pupil
County Inspectorate	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Wellington S	Puslinch	11 11 4 6 7 U 8 10 13 4 11 18 2 2 9 12 7	9 7 10 7 7 7 10 9 7 7 7 10 7 7 6 10 9 7	\$ c. 36 83 11 39 17 20 8 64 39 67 24 90 9 40 7 38 9 34 24 95 42 36 18 96 40 83 26 30 34 87 52 57 71 67	\$ c. 99 37 143 99 83 21 128 36 122 35 90 09 119 20 127 17 157 10 96 32 135 30 118 46 163 92 90 17 127 82 81 66 72 74	\$ c. 136 20 155 38 100 41 137 00 162 02 114 99 128 60 134 55 166 44 121 27 177 66 137 42 204 75 116 47 162 69 134 23 144 41
Totals, Counties		547	4,560	Aver	age	130 00

Average expenditure per pupil, all rural schools..78.00

## TABLE 24—LOW ATTENDANCE SCHOOLS, 1927 This table refers only to Schools with Average Attendance of 1 to 10

(4) District Schools with Average Attendance of 6 to 10

				Expen	diture per	Pupil
District	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Algoma	Long Thompson Aberdeen Galbraith Tarbutt Vankoughnet McDonald	1 1 4 3 1 U 2 U 3 3	6 9 6 7 9 9 8 10	\$ c. 95 42 58 33 84 17 51 93 55 23 65 45 73 67 56 41	57 78 50 94 71 44 118 98 138 91 53 26 62 94 33 94	\$ c. 153 20 109 27 155 61 170 91 194 14 118 71 136 61 90 35
Cochrane	Beatty Hislop. Teefy. Leitch. Matheson. Menopia. Mountjoy. Newmarket. Way. Clute.	2 1 2 2 2 2 U 1 U 1 4 2 2 2 1	8 7 7 10 8 9 7 9 8 9 10	48 75 65 27 89 96 63 50 115 63 69 45 100 71 81 22 95 25 77 82 49 08	88 36 112 71 72 55 55 68 249 93 107 03 202 02 67 84 32 73 71 74 71 78	137 11 177 98 162 51 119 18 365 56 176 48 302 73 149 06 127 98 149 56 120 86
Kenora	Dundonald	U 2 2 2 1	7 10 8 10 8	82 14 64 00 95 75 58 50 114 38	198 40 25 75 89 75 43 30 51 43	280 54 89 75 185 50 101 80 165 81
Manitoulin	Machin Cockburn Island Carnarvon Dawson Gordon Howland Robinson	3 2 7 2 U 5 1 6 8 2	10 7 8 6 7 7 8 7	64 00 77 86 73 38 109 17 88 57 87 43 75 00 85 53 105 00	121 43 54 19 35 99 32 54 48 93 66 54 41 39 44 26 43 71	185 43 132 05 109 37 141 71 137 50 153 97 116 39 129 79 148 71
Muskoka	Sandfield  Baxter  Draper  Macauley	2 4 2 3 4 U 6 3 6 7	9 8 9 6 10 7 8 8	67 35 79 27 68 16 90 83 65 44 81 43 70 00 83 56 76 88	47 54 25 87 172 32 48 38 33 49 35 38 27 56 40 13 22 64	114 89 105 14 240 48 139 21 98 93 116 81 97 56 123 69 99 52
	Medora	U 6 7 11 12 3	6 7 10 7 6 7 8	82 67 67 14 45 82 52 86 127 50 58 75 78 33	105 79 92 80 68 68 89 20 65 48 350 25 108 98 31 73	188 46 159 94 114 50 142 06 192 98 350 25 167 73 110 06
	Morrison. Muskoka Oakley. Ryde Stephenson. Watt	U 5 8 2 4	10 7 6 10 10 8 10 9	* 77 86 216 67 54 50 50 68 79 66 63 50 78 57 56 67	77 62 71 16 41 89 39 37 33 04 18 76 42 47 55 05	155 48 287 83 96 39 90 05 112 70 82 26 121 04 111 72

#### This table refers only to Schools with Average Attendance of 1 to 10

#### (4) District Schools with Average Attendance of 6 to 10

				Expen	diture per	Pupil
District	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Muskoka—Con	Chaffey	7 8 9	9 6 7	\$ c. 75 42 96 67 87 32	\$ c. 35 36 46 09 44 85	\$ c 110 78 142 76 132 17
	Stisted	7 5 1	9 10 7	72 78 58 00 85 98	50 63 39 94 38 22	123 41 97 94 124 20
		2 4 5 U 8	6 7 6 8	97 08 82 86 94 22 77 50	31 32 39 44 58 47 325 92	128 40 122 30 152 69 403 42
Nipissing	Ridout. Franklin. Boyd. Hagar.	3 6 1 U 3	7 10 7 6	69 64 33 05 125 71 111 50	37 42 83 92  85 78	107 06 116 97 113 48 197 28
	Kirkpatrick Mattawan Papineau	3 2 2	10 6 9	69 85 122 55 84 44	49 38 28 13 47 01	119 23 150 68 131 45
	WiddifieldSpringerLyell	1 2a 4 3	8 10 9 10	71 87 57 50 50 28 71 05	62 99 58 99 42 71 26 72	134 86 116 49 92 99 97 77
Parry Sound	Såbine Himsworth S Laurier	U 2 1 2	9 10 7 10	76 66 52 70 90 00	38 59 43 35 11 81	115 25 96 05 101 81
	ArmourBethune	7 2 3	10 7 8	69 25 69 64 85 59	27 71 68 37 11 78	96 96 138 01 97 37
	RyersonMachar	1 3 1 4	10 10 9 8	52 50 55 25 57 22 77 19	34 24 69 61 41 23 76 63	86 74 124 86 98 45 153 82
	Perry Pringle Henvey McMurrick	5 U3 U1 5	8 9 · 7 10	79 75 71 67 52 07 71 25	30 86 30 85 143 49 51 77	110 61 102 52 195 56 123 02
	McKellar	3 5 6	7 8 9	77 50 75 75 70 00	37 52 31 12 30 61	115 02 106 87 100 61
	Humphrey	1 2 U4 8	7 10 7 8	159 87 63 00 82 86 63 44	185 76 49 64 88 26 58 22	345 63 112 64 171 12 121 66
Determina	Christie	4 3 U1	8 8 9 8	69 92 39 37 72 78 75 19	40 48 27 26 41 94 49 34	110 40 66 63 114 72 124 53
Rainy River	BlueCarpenter	2 3 4 2	6 9 8	97 62 64 89 60 00	148 75 46 22 72 34	246 37 111 11 132 34
	Dance Dewart Flanders	1 1 1 2	8 9 6 8	86 75 43 75 88 80 41 30	53 51 75 22 68 50 72 38	140 26 118 97 157 30 113 68
	McCrosson Mather Potts Roddick	U9 13 1	8 10 8	73 23 85 03 63 55	54 74 57 24 44 49	127 97 142 27 108 04
*Not available	Sutherland	2	7	152 00	1	139 64

<sup>\*</sup>Not available.

## TABLE 24—SUMMARY OF LOW ATTENDANCE SCHOOLS, 1927 This table refers only to Schools with Average Attendance of 1 to 10

(4) District Schools with Average Attendance of 6 to 10

				Expen	diture per	Pupil
District	Township	School Section	Average Attendance	To Gov't.	To Locality	Total
Sudbury	Dill	2	8	\$ c. 94 17	\$ c. 91 16	\$ c 185 33
Sudbury	Dryden	$U_2^2$	9	61 46	67 21	128 67
	Appleby	U4	10	25 00	74 60	99 60
	Asquith	U1	8	92 50	106 14	198 64
	Balfour	 4	10	56 97	43 54	100 51
	Penhorwood	 1	9	80 55	30 01	110 56
	Dunnett	 2	8	73 12	37 19	110 31
	Denison	 U6	9	58 89	49 30	108 19
	Drury	 4	9	54 18	86 61	140 79
	Baldwin	 U3	7	89 75	79 17	168 92
	Salter	 1	10	59 63	43 82	103 45
m i b		3	8	62 69	57 26	119 95
Thunder Bay	Conmee	 1	9	59 03	95 38	154 41
	D D 1	U3 -	10	53 13	85 83	138 96
	Dawson Road	1	10	57 82 60 00	48 98 33 00	106 80 93 00
	Graham	3	10	53 42	62 51	115 93
	Lybster Stirling	 $U_2$	7	64 83	46 96	113 93
	Mabella	 1	10	60 20	52 50	112 70
	MacDiarmid	1	8	112 63	23 24	135 87
	Nipigon	4	8	68 75	118 83	187 58
	O'Connor	1	7	85 89	80 86	166 75
	o comior	 2	9	69 33	56 46	125 79
	Port Coldwell	 1	10	60 25	70 96	131 21
	Ware	3	8	75 62	74 87	150 49
Timiskaming	Benoit	U2	9	65 00	71 43	136 43
	Boston	U3	9	62 78	218 23	281 01
	Marquis	3	9	68 33	88 38	156 71
	Savard	U2	9	59 44	57 21	116 65
	Sharpe	 1	6	127 50	54 07	181 57
	Barber	1	7	54 72	121 48	176 20
	Beauchamp	 1	10	64 55	111 88	176 43
		U2	8	68 12	80 51	148 63
	Casey	 1	9	64 44	99 58	164 02
		2	10	68 60	25 34	93 94
	EN . 1 1	5	7	84 75	48 73	133 48
	Firstbrook	2	6	101 00	39 58	140 58
	Montreal River	 1	7	89 55	55 16	144 71
Totals—Districts.		 155	1,287	Aver	age	135 00

<sup>\*</sup>Not available

Average expenditure per pupil, all rural schools.. 78.00

TABLE No. 25
THE CONSOLIDATED SCHOOLS, 1927-1928

					1	
No.	Consolidated School	Sections Consolidated	Assessment	No. of Teach- ers		Convey- ances Horse- drawn (h) Motor (m)
1	Barwick	4, 11, 12, Rainy River District	\$126,570	3	5	2 (h)
2		1, 2, Burriss, Rainy River Dist	164,060	3	10	2 (m); 1 (h)
3	Byng Inlet	2, Wallbridge, 1 Henvey, Parry				
4	Charlton	Sound Dist	51,907	3	5	1 (h)
5	Dorion	iskaming Dist 1, 2, 3, Dorion, Thunder Bay Dist.	139,774 90,444		5 5	2 (h) 4 (h)
6	Falls View	7, 9, Stamford, Welland Co	4,315,277	7	5	1 (m); 1 (h)
7	Gooderham	2, 4, 5, Glamorgan, Haliburton Co.	38,943	2	5	4 (h)
8	Grant	3, 15, Nepean, Carleton Co	967,376	3	5	2 (m)
9	Grantham	5, 6, Grantham, Lincoln Co	483,328	6	5	(1 m)
10	Hudson	Hudson Twp., Temiskaming Dist.	276,666	2	3	2 (h); 1 (m)
11	Humber Hgts	5, Etobicoke (3 schools), York Co.	539,256	7	3	2 (h)
12	Katrine	1, 5, Armour, Parry Sound Dist	56,400	1	1	3 (h)
13	Macdonald	6½, 7, Guelph, Wellington Co	497,000	6	5	Street cars
14	Mallorytown	4, 5, 6, Front of Yonge, 19, Front of Escott, Leeds Co	299,375	4	7	4 (h)
15	Mindemoya	1, 4, Carnarvon, Manitoulin Isl'd.	120,525	· 4	5	3 (h)
16	Morley	7, Morley; 9, Morley, and Dilke; 1, Long Sault, Rainy River Dist.	289,888	3	8	5 (h) winter 4 (m) sum'r
17	Nipigon	1, 2, 3, Nipigon, Thunder Bay	477,695	6	5	1 (m); 1 (h)
18	Nobel	1, Carling; 3, MacDougall, Parry Sound Dist	242,750		5 {	2 (h) winter 1 (m) sum'r
19	North Mount'n.	9, 12, 13, 14, Mountain Twp., Dundas Co.	518,300	6	7	1 (m); 7 (h)
20	Pointe au Baril.	1, 2, Harrison, Parry Sound Dist.			2	2 (m)
21	Quibell	1, 2, Wabigoon; 1, Redvers, Kenora	98,500	2	11	4 (h)
22	Savard	1. 2. Savard: 2. Robillard, Tem-			5	5 (h)
23	Sundridge	iskaming Dist	159,470		4	1 (m)
24	Tamworth	3, 6, 7, Sheffield; 28, Camden, Lennox and Addington Co			5	3 (h); 2 (m)
25	Tweed		,		31/2	2 (m); 3 (h)
26	Wellington	10, 11, 14, 15, Hillier; 8, 10, Hallowell, Wellington Village, Prince				
27	West Guilford	Edward Co	1,581,524		61/2	5 (m) 4 (m) sum'r 4 (h) winter
28	Wilberforce	2, 6, Monmouth; 8, Cardiff, Hali- burton Co	28,679	2	3	1 (h)

THE CONSOLIDATED SCHOOLS, 1927-1928

No.	Owned by Contractors (C) or Section (S)	Length of Route in miles	No. of Pupils Conv'y'd	Drivers' Daily Wages	Day pe Trans	Cost per r Pupil ported	No. of Pupils in Fifth Class	No. of Pupils in Con- tinua- tion School
1	S	6, 6	36	(2) \$2.50	\$0.06	\$0.08	9	
2	С	5½, 8¼, 5	69	\$4.00-\$4.50-\$5.50	.09	. 13	7	
3	С	3	30	\$3.50	.04	.07	3	
4.	S	51/2, 41/2	45	\$4.00, \$4.25	.09	. 13	12	
5	S	5, 4, 5½, 3¼	69	\$4.00—\$3.00	.07	11		
6	С	$5, 4\frac{1}{2}$	70	\$3.00-\$2.85 \$8.70-\$6.00	.07	.11		
7	С	6, 5	54	\$2.00-\$1.50 \$4.00-\$3.75	.03	.08	5	
8	S	2, 2	15	\$2.00-\$1.70	.09	.04		
9	С	2½	40	\$5.25	.09	.04		
10	С	4, 5, 6	74	\$3.00-\$4.00-\$3.20	.08	. 05		
11	S	33/4, 31/2	50	(2) \$4.00	.08	.05		
12	С	6, 3, 3	23	\$4.00-\$2.95-\$1.75	. 17	. 26		
13	С	3	Radial	cars .	.015	.005		
14 15	C C	5½, 4, 4, 2 8, 5, 4½	50 59	\$2.25-\$1.60 \$1.00-\$2.00 \$4.00-\$3.00-\$2.25	} .10 .06	.06		40 28
16	С	9, 10, 9, 5 <sup>-</sup>	85	\$5.00-\$5.00 \$3.50-\$2.90	. 09	. 13	24	
17	1 (S), 1 (C)	$7, 1\frac{1}{2}$	27	\$5.50-\$7.00	.16	.21		17
18	С	10, 6	52	\$5.20-\$12.50	.14	. 20	12	
19	C {	$4, 4, 4, 4, 2\frac{1}{2}, \\ 2\frac{1}{2}, 3\frac{1}{2}, 5$	} 128 {	\$3.90-\$4.35-\$4.00 \$1.90-(3)\$2.00-\$1.80	.18	.08		41
20	C	4, 6½	25	\$6.00-\$7.00	. 59	.35	2	
21	С	$5, 5, 5, 4\frac{1}{2}$	37 {	(2) \$4.00- \$3.40-\$1.75	.16	. 23	5	
22		6, 4½, 6, 4, 7	10	\$4.25-\$3.95-\$3.75 \$3.25-\$3.00	} .11	. 16	9	
23		81/2	12	\$3.30	. 10	.15		44
24	1 (4) C 1	$4\frac{1}{2}, 3\frac{1}{2}, 2\frac{3}{4}, \\ 1\frac{1}{2}, 2\frac{1}{4}$	39	\$2.75-\$1.90-\$1.00 \$1.25-\$0.75	.07	.10		83
25	(3) C	6, 6, 6, 4, 5	98 {	\$3.75-(2) \$3.00 \$2.15-\$2.00	.12	.05		
26		$7, 6, 5, 4\frac{1}{2}, 3\frac{1}{2}$	141	\$8.00-\$5.00- (2) \$3.75-\$1.50	.13	.06		58
27	С	5, 3, 2½, 2½	37 {	\$2.15-\$1.60- \$1.65-\$1.15	} .10	. 1.4	5	
28	S	6	15	\$3.75	.09	.14	7	

#### THE CONSOLIDATED SCHOOLS, 1927-1928

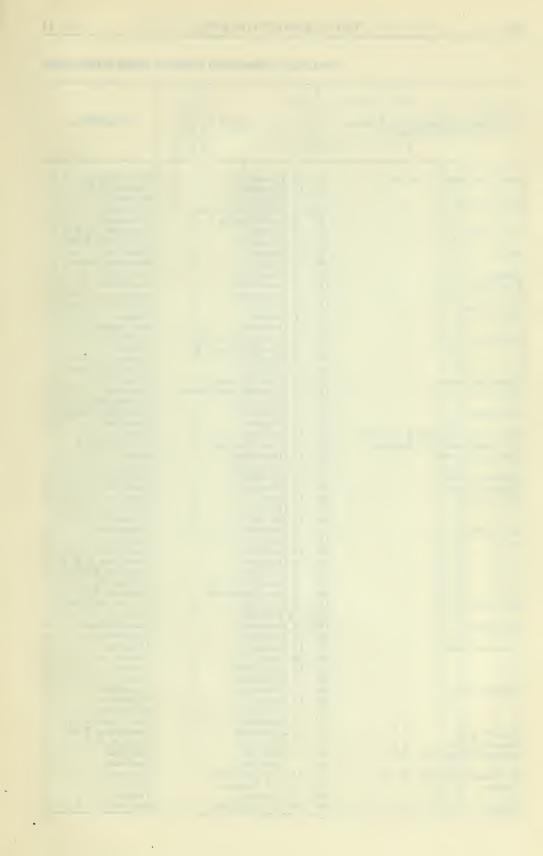
		THE CONS	SOLIDATED	SCHOOLS,	1927-192	28	
		- 1					Cost of
No.	Consolidated School	Certificates of Teachers	Salaries	No of. Pupils Enrolled	Average Attend- ance	Teachers' Salaries	Trans- portation
1	Barwick		\$1,600 ( (2) 1,050 ( 1,300 (	00 } 109	92	\$3,700 00	\$1,000 00
2	Burriss	$\begin{cases} (1) & \mathbf{I} \\ (2) & \mathbf{II} \end{cases}$	1,035 ( 900 (	00 } 90	77	3,154 12	3,173 00
3	Byng Inlet	$ \begin{cases} (1) & I \\ (2) & II \end{cases} $	1,100 ( 1,000 (	0 } 123	112	3,100 00	647 50
4	Charlton	(3) II	1,440 ( 950 ( 900 (	00 } 119	80	3,250 00	2,297 25
5	Dorion	(2) II {	1,200 ( 1,050 (	$\begin{pmatrix} 0 \\ 0 \end{pmatrix} \qquad 68$	47	2,193 75	2,496 13
6	Falls View	$\left\{ \begin{array}{cc} (1) & I \\ (6) & II \end{array} \right. \left. \left\{ \begin{array}{cc} \end{array} \right. \right.$	2,650 ( (5) 1,350 ( (1) 1,150 (	00 } 234	216	10,550 00	2,900 00
7	Gooderham		850 ( 800 (		63	1,650 00	970 00
8	Grant	(3) II {	1,600 ( (2) 1,300 (		95	4,440 00	390 00
9	Grantham	(4) II (2) I	1,800 ( (5) 1,050 (	00 \ 241	204	7,030 00	1,000 00
10	Hudson	(	1,100 ( 1,000 (	$\begin{pmatrix} 00\\00 \end{pmatrix}$ 65	50	2,100 00	1,810 04
11	Humber Heights.	$\left\{ \begin{array}{cc} (1) & I \\ (6) & II \end{array} \right. \left. \left\{ \begin{array}{cc} \end{array} \right. \right.$	2,100, 1,250 ( (2) 1,200 ( 1,125 (	00 255	217	8,517 50	1,554 00
12	Katrine	II	925 825 0	00 40	32	1,150 00	1,767 35
13	Macdonald	$ \begin{cases} (1) & I \\ (3) & II \end{cases} $	(3) 1,100 (	00 } 137	117	5,070 10	188 50
14	Mallorytown	(	(2) 1,200 ( 1,000 (	00 } 124	103	5,300 00	1,385 00
15	Mindemoya	(3) I (1) II	1,600		28	4,700 00	1,653 00
16	Morley	(2) I (1) II	1,000, 1,400	$\binom{00}{00}$ 31	100	3,300 00	3,354 25
17	Nipigon	$\left\{ \begin{array}{cc} (1) & I \\ (4) & II \end{array} \right\}$	1,600, 1,500 1,300, 1,250	00 \ 143	113	6,532 40	1,775 00
18	Nobel	(2) II	1,800, 1,200	00 82	81	3,000 00	3,000 00
19	North Mountain.	$\left\{ \begin{array}{cc} (2) & I \\ (5) & II \end{array} \right\}$	2,000 1,300 (5) 1,100	00   157	136	9,109 50	4,377 75
20	Pointe au Baril		1,200	00 25	22	1,200 00	1,189 00
21 22	Quibell Savard		1,000, 900 1,200, 900	00 80	54 50	1,900 00 2,100 00	
23	Sundridge	$\left\{\begin{array}{cc} (2) & I \\ (3) & III \end{array}\right\}$	1,100, 1,000 (2) 900	00 } 148	125	5,400 00	600 00
24	Tamworth	$\left\{ \begin{array}{cc} (4) & I \\ (2) & II \end{array} \right.$	2,000 1,200 (3) 1,100 1,000	$   \begin{bmatrix}     00 \\     00 \\     00   \end{bmatrix}   $ $   \begin{bmatrix}     173 \\     \hline     173   \end{bmatrix} $	141	6,440 00	1,287 00
25	Tweed	(6) II {	(4) 1,800 1,100 1,050	$00 \  \  \  \  \  \  \  \  \  \  \  \  \$	218	7,250 · 00	3,164 93
26	Wellington	(2) I (6) II	(2) 1,100 (3) 1,000	$\begin{vmatrix} 00 \\ 00 \end{vmatrix}$ 269	229	9,725 00	5,250 00
27 28	West Guilford Wilberforce		1,000, 800 950, 800	00 64	50 44	1,800 00 1,750 00	1,687 00 750 00

#### THE CONSOLIDATED SCHOOLS, 1927-1928

Ma	intenance		HE CONS	OLIDITIE		gislative (				
	Other Expenses	Total	Salaries, Equip- ment, Accom- modation	Transpor- tation		Contin- uation School	Agr., Man. Tr., Ho. Science	Special on Salaries	Total	
1	\$2,847 65	\$7,547 05	\$1,620 00	\$600 00	\$320 00			\$300 00	\$2,840 00	
2	3,206 64	9,533 76	1,550 00	1,843 00	271 04			300 00	3,964 04	
3	1,056 27	4,803 77	1,830 00	492 13	165 08			300 00	2,787 21	
4	1,435 15	6,982 40	1,550 00	1.162 04	164 40			300 00	3,176 44	
5	4,781 56							200 00		
6	13,742 20	27,192 20	3,446 55	870 00			110 00	700 00	5,126 55	
7	658 33	3,278 33	944 45	764 85	87 37			200 00	1,996 67	
8	9,936 02	14,766 02	1,369 28	129 50			54 10	300 00	1,852 88	
9	3,721 03	11,751 03	1,552 73	300 00			169 92	600 00	2,622 65	
10	1,551 90	5,461 94	980 00	1,082 42				200 00	2,262 42	
					1					
11 12	3,573 09 304 08	13,644 59 3,221 43	2,436 05 640 00	926 40 1,060 41				700 00 100 00		
13	1,942 70	7,200 70	1,694 10	55.40			253 77	400 00	2,403 27	
14 15	3,915 00 2,382 57			522 75 754 90		883 48 1,833 72	55 13	400 00 400 00		
16	3,139 24	9,793 49	1,630 00	2,012 55	353 98			300 00	4,296 53	
17 18	8,430 28 1,376 01	16,827 63 7,376 01	1,930 00 1,360 00	6,065 00 1,800 00	173 20	1,235 38	35 10	500 00 200 00		
19 20 21 22	6,828 36 625 99 2,252 03 2,484 95	3,014 99 6,755 78	540 00 1,020 00	1.562 25	163 40 158 34			200.00	1,352 80 2,945 65	
23	2,515 37	8,515 27	1,360 00	360 00		1,714 76		500 00	3,934 76	
24	1,763 00	9,490 00	857 28	766 20		895 83	114 30	500 00	3,133 61	
25	3,163 18	13,578 41	2,257 74	949 48			114 50	600 00	3,915 72	
26 27 28	12,362 60 683 40 406 00	27,376 06 4,170 40 2,906 00	889 45	1,030 20	73 60	917 11		800 00 200 00 200 00	5,214 85 2,119 65 1,792 05	

#### TABLE 26—PROTESTANT SEPARATE SCHOOLS—1927

	S.S. 1 Grattan (Renfrew)	S.S. 2 Hagarty (Renfrew)	L'Orignal Village (Prescott)	Penetan- guishene Town (Simcoe)	Totals
Number of Schools	1	1	1	2	5
Receipts: Balances from 1926. Government Grants. Municipal Grants. Municipal assessments. Other sources.  Totals.	\$ c. 1,056 52 333 45 30 35 764 40 492 89 2,677 61	662 25 9 75 603 51	308 99 500 00 68 39	1,018 00	40 10 12,867 91 561 28
Expenditures: Teachers' Salaries Site, Buildings, Furniture. Equipment Other expenses	1,000 00 20 96 8 06 639 05	900 50 52 70 16 75 84 40		127 29	12,064 26 113 66 162 60 3,490 96
Totals	1,668 07	1,054 35	1,149 19	11,959 87	15,831 48
Balances on hand	1,009 54	615 36	368 05	94 46	2,087 41
Teachers: Male Female Certificates Salaries.	1 II \$1,000	1 II \$900 50	1 II \$1,000	1 6 7 II 1 male, \$2,000; av. female, \$1,042	1 9 10 1 male, \$2,000; av. female, \$1,022
Pupils: Total enrolment	34 16 18 21	18 10 8 11	16 10 6 8	275 146 129 209	343 182 161 249
I	8 8 3 7 5 3	5 4 3 1 5	2 4 1 1 8	42 27 31 73 102	57 43 38 82 120 3



#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

Public School Fifth Classes (A) Counties		School	Post Office
Brant and Norfolk (in part) 1		Townsend	Waterford, R.R. 1
Bruce, East		Windham	Vanessa, R.R. 2 Mildmay Allenford
Bruce West	3	St. Edmund's Culross Greenock	Tobermory Teeswater, R.R. 3 Chepstowe, R.R. 1
Dufferin	3	Mulmur	Mansfield
Dundas         10           Elgin, East         11           12         12	3	MountainSouthwoldSouthwold.	InkermanSouthwoldShedden
Elgin, West	10	Aldboro	Wardsville Rodney
Frontenac, North	2	Dunwich	Iona StationPlevnaFlinton
18 19 Frontenac, South	12	KennebecOldenHinchinbrooke	Arden
Grey, East	U 12	Artemesia and Glenelg Euphrasia	Priceville
Haldimand23  24  Halton and Wentworth (in part)25	1		Attercliffe Station Nanticoke Bronte
(Inspector J. M. Denyes) 26 Hastings, Centre	13	West Flamboro	Dundas, R.R. 4 Bogart
Hastings, North	1 22	5 Huntingdon	MoiraCoe HillPoint Ann
Huron, Éast	7	Grey Howick Morris	Ethel
Huron, West	8 5	AshfieldStephen	Dungannon Crediton
36 37 38	6 2	Stephen. Usborne. Colborne.	Woodham, R.R. 1 Goderich, R.R. 4
39 40 Kent, East	4	Stanley	Bayfield Lucknow, R.R. 2 Tupperville, R.R. 3
Kent, West	U 3 d	& 4 Orford	DuartCedar SpringsCoatsworth
Lambton, East	12 20	Romney Brooke Dawn	Alvinston Croton
47 48 Lambton, West	7	EnniskillenEuphemiaCourtright	PetroleaCairoCourtright
50 51 52	11 12	Moore	Brigden
Lanark, East.       53         Lanark, West.       54         Leeds and Grenville, No. 1       55	6	PakenhamBathurst	Pakenham, R.R. 2 Perth, R.R. 7 Portland
Leeds and Grenville, No. 257	14	Bastard	Newboro Rockport
Lennox	5	0 & 11 Camden Camden South Grimsby	MoscowYarkerSmithville, R.R. 1

#### ACADEMIC YEAR ENDING JUNE 30th, 1928

	onal te and if any		Pu	pils	Grad	le of (	Class	Value	Legislative
Principal	Professional Certificate and Degree, if any	Salary, 1928	Enrol- ment	Av. Daily Attend	A	В	С	Approved Equipment	Grant Received
		\$	1	i i	<u>.                                      </u>	i	<u>.                                      </u>	\$ c.	\$ c.
1 W. F. Young	II	1,200	5	3.8		1		260 43	89 87
2 Eva A. Brown	I	1,050		6.1		1		227 60	112 76
3 Wm. G. Rae	I	1,250		5.		1		597 05	169 75
4 J. H. Aiken	I	1,150		10.	1			288 76	158 39
5 R. J. Wiggins	II	1,300	12	9.		1		202 66	85 37
6 Evelyn Gibbons	I	1,050	4	3.			1	104 84	65 48
7 Agnes Meagher	II	900	2	2.			1	213 64	74 34
8 Luella Armstrong	I	1,225	6	5.4			1	225 14	87 51
9 Catharine Douglas	II	1,200	3	2.8			1	94 00	74 40
10 R. D. Levere	H	1,000		4.		1		249 14	89 34
11 Agnes McNeill	I	1,100		5.1		1		325 61	93 30
12 Barbara Leitch	II	1,000	3	2.8		1		249 34	89 93
13 Jean Wiley	II	1,100		5.		1		371 36	99 34
14 Kathleen Lamont 15 Ruby Cornell	II	950 850	3 5	3.8			1	257 00	80 70
16 Helen Milliken	I	1,000		2.7		1	1	230 14 23 59	78 01 92 35
17 W. R. St. John	İI	900		1.9		1		80 80	92 35 73 08
18 Hugh Graham	lii	1,000		3.9		1		80 00	73 00
19 Nina M. Short	Ĩ	800		5.6		1		82 55	73 25
20 E. Jean McLeod	Î	900		3.9		Î		65 00	71 50
21 Peter Johnston	I	1,100		12.7	1			238 01	158 80
22 Marjorie South	I	1,025	4	2.3		1		405 03	124 80
23 Mrs. Violet Ricker	II	1,000	7	6.2		1		235 81	88 58
24 D. L. Brontmier	II	1,200		2.3		1		210 85	83 12
25 M. E. Currie	II	1,200		5.8	1			290 71	137 87
26 F. F. Beattie	Ī	1,100		4.71		1		361 51	98 58
27 Elizabeth McGrath		1,200		3.		1		202 73	110 27
28 George Varty	I	1,000		4.		1		209 26	85 93
29 Mary E. B. King		1,000		7.		1		225 11	87 51
30 Matthew Morrison 31 Elizabeth Fear	II	1,700		8.7 2.6	1	1		190 29	128 73
32 Gordon Jefferson	li	1,100 1,400		2.8		1 1		240 31 237 14	89 03
33 Chas. Sellers	İİ	1,150		3.6		1		51 80	88 71 70 18
34 Frederick Ross	II	1,350	8	7.1	1			223 00	132 30
35 Addileen Gaiser	II	1,200		9.7	1			496 00	157 40
36 Peter Moffatt	I	1,300		7.6	1			456 00	170 80
37 Lila McCulloch	I	1,400	10	9.3	1			325 00	166 90
38 Elda G. Dolan	II	1,100		4.5		1		137 00	78 70
39 Helen M. Gerrie	I	1,300		7.1		1		293 00	119 30
40 Wm. H. Culbert	I	900	3	2.1		1		259 00	90 90
41 Edna Loveless	I	1,200		2.		1		388 30	89 35
42 Earl Gillies	II	1,200	5	3.3		1		434 68	100 58
43 Florence Hartley	I	1,100	5	3.9		1		117 17	101 72
44 Evelyn Shillington	I	1,000		2.2		1	1	146 50	79 65
45 Leapha Annett	II	1,000 1,000	3	2.8			1	60 85	61 09
46 Ila Butler	II	1,000		2.8			1 1	167 15	71 72
48 Marion Murray	li	1,100		3.8			1	43 95 181 25	59 40 73 13
49 R. A. Lithgow	ÎÎ	1,300		5.5		1		236 75	123 68
50 W. E. Jarrott	lii	1,300		18.2	1			629 71	156 27
51 Elizabeth Sowerby	ÎÎ	1,000		2.3			1	61 20	61 12
52 Eleanor Dickenson	II	1,100	4	3.			1	62 60	61 26
53 Annie A. Girouard	II	900	3	2.			1		55 00
54 Bertha J. Haley	II	900		2.			1	88 90	63 89
55 John G. Hamilton	II	1,100		10.1	1			61 00	116 10
56 B. Frank Bolton	II	1,200	5 7	3.4	1			286 30	165 05
57 Vera Carlton	I	1,000	1	6.	1			192 06	129 20
58 E. Grace Beckstead 59 Annie McBride	I	1,150	5 6	3.5		1		100 40	100 05
60 Mrs. E. Aikenhead	I	1,000 1,300	16	4.9		1	1	80 16	98 02
oo mis, is. mkemiead	1	1,500	10	13.			1	237 24	103 72

#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

	1			1
Public School Fifth Classes			School	Post Office
(A) Counties—Continued				
na a	1			
Middlesex, East	51	TT 1	7 Biddulph	Granton
6	53		McGillivray	Ailsa Craig, R.R. 2
Middlesex, West				Ailsa Craig St. Williams
Northumberland and Durham, West,	56	1-	4 Darlington	Enniskillen, R.R. 1
6	57	1	7 Darlington	Burketon
Northumberland and Durham, Centre,				
No. 2	)9		1 S. Monaghan	Bailieboro
No. 3 Ontario, North	70 71		2 Cramahe	Castleton
7	72		1 Mara 2 Reach	Brechin, R.R. 1 Greenbank
7	74		5 Scott	ZephyrGoodwood
Ontario, South	76		7 Pickering	Pickering, R.R. 2
Oxford, North			Blandford	Bright
	78		6 East Zorra	HicksonInnerkip
Oxford, South	30		West Zorra  Dereham	Harrington
Perth, North8	32 1	U	Logan and Elma	Monkton
Perth, South8	34		Mornington  Downie	Newton, R.R. 1 St. Pauls, R.R. 2
	66		Asphodel	Westwood Warsaw
	87		2 Otonabee	Lang Keene
	9	10	Otonabee	Peterborough, R. R.11
. 9	1 1	U 1	0 & 3 Plantagenet, N. & S.	Pendleton
Renfrew, North9	3	,	Plantagenet, South	Riceville Douglas
Simcoe, East9	4		PetawawaVictoria Harbour	Petawawa Victoria Harbour
9	6	13	Port McNicoll	Port McNicoll Waubaushene
9	8	ç	Orillia	Washago Hillsdale
Simcoe, North10	0	(	Flos	Phelpston
Simcoe, South	2		Innisfil	Stroud
Stormont	3  U  4	4		Mansfield
Victoria, West	15 U			Coboconk
10 10	7	1	Fenelon	Cambray
10	9	12	2 Mariposa	Oakwood
11 Waterloo, North11	1	10	Wellesley	Reaboro
Welland, North	2	4	Thorold	Port Robinson Welland, R.R. 2
Wellington, South	4		Erin	Hillsburg Morriston
Wentworth11	6		Ancaster	Ancaster
11	1		Beverley	110y, K.K. 1

#### ACADEMIC YEAR ENDING JUNE 30th, 1928

	onal ite and if any		Pu	pils	Grade of Class			Value	Legislative
Principal	Professional Certificate and Degree, if any	Salary, 1928	1928 Enrol- ment		A	В	С	Approved Equipment	Grant Received
61 Ruth MacKenzie 62 Kathleen Robb 63 Helen Jardine 64 Sara Petty 65 Geo. E. Rodgers	I II II I	\$ 1,200 1,100 1,000 1,000 1,300	10 5 7 4 9	8.3 4.9 5.8 3.6 7.9	1 1	1	1	\$ c. 449 06 241 44 150 04 150 50 145 53	\$ c. 149 82 89 15 147 53 70 05 104 56
66 Archie Dewar 67 Douglas Barton 68 Robt. J. McKessock.	I II I	1,100 1,100 1,250	3 3 12	2.6 2.1 11.4			1 1 1	80 00 120 00 274 00	88 00 67 00 78 70
69 Edna Wallace	I	1,050	18	15.	1			306 05	152 80
70 Geo. H. Clarke 71 Stella Truax 72 Marion McEwen 73 Aleta Ferguson 74 Julius Rynard 75 Johnston Kidd 76 Eva L. Dennis	I I I II II II	1,200 1,000 1,100 1,250 1,350 1,200 1,100	6 5 3 3 7 3 4	4.6 4.8 2. 2. 4.6 2.7 3.7		1 1 1 1 1 1	1	133 00 328 71 164 02 179 79 335 88 208 77 136 61	103 30 96 02 96 40 107 98 89 92 85 88 78 66
77 Geo. A. Smith	II I I I I I I I I I I I I I I I I I I	1,265 2,000 1,200 900 1,330 1,000 1,060 1,300 1,000 1,100 1,200 1,400 1,200 1,850 1,850 1,300 1,260 1,260 1,200 1,	6 1 6 9 16 5 4 4 3 6 13 10 3 4 4 5 18 3 3 8 7 7 14 11 3 10 17 6 5 11 10 11 10 11 10 11 10 10 10 10 10 10	511 5.7 7.6 12.1 3.8 2.8 2.5 2.9 2. 10.6 8.3 2.2 3.3 3.6 4.3 17.7 2.9 33. 5. 7.2 8.5 2.8 15.6 3.5 4.7 6. 8.9 10.2 5.4 4.2 8.9 10.2 5.4 4.2 8.9 10.2 8.9 10.2 8.9 10.2 8.9 10.2 8.9 10.2 8.9 10.2 10			1 1 1	280 71 190 98 173 93 215 65 323 83 402 33 217 00 88 00 100 00 292 00 210 00 267 49 217 07 259 57 114 02 162 67 355 00 294 80 294 80 214 5 39 130 00 213 50 201 00 189 42 81 29 217 45 429 37 313 65 178 94 194 04 296 26 295 31 208 00	93 07 84 10 82 39 131 59 142 38 101 00 72 60 63 80 65 00 85 20 131 00 165 10 57 00 161 75 156 70 88 85 121 40 81 27 175 50 194 48 135 45 124 54 80 00 76 35 85 10 128 94 63 13 85 25 146 39 95 44 127 89 154 40 89 99 164 53 130 60
112 Jessie H. Kelso. 113 J. Kenneth Hansel. 114 Harry E. Tate. 115 J. E. Monteith. 116 Wm. Heath. 117 Nina M. Kirk.	I II II II II	1,250 1,200 1,400 900 1,300 1,150	6 4 8 3 5 6	4.3 2.5 6.9 2.3 4.1 5.8	1	1 1 1 1 1 1		209 54 60 00 381 80 319 74 419 80 239 35	155 95 71 00 102 50 96 97 101 39 113 94

#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

	-			
Public School Fifth Classes (A) Counties—Concluded			School	Post Office
Wentworth—Con. 111 York, No. 1 112 12 12 12 12 12 York, No. 2 12 York, No. 2 12 York, No. 5 12	.9 20 21 22 23 24 25 26 27 28	9 2 2 4 7 5 11	New Toronto	Binbrook. Holland Landing Pefferlaw. Keswick Vandorf. Newmarket, R.R. 3. Lloydtown, R.R. 1. Udora. Humber Bay. New Toronto. Woodbridge.
Totals, County Public School	ol	Fiftl	Classes, 1927-1928	
Inspector, R. Gillies Inspector, O. M. MacKillop		U 2 U 4 1 1 6	Hilton Beach. Korah. Laird and Tarbutt. Laird McDonald. Long. Webbwood Michipicoten. St. Julien. White River	Hilton Beach. S. S. Marie, R.R. 1. MacLennan. Bar River Echo Bay. Algoma Mills. Webbwood Goudreau. Franz. White River
Cochrane	1		KendryO'Brien	Smooth Rock Falls Kapuskasing
10 1 1.		3 1 4	Franklin Gooderham Consolidated. Lutterworth McLean Monmouth Sherbourne Wilberforce Consolidated.	Dwight Gooderham Kinmount Baysville Tory Hill Dorset Wilberforce
Inspector, S. Shannon 2 2 2 2	20 21 22 23 24	1 U 1	IgnaceOsaquanQuibell ConsolidatedSandford and AubreySouthworth and Hartman	Ignace. Osaquan. Quibell Eagle River. Dinorwic
Inspector, J. W. Hagan 2 2	25 26 27 28	3 7	Billings. Carnarvon. Carnarvon. Rutherford.	Kagawong Spring Bay Providence Bay Killarney
Inspector, G. S. Johnson 3 3 3 3 3	29 30 31 32 33 34 35	2 4 2	Draper. Oakley. Oakley. Stephenson. Stevenson. Bala. Windermere.	Germania. Clear Lake Fraserburg. Utterson Port Sydney Bala Windermere
3 3 3		7	Byng Inlet Consolidated. Chapman and Croft Depot Harbour Humphrey McKellar	Britt Magnetawan Depot Harbour Rosseau McKellar

#### ACADEMIC YEAR ENDING JUNE 30th, 1928

	nal e and any	f and		Pupils		de of	Class	Value	Legislative
Principal	Professional Certificate and Degree, if any 1928 Salary,				A B C		Approved Equipment	Grant Received	
118 Wm. F. Orchard 119 Elsie E. Legge 120 Aubrey C. Bates 121 Evelyn Hamilton 122 D. Grace Foote 123 Harold W. Gillelan 124 Mary C. Wilkie 125 M. Muriel Fox 126 Clara Kell 127 Isabel L. Ball 128 Geo. W. Shore	II II II II II II II	\$ 1,400 1,000 1,000 1,100 1,100 1,100 1,100 1,100 1,400 1,450 1,800	4 5 12 11 4 3 3 3 12 22 7	2.6 4. 9. 10.5 2. 2. 2. 2.6 7. 19.7 6.2	1 1 1	1 1 1 1	1 1 1 1 1	\$ c. 394 98 190 00 349 00 403 00 95 00 250 00 100 00 122 00 300 41 840 20 549 56	\$ c. 96 65 118 40 98 40 124 40 64 50 80 00 65 00 92 20 160 84 213 70 185 53
		*1,157	888	710	36	62	30	29,641 82	13,459 40
1 E. C. Dettman	II II II II II II II	1,000 1,500 1,200 1,000 1,200 800 1,450 1,000 1,050 1,300	4 3 10 3 9 2 10 4 2 7	2.7 2.3 8.9 2.6 6.8 2. 7.8 3. 2. 6.	1	1 1 1	1 1 1	244 17 192 45 266 08 211 27 278 53 91 00 478 00 80 00 82 95 90 00	248 54 168 50 183 20 152 26 185 70 128 20 352 60 126 00 126 60 148 00
11 Mildred V. Roberts 12 Catherine Allison	II I	1,900 1,800	5 29	3. 25.4	· · · · · · · · · · · · · · · · · · ·	1		356 11 971 69	183 58 364 06
13 Gertrude Magee 14 Walter McGill 15 Agnes E. Petty 16 Chas. J. Ferguson 17 Florence Walton 18 Stuart Clarke 19 Hazel Fairfield	II II II I I I	1,000 850 700 1,150 700 900 950	7 6 3	3.8 4.2 2.3 6.4 3.7 2.7 5.2	1 1	1 1 1	1	178 95 308 20 65 35 96 13 161 91 102 25 163 92	137 80 87 37 33 23 149 22 89 80 120 23 73 60
20 F. Washington 21 Colin Keil 22 R. J. McClanahan 23 Evelyn Williamson 24 Mrs. Eva Eastman	I II II II	1,300 1,200 1,000 1,125 1,100	3 4 2	2.1 2.9 3.5 1.9 2.1		1 1 1 1	1	420 00 68 00 167 00 282 00 164 00	
25 Eva E. Bailie 26 Willis Buic 27 Elsie Smail 28 E. J. Orendorff	II	850 950 700 1,500	3 3	3.2 2.2 2.9 3.2	1		1 1 1	71 00 176 00 60 00 230 00	145 20 112 00
29 Finlay Shackleton 30 Letitia Cuyler 31 Margaret McKechnie 32 Louise Armstrong 33 Margaret McInnes 34 Ralph Shaw 35 G. L. Davidge	III III III III	800 800 800 1,050 1,050 1,600 1,000	3 4 5 2 16	2.4 2.2 2.5 4.6 2. 12.5 2.			1 1 1 1	86 73 113 58 64 30 163 13 114 26 299 41 89 21	127 34 132 70 122 86 162 62 132 84 259 90 197 84
36 Margaret M. Kelly 37 G. J. Grunig 38 J. E. Lick 39 C. E. Stuart 40 Philip McCallum	II	1,100 1,742 1,300 2,000 1,050	12 11 13	2.9 10. 9.2 12.4 10.2	1 1 1	1 1		175 37 839 30 133 80 321 86 183 63	284 10

#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

Public School Fifth Classes of the Districts—Concluded				School	Post Office	
Parry Sound—Con	41 42		1	Nobel Consolidated Wallbridge		
Inspector, P. W. Brown Inspector, R. O. White	43 44 45 46 47	U	1	McKonkey, etc	Nipissing	
Inspector, C. F. Ewers	48 49 50 51 52 53 54 55		2 3 1	Antikokan	Burriss. Devlin La Vallee Stratton Mine Centre	
Inspector, Robert Gillies	56 57 58	U	2	Drury, Denison & Graham Lorne Victoria		
Inspector, O. M. MacKillop	59 60 61 62 63 64 65	U	1 1 2 1 1	Biscotasing. Cartier. Creighton and Snider. Dill. Folyet. Laura, Servos & Burwash. Nicholson.	Cartier	
Inspector, L. W. Copp Inspector, D. G. Smith	66 67 68 69 70 71	U		Charlton Consolidated Matheson Savard Consolidated Haultain and Nicol James Latchford.	Matheson Charlton Station Bestel Elk Lake	
Inspector, L. J. Williams	72 73 74 75 76 77 78	U	1 1 1 1	Gorham and MacGregor. O'Connor Oliver Pardee Purdom and Booth Raith Nakina	Kalabeka Falls Murillo Wamsley Hydro Raith	
Totals, District Public School	ol	Fi	ith	Classes, 1927-28		

## ACADEMIC YEAR ENDING JUNE 30th, 1928

	e and any		Pu	pils	Gra	de of	Class	Value	Legislative
Principal	Professional Certificate ar Degree, if an	Salary, 1928	Enrol- ment	Av. Daily Attend	.A	В	С	Approved Equipment	Grant Received
41 G. L. Ketcheson 42 R. L. MacDonald	II	\$ 1,800 1,795	16 6	12. 5.6		1 1		\$ c. 215 95 249 08	\$ c. 173 20 179 80
43 A. L. Bain	II II II II	1,300 1,200 1,750 1,400 1,150	7 9 18 10 3	5.2 6. 14.8 7. 2.4	1	1 1 1		249 97 378 15 328 10 415 00 282 82	230 00 203 06 285 62 275 00 256 56
48 Everand Cathcart 49 Marvin Cathcart 50 Chas. T. Bebb 51 Geo. H. Brodie 52 Edmund Edmunds 53 Stella Lauber 54 Fanny MacKenzie 55 Mildred Rodman	II II II II II	1,450 1,600 1,300 1,400 1,300 1,400 1,600 800	6 5 7 5 9 24 5 3	5. 4. 5.5 3.5 8. 20.4 4. 2.	1 1	1 1	1	191 56 1,505 00 262 24 152 13 310 72 486 08 273 40 27 00	148 30 320 00 271 04 160 42 192 14 353 98 162 86 115 40
56 W. N. McFarlen 57 Aino Manninen 58 Clela MacLean	I I II	1,500 1,250 850	4 3 2	3.7 2.7 2.		1	1	264 00 162 00 88 00	272 80 162 40 127 60
59 Margaret Perdue 60 Elizabeth Murphy 61 Ursula Black 62 Teresa Massel 63 Marion B. Hogg 64 Linine Nediger 65 Oscar W. Robb	II II II II II	950 1,200 1,800 1,000 1,000 1,450 1,400	5 2 5 2 2 7 2	4. 2. 4. 2. 1. 3. 2.	1 1  1	1  1 	1	221 35 124 00 650 11 62 00 163 97 183 78 270 44	174 28 244 80 291 24 122 40 162 80 256 76 181 34
66 J. L. Harkness	II II I I I B.A.	1,400 1,750 1,200 1,500 1,500 1,300	9 3 9 6 14 13	7.1 2.4 6. 4.3 11.4 11.6	1	1 1 1 1		171 98 251 85 170 67 101 65 214 48 204 29	164 40 330 38 158 34 200 24 304 10 240 86
72 Geo. A. Gault	II II II II II II	1,100 900 1,200 1,000 1,050 900 1,400	6 3 4 3 4 3 5	3.5 2.8 2.2	1		1 1 1 1 1 1 1	40 00 40 45 40 00 107 37 71 30 52 00 362 75	118 00 118 10 118 00 126 48 124 26 120 40 325 40
		*1,222	492	394.7	19	32	27	17,987 18	14,837 61

#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

17	AB	LE 21	-APPROVED FIF	In	CLASSES FOR THE
Separate School Fifth Classes			School		Post Office
Division I	1 2	1 6	Morley Dilke		Stratton
Division IV	3	1	Caldwell		Verner
Division V	5 6 7 8 9	7 1 6 4	BagotBromley.Bromley.Brougham.Sherwood.Westmeath.Killaloe.Kearney.		Calabogie Douglas Docre, R.R. 1 Barry's Bay La Passe Killaloe Station Kearney
Division VI	11	U 4 8	2 Rochester and M stone		Woodslee
1 , , , , , , , , , , , , , , , , , , ,	12 13 14 15		Belle River Notre Dame (Ford) Tecumseh Tilbury, North		Belle RiverFordTecumsehPointe-aux-Roches
	17 18 19 20 21 22 23	11 U 1 6 U 3 2 U 6 1 U 6 U 2 U 3	Stephen		Formosa
Division IX	29 30 31 32	13 4 11	Waterloo		Ayton Breslau, R.R. 1 Hespeler Linwood St. Clements Kenilworth
Division X	34	3	East Flamboro		Waterdown
Division XIII	35	4	Emily		Downeyville
Ontario Northumberland Simcoe	37 38 39	5 14	MaraPercyHaldimandHastingsTiny		Vernonville Hastings
Division XIV Stormont Inspector, J. P. Finn  Hastings	42	5	CornwallFinchTyendinaga		St. Andrew's, West Crysler Read

## ACADEMIC YEAR ENDING JUNE 30, 1928

	e and any		Pu	pils	Gra	de of	Class	Value	Legislative
Principal	Professional Certificate and Degree, if any	Salary, 1928	Enrol- ment	Av. Daily Attend	A	В	С	Approved Equipment	Grant
1 Laureen Lepke 2 Margaret Rowland	II	\$ 900 800	2 4	1.9	1		1	\$ c. 187 42 91 32	\$ c. 147 48 218 26
3 Sr. St. Irénée	II	1,000	9	8.	1	• • • •		453 04	301 76
4 Mary McCullough 5 Winifred Ryan 6 M. M. Daly 7 Mary M. Young 8 Annie Cunningham 9 Rachel Whelan 10 Mary O'Reilly	I II II II II	1,100 1,200 900 1,350 1,100 850 1,050	9 45 17 20 5 57 3	7. 40. 14. 18. 4. 49. 2.	1 1 1 1 	1	1	487 76 708 52 1,347 63 232 48 235 00 670 52 94 78	176 47 181 94 156 59 133 25 88 50 211 75 198 96
11 Genevieve Lachance	I	1,000	24	19.	1			476 45	169 16
12 Mary Walsh	II II II	950 1,000 1,000 1,000	27	16. 86. 23. 15.	1 1 1 1			592 19 713 77 269 64 259 73	1,875 55 210 05 166 96 134 35
16 Sr. M. Eileen	II II II II II II II II II	1,000 1,000 1,350 1,000 1,100 1,100 1,200 1,200 1,300 1,200 1,000	6 16 4 26	12.6 4.6 13. 3. 24. 17. 13.3 3.8 14. 39. 12.2	1  1 1 1 1 1 1 1	1	1	514 14 129 10 264 24 256 00 175 99 1,012 81 310 24 215 90 1,461 56 1,044 99 317 65 224 47	182 72 67 91 157 12 89 63 152 60 185 00 134 92 76 59 185 00 158 80 136 64 112 45
28 Katherine Bergen	I	1,200	16	11.	1			319 00	166 90
29 Charlotte Zimmer 30 Catherine Karis 31 Madeleine Birns 32 Rufina Dietrich 33 Mary O'Brien	I II I I B.A.	1,300 900 1,100 1,200 1,200	5 11 10 7 27	4. 9. 7. 5. 14.	1 1 1 1	1		242 00 188 00 320 00 354 00 513 00	134 20 118 80 167 00 170 40 179 50
34 Catherine McCarthy.	II B.A.	600	30	29.	1			826 00	125 00
35 Nora Costello	I	1,100	16	13.8	1			303 35	134 35
36 B. J. O'Beirn	II II II	1,300 900 1,000 1,100 1,000	16 5 3 13 10	13.2 3.2 2. 11. 7.	 1 1		1 1	350 83 80 00 108 74 80 00 80 00	163 18 63 00 65 87 148 00 118 00
41 Anastasia Guiry 42 Eugenie Heney	II II	1,500 1,000	29 7	26. 5.	1			828 68 126 15	156 58 122 62
43 Edna Lafontaine	II	900	5	4.			1	98 19	64 82

#### TABLE 27—APPROVED FIFTH CLASSES FOR THE

Separate School Fifth Classes —Concluded	School	Post Office
Division XV	5 Clarence	
Division XVIIGlengarry46 Inspector Jones 47 48	15 Charlottenburgh	St. Raphael, West
Totals, Separate School Fi	fth Classes, 1927-28	
78 Public	School Fifth Classes in the Cou School Fifth Classes in the Dist te School Fifth Classes in the	ricts
Increases for the year 32 Decreases for the year —		

•\*Average Salary.
Paid on Equipment to Schools whose Fifth Classes did not qualify, \$167.11.

#### ACADEMIC YEAR ENDING JUNE 30th, 1928

	te and if any		Pupils		Grade of Class		Value	Legislative	
Principal	Professional Certificate a Degree, if an	Salary, 1928	Enrol- ment	Av. Daily Attend	A	В	С	Approved Equipment	Grant Received
44 Real Gravel 45 Alice Gagnon	II	\$ 850 750		2. 2.	1			\$ c. 724 52 497 83	\$ c. 159 69 129 99
46 Sr. M. Jerome 47 Sr. M. of St. Hilda 48 Sr. M. Hilda		1,500 1,500 1,500	37	22. 33. 10.	1 1 1			1,437 55 998 20 519 55	185 00 182 63 197 45
		*1,084	851	697.1	37	4	7	21,742 93	7,275 39
		*1,157 *1,222 1,084		710. 394.7 697.1		62 32 4	30 27 7	29,641 82 17,987 18 21,742 93	14,837 61
		*1,163	2,231	1802	92	98	64	69,371 93	35,572 40
		21	239	209	4	15	21	10,320 57	4,140 97

Total Fifth Class Legislative Grant, \$35,739.51.

## TABLE 28—ACADEMIC EVENING CLASSES, 1927-28

#### I. Elementary

Centre	Number of Schools	Teachers	Enrolled Pupils	Average Daily Attendance
Barwick Consolidated (Rainy River Dist.) Burriss Consolidated (Rainy River Dist.) Cartier Public School (Sudbury Dist.) Mine Centre, S.S. 1 (Rainy River Dist.) Port Colborne (Welland County) St. Edmund, S.S. 2 (Bruce County) Teck and Lebel, U2 (Temiskaming) Toronto. White River (Algoma) York, S.S. 28.	1 1 1 1 2 1 1 1 10 1 1	1 2 1 1 5 1 3 76 1 1	16 9 11 8 88 16 134 2,878 11 22	15 4 6 6 43 13 14 1,187 5 7

#### II. Secondary

. Centre	umber of Schools	Teachers	Enrolled Pupils	Average Daily Attendance
East York Fort William Galt. *Hamilton Kitchener London Oshawa Port Arthur Scarboro St. Thomas Stratford Sudbury Toronto. West York Township— Runnymede Vaughan Road. Walkerville	1 1 1 1 1 1 1 1 1 1 2	3 2 1 25 4 18 4 2 4 6 3 1 51	81 55 12 571 79 80 48 38 80 52 43 13 1,754 239 279	45 15 7 83 10 21 29 28 35 34 11 8 304
Totals	17	155	3,939	896

<sup>\*</sup>A Commercial Department included.

#### TABLE 29

#### LIST OF APPROVED CADET CORPS, 1928

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members at least twelve years of age and not over eighteen in the case of Public and Separate Schools, and at least fifteen years of age and not over eighteen in other cases.

Collegiate Institutes:—Brantford, Chatham, Collingwood, Clinton, Cobourg, Cornwall, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Lindsay, Morrisburg, Napanee, Niagara Falls, North Bay, Oshawa, Ottawa (2), Owen Sound, Pembroke, Perth, Picton, Port Arthur, Renfrew, Sarnia, Sault Ste. Marie, Seaforth, Smith's Falls, Stratford, Strathroy, St. Catharines, St. Mary's, Toronto (9), Vankleek Hill, Walkerville, Windsor, Woodstock. Total, 47.

HIGH Schools:—Athens, Aurora, Brampton, Caledonia, Carleton Place, Campbellford, Essex, Leamington, Listowel, Milton, Midland, Mitchell, Newmarket, Orangeville, Parry Sound, Petrolia, Port Hope, Port Perry, Ridgetown, Scarboro, Stirling, Tillsonburg, Uxbridge, Weston, Whitby, Vaughan Road. Total, 26.

Vocational Schools:—Ottawa, St. Thomas, Windsor. Total, 3.

CONTINUATION SCHOOLS:—Carp, Fenelon Falls, Little Britain, Russell. Total, 4.

Public Schools:—Urban—Arthur, Aylmer, Barrie, Belleville (4), Bowmanville, Brampton (2), Brockville (3), Campbellford, Chatham (3), Cobourg, Cornwall, Dryden, Dundas, Fort Frances, Guelph, Hallville, Hamilton (24), Iroquois Falls, Keewatin, Kenora, Kingston (6), London (18), Millbrook, Mimico, Niagara Falls (5), Orangeville, Ottawa (12), Paris, Parry Sound, Peterborough (6), Port Arthur (4), Port Hope, St. Catharines (7), St. Mary's, St. Thomas (6), Stratford (5), Timmins, Toronto (74), Trenton (2), Walkerton, Walkerville (2), Waubaushene, Westboro (3), Weston, Woodbridge. Total, 213.

Rural:—S.S. 5, Thurlow (South Hastings); S.S. 3, Barton (Lloyd George School, Wentworth County); S.S. 25, York (York County); U. 7, York East and North (York County). Total, 4.

SEPARATE SCHOOLS:—Hamilton (11), Toronto (27). Total, 38.

Total number of Cadet Corps, 335. Provincial Government grant (at \$50 each), \$16,750.00.

#### TABLE 30

#### BOARDS OF EDUCATION

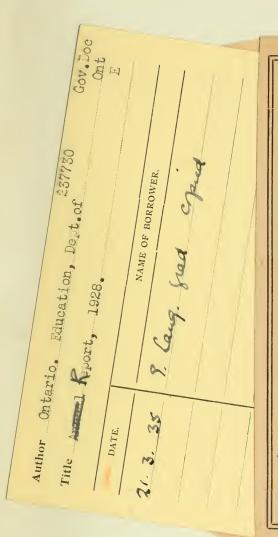
CITIES:—Belleville, Brantford, Chatham, Fort William, Galt, Guelph, Hamilton, Kingston, London, Niagara Falls, Oshawa, Owen Sound, Peterborough, Port Arthur, St. Catharines, St. Thomas, Sarnia, Stratford, Toronto, Windsor, Woodstock.

Towns:—Almonte, Arnprior, Barrie, Bracebridge, Brockville, Bridgeburg Campbellford, Carleton Place, Collingwood, Dundas, Dunnville, Essex, Fort Frances, Gananoque, Gravenhurst, Grimsby, Harriston, Hawkesbury, Huntsville, Ingersoll, Kenora, Kincardine, Lindsay, Listowel, Midland, Mount Forest, Napanee, Niagara, Oakville, Orillia, Paris, Parkhill, Parry Sound, Perth, Petrolia, Port Colborne, Prescott, Renfrew, Simcoe, Smith's Falls, Thessalon, Uxbridge, Walkerville, Wallaceburg, Weston, Whitby, Wiarton.

VILLAGES:—Bradford, Brighton, Caledonia, Cayuga, Colborne, Elora, Exeter, Fergus, Kemptville, Morrisburgh, Newburgh, Newcastle, Norwood, Omemee, Port Credit, Port Dover, Port Perry, Port Rowan, Richmond Hill, Shelburne, Stirling, Vienna, Wardsville, Watford.







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